

## STUDY ON RECOGNITION OF PROFESSIONAL QUALIFICATIONS



2009/10/06 STUDY ON RECOGNITION OF PROFESSIONAL QUALIFICATIONS

#### **OBJECTIVES OF THE STUDY**

- General overview of the **state of play** regarding the transposition, implementation and enforcement of Directive in the 27 MS
- Analysis of possible legal and administrative challenges in the transposition, implementation and enforcement
- Examples of good practices in MS, or with regard to other (related) regulation, to enhance the effectiveness and efficiency of the implementation and enforcement of Directive
- Case studies on real life stories of problems encountered in different MS for citizens when attempting to get their qualifications recognised



## **STARTING POINT: DIRECTIVE 2005/36/EC**

- Proposal for Directive set out within the framework of the Lisbon Summit's intention of further facilitating the free provision of services.
- Directive 2005/36/EC adopted on 7 September 2005
  - Consolidates 15 directives, 12 Main (Sectoral) Directives and three General System Directives into a single text
- Main objectives to rationalise, simplify and improve the rules for the recognition of professional qualifications
  - Contribution to flexible labour and services markets
  - Consolidation and simplification
  - Improved management, clarity and flexibility
  - Better administration and improved information and advice to citizens
  - A simpler and more open regulatory approach



#### **MAIN FINDINGS**

#### State of play

- All MS except Greece have now transposed the Directive
- 17 out of 27 MS have fully implemented the Directive.
- Still too early to provide a proper enforcement status due to the delayed transposition and implementation
- Neither transposition nor implementation have met the deadlines mentioned in the Directive. Main reasons:
  - Complexity of Directive (covers many sectors and competent bodies)
  - Great number of measures to be communicated, including existing measures under previous sectoral directives (COM asked for in accordance with Article 63)



## MAIN FINDINGS CONT'D

# Challenges related to transposition, implementation and enforcement

- Transposing the Directive within the timeframe
- Establishing well-functioning administrative structures
- Creating a simpler and more transparent system for administrators
- Creating increased transparency for citizens
- Ensuring a well-functioning system both for professions with much cross border activity and for professions with less
- Establishing a mutual understanding between MS
- Establishing well functioning cooperation between stakeholders at national and at EU level
- Ensuring adaptation to changes and flexibility in transposition



## MAIN FINDINGS CONT'D

#### **Good Practise**

- Using the experience from transposition and implementation of the Directive when transposing and implementing other, seemingly related directives (Services Directive) not common practise in MS
- Creation of interdepartmental working groups to support the transposition phase
- Creating and using a network formal structures (meetings arranged for coordinators), informal structures
- Clear communication and explanations on how to understand the national legislation e.g. guiding documents or handbooks
- IMI system good practise for the exchange of information, but not used enough



### MAIN FINDINGS CONT'D

#### Lessons learned from cases

Problems with the recognition procedure are often due to:

- Lack of trust MS do not trust each other's education systems.
  Also true for separately regulated professions
- Delays, in the sense that the MS do not respect the 3-month deadline stated in the Directive
- Protectionism, meaning that the MS favour own nationals and delay/hinder the recognition of professionals from other MS



#### RECOMMENDATIONS

- Ensure that transposition and implementation is concluded in all MS as soon as possible
  - Regular committee meetings between Commission and national contact points used to put pressure on remaining MS
  - Lesson learned: Less ambitious deadline, consultations between Commission and responsible national ministries to ensure realistic deadline
- Overcome the MS's lack of trust in each other's systems
  - Proper functioning of Directive and ability for citizens to move rather freely within the EU requires that MS trust each other's systems and interpretation of the Directive
  - Regular meetings between the national contact points
  - IMI system develop Code of Conduct for use



#### RECOMMENDATIONS

- Exploit the synergies between related directives
  - EU level: arrange regular meetings between all contact points for this Directive and Services Directive
  - EU level: Identify most active contact points in terms of cooperation, bring them together and have them act as an inspiration towards other MS
    - Budget restraint in national ministries: focus especially on how results can be reached without spending a large amount of money
- Include industry organisations in the assessment of professions from other MS
  - Assist the competent bodies in assessing the suitability of a certain profession from another MS -> help the MS gain trust in each other's systems



#### RECOMMENDATIONS

- Increase the communication from the Commission to the national contact points as well as the coordination among National Contact Points
  - National Contact Points request :
    - Simple text explaining the interpretation of the Directive to communicate to competent bodies
    - Simple text explaining the directive to citizens
    - Information from COM on of specific themes such as new court rulings
  - Some MS already working on providing the needed documents -> increase coordination between the National Contact Points could help secure more uniform approach across MS.
    - Regular meetings between the national contact points to serve as a forum for this





