

Brussels, 14 November 2018

AMN/zv

Draft legislative opinion by Petra KAMMEREVERT
on the “European Social Fund Plus”
(2018/0206(COD))

Documents: **CULT draft opinion** **PA/1160295** **PE 626.720 v01-00 (1-29)**
CULT amendments: **AM/1164158** **PE 628.441 v 01-00 (30-257)**

VOTING LIST (v03)

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 2 – paragraph 1 – point 1 a (new)	138	Jill Evans Helga Trüpel	+	<i>Identical</i>	
Article 2 – paragraph 1 – point 1 a (new)	139	Romeo Franz			
Article 2 – paragraph 1 – point 2	140	Dominique Bilde	-	<i>Deletion</i>	
Article 2 – paragraph 1 – point 13	141	Romeo Franz	+	<i>Identical</i> <i>If adopted,</i> <i>AM 143 falls</i> ►Go to COMP 1	
Article 2 – paragraph 1 – point 13	142	Jill Evans Helga Trüpel			
Article 2 – paragraph 1 – point 13	143	Theodoros Zagorakis	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 2 – paragraph 1 – point 18	COMP 1	Rapporteur	+	<i>If adopted, AM 144, AM 145 and AM 11 fall</i> ►Go to Am. 146	
	144	Silvia Costa	+	<i>If adopted, AM 145 and AM 11 fall</i> ►Go to Am. 146	
	145	Isabella Adinolfi	+		
	11	Rapporteur	+		
Article 2 – paragraph 1 – point 18 a (new)	146	Jill Evans Helga Trüpel	+	<i>Identical</i>	
Article 2 – paragraph 1 – point 18 a (new)	147	Romeo Franz			

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 3 – paragraph 1	COMP 2	Rapporteur	+	<i>If adopted, AM 149, AM 150, AM 151, AM 152 and AM 153 fall</i> ►Go to COMP 3	
	149	Jill Evans Helga Trüpel	+	<i>If adopted, AM 150 and AM 151 fall</i> ►Go to Am. 152	
	150	Romeo Franz	+		
	151	Romeo Franz	+		
	152	Rapporteur Eider Gardiazabal Rubial Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
	153	Michaela Šojdrová	+		
	148	Theodoros Zagorakis	w	Withdrawn	

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 3 – paragraph 2	COMP 3	Rapporteur	+	<i>If adopted, AM 154, AM 155, AM 156, AM 157 and AM 12 fall ►Go to COMP 4</i>	
	154	Dominique Bilde	-		
	155	Theodoros Zagorakis	+		
	156	Isabella Adinolfi	+		
	157	Momchil Nekov	+		
	12	Rapporteur	+		
Article 4 – paragraph 1 – point i	COMP 4	Rapporteur	+	<i>If adopted, AM 158, AM 159, AM 160, AM 161 and AM 13 fall ►Go to COMP 5</i>	
	158	Dominique Bilde	-	<i>If adopted, AM 159, AM 160, AM 161 and AM 13 fall ►Go to COMP 5</i>	
	159	Isabella Adinolfi	+		
	160	Yana Toom	+		
	161	Luigi Morgano	+		
	13	Rapporteur	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 4 – paragraph 1 – point iii	COMP 5	Rapporteur	+	<i>If adopted, AM 162, AM 163, AM 164, AM 165 fall</i> ►Go to COMP 6	
	162	Jill Evans Helga Trüpel	+	<i>Identical</i>	
	163	Romeo Franz			
	164	Theodoros Zagorakis	+	<i>If adopted, AM 165 falls</i> ►Go to COMP 6	
	165	Yana Toom	+		
Article 4 – paragraph 1 – point iv	COMP 6	Rapporteur	+	<i>If adopted, AM 166, AM 167, AM 168, AM 169, AM 170, AM 171, AM 172 and AM 14 all</i> ►Go to COMP 7	
	166	Jill Evans Helga Trüpel	+	<i>If adopted, AM 167, AM 168, AM 169, AM 170, AM 171, AM 172 and AM 14 fall</i> ►Go to COMP 7	
	167	Rapporteur Giorgos Grammatikakis Silvia Costa Marlene Mizzi Eider Gardiazabal Rubial	+	<i>If adopted, AM 168, AM 169, AM 170, AM 171, AM 172 and AM 14 fall</i>	

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
		Luigi Morgano Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward		►Go to COMP 7	
	168	Luigi Morgano	+		
	169	Angel Dzhambazki	+		
	170	Isabella Adinolfi	+		
	171	Julie Ward	+		
	172	Theodoros Zagorakis	+		
	14	Rapporteur	+		
Article 4 – paragraph 1 – point v	COMP 7	Rapporteur	+	<i>If adopted,</i> AM 173, AM 174, AM 175, AM 176, AM 177 and AM 15 ►Go to COMP 8	
	173	Dominique Bilde	-		
	174	Jill Evans Helga Trüpel	+	Identical	
	175	Romeo Franz			
	176	Rapporteur Silvia Costa Marlene Mizzi Luigi Morgano Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
	177	Theodoros Zagorakis	+		
	15	Rapporteur	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 4 – paragraph 1 – point vi	COMP 8	Rapporteur	+	<i>If adopted, AM 178, AM 179, AM 180, and AM 181 fall</i> ►Go to AM 182	
	178	Romeo Franz	+	<i>Identical</i>	
	179	Jill Evans Helga Trüpel			
	180	Isabella Adinolfi	+		
	181	Rapporteur Silvia Costa Marlene Mizzi Eider Gardiazabal Rubial Luigi Morgano Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
Article 4 – paragraph 1 – point vi	182	Julie Ward	+		
Article 4 – paragraph 1 – point vii	183	Julie Ward	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 4 – paragraph 1 – point viii	COMP 9	Rapporteur	+	<i>If adopted, AM 184, AM 185, AM 186 and AM 187, AM 188 and AM 189 fall</i> ►Go to COMP 10	
	184	Dominique Bilde	-	<i>Identical Deletion If adopted, AM 186, AM 187, AM 188 and AM 189 fall</i> ►Go to COMP 10	
	185	Stefano Maullu			
	186	Romeo Franz	+	<i>Identical</i>	
	187	Jill Evans Helga Trüpel			
	188	Rapporteur Silvia Costa Eider Gardiazabal Rubial Luigi Morgano Krystyna Łybacka Elena Gentile Liliana Rodrigues Julie Ward	+	<i>If adopted, AM 189 falls</i> ►Go to COMP 10	
	189	Yana Toom	+		
Article 4 – paragraph 1 – point ix	COMP 10	Rapporteur	+	<i>If adopted, AM 190 and AM 16 fall</i> ►Go to COMP 11	
	190	Yana Toom	+		
	16	Rapporteur	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 4 – paragraph 1 – point x	COMP 11	Rapporteur	+	<i>If adopted, AM 191, AM 192, AM 193, AM 17 and AM 194 fall ►Go to AM 195</i>	
	191	Dominique Bilde	-		
	192	Silvia Costa	+	<i>If adopted, AM 193, AM 17 and AM 194 fall ►Go to AM 195</i>	
	193	Rapporteur Marlene Mizzi Eider Gardiazabal Rubial Luigi Morgano Krystyna Łybacka Elena Gentile Momchil Nekov Liliana Rodrigues Julie Ward	+		
	17	Rapporteur	+		
	194	Isabella Adinolfi	+		
Article 4 – paragraph 1 – point xi	195	Isabella Adinolfi	+		
Article 4 – paragraph 2 – point 1	196	Angel Dzhambazki	+		
Article 4 – paragraph 3	197	Jill Evans Helga Trüpel	-		
Article 4 – paragraph 3	198	Silvia Costa	w	Withdrawn	
Article 4 – paragraph 3	199	Julie Ward	-		
Article 6 – title	200	Jill Evans Helga Trüpel	+		
Article 6 – paragraph 1	201	Dominique Bilde	-		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 6 – paragraph 1	202	Michaela Šojdrová	+		
Article 7 – paragraph 1 – subparagraph 1	203	Dominique Bilde	-	<i>Deletion</i> <i>If adopted,</i> <i>AM 204 falls</i> ►Go to Am. 18	
Article 7 – paragraph 1 – subparagraph 1	204	Theodoros Zagorakis	+		
Article 7 – paragraph 1 – subparagraph 1 a (new)	18	Rapporteur	+		
Article 7 – paragraph 1 – subparagraph 2	205	Dominique Bilde	-		
Article 7 – paragraph 1 – subparagraph 2	206	Jill Evans Helga Trüpel	+		
Article 7 – paragraph 1 – subparagraph 2	207	Silvia Costa	+		
Article 7 – paragraph 2	208	Dominique Bilde	-	<i>Deletion</i> <i>If adopted,</i> <i>AM 209 falls</i> ►Go to Am. 210	
Article 7 – paragraph 2	209	Theodoros Zagorakis	-		
Article 7 – paragraph 3	210	Dominique Bilde	-		
Article 7 – paragraph 3	211	Stefano Maullu	-		
Article 7 – paragraph 3	19	Rapporteur	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 7 – paragraph 3 a (new)	212	Jill Evans Helga Trüpel	0		
Article 7 – paragraph 4 – subparagraph 1	213	Dominique Bilde	-		
Article 7 – paragraph 4 – subparagraph 1	20	Rapporteur	+		
Article 7 – paragraph 4 – subparagraph 2	21	Rapporteur	+	<i>Deletion</i>	
Article 7 – paragraph 5 – subparagraph 1	214	Silvia Costa	+		
Article 7 – paragraph 5 – subparagraph 1	215	Dominique Bilde	-		
Article 7 – paragraph 5 – subparagraph 1	22	Rapporteur	+		
Article 7 – paragraph 5 – subparagraph 1 a (new)	23	Rapporteur	+		
Article 7 – paragraph 5 – subparagraph 2	216	Yana Toom	+	<i>Identical</i>	
Article 7 – paragraph 5 – subparagraph 2	24	Rapporteur			
Article 7 – paragraph 5 – subparagraph 2 a (new)	25	Rapporteur	+		
Article 8 – paragraph 1	217	Theodoros Zagorakis	+	<i>If adopted, AM 218 falls</i> ►Go to Am. 219	

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 8 – paragraph 1	218	Rapporteur Eider Gardiazabal Rubial Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
Article 8 – paragraph 2	219 ¹ <i>with</i> Or. Am. 1	Theodoros Zagorakis	-	Oral amendment <i>by</i> Theodoros Zagorakis	
Article 8 – paragraph 2 a (new)	220	Rapporteur Silvia Costa Marlene Mizzi Luigi Morgano Elena Gentile Krystyna Łybacka Giorgos Grammatikakis Momchil Nekov Liliana Rodrigues Julie Ward	+		
Article 10 a (new)	221	Jill Evans Helga Trüpel	+	Identical	
Article 10 a (new)	222	Romeo Franz			
Article 10 b (new)	223	Jill Evans Helga Trüpel	0	Identical	
Article 10 b (new)	224	Romeo Franz			
Article 11 – paragraph 1	225	Dominique Bilde	-		
Article 13 – paragraph 1	226	Rapporteur Eider Gardiazabal Rubial Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		

¹ Please note that if two Members object, AM 219, without the oral amendment, will be put on vote. The Rapporteur's position on the original AM. 219 is -

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 13 – paragraph 1	227	Dominique Bilde	-		
Article 13 – paragraph 2	228	Jill Evans Helga Trüpel	+		
Article 13 – paragraph 4	229	Dominique Bilde	-		
Article 14 – paragraph 1 – point a	26	Rapporteur	+		
Article 15 – paragraph 1	230	Rapporteur Giorgos Grammatikakis Eider Gardiazabal Rubial Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
Article 17 – paragraph 4	231	Theodoros Zagorakis	+		
Article 20 – paragraph 3 – point b	27	Rapporteur	+		
Article 21 – paragraph 1	232	Rapporteur Giorgos Grammatikakis Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
Article 23 – paragraph 1 – point d	233	Dominique Bilde	-		
Article 23 – paragraph 1 – point e	234	Dominique Bilde	-		
Article 23 – paragraph 1 – point f	235	Yana Toom	+		
Article 25 – paragraph 1 – point a – point ii	236	Dominique Bilde	-	Deletion	

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Article 25 – paragraph 2	237	Dominique Bilde	-		
Article 26 – paragraph 2 – point b – point i	238	Silvia Costa	<i>w</i>	Withdrawn	
Article 26 – paragraph 2 – point b – point iii	239	Dominique Bilde	-		
Article 28 – paragraph 1 – point a – point ii	240	Dominique Bilde	-	Deletion	
Article 28 – paragraph 3	241	Dominique Bilde	-		
Article 28 – paragraph 4	242	Dominique Bilde	-		
Article 28 – paragraph 5	243	Dominique Bilde	-		
Article 30 – paragraph 1 – point b	244	Dominique Bilde	-	Deletion	
Article 30 – paragraph 2	245	Dominique Bilde	-	Deletion	
Article 40 – paragraph 3 a (new)	28	Rapporteur	+		
Annex I – paragraph 1	COMP 12	Rapporteur	+	<i>If adopted, AM 246, AM 247, AM 248, AM 249 and AM 29 fall ►Go to AM 250</i>	
	246	Luigi Morgano	0		
	247	Romeo Franz	+	Identical	
	248	Jill Evans Helga Trüpel			

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
	249	Silvia Costa	-		
	29	Rapporteur	+		
Annex I – point 1 – point 1a – indent 5 a (new)	250	Jill Evans Helga Trüpel	+		
Annex I – point 1 – point 1 ter – paragraph 1 – indent 2	251	Dominique Bilde	-	<i>Deletion</i>	
Annex I – point 1 – point 1 ter – paragraph 1 – indent 3	252	Dominique Bilde	-	<i>Deletion</i>	
Annex I – point 1 – point 1 ter – paragraph 1 – indent 4	253	Dominique Bilde	-	<i>Deletion</i>	
Annex I – point 3 – indent 4 a (new)	254	Jill Evans Helga Trüpel	+		
Annex I – point 4 – introductory part	255	Romeo Franz	-	<i>Identical</i>	
Annex I – point 4 – introductory part	256	Jill Evans Helga Trüpel			
Annex I – point 4 – indent 2	257	Dominique Bilde	-		
Recital 1	30	Momchil Nekov	+		
Recital 2	31	Dominique Bilde	-	<i>Deletion</i> <i>If adopted, AM 32 and AM 33 fall</i> ►Go to Am. 34	
Recital 2	32	Nikolaos Chountis	-		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 2	33	Helga Trüpel Jill Evans	+		
Recital 2 a (new)	34	Dominique Bilde	-		
Recital 3	35	Dominique Bilde	-		
Recital 3	36	Nikolaos Chountis	-		
Recital 3	37	Silvia Costa	+		
Recital 4	COMP 13	Rapporteur	+	<i>If adopted, AM 38, AM 39, AM 40, AM 41 and Am 42 fall ►Go to COMP 14</i>	
	38	Romeo Franz	+	<i>Identical If adopted, AM 40, AM 41, and AM 42 fall ►Go to COMP 14</i>	
	39	Jill Evans Helga Trüpel			
	40	Nikolaos Chountis	+	<i>If adopted, AM 41, and AM 42 fall ►Go to COMP 14</i>	
	41	Silvia Costa	+	<i>If adopted, AM 42 falls ►Go to COMP 14</i>	
	42	Theodoros Zagorakis	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 5	COMP 14	Rapporteur	+	<i>If adopted, AM 43, AM 44, AM 45, AM 46, AM 47, AM 48, AM 49, AM 50 and AM 51 fall</i> ►Go to COMP 15	
	43	Dominique Bilde	-	<i>If adopted, AM 44, AM 45, AM 46, AM 47, AM 48, AM 49, AM 50 and AM 51 fall</i> ►Go to COMP 15	
	44	Romeo Franz	+	<i>Identical If adopted, AM 46, AM 47, AM 48, AM 49, AM 50 and AM 51 fall</i> ►Go to COMP 15	
	45	Helga Trüpel Jill Evans			
	46	Nikolaos Chountis	-		
	47	Silvia Costa	+		
	48	Rapporteur Eider Gardiazabal Rubial Krystyna Łybacka Giorgos Grammatikakis Elena Gentile Momchil Nekov Liliana Rodrigues Julie Ward	+		
	49	Angel Dzhambazki	+		
	50	Theodoros Zagorakis	+		
	51	Momchil Nekov	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 5 a (new)	COMP 15	Rapporteur	+	<i>If adopted, AM 52, AM 53, AM 54 and AM 1 fall</i> ►Go to AM 55	
	52	Luigi Morgano	+		
	53	Rapporteur Elena Gentile Eider Gardiazabal Rubial Giorgos Grammatikakis Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
	54	Silvia Costa	+		
	1	Rapporteur	+		
Recital 8	55	Dominique Bilde	-		
Recital 10	COMP 16	Rapporteur	+	<i>If adopted, AM 56 and AM 2 fall</i> ►Go to AM 3	
	56	Luigi Morgano	+		
	2	Rapporteur	+		
Recital 12	3	Rapporteur	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 13	COMP 17	Rapporteur	+	<i>If adopted, AM 57, AM 58, AM 59, AM 60, AM 61, AM 62 AM 63, AM 64 and AM 4 fall</i> ►Go to COMP 18	
	57	Dominique Bilde	-	<i>If adopted, AM 58 falls</i> ►Go to AM 59	
	58	Isabella Adinolfi	+	<i>If adopted, AM 59 and AM 60 fall</i> ►Go to AM 61	
	59	Jill Evans Helga Trüpel	+		
	60	Rapporteur Krystyna Łybacka Elena Gentile Luigi Morgano Marlene Mizzi Momchil Nekov Liliana Rodrigues Julie Ward	+	<i>If adopted, AM 61 falls</i> ►Go to AM 62	
	61	Angel Dzhambazki	+		
	62	Yana Toom	+		
	63	Luigi Morgano	+		
	64	Theodoros Zagorakis	+		
	4	Rapporteur	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 13	COMP 18	Rapporteur	+	<i>If adopted, AM 65, AM 66, AM 67, AM 68, AM 69, AM 70, AM 71 and AM 5 fall</i> ►Go to COMP 19	
Recital 14	65	Jill Evans Helga Trüpel	+	<i>Identical If adopted, AM 67 and AM 68 fall</i> ►Go to AM 69	
	66	Romeo Franz			
	67	Silvia Costa	+		
	68	Isabella Adinolfi	+		
	69	Rapporteur Giorgos Grammatikakis Eider Gardiazabal Rubial Krystyna Łybacka Marlene Mizzi Elena Gentile Luigi Morgano Liliana Rodrigues Julie Ward	+	<i>If adopted, AM 70 and AM 71 fall</i> ►Go to AM 5	
	70	Momchil Nekov	+		
	71	Angel Dzhambazki	+	<i>Identical to 1st part of AM 69</i>	
	5	Rapporteur	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 14 a (new)	COMP 19	Rapporteur	+	<i>If adopted, AM 72 and AM 73 and AM 128 fall ►Go to COMP 20</i>	
	72	Rapporteur Elena Gentile Krystyna Łybacka Eider Gardiazabal Rubial Marlene Mizzi Luigi Morgano Silvia Costa Momchil Nekov Liliana Rodrigues Julie Ward	+		
	73	Silvia Costa	+		
Recital 24 a (new)	128	Silvia Costa	+		
Recital 15	COMP 20	Rapporteur	+	<i>If adopted, AM 74, AM 75, AM 76, AM 77, AM 78 and AM 6 fall ►Go to AM 79</i>	
	74	Dominique Bilde	-		
	75	Jill Evans Helga Trüpel	+	Identical	
	76	Romeo Franz			
	77	Rapporteur Eider Gardiazabal Rubial Krystyna Łybacka Giorgos Grammatikakis Elena Gentile Luigi Morgano Marlene Mizzi Silvia Costa Momchil Nekov Liliana Rodrigues Julie Ward	+	<i>If adopted, AM 78 falls ►Go to AM 6</i>	
	78	Angel Dzhambazki	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
	6	Rapporteur	+		
Recital 15 a (new)	79	Dominique Bilde	-		
Recital 15 a (new)	80	Jill Evans Helga Trüpel	+	<i>Identical</i>	
Recital 15 a (new)	82	Romeo Franz			
Recital 15 a (new)	81	Theodoros Zagorakis	+		
Recital 15 a (new)	83	Silvia Costa	+		
Recital 15 a (new)	COMP 21	Rapporteur	+	<i>If adopted, AM 84, AM 100, AM 124, AM 125 and AM 127 fall ►Go to COMP 22</i>	
	84	Santiago Fisas Aixelà	+		
	100	Rapporteur Giorgos Grammatikakis Marlene Mizzi Eider Gardiazabal Rubial Luigi Morgano Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
	124	Jill Evans Helga Trüpel	+	<i>Identical</i>	
	125	Romeo Franz			
	127	Silvia Costa	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 16	COMP 22	Rapporteur	+	<i>If adopted, AM 85, AM 86, AM 87, AM 88 and AM 89 fall</i> ►Go to COMP 23	
	85	Dominique Bilde	-	<i>If adopted, AM 86, AM 87, AM 88 and AM 89 fall</i> ►Go to COMP 23	
	86	Jill Evans Helga Trüpel	+	<i>Identical If adopted, AM 88 falls</i> ►Go to AM 89	
	87	Romeo Franz			
	88	Rapporteur Silvia Costa Marlene Mizzi Eider Gardiazabal Rubial Luigi Morgano Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
	89	Momchil Nekov	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 17	COMP 23	Rapporteur	+	<i>If adopted, AM 90, AM 91 and AM 7 fall</i> ►Go to AM 92	
	90	Rapporteur Silvia Costa Marlene Mizzi Eider Gardiazabal Rubial Luigi Morgano Krystyna Łybacka Elena Gentile Momchil Nekov Liliana Rodrigues Julie Ward	+		
	91	Dominique Bilde	-		
	7	Rapporteur	+		
Recital 17 a (new)	92	Rapporteur Giorgos Grammatikakis Silvia Costa Marlene Mizzi Eider Gardiazabal Rubial Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 18	COMP 24	Rapporteur	+	<i>If adopted, AM 93, AM 94, AM 95, AM 96, AM 97, AM 98 and AM 99 fall</i> ►Go to AM 101	
	93	Dominique Bilde	-	<i>If adopted, AM 94, AM 95, AM 96, AM 97, AM 98 and AM 99 fall</i> ►Go to AM 101	
	94	Stefano Maullu	-		
	95	Rapporteur Giorgos Grammatikakis Silvia Costa Eider Gardiazabal Rubial Luigi Morgano Elena Gentile Krystyna Łybacka Liliana Rodrigues Julie Ward	+	<i>If adopted, AM 96, AM 97, AM 98 and AM 99 fall</i> ►Go to AM 101	
	96	Nikolaos Chountis	+	<i>If adopted, AM 97, AM 98 and AM 99 fall</i> ►Go to AM 101	
	97	Isabella Adinolfi	+		
	98	Angel Dzhambazki	+		
	99	Yana Toom	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 18 b (new)	101	Rapporteur Giorgos Grammatikakis Silvia Costa Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
Recital 19	102	Jill Evans Helga Trüpel	-		
Recital 19	103	Romeo Franz	-		
Recital 20	104	Stefano Maullu	-	Identical Deletion	
Recital 20	105	Dominique Bilde			
Recital 21	COMP 25	Rapporteur	+	<i>If adopted, AM 106, AM 107, AM 108 and AM 8 fall ►Go to AM 109</i>	
	106	Nikolaos Chountis	-	Deletion <i>If adopted, AM 107, AM 108 and AM 8 fall ►Go to AM 109</i>	
	107	Dominique Bilde	-	<i>If adopted, AM 108 and AM 8 fall ►Go to AM 109</i>	
	108	Silvia Costa	+		
	8	Rapporteur	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 21 a (new)	109	Dominique Bilde	-		
Recital 22	110	Yana Toom	+		
Recital 22	111	Dominique Bilde	-		
Recital 22	112	Theodoros Zagorakis	+		
Recital 22 a (new)	COMP 26	Rapporteur	+	<i>If adopted,</i> <i>AM 113, AM 114, AM 115, AM 116 and AM 120 fall</i> ►Go to COMP 27	
	113	Theodoros Zagorakis	+		
	114	Jill Evans Helga Trüpel	+	<i>Identical</i>	
	115	Romeo Franz			
	116	Theodoros Zagorakis	+		
	120	Silvia Costa	+		
Recital 23	COMP 27	Rapporteur	+	<i>If adopted,</i> <i>AM 117, AM 118 and AM 9 fall</i> ►Go to AM 119	
	117	Rapporteur Eider Gardiazabal Rubial Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+	<i>If adopted,</i> <i>AM 118 and AM 9 fall</i> ►Go to AM 119	
	118	Momchil Nekov	+		

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
	9	Rapporteur	+		
Recital 24	119	Silvia Costa	+		
Recital 25	121	Theodoros Zagorakis	+		
Recital 26	122	Rapporteur Eider Gardiazabal Rubial Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+		
Recital 27	123	Momchil Nekov	+		
Recital 27	10	Rapporteur	+		
Recital 28	126	Luigi Morgano	+		
Recital 28 c (new)	129 ² <i>with</i> <i>Or. Am. 2</i>	Silvia Costa	+	<i>Oral amendment by Silvia Costa</i>	
Recital 31	130	Romeo Franz	+	<i>Identical</i>	
Recital 31	131	Jill Evans Helga Trüpel			
Recital 32	132	Dominique Bilde	-	<i>Deletion</i>	

² Please note that if two Members object, AM 129, without the oral amendment, will be put on vote. The Rapporteur's position on the original Am. 129 is +.

Concerned text	AM	Tabled by	Rapp.	Remarks	Vote
Recital 33	COMP 28	Rapporteur	+	<i>If adopted, AM 133, AM 134 and AM 135 fall ►Go to AM 136</i>	
	133	Dominique Bilde	-		
	134	Rapporteur Giorgos Grammatikakis Silvia Costa Marlene Mizzi Eider Gardiazabal Rubial Luigi Morgano Elena Gentile Krystyna Łybacka Momchil Nekov Liliana Rodrigues Julie Ward	+	<i>If adopted, AM 135 falls</i>	
	135	Angel Dzhambazki	+		
Recital 34	136	Dominique Bilde	-		
Recital 38	137	Julie Ward	-		

Final vote on the draft opinion as whole (roll call vote)		
for	against	abstentions
+		

COMPROMISE AMENDMENTS:

Compromise amendment 1 on Article 2 – paragraph 1 – point 18, covering Amendments: 11, 144, 145

Proposal for a regulation

Article 2 – paragraph 1 – point 18

Text proposed by the Commission

(18) 'key competences' means the knowledge, skills and competences all individuals need, at any stage of their lives, for personal fulfilment and development, employment, social inclusion and active citizenship. The key competences are: literacy; multilingual; mathematics, science, technology and engineering; digital; personal, social and learning to learn; citizenship; entrepreneurship; cultural awareness **and** expression;

Amendment

(18) 'key competences' means the knowledge, skills and competences all individuals need, at any stage of their lives, for personal fulfilment and development, employment, social inclusion and active citizenship. The key competences are: literacy; multilingual; mathematics, science, technology, **arts** and engineering (**STEAM**); digital; **media literacy** personal, **intercultural** social and learning to learn; citizenship; entrepreneurship; cultural awareness, **artistic and creative** expression, **and critical thinking**;

Or. en

Compromise amendment 2 on Article 3 – paragraph 1, covering Amendments: 149, 150, 151, 152, 153

Proposal for a regulation

Article 3 – paragraph 1

Text proposed by the Commission

The ESF+ aims to support Member States to achieve high employment levels, fair social protection and a skilled and resilient workforce ready for the future world of work, in line with the principles set out in the European Pillar of Social Rights proclaimed by the European Parliament, the Council and the Commission on 17 November 2017.

Amendment

The ESF+ aims to support Member States to achieve **fair and inclusive societies**, high employment levels, fair social protection, **equal access to education and training**, and a skilled and resilient workforce ready for the future world of work, in line with the principles set out in the European Pillar of Social Rights proclaimed by the European Parliament, the Council and the Commission on 17 November 2017. **The ESF+ also aims to contribute to fulfilling the commitment of the Union and its Member States to achieve the Sustainable Development Goals.**

Compromise amendment 3 on Article 3 – paragraph 2, covering Amendments: 12, 156, 157

Proposal for a regulation
Article 3 – paragraph 2

Text proposed by the Commission

The ESF+ shall support, complement and add value to the policies of the Member States to ensure equal opportunities, access to the labour market, fair working conditions, social protection and inclusion, and a high level of human health protection.

Amendment

The ESF+ shall support, complement and add value to the policies of the Member States to ***eradicate poverty***, ensure equal opportunities, access to ***formal and non-formal quality education and training***, the labour market, fair working conditions, social protection and inclusion, and a high level of human health protection.

Or. en

Compromise amendment 4 on Article 4 – paragraph 1 – point i, covering Amendments: 13, 159, 160, 161

Proposal for a regulation
Article 4 – paragraph 1 – point i

Text proposed by the Commission

(i) improving access to employment of all jobseekers, in particular youth and long-term unemployed, and of inactive people, promoting self-employment and the social economy;

Amendment

(i) improving access to ***quality*** employment, ***with good working conditions***, of all jobseekers, in particular youth, ***with a focus on young people not in employment, education or training*** and long-term unemployed, ***minorities, migrants, people with disabilities***, and of inactive people, promoting self-employment and the social economy;

Or. en

Compromise amendment 5 on Article 4 – paragraph 1 – point iii, covering Amendments: 162, 163, 164, 165

Proposal for a regulation

Article 4 – paragraph 1 – point iii

Text proposed by the Commission

(iii) promoting women's labour market participation, a better work/life balance including access to childcare, a healthy and well-adapted working environment addressing health risks, adaptation of workers, enterprises and entrepreneurs to change, and active and healthy ageing;

Amendment

(iii) promoting women's labour market participation, a better work/life balance including *equal* access to *affordable, inclusive and non-segregated quality early childhood education and* childcare, *and other care services and support*, a healthy and well-adapted working environment addressing health risks, adaptation of workers, enterprises and entrepreneurs to change, and active and healthy ageing;

Or. en

Compromise amendment 6 on Article 4 – paragraph 1 – point iv, covering Amendments: 14, 166, 167, 168, 169, 170, 171, 172

Proposal for a regulation

Article 4 – paragraph 1 – point iv

Text proposed by the Commission

(iv) improving the quality, effectiveness and labour market relevance of education and training systems, to support acquisition of key competences including digital skills;

Amendment

(iv) improving the quality, effectiveness, *inclusiveness* and labour market relevance of education and training systems, *also taking into account the specific needs of people with disabilities*, to support acquisition of key competences including *transferable, social, digital and media* skills, *and cultural awareness and expression, in order to reflect social, economic and personal requirements, while recognising the relevance of non-formal and informal learning and the value of cooperation with social partners and civil society*;

Or. en

Compromise amendment 7 on Article 4 – paragraph 1 – point v, covering Amendments: 15, 174, 175, 176, 177

Proposal for a regulation

Article 4 – paragraph 1 – point v

Text proposed by the Commission

(v) ***promoting*** equal access to and completion of, quality and inclusive education and training, in particular for disadvantaged groups, from early childhood education and care through general and vocational education and training, and to tertiary level, as well as adult education and learning, including facilitating learning mobility for all;

Amendment

(v) ***ensuring*** equal access to and completion of, quality, ***affordable, non-segregated*** and inclusive education and training, ***aiming at breaking the vicious cycle of poverty and deprivation across generations***, in particular for disadvantaged groups, from early childhood education and care through general and vocational education and training, and to tertiary level, as well as adult education and learning, including facilitating learning mobility for all;

Or. en

Compromise amendment 8 on Article 4 – paragraph 1 – point vi, covering Amendments: 178, 179, 180, 181

Proposal for a regulation

Article 4 – paragraph 1 – point vi

Text proposed by the Commission

(vi) promoting lifelong learning, notably flexible upskilling and reskilling opportunities for all taking into account digital skills, better anticipating change and new skills requirements based on labour market needs, facilitating career transitions and promoting professional mobility;

Amendment

(vi) promoting lifelong learning, notably flexible ***and learner-centred*** upskilling and reskilling opportunities for all taking into account digital skills, better anticipating change and new skills requirements based on ***personal, societal and*** labour market needs, facilitating career transitions and promoting professional mobility, ***fostering participation in society and tackling societal challenges***;

Or. en

Compromise amendment 9 on Article 4 – paragraph 1 – point viii, covering Amendments: 188, 189

Proposal for a regulation

Article 4 – paragraph 1 – point viii

Text proposed by the Commission

(viii) promoting socio-economic integration of third country nationals and of marginalised communities such as the Roma;

Amendment

(viii) promoting socio-economic integration of third country nationals and of marginalised communities such as the Roma ***and other minorities***;

Or. en

Compromise amendment 10 on Article 4 – paragraph 1 – point ix, covering Amendments: 16, 190

Proposal for a regulation

Article 4 – paragraph 1 – point ix

Text proposed by the Commission

(ix) enhancing the equal and timely access to quality, sustainable and affordable services; modernising social protection systems, including promoting access to social protection; improving accessibility, effectiveness and resilience of healthcare systems and long-term care services;

Amendment

(ix) enhancing the equal and timely access to quality, ***accessible***, sustainable and affordable services; modernising social protection systems, including promoting access to social protection; improving ***access to culture: improving*** accessibility, effectiveness and resilience of healthcare systems and long-term care services;

Or. en

Compromise amendment 11 on Article 4 – paragraph 1 – point x, covering Amendments: 17, 192, 193

Proposal for a regulation

Article 4 – paragraph 1 – point x

Text proposed by the Commission

(x) promoting social integration of people at risk of poverty or social exclusion, including the most deprived and

Amendment

(x) promoting social integration of people ***experiencing or*** at risk of poverty or social exclusion, including the most

children;

deprived and children, *as well as their families, by supporting the use of innovative measures, including social inclusion through sport, physical activity and culture, and through the validation of non-formal and informal learning;*

Or. en

Compromise amendment 12 on Annex I – paragraph 1, covering Amendments: 29, 247, 248

**Proposal for a regulation
Annex I – paragraph 1**

Text proposed by the Commission

All personal data are to be broken down by gender (female, male, 'non binary'). If certain results are not *possible*, data for those results do not have to be collected and reported.

Amendment

All personal data are to be broken down by gender (female, male, 'non binary'). If certain results are not *relevant* data for those results do not have to be collected and reported. *Sensitive personal data shall be collected anonymously.*

Or. en

Compromise amendment 13 on Recital 4, covering Amendments: 38, 39, 40, 41, 42

**Proposal for a regulation
Recital 4**

Text proposed by the Commission

(4) On 20 June 2017, the Council endorsed the Union response to the 'UN 2030 Agenda for Sustainable Development' - a sustainable European future. The Council underlined the importance of achieving sustainable development across the three dimensions (economic, social and environmental), in a balanced and integrated way. It is vital that sustainable development is mainstreamed into all Union internal and external policy areas, and that the Union is ambitious in the policies it uses to address global challenges. The Council welcomed the

Amendment

(4) On 20 June 2017, the Council endorsed the Union response to the 'UN 2030 Agenda for Sustainable Development' - a sustainable European future. The Council underlined the importance of achieving sustainable development across the three dimensions (economic, social and environmental), in a balanced and integrated way. It is vital that sustainable development is mainstreamed into all Union internal and external policy areas, and that the Union is ambitious in the policies it uses to address global challenges. The Council welcomed the

Commission Communication on "Next steps for a sustainable European future" of 22 November 2016 as a first step in mainstreaming the Sustainable Development Goals and applying sustainable development as an essential guiding principle for all Union policies, including through its financing instruments.

Commission Communication on "Next steps for a sustainable European future" of 22 November 2016 as a first step in mainstreaming the Sustainable Development Goals and applying sustainable development as an essential guiding principle for all Union policies, including through its financing instruments. ***The ESF+ can make a particular contribution to implementing the Sustainable Development Goals by tackling relative poverty and eradicating extreme forms of poverty (goal 1); ensuring quality and inclusive education (goal 4), promoting gender equality (goal 5), promoting sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all (goal 8), and reducing inequality (goal 10) as well as the Paris Agreement, amongst others.***

Or. en

Compromise amendment 14 on Recital 5, covering Amendments: 44, 45, 46, 47, 48, 49, 50, 51

Proposal for a regulation Recital 5

Text proposed by the Commission

(5) The Union is confronted with structural challenges arising from economic globalisation, the management of migration flows and the increased security threat, clean energy transition, technological change and an increasingly ageing workforce and growing skills and labour shortages in some sectors and regions, experienced especially by SMEs. Taking into account the changing realities of the world of work, the Union should be prepared for the current and future challenges by investing in relevant skills, making growth more inclusive and by improving employment and social policies, including in view of labour mobility.

Amendment

(5) The Union is confronted with structural challenges arising from ***social inequalities, e.g. unequal access to education and social protection, demographic challenges***, economic globalisation, the management of migration flows and ***related inclusion challenges, the impact of the economic and financial crisis***, the increased security threat, clean energy transition, technological change and an increasingly ageing workforce and growing skills and labour shortages in some sectors and regions, experienced especially by SMEs. Taking into account the changing realities of the world of work, the Union should be prepared for the current and future challenges by investing in ***quality and inclusive education and***

training, lifelong learning and relevant skills, competences and knowledge, making labour markets and growth more inclusive and our societies more cohesive and by improving education, employment and social policies, including in view of labour mobility, and by fighting against gender gaps.

Or. en

Compromise amendment 15 on Recital 5 a (new), covering Amendments: 1, 52, 53, 54

**Proposal for a regulation
Recital 5 a (new)**

Text proposed by the Commission

Amendment

(5 a) The cultural and creative sectors in particular play an important role in this context. They make a significant contribution to the EU's competitive advantage, to growth, to job creation in particular for young people and to non-technological and social innovation. Creative competences and capabilities boost people's self-esteem, promote their creativity and thereby contribute to innovative products, services and processes. Furthermore, culture is a key contributor to combating marginalisation and poverty and promoting a more cohesive, inclusive and innovative society. Cultural engagement empowers groups at risk of social exclusion, such as economically disadvantaged, ageing, disabled people, and minority groups to become active citizens. Cultural participation is beneficial to society as a whole as it fosters intercultural dialogue and facilitates integration of displaced people. It contributes as well to the promotion and preservation of European cultural and linguistic diversity.

Or. en

Compromise amendment 16 on Recital 10, covering Amendments: 2, 56

Proposal for a regulation Recital 10

Text proposed by the Commission

(10) In view of this wider scope of the ESF+ it is appropriate to foresee that the aims to enhance the effectiveness of labour markets and promote access to quality employment, to improve the access to and the quality of education and training **as well as** to promote social inclusion and health and to reduce poverty are not only implemented under shared management, but also under direct and indirect management under the Employment and Social Innovation and Health strands for actions required at Union level.

Amendment

(10) In view of this wider scope of the ESF+ it is appropriate to foresee that the aims to enhance the effectiveness of labour markets and promote access to quality employment, to improve the access to and the quality of education and training, **taking into account the specific needs of people with disabilities, to aid reintegration into the education system,** to promote **life-long learning, and** social inclusion – **by means, for example, of sport- and culture-based measures** – and health and to reduce poverty are not only implemented under shared management, but also under direct and indirect management under the Employment and Social Innovation and Health strands for actions required at Union level.

Or. en

Compromise amendment 17 on Recital 13, covering Amendments: 4, 58, 59, 60, 63, 64

Proposal for a regulation Recital 13

Text proposed by the Commission

(13) The ESF+ should aim to promote employment through active interventions enabling (re)integration into the **labour market**, notably for youth, the long-term unemployed **and** the inactive, as well as through promoting self-employment and the social economy. The ESF+ should aim to improve the functioning of labour markets by supporting the modernisation of labour market institutions such as the Public Employment Services in order to improve their capacity to provide

Amendment

(13) The ESF+ should aim to promote **quality** employment through active interventions enabling (re)integration into the **education system and the world of work**, notably for youth, **in particular young people not in employment, education or training**, the long-term unemployed, **minorities, migrants**, the inactive **and people with disabilities**, as well as through promoting self-employment, **with the accompanying adaptation of social protection systems**

intensified targeted counselling and guidance during the job search and the transition to employment and to enhance workers' mobility. The ESF+ should promote women's participation in the labour market through measures aiming to ensure, amongst others, improved work/life balance and access to childcare. The ESF + should also aim to provide a healthy and well-adapted working environment in order to respond to health risks related to changing forms of work and the needs of the ageing workforce.

and the social economy. The ESF+ should aim to improve the functioning of labour markets by supporting the modernisation of labour market institutions such as the Public Employment Services in order to improve their capacity to provide intensified targeted **and personalised** counselling and guidance during the job search and the transition **from education** to employment and to enhance workers' mobility. The ESF+ should promote women's participation in the labour market through measures aiming to ensure, amongst others, improved work/life balance and **the access of each family** to childcare. The ESF + should also aim to provide a healthy and well-adapted working environment in order to respond to health risks related to changing forms of work and the needs of the ageing workforce.

Or. en

Compromise amendment 18 on Recital 14, covering Amendments: 5, 65, 66, 67, 69, 70

Proposal for a regulation Recital 14

Text proposed by the Commission

(14) The ESF+ should provide support to improving the quality, **effectiveness** and labour market relevance of education and training systems in order to facilitate the acquisition of key competences notably as regards digital skills which all individuals need for personal fulfilment and development, employment, social inclusion and active citizenship. The ESF+ should help progression within education and training and transition to work, support lifelong learning and employability, and contribute to competitiveness and societal and economic innovation by supporting scalable and sustainable initiatives in these fields. This could be achieved for example through work-based learning and apprenticeships, lifelong guidance, skills

Amendment

(14) The ESF+ should provide support to improving the quality, **accessibility** and labour market relevance **as well as the inclusive nature** of education and training systems in order to facilitate the acquisition of key competences notably as regards **cultural awareness and expression skills, digital and media skills, including data protection and information governance, transversal skills, language skills and citizenship** skills which all individuals need for personal fulfilment and development, employment, social inclusion and active citizenship. The ESF+ should help progression **and flexibility** within education and training and transition to work, support lifelong learning and employability, and contribute to **social**

anticipation in cooperation with industry, up-to-date training materials, forecasting and graduate tracking, training of educators, validation of learning outcomes and recognition of qualifications.

cohesion, competitiveness and societal and economic innovation by supporting scalable and sustainable initiatives in these fields. This could be achieved for example through ***high-quality*** work-based learning and apprenticeships, lifelong guidance, skills anticipation in cooperation with industry, ***in the form of distance and blended-learning***, up-to-date training materials, forecasting and graduate tracking, training of educators, ***support for informal, and non-formal learning*** validation of learning outcomes and recognition of qualifications ***and prior learning***. ***The ESF+ should encourage and promote access to the teaching profession by minorities, aiming at a better integration of marginalised communities such as the Roma, minorities and migrants.***

Or. en

Compromise amendment 19 on Recital 14 a (new), covering Amendments: 72, 128

Proposal for a regulation Recital 14 a (new)

Text proposed by the Commission

Amendment

(14 a) In light of the digitisation of all parts of society, e. g. banking, welfare services and education, the acquisition of new key competences, notably digital skills, becomes the precondition of effective civic participation. Local actors, community and cultural spaces including museums, libraries, archives, theatres and other cultural artistic and creative heritage institutions and sectors, play a key role, also in partnerships with schools, universities, and cultural and creative SMEs, in providing access to digital devices and the Internet to the most disadvantaged and marginalised groups, as well as in fostering digital skills among EU citizens at basic and more advanced levels. The ESF+ should therefore support these actors in the training of

their staff members so that they can keep pace with the changing demands upon their services as well as in providing training and education of digital skills, such as media literacy, to the people.

Or. en

Compromise amendment 20 on Recital 15, covering Amendments: 6, 75, 76, 77, 78

Proposal for a regulation
Recital 15

Text proposed by the Commission

(15) Support through the ESF+ should be used to promote equal access for all, in particular for disadvantaged groups, to **quality**, non-segregated and inclusive education and training, from early childhood education and care through general and vocational education and training and to tertiary level, as well as adult education and learning, thereby fostering permeability between education and training sectors, preventing early school leaving, improving health literacy, reinforcing links with non-formal and informal learning and facilitating learning mobility for all. Synergies with the Erasmus programme, notably to facilitate the participation of disadvantaged learners in learning mobility, should be supported within this context.

Amendment

(15) Support through the ESF+ should be used to promote equal access for all, in particular for disadvantaged groups, to **high-quality**, non-segregated and inclusive education and training, from early childhood education and care through general and vocational education and training and to tertiary level **and re-integration into the education system**, as well as adult education and learning **and to cultural activities**, thereby **preventing the inter-generational transfer of poverty**, fostering permeability between education and training sectors, preventing early school leaving **and social exclusion**, improving health literacy, reinforcing links with non-formal and informal learning, **namely in the field of arts** and facilitating learning mobility for all. **Special attention should be given to early childhood education as the early years are the most formative in human life and they greatly influence people's education, employment and integration prospects.** Synergies with the Erasmus programme, **to upscale innovative practices and** notably to facilitate the participation of disadvantaged learners in learning mobility, should be supported within this context. **Moreover, policy coherence and complementarity between the Erasmus programme and the ESF+ should ensure a decent support to design and implement measures such as learning mobility for disadvantaged**

learners, particularly young people in vulnerable situations, adult learners and persons with disabilities or chronic diseases, in order to properly prepare them for mobility experiences abroad and increase their participation in the Erasmus programme.

Or. en

Compromise amendment 21 on Recital 15 a (new), covering Amendments: 84, 100, 124, 125, 127

**Proposal for a regulation
Recital 15 a (new)**

Text proposed by the Commission

Amendment

(15 a) With a view to fully tapping into the potential of cross-sectoral cooperation, to improving synergies and coherence with other policy fields and to achieving its general objectives, the ESF+ should be able to support innovative actions that through sport and physical activity as well as culture, aim to promote social inclusion, in particular of marginalised and/or disadvantaged groups as well as the promotion of a healthy lifestyle and the prevention of diseases.

Or. en

Compromise amendment 22 on Recital 16, covering Amendments: 86, 87, 88, 89

**Proposal for a regulation
Recital 16**

Text proposed by the Commission

Amendment

(16) The ESF+ should promote flexible upskilling and reskilling opportunities for all, **notably** digital skills and key enabling technologies, with a view to providing people with skills adjusted to digitalisation, technological change, innovation and

(16) The ESF+ should promote flexible upskilling and reskilling opportunities for all **through formal and non-formal education and training providers, with a special focus on developing** digital skills and key enabling technologies, with a view

social and economic change, facilitating career transitions, mobility and supporting in particular low-skilled and/or poorly qualified adults, in line with the Skills Agenda for Europe.

to providing people *of all ages across formal, non-formal and informal settings* with skills, *competences and knowledge* adjusted to digitalisation, technological change, innovation and social and economic change, facilitating *transitions from education and training to employment for young people* career transitions, mobility and supporting in particular low-skilled and/or poorly qualified adults, in line with the Skills Agenda for Europe. *In this context, special attention should be paid to local actors, community and cultural spaces including museums, libraries, theatres and other cultural heritage institutions, that play an important role in supporting individuals to acquire skills, especially digital skills and media literacy*

Or. en

Compromise amendment 23 on Recital 17, covering Amendments: 7, 90

Proposal for a regulation Recital 17

Text proposed by the Commission

(17) Synergies with the Horizon Europe programme should ensure that the ESF+ can mainstream and scale up innovative curricula supported by Horizon Europe in order to equip people with the skills and competences needed for the jobs of the future.

Amendment

(17) Synergies with the Horizon Europe programme should ensure that the ESF+ can mainstream and scale up innovative curricula supported by Horizon Europe in order to equip people with the skills and competences needed for *their personal development and* the jobs of the future *as well as for the active participation in a digitised society*

Or. en

Compromise amendment 24 on Recital 18, covering Amendments: 95, 96, 97, 99

Proposal for a regulation Recital 18

(18) The ESF+ should support Member States' efforts to tackle poverty with a view to breaking the cycle of disadvantage across generations and promote social inclusion by ensuring equal opportunities for all, tackling discrimination and addressing health inequalities. This implies mobilising a range of policies targeting the most disadvantaged people regardless of their age, including children, marginalised communities such as the Roma, **and** the working poor. The ESF+ should promote the active inclusion of people far from the labour market with a view to ensuring their socio-economic integration. The ESF+ should be also used to enhance timely and equal access to affordable, sustainable and high quality services such as healthcare and long-term care, in particular family and community-based care services. The ESF+ should contribute to the modernisation of social protection systems with a view in particular to promoting their accessibility.

(18) The ESF+ should support Member States' efforts ***at all levels, including at regional and local level*** to tackle poverty with a view to breaking the cycle of disadvantage across generations and promote social inclusion by ensuring equal opportunities for all, tackling discrimination and addressing health inequalities. This implies mobilising a range of policies targeting the most disadvantaged people regardless of their age, including children, ***disabled persons*** marginalised communities such as the Roma, ***minorities, migrants***, the working poor, ***and all other people facing multiple social challenges***. The ESF+ should promote the active inclusion ***and citizenship*** of people far from the labour market with a view to ensuring their socio-economic integration, ***namely via educational and cultural projects. The potential of sport as a tool for social inclusion should be fully recognised and further exploited***. The ESF+ should be also used to enhance timely and equal access to affordable, sustainable and high quality services such as healthcare and long-term care, in particular family and community-based care services. The ESF+ should contribute to the modernisation of social protection systems with a view in particular to promoting their accessibility, ***inclusiveness and comprehensive coverage and fair conditions for self-employed workers***.

Or. en

Compromise amendment 25 on Recital 21, covering Amendments: 8, 108

Proposal for a regulation
Recital 21

(21) The ESF+ should support policy

(21) The ESF+ should support policy

and system reforms in the fields of employment, social inclusion, healthcare and long-term care, and education and training. In order to strengthen alignment with the European Semester, Member States should allocate an appropriate amount of their resources of the ESF+ strand under shared management to implement relevant country-specific recommendations relating to structural challenges which it is appropriate to address through multiannual investments falling within the scope of the ESF+. The Commission and the Member States should ensure coherence, coordination and complementarity between the shared-management and Health strands of ESF+ and the Reform Support Programme, including the Reform Delivery Tool and the Technical Support Instrument. In particular, the Commission and the Member State should ensure, in all stages of the process, effective coordination in order to safeguard the consistency, coherence, complementarity and synergy among sources of funding, including technical assistance thereof.

and system reforms in the fields of employment, social inclusion, *for example by means of culture- and sport-based measures, re-integration into education and work*, healthcare and long-term care, *a wider access to culture*, and education and training. In order to strengthen alignment with the European Semester, Member States should allocate an appropriate amount of their resources of the ESF+ strand under shared management to implement relevant country-specific recommendations relating to structural challenges which it is appropriate to address through multiannual investments falling within the scope of the ESF+. The Commission and the Member States should ensure coherence, coordination and complementarity between the shared-management and Health strands of ESF+ and the Reform Support Programme, including the Reform Delivery Tool and the Technical Support Instrument. In particular, the Commission and the Member State should ensure, in all stages of the process, effective coordination in order to safeguard the consistency, coherence, complementarity and synergy among sources of funding, including technical assistance thereof.

Or. en

Compromise amendment 26 on Recital 22 a (new), covering Amendments: 116, 113, 114, 115, 120

Proposal for a regulation Recital 22 a (new)

Text proposed by the Commission

Amendment

(22 a) Moreover, in light of the persistently high levels of child poverty and social exclusion in the EU (26.4% in 2017) the ESF+ should support actions promoting effective interventions that contribute to the realisation of children's rights, in line with the UN Convention on the Rights of the Child (UNCRC), the EU Charter of Fundamental Rights and the

Compromise amendment 27 on Recital 23, covering Amendments: 9, 117, 118

**Proposal for a regulation
Recital 23**

Text proposed by the Commission

(23) In the light of persistently high levels of youth unemployment and inactivity in a number of Member States and regions, in particular affecting young people who are neither in employment, nor in education or training, it is necessary that those Member States continue to invest sufficient resources of the ESF+ strand under shared management towards actions to promote youth employment including through the implementation of Youth Guarantee schemes. Building on the actions supported by the Youth Employment Initiative in the 2014-2020 programming period targeting individual persons, Member States should further promote employment and education reintegration pathways and outreach measures for young people by prioritising, where relevant, long-term unemployed, inactive and disadvantaged young people including through youth work. Member States should also invest in measures aimed at facilitating school-to-work transition as well as reforming and adapting employment services with a view to providing tailor-made support to young people. Member States concerned should therefore allocate at least **10%** of their national resources of the ESF+ strand under shared management to support youth employability.

Amendment

(23) In the light of persistently high levels of youth unemployment and inactivity in a number of Member States and regions, in particular affecting young people who are neither in employment, nor in education or training, it is necessary that those Member States continue to invest sufficient resources of the ESF+ strand under shared management towards actions to promote youth employment including through the implementation of Youth Guarantee schemes. Building on the actions supported by the Youth Employment Initiative in the 2014-2020 programming period targeting individual persons, Member States should further promote employment and education reintegration pathways and outreach measures for young people, ***especially NEETs*** by prioritising, where relevant, long-term unemployed, inactive and disadvantaged young people including through youth work, ***formal and non-formal learning***. Member States should also invest in measures aimed at facilitating school-to-work transition as well as reforming and adapting ***public*** employment services with a view to providing tailor-made ***and personalised*** support to young people, ***and increasing their outreach to the most vulnerable in particular***. Member States concerned should therefore allocate at least **15%** of their national resources of the ESF+ strand under shared management to support youth employability.

Compromise amendment 28 on Recital 33, covering Amendments: 134, 135

Proposal for a regulation Recital 33

Text proposed by the Commission

(33) Lack of access to finance for microenterprises, social economy and social enterprises is one of the main obstacles to business creation, especially among people furthest from the labour market. The ESF+ Regulation lays down provisions in order to create a market ecosystem to increase the supply of and access to finance for social enterprises as well as to meet demand from those who need it most, and in particular the unemployed, women and vulnerable people who wish to start up or develop a microenterprise. This objective will also be addressed through financial instruments and budgetary guarantee under the social investment and skills policy window of the InvestEU Fund.

Amendment

(33) Lack of access to finance for microenterprises, ***notably in the cultural and creative sectors***, social economy and social enterprises is one of the main obstacles to business creation, especially among people furthest from the labour market. The ESF+ Regulation lays down provisions in order to create a market ecosystem to increase the supply of and access to finance for social ***and cultural*** enterprises as well as to meet demand from those who need it most, and in particular the unemployed, women and vulnerable people who wish to start up or develop a microenterprise. This objective will also be addressed through financial instruments and budgetary guarantee under the social investment and skills policy window of the InvestEU Fund.

Or. en

ORAL AMENDMENT 1 on AM 219 by Theodoros Zagorakis:

Article 8 - paragraph 2

2. Member States shall allocate an appropriate ~~the minimum~~ amount ~~of 2%~~ of ESF+ resources under shared management in each programme for the capacity building of ***local and regional authorities***, social partners and civil society organisations.

ORAL AMENDMENT 2 on AM 129 by Silvia Costa:

- (28c) ***The ESF+ should support the study of languages in fostering mutual understanding and as a powerful tool for in building an inclusive society, also including through adoption by the Member States of appropriate language support for migrants, such as the toolkit for language support for refugees developed by the Council of Europe as part of the project "Linguistic Integration of Adult Migrants" (LIAM).***