Instructions for the presentation of encyclopedias for new participants:

To get an overview of your encyclopedia it would be useful if you could include the following information in your presentation:

- Brief history: When was your organisation/encyclopedia established? When did you go online?
- Organisation: Who owns the encyclopedia? Number of editorial/other staff.
- Funding: Approximate annual budget and main funding sources.
- Production model: Describe briefly how articles are written, updated, edited and reviewed.
- Articles: Number of articles online, update status (how many of these articles have been updated in the past year).
- Status: The encyclopedias current status in the population. What are your main user groups? Is your encyclopedia accessible in open access or is it behind a paywall?
- Readership: Number of unique visitors and pageviews per month and per year, preferably from Google Analytics.
- Main challenges and achievements.
- Plans for the future.

Topics for panel 1:

Topics for this panel should concentrate on the activities and achievements in the past three years (since the first European and North American Encyclopedia Conference in Bruxelles in 2019). We should address experiences, obstacles and challenges in the era of misinformation and 'fake news', as well as the global crisis, especially given the COVID-19 pandemic and armed conflicts. How did this situation affect your daily work, as well as the number of users and visits (have you noticed the increased traffic)? Given the increased availability of the alternative online sources, how can encyclopedia contribute to building trust in reliable online sources of information (e.g. participation in fact-checking projects), and how to ensure its sustainability?

If you would like to refer additionally to any of the topics given in the Instructions for the presentation of encyclopedias for new participants feel free to do so.

Topics for panel 2:

Topics for this panel should include the exploration of possibilities for the cooperation between national general encyclopedias, especially regarding the exchange of verified and reliable information on specific national topics; the treatment of national vs. general topics in encyclopedias should be included in the discussion. How to build relationships for the future?
Furthermore, we should discuss the usability of encyclopedias in various target groups (especially their adaptation to the school population). In addition, we could explore the possibility of recognition of encyclopedias as scientific publications, as well as encyclopedia publishers as academic publishers. We could also continue the discussion on the establishment of the association of encyclopedia publishers, as well as the possibility for the application to various project proposals.