



HELPING IMMIGRANT STUDENTS INTEGRATE INTO THEIR SCHOOLS AND SOCIETIES

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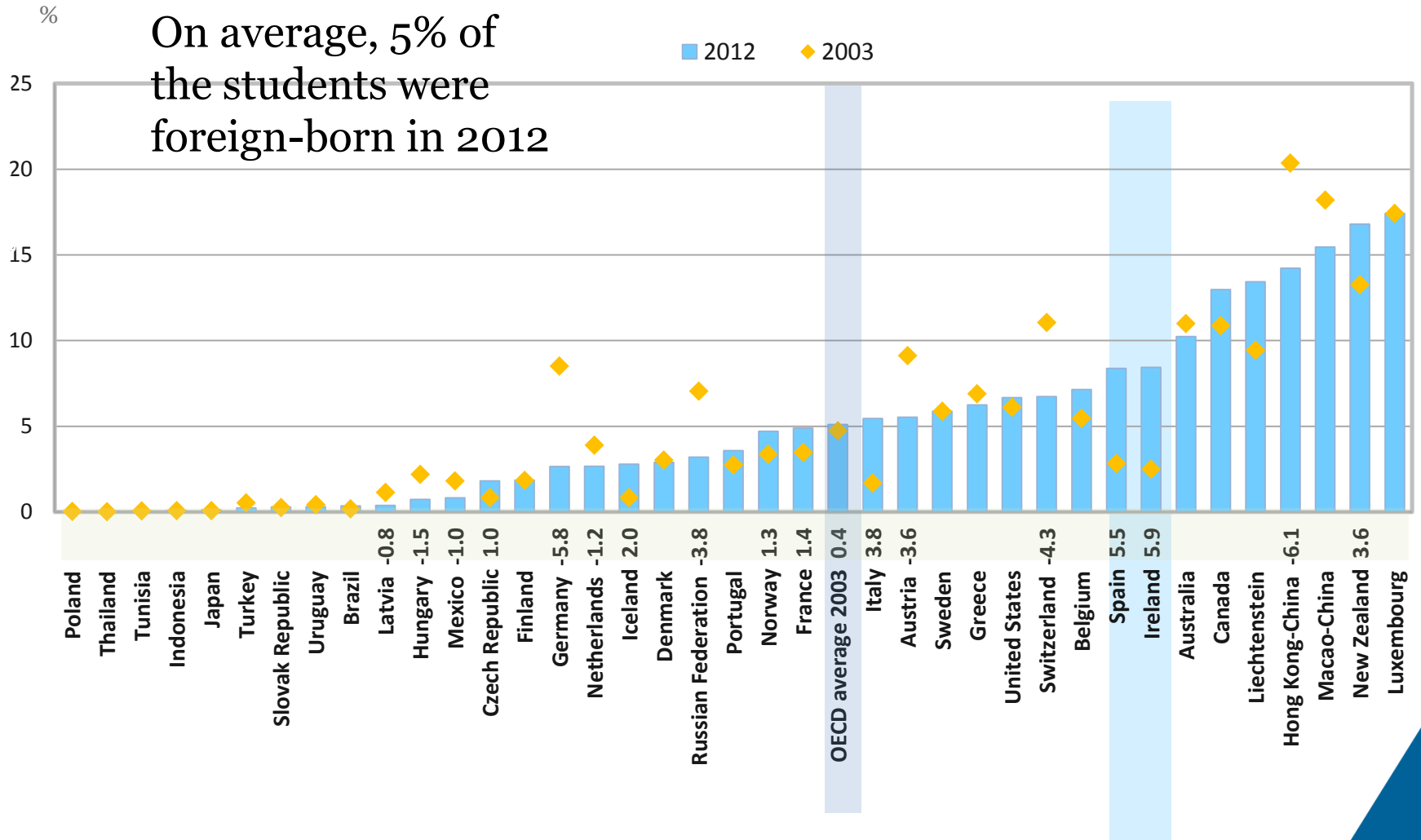
Public hearing on 'Integration of immigrants and their
children through education and culture'

European Parliament

March 2016



Percentage of first-generation immigrant students





OECD Reviews of Migrant Education

Immigrant Students at School

EASING THE JOURNEY TOWARDS INTEGRATION

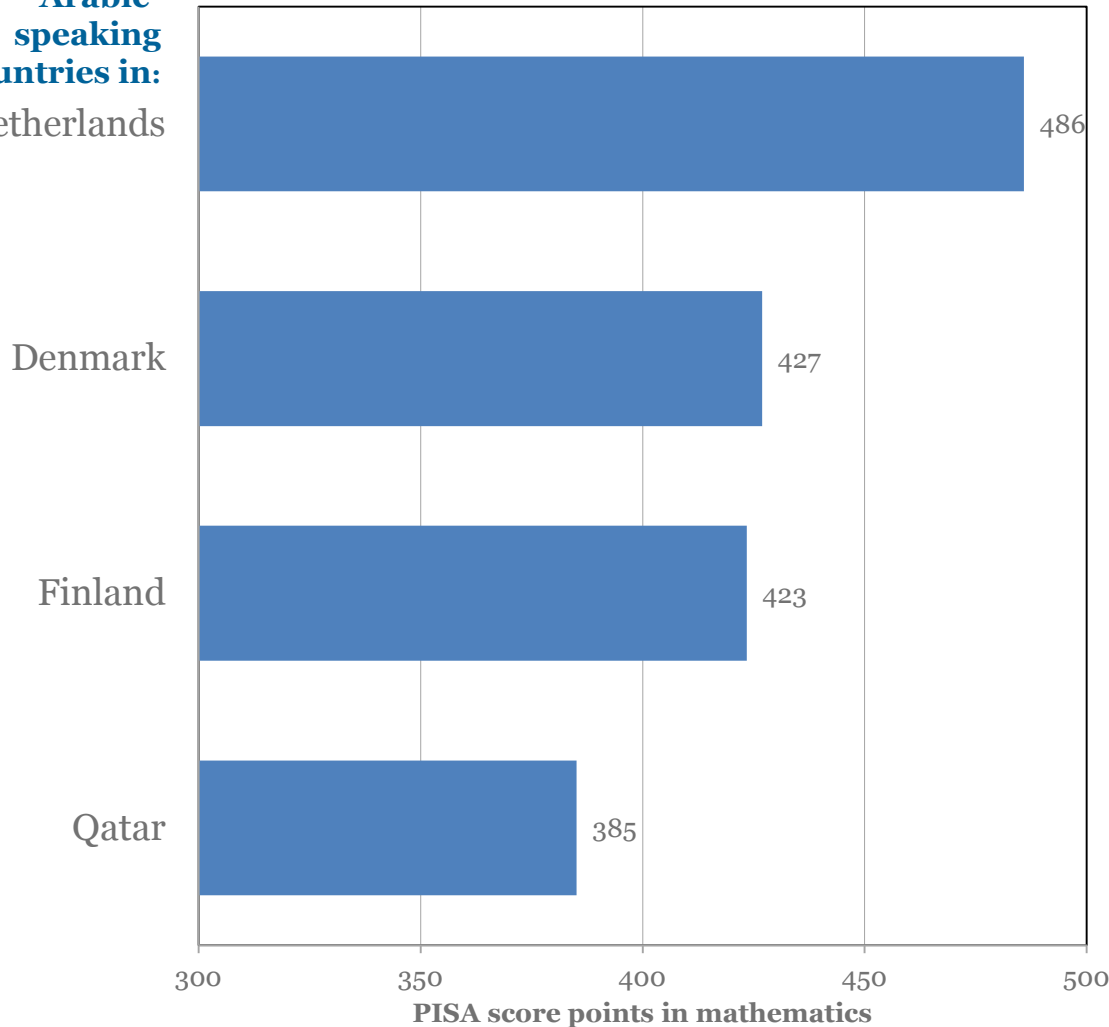




Immigrant students' performance in mathematics, by country of origin and destination

Students from Arabic-speaking countries in:
Netherlands

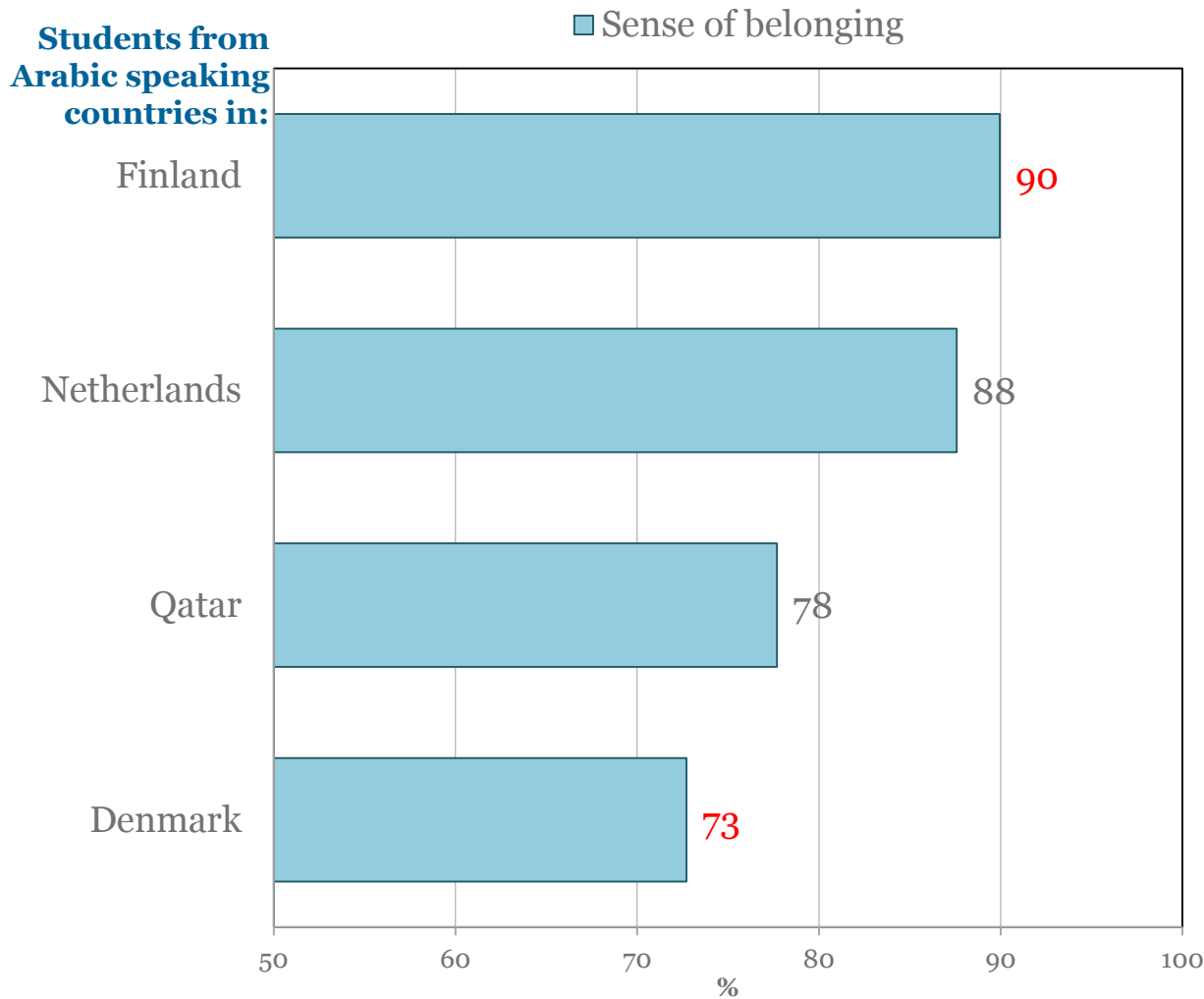
■ First-generation immigrants' score, after accounting for socio-economic status



Students from **Arabic-speaking countries** who settled in the **Netherlands scored higher** in mathematics than those who settled in **Denmark, Finland and Qatar**, after accounting for socio-economic differences



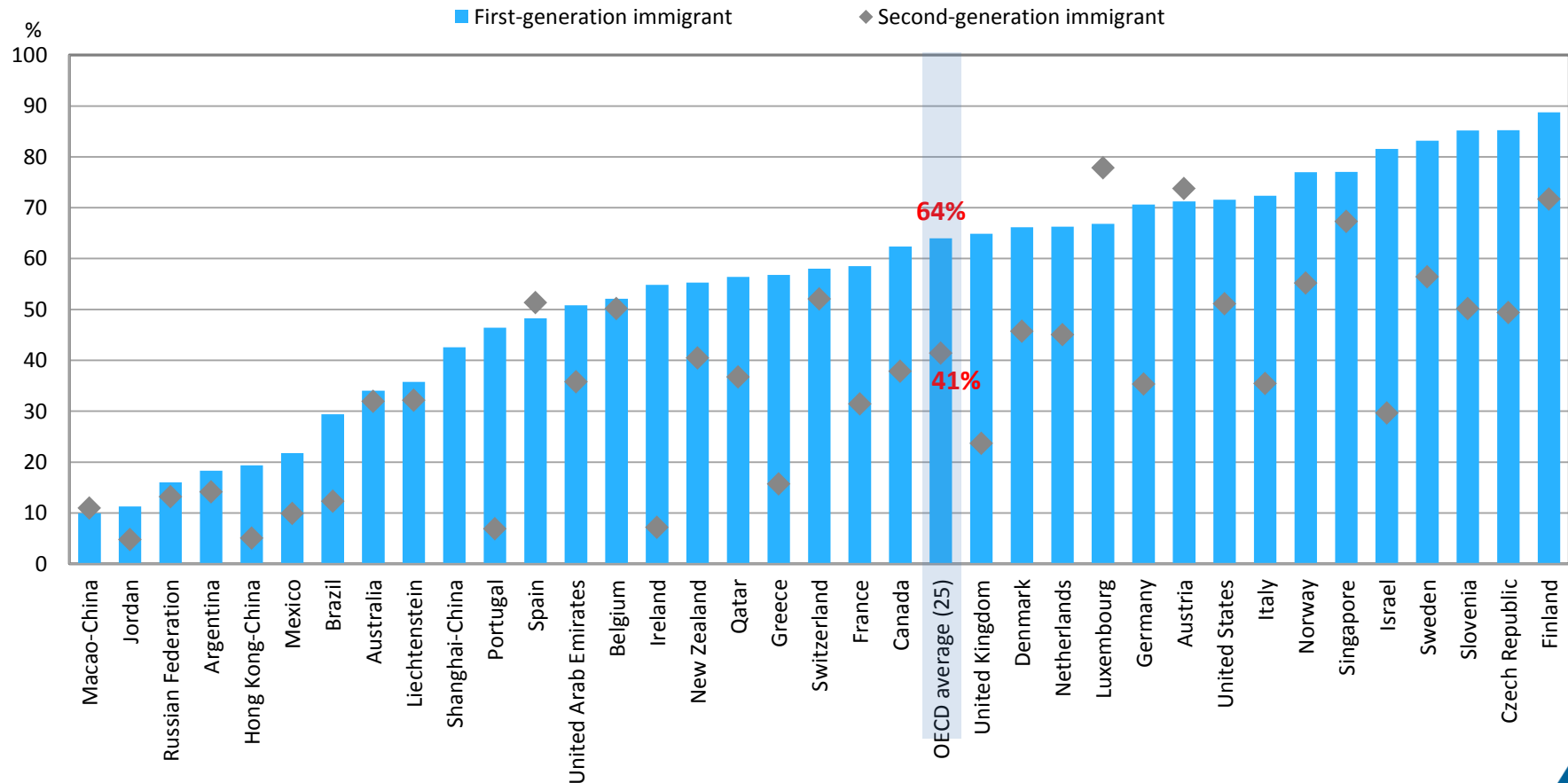
Percentage of students with an immigrant background who reported that they feel like they belong at school



90% of students from **Arabic-speaking countries** who settled in **Finland** reported feeling like they belong at school, but only 73% of students from these countries who settled in **Denmark** reported the same



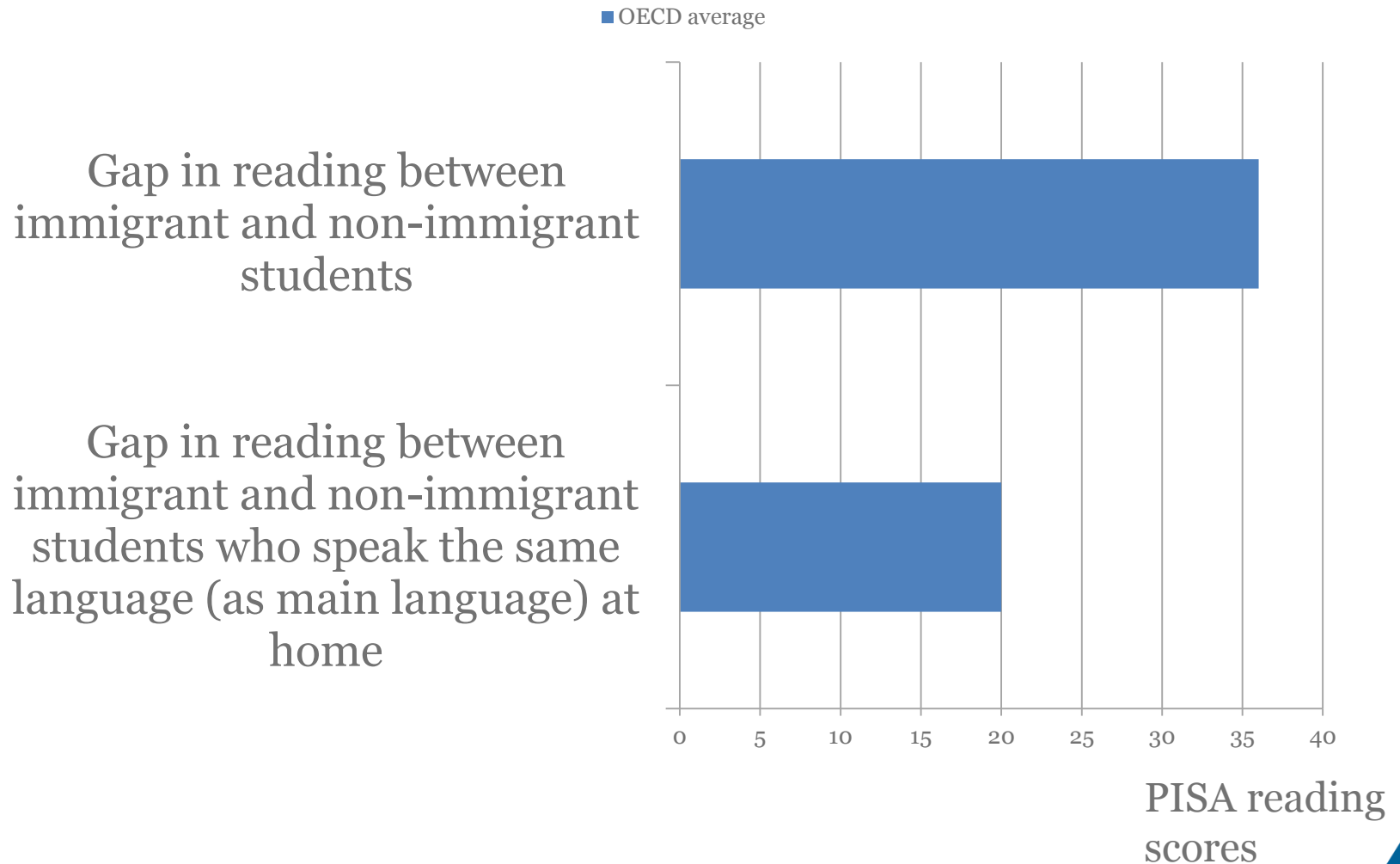
Percentage of immigrant students who do not use the language of assessment as their main language at home



On average in 2012, 64% of first-generation immigrant students and 41% of second-generation immigrant students spoke most of the time a language at home that is different from the language of instruction



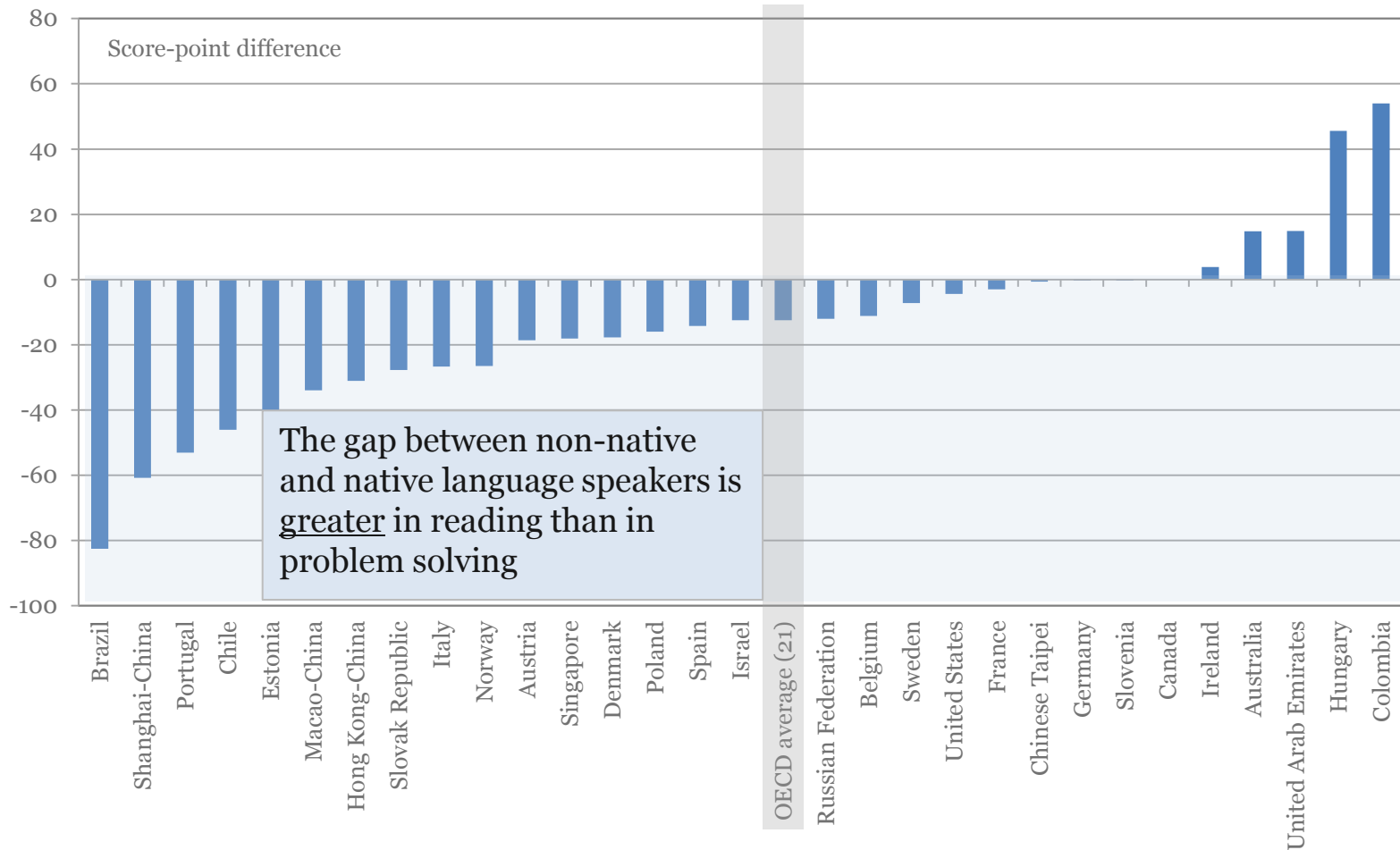
Performance gap in reading and primary language spoken at home





Relative performance in digital reading and language spoken at home

Score-point difference in digital reading between students who are native and students who are non-native language speakers, after accounting for performance in problem solving and socio-economic status

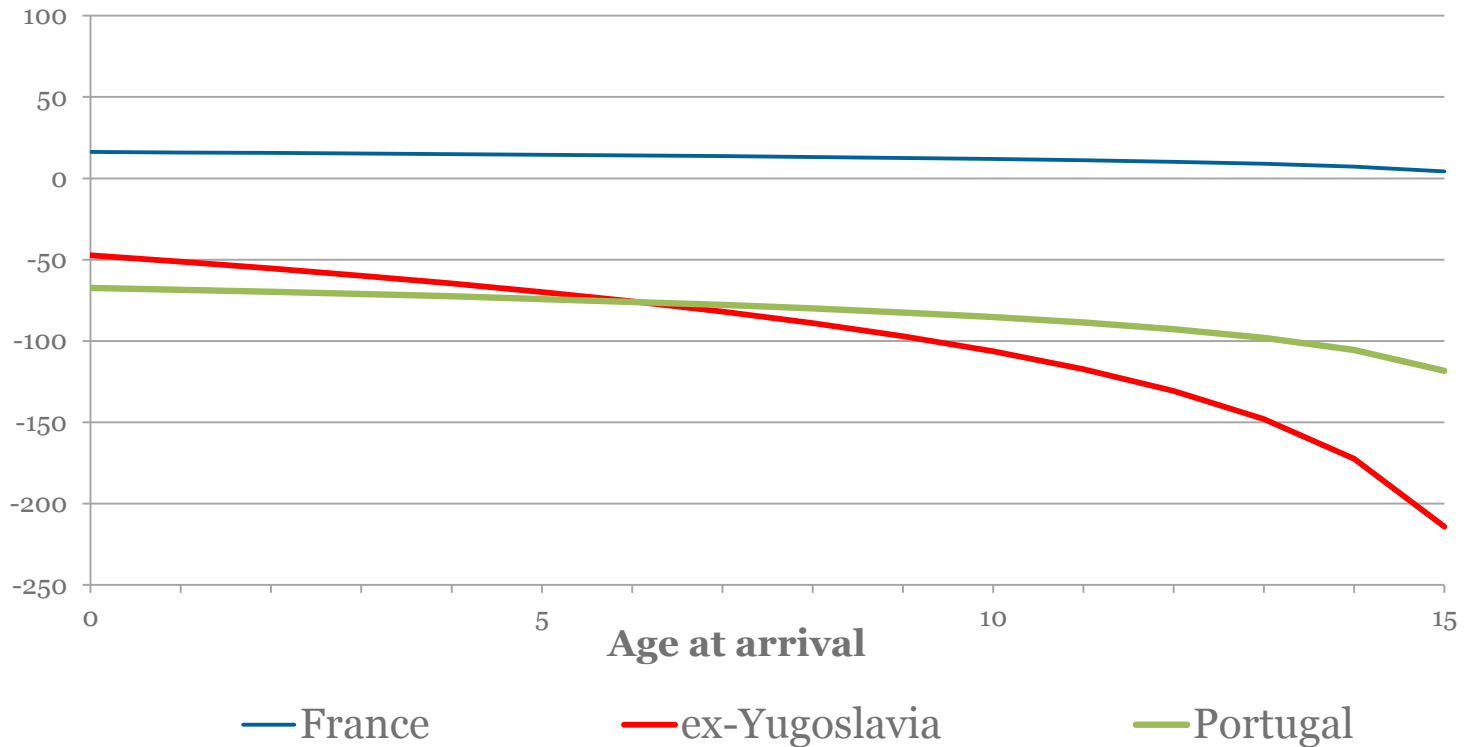




The late-arrival penalty

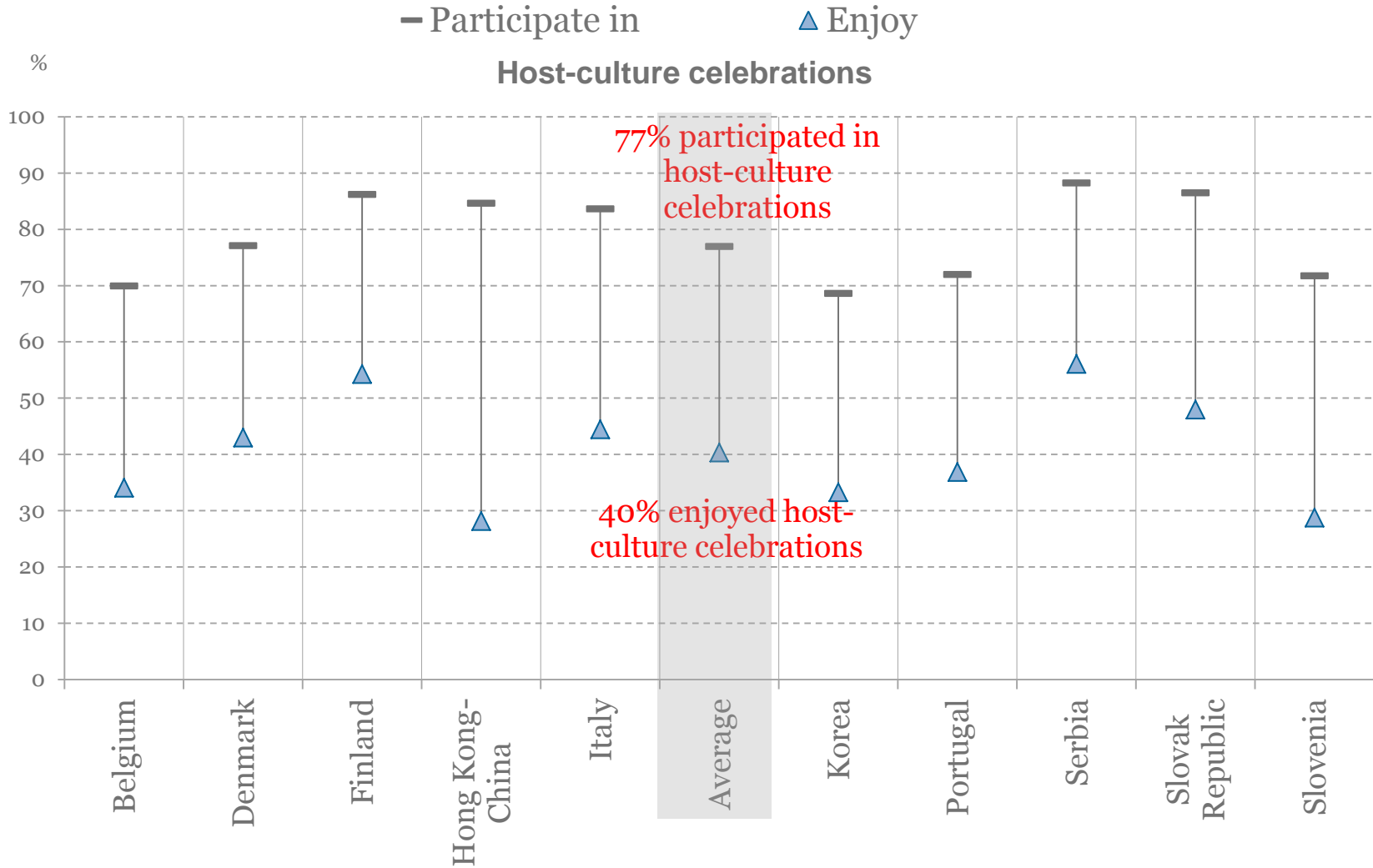
Luxembourg

Score-point difference between immigrants and non-immigrants



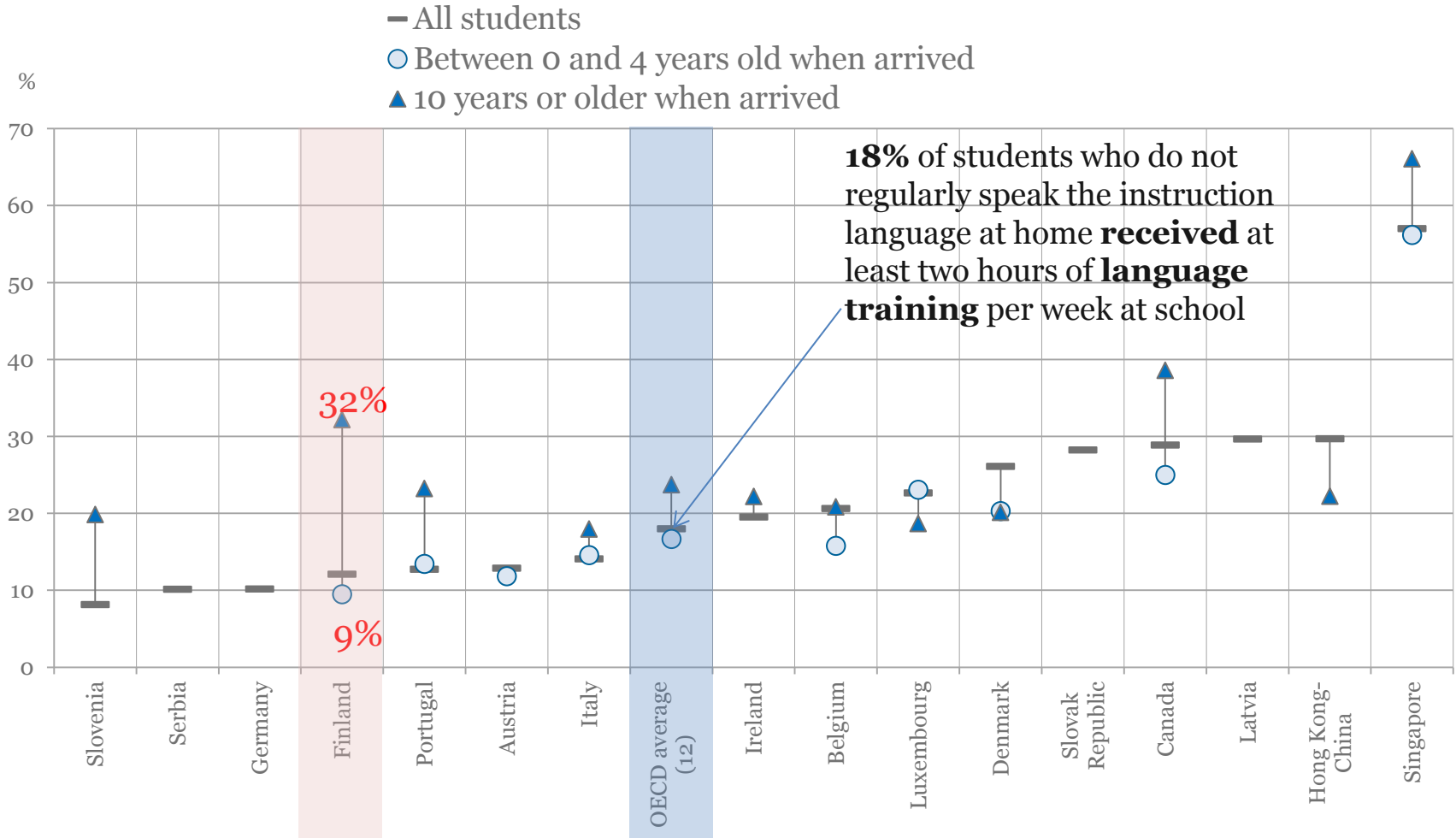


Immigrant students' participation in host-culture celebrations.





Language training at school





Percentage of immigrant students who are instructed in school subjects in their heritage language

