

13.11.2013

A7-0405/ 001-273

**AMENDMENTS 001-273**

by the Committee on Culture and Education

**Report**

**Doris Pack**

**A7-0405/2012**

'ERASMUS FOR ALL' – The Union Programme for Education, Training, Youth and Sport

Proposal for a regulation (COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

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**Amendment 1**

**Proposal for a regulation**

**Title 1**

*Text proposed by the Commission*

*Amendment*

Proposal for a  
REGULATION OF THE EUROPEAN  
PARLIAMENT AND OF THE COUNCIL  
establishing '**ERASMUS FOR ALL**'  
The Union Programme for Education,  
Training, **Youth** and Sport

Proposal for a  
REGULATION OF THE EUROPEAN  
PARLIAMENT AND OF THE COUNCIL  
establishing '**YES Europe**'  
The Union Programme for **Youth**,  
Education **and** training and Sport

*Remarks*

*This amendment applies throughout the text; adopting it will necessitate corresponding changes.*

**Amendment 2**

**Proposal for a regulation**

**Recital 2 a (new)**

*Text proposed by the Commission*

*Amendment*

*(2a) Article 165(2) of the Treaty on the*

***Functioning of the European Union gives a clear mandate for the Union's actions towards the participation of young people in democratic life in Europe.***

*Justification*

*It is important to give a solid basis to the regulation in the treaties also concerning youth policies. The ART 165 TFEU is giving the Union legitimacy to set a solid youth agenda and to promote actions to support young people's autonomy and participation in society*

**Amendment 3**

**Proposal for a regulation**

**Recital 3**

*Text proposed by the Commission*

(3) The widespread recognition among the general public ***in Member States and participating third countries*** of the 'Erasmus' brand name as ***a synonym of Union learner mobility pleads for a more extensive use of this brand by the main education sectors covered by the*** Programme.

*Amendment*

(3) The widespread recognition among the general public of the brand ***names Comenius, Erasmus, Leonardo da Vinci and Grundtvig as synonymous with Union learning mobility and cooperation is such that the use of these brand names should be continued for the new*** Programme ***also***.

**Amendment 4**

**Proposal for a regulation**

**Recital 3 a (new)**

*Text proposed by the Commission*

*Amendment*

***(3a) The new Programme should focus on reducing barriers to accessing funding and on streamlining administrative schemes throughout the structure. A sustained focus on reducing administrative expenditure and simplifying the organisation and management of the Programme are vital to the success of the Programme.***

**Amendment 5**

## Proposal for a regulation

### Recital 4

*Text proposed by the Commission*

(4) The public consultation on the Union's strategic choices for the implementation of the new EU competence in the field of sport and the evaluation report of Preparatory Actions in the field of sport provided useful indications regarding priority areas for Union action and illustrated the added value that the Union can bring in supporting activities aimed at generating, sharing and spreading experiences and knowledge about different issues affecting sport at the European level.

*Amendment*

(4) The public consultation on the Union's strategic choices for the implementation of the new EU competence in the field of sport and the evaluation report of Preparatory Actions in the field of sport provided useful indications regarding priority areas for Union action and illustrated the added value that the Union can bring in supporting activities aimed at generating, sharing and spreading experiences and knowledge about different issues affecting sport at the European level, ***provided that they are focused primarily at grassroots level.***

### Amendment 6

## Proposal for a regulation

### Recital 5

*Text proposed by the Commission*

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five ***ambitious*** objectives to be reached by 2020, particularly in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30–34 years old to have completed ***higher*** education. This also includes its *flagships* initiatives, in particular "Youth on the Move" ***and*** the Agenda for New Skills and Jobs.

*Amendment*

(5) The European Strategy for smart, sustainable and inclusive growth (Europe 2020) is defining the Union's growth strategy for the coming decade to support smart, sustainable and inclusive growth setting five objectives to be reached by 2020, particularly in the field of education to reduce early school leaving rates below 10% and to enable at least 40% of 30–34 years old to have completed ***tertiary or equivalent*** education. This also includes its *flagship* initiatives, in particular 'Youth on the Move', the Agenda for New Skills and Jobs and ***Innovation Union***<sup>1</sup>.

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<sup>1</sup> COM(2010)0546.

### Amendment 7

## Proposal for a regulation

### Recital 6

#### *Text proposed by the Commission*

(6) The Council of the European Union called on 12 May 2009 for a strategic framework for European cooperation in education and training (ET 2020) setting up four strategic objectives with a view to responding to the challenges that remain in creating a knowledge-based Europe and making lifelong learning a reality for all.

#### *Amendment*

(6) The Council of the European Union called on 12 May 2009 for a strategic framework for European cooperation in education and training (ET 2020) setting up four strategic objectives with a view to responding to the challenges that remain in creating a knowledge-based Europe and making lifelong learning a reality for all. ***These objectives will only be attained if the adequate level of funding is made available.***

## Amendment 8

## Proposal for a regulation

### Recital 7

#### *Text proposed by the Commission*

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as the articles 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation.

#### *Amendment*

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as the articles 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation. ***There is also a need to widen access from disadvantaged and vulnerable groups and to address actively the special learning needs of people with disabilities in the implementation of the Programme. These aspirations should be reflected in concrete follow-up and evaluation measures so as to ensure that the Programme is implemented in accordance with these objectives.***

#### *Justification*

*It is of particular importance for actions in developing countries to ensure that actions reach out to the poor and vulnerable but this would also be relevant within Europe.*

## Amendment 9

### Proposal for a regulation

#### Recital 8

*Text proposed by the Commission*

(8) The programme should include a strong international dimension particularly as regards higher education, not only to enhance the quality of European higher education in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and contribution to the sustainable development of higher education in the third countries.

*Amendment*

(8) The Programme should include a strong international dimension particularly as regards ***vocational education and training, higher education and adult learning***, not only to enhance the quality of European higher education ***and training*** in pursuit of the broader ET2020 objectives and the attractiveness of the Union as a study destination, but also to promote understanding between people and contribution to the sustainable development of higher education ***and training*** in the ***overseas countries and territories associated with the Union and the*** third countries.

## Amendment 10

### Proposal for a regulation

#### Recital 9

*Text proposed by the Commission*

(9) The renewed framework of cooperation in the youth field (2010-2018) ***should*** consider all young people as a resource in society and ***upholds their right to participate*** in the development of policies affecting them by means of a continuous structured dialogue between decision-makers and young people and youth organisations at all levels.

*Amendment*

(9) The renewed framework of cooperation in the youth field (2010-2018) ***emphasises the need to*** consider all young people as a resource in society and ***seeks to facilitate and enhance their participation*** in the development of policies affecting them by means of a continuous structured dialogue between decision-makers and young people and youth organisations at all levels.

## Amendment 11

### Proposal for a regulation

#### Recital 11

*Text proposed by the Commission*

(11) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. ***This also implies that visas for participants should be handed out without delays, in order to ensure that no participant misses out on either a part of or the entire study, training programme or exchange, and to avoid cancellations of mobility actions and projects. In line with Article 19 of the Council Directive 2004/114/EC of 13 December 2004 on the conditions of admission of third country nationals for the purposes of studies, pupils exchange, unremunerated training or voluntary service, Member States are encouraged to establish fast-track admission procedures.***

**Amendment 12**

**Proposal for a regulation  
Recital 12 a (new)**

*Text proposed by the Commission*

**Amendment 13**

**Proposal for a regulation  
Recital 13**

*Text proposed by the Commission*

(13) The Bologna Declaration, signed by the Ministers for Education of 29 European countries on 19 June 1999, established an

*Amendment*

(11) Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. ***In order to ensure that no participant misses out on any part of the activity planned, and to avoid cancellations of mobility actions and projects, the Member States should be encouraged to issue visas without undue delay and to establish fast-track admission procedures in line with Article 19 of Council Directive 2004/114/EC of 13 December 2004 on the conditions of admission of third country nationals for the purposes of studies, pupils exchange, unremunerated training or voluntary service.***

*Amendment*

***(12a) In order to better address youth unemployment in the Union, particular attention should be given to the transnational cooperation between higher and vocational education institutions and businesses, with an aim to harmonise curricula and labour market needs, to improve students' employability and develop entrepreneurial skills.***

*Amendment*

(13) The Bologna Declaration, signed by the Ministers for Education of 29 European countries on 19 June 1999, established an

intergovernmental process aimed at creating a ‘European Area of Higher Education’, which requires support at Union level.

intergovernmental process aimed at creating a ‘European Area of Higher Education’. ***In the 8th Bologna Ministerial Conference held in Bucharest, Romania, on 26 and 27 April 2012, the 47 Ministers responsible for higher education signed the Bucharest Ministerial Communiqué that calls for consolidating the European Area of Higher Education, which requires continuous support at Union level.***

## Amendment 14

### Proposal for a regulation Recital 14

*Texte proposé par la Commission*

(14) The renewed Copenhagen Process (2011-2020) ***defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States.***

*Amendment*

(14) The ***crucial role played by vocational education and training (VET) in helping to achieve a number of targets set out in the Europe 2020 strategy is widely acknowledged and defined in the renewed Copenhagen Process (2011-2020), particularly taking into account its potential in addressing Europe’s high level of unemployment, especially youth unemployment and long-term unemployment, promoting a culture of lifelong learning, countering social exclusion and promoting active citizenship. It is necessary to address the urgent need to strengthen the transnational mobility of VET learners, including apprentices, teachers and trainers, and to promote cooperation through partnerships at all levels between stakeholders concerned and to assist the Member States in modernising their VET systems.***

## Amendment 15

### Proposal for a regulation Recital 14 a (new)

***(14a) Students in vocational and technical education, including those in work placements, and apprentices need to be afforded greater opportunities for mobility. The necessary measures should be taken to make mobility both attractive and accessible, particularly for trained staff from small and medium-sized enterprises (SMEs) and the arts and crafts sector.***

*Justification*

*The Bruges Communiqué states that fostering cross-border mobility for students in vocational and technical education is a key challenge for the future. With regard to the mobility of apprentices, it is important to have intermediary organisations to facilitate the participation of SMEs both as organisations sending and receiving apprentices.*

**Amendment 16**

**Proposal for a regulation**

**Recital 15**

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century, namely to improve the quality of school education in the Union in the fields of competence development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce the teaching profession and school leadership. In this context, ***particular importance should be given to*** the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care, ***as well as to*** targets ***on*** reinforcing the professional competences of school teachers and school leaders, and

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century, namely to improve the quality of school education in the Union in the fields of competence development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce ***and provide support for*** the teaching profession and school leadership. In this context, the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care ***should be prioritized along with*** targets reinforcing the professional competences of school teachers and school leaders, and



improving the educational *chances* of children with a migrant background and those at socio economic disadvantage.

improving the educational *opportunities* of children with a migrant background and those at *a* socio economic disadvantage.

## Amendment 17

### Proposal for a regulation Recital 15 a (new)

*Text proposed by the Commission*

*Amendment*

***(15a) The Programme should pay particular attention to the territorial dimension of education and training policies and, especially, to rising inequalities in educational attainment at national and local level.***

*Justification*

*Problems such as early school leaving, exclusion of young people, low educational attainment and poor access to education infrastructure are common in urban areas. Regardless of a city's prosperity, these problems tend to concentrate in certain neighbourhoods, namely those socio-economically disadvantaged. To tackle these challenges, local administrations play a key role in co-ordinating and leading actions to address them. Experience in dealing with these challenges is crucial to realising the Europe 2020's objectives.*

## Amendment 18

### Proposal for a regulation Recital 16

*Text proposed by the Commission*

*Amendment*

(16) The renewed European Agenda for Adult Learning included in Council Resolution of [...] ***aims at enabling all adults to develop and enhance their skills and competences throughout their lives, giving particular attention to improving provision for the high number of low-skilled Europeans targeted in Europe 2020.***

(16) The renewed European Agenda for Adult Learning included in ***the*** Council resolution of ***28 November 2011<sup>1</sup> stresses the need to increase participation in adult learning, taking into account the demographic ageing of Europe which makes it an inevitable necessity for adults to regularly update their personal and professional skills and competences after they have left initial education and training, by also acknowledging the role played by adult learning in the promotion of active citizenship. The European Agenda for Adult Learning, taking into***

*account the employment and poverty reduction targets outlined in the Europe 2020 strategy, pays particular attention to the need to increase the participation of low-skilled and low-qualified Europeans in adult learning.*

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<sup>1</sup> OJ C 372, 20.12.2011, p. 1.

## Amendment 19

### Proposal for a regulation Recital 16 a (new)

*Texte proposé par la Commission*

*Amendment*

*(16a) The lessons learned from the European Year of Active Ageing and Solidarity Between the Generations, the Commission's demographic reports and the commitment to volunteering shown by older people demonstrate the importance of lifelong learning, intergenerational dialogue, mobility and participation in the life of society well beyond the end of a person's professional life. Older people play a fundamental role in volunteering and social education in Europe. The Programme should take account of this fact by placing appropriate emphasis on relevant measures in the area of general and vocational education.*

## Amendment 20

### Proposal for a regulation Recital 17

*Text proposed by the Commission*

*Amendment*

(17) The action of the European Youth Forum, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning National Support Services, the Europass National Centres, and the National

(17) The action of the European Youth Forum, the **European Civil Society Platform on Lifelong Learning**, the National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance and Eurodesk networks, as well as of the eTwinning National Support Services, the

Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the *programme*, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results *in the Union and in the third participating countries*.

Europass National Centres, and the National Information Offices in the neighbourhood countries is essential in order to achieve the objectives of the *Programme*, notably by providing the Commission with regular and updated information regarding the various fields of their activity and through the dissemination of the Programme results, *also in the overseas countries and territories associated with the Union*.

## Amendment 21

### Proposal for a regulation Recital 18

*Text proposed by the Commission*

(18) Cooperation between the Programme and international organisations in the field of education, training, youth and sport, in particular with the Council of Europe, needs to be strengthened.

*Amendment*

(18) Cooperation between the Programme and international organisations in the field of education, training, youth and sport, in particular with the Council of Europe, needs to be strengthened, *as does cooperation within international programmes with European Neighbourhood Policy countries*.

## Amendment 22

### Proposal for a regulation Recital 19

*Text proposed by the Commission*

(19) *The programme should* contribute to *develop* excellence in European integration studies world-wide, *it should in particular support* institutions *that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees*.

*Amendment*

(19) *In order to* contribute to *developing* excellence in European integration studies world-wide *and to respond to the increasing need for knowledge of, and dialogue on, the European integration process and its development*, it is *important to stimulate excellence in teaching, research and reflection in this field by supporting higher education institutions specialising in the study of the European integration process and European associations in the fields of education and training through the Jean*

*Monnet Action.*

*Justification*

*Deleting the criteria that restricted the receipt of operational grants to academic institutions only.*

**Amendment 23**

**Proposal for a regulation  
Recital 19 a (new)**

*Text proposed by the Commission*

*Amendment*

***(19a) Cooperation between the Programme and civil society organisations in the field of education, training, youth and sport at national and European level needs to be strengthened. It is of great importance to create a broad ownership about lifelong learning strategies and policies. Civil society is essential to take into consideration stakeholders' ideas and concerns at all levels and constitutes a base of a solid dialogue between the Union and its citizens to make European lifelong learning area a reality.***

**Amendment 24**

**Proposal for a regulation  
Recital 20**

*Text proposed by the Commission*

*Amendment*

(20) The Communication from the Commission on "Developing the European Dimension in Sport" of 18 January 2011 sets out the Commission's ideas for Union-level action in the field of sport after the entry into force of the Lisbon Treaty and proposes a list of concrete actions for the Commission and Member States in three broad chapters: the societal role of sport, the economic dimension of sport and the organisation of sport.

(20) The Communication from the Commission on "Developing the European Dimension in Sport" of 18 January 2011 sets out the Commission's ideas for Union-level action in the field of sport after the entry into force of the Lisbon Treaty and proposes a list of concrete actions for the Commission and Member States ***to increase sport's European identity*** in three broad chapters: the societal role of sport, the economic dimension of sport and the organisation of sport.

## Amendment 25

### Proposal for a regulation Recital 20 a (new)

*Text proposed by the Commission*

*Amendment*

***(20a) There is a need to focus in particular on grassroots sport and volunteering in sport on account of the crucial role that they play in promoting social inclusion, equal opportunities and health-enhancing physical activity.***

## Amendment 26

### Proposal for a regulation Recital 21

*Text proposed by the Commission*

*Amendment*

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should ***facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing*** to the development of quality education and training, and ***will*** facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for ***young*** students (including vocational ***and*** education training students) to methods, practices and technologies used in other countries will ***help to*** improve their employability in ***a global economy; it can also help making jobs with an international profile more attractive.***

(21) Improved transparency, ***comparability and recognition*** of qualifications and competences and extended acceptance of Union ***recognition*** tools should ***contribute*** to the development of quality education and training and facilitate mobility for ***both lifelong learning and*** occupational purposes ***throughout Europe***, between countries as well as across sectors. Opening up access for students (including vocational education ***and*** training students) ***and adult learners to lifelong learning*** methods, practices and technologies used in other countries will improve their employability in ***the European*** economy ***and will also promote labour mobility.***

## Amendment 27

### Proposal for a regulation Recital 22

*Text proposed by the Commission*

*Amendment*

(22) For this purpose, it is recommended ***to***

(22) For this purpose, it is recommended

*extend the* use of the single framework for the transparency of qualifications and competences (Europass) under Decision No2241/2004/EC of the European Parliament and of the Council of 15 December 2004, the European Qualifications Framework (EQF) under Recommendation of the European Parliament and of the Council of 23 April 2008, the European Credit system for Vocational Education and Training (ECVET) under Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS).

*that extended* use *be made* of the single framework for the transparency of qualifications and competences (Europass) under Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004, ***the European Quality Assurance Register (EQAR) and the European Association for Quality Assurance in Higher Education (ENQA) under Recommendation 2006/143/EC of the European Parliament and of the Council of 15 February 2006<sup>1</sup>***, the European Qualifications Framework (EQF) under *the* Recommendation of the European Parliament and of the Council of 23 April 2008, the European Credit System for Vocational Education and Training (ECVET) ***and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET)*** under *the* Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS).

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<sup>1</sup> OJ L 64, 4.3.2006, p. 60.

## Amendment 28

### Proposal for a regulation Recital 24

#### *Text proposed by the Commission*

(24) It is necessary to ensure the European added value of all actions carried out within *in* the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the *functioning* of the European Union and other activities, in particular in the ***field*** of culture, research, industrial and cohesion policy, enlargement policy and external relations.

#### *Amendment*

(24) It is necessary to ensure the European added value of all actions carried out within the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the *Functioning* of the European Union and other activities, in particular in the ***fields*** of culture ***and the media, employment, health, research and innovation, enterprise, justice, consumers, development***, industrial and cohesion policy, enlargement policy and external relations, ***as well as in accordance with***

*the Union's macro-regional strategies.*

## **Amendment 29**

### **Proposal for a regulation Recital 25**

*Text proposed by the Commission*

(25) Effective performance management, including evaluation and monitoring, requires development of specific performance indicators ***which can be measured over time, which are both realistic and*** reflect the logic of the intervention ***and are relevant to the appropriate hierarchy of objectives and activities.***

*Amendment*

(25) Effective performance management, including evaluation and monitoring, requires development of specific, ***measurable and realistic*** performance indicators ***which*** reflect the logic of the intervention. ***The results of implementing European programmes must, in general terms, be fed back into policy making and European strategies with regard to young people and vice-versa.***

## **Amendment 30**

### **Proposal for a regulation Recital 27**

*Text proposed by the Commission*

(27) ***The need of establishing*** criteria of performance on which the allocation of budget between Member States for the actions managed by the National Agencies should be based.

*Amendment*

(27) ***It is necessary to establish*** criteria of performance on which the allocation of budget between Member States for the actions managed by the National Agencies should be based.

## **Amendment 31**

### **Proposal for a regulation Recital 29 a (new)**

*Text proposed by the Commission*

*Amendment*

***(29a) Individuals from an Overseas Country or Territory (OCT) and competent public and/or private bodies and institutions from an OCT may participate in the Programme in accordance with the provisions laid down in the Council Decision on the association of the overseas countries and territories***

*with the European Union<sup>1</sup>.*

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<sup>1</sup> COM(2012)0362.

*Justification*

*The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all European Union horizontal programmes. It should thus be specified in this text that OCTs participate in the Erasmus for All programme.*

**Amendment 32**

**Proposal for a regulation**

**Recital 30**

*Text proposed by the Commission*

(30) The European Commission and the High Representative of the European Union for Foreign Affairs and Security policy, in their joint Communication on a new response to a changing Neighbourhood outlined, inter alia, the aim *to further facilitate Neighbourhood* countries' participation in Union mobility and capacity building actions in higher education and the opening of the future education programme to *Neighbouring* countries.

*Amendment*

(30) The European Commission and the High Representative of the European Union for Foreign Affairs and Security policy, in their joint Communication on a new response to a changing Neighbourhood, outlined, inter alia, the aim *of further facilitating neighbourhood* countries' participation in Union mobility and capacity building actions in higher education and the opening of the future education programme to *neighbourhood* countries.

**Amendment 33**

**Proposal for a regulation**

**Recital 31**

*Text proposed by the Commission*

(31) The financial interests of the European Union should be protected through proportionate measures throughout the expenditure cycle, including the prevention, detection and investigation of irregularities, the recovery of funds lost, wrongly paid or incorrectly used and, where appropriate, penalties. While Union external assistance has increasing financing

*Amendment*

(31) The financial interests of the European Union should be protected through proportionate measures throughout the expenditure cycle, including the prevention, detection and investigation of irregularities, the recovery of funds lost, wrongly paid or incorrectly used and, where appropriate, penalties. While Union external assistance has increasing financing



need, the economic and budgetary situation of the Union limits the resources available for such assistance. The Commission should therefore seek for the most efficient use of available resources in particular through the use of financial instruments with leverage effect.

need, the economic and budgetary situation of the Union limits the resources available for such assistance. The Commission should therefore seek for the most efficient **and sustainable** use of available resources in particular through the use of financial instruments with leverage effect.

#### **Amendment 34**

##### **Proposal for a regulation Recital 31 a (new)**

*Text proposed by the Commission*

*Amendment*

***(31a) The reduction of administrative burdens and management costs is inevitable in order to remove obstacles to the participation of all potential beneficiaries to the Programme. The establishment of mechanisms for the continuous involvement of beneficiaries and their representative associations in the implementation and monitoring of the actions foreseen in the framework of the Programme is fundamental.***

##### *Justification*

*Alongside the need to match political priorities and programmes, it is important to remove obstacles to participation. Potential candidates are frequently discouraged by the application procedures as well as by the administrative burdens that come with managing EU projects. It is important to state that more efficient and user-friendly procedures needs to be established for application within the Programme.*

#### **Amendment 35**

##### **Proposal for a regulation Recital 32**

*Text proposed by the Commission*

*Amendment*

(32) In its Communication "A Budget for Europe 2020" of 29 June 2011 the Commission has underlined its commitment to simplifying Union funding. The creation of a single programme on Education, Training, Youth and Sport

(32) In its Communication "A Budget for Europe 2020" of 29 June 2011 the Commission has underlined its commitment to simplifying Union funding. The creation of a single programme on Education, Training, Youth and Sport

should provide for significant simplification, rationalisation and synergies in the management of the programme. The implementation should be further simplified by the use of lump sum, unit cost or flat rate funding, as well as reducing formal requirements for beneficiaries and Member States.

should provide for significant simplification, rationalisation and synergies in the management of the programme. The implementation should be further simplified by the use of lump sum, unit cost or flat rate funding, as well as reducing formal **and bureaucratic** requirements for beneficiaries and Member States.

## **Amendment 36**

### **Proposal for a regulation**

#### **Recital 32 a (new)**

*Text proposed by the Commission*

*Amendment*

***(32a) While respecting the powers of the budget authority in the frame of the annual budget procedure, the Commission should present draft budget for the duration of this Programme, based on separate budget lines dedicated to each of the actions of the Programme, as provided for in Article 13. This will ensure greater clarity and transparency in the allocation of resources to the different components of the Programme on any annual basis.***

## **Amendment 37**

### **Proposal for a regulation**

#### **Recital 32 b (new)**

*Text proposed by the Commission*

*Amendment*

***(32b) Improving implementation and quality of spending should constitute guiding principles for achieving the objectives of the Programme while ensuring optimal use of the financial resources.***

## Amendment 38

### Proposal for a regulation Recital 32 c (new)

*Text proposed by the Commission*

*Amendment*

***(32c) It is important to ensure sound financial management of the Programme and its implementation in the most effective and user-friendly manner possible, while also ensuring legal certainty and the accessibility of the Programme to all participants.***

## Amendment 39

### Proposal for a regulation Recital 33

*Text proposed by the Commission*

*Amendment*

(33) In order to ensure quick response to changed needs during the whole duration of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to the performance criteria and on the actions managed by the National Agencies. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

(33) In order to ensure quick response to changed needs during the whole duration of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to the performance criteria and on the actions managed by the National Agencies. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert ***and stakeholders'*** level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

### *Justification*

*The implementation of an efficient and user-friendly programme able to increase the impact in society can only be realised with the input and advice of beneficiaries, as a matter of good governance.*

## Amendment 40

### Proposal for a regulation

#### Recital 35 a (new)

*Text proposed by the Commission*

*Amendment*

***(35a) The Programme should cover three different fields, and the committee established under Article 30 should deal with both horizontal and sectoral issues. It is for the Member States to ensure that they send the relevant representatives in the committee in accordance with the topics on the agenda, and it is for the committee chair to ensure that meeting agendas clearly indicate the sector or sectors involved and the topics, according to each sector, to be discussed at each meeting. Where appropriate, the social partners should be invited to participate in the meetings as observers.***

## Amendment 41

### Proposal for a regulation

#### Article 1 – paragraph 3

*Text proposed by the Commission*

*Amendment*

3. The Programme ***covers*** education at all levels, in a lifelong learning perspective, ***in particular*** Higher education, Vocational Education and Training and Adult learning, ***School Education and Youth***.

3. The Programme ***shall cover the following fields:***

***(a)*** education and training at all levels, in a lifelong learning perspective, ***including school education***, higher education, vocational education and training (***VET***) and adult learning;

***(b)*** youth, ***in particular in the context of non-formal and informal learning, active citizenship, social inclusion and volunteering;***

***(c)*** sport, ***in particular grassroots sport.***

## Amendment 42

### Proposal for a regulation Article 1 – paragraph 4

*Text proposed by the Commission*

4. *It* includes an international dimension *in accordance with Article 21 of the Treaty of the European Union and will also support activities in the field of sport.*

*Amendment*

4. *The Programme* includes an international dimension *aimed at supporting the Union's external action, including its development objectives, through cooperation between the Union and third countries.*

## Amendment 43

### Proposal for a regulation Article 2 – point 1

*Text proposed by the Commission*

1. "lifelong learning" means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences within a personal, civic, social and/or employment-related perspective, including the provision of counselling and guidance services;

*Amendment*

1. "lifelong learning" means all general education, vocational education and training, non-formal education and informal learning undertaken throughout life, resulting in an improvement in knowledge, skills and competences *or participation in society* within a personal, civic, *cultural*, social and/or employment-related perspective, including the provision of counselling and guidance services;

## Amendment 44

### Proposal for a regulation Article 2 – point 2

*Text proposed by the Commission*

2. '*non formal setting*' means a *learning context that is often planned and organised, but not part of the* formal education *and training system.*

*Amendment*

2. "*non-formal education*" means a *process that provides people with the possibility to develop their values, skills and competences outside the framework of* formal education;

## Amendment 45

### Proposal for a regulation Article 2 – point 2 a (new)

*Text proposed by the Commission*

*Amendment*

**2a. "informal learning" means a process that is never organised, has no set objective in terms of learning outcomes and is never intentional from the learner's standpoint;**

## Amendment 46

### Proposal for a regulation Article 2 – point 2 b (new)

*Text proposed by the Commission*

*Amendment*

**2b. "the structured dialogue" means to ensure a timely and effective contribution of young people and other relevant actors in the youth field towards the formulation of policies relevant to the lives of young people;**

#### *Justification*

*The Structured Dialogue with Young People is a key process in the EU Youth Policy. Since this programme aims at supporting the participation of young people and policy reform, the Structured Dialogue process should be defined in the proposal. The definition is from 29 April 2008 EAC/D1/JK/D(2008): the new concept of the European Structured Dialogue with young people.*

## Amendment 47

### Proposal for a regulation Article 2 – point 3

*Texte proposé par la Commission*

*Amendment*

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships **and** non-formal learning, or teaching or participating in a transnational

3. "learning mobility" means moving physically to a country other than the country of residence, in order to undertake study, training or other learning, including traineeships, **apprenticeships, volunteering, including senior**

professional development activity. It may include preparatory training in the host language. Learning mobility also covers youth exchanges and **transnational professional development** activities involving youth workers;

**volunteering**, non-formal learning, or teaching or participating in a transnational professional development activity. It may include preparatory training in the host language, **as well as follow-up activities**. Learning mobility also covers **youth activities, such as** youth exchanges, **volunteering, non-formal and informal learning** and professional **training** activities involving youth workers **and guidance practitioners**;

## Amendment 48

### Proposal for a regulation Article 2 – point 4

*Text proposed by the Commission*

4. ‘**Cooperation** for innovation and good practices’ means transnational cooperation projects involving organisations active in the fields of education, training and/or youth and may include other organisations.

*Amendment*

4. ‘**cooperation** for innovation and good practices’ means transnational **and international** cooperation projects involving **public and private** organisations active in the fields of education, training and/or youth and may include other organisations **responsible for or involved in education and training**;

## Amendment 49

### Proposal for a regulation Article 2 – point 5

*Text proposed by the Commission*

5. "**Support** for policy reform" means any type of activity aimed at supporting and facilitating the **modernization** of education and training systems through the process of policy cooperation between Member States, in particular the Open **methods** of Coordination;

*Amendment*

5. "**support** for policy reform" means any type of activity aimed at supporting and facilitating the **modernisation** of education and training systems, **as well as support for the development of European youth policy**, through the process of **capacity building for stakeholders as well as** policy cooperation between Member States, in particular the Open **Method** of Coordination **including the structured dialogue with young people**;

## Amendment 50

### Proposal for a regulation

#### Article 2 – point 6

*Text proposed by the Commission*

6. "virtual mobility" stands for a set of information and communications technology supported activities, organized at institutional level, that realize or facilitate international, collaborative experiences in a context of teaching and/or learning;

*Amendment*

6. "virtual mobility" stands for a set of information and communications technology supported activities, **including e-learning**, organized at institutional level, that realize or facilitate international, collaborative experiences in a context of teaching and/or learning **irrespective of age**;

## Amendment 51

### Proposal for a regulation

#### Article 2 – point 7

*Text proposed by the Commission*

7. "staff" means persons who, either on a professional or voluntary basis, are involved in education, training or youth non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

*Amendment*

7. "staff" means persons who, either on a professional or voluntary basis, are involved in education, training or youth non-formal learning. It may include **professors**, teachers, trainers, school leaders, youth workers and non-educational staff;

## Amendment 52

### Proposal for a regulation

#### Article 2 – point 8

*Text proposed by the Commission*

8. "youth worker" means a **professional or a volunteer** involved in non-formal learning;

*Amendment*

8. "youth worker" means a **person** involved in non-formal, **formal or informal** learning;

## Amendment 53

### Proposal for a regulation

#### Article 2 – point 17



*Text proposed by the Commission*

17. "youth activity" means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, either individually or in group, characterized by a non-formal learning approach;

*Amendment*

17. "youth activity" means an out-of-school activity (such as youth exchange, volunteering **or youth training**) carried out by a young person, either individually or in group, **notably through youth organisations**, characterized by a non-formal learning approach **and implementable under the European Skills Passport scheme**;

#### **Amendment 54**

##### **Proposal for a regulation Article 2 – point 17 a (new)**

*Text proposed by the Commission*

*Amendment*

**17a. "volunteering" means activities including formal, non-formal, informal and VET, which are undertaken voluntarily on the basis of a person's own free choice and motivation, and without concern for financial gain and for a non-profit cause, which benefit volunteers, those receiving services from a volunteer association, communities and society as a whole; the activity is unpaid but can include reimbursement of expenses directly related to the voluntary activity; it is for a non-profit cause and is primarily undertaken within a non-governmental organisation (NGO) and therefore cannot be motivated by material or financial gain; volunteering should not be used to substitute or replace paid employment;**

*Justification*

*The definition is the same of the one used for the report on recognising and promoting cross-border voluntary activities in the EU (A7-0166/2012).*

#### **Amendment 55**

##### **Proposal for a regulation Article 2 – point 18**

*Text proposed by the Commission*

18. 'partnership' means an agreement between a group of institutions *or* organisations in different **Member States** to carry out joint European activities in the *field* of education, training and youth or establishing a formal or informal network in a relevant field. As regards sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different **Member States** in order to attract additional sources of support for achieving the desired outcomes of the Programme.

*Amendment*

18. "partnership" means an agreement between a group of institutions *and/or* organisations in different **participating countries** to carry out joint European activities in the *fields* of education, training and youth or establishing a formal or informal network in a relevant field. As regards sport, it means an agreement with one or more third parties such as professional sport organisations or sponsors in different **participating countries** in order to attract additional sources of support for achieving the desired outcomes of the Programme. ***It may be extended to institutions and/or organisations from third countries with a view to strengthening the quality of the partnership;***

**Amendment 56**

**Proposal for a regulation**

**Article 2 – point 19**

*Text proposed by the Commission*

***19. 'enterprise' means all undertakings engaged in economic activity in the public or private sector whatever their size, legal status or the economic sector in which they operate, including the social economy;***

*Amendment*

***deleted***

**Amendment 57**

**Proposal for a regulation**

**Article 2 – point 20**

*Text proposed by the Commission*

***20. 'skills' means the ability to apply knowledge and use know-how to complete tasks and solve problems;***

*Amendment*

***deleted***

## Amendment 58

### Proposal for a regulation

#### Article 2 – point 21

*Text proposed by the Commission*

*Amendment*

**21. ‘competence’ means the proven ability to use knowledge, skills and attitudes with responsibility and autonomy in learning, social and professional contexts.** **deleted**

## Amendment 59

### Proposal for a regulation

#### Article 2 – point 23

*Text proposed by the Commission*

*Amendment*

**23. ‘results’ means any data, knowledge and information whatever their form or nature, whether or not they can be protected, which are generated in the action as well as any attached rights, including intellectual property rights;** **deleted**

## Amendment 60

### Proposal for a regulation

#### Article 2 – point 26

*Text proposed by the Commission*

*Amendment*

26. "EU transparency tools" means instruments that help stakeholders to understand, appreciate and as appropriate recognise learning outcomes and qualifications throughout the Union;

26. "**Union** transparency **and recognition** tools" means instruments that help stakeholders to understand, appreciate, **compare** and, as appropriate, recognise learning outcomes and qualifications throughout the Union;

#### *Justification*

*This amendment aligns the definition of "EU transparency tools" with Recital 22, Article 9 and Article 10e, where a number of Union transparency and recognition tools are named.*

## Amendment 61

### Proposal for a regulation

#### Article 2 – point 27

*Text proposed by the Commission*

27. "neighbourhood countries" means the countries and territories listed in the Annex to the Regulation XX/2012 of the European Parliament and of the Council of X YY 2012 establishing a European Neighbourhood Instrument: Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Occupied Palestinian Territory, Syria, Tunisia and Ukraine. ***In addition, as for the activities supported in the youth field, Russia is also considered a neighbourhood country;***

*Amendment*

27. "neighbourhood countries" means the countries and territories listed in the Annex to Regulation (EU) No XX/2012 of the European Parliament and of the Council of X YY 2012 establishing a European Neighbourhood Instrument: Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Occupied Palestinian Territory, Syria, Tunisia and Ukraine;

## Amendment 62

### Proposal for a regulation

#### Article 2 – point 28 a (new)

*Text proposed by the Commission*

*Amendment*

***28a. "grassroots sport" means organised sport practised at local level by amateur sportspeople and sport for all.***

## Amendment 63

### Proposal for a regulation

#### Article 3 – paragraph 1

*Text proposed by the Commission*

*Amendment*

1. The Programme shall *only* support those actions and activities presenting a potential European added value and contributing to the achievement of the general ***objective as referred to*** in Article 4.

1. The Programme shall support *only* those actions and activities presenting a potential European added value and contributing to the achievement of the general ***objectives of the Programme set out*** in Article 4, ***as well as to raising awareness and fostering the development of the shared European education area.***

## Amendment 64

### Proposal for a regulation

#### Article 3 – paragraph 2 – introductory wording

*Text proposed by the Commission*

2. The European added value of the actions and activities of the Programme shall be ensured in particular through:

*Amendment*

2. The European added value of the actions and activities of the Programme shall be ensured in particular through ***their***:

## Amendment 65

### Proposal for a regulation

#### Article 3 – paragraph 2 – point a

*Text proposed by the Commission*

(a) ***Their*** transnational character, ***in particular transnational*** mobility and cooperation aiming at ***long-term systemic*** impact;

*Amendment*

(a) transnational character, ***particularly with regard to*** mobility and cooperation aiming at ***a sustainable*** impact;

## Amendment 66

### Proposal for a regulation

#### Article 3 – paragraph 2 – point b

*Text proposed by the Commission*

(b) ***Their*** complementarity and synergy with other ***national, international and other Union*** programmes and policies, ***allowing for economies of scale and critical mass***;

*Amendment*

(b) complementarity and synergy with other programmes and policies ***at local, regional, national, Union and international level***;

## Amendment 67

### Proposal for a regulation

#### Article 3 – paragraph 2 – point c

*Text proposed by the Commission*

(c) ***Their*** contribution to the effective use of Union tools ***for recognition of qualifications and transparency***.

*Amendment*

(c) contribution to the effective ***and coordinated*** use of Union ***transparency and recognition*** tools.

## Amendment 68

### Proposal for a regulation

#### Article 4 – title

*Text proposed by the Commission*

*Amendment*

General **objective** of the Programme

General **objectives** of the Programme

## Amendment 69

### Proposal for a regulation

#### Article 4 – paragraph 1

*Text proposed by the Commission*

*Amendment*

1. The Programme **aims to** contribute to **the objectives of the Europe 2020 strategy and of the Education and Training strategic framework 2020 (ET2020), including the corresponding benchmarks established in those instruments, to renewed framework for European Cooperation in the Youth field (2010-2018), to the sustainable development of third countries in the field of higher education and to developing the European dimension in sport.**

1. The Programme **shall** contribute to **the achievement of:**

#### *Justification*

*The amendments to Article 4 aim to spell out the main objectives of the various strategies and frameworks the Commission refers to.*

## Amendment 70

### Proposal for a regulation

#### Article 4 – paragraph 1 – point a (new)

*Text proposed by the Commission*

*Amendment*

**(a) the objectives of the Europe 2020 strategy, in particular the headline education target of reducing early school-leaving under 10% and increasing the number of 30–34 year-olds having completed tertiary or equivalent education to at least 40%;**

**Amendment 71**

**Proposal for a regulation**  
**Article 4 – paragraph 1 – point b (new)**

*Text proposed by the Commission*

*Amendment*

***(b) the objectives of the strategic framework for European cooperation in education and training (ET 2020), including the corresponding benchmarks;***

**Amendment 72**

**Proposal for a regulation**  
**Article 4 – paragraph 1 – point c (new)**

*Text proposed by the Commission*

*Amendment*

***(c) the objective of sustainable development of third countries, particularly in the fields of education, training, youth and skills development;***

**Amendment 73**

**Proposal for a regulation**  
**Article 4 – paragraph 1 – point d (new)**

*Text proposed by the Commission*

*Amendment*

***(d) the objectives of the renewed Copenhagen Process (2010-2020);***

**Amendment 74**

**Proposal for a regulation**  
**Article 4 – paragraph 1 – point e (new)**

*Text proposed by the Commission*

*Amendment*

***(e) the objectives of the renewed European Agenda for Adult Learning;***

## Amendment 75

### Proposal for a regulation

#### Article 4 – paragraph 1 – point f (new)

*Text proposed by the Commission*

*Amendment*

*(f) the overall objectives of the renewed framework for European cooperation in the youth field (2010–2018); and*

## Amendment 76

### Proposal for a regulation

#### Article 4 – paragraph 1 – point g (new)

*Text proposed by the Commission*

*Amendment*

*(g) the objective of developing the European dimension in sport, in particular grassroots sport, in line with the Union work plan for sport, taking into account the added value of sport for the Union's cultural and historical heritage.*

## Amendment 77

### Proposal for a regulation

#### Article 4 – paragraph 2

*Text proposed by the Commission*

*Amendment*

*2. It particularly aims to contribute to reach the following Europe 2020 headline targets:*

*deleted*

*(a) Reduction of early school leaving rates;*

*(b) Increase of 30–34 years old students having completed third level of education.*

## Amendment 78 Proposal for a regulation

#### Article 4 – paragraph 2 a (new)

*Text proposed by the Commission*

*Amendment*

*2a. The Programme shall also promote European values enshrined in Article 2 of*



## Amendment 79

### Proposal for a regulation

#### Article 5 – title

*Text proposed by the Commission*

*Amendment*

Specific objectives

Specific objectives *of the Programme*

*Justification*

*The intention is to outline specific objectives for the entire Programme before starting a new Chapter on education and training. Sector-specific objectives shall be added in each Chapter.*

## Amendment 80

### Proposal for a regulation

#### Article 5 – paragraph 1 – introductory wording

*Text proposed by the Commission*

*Amendment*

*The Programme shall pursue the following specific objectives in the areas of education, training and youth:*

*1. In addition to the general objectives set out in Article 4, the specific objectives of the Programme shall be the following:*

## Amendment 81

### Proposal for a regulation

#### Article 5 – paragraph 1 – point a – introductory wording

*Text proposed by the Commission*

*Amendment*

(a) To improve the level of key competences and skills regarding in particular their relevance for the labour market and society, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education youth and the world of *labour market*;

(a) to improve the level of key competences and skills, *including soft skills*, regarding in particular their relevance for the labour market and society, *enhance personal development, and promote social cohesion and inclusion of vulnerable groups at risk of educational disadvantage*, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened

cooperation between education, youth and the world of *work*; *in this respect, the Commission and Member States should safeguard that also young people coming from a socially disadvantage background can benefit from the Programme*;

## Amendment 82

### Proposal for a regulation

#### Article 5 – paragraph 1 – point a – indent

*Text proposed by the Commission*

- Related indicators:
- % of participants who have increased their key competences and/or their skills relevant for their employability;
- % of young participants declaring being better prepared to participate in social and political life

*Amendment*

*(Related indicators moved to a new Annex.)*

## Amendment 83

### Proposal for a regulation

#### Article 5 – paragraph 1 – point b – introductory wording

*Text proposed by the Commission*

(b) To foster quality improvements, innovation excellence *and* internationalisation at the level of *educational* institutions, *as well as* in youth work, notably through enhanced transnational cooperation between education and training *providers/youth* organisations and other stakeholders;

*Amendment*

(b) to foster quality improvements, innovation excellence, *social inclusiveness and access as well as* internationalisation *both* at the level of *education and training* institutions *and* in youth work, notably through enhanced transnational cooperation between education and training *providers or youth* organisations and other stakeholders;

## Amendment 84

### Proposal for a regulation

#### Article 5 – paragraph 1 – point b – indent

*Text proposed by the Commission*

*Amendment*

– Related indicator: % of organisations that have participated in the Programme and that have developed/adopted innovative methods

*(Related indicator moved to a new Annex.)*

**Amendment 85**

**Proposal for a regulation**

**Article 5 – paragraph 1 – point c – introductory part**

*Text proposed by the Commission*

*Amendment*

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal **learning**, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

(c) to promote the emergence of a European lifelong learning area, trigger policy reforms at **local, regional and** national level, support the modernisation of education and training systems, including non-formal **education**, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices, **including measures aimed at alleviating administrative burdens**;

**Amendment 86**

**Proposal for a regulation**

**Article 5 – paragraph 1 – point c – indent**

*Text proposed by the Commission*

*Amendment*

– Related indicator: Number of Member States making use of the results of the Open Methods of Coordination in their national policy developments

*(Related indicator moved to a new Annex.)*

**Amendment 87**

**Proposal for a regulation**

**Article 5 – paragraph 1 – point d – introductory part**

*Text proposed by the Commission*

(d) To enhance the international dimension of education, training **and youth notably in** higher education by increasing the attractiveness of the Union higher education institutions **and supporting the Union external action, including its development objectives through the promotion of mobility and cooperation between EU and third country higher education institutions and targeted capacity building in third countries.**

*Amendment*

(d) to enhance the international dimension of education **and training, notably through cooperation between Union and third country institutions in the fields of VET** and higher education by increasing the attractiveness of the Union higher education **and research** institutions, **as a complement to the Marie Skłodowska-Curie programme;**

## **Amendment 88**

### **Proposal for a regulation**

#### **Article 5 – paragraph 1 – point d – indent**

*Text proposed by the Commission*

– Related indicator: Number of non EU higher education institutions involved in the mobility and cooperation actions

*Amendment*

*(Related indicator moved to a new Annex.)*

## **Amendment 89**

### **Proposal for a regulation**

#### **Article 5 – paragraph 1 – point d a (new)**

*Text proposed by the Commission*

*(da) to support the Union external action, including its development objectives, through the promotion of mobility and cooperation between higher education institutions in the Union and in third countries, and through targeted capacity building in third countries, where relevant in accordance with the objectives specified in the external financing instruments from which the funding for the actions is derived;*

*Amendment*

## Amendment 90

### Proposal for a regulation

#### Article 5 – paragraph 1 – point e – introductory wording

*Text proposed by the Commission*

(e) To improve the teaching and learning of languages and promote linguistic diversity;

*Amendment*

(e) to improve the teaching and learning of languages and **to** promote ***intercultural awareness and the vast*** linguistic diversity ***in the Union***;

## Amendment 91

### Proposal for a regulation

#### Article 5 – paragraph 1 – point e – indent

*Text proposed by the Commission*

– Related indicator: % of participants who have increased their language skills

*Amendment*

*(Related indicator moved to a new Annex.)*

## Amendment 92

### Proposal for a regulation

#### Article 5 – paragraph 1 – point f – indent

*Text proposed by the Commission*

– Related indicator: Number of students receiving training through Jean Monnet activities

*Amendment*

*(Related indicator moved to a new Annex.)*

## Amendment 93

### Proposal for a regulation

#### Article 5 – paragraph 1 – point f a (new)

*Text proposed by the Commission*

*Amendment*

***(fa) to increase access to grassroots sport by supporting non-profit organisations providing sporting activities and those organising non-commercial sporting events;***

## **Amendment 94**

### **Proposal for a regulation Article 5 – point f b (new)**

*Text proposed by the Commission*

*Amendment*

***(fb) to promote cooperation among different sectors involved in education, training and youth.***

*Justification*

*The amendment wishes to increase the room for cooperation among the different sectors (e.g. projects involving formal and non formal education) and instruct the commission to make sure such opportunities are present throughout the programme*

## **Amendment 95**

### **Proposal for a regulation Article 5 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***1a. The Programme shall put special emphasis on providing equal access to inclusive and quality education at all levels for learners with health problems or disabilities, and for those coming from a socially disadvantaged background, such as the Roma.***

## **Amendment 96**

### **Proposal for a regulation Article 5 – paragraph 1 b (new)**

*Text proposed by the Commission*

*Amendment*

***1b. For the purpose of evaluating the Programme, measurable and relevant indicators in relation to each specific objective are set out in Annex 1. Those indicators may be subject to revision during the duration of the Programme by means of delegated acts in accordance with Article 27.***

**Amendment 97**

**Proposal for a regulation  
Chapter II (new) – title (new)**

*Text proposed by the Commission*

*Amendment*

**CHAPTER II  
Education and Training**

**Amendment 98**

**Proposal for a regulation  
Article 5 a (new) – title (new)**

*Text proposed by the Commission*

*Amendment*

**Article 5a  
Sectors and brand names**

**Amendment 99**

**Proposal for a regulation  
Article 5 a (new) – introductory wording (new)**

*Text proposed by the Commission*

*Amendment*

***In the field of education and training, the Programme shall support both sectoral and horizontal activities in the following sectors associated with specific brand names:***

**Amendment 100**

**Proposal for a regulation  
Article 5 a (new) – point a (new)**

*Text proposed by the Commission*

*Amendment*

***(a) "Comenius" for school education;***

## **Amendment 101**

### **Proposal for a regulation**

#### **Article 5 a (new) – point b (new)**

*Text proposed by the Commission*

*Amendment*

**(b) "Erasmus" for higher education;**

## **Amendment 102**

### **Proposal for a regulation**

#### **Article 5 a (new) – point c (new)**

*Text proposed by the Commission*

*Amendment*

**(c) "Erasmus Mundus" for international cooperation in higher education;**

*Justification*

*This amendment adds Erasmus Mundus for the importance of the international cooperation in higher education*

## **Amendment 103**

### **Proposal for a regulation**

#### **Article 5 a (new) – point d (new)**

*Text proposed by the Commission*

*Amendment*

**(d) "Leonardo da Vinci" for vocational education and training (hereinafter "VET");**

## **Amendment 104**

### **Proposal for a regulation**

#### **Article 5 a (new) – point e (new)**

*Text proposed by the Commission*

*Amendment*

**(e) "Grundtvig" for adult learning.**



## **Amendment 105**

### **Proposal for a regulation Article 5 b (new) – title (new)**

*Text proposed by the Commission*

*Amendment*

#### **Article 5b**

***Specific objectives in the field of  
education and training***

#### *Justification*

*For the sake of clarity and transparency, it is important to identify specific objectives in the field of education in the text.*

## **Amendment 106**

### **Proposal for a regulation Article 5 b (new) – introductory wording (new)**

*Text proposed by the Commission*

*Amendment*

***In line with Articles 4 and 5, the  
Programme shall pursue the following  
objectives in the field of education and  
training:***

## **Amendment 107**

### **Proposal for a regulation Article 5 b (new) – point a (new)**

*Text proposed by the Commission*

*Amendment*

***(a) In the field of Comenius (school  
education), the Programme shall aim to  
improve the quality of school education,  
in particular motivate pupils to learn and  
to acquire learning-to-learn skills,  
promote equity, social cohesion and active  
citizenship among pupils and improve  
pedagogical approaches and school  
management through increased learning  
mobility of educational staff, enhanced  
partnerships between schools and pupil  
mobility in the context of school  
partnerships and support to networking***

*and exchange of best practices.*

## **Amendment 108**

### **Proposal for a regulation**

#### **Article 5 b (new) – point b (new)**

*Text proposed by the Commission*

*Amendment*

***(b) In the field of Erasmus (higher education), and Erasmus Mundus (international cooperation in higher education), the Programme shall aim to strengthen excellence and quality in the European Higher Education Area and its attractiveness in a global context, through increased transparency and recognition of all its higher education qualifications, increased student and staff learning mobility and through cooperation and the promotion of the quality of joint degree programmes among higher education institutions of participating countries, as well as among higher education institutions of participating countries and those of third countries. In particular, it shall reinforce the contribution of higher education to the process of innovation, through improved cooperation between higher education and research institutions, enterprises and local communities;***

#### *Justification*

*Due to the considerable differences between the educational sectors covered by the Programme, it is necessary to specify sector-specific objectives.*

## **Amendment 109**

### **Proposal for a regulation**

#### **Article 5 b (new) – point c (new)**

*Text proposed by the Commission*

*Amendment*

***(c) In the field of Leonardo da Vinci (VET), the Programme shall aim to support young people's employability through increased learning mobility of***

*VET students, including young unemployed job seekers at the beginning of their career and staff, through promotion of quality traineeships and apprenticeships and through transparency, comparability and recognition of vocational education qualifications and competences, including those acquired through non-formal and informal learning. It shall also reinforce the contribution of VET to the process of innovation through increased cooperation with third countries' institutions, as well as with organisations providing learning opportunities, enterprises, social partners and other relevant entities.*

#### **Amendment 110**

**Proposal for a regulation**  
**Article 5 b (new) – point d (new)**

*Text proposed by the Commission*

*Amendment*

*(d) In the field of Grundtvig (adult learning), the Programme shall aim to improve pedagogical approaches and the management of adult education organisations and in particular promote flexible learning pathways, adult literacy, adult numeracy and active ageing, through increased learning mobility of adult learning staff and enhanced cooperation between organisations involved in adult learning, with a particular focus on learning needs of disadvantaged groups.*

*Justification*

*Due to the considerable differences between the educational sectors covered by the Programme, it is necessary to specify sector-specific objectives.*

#### **Amendment 111**

**Proposal for a regulation**  
**Article 6 – paragraph 1 – introductory wording**

*Text proposed by the Commission*

1. In the field of education, training **and youth**, the Programme shall pursue its objectives through the three following types of actions:

*Amendment*

1. In the field of education **and** training, the Programme shall pursue its objectives through the three following types of actions:

## **Amendment 112**

### **Proposal for a regulation**

#### **Article 6 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) Cooperation for innovation and good practices,

*Amendment*

(b) Cooperation for innovation and **the exchange of** good practices,

## **Amendment 113**

### **Proposal for a regulation**

#### **Article 6 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

**2a. As regards actions under paragraph 1 for which the funding is derived from the Development Cooperation Instrument (DCI) or the European Development Fund (EDF), all actions must be in conformity with the objectives and principles of Regulation (EC) No 1905/2006 of the European Parliament and of the Council of 18 December 2006 establishing a financing instrument for development cooperation<sup>1</sup> (DCI Regulation), and the ACP-EU partnership agreement, respectively. In particular, where funding is derived from the DCI, the criteria for official development assistance established by the Development Assistance Committee of the Organisation for Economic Co-operation and Development shall be respected, as laid down in Article 2(2) of DCI Regulation.**

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<sup>1</sup> OJ L 378, 27.12.2006, p. 41.

## Amendment 114

### Proposal for a regulation

#### Article 6 a (new)

*Text proposed by the Commission*

*Amendment*

#### **Article 6a**

***The actions defined in Article 6(1) shall cover either cross-sectoral projects bringing the various education and training sectors together or sector oriented projects addressing one of the sectors associated with the specific brand names.***

## Amendment 115

### Proposal for a regulation

#### Article 7 – paragraph 1 – introductory wording

*Text proposed by the Commission*

*Amendment*

1. Learning mobility of individuals action shall support:

1. "Learning mobility of individuals" action shall support ***the following activities within the participating countries as referred to in Article 18:***

#### *Justification*

*For the sake of transparency, it is important to identify sector-specific activities in the text.*

## Amendment 116

### Proposal for a regulation

#### Article 7 – paragraph 1 – point a

*Text proposed by the Commission*

*Amendment*

(a) ***transnational*** mobility of higher education ***and vocational training*** students ***as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take*** the form of studying at a partner institution,

(a) ***the*** mobility of higher education students ***(including doctoral candidates) in*** the form of ***either*** studying at a partner institution ***or*** traineeships, ***including assistantships***, abroad ***under the brand name "Erasmus"; traineeships and assistantships may be extended to recent***

traineeships abroad *or participating in youth activities, notably volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).*

*graduates up to 12 months after their graduation. Mobility may include voluntary dissemination of information by individual learners;*

#### **Amendment 117**

##### **Proposal for a regulation**

##### **Article 7 – paragraph 1 – point b**

*Text proposed by the Commission*

*(b) Transnational mobility of staff, within the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad.*

*Amendment*

*(b) degree mobility at Master's level through the European Student Loan Guarantee Facility ("the Facility") as referred to in Article 14(3);*

#### **Amendment 118**

##### **Proposal for a regulation**

##### **Article 7 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*(ba) the mobility of VET students and apprentices in the form of either studying at a partner institution or traineeships, including assistantships, or apprenticeships abroad under the brand name "Leonardo da Vinci"; traineeships, assistantships and apprenticeships may be extended to recent graduates up to 12 months after their graduation;*

*Amendment*

#### **Amendment 119**

##### **Proposal for a regulation**

##### **Article 7 – paragraph 1 – point b b (new)**

*Text proposed by the Commission*

*(bb) the mobility of staff in the field of school education (Comenius), higher*

*Amendment*

*education (Erasmus), VET (Leonardo da Vinci) and adult learning (Grundtvig). This mobility may take the form of teaching, including assistantships, or taking part in professional development activities abroad.*

## **Amendment 120**

### **Proposal for a regulation Article 7 – paragraph 2**

*Text proposed by the Commission*

2. This action will also support ***the transnational*** mobility of students, ***young people*** and staff to and from third countries as regards higher education including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls, ***as well as non-formal learning***.

*Amendment*

2. This action will also support mobility of students and staff to and from third countries as regards higher education, including mobility organized on the basis of joint, double or multiple degrees of high quality or joint calls ***under the brand name "Erasmus Mundus"***.

## **Amendment 121**

### **Proposal for a regulation Article 8 – paragraph 1 – introductory wording**

*Text proposed by the Commission*

1. Cooperation for innovation and good practices ***action shall support:***

*Amendment*

1. Cooperation for innovation and good practices shall ***apply to Comenius, Erasmus, Leonardo da Vinci and Grundtvig either in a cross-sectoral perspective or within a given sector and shall take the form of:***

*Justification*

*For the sake of transparency, it is important to identify sector-specific activities in the text.*

## **Amendment 122**

### **Proposal for a regulation Article 8 – paragraph 1 – point a**

*Text proposed by the Commission*

*Amendment*

(a) **transnational** strategic partnerships between organisations involved in education, training and/or **youth activities** or other relevant **sectors** developing and implementing joint initiatives and promoting exchanges of experience **and know-how**;

(a) strategic partnerships between organisations **and/or institutions** involved in education, training **or skills development** and/or other relevant **stakeholders**, **including civil society organisations and social partners, with a view to** developing and implementing joint initiatives and promoting **peer learning and** exchanges of experience.

*Justification*

*Where appropriate, social partners should be involved in partnership actions.*

### **Amendment 123**

#### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point a – subparagraph 2 (new)**

*Text proposed by the Commission*

*Amendment*

***Strategic partnerships may include joint learning projects for pupils and their teachers in the form of class and individual exchanges, including long-term mobility, aimed at reinforcing linguistic skills, active citizenship and intercultural awareness or developing and disseminating educational best practices. Strategic partnerships for higher education may include intensive programmes to promote multidisciplinary cooperation and knowledge exchange among students and teachers;***

### **Amendment 124**

#### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point a – subparagraph 3 (new)**

*Text proposed by the Commission*

*Amendment*

***In this framework, particular attention shall be devoted to cross-sectoral actions and projects between different***



## **Amendment 125**

### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point b – introductory wording**

*Text proposed by the Commission*

(b) transnational partnerships between **enterprises** and education institutions in the form of:

*Amendment*

(b) transnational partnerships between **the world of work** and education **and training** institutions in the form of:

## **Amendment 126**

### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point b – indent 1**

*Text proposed by the Commission*

– Knowledge Alliances between higher education institutions and **enterprises** promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;

*Amendment*

– Knowledge Alliances between, **in particular**, higher education institutions and **the world of work** promoting creativity, innovation, **experience-based education** and entrepreneurship by offering relevant learning opportunities, including developing new curricula **and training methods**;

## **Amendment 127**

### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point b – indent 2**

*Text proposed by the Commission*

– Sector Skills Alliances between education and training providers and **enterprises** promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union **wide** recognition tools **in** practice.

*Amendment*

– Sector Skills Alliances between education and training providers and **the world of work aimed at** promoting employability, creating new sector-specific **or cross-sectoral** curricula, developing innovative ways of teaching and training, **including the use of information and communication technologies (ICT)**, and putting the Union **transparency and** recognition tools **into** practice **in accordance with domestic policy**

*arrangements;*

## Amendment 128

### Proposal for a regulation

#### Article 8 – paragraph 1 – point b a (new)

*Text proposed by the Commission*

*Amendment*

***(ba) partnerships between regional and local authorities responsible for any aspect of education with a view to fostering inter-regional cooperation, including cross-border regional cooperation;***

## Amendment 129

### Proposal for a regulation

#### Article 8 – paragraph 1 – point c

*Text proposed by the Commission*

*Amendment*

(c) IT support platforms, including e-Twinning, covering ***educational*** sectors ***and youth*** allowing peer learning, virtual mobility and exchanges of best practices and opening access for participants from neighbourhood countries.

(c) IT support platforms, including, ***in particular***, e-Twinning, covering ***all education and training*** sectors and allowing peer learning, virtual mobility and exchanges of best practices ***as a complement to learning mobility*** and opening access for participants from neighbourhood countries.

## Amendment 130

### Proposal for a regulation

#### Article 8 – paragraph 2

*Text proposed by the Commission*

*Amendment*

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' higher education institutions ***as well as in the youth sector***, notably for peer learning and joint educational

2. This action shall also support development, capacity building, regional integration, knowledge exchanges and modernisation processes through partnerships between Union and third countries' ***institutions in the fields of higher education (Erasmus Mundus) and VET***, notably for peer learning and joint

projects, promoting regional cooperation, in particular with neighbourhood countries.

educational projects, promoting regional cooperation, in particular with neighbourhood countries, **and shall help improve in qualitative and quantitative terms the vocational training placement opportunities available to young people.**

**Actions for which the funding is derived from the DCI or the EDF shall contribute to the sustainable development of partner countries and be based on and aligned with national and regional development strategies.**

### Amendment 131

#### Proposal for a regulation

#### Article 9 – paragraph 1 – introductory wording

*Text proposed by the Commission*

1. Support for policy reform **action** shall include the activities initiated at Union level related to:

*Amendment*

1. Support for policy reform **in the field of education and training** shall include **inter alia** the activities initiated at Union level related to:

### Amendment 132

#### Proposal for a regulation

#### Article 9 – paragraph 1 – point a

*Text proposed by the Commission*

(a) **the activities related to** the implementation of the Union policy agenda on education, **training** and **youth** (Open **Methods** of Coordination), as well as the Bologna and Copenhagen processes and **the structured dialogue with young people**;

*Amendment*

(a) the implementation of the Union policy agenda on education and **training in the context of the** Open **Method** of Coordination, as well as **to** the Bologna and Copenhagen processes, **in particular thematic networks of experts and organisations aimed at identifying and disseminating relevant good practice and innovation across all educational sectors**;

### Amendment 133

#### Proposal for a regulation

#### Article 9 – paragraph 1 – point b

*Text proposed by the Commission*

(b) the implementation in participating countries of Union transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET) and *the* support to EU-wide networks;

*Amendment*

(b) the implementation in participating countries of Union ***recognition and*** transparency tools, in particular Europass, the European Qualifications Framework (EQF), European Credit Transfer and Accumulation System (ECTS), European Credit system for Vocational Education and Training (ECVET), ***the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET), the European Quality Assurance Register (EQAR), the European Association for Assurance in Higher Education (ENQA), Youthpass*** and support to EU-wide networks;

**Amendment 134**

**Proposal for a regulation**

**Article 9 – paragraph 1 – point c**

*Text proposed by the Commission*

(c) the policy dialogue with relevant European stakeholders in the area of education, training ***and youth***;

*Amendment*

(c) the policy dialogue with relevant European stakeholders in the area of education ***and*** training ***enabled by a specific and sustainable administrative and financial support to European organizations active in this area***;

*Justification*

*Most of the associations active in E&T are concerned by the lack of a structured dialogue in the field of E&T that could further develop the cooperation in this field. Furthermore a genuine civil dialogue with civil society requires this sustainable support and European networks proved their EU added value and impact along the years,*

**Amendment 135**

**Proposal for a regulation**

**Article 9 – paragraph 1 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

***(ca) the specific and sustainable support***

*through operating grants to European civil society associations active in the education and training, lifelong learning and youth fields;*

## **Amendment 136**

### **Proposal for a regulation**

#### **Article 9 – paragraph 1 – point d**

*Text proposed by the Commission*

(d) *the European Youth Forum, the* National Academic Recognition Centres (NARIC), the Eurydice, Euroguidance *and Eurodesk* networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the *programme*.

*Amendment*

(d) National Academic Recognition Centres (NARIC), the Eurydice *and* Euroguidance networks, as well as the eTwinning National Support Centres, the Europass National Centres, and the National Information Offices, *in particular* in the neighbourhood countries and acceding countries, candidate countries and potential candidates not fully participating in the *Programme*.

*Justification.*

*Youth issues are covered in the new Youth Chapter.*

## **Amendment 137**

### **Proposal for a regulation**

#### **Article 10 – point b**

*Text proposed by the Commission*

(b) support the activities of academic institutions or associations active in the field of European integration *studies* and support a Jean Monnet label for excellence.

*Amendment*

(b) support the activities of academic institutions or associations active in the field of European integration and support a Jean Monnet label for excellence.

*Justification*

*The aim is widen the scope of the European Integration activities founded through this article.*

## **Amendment 138**

### **Proposal for a regulation**

#### **Article 10 – point c – introductory wording**

*Text proposed by the Commission*

(c) support the following **European academic** institutions pursuing an aim of European interest;

*Amendment*

(c) support the following institutions pursuing an aim of European interest:

## **Amendment 139**

### **Proposal for a regulation**

#### **Article 10 – point c – point ii a (new)**

*Text proposed by the Commission*

*Amendment*

**(iia) the European Institute of Public Administration (EIPA), Maastricht;**

## **Amendment 140**

### **Proposal for a regulation**

#### **Article 10 – point c – point ii b (new)**

*Text proposed by the Commission*

*Amendment*

**(iib) the Academy of European Law, Trier;**

## **Amendment 141**

### **Proposal for a regulation**

#### **Article 10 – point c – point ii c (new)**

*Text proposed by the Commission*

*Amendment*

**(iic) the European Agency for Development in Special Needs Education, Odense;**

## **Amendment 142**

### **Proposal for a regulation**

#### **Article 10 – point c – point ii d (new)**

*Text proposed by the Commission*

*Amendment*

***(iid) the International Centre for European Training (CIFE), Nice.***

**Amendment 143**

**Proposal for a regulation  
Chapter II a (new) – title (new)**

*Text proposed by the Commission*

*Amendment*

***Chapter IIa  
Youth***

*Justification*

*For the sake of transparency, visibility and continuity, it is crucial to insert a separate Chapter on Youth in the text.*

**Amendment 144**

**Proposal for a regulation  
Article 10 a (new) – title (new)**

*Text proposed by the Commission*

*Amendment*

***Article 10a  
Specific objectives***

*Justification*

*The youth sector needs to have specific objectives that are concrete, efficient and independent from those provided for the educational sectors.*

**Amendment 145**

**Proposal for a regulation  
Article 10 a (new) - paragraph 1 (new) - introductory wording (new)**

*Text proposed by the Commission*

*Amendment*

***In line with Articles 4 and 5, and in particular with the objectives of the renewed framework for European***

*cooperation in the youth field (2010–2018), the Programme shall pursue the following specific objectives in the field of youth:*

**Amendment 146**

**Proposal for a regulation**

**Article 10 a (new) – paragraph 1 (new) – point a (new)**

*Text proposed by the Commission*

*Amendment*

*(a) to foster intercultural learning, mutual understanding, social inclusion and solidarity, active citizenship, tolerance and European awareness of young people, in particular of those with fewer opportunities, in the participating countries as well as between participating countries and third countries, through mobility, intercultural dialogue and exchanges;*

**Amendment 147**

**Proposal for a regulation**

**Article 10 a (new) - paragraph 1 (new) - point b (new)**

*Text proposed by the Commission*

*Amendment*

*(b) to enhance the international dimension of youth activities in complementarity with the Union's external action, notably through cooperation between Union and third country stakeholders and international organisations;*

**Amendment 148**

**Proposal for a regulation**

**Article 10 a (new) - point c (new)**

*Text proposed by the Commission*

*Amendment*

*(c) to develop support structures for young people and to enhance the role of youth workers and organisations also in*



*third countries through targeted capacitybuilding;*

#### **Amendment 149**

##### **Proposal for a regulation**

##### **Article 10 a (new) - paragraph 1 (new) - point d (new)**

*Text proposed by the Commission*

*Amendment*

*(d) to foster the development of youth work, notably through enhanced European cooperation and networking between youth organisations and/or other relevant stakeholders, and through the training of youth workers;*

#### **Amendment 150**

##### **Proposal for a regulation**

##### **Article 10 a (new) - paragraph 1 (new) - point e (new)**

*Texte proposé par la Commission*

*Amendment*

*(e) to complement policy reforms at local, regional and national level in the youth field, and to support the development of knowledge and evidence-based youth policy through the dissemination and exchange of good practices;*

#### **Amendment 151**

##### **Proposal for a regulation**

##### **Article 10 a (new) – paragraph 1 (new) – point f (new)**

*Text proposed by the Commission*

*Amendment*

*(f) to facilitate the recognition of the learning outcomes from non-formal education and informal learning among young people, in particular through better use of Union transparency and recognition tools.*

## **Amendment 152**

### **Proposal for a regulation**

#### **Article 10 b (new) – title (new)**

*Text proposed by the Commission*

*Amendment*

#### **Article 10b**

#### **Actions of the Programme**

## **Amendment 153**

### **Proposal for a regulation**

#### **Article 10 b (new) – paragraph 1 (new) – introductory wording (new)**

*Text proposed by the Commission*

*Amendment*

***In the field of youth, the Programme shall pursue its objectives through the three following types of actions:***

*Justification.*

*In order to maintain the streamlined approach allowing for synergies within the Programme, the Youth Chapter will follow the structure of the Education and training Chapter based on the three key actions.*

## **Amendment 154**

### **Proposal for a regulation**

#### **Article 10 b (new) – paragraph 1 (new) – point a (new)**

*Text proposed by the Commission*

*Amendment*

***(a) Learning mobility of individuals:  
Youth Moves;***

## **Amendment 155**

### **Proposal for a regulation**

#### **Article 10 b (new) – paragraph 1 (new) – point b (new)**

*Text proposed by the Commission*

*Amendment*

***(b) Cooperation for innovation and good practices: Youth Cooperates;***

**Amendment 156**

**Proposal for a regulation**

**Article 10 b (new) - paragraph 1 (new) – point c (new)**

*Text proposed by the Commission*

*Amendment*

***(c) Support for policy reform: Youth Decides***

**Amendment 157**

**Proposal for a regulation**

**Article 10 c (new) – title (new)**

*Text proposed by the Commission*

*Amendment*

***Article 10c***

***Learning mobility of individuals: Youth Moves***

**Amendment 158**

**Proposal for a regulation**

**Article 10 c (new) – paragraph 1 (new) – introductory wording (new)**

*Text proposed by the Commission*

*Amendment*

***1. Learning mobility of individuals in the field of youth shall include:***

**Amendment 159**

**Proposal for a regulation**

**Article 10 c (new) – paragraph 1 (new) – point a (new) – introductory wording (new)**

*Text proposed by the Commission*

*Amendment*

***(a) the mobility of young people involved in non-formal education and informal learning activities between the participating countries, in particular:***

*Justification*

*It is important to flesh out the activities of the Youth Chapter in more detail.*

**Amendment 160**

**Proposal for a regulation**

**Article 10 c (new) - paragraph 1 (new) - point a (new) - point i (new)**

*Text proposed by the Commission*

*Amendment*

***(i) youth exchanges, including sending and hosting activities as well as preparatory and follow-up activities;***

**Amendment 161**

**Proposal for a regulation**

**Article 10 c (new) - paragraph 1 (new) - point a (new) - point ii (new)**

*Text proposed by the Commission*

*Amendment*

***(ii) volunteering, notably through the European Voluntary Service; including sending and hosting activities and preparatory and follow-up activities as well as innovative activities building on existing provisions for mobility; this may include voluntary engagement in peer-to-peer information activities on mobility opportunities;***

**Amendment 162**

**Proposal for a regulation**

**Article 10 c (new) - paragraph 1 (new) - point b (new)**

*Text proposed by the Commission*

*Amendment*

***(b) mobility of those active in youth work or youth organisations and youth leaders; such mobility may take the form of training and networking activities.***

**Amendment 163**

**Proposal for a regulation**  
**Article 10 c (new) - paragraph 2 (new)**

*Text proposed by the Commission*

*Amendment*

***2. This action shall also support the mobility of young people, those active in youth work or in youth organisations and youth leaders, to and from third countries.***

**Amendment 164**

**Proposal for a regulation**  
**Article 10 d (new) – title (new)**

*Text proposed by the Commission*

*Amendment*

***Article 10d***

***Cooperation for innovation and good practices: Youth Cooperates***

**Amendment 165**

**Proposal for a regulation**  
**Article 10 d (new) – paragraph 1 (new) – introductory wording (new)**

*Text proposed by the Commission*

*Amendment*

***1. Cooperation for innovation and good practices in the field of youth shall include:***

*Justification*

*It is important to flesh out the activities of the Youth Chapter in more detail.*

**Amendment 166**

**Proposal for a regulation**  
**Article 10 d (new) – paragraph 1 (new) – point a (new)**

*Text proposed by the Commission*

*Amendment*

***(a) strategic partnerships between organisations involved in youth activities aimed at developing and implementing joint initiatives and promoting peer-***

*learning activities and exchanges of experience and know-how, including in particular:*

**Amendment 167**

**Proposal for a regulation**

**Article 10 d (new) – paragraph 1 (new) – point a (new) – point i (new)**

*Text proposed by the Commission*

*Amendment*

*(i) partnerships to support mobility under Article 10c;*

**Amendment 168**

**Proposal for a regulation**

**Article 10 d (new) – paragraph 1 (new) – point a (new) – point ii (new)**

*Text proposed by the Commission*

*Amendment*

*(ii) youth initiatives and citizenship projects aimed at developing active citizenship, participation in democratic life and entrepreneurship;*

**Amendment 169**

**Proposal for a regulation**

**Article 10 d (new) – paragraph 1 (new) – point a (new) – point iii (new)**

*Text proposed by the Commission*

*Amendment*

*(iii) projects aimed to support youth work through different forms of peer learning and introducing, implementing and promoting quality development and innovative approaches, including border region co-operation ("Regio-Partnerships");*

**Amendment 170**

**Proposal for a regulation**

**Article 10 d (new) – paragraph 1 (new) – point a (new) – point iv (new)**

*Text proposed by the Commission*

*Amendment*

***(iv) social innovation projects;***

#### **Amendment 171**

##### **Proposal for a regulation**

##### **Article 10 d (new) - paragraph 1 (new) - point b (new)**

*Text proposed by the Commission*

*Amendment*

***(b) IT support platforms allowing peer-learning, knowledge-based youth work, virtual mobility and exchanges of best practice.***

#### **Amendment 172**

##### **Proposal for a regulation**

##### **Article 10 d (new) – paragraph 2 (new)**

*Text proposed by the Commission*

*Amendment*

***2. This action shall also support development, capacity building, regional cooperation and knowledge exchanges through partnerships between the Union and third countries, in particular with neighbourhood countries, notably through different forms of peer learning.***

#### *Justification*

*This paragraph provides for international cooperation also in the Youth part of the Programme.*

#### **Amendment 173**

##### **Proposal for a regulation**

##### **Article 10 e (new) - title (new)**

*Text proposed by the Commission*

*Amendment*

***Article 10e***

***Support for policy reform: Youth Decides***

## **Amendment 174**

### **Proposal for a regulation**

#### **Article 10 e (new) – paragraph 1 (new) – introductory wording (new)**

*Text proposed by the Commission*

*Amendment*

***1. Support for policy reform in the field of youth shall include activities initiated at Union level in relation to:***

## **Amendment 175**

### **Proposal for a regulation**

#### **Article 10 e (new) – paragraph 1 (new) – point a (new)**

*Text proposed by the Commission*

*Amendment*

***(a) the implementation of the Union policy agenda on youth through the Open Method of Coordination;***

## **Amendment 176**

### **Proposal for a regulation**

#### **Article 10 e (new) – paragraph 1 (new) – point b (new)**

*Text proposed by the Commission*

*Amendment*

***(b) the implementation in participating countries of Union transparency and recognition tools, in particular the Youthpass;***

## **Amendment 177**

### **Proposal for a regulation**

#### **Article 10 e (new) – paragraph 1 (new) – point c (new)**

*Text proposed by the Commission*

*Amendment*

***(c) policy dialogue with relevant European stakeholders and structured dialogue with young people;***



## **Amendment 178**

### **Proposal for a regulation**

#### **Article 10 e (new) – paragraph 1 (new) – point d (new)**

*Text proposed by the Commission*

*Amendment*

***(d) the development of a European Training and Cooperation Strategy to foster the capacity building of youth workers;***

*Justification*

*Supporting the youth workers, through training and cooperation, can be a leverage to reach even more European young citizens.*

## **Amendment 179**

### **Proposal for a regulation**

#### **Article 10 e (new) – paragraph 1 (new) – point e (new)**

*Text proposed by the Commission*

*Amendment*

***(e) the European Youth Forum and European youth NGOs, Union-wide networks, including in particular resource centres for the development of youth work, and the Eurodesk network.***

*Justification*

*For the continuity of the youth sector, it is crucial to ensure that youth NGOs receive also in future operating grants for their work in the field.*

## **Amendment 180**

### **Proposal for a regulation**

#### **Article 10 e (new) – paragraph 2 (new)**

*Text proposed by the Commission*

*Amendment*

***2. This action shall also support policy dialogue with third countries and international organisations.***

## Amendment 181

### Proposal for a regulation

#### Article 11 – paragraph 1 – introductory wording

*Text proposed by the Commission*

In *line with* the *general objective*, the Programme shall pursue the following specific objectives in the *area* of sport:

*Amendment*

**1.** In *addition to* the *objectives set out in Articles 4 and 5*, the Programme shall *mainly focus on grassroots sport and shall* pursue the following specific objectives in the *field* of sport:

## Amendment 182

### Proposal for a regulation

#### Article 11 – paragraph 1 – point a – introductory wording

*Text proposed by the Commission*

(a) to tackle transnational threats to sport such as doping, match fixing, violence, intolerance;

*Amendment*

(a) to tackle transnational threats to *the integrity of* sport, *including grassroots sport*, such as doping, match fixing *and* violence *as well as all kinds of* intolerance *and discrimination*;

## Amendment 183

### Proposal for a regulation

#### Article 11 – paragraph 1 – point a – indent

*Text proposed by the Commission*

– Related indicator: % of participants who use the results of cross-border projects to fight against threats to sport.

*Amendment*

*(Related indicator moved to a new Annex.)*

## Amendment 184

### Proposal for a regulation

#### Article 11 – paragraph 1 – point b – introductory wording

*Text proposed by the Commission*

(b) To support good governance in sport and dual careers of athletes;

*Amendment*

(b) to support good governance in sport and dual careers of athletes *taking into account experiences and best practices in*

*the Member States;*

#### **Amendment 185**

##### **Proposal for a regulation**

##### **Article 11 – paragraph 1 – point b – indent**

*Text proposed by the Commission*

– Related indicator: % of participants who use the results of cross-border projects to improve good governance and dual careers.

*Amendment*

*(Related indicator moved to a new Annex.)*

#### **Amendment 186**

##### **Proposal for a regulation**

##### **Article 11 – paragraph 1 – point c – introductory wording**

*Text proposed by the Commission*

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation *in* sport.

*Amendment*

(c) to promote ***voluntary activity in sport together with*** social inclusion, equal opportunities and health-enhancing physical activity through increased participation ***and equal access to sport for all;***

#### **Amendment 187**

##### **Proposal for a regulation**

##### **Article 11 – paragraph 1 – point c – indent**

*Text proposed by the Commission*

– Related indicator: % of participants who use the results of cross-border projects to enhance social inclusion, equal opportunities and participation rates.

*Amendment*

*(Related indicator moved to a new Annex.)*

#### **Amendment 188**

##### **Proposal for a regulation**

##### **Article 11 – paragraph 1 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

***(ca) to increase the awareness of the importance of physical activity at all levels of education.***

#### **Amendment 189**

##### **Proposal for a regulation**

##### **Article 11 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***1a. For the purpose of evaluating the Programme, measurable and relevant key indicators in relation to the specific objectives are set out in Annex 1. Those indicators may be subject to revision during the duration of the Programme by means of delegated acts in accordance with Article 27.***

#### **Amendment 190**

##### **Proposal for a regulation**

##### **Article 12 – paragraph 1 – introductory wording**

*Text proposed by the Commission*

*Amendment*

1. The objectives of cooperation in ***Sport*** shall be pursued through the following transnational activities:

1. The objectives of cooperation in ***the field of sport*** shall be pursued through the following transnational activities, ***which shall mainly focus on grassroots sport***:

#### **Amendment 191**

##### **Proposal for a regulation**

##### **Article 12 – paragraph 1 – point a**

*Text proposed by the Commission*

*Amendment*

(a) support *to* transnational collaborative ***projects***;

(a) support *for* ***cross-border and*** transnational collaborative ***partnerships***;

#### **Amendment 192**

**Proposal for a regulation**  
**Article 12 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) support to *non-commercial* European sport events involving several *European* countries;

*Amendment*

(b) support to *non-profit* European sport events, *including grassroots sport events*, involving several *participating* countries *and contributing to the objectives set out in Articles 4, 5 and 11*;

**Amendment 193**

**Proposal for a regulation**  
**Article 12 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

*(ba) support to the organisation of a European Sports Day or Week that promotes the social and cultural role of amateur and professional sport and the benefits of sport in terms of public health;*

**Amendment 194**

**Proposal for a regulation**  
**Article 12 – paragraph 1 – point d**

*Text proposed by the Commission*

(d) support to capacity building of sport organisations;

*Amendment*

(d) support to *voluntary activity as well as* capacity building of sport organisations;

**Amendment 195**

**Proposal for a regulation**  
**Article 12 – paragraph 2**

*Text proposed by the Commission*

2. The sport activities supported *shall*, where appropriate, leverage supplementary funding *through partnership with* third parties such as private undertakings.

*Amendment*

2. The sport activities supported *may*, where appropriate, leverage supplementary funding *from* third parties such as private undertakings, *subject to the condition of transparency*.

## Amendment 196

### Proposal for a regulation Article 13 – paragraph 1

*Text proposed by the Commission*

1. The financial envelope for the implementation of this Programme as from 1 January 2014 **is** set at EUR 17 299 000 000.

*Amendment*

1. ***Within the meaning of point [...] of the Interinstitutional Agreement of .../.... between the European Parliament, the Council and the Commission on cooperation in budgetary matters and on sound financial management, the financial envelope for the implementation of this Programme as from 1 January 2014, representing the prime reference for the budgetary authority during the annual budgetary procedure, shall be*** set at EUR 17 299 000 000.

*Justification*

*The indication of percentages instead of figures allows keeping the ratio on the various allocations in relation to the overall financial envelope independently from the actual figure eventually agreed upon. Moreover, the repartition by sector has to be part of the legal basis since it is up to the budgetary authority to decide where appropriations should be allocated. However, the decision on the amounts to be allocated for each sector falls in the remit of the leading committee.*

## Amendment 197

### Proposal for a regulation Article 13 – paragraph 1 – subparagraph 2 – point a

*Text proposed by the Commission*

a) **EUR 16 741 738 000** for actions in the field of education, **training** and **youth**, as referred to **under** Article 6(1);

*Amendment*

(a) **[83,4%]** for actions in the field of education and **training**, as referred to **in** Article 6(1). **From this amount, the following indicative minimum allocations shall be earmarked for the main educational sectors:**

## **Amendment 198**

### **Proposal for a regulation**

#### **Article 13 – paragraph 1 – subparagraph 2 – point a – point i (new)**

*Text proposed by the Commission*

*Amendment*

**(i) [40 %] to higher education;**

## **Amendment 199**

### **Proposal for a regulation**

#### **Article 13 – paragraph 1 – subparagraph 2 – point a – point ii (new)**

*Text proposed by the Commission*

*Amendment*

**(ii) [22 %] to vocational education and training;**

## **Amendment 200**

### **Proposal for a regulation**

#### **Article 13 – paragraph 1 – subparagraph 2 – point a – point iii (new)**

*Text proposed by the Commission*

*Amendment*

**(iii) [15 % ] to school education;**

## **Amendment 201**

### **Proposal for a regulation**

#### **Article 13 – paragraph 1 – subparagraph 2 – point a – point iv (new)**

*Text proposed by the Commission*

*Amendment*

**(iv) [6 % ] to adult learning.**

## **Amendment 202**

### **Proposal for a regulation**

#### **Article 13 – paragraph 1 – subparagraph 2 – point a a (new)**

*Text proposed by the Commission*

*Amendment*

**(aa) [8%] for actions in the field of youth**

*as referred to in Article 10b;*

*Justification*

*For the independence of the youth sector, it is crucial to ensure that there is a separate financial allocation as well as a separate budget line for youth.*

**Amendment 203**

**Proposal for a regulation**

**Article 13 – paragraph 1 – subparagraph 2 – point a b (new)**

*Text proposed by the Commission*

*Amendment*

***(ab) [5%] for either funding projects spanning the fields of education, training and youth or to increase the budget of any of these sectors while respecting the overall balance between them;***

**Amendment 204**

**Proposal for a regulation**

**Article 13 – paragraph 1 – subparagraph 2 – point b**

*Text proposed by the Commission*

*Amendment*

***b) EUR 318 435 000*** for the Jean Monnet activities, as referred to under Article 10;

***(b) [1,8%]*** for the Jean Monnet activities, as referred to under Article 10;

**Amendment 205**

**Proposal for a regulation**

**Article 13 – paragraph 1 – subparagraph 2 – point c**

*Text proposed by the Commission*

*Amendment*

***c) EUR 238 827 000*** for actions relating to ***Sport***, as referred to in ***Chapter III***.

***(c) [1,8%] but at least 238 827 000 EUR*** for ***the sport activities*** referred to in ***Article 12***.



## Amendment 206

### Proposal for a regulation

#### Article 13 – paragraph 1 - subparagraph 3

*Text proposed by the Commission*

*Amendment*

***These indicative percentages can be modified by the legislative authority for the second half of the programming period following the evaluation report by the Commission.***

#### *Justification*

*The indication of percentages instead of figures allows keeping the ratio on the various allocations in relation to the overall financial envelope independently from the actual figure eventually agreed upon. Moreover, the repartition by sector has to be part of the legal basis since it is up to the budgetary authority to decide where appropriations should be allocated. However, the decision on the amounts to be allocated for each sector falls in the remit of the leading committee.*

## Amendment 207

### Proposal for a regulation

#### Article 13 – paragraph 2 – subparagraph 1

*Text proposed by the Commission*

*Amendment*

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of **EUR 1 812 100 000** from the **different external** instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), **will** be allocated to actions of learning mobility to or from countries **other than those as referred to in Article 18(1)** and to cooperation and policy dialogue with **authorities/institutions/organisations** from **these** countries. **The** provisions of this Regulation **will** apply to the use of **those** funds.

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of **[2 %]** from the **total amount allocated to the participating** instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund) **shall** be allocated to actions of learning mobility to or from **third** countries and to cooperation and policy dialogue with **authorities, institutions or organisations** from **those** countries. **While the** provisions of this Regulation **shall** apply to the use of **the** funds, **the objectives, principles and priorities of those participating instruments shall be respected.**

## Amendment 208

### Proposal for a regulation

#### Article 13 – paragraph 2 – subparagraph 2

##### *Text proposed by the Commission*

The funding will be made available through 2 multi annual allocations **only covering the first 4 years and the remaining 3 years respectively**. This funding will be **reflected in** the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities. Cooperation with non participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

##### *Amendment*

The funding shall be made available through 2 multi annual allocations. This funding shall be **based on** the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned, **and, in the case of the DCI, specify the regional distribution and the type of actions to be funded**. The allocations may be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities, **in accordance with the procedures provided for in the respective external financing instruments**. Cooperation with non participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

##### *Justification*

*The programming process should follow the procedures foreseen in the respective external financing instruments, ensuring the necessary respect for country ownership and ensuring coherence with overall strategies for the countries or regions. Allocations can only be defined on this basis.*

## Amendment 209

### Proposal for a regulation

#### Article 13 – paragraph 3 – introductory wording

##### *Text proposed by the Commission*

3. In accordance with the expected **value** added of the three types of actions **as referred to** in Article 6(1), and with the principles of critical mass, concentration,

##### *Amendment*

3. In accordance with the expected **European** added **value** of the three types of actions **set out** in Article 6(1) **and Article 10b**, and with the principles of critical

efficiency and performance, the **amount** indicated in Article **13(1.a)** will be indicatively allocated as follows:

mass, concentration, efficiency and performance, the **amounts** indicated in **points (a) and (aa)** of Article **13(1)** shall be indicatively allocated as follows:

#### **Amendment 210**

##### **Proposal for a regulation Article 13 – paragraph 3 – indent 1**

*Text proposed by the Commission*

– [65%] of this amount is allocated to learning mobility of individuals;

*Amendment*

– [66%] of this amount is allocated to learning mobility of individuals;

#### **Amendment 211**

##### **Proposal for a regulation Article 13 – paragraph 3 – indent 2**

*Text proposed by the Commission*

– [26%] of this amount is allocated to cooperation for innovation and good practices;

*Amendment*

– [25%] of this amount is allocated to cooperation for innovation and good practices;

#### **Amendment 212**

##### **Proposal for a regulation Article 13 – paragraph 3 – subparagraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***The indicative percentages set out in subparagraph 1 shall be without prejudice to the powers of the budgetary authority in the framework of the annual budgetary procedure and can be modified by the legislative authority for the second part of the Programme following the evaluation report drafted by the Commission.***

*Justification*

*As the concrete development in all three types of action (learning mobility of individuals, cooperation for innovation and good practices and support for policy reform) cannot be precisely forecasted until 2020, the overall allocation between them should be reviewed in*

2017.

### Amendment 213

#### Proposal for a regulation

#### Article 13 – paragraph 4 a (new)

*Text proposed by the Commission*

*Amendment*

**4a. The financial allocation for the Programme shall also cover specific and sustainable administrative grants to European organisations active in the field of education, training and youth.**

### Amendment 214

#### Proposal for a regulation

#### Article 13 – paragraph 6

*Text proposed by the Commission*

*Amendment*

6. The funds for the learning mobility of individuals referred to in Article **6(1.a)** that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

6. The funds for the learning mobility of individuals referred to in **point (a) of Article 6(1) and point (a) of Article 10b** that are to be managed by a National Agency shall be allocated on the basis of population and cost of living in the **sending and host** Member State, distance between capitals of Member States and performance. **All due account shall be taken of the particularly extreme remoteness affecting students from the outermost regions and overseas countries and territories when funds are allocated.** The parameter of performance accounts for 25% of the total funds according to the criteria as referred to in paragraphs 7 and 8.

**The funds for strategic partnerships referred to in Article 8(1)(a) and Article 10d (1)(a) that are to be selected and managed by a National Agency shall be allocated on the basis of criteria to be defined by the Commission in accordance with the examination procedure referred to in Article 30(2). These formulae should, as far as possible, be neutral with respect to the different education and**

*training systems of the Member States, should avoid substantial reductions in the annual budget allocated to Member States from one year to another and should minimise excessive imbalances in the level of grants allocated.*

## **Amendment 215**

### **Proposal for a regulation Article 14 – paragraph 3**

*Text proposed by the Commission*

3. The Commission shall provide the funding for guarantees for loans to students ***resident in a participating country as defined in Article 18(1) undertaking a full Masters degree in another participating country, to be delivered through a trustee with a mandate to implement it on the basis of fiduciary agreements setting out the detailed rules and requirements governing the implementation of the financial instrument as well as the respective obligations of the parties. The financial instrument shall comply with the provisions regarding financial instruments in the Financial Regulation and in the Delegated Act replacing the Implementing Rules. In accordance with Article 18(2) of the Regulation (EC, Euratom) No 1605/2002, revenues and repayments generated by the guarantees should be assigned to the financial instrument. This financial instrument, including market needs and take-up, will be subject to the monitoring and evaluation as referred to in Article 15(2).***

*Amendment*

3. The Commission shall provide the funding for ***partial*** guarantees for loans to students undertaking a full ***Master's*** degree ***in accordance with Article 14a.***

## **Amendment 216**

### **Proposal for a regulation Article 14 – paragraph 4**

*Text proposed by the Commission*

4. Public bodies, as well as schools, higher

*Amendment*

4. ***Legal and natural persons may receive***

education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate this.

**grants under the Programme.** Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate this.

#### **Amendment 217**

##### **Proposal for a regulation**

##### **Article 14 – paragraph 4 – subparagraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***In order to support accessibility to the mobility schemes, the grants provided to support the mobility of individuals should be adjusted according to the living and subsistence costs of the destination country.***

#### **Amendment 218**

##### **Proposal for a regulation**

##### **Article 14 – paragraph 6 – subparagraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***The Programme recognizes volunteer time contribution as a source of co-funding in all actions of the Programme.***

*Justification*

*The programme should ensure stronger financial support to NGOs at all levels and a stronger recognition of volunteering should be ensured through the inclusion of volunteer time contribution as co-funding in all actions of the future programme. In June 2012 the European Parliament strongly supported the inclusion of volunteer time contribution as a method of co-funding for all EU-funded programmes.*

#### **Amendment 219**

**Proposal for a regulation**  
**Article 14 – paragraph 6 a (new)**

*Text proposed by the Commission*

*Amendment*

***6a. The actions of the Programme shall be implemented in ways that provide for adaptation of the financial rules to address the constraints created by the remoteness of the outermost regions and overseas countries and territories, and to fund area-specific mobility projects linking the Union’s outermost regions and overseas countries and territories with neighbouring third countries.***

**Amendment 220**

**Proposal for a regulation**  
**Article 14 a (new) - title (new)**

*Text proposed by the Commission*

*Amendment*

***Article 14a***

***The European Student Loan Guarantee Facility***

*Justification*

*The settlement of a new paragraph grouping all the provisions related to the new EU student loan guarantee facility is fundamental in order to give coherency and consistency to the provisions related with the new tool. Further to this, some more clear criteria are established regarding the sustainability of the new tool and its accessibility for students.*

**Amendment 221**

**Proposal for a regulation**  
**Article 14 a (new) – paragraph 1 (new)**

*Text proposed by the Commission*

*Amendment*

***1. The European Student Loan Guarantee Facility ('the Facility') shall provide partial guarantees for loans on favourable conditions to mobile master students. This additional and innovative tool for learning mobility at the level of a Master's degree shall be complementary to the***

*grant systems supporting student mobility at local, national and Union level and shall not replace these systems.*

**Amendment 222**

**Proposal for a regulation  
Article 14 a (new) - paragraph 2 (new)**

*Text proposed by the Commission*

*Amendment*

***2. The Facility shall be open to any student maintaining residency in a participating country and wishing to study for a full Master's degree in another participating country. The length of the study period shall be between one and two years.***

**Amendment 223**

**Proposal for a regulation  
Article 14 a (new) - paragraph 3 (new)**

*Text proposed by the Commission*

*Amendment*

***3. The management of the Facility at the European level shall be delegated to an Entrusted Entity in accordance with the Regulation (EC, Euratom) No 1605/2002 (Financial Regulation) on the basis of a fiduciary agreement with the Commission, setting out the detailed rules and requirements governing the implementation of the financial instrument as well as the respective obligations of the parties. On this basis, the Entrusted Entity shall conclude agreements with financial intermediaries from any participating country.***

**Amendment 224**

**Proposal for a regulation  
Article 14 a (new) - paragraph 4 (new)**



*Text proposed by the Commission*

*Amendment*

***4. The financial instrument shall comply with the provisions regarding financial instruments laid down in the Financial Regulation and in the delegated act replacing the Implementing Rules. In accordance with Article 18(2) of Financial Regulation, revenues and repayments generated by the guarantees shall be assigned to the financial instrument.***

**Amendment 225**

**Proposal for a regulation  
Article 14 a (new) - paragraph 5 (new)**

*Text proposed by the Commission*

*Amendment*

***5. The financial instrument shall be subject to the monitoring and evaluation as referred to in Article 15(2). The Commission's evaluation shall examine the effectiveness of the Facility, including an assessment of the effects of the scheme on beneficiaries and on higher education systems, and shall include, inter alia, data on:***

***(a) numbers of students in receipt of student loans backed by the Facility,***

***(b) the volume of lending contracted by financial intermediaries,***

***(c) debt and default levels,***

***(d) the profile and characteristics of students supported, including their socio-economic background, choice of study subject and their country of origin and destination.***

***The evaluation shall take account of the views of both the Member States and the stakeholders.***

**Amendment 226**

**Proposal for a regulation**  
**Article 14 a (new) - paragraph 6 (new)**

*Text proposed by the Commission*

*Amendment*

**6. Technical information on the functioning of the Facility is provided in Annex 2.**

**Amendment 227**

**Proposal for a regulation**  
**Article 15 – paragraph 1 – point b**

*Text proposed by the Commission*

*Amendment*

(b) The distribution of funds associated with the main educational sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact.

(b) The distribution of funds associated with the main educational sectors, aiming to ensure, by the end of the Programme, an allocation of funding which guarantees significant systemic impact **and avoids overlapping of activities.**

**Amendment 228**

**Proposal for a regulation**  
**Article 15 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

**(ba) Evidence-based results derived from the projects.**

**Amendment 229**

**Proposal for a regulation**  
**Article 15 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

**2a. The Commission shall include in its annual report on the implementation of the DCI Regulation a list of all "YES Europe" actions for which the funding is derived from the DCI and their compliance with the objectives and principles as set out in Articles 2 and 3 of**

***that Regulation.***

*Justification*

*Implementation of Erasmus Mundus actions used to follow the DCI procedures. Since the implementation will in future follow the procedures under the Erasmus for All regulation, regular reporting should ensure transparency for the DCI committee and Parliament about the conformity with the DCI regulation, and in particular its ODA target in Article 2.*

**Amendment 230**

**Proposal for a regulation  
Article 15 – paragraph 3**

*Text proposed by the Commission*

3. Without prejudice to the requirements set out in Chapter VII and the obligations of National Agencies as referred to in Article 22, Member States shall submit to the Commission, by ***31 March 2017 and 30 June 2019 respectively, reports*** on the implementation and the impact of the Programme.

*Amendment*

3. Without prejudice to the requirements set out in Chapter VII and the obligations of National Agencies as referred to in Article 22, Member States shall submit to the Commission, by ***30 September 2017, a report*** on the implementation and the impact of the Programme.

**Amendment 231**

**Proposal for a regulation  
Article 15 – paragraph 3 a (new)**

*Text proposed by the Commission*

*Amendment*

***3a. A final evaluation of the Programme shall be submitted by the Commission to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions by no later than 30 June 2022.***

**Amendment 232**

**Proposal for a regulation  
Article 16 – paragraph 1**

*Text proposed by the Commission*

*Amendment*

1. The Commission in cooperation with

1. The Commission in cooperation with

Member States shall ensure the dissemination of information, publicity and follow-up with regard to actions supported under the Programme, as well as the dissemination of the results of the previous Lifelong Learning, Erasmus Mundus and Youth in Action Programmes.

Member States shall ensure the dissemination of information, publicity and follow-up with regard to **all** actions **and activities** supported under the Programme, as well as the dissemination of the results of the previous Lifelong Learning, Erasmus Mundus and Youth in Action Programmes.

### Amendment 233

#### Proposal for a regulation Article 16 – paragraph 2

*Text proposed by the Commission*

2. Beneficiaries of the supported **projects** through actions and activities as referred to in **Articles 6, 10 and 12** should ensure a proper communication and dissemination of the results and impacts obtained.

*Amendment*

2. Beneficiaries of the **projects** supported through actions and activities as referred to in **Article 6, Article 10, Article 10b, Article 12, Article 14(3) and Article 14a** should ensure a proper communication and dissemination of the results and impacts obtained.

### Amendment 234

#### Proposal for a regulation Article 16 – paragraph 3 a (new)

*Text proposed by the Commission*

*Amendment*

**3a. The National Agencies as referred to in Article 22 shall assist in the propagation of the centralized actions and activities of the Programme by informing and advising the relevant target groups about the actions in their country.**

### Amendment 235

#### Proposal for a regulation Article 16 – paragraph 4 – introductory wording

*Text proposed by the Commission*

4. The public and private bodies within the main education sectors covered by the

*Amendment*

4. The public and private bodies within the main education sectors covered by the

Programme shall use the brand name '**Erasmus**' for the purpose of communication and dissemination of information relating to the *programme*; the brand *name* shall be *associated with the main education sectors as follows*:

Programme shall use the brand name '**YES Europe**' for the purpose of communication and dissemination of information relating to the *Programme*; *for the different sectors of the Programme, the following brand names shall be used*:

#### **Amendment 236**

##### **Proposal for a regulation**

##### **Article 16 – paragraph 4 – indent -1 (new)**

*Text proposed by the Commission*

*Amendment*

– '**Comenius**', *associated with school education*;

*Justification*

*For the coherence of the text, the same order of educational sectors has been followed as in Article 7 and Article 8.*

#### **Amendment 237**

##### **Proposal for a regulation**

##### **Article 16 – paragraph 4 – indent 1**

*Text proposed by the Commission*

*Amendment*

– 'Erasmus **Higher Education**', associated with all types of higher education, *in Europe and internationally*

– 'Erasmus', associated with all types of higher education *within the participating countries*;

#### **Amendment 238**

##### **Proposal for a regulation**

##### **Article 16 – paragraph 4 – indent 1 a (new)**

*Text proposed by the Commission*

*Amendment*

– '**Erasmus Mundus**', *associated with all types of higher education between the participating countries and the third countries*;

## Amendment 239

### Proposal for a regulation

#### Article 16 – paragraph 4 – indent 2

*Text proposed by the Commission*

– ‘**Erasmus Training**’, associated with vocational education and training **and adult learning**

*Amendment*

– ‘**Leonardo da Vinci**’, associated with vocational education and training;

## Amendment 240

### Proposal for a regulation

#### Article 16 – paragraph 4 – indent 3

*Text proposed by the Commission*

– ‘**Erasmus Schools**’, associated with school education

*Amendment*

**deleted**

## Amendment 241

### Proposal for a regulation

#### Article 16 – paragraph 4 – indent 3 a (new)

*Text proposed by the Commission*

*Amendment*

– ‘**Grundtvig**’, associated with adult learning;

*Justification*

*It is important to maintain a separate sectoral brand name for adult learning.*

## Amendment 242

### Proposal for a regulation

#### Article 16 – paragraph 4 – indent 4

*Text proposed by the Commission*

– ‘**Erasmus Youth Participation**’, associated with **youth non formal** learning.

*Amendment*

– ‘**Youth in Action**’, associated with **non-formal and informal** learning **in the field of youth**;

## Amendment 243

### Proposal for a regulation

#### Article 16 – paragraph 4 – indent 4 a (new)

*Text proposed by the Commission*

*Amendment*

– '**Sports**', associated with activities in the field of sport.

## Amendment 244

### Proposal for a regulation

#### Article 17 – paragraph 1

*Text proposed by the Commission*

*Amendment*

1. Any public **and** private body active in the areas of education, training, youth **and** grassroots sport may apply within this Programme.

1. Any public **or** private body active in the areas of education, training, youth **or** grassroots sport may apply within this Programme. ***The activities referred to in Article 10c(1a) and Article 10d(1a) shall also be open for the participation of groups of young people active in youth work but not necessarily in the context of a youth organisation.***

## Amendment 245

### Proposal for a regulation

#### Article 17 – paragraph 2

*Text proposed by the Commission*

*Amendment*

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with ***difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.***

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to ***promote social inclusion and*** facilitate the participation of people with ***special needs or fewer opportunities and the associations representing them. To this effect, the Commission and the Member States shall award priority to the use of ICT and new technologies in order to facilitate access to education, training and sport for people in such situations.***

## Amendment 246

### Proposal for a regulation

#### Article 17 – paragraph 2 a (new)

*Text proposed by the Commission*

*Amendment*

***2a. The accessibility and transparency of administrative and financial procedures shall be considered guiding principles to increase the quality and performance of the Programme.***

*Justification*

*Alongside the need to match political priorities and programmes, it is important to remove obstacles to participation.*

## Amendment 247

### Proposal for a regulation

#### Article 18 – paragraph 1 – point a

*Text proposed by the Commission*

*Amendment*

(a) the Member States;

***(a) the Member States and their OCT listed in Annex II to the Treaty on the Functioning of the European Union;***

*Justification*

*The current Overseas Association Decision provides for participation by the OCTs in training and education programmes. The new proposal for a decision also reiterates that the OCTs are eligible for all EU horizontal programmes. It should thus be specified in the text that OCTs participate in the Erasmus for All programme.*

## Amendment 248

### Proposal for a regulation

#### Article 18 – paragraph 1 – point d a (new)

*Text proposed by the Commission*

*Amendment*

***(da) those countries covered by the European Neighbourhood Policy which have concluded agreements with the Union providing for the possibility of their participation in the Union's programmes, subject to the conclusion of a bilateral***



*agreement with the Union on the conditions of their participation in the Programme.*

*Justification*

*This provision enables neighbourhood countries to become participating countries, with all their rights and tasks.*

**Amendment 249**

**Proposal for a regulation  
Article 18 – paragraph 3**

*Text proposed by the Commission*

3. The Programme shall support the cooperation with partners from third countries, notably partners from neighbourhood countries, in actions and activities as referred to in **Articles 6 and 10**.

*Amendment*

3. The Programme shall support the cooperation with partners from third countries, notably partners from neighbourhood countries, in actions and activities as referred to in **Article 6, Article 10 and Article 10b**.

**Amendment 250**

**Proposal for a regulation  
Article 19 – point a**

*Text proposed by the Commission*

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, enterprise, justice, consumer, **development and** cohesion policy;

*Amendment*

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, **industrial policy**, enterprise, justice, consumer **policy**, cohesion policy **and development policy**, **as well as with the Union's territorial cooperation programmes and macro-regional strategies**;

*Justification*

*It is important to find synergies with the Union's macro-regional strategies in education, training, youth and sport policies.*

## Amendment 251

### Proposal for a regulation

#### Article 19 – paragraph 1 – point b

*Text proposed by the Commission*

(b) the other Union relevant funding sources in the **field** of education, training and **youth** policies, in particular the European Social Fund and the other financial instruments relating to employment and social inclusion, the European Regional Development Fund, the Research and Innovation Programmes, as well as the financial instruments relating to justice and citizenship, health, external cooperation Programmes and the pre-accession instruments.

*Amendment*

(b) the other Union relevant funding sources in the **context** of education, training, **youth** and **sport** policies, in particular the European Social Fund and the other financial instruments relating to employment and social inclusion, the European Regional Development Fund, the Research and Innovation Programmes, as well as the financial instruments relating to justice and citizenship, health, external cooperation Programmes and the pre-accession instruments.

## Amendment 252

### Proposal for a regulation

#### Article 19 – paragraph 1 a (new)

*Text proposed by the Commission*

*Amendment*

***All actions shall aim at fostering synergies with other EU Programmes, notably with the Horizon 2020 Programme, Creative Europe and the European Social Fund in order to meet the objectives of the Europe 2020 strategy in a consistent and coordinated way.***

## Amendment 253

### Proposal for a regulation

#### Article 21 – paragraph -1 (new)

*Text proposed by the Commission*

*Amendment*

***-1. For the purpose of this Regulation, the term "National Authority" shall refer to one or more National Authorities in accordance with national legislation and practice.***

## Amendment 254

### Proposal for a regulation Article 21 – paragraph 2

*Text proposed by the Commission*

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including *the administration of* visas.

*Amendment*

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including, *where possible, measures aimed at resolving administrative issues that give rise to difficulties in obtaining* visas.

## Amendment 255

### Proposal for a regulation Article 21 – paragraph 3

*Text proposed by the Commission*

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a *single coordinating body called hereafter "National Agency"*. The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, and Article X of its Delegated Regulation NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

*Amendment*

3. Within three months of the entry into force of this Regulation, the National Authority shall designate a National Agency *or National Agencies. In cases where there is more than one National Agency, Member States shall establish an appropriate mechanism for the coordinated management of the implementation of the Programme at national level, particularly with a view to ensuring coherent and cost-efficient implementation of the Programme and effective contact with the Commission in this respect, and to facilitating the possible transfer of funds between agencies, thereby allowing for flexibility and better use of funds allocated to Member States. Each Member State shall determine how it organises the relationship between the National Authority and the National Agency, including tasks such as the establishment of the National Agency's annual work programme.*

The National Authority shall provide the Commission with an appropriate ex ante Compliance Assessment that the National

Agency complies with the provisions of Article 55(1)(b)(vi) and Article 57(1), (2) and (3) of the Regulation No XX/2012, , and Article X of its Delegated Regulation NoXX/2012, as well as with the Union requirements for internal control standards for National Agencies and rules for their management of Programme funds for grant support.

#### **Amendment 256**

##### **Proposal for a regulation Article 21 – paragraph 8**

*Text proposed by the Commission*

8. In **case** the Commission rejects the designation of the National Agency based on its evaluation of the ex-ante Compliance Assessment, the National Authority shall ensure that the necessary remedial actions are taken for the **body designated as** National Agency to comply with the minimum requirements set by the Commission or designate another body as National Agency.

*Amendment*

8. In **the event that** the Commission rejects the designation of the National Agency based on its evaluation of the ex-ante Compliance Assessment, the National Authority shall ensure that the necessary remedial actions are taken for the National Agency to comply with the minimum requirements set by the Commission or designate another body as National Agency.

#### **Amendment 257**

##### **Proposal for a regulation Article 22 – paragraph -1 (new)**

*Text proposed by the Commission*

*Amendment*

***-1. For the purpose of this Regulation, the term "National Agency" shall refer to one or more National Agencies in accordance with national legislation and practice.***

#### **Amendment 258**

##### **Proposal for a regulation Article 22 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) have the adequate management capacity, staff and infrastructure to fulfil its tasks satisfactorily, ensuring an efficient and effective management of the Programme and sound financial management of Union funds;

*Amendment*

(b) have the adequate management capacity, staff and infrastructure to fulfil its tasks ***regarding programme, management, support of innovation and practice and collaboration among National Agencies*** satisfactorily, ensuring an efficient and effective management of the Programme and sound financial management of Union funds ***and a supportive approach to implement the Programme;***

**Amendment 259**

**Proposal for a regulation**

**Article 22 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

***2a. By way of derogation from paragraph 2, the selection and award decisions for the strategic partnerships referred to in point (b) of paragraph 2 may be centralized, if so decided in accordance with the examination procedure referred to in Article 30(2) and only in specific cases when there are clear grounds for such centralisation.***

**Amendment 260**

**Proposal for a regulation**

**Article 22 – paragraph 3 b (new)**

*Text proposed by the Commission*

*Amendment*

***3b. The National Agency shall enable local and regional authorities and stakeholders to take part in shaping the implementation and monitoring of projects.***

**Amendment 261**

**Proposal for a regulation**

**Article 22 – paragraph 4**

*Text proposed by the Commission*

4. The National Agency shall issue grant support to beneficiaries either by way of a grant agreement or a grant decision, as specified by the Commission for the Programme action concerned.

*Amendment*

4. The National Agency shall issue grant support to beneficiaries either by way of a grant agreement or a grant decision, as specified by the Commission for the Programme action concerned. ***National Agencies and the Executive Agency shall aim to apply uniform rules in terms of priorities, deadlines, procedures and evaluation regarding the allocation of those grants. The Commission is in charge of monitoring these provisions.***

*Justification*

*More user-friendly procedures shall be established for application within the Programme and the simplification of administrative procedures also means they have to be uniformed. With an intention of equity, beneficiaries applying for projects, whatever the Member State they come from or their EU interlocutor should be submitted to the same rules.*

**Amendment 262**

**Proposal for a regulation  
Article 23 – paragraph 2**

*Text proposed by the Commission*

2. The Commission shall formalise the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

*Amendment*

2. The Commission shall formalise, ***and publish on its website***, the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

*Justification*

*In order to allow the exchange of good practices and transparency in the implementation of the 'Erasmus for All' Programme, the information referred to in this paragraph needs to be published on the European Commission website.*

**Amendment 263**

**Proposal for a regulation**  
**Article 23 – paragraph 9**

*Text proposed by the Commission*

9. The Commission shall organize regular meetings with the network of National Agencies in order to ensure a coherent implementation of the Programme across all participating countries.

*Amendment*

9. The Commission shall organize regular meetings with the network of National Agencies in order to ensure a coherent implementation of the Programme across all participating countries, ***with particular focus on the maximum effective use of digitisation of platforms to simplify submission, evaluation and management processes and to minimize administrative burden.***

**Amendment 264**

**Proposal for a regulation**  
**Article 23 – paragraph 10 a (new)**

*Text proposed by the Commission*

*Amendment*

***10a. The Commission shall publish on its website, and continually update, all the information relating to the National Agencies designated by the Member States, the contents of the agreement concluded by the Commission with each of the designated National Agencies and the annual funding placed at the disposal of the National Agencies for actions under the Programme in the form of grants and in support of the costs borne by the National Agencies responsible for managing the Programme.***

*Justification*

*In the interests of transparency and to enable the exchange of good practices, the Commission should publish on its website, and should continually update, all the information referred to in this paragraph.*

**Amendment 265**

**Proposal for a regulation**  
**Article 24 – paragraph 2 – point c**

*Text proposed by the Commission*

(c) Not be in a position of conflict of interest with regard to the legal entity of which the National Agency is part. It shall notably be functionally independent with regard to the legal entity of which the National Agency is part ***and shall not execute any other controls or audits on or for the legal entity.***

*Amendment*

(c) Not be in a position of conflict of interest with regard to the legal entity of which the National Agency is part. It shall notably be functionally independent with regard to the legal entity of which the National Agency is part.

**Amendment 266**

**Proposal for a regulation  
Article 27 – paragraph 1**

*Text proposed by the Commission*

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of Article 13(7) and Article 22(2) relating respectively to the performance criteria and the provisions on the actions managed by the National Agencies.

*Amendment*

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of Article 13(7) and Article 22(2) relating respectively to the performance criteria and the provisions on the actions managed by the National Agencies, ***Article 5(1) and Article 11(1) concerning measurable and relevant indicators in relation to specific objectives as well as Article 29(1) concerning certain aspects of the work programme.***

**Amendment 267**

**Proposal for a regulation  
Article 29 – title**

*Text proposed by the Commission*

***Implementation of the Programme***

*Amendment*

***Work programme***

**Amendment 268**

**Proposal for a regulation  
Article 29 – paragraph 1**



*Text proposed by the Commission*

In order to **implement** the programme, the Commission shall adopt **annual work programmes by way of implementing** acts in accordance with the **examination procedure referred to** in Article 30(2). **They shall set out the objectives pursued, the expected results, the method of implementation and their total amount. They shall also contain a description of the actions to be financed, an indication of the amount allocated to each action, as well as the distribution of funds between the Member States for the actions managed through the National Agencies, and an indicative implementation timetable. They shall include for grants the priorities, the essential** evaluation criteria and the maximum rate of co-financing.

**Amendment 269**

**Proposal for a regulation**

**Article 29 – paragraph 1 a (new) – subparagraph 1 (new)**

*Text proposed by the Commission*

*Amendment*

**1.** In order to **further specify** the **orientation of the** Programme, **taking into account ongoing developments in the fields of education, training, youth and sport, the** Commission shall **be empowered to** adopt **delegated** acts in accordance with **Article 28, laying down the priorities, based on the specific objectives set out** in Article 5, **Article 5b, Article 10a** and **Article 11**, as well as the **selection** and evaluation criteria and the maximum rate of co-financing.

**1a.** **In accordance with the Financial Regulation (EU) No xxx/2012, the Commission shall adopt the work programme by means of implementing acts, setting out the expected results, the method of implementation and the total amount. The work programme shall also contain a description of the actions to be financed, an indication of the amount allocated to each action, as well as the distribution of funds between the Member States for the actions managed through the National Agencies, and an indicative implementation timetable. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 30(2).**

## Amendment 270

### Proposal for a regulation

#### Article 29 – paragraph 1 a – subparagraph 2 (new)

*Text proposed by the Commission*

*Amendment*

*In order to ensure transparency, the work programme shall also mention, by way of reference, the specific objectives set out in Article 5, Article 5b, Article 10a and Article 11, and, for grants, the priorities, the essential evaluation criteria and the maximum rate of co-financing, as laid down in delegated acts as referred to in paragraph 1.*

## Amendment 271

### Proposal for a regulation

#### Article 30 – paragraph 1 a (new)

*Text proposed by the Commission*

*Amendment*

*1a. The Committee shall meet in specific configurations to deal with sectoral issues. The social partners and the European stakeholders representative platforms shall be invited to participate in its meetings as consultative bodies.*

## Amendment 272

### Proposal for a regulation

#### Annex 1 (new)

*Text proposed by the Commission*

*Amendment by Parliament*

*Annex 1*

*Indicators for the evaluation of the Programme*

*(referred to in Articles 5 and 11)*

*Specific objectives*

*(a) To improve the level of key*

*Related indicators*

*– % of participants who have increased*

*competences and skills, including soft skills, regarding in particular their relevance for the labour market and society, enhance personal development, and promote social cohesion and inclusion of vulnerable groups at risk of educational disadvantage, as well as the participation of young people in democratic life in Europe, notably through increased learning mobility opportunities for young people, learners, staff and youth workers, and through strengthened cooperation between education, youth and the world of work; in this respect, the Commission and Member States should safeguard that also young people coming from a socially disadvantage background can benefit from the Programme;*

*their key competences and/or their skills relevant for their employability;*

*– % of young participants declaring being better prepared to participate in social and political life*

*(b) To foster quality improvements, innovation excellence, social inclusiveness and access as well as internationalisation both at the level of education and training institutions and in youth work, notably through enhanced transnational cooperation between education and training providers or youth organisations and other stakeholders;*

*– % of organisations that have participated in the Programme and that have developed/adopted innovative methods*

*(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at local, regional and national level, support the modernisation of education and training systems, including non-formal education, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices, including measures aimed at alleviating administrative burdens;*

*– Number of Member States making use of the results of the Open Method of Coordination in their national policy developments*

*(d) To enhance the international dimension of education and training, notably through cooperation between*

*– Number of non-EU higher education institutions involved in the mobility and*

*Union and third country institutions in the fields of VET and higher education by increasing the attractiveness of the Union higher education and research institutions, as a complement to the Marie Skłodowska-Curie programme;*

*(e) To support the Union external action, including its development objectives, through the promotion of mobility and cooperation between higher education institutions in the Union and in third countries, and through targeted capacity building in third countries, where relevant in accordance with the objectives specified in the external financing instruments from which the funding for the actions is derived;*

*(f) To improve the teaching and learning of languages and to promote intercultural awareness and the vast linguistic diversity in the Union;*

*(g) To promote excellence in teaching and research activities in European integration through the Jean Monnet activities worldwide as referred to in Article 10;*

*(h) To increase access to grassroots sport by supporting non-profit organisations providing sporting activities and those organising non-commercial sporting events;*

*(i) To promote cooperation among different sectors involved in education, training and youth.*

*(j) To tackle transnational threats to the integrity of sport, including grassroots sport, such as doping, match fixing and violence as well as all kinds of intolerance and discrimination;*

*(k) To support good governance in sport and dual careers of athletes taking into account experiences and best practices in the Member States;*

*(l) To promote voluntary activity in sport together with social inclusion, equal opportunities and health-enhancing*

*cooperation actions*

*– % of participants who have increased their language skills*

*– Number of students receiving training through Jean Monnet activities*

*– number of sport organisations that have increased participation rates in the context of the Programme*

*– % of participants who use the results of cross-border projects to fight against threats to sport*

*– % of participants who use the results of cross-border projects to improve good governance and dual careers*

*– % of participants who use the results of cross-border projects to enhance social inclusion, equal opportunities and*

*physical activity through increased participation and equal access to sport for all;*

*(m) To increase the awareness of the importance of physical activity at all levels of education.*

*participation rates*

#### *Justification*

*For the internal coherence of the text, this Annex incorporates all evaluation indicators in relation to each specific objective as set out in Article 5 and 11.*

### **Amendment 273**

#### **Proposal for a regulation Annex 2 (new)**

*Text proposed by the Commission*

*Amendment*

#### *Annex 2*

#### *Technical information concerning the European Student Loan Guarantee Facility*

##### *1. Level of loans*

*The Facility shall provide partial guarantees for loans on favourable conditions to mobile master students. The guarantee shall cover new eligible student loans of up to a maximum of EUR 12,000 for a one-year Master's programme and up to EUR 18,000 for a two year Master's programme. Repayments will be made directly to the same financial intermediary.*

##### *2. Selection of financial intermediaries*

*Following a call for expressions of interest, financial intermediaries shall be selected in conformity with best market practice with regard to the effect on:*

- the volume of debt financing to be made available to mobile master's students;*
- the most favourable conditions offered to students, subject to compliance with the minimum standards of lending as set out*

*in the key characteristics below.*

*The financial intermediaries shall undertake to provide loans to students resident in a participating country who undertake a full Master's degree in another participating country. Students shall apply for a loan partially guaranteed by the Facility via a participating financial intermediary.*

### *3. Protections for borrowers*

*The following safeguards are the minimum terms which must be provided by financial intermediaries wishing to provide student loans guaranteed by the Facility.*

*Financial intermediaries may offer improved terms, such as longer grace periods, which may take into account the situation of graduates who take up doctoral studies. The provision of such improved terms shall be taken into consideration when selecting financial intermediaries.*

*The following minimum terms shall apply:*

*(a) The Financial Intermediary may not request any collateral or parental guarantee against the loan.*

*(b) Loans shall be granted in line with non-discriminatory lending practices.*

*(c) As part of the loan application and assessment process, the financial intermediary will consider the student's risk of over-indebtedness, based upon levels of accrued debt and taking into consideration any legal judgement for bad debt.*

*(d) Repayment will be based upon a hybrid model which combines 'mortgage-based' standardised payments with social safeguards, notably:*

*(i) a reduced interest rate in comparison with market rates; an initial 'grace period' following completion of the studies before repayments begin. The minimum duration*

*of the grace period available to the borrower shall be 12 months. Where national legislation does not allow for grace periods in consumer lending, the financial intermediary shall require no more than a nominal repayment during this 12 month period;*

*(ii) 'payment holidays' of a minimum duration of 12 months over the lifetime of the loan, which can be invoked by the graduate in case of hardship, for example as a result of unemployment, sickness or maternity;*

*(iii) an option of interest deferral during the study period;*

*(iv) insurance against death and disability;*

*(v) no penalties for early repayment.*