

Directorate-General for Internal Policies of the Union Directorate for Structural and Cohesion Policies Secretariat of the Committee on Culture and Education

Brussels, 10 July 2018

DN/zv

Draft non-legislative opinion by Nikolaos CHOUNTIS on the "Employment and social policies of the euro area" (2018/2034(INI))

CULT amendements: Documents: PA/1151302 PE 620.972 v01-00

AM/1155883 PE 623.730 v 01-00 (1-43)

FINAL VOTING LIST

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Paragraph 1	1	Dominique Bilde	-		
	2	Isabella Adinolfi	+		
Paragraph 1 a (new)	3	Isabella Adinolfi	+		

Paragraph 2	COMP 1	Rapporteur	+	If adopted, Am. 4, Am. 8, Am. 7, Am. 5 and Am. 6 fall ► Go to Am. 9
	4	Dominique Bilde	-	If adopted, Am. 8 and Am. 7 fall ► Go to Am. 5
	8	Helga Trüpel	-	If adopted, Am. 7 falls ▶ Go to Am. 5
	7	Yana Toom	-	If adopted, Am. 5 falls ► Go to Am. 6
	5	Luigi Morgano, Silvia Costa	+	
	6	Isabella Adinolfi	+	
Paragraph 2 a (new)	<mark>9</mark>	Dominique Bilde	-	
Paragraph 2 b (new)	10	Dominique Bilde	-	
Paragraph 3	COMP 2	Rapporteur	+	If adopted, Am. 11 and Am. 12 fall ► Go to Am. 13
	11	Luigi Morgano	+	
	12	Silvia Costa	+	
Paragraph 3 a (new)	13	Theodoros Zagorakis	-	
Paragraph 3 a (new)	14	Isabella Adinolfi	+	

Paragraph 3 b (new)	Oral Am. 1 ¹	Theodoros Zagorakis	-	Oral amendment by Luigi Morgano and Theodoros Zagorakis
	15	- 1 11 11 12		
Paragraph 3 b (new)	16	Isabella Adinolfi	+	
Paragraph 3 c (new)	17	Isabella Adinolfi	+	
Paragraph 3 c (new)	18	Theodoros Zagorakis	+	
Paragraph 4	COMP 3	Rapporteur	+	If adopted, Am. 20, Am. 19, Am. 22 and Am. 21 fall ► Go to Am. 23
	20	Theodoros Zagorakis	-	If adopted, Am. 19 and Am. 22 fall ► Go to Am. 21
	19	Silvia Costa	+	
	22	Yana Toom	+	
	21	Isabella Adinolfi	-	
Paragraph 4 a (new)	23	Dominique Bilde	_	
Paragraph 4 a (new)	24	Luigi Morgano	+	
Paragraph 4 b (new)	25	Luigi Morgano	+	
Paragraph 4 b (new)	26	Theodoros Zagorakis	+	

¹ Oral amendment may not be put to the vote if two or more Members object (Rule 169(6)). If the committee agrees to vote on the oral amendment, AM 15 will be voted on only with the oral amendment and not as originally tabled.

Paragraph 4 c (new)	27	Luigi Morgano, Silvia Costa		Split vote requested by ALDE
			+	Ist part: The words "Considers child poverty to be [] afterschool care"
			+	2nd part: The words "underlines that implementation [] Stability and Growth Pact"
Paragraph 4 d (new)	28	Luigi Morgano, Theodoros Zagorakis,		Split vote requested by EPP
		Silvia Costa	+	1st part: The words "Stresses that one of the objectives []at least € 21 billion"
Paragraph 4 e (new)	29	Luigi Morgano,	+	2nd part: The words "requests that national public investments [] Stability and Growth Pact" Split vote requested by
		Theodoros Zagorakis, Silvia Costa	+	EPP <u> Ist part:</u> The words "Supports a Skills Guarantee [] afterschool care"
			+	2nd part: The words "requests that national public investments [] Stability and Growth Pact"
Paragraph 4 f (new)	30	Luigi Morgano, Theodoros Zagorakis, Silvia Costa	+	
Paragraph 4 g (new)	31	Luigi Morgano, Theodoros Zagorakis, Silvia Costa	+	

Paragraph 4 h (new)	32	Luigi Morgano, Silvia Costa		Split vote requested by EPP
			+	1st part: The words "Calls for adequate financing [] Social Fund"
			+	2nd part: The words "(c) establishing a new instrument [] EU competition law"
Paragraph 4 i (new)	33	Luigi Morgano, Silvia Costa	+	
Paragraph 4 j (new)	34	Luigi Morgano, Silvia Costa	+	
Paragraph 5	COMP 4	Rapporteur	+	If adopted, Am. 35, Am. 37, Am. 38 and Am. 36 fall ► Go to Am. 39
	35	Dominique Bilde	-	If adopted, Am. 37 and Am. 38 fall ► Go to Am. 36
	37	Helga Trüpel	+	If adopted, Am. 38 and Am. 36 fall ► Go to Am. 39
	38	Yana Toom	-	
	36	Silvia Costa	+	
Paragraph 5 a (new)	39	Yana Toom	-	

Paragraph 5 a (new)	Oral Am. 2 ²	Theodoros Zagorakis	-	Oral amendment by Luigi Morgano and Theodoros Zagorakis
Paragraph 5 b (new)	Oral Am. 3 ³	Theodoros Zagorakis	-	Oral amendment by Luigi Morgano and Theodoros Zagorakis
Paragraph 5 b (new)	42	Yana Toom	-	
Paragraph 5 c (new)	Oral Am. 4 ⁴	Theodoros Zagorakis	+	Oral amendment by Luigi Morgano and Theodoros Zagorakis

Final vote on the draft opinion as whole (roll call vote)					
for against abstentions					

² Oral amendment may not be put to the vote if two or more Members object (Rule 169(6)). If the committee agrees to vote on the oral amendment, AM 40 will be voted on only with the oral amendment and not as originally tabled.

³ Oral amendment may not be put to the vote if two or more Members object (Rule 169(6)). If the committee agrees to vote on the oral amendment, AM 41 will be voted on only with the oral amendment and not as originally tabled.

⁴ Oral amendment may not be put to the vote if two or more Members object (Rule 169(6)). If the committee agrees to vote on the oral amendment, AM 43 will be voted on only with the oral amendment and not as originally tabled.

I. COMPROMISE AMENDMENTS

Compromise 1 by the Rapporteur on Paragraph 2 covering Am. 5 (Luigi Morgano, Silvia Costa) and Am. 6 (Isabella Adinolfi)

2. Is deeply concerned that, in the *EU19*, the average rate of general government expenditure on education as a percentage of GDP fell year-on-year from 2009 to 2016⁵; regrets that the education *and training* sector has been severely hit by austerity policies and stresses that well-resourced public education systems are vital for equality and social inclusion; calls, therefore, for a shift in the euro area's macroeconomic policy priorities towards increased public spending on education and training as investments with a strong multiplier effect; calls on the Commission to introduce in the Social Scoreboard an indicator on spending (especially public) on education as a share of GDP (or per student), in order to monitor the performance of the Member States;

Compromise 2 by the Rapporteur on Paragraph 3 covering Am. 11 (Luigi Morgano) and Am. 12 (Silvia Costa)

3. Stresses that social disadvantage is frequently a predictor of poor educational outcomes and vice-versa; stresses, furthermore, that, in the constantly changing knowledge economies, employability, even among students with otherwise similar hard skills, is often dependent to a non-negligible extent on 'softer' skills (communication, critical thinking, cooperation, creative innovation, confidence and 'learning to learn') beyond reading and mathematical and scientific literacy; insists that a properly funded, quality education and lifelong learning system, which genuinely promotes the right to study with flanking and supporting policies, including an effective system of scholarships, can help break this vicious circle and promote social inclusion and equal opportunities;

Compromise 3 by the Rapporteur on Paragraph 4 covering Am. 19 (Silvia Costa), Am. 20 (Theodoros Zagorakis) and Am. 22 (Yana Toom)

4. Supports the mobility of students, workers, athletes and artists in the EU and the euro area; is concerned, however, that substantial differences in living and working standards in the euro area trigger involuntary migration, further exacerbating the effects of the so-called brain drain; a key prerequisite for tackling the phenomenon of the brain drain is the creation of decent jobs, but also the promotion of effective education, training and career guidance strategies; calls for future education and employment policies to effectively address this phenomenon, including by means of full development of the European education area; stresses the need to develop a European student card to promote learning mobility and facilitate mutual recognition of certificates, diplomas and professional qualifications, reducing administrative burdens and costs for students and education and training institutes;

Compromise 4 on Paragraph 5 covering Am. 36 (Silvia Costa) and Am. 37 (Helga Trüpel)

5. Calls for a genuine revision of EU and Member States' education, training and skills policies *in order to* combat the phenomenon of early school leaving and the increasing number of young people not in education, employment or training (NEETs) and thus to deliver education and lifelong learning for inclusion; highlights that these policies towards young people, which should also target lifelong learning, should promote personal and societal development in a holistic manner and not be *merely* designed to meet

⁵ Eurostat data

labour market demands;

I. ORAL AMENDMENTS

Oral Amendment 1 on Amendment 15 by Theodoros Zagorakis and Luigi Morgano

3b. Encourages the promotion of policies, such as the introduction of dual education systems, linking studies with the requirements of the labour market; stresses that an effective link between education, research, and innovation and the labour market can make a decisive contribution to job creation;

Oral Amendment 2 on Amendment 40 by Theodoros Zagorakis and Luigi Morgano

5a. Calls on the Commission to provide incentives and technical assistance to young people to set up their businesses and to propose measures to promote entrepreneurship <u>also</u> through school curricula in the Member States;

Oral Amendment 3 on Amendment 41 by Theodoros Zagorakis and Luigi Morgano

5b. Calls on the national authorities to consider <u>encourage companies</u>, <u>also through granting</u> tax relief or incentives for social contributions to companies investing in training their employees and recruiting new graduates <u>from high school and universities</u>;

Oral Amendment 4 on Amendment 43 by Theodoros Zagorakis and Luigi Morgano

5c. Recognises <u>Acknowledges</u> and condemns the abusive employment conditions often experienced by professional athletes, such as bogus self-employment, the non-payment of wages, inadequate health, insurance and retirement pension standards, and points to the need to <u>change improve</u> the existing regulatory framework; calls upon the Commission to present a comprehensive action plan for the promotion of <u>minimum employment standards</u> <u>decent working conditions</u> for professional athletes, starting with the euro area countries also by involving <u>covering</u> all the <u>relevant</u> social partners in the sports sector.