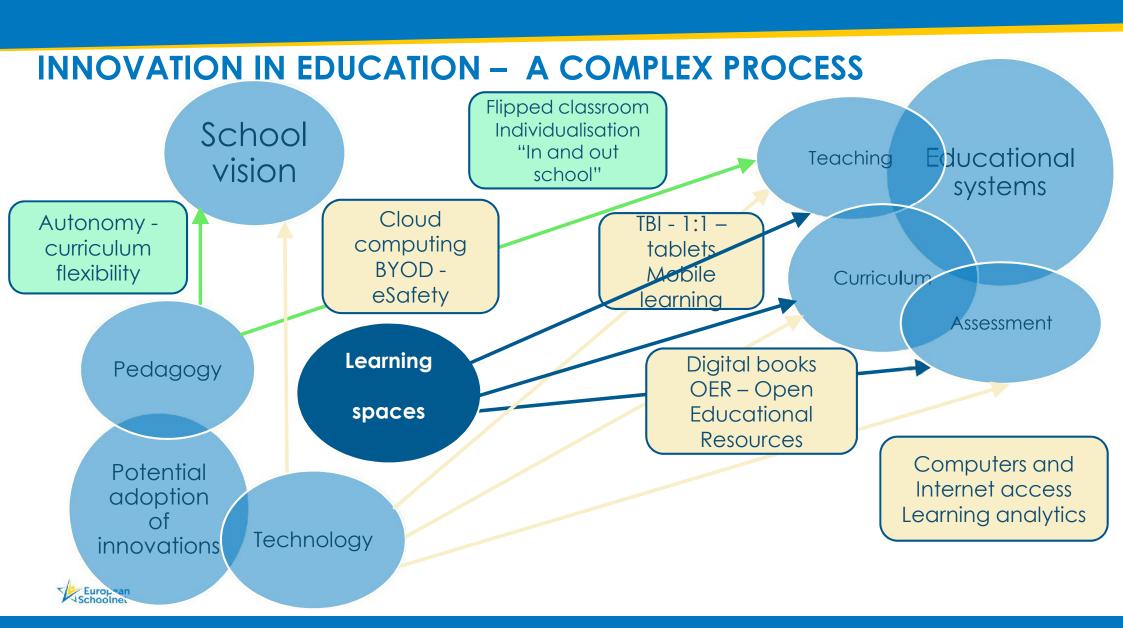


EDUCATION IN THE DIGITAL ERA

INNOVATION IN EDUCATION - HOW ARE DIGITAL TECHNOLOGIES CONTRIBUTING?

MARC DURANDO



A STILL CONSERVATIVE ASSESSMENT

Teachers encourage students to work together, to use technology, to be creative.



Paradox

Students are expected to demonstrate what they have learned by sitting in a row and completing a summative assessment in isolation.





PEDAGOGY AND TECHNOLOGY

If we define pedagogy properly and incorporate technology accordingly, learning will become simpler, deeper and more engaging

Never think about technology without considering the teachers

Only teachers together with technology can make the difference



WHAT IS EUROPEAN SCHOOLNET DOING?





VISION: Transforming Education in Europe.

MISSION: Support ministries of education, schools, teachers and relevant education

stakeholders in Europe in the transformation of education processes for 21st century

digitalized societies.

AREAS OF WORK:



Providing concrete **evidence** and **data** in the area of innovation in education on which to base policy recommendations



Supporting schools and teachers in their teaching practices



Developing and sustaining a network of schools engaged in innovative teaching and learning approaches



EVIDENCE-BASED ACTIVITIES



Focus on specific topics and data

 European Schoolnet Perspectives series



Browse ICT national developments

Country reports on ICT in education



Policy experimentations

- MENTEP on teachers digital skills assessment
- CO-LAB on collaborative approaches
- TeachUp on online teacher training in new competences



Working Groups

- Interactive Classroom
- Digital competence and citizenship
- Indicators in education
- STEM education

Subcommittees

- Learning Resource Exchange
- Policy and Innovation Study visit programme



SUPPORT TO SCHOOLS AND TEACHERS

School networking



The community for schools in Europe.
The free and safe platform for teachers to connect, develop collaborative projects and share ideas in Europe.

500K teachers – 2 million pupils 182K schools – 61K projects

www.etwinning.net

STEM (Science, Technology, Engineering and Maths)



Industry and Education come together to improve Science, Technology, Engineering and Mathematics in Europe.

www.stemalliance.eu



The community for science educators in Europe

www.scientix.eu

Digital citizenship



To empower young people to use the internet safely

www.betterinternetforkids.eu







Fully equipped, reconfigurable and inspirational learning environment, helping rethink the role of pedagogy and technology.

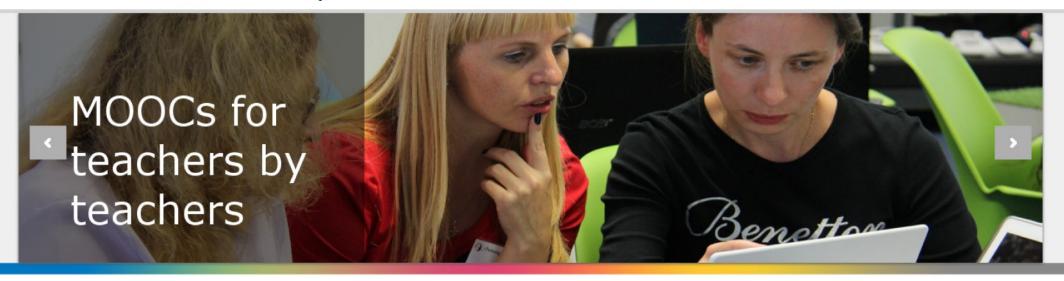
Explore the essential elements in delivering 21st century learning: students' and teachers' skills and roles, learning styles, learning environment design, current and emerging ICT solutions, and societal trends affecting education.





Sign III Negis

me Course catalogue F.A.Q. About



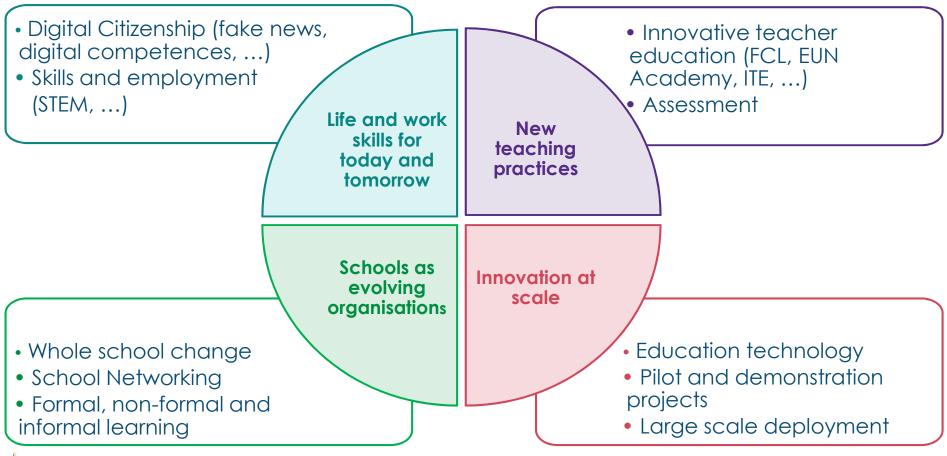
- The European Schoolnet Academy a platform offering free MOOCs for teachers focusing on innovation in the school and classroom.
 - www.EuropeanSchoolnetAcademy.org



#EUNAcademy



10 KEY AREAS OF EDUCATION





FOUR PRIORITIES FOR EUROPEAN SCHOOLNET AND ITS MINISTRIES

- Media and digital literacy
- Digital competence
- Digitalization of education
- Digital citizenship education
- Developing (shared) leadership approaches in school
- Linking formal, non formal and informal learning opportunities
- Connecting the school and wider community - industryeducation STEM initiatives
- New flexible learning spaces Future Classroom Lab





- Teacher professional development
- Initial teacher education
- European Schoolnet Academy





- Pilot and demonstration projects
- Defining appropriate innovative ecosystems to support large scale deployment
- Associating territorial authorities (regions, cities)



CONCLUSION



DIGITAL TECHNOLOGY - OPPORTUNITY TO REVIEW PROFESSIONAL PRACTICES

Clear objectives to integrate the pedagogical use of ICT accompanied by training for all stakeholders

Embrace the digital transition as part of a whole school approach

Enlighten teaching practice with new insights from research

Develop new assessment criteria

Build trust at all levels

Engage practitioners in a reflective process and in research

Increase the desire to learn

Rediscover the joy of teaching



Repenser la forme scolaire à l'heure du numérique – Catherine Becchetti-Bizot



www.europeanschoolnet.org







