



23/11/2023

# **COMPROMISE AMENDMENTS**

## **1 - 34**

**Milan Zver**

The implementation of the Erasmus+ Programme 2021-2027  
(2023/2002(INI))

**Draft report PE**

## Compromise Amendment 1

Milan Zver

Compromise Amendment replacing Amendments: AMs 29, 31, 90 (S&D), AM 30 (EPP), AM 32, (Renew), AM 94 (Greens), AM 33 (ECR), AM 123 (Bocskor) and AM 143 (The Left)

### Draft report

#### Paragraph 1

##### *Draft report*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, and the removal of barriers to mobility, such as the lack of automatic recognition of qualifications and financial barriers, **are key priorities**;

##### *Amendment*

1. Highlights that ***the programme focuses on an increasing variety of measures, including*** lifelong learning, better inclusion of people with fewer opportunities,<sup>1</sup> ***(S&D 29, 31, 90, EPP 30, Renew 32, Greens 94, Bocskor 123, The Left 143), and*** the removal of barriers to ***learning (S&D 31) mobility, in particular (ECR 33)*** the lack of automatic recognition of qualifications and financial barriers;

Or. en

## Compromise Amendment 2

Milan Zver

Compromise Amendment replacing Amendments: AM 45 (Renew), AM 28 pt. 2 [“*whereas there is a ...Inclusion officers*”], 44, 142, 168 pt. 2 [“*that includes ... youth etc.*”] (Greens)

### Draft report

#### Paragraph 8 and 39 d - e Inclusion

##### *Draft opinion*

8. ***Applauds*** the NAs ***that have drawn*** up national plans for inclusion and diversity, ***taking into account the barriers for inclusion and diversity***;

##### *Amendment*

8. ***Acknowledges that the process of NAs drawing*** up national plans for inclusion and diversity ***has been difficult; (Renew 45)***;

***39 d. Calls on NAs to empower their inclusion officers to implement these plans for inclusion and diversity (Greens 28 pt. 2, 44)***;

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<sup>1</sup> For a definition of people with fewer opportunities see Article 2 (25) of the regulation.

**39 e. Calls on the Commission to strengthen its work with stakeholders on European “inclusion targets” for the programme, and to make available data on projects, that include participants with fewer opportunities (Greens 142, 168 pt. 2);**

Or. en

### **Compromise Amendment 3**

**Milan Zver**

Compromise amendment replaces AM 48 (EPP), Inspired by AM 157 pt. 1 [*in any case...purely virtual encounters*] (S&D), AM 158 pt. 2 [*Funding allocated to ... of physical learning mobility*] (Greens), AM 159 pt. 2 [*and is a ... and benefits*] (Renew)

### **Draft report**

#### **Paragraph 9 and 9 a.**

#### *Draft report*

9. Welcomes the ambition to bring about a digital transformation of the programme;

#### *Amendment*

9. Welcomes the ambition to bring about a digital transformation of the programme, **and digital learning opportunities;**

**9 a. Emphasises that these formats may be used as a valuable complement to physical mobility in specific situations, but do not provide the same quality of experience and benefits, nor substitute the meaningful interaction on the ground (EPP 48, S&D 157 pt. 1, Greens 158 pt. 2, Renew 159 pt. 2);**

Or. en

#### **Compromise Amendment 4**

**Milan Zver**

Compromise Amendment replacing Amendments: Inspired by AM 49 (ECR), AM 50 (Renew), AM 51 (S&D), AM 147 (EPP)

#### **Draft report**

##### **Paragraph 10**

###### *Draft report*

10. Appreciates the steps being taken to increase the amount of green travel and the higher rates being paid for more environmentally friendly ways of travelling;

###### *Amendment*

10. Appreciates the steps being taken to increase the amount of green travel and the higher ***funding (S&D 51)*** rates being paid for more environmentally friendly ways of travelling; ***encourages even more efforts to achieve this goal, (Renew 50, EPP 147) though this should not become a barrier for access to the programme in areas where green options are not yet accessible (ECR 49);***

Or. en

#### **Compromise Amendment 5**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 35, 36, inspired by 54, 55, 57, 98 (S&D) AMs 52, 154, 155 (Renew)

#### **Draft report**

##### **Paragraph 12, 12 a. and 41 d - e European Universities Initiative**

###### *Draft report*

12. Acknowledges the warm welcome of the European Universities initiative by higher education institutions and its centrality in facilitating efforts to remove obstacles to international cooperation in higher education;

###### *Amendment*

12. Acknowledges the warm welcome of the European Universities initiative by higher education institutions and its centrality in facilitating efforts to remove obstacles to international cooperation in higher education; ***highlights that mobility projects, the creation of common curricula and research cooperation between universities in Europe are***

*instrumental to address needs in strategic areas (Renew 52); stresses the importance of the initiative to the European strategy for universities (S&D 35);*

*12 a. Welcomes steps taken towards a Joint European Degree label (Renew 155) and common European diplomas (S&D 36, 98);*

*41 d. Calls on the Commission to evaluate the alliances' readiness for autonomy with them before the end of their funding period, in order to determine if they need some form of targeted support to achieve autonomy within a reasonable timeframe (S&D 54, 55), as well as for the stabilisation and deepening (Renew 154) of alliances through project-related future funding;*

*41 e. Calls on the Commission to discuss with the co-legislators, as early as possible, the sustainable continuation of the European Universities Alliances as a flagship initiative; such a future-oriented vision shall make these alliances the spearhead of European higher education (Renew 154); recalls that EUAs should serve as models and that the Commission and the Member States should create framework conditions which are fully interlinked to the European Higher Education Area and the European Education Area (S&D 57) and a legal status for European universities alliances (Renew 155);*

Or. en

## Compromise Amendment 6

Milan Zver

Compromise Amendment replacing Amendments: AMs 63, 65, 167 (Renew); AM 64 (Greens)  
AMs 66, 67 (S&D)

### Draft report

#### Paragraph 13 and 37 d - f. Discover EU

##### *Draft report*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity;

##### *Amendment*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity ***which brings young people, including those with fewer opportunities, closer to the EU, encouraging their future involvement in other EU projects (Renew 63);***

***37 d. Calls for the development of DiscoverEU in order to promote a more inclusive action (Renew 167);***

***37 e. Suggests thinking about ticket quotas for group trips, since insisting too rigidly that all peers in a group must be aged exactly 18 to qualify as a DiscoverEU group can be counterproductive (S&D 67);***

***37 f. Welcomes the action's learning component and asks the Commission to assess its outcomes (Renew 65) with a view to strengthen the educational element (S&D 66) by establishing stronger synergies between learning mobility and DiscoverEU (Greens 64);***

Or. en

## Compromise Amendment 7

Milan Zver

Compromise Amendment replacing Amendments: AM 70 (S&D), AM 71 (Renew)

### Draft report

#### Paragraph 16 and 35 a. Third country nationals

##### *Draft report*

16. Appreciates the swift reaction and enhanced flexibility of the programme to support Ukrainian students, teachers **and** educators;

##### *Amendment*

16. Appreciates the swift reaction and enhanced flexibility of the programme to support Ukrainian students, teachers, educators, **and educational institutions (Renew 71)**;

**35 a. Stresses that the programme's capacity to provide support in crisis situations is necessarily very limited and the Commission should additionally facilitate cooperation between Member States to address common challenges comprehensively, safeguarding the programme from being overloaded (S&D 70)**;

Or. en

## Compromise Amendment 8

Milan Zver

Compromise Amendment replacing Amendments: AM 73 (Greens), AM 75 (Renew), AM 117 (Bocskor)

### Draft opinion

#### Paragraph 19

##### *Draft report*

19. Calls on the Commission to remove **any** financial and administrative barriers in order to achieve a truly inclusive programme embracing diversity;

##### *Amendment*

19. Calls on the Commission to remove **all barriers, including** financial, **linguistic (Renew 75, Bocskor 117)** and administrative barriers, **such as those created by the new ICT tools**, in order to

achieve a truly inclusive programme embracing diversity, *whilst not reducing the number of grants available to beneficiaries (Greens 73)*;

Or. en

### **Compromise Amendment 9**

**Milan Zver**

Compromise Amendment replacing Amendments: AM 79, 86 (Renew), AMs 80, 88, 111, 173, 193 pt. 2 [*“outlines the...inflation”*] (Greens), AMs 81, 82 (S&D), AM 131 (The Left)

### **Draft opinion**

#### **Paragraphs 6 a, 20, 20 a and 41 a - c. Mobility**

#### *Draft report*

20. Points out that insufficient grants to cover the costs of mobility and delays in payments are the biggest deterrents to participants in mobility projects;

#### *Amendment*

***6 a. Recognises that learning mobility and training of staff<sup>2</sup> is a powerful multiplier for mobility among learners (Greens 173);***

20. Points out that insufficient grants to cover the costs of *learning* mobility (***S&D 81***) and delays in payments are *among* (***Greens 80***) the biggest deterrents to participants in mobility projects;

***20 a. Regrets that many young people with fewer opportunities are kept from spending longer periods of time abroad by financial or other obstacles (Renew 86);***

***41 a. Asks for an increase of upfront payments for beneficiaries with fewer opportunities and to provide beneficiaries with timely payments (Renew 79, Greens 88);***

***41 b. Asks for a more frequent and regular review and adjustments to the inflation rate index of grants and unit costs to align them with cost of living, inflation and the needs of beneficiaries (Greens 111, 193 pt. 2 The Left 131);***

***41 c. Calls on the European Commission and the Member States to help address the problems of accommodation for***

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<sup>2</sup> Learning mobility of staff in the education, training, youth and sport as defined in the regulation and the programme guides.



## **Compromise Amendment 10**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 38, 39, 40, 116, 153, 162 (S&D), 72, 83 (ECR), 84, 85, 102, 110, 121, 133 (Greens), 87 (The Left), 89 (Renew)

### **Draft report**

#### **Paragraphs 21, 38 a - j. Simplification**

##### *Draft report*

21. Regrets *the length of time required* to apply for Erasmus+ funding and that applicants often cannot apply without external support; *requests that proportionate registration and application processes be devised, both in terms of the length of documents and the comprehensibility of the language used therein;*

##### *Amendment*

21. Regrets that *it remains time-consuming* to apply for Erasmus+ funding and that applicants often cannot apply without external support, *discouraging the participation of small organisations and benefitting project-writing consultancies (Greens 84, Renew 89);*

*38 a. Insists that the simplification of application procedures and requirements and the improvement of the guidelines, especially for individuals (The Left 87) must remain a high priority, as they are barriers to the programme (ECR 72), inadequacies often affect young, first-time participants the most (ECR 83);*

*38 b. Remarks that proposal forms need to be accompanied by clear rules and guidance in understandable language (Greens 85, 102); calls on the NAs to further improve feedback to applicants (Greens 121);*

*38 c. Requests proportionate registration, application and reporting processes in terms of the length of documents and a reduction in administrative and*

*bureaucratic requirements, especially for smaller grants (Greens 85);*

*38 d. Recalls that early, transparent and reliable communication of deadlines and steps is the basis for fair and equal access to the programme (S&D 38);*

*38 e. Calls on the NAs to organise information sessions on reporting requirements at the beginning of the projects (Greens 121); suggests a comprehensive revision of reporting and accounting so that the same information is not requested repeatedly (S&D 40);*

*38 f. Encourages stronger incentives and better guidance so the Seal of Excellence label will start having a tangible positive impact on Erasmus+ (S&D 153);*

*38 g. Insists digital tools should be optimised by 2025 at the latest, to create a user-friendly, accessible, reliable, speedy and efficient environment that respects data protection (S&D 39);*

*38 h. Calls on the Commission to conduct proper piloting and testing when introducing new administrative measures like top-ups and lump sums to avoid placing additional administrative barriers on beneficiaries (Greens 110);*

*38 i. Requests to consider charging for digital tools and online activities to support learning separately, particularly when they are used to prepare for an activity, in order to avoid excessively high advance payments (S&D 162);*

*38 j. Is concerned about the shortage of professionals and volunteers to implement the programme and requires clarification as to whether this has an impact on the absorption of funds (S&D 116);*

Or. en

## Compromise Amendment 11

Milan Zver

Compromise Amendment replacing Amendments: AMs 91 and inspired by 127 (Greens), 92 (S&D)

### Draft report

#### Paragraphs 22 and 35 b

##### *Draft report*

22. Regrets the fact that complicated processes considerably hinder the participation of small-scale organisations in the school and youth sectors;

##### *Amendment*

22. Regrets the fact that complicated ***administrative*** processes ***at all stages*** considerably hinder the participation of ***newcomers and*** small-scale organisations, ***especially*** in the school, youth, ***VET and sports*** sectors ***(Greens 91) as well as in adult education (S&D 92)***;

***35 b. Calls on the Commission and NAs to endeavour that prospective participants, who are third country nationals, residing lawfully in the EU, do not face difficulties during the application process, making the programme truly inclusive (Greens 127)***;

Or. en

## Compromise Amendment 12

Milan Zver

Compromise Amendment replacing Amendments: AMs 95 (EPP), 96 (Renew), 97 (Greens)

### Draft report

#### Paragraph 23

##### *Draft report*

23. Is concerned by the fact that almost a third of students in higher education mobility reported that they did not receive full credit recognition, ***which is far from*** the objectives laid down in the Erasmus Charter for Higher Education;

##### *Amendment*

23. Is concerned by the fact that almost a third of students in higher education mobility reported that they did not receive full credit recognition, ***and calls for action to align with (Greens 97)*** the objectives laid down in the Erasmus Charter for Higher Education; ***underscores that this hinders the creation of a genuine European Education Area (Renew 96) and forms a significant barrier to students who depend on completing their degree in a timely manner (EPP 95);***

Or. en

## Compromise Amendment 13

Milan Zver

Compromise Amendment replacing Amendments: AMs 103, 105, 106, 107 (EPP), 104 (Renew)

### Draft report

#### Paragraph 13 a, 27, 45 d Sport

##### *Draft report*

27. Notes that the Erasmus+ sport sector has very limited funds in some areas, thus limiting its scope;

##### *Amendment*

***13 a. Highlights that centralised actions in sport managed by EACEA proved useful to promote the European dimension in sport (EPP 106); recognises that the introduction of mobility in 2023 as a decentralised action boosts the exchange of sport staff and coaches (EPP 103);***

27. Notes that the Erasmus+ sport sector has very limited funds in some areas, ***especially for the organisation of events, (EPP 105)*** thus limiting its scope;

*45 d. Calls on the Commission to improve communication on and the promotion of sport funding in Erasmus+ (EPP 107); calls for a better representation of sport associations in the awarded projects, as non-sport organisations such as NGOs and consultancies are often overrepresented as the beneficiaries (Renew 104);*

Or. en

#### **Compromise Amendment 14**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 108 (S&D) and 109 (Greens)

#### **Draft report**

#### **Paragraph 28**

##### *Draft report*

28. Deeply regrets the slow and incomplete development of the IT infrastructure and the improper functioning of IT tools such as the Beneficiary and Project Management modules, which increases the workload of all those involved in the programme's implementation, discourages the participation of newcomers and undermines the programme's ambition to widen participation; notes that similar issues exist with IT tools in other EU-funded programmes, including the European Solidarity Corps;

##### *Amendment*

28. Deeply regrets the slow and incomplete development of the IT infrastructure and the improper functioning of IT tools such as the Beneficiary and Project Management modules *and the Online Language Support (OLS), (Greens 109)* which increases the workload of all those involved in the programme's implementation, discourages the participation of newcomers and undermines the programme's ambition to widen participation; *notes that this inhibits optimal implementation, risks flawed and incomplete programme documentation and monitoring, and jeopardises evidence-based development in the future (S&D 108) and* that similar issues exist with IT tools in other EU-funded programmes, including the European Solidarity Corps;

## Compromise Amendment 15

Milan Zver

Compromise Amendment replacing Amendments: AMs 115, 168 pt. 1. [*“Calls the Commission... and refused”*] (Greens)

### Draft report

#### Paragraph 30

##### *Draft report*

30. Calls on the Commission to correct the limited usability of the portal for funding and tender opportunities so that data can be downloaded by stakeholders to analyse the characteristics of successful projects in terms of budget *and per participating* country *and beneficiary and* project type;

##### *Amendment*

30. Calls on the Commission to correct the limited *transparency and* usability of *the results section “Projects funded under this topic” in* the portal for funding and tender opportunities, so that data can be downloaded by stakeholders to analyse the characteristics of successful *and rejected* projects in terms of *organisations*, budget *amounts, lead country of project or* project type (*Greens 115, 168 pt. 1*);

Or. en

## Compromise Amendment 16

Milan Zver

Compromise Amendment replacing Amendments: AMs 119, 120, 129 (Greens)

### Draft report

#### Paragraph 33, 33 a and 39 b Inconsistencies between NAs

##### *Draft report*

33. Expects the memorandum of understanding between the European Education and Culture Executive Agency and NAs to produce tangible improvements, leading to the exchange of good practices and the clarification of roles and responsibilities to achieve consistency, coherence and effective communication by NAs;

##### *Amendment*

33. Expects the memorandum of understanding between the European Education and Culture Executive Agency and NAs to produce tangible improvements, leading to the exchange of good practices and the clarification of roles and responsibilities to achieve consistency, coherence and effective communication by NAs;

***33 a. Underlines the existing inconsistencies with regards to reporting expectations, evaluation results and general information sharing across the different NAs which creates different implementation standards for beneficiaries and affects equity in the programme's functioning (Greens 119, 129);***

***39 b. Calls on the Commission to provide continuous training to EACEA project officers and National Agencies staff and clear communication about the interpretation of Erasmus+ initiatives (Greens 120);***

## **Compromise Amendment 17**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 46, 101 (S&D) and 99 (Greens)

### **Draft report**

#### **Paragraph 36 a (linked to Paragraph 24)**

*Draft report*

*Amendment*

***36 a. Calls on the Commission to increase the visibility of the support available for adult learning and education activities (Greens 99); suggests that unspent funds are not immediately siphoned away to other actions but used for cooperation in adult education (S&D 101) and to ease the uptake of mobility among adult learners with fewer opportunities through awareness campaigns, easy-to-fill applications and more synergies with ESF+ across Member States (S&D 46);***

Or. en



## Compromise Amendment 18

Milan Zver

Compromise Amendment replacing Amendments: AMs 61, 134, 140 (S&D), 135, 138 (Renew), 136 (Greens)

## Draft report

### Paragraph 37, 37 a - c Citizenship education

#### *Draft report*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement *and* a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy;

#### *Amendment*

37. Calls on the Commission to foster the role of Erasmus+ in increasing *a sense of belonging (Renew 138)*, civic engagement, a better understanding *of the Union (S&D 134)* and support for European values, and to turn the programme into a true promoter of European democracy;

*37 a. Asks the Commission to introduce the EU citizenship education component with curricular and extracurricular activities, connected to learning mobility, that are certified by micro-credentials, which develop active citizenship and embrace non-discrimination (S&D 134, 140, Greens 136);*

*37 b. Calls on the Commission to consistently follow up any indications that an accredited beneficiary does not respect European values<sup>3</sup> with the aim to ensure confidence in the established accreditation mechanism and to consequently take appropriate action that regularly shall lead to expulsion if the allegations are substantiated and cannot be immediately and permanently remedied against those beneficiaries where such an accusation proves to be justified; points to the need for stricter monitoring in the*

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<sup>3</sup> (1) As laid out in Article 2 of the Treaty on European Union (TEU) and the EU Charter of Fundamental Rights

*next programming period; (Renew135);*

*37 c. Suggests that the “Jean Monnet for Schools” action becomes decentralised so that it is managed by the National Agencies to simplify access for schools; (S&D 61);*

Or. en

### **Compromise Amendment 19**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 34, (Greens), 118 (Renew), 145 (S&D)

### **Draft report**

**Paragraph 39 and 39 c**

#### *Draft report*

39. Calls for centralised and decentralised actions to be better linked and to enhance the use of flexible funding instruments such as micro-grants;

#### *Amendment*

39. Calls for centralised and decentralised actions to be better linked and to enhance the use of flexible funding instruments such as micro-grants; *suggests that given the positive experiences gained with micro-grants during the pandemic, they should be maintained in a targeted way (S&D 145);*

*39 c. Calls on the Commission to take better account of frauds, such as letterbox companies or inclusion top-ups that do not actually reach groups with fewer opportunities and to make the actions taken to counter those abuses more transparent (Greens 34, Renew 118);*

Or. en

## Compromise Amendment 20

Milan Zver

Compromise Amendment replacing Amendments: AMs 132, 194 (Greens) 144 (Renew)

### Draft report

#### Paragraphs 39 a Operating grants

*Draft report*

*Amendment*

***39 a. Calls for operating grants to support the development of strategic sectors that often rely on volunteers (Greens 132, Renew 144) and structured and regular cooperation among stakeholders and beneficiary representative organisations (Greens 194, Renew 144);***

en

## Compromise Amendment 21

Milan Zver

Compromise Amendment replacing Amendments: AMs 58, 60, 150, 151 (S&D)

### Draft report

#### Paragraph 40, 40 a. Permeability

*Draft report*

*Amendment*

40. Requests concrete measures ***to*** break down existing silos in the programme structure ***so that*** different educational areas and actors ***are not kept distinct from each other;***

40. Requests ***the Commission, the EACEA and NAs to analyse and implement systematically (S&D 151)*** concrete measures ***that*** break down existing silos in the programme structure ***to increase synergies between*** different educational areas and actors ***so as to improve permeability and rebalance the programme, while maintaining the distinctions that are necessary for effective political scrutiny (S&D 58, 150, 151);***

***40 a. Suggests that the programme offers greater support to measures like individual learning accounts and micro-credentials that improve the***

*permeability of educational systems  
(S&D 60);*

Or. en

## **Compromise Amendment 22**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 42 pt. 2 [“draws...participation”] 59, 166 (S&D), 68, 152 (Greens), 77, 78, 130, 161 (EPP), 156 (Renew), 179 (The Left)

## **Draft report**

**Paragraph 13 b, 23 b - c, 40 b - e, 44 e, 49 b - c. VET**

### *Draft report*

### *Amendment*

*13 b. Welcomes the newly established Centres of Vocational Excellence (Renew 156) and notes that their successful rollout plays a key role in modernising vocational education and training (VET) provision in Europe (Greens 68);*

*23 b. Considers that the recognition of VET as a path of equal value to academic studies is overdue (S&D 59); moreover, is worried by the remaining obstacles to seamless VET mobility, such as policies fragmented between national and EU level (Renew 156);*

*23 c. Regrets the insufficiency of funding for Centres of Vocational Excellence considering the demand (Greens 68);*

*40 b. Calls on the Commission to discuss with the co-legislators, as early as possible, its vision on the sustainable continuation of the Centres of Vocational Excellence as a flagship initiative (Greens 68);*

*40 c. Calls for a holistic educational approach within Centres of Vocational*

*Excellence (S&D 59) and calls on Member States to make these Centres the driving force behind the development of joint European VET qualifications, curricula and diplomas (Renew 156);*

*40 d. Calls on the Commission to study the status of VET learners on mobility (Renew 156); insists that organisations hosting apprenticeships are required to sign a quality charter in line with the Erasmus Charter for Higher Education (Greens 152) and calls for better monitoring of working conditions and adequate remuneration for individuals participating in Erasmus+ apprenticeships (Left 179);*

*40 e. Suggests that the programme continues to support projects that promote a wide variety of skills including artisanal crafts to preserve them (EPP 130);*

*44 e. Urges the development of a dedicated online tool tailored to the needs of teachers, instructors and learners in initial and continuing VET as current tools have proven insufficient (S&D 166);*

*49 b. Stresses on the importance of promoting mobility among VET students, among other reasons, to reach young people with fewer opportunities; calls on Member states to develop synergies between Erasmus+ and other funding programmes to facilitate learning mobility among VET learners and low-skilled workers and to improve territorial and regional cooperation (Renew 156);*

*49 c. Calls on the Commission to use the programme's tools to encourage accommodations that would open sectors where women are underrepresented such as IT, STEAM, (EPP 161) entrepreneurship and VET and subsequently to facilitate women's integration in those segments of the labour market (EPP 77); suggests to the*

*Commission to foster gender balance in the programme (EPP 78, S&D 42 pt. 2);*

Or. en

### **Compromise Amendment 23**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 47, 128, 157 pt. 2 “*considers it...digital transformation*”, 160, 174, 186 (S&D) 158 pt. 1 [“*including by...other educational sectors*”] (Greens), 159 pt. 1 [“*underlines that...inclusion tool*”]

### **Draft report**

#### **Paragraph 41 f, 42, 42 a Digital transformation**

#### *Draft report*

42. Calls for wider use of virtual and blended learning and the building of infrastructure for digitalised learning opportunities;

#### *Amendment*

***41 f. Stresses that by improving co-creation, Erasmus+ can support education to respond to new societal needs with methodologies that (S&D 186) foster the development of an adapted set of knowledge, skills, attitudes and values (S&D 128) and draws attention particularly to the programme’s contribution to the transition towards digital education (S&D 174);***

42. Calls for wider use ***of and clearer rules for*** virtual and blended learning and the building of infrastructure for digitalised ***and remote*** learning opportunities ***(S&D 160), extending them to other educational sectors in order to facilitate smoother and more flexible transitions (Greens 158 pt. 1) and to facilitate inclusion (Renew 159 pt. 1);***

***42 a. Suggests the development of synergies between Erasmus+ and other MFF programmes to fund improvements in access to educational tools for areas and communities where connectivity or access to technologies are low, similarly to***

*what is being tested in a preparatory action (S&D 47);*

Or. en

**Compromise Amendment 24**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 93 (Greens), 164, 170 (Renew)

**Draft report**

**Paragraph 12 b, 23 a, 43, 43 a Professional development of schoolteachers**

*Draft report*

43. Asks for eTwinning to be integrated fully and seamlessly into Erasmus+;

*Amendment*

*12 b. Welcomes the new opportunities provided by Teacher Academies (Renew 170);*

*23 a. Regrets the lack of encouragement of partnerships between schools and non-profit organisations that have the knowledge to help teachers access quality learning mobility (Greens 93);*

43. Asks for eTwinning *and the European School gateway* to be integrated fully and seamlessly into Erasmus+; *and to be better promoted among teachers and school staff (Renew 164);*

*43 a. Asks the Commission and the Member States to promote the European dimension in teachers' professional development and to encourage mobility among them; asks for provisions to be made to substitute teachers or to compensate time spent on Erasmus+ projects (Renew 170);*

## **Compromise Amendment 25**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 169 (Renew), 62, 177, 178 (S&D)

### **Draft report**

#### **Paragraph 43 b - f Schools**

##### *Draft report*

##### *Amendment*

***43 b. Underlines the need to allocate more funding to opportunities aimed at primary schools and pupils, given the very high demand in most programme countries (Renew 169);***

***43 c. Calls on the Commission to resolve the issues caused by the quantitative limitation implicit in institutional accreditation given the programme's ambition to be inclusive, especially with regards to schools given their sheer numbers across the EU (S&D 62);***

***43 d. Calls on the Commission to examine how synergies between Erasmus+, other MFF programmes and the EU Strategy on Combating Antisemitism can be established and promoted so that secondary schools have better access to the network of Holocaust memorial sites and their pupils are given the opportunity to visit at least one of these sites in Europe during their school careers (S&D 177);***

***43 e. Requests the Commission to issue a call for projects to enable secondary school students to visit a site connected with atrocities committed by totalitarian regimes in Europe;***

***43 f. Asks the Commission to issue calls for proposals in Erasmus+ to support schools in the fight against all forms of bullying and discrimination and to enhance school psychological counselling (S&D 178);***



## Compromise Amendment 26

Milan Zver

Compromise Amendment replacing Amendments: AMs 171 (Greens), 172 (S&D), Renew (188)

### Draft report

#### Paragraph 44, 44 a -b EEA and...

##### *Draft report*

44. Urges the Commission to step up efforts on the programme's digital transformation, in particular on achieving an 'Erasmus Without Paper' **and** establishing the 'European Student Card', following the initial planning;

##### *Amendment*

44. Urges the Commission to step up efforts on the programme's digital transformation, in particular on achieving an 'Erasmus Without Paper' **for all education and training sectors; calls on the Commission to** establish the 'European Student Card', following the initial planning **and to help higher education institutions adopt digital learning mobility nominations and transcripts of records by 2025 (Greens 171);**

**44 a. Stresses the need to accelerate synergies between the European Education Area, the Digital Education Action Plan and the European Skills Agenda in shaping a digital education policy (S&D 172);**

**44 b. Insists that the programme is key to establishing the European Education Area and asks for more synergies with the European Solidarity Corps programme; urges the Commission and Member States to initiate an Open Method of Coordination on the mutual recognition of competences acquired during periods of European mobility or civic engagement (Renew 188);**

## **Compromise Amendment 27**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 56, 122, 180, 181, 182 (S&D), 192 (Greens)

## **Draft report**

### **Paragraphs 44 c - d. International dimension**

#### *Draft report*

#### *Amendment*

***44 c. Points out that cooperation with non-associated third countries can be very difficult, and calls on the Commission to systematically monitor, improve and strengthen the international dimension of the programme (S&D 56, 122, 180);***

***44 d. Highlights that all interested countries meeting the requirements of the programme, including Switzerland and the UK, are welcome to join the programme and thus contribute to European learning mobilities (S&D 181, 182); supports the participation of civil society organisations from associated countries (Greens 192);***

en

## **Compromise Amendment 28**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 113, 114, 125, 126, 148, 149, 175, 195 (Greens), 41, 42 pt. 1 [“*Stresses...proposals*”] (S&D), 176 (Renew)

### **Draft report**

#### **Paragraph 26 a - b, 45, 45 a -c Youth**

##### *Draft report*

45. Asks the Commission to assess options for a more integrated approach towards youth activities across EU programmes;

##### *Amendment*

**26 a. *Regrets that in 2022, the number of beneficiaries of centralised youth operating grants was reduced drastically, severely impacting an already COVID-weakened, volunteer-led, youth civil society sector (Greens 113);***

**26 b. *Regrets also the significantly fewer successful applications from youth and volunteer-led organisations for centralised grants, particularly in the European Youth Together and Key Action 2, Cooperation Partnerships in the field of Youth and subsequently the reduction in the latter's budget in 2023 (Greens 114);***

45. Asks the Commission to assess options for a more integrated approach towards youth activities across EU programmes, ***learning from the experience of the European Year of Youth 2022 (Renew 176) and in consultation with youth stakeholders on the design, implementation and evaluation of grants and instruments in the field of youth (Greens 175);***

**45 a. *Calls on the Commission to strengthen the programme's alignment with the EU Youth Strategy, the 11 youth goals and the outcomes of the EU Youth Dialogue; calls for a better definition of objectives and roles for projects in KA 2 in the field of youth (Greens 125) in a way that reinforces youth work, the professional development of youth workers and non-formal education (Greens 126);***

*45 b. Calls on the EACEA and NAs to create a communication strategy that reaches out to new youth organisations, especially ones led by or working with youth with fewer opportunities and to provide them with additional support in writing project proposals and capacity building using SALTO (Greens 148, 149, 195);*

*45 c. Recalls the need for sufficient funds for small partnerships in all sectors of the programme to facilitate entry by small organisations and inexperienced persons or and to offer them a real perspective for development (S&D 41, 42 pt. 1);*

Or. en

#### **Compromise Amendment 29**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 183 (S&D), 184, 185, (Greens)

#### **Draft report**

#### **Paragraph 48**

##### *Draft report*

48. Insists *on* NAs *and* beneficiaries, including young people, and Parliament *to be* actively involved in the co-creation process of the next generation of Erasmus+;

##### *Amendment*

48. Insists *that* NAs, beneficiaries *and other stakeholders (Greens 184, 185)*, including young people, and Parliament *are* actively involved in *a continual, dialogue-based process to optimise the current and the next generation of Erasmus+; suggests to explore how AI tools can be used to aid with the evaluation of the programme and provide clearer insights into needs and possible developments, without replacing human decision-making (S&D 183);*

Or. en

## Compromise Amendment 30

Milan Zver

Compromise Amendment replacing Amendments: AMs 187 (Greens), 189 (S&D)

### Draft report

#### Paragraph 49 and 49 a

##### *Draft report*

49. Urges the Commission and the Member States to ensure that synergies between Erasmus+ and other programmes such as Horizon Europe or the European Social Fund Plus are fully exploited, and that the programme is better connected with other EU policies such as the 2020-2025 anti-racism action plan;

##### *Amendment*

49. Urges the Commission and the Member States to ensure that synergies between Erasmus+ and other programmes such as Horizon Europe or the European Social Fund Plus are fully exploited, and that the programme is better connected with other EU policies such as the 2020-2025 anti-racism action plan; ***and the EU Disability Rights Strategy 2021-2030 (Greens 187);***

***49 a. Requires timely updates from the new inter-programme group between DG Education and Culture and DG Research and Innovation on its results in terms of synergies between Horizon Europe and Erasmus+ (S&D 189);***

Or. en

## Compromise Amendment 31

Milan Zver

Compromise Amendment replacing Amendments: AMs 190 (Greens), 191 (Renew)

### Draft report

#### Paragraph 50 and 50 a

##### *Draft report*

50. Emphasises that issues with the IT infrastructure similar to those experienced in the current programme period are unacceptable, and expects the IT infrastructure of the next Erasmus+ generation to be fully operational from day one;

##### *Amendment*

50. Emphasises that issues with the IT infrastructure similar to those experienced in the current programme period are unacceptable, ***calls on the Commission to stabilise the existing IT-tools and not change them with each new programming period (Renew 191)***, and expects the IT infrastructure of the next Erasmus+ generation to be fully operational from day one, ***particularly with regards to the Beneficiary Module;***

***50 a. Calls for thorough trials and consultations with National Agencies and end users before rolling out additional features or new IT tools and to ensure compliance with the EU Web Accessibility Directive (Greens 190);***

Or. en

### **Compromise Amendment 32**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 193 pt. 1 [“that amounts...budget”] (Greens), 196 (S&D)

#### **Draft report**

#### **Paragraph 52**

##### *Draft report*

52. Declares its determination to ensure a substantial increase in the Erasmus+ budget in the 2028-**2033** programming period;

##### *Amendment*

52. Declares its determination to ensure a substantial increase in the Erasmus+ budget in the 2028-**2034** programming period *and commits itself to tripling the current envelope, taking the requirements of the programme into account (Greens 193 pt. 1, S&D 196)*;

Or. en

### **Compromise Amendment 33**

**Milan Zver**

Compromise Amendment replacing Amendments: Inspired by Ams 74 and 76 (Bocskor)

#### **Draft report**

#### **Paragraph 52 a Hungary**

##### *Draft report*

##### *Amendment*

**52 a. Calls for the creation of options based on fair, lawful and transparent procedures, agreed with the European Commission, to ensure Hungarian students, teachers, and researchers can benefit from the Erasmus+ programme and contribute to the broader goals of European educational and research cooperation;**

Or. en

### **Compromise Amendment 34**

**Milan Zver**

Compromise Amendment replacing Amendments: AMs 4, 16 (Renew), 5 (ECR), 6, 7, 9, 10, 11, 12, 13, 14, 17, 20, 22 (S&D), 18 (EPP), 21, 24, 25, 26, 27, 28 (Greens)

**Draft report**  
**Recitals B, B a - c, D a, F a - d**

*Draft report*

B. whereas Erasmus+ is crucial in fostering a European sense of belonging;

C. whereas the 2021-2027 programme has an estimated overall budget of €26.2 billion and places a strong focus on inclusion, the green and digital transitions, and promoting young people's participation in democratic life;

D. whereas the programme's objectives are pursued through three "Key Actions" (KAs), namely 'Learning mobility of individuals' (KA1), 'Cooperation among organisations and institutions' (KA2), and 'Support to policy development and cooperation' (KA3);

E. whereas demand for the programme largely exceeds the available financial resources, negatively affecting participation and the number of projects that can be funded;

F. whereas rising costs of living, high inflation rates and other challenges put additional pressure on the Erasmus+ budget;

*Amendment*

B. whereas Erasmus+ is crucial in fostering a European sense of belonging and ***understanding between diverse cultures (ECR 5), enabling the strenghtening of a European identity that exists alongside national identities (Renew 4);***

***B a. whereas the programme contributes to reducing inequalities, improving social cohesion and gender equality at European and Member State levels by increasingly focusing on learning mobility that is accessible for all, in particular for people with fewer opportunities and small scale organisations (S&D 6 & 7, EPP 18);***

***B b. whereas Inclusion Officers play an important role in promoting diversity and inclusion in Erasmus+ (Greens 28);***

***B c. whereas the participation of individuals with fewer opportunities, adult learners, young, third country nationals, small scale partnerships and organisations is still hindered by heavy administrative requirements (S&D 9, 12, 13, 14, 17, Renew 16, Greens 26, 27);***

C. whereas the 2021-2027 programme has an estimated overall budget of €26.2 billion and places a strong focus on inclusion, the green and digital transitions, and promoting young people's participation in democratic life;

D. whereas the programme's objectives are pursued through three "Key Actions" (KAs), namely 'Learning mobility of individuals' (KA1), 'Cooperation among organisations and institutions' (KA2), and 'Support to policy development and cooperation'



(KA3);

***D a. whereas the European Universities initiative has been much more successful and far-reaching than initially envisaged, whereas there is the ambition to have 60 European Universities alliances involving more than 500 higher education institutions by mid-2024 (S&D 10);***

E. whereas demand for the programme largely exceeds the available financial resources, negatively affecting participation and the number of projects that can be funded;

F. whereas rising costs of living, high inflation rates and other challenges put additional pressure on the Erasmus+ budget;

***F a. whereas students with fewer resources face greater obstacles to enjoying Erasmus+ student mobility; whereas the increase of housing rental prices and the scarcity of student accommodation make it difficult for students to find affordable accommodation and the problem has worsened in recent years (S&D 20);***

***F b. whereas the programme has been a driving force for the European Education Area, it should continue to respond to future trends in education to keep up with societal and technological change (S&D 11, 22);***

***F c. whereas uncertainties or delays in the timing of contracting and payments to beneficiaries add to their administrative burden and complicates financial planning, which is particularly detrimental to small organisations and newcomers, thus undermining ambitions of inclusion and diversity (Greens 21);***

***F d. Whereas the professional development of youth workers positively***

*impacts the quality of projects in Erasmus+ and the disparities of status in different Member States hinders the development of projects in the youth sector of the programme (Greens 24, 25);*

Or. en