

Skills and the crisis Evidence and implications for policy

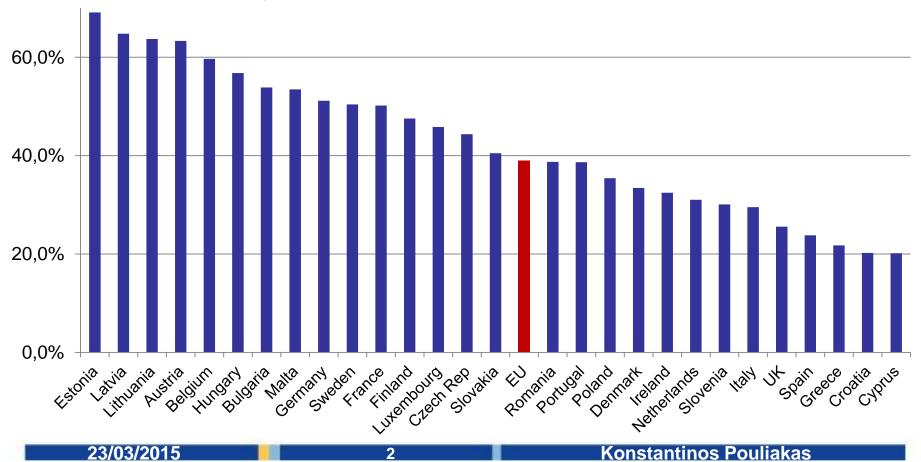
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European Parliament Brussels, 23 March 2015



4 in 10 EU firms have difficulty finding talent

Difficulties finding staff with required skills in European firms, 2013, EU-28

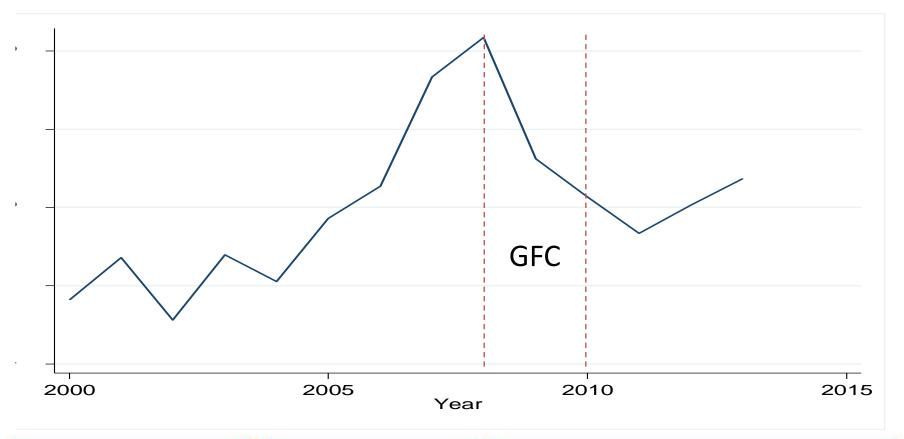


Source: 3rd European Company survey



Lower but rising shortages after the crisis

Shortage of skilled labour, 2000-2014, EU



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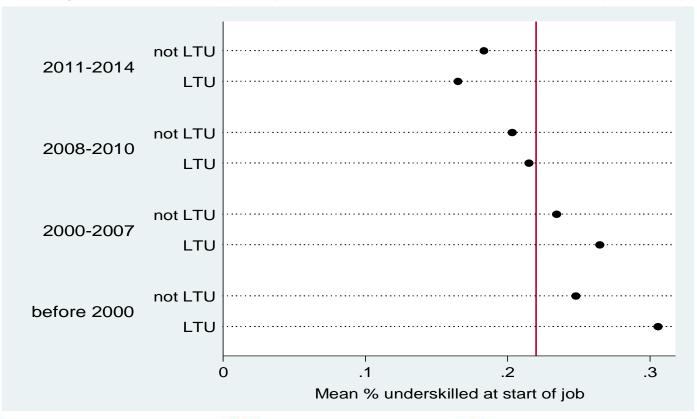
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Source: IMD WCY; Cedefop (2015a)



Skill gaps of unemployed moving back to work have narrowed post-crisis

Skill gaps at start of job by prior LTU status and period of job entry, EU28, 2014



Notes:

Red line = EU average initial skill gap of LTU

LTU = unemployed for more than 1 year

Vertical axis = period employees started their current job

Source:

Cedefop's European Skills and Jobs (ESJ) survey



Not all vacancy bottlenecks are skill shortages

Difficulties in filling vacancies by reason, firms with recently recruited higher education graduates, 2010, EU

Type of recruitment bottleneck	% of firms with difficulty filling vacancies
GENUINE SKILL SHORTAGES	
- Shortage of applicants with the right skills and ability to offer a	34%
competitive starting salary	
UNCOMPETITIVE WAGE OFFER	29%
- Inability to offer a competitive starting salary	29 /0
WEAK SKILL SHORTAGES	
- Shortages of applicants with the right skills & inability to offer a	24%
competitive starting salary	
HRM INEFFICIENCIES	
- Lack of competitive graduate training and development program and	13%
slow hiring process	

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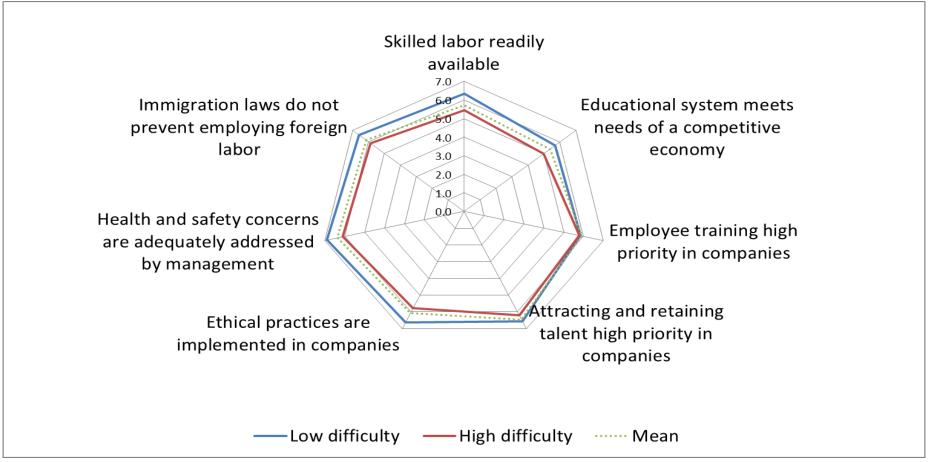
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Countries with multifaceted policies had lower shortages during the crisis

Differences between EU countries with high/low difficulties filling jobs, 2006-2014



Source: IMD WCY; Manpower Talent surveys; Cedefop (2015a)



Involving enterprises in VET is still a challenge

STD5b: Cooperation between VET institutions & enterprises

Number of EU+ countries

Candidate countries

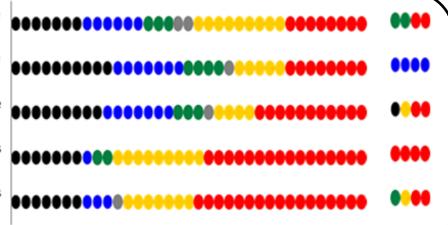
Guidelines for VET teacher development including entreprise traineeships

Training VET teachers/trainers to help learners acquire entrepreneurship skills

Services that assist VET institutions in finding partners in the business world

Services that assist in finding training places for VET teachers in enterprises

Guidelines encouraging staff exchange between enterprises and VET providers



- in place by 2010 and not changed
- put in place since 2010
- preparing for implementation

- in place by 2010 and adjusted since
- put in place since 2010 and adjusted since
- no action reported

Source: Cedefop (2015b)



Mitigating mismatch with targeted policies

Policy priorities	Need for further efforts	
Stronger institutions governing link between VET and labour markets	 Greater involvement of enterprises in VET Strengthen efforts to promote creativity, innovation and entrepreneurship in VET Extend reforms on validation of non-formal and informal skills Extend European tools to the design of ALMPs and company-based training 	
Better skills intelligence used in governance of VET & ALMPs	 Establish partnerships for analysis and action based on LM intelligence at local / sectoral level Customise training and guidance in alignment with areas of genuine skill shortages Scope for better use of digital tools for matching 	
Combat product & labour market failures	 Promote competition (↓ in monopsonistic power) Establish job quality Facilitate job mobility/migration Minimum wages/collective wage bargaining 	





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Cedefop (2015a), Skill shortages and skill gaps in European enterprises: More than meets the eye

