



Plenary sitting

A8-0244/2017

28.6.2017

*****I**
REPORT

on the proposal for a decision of the European Parliament and of the Council on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC (COM(2016)0625 – C8-0404/2016 – 2016/0304(COD))

Committee on Employment and Social Affairs
Committee on Culture and Education

Rapporteur: Thomas Mann, Svetoslav Hristov Malinov

(Joint committee procedure – Rule 55 of the Rules of Procedure)

Symbols for procedures

- * Consultation procedure
- *** Consent procedure
- ***I Ordinary legislative procedure (first reading)
- ***II Ordinary legislative procedure (second reading)
- ***III Ordinary legislative procedure (third reading)

(The type of procedure depends on the legal basis proposed by the draft act.)

Amendments to a draft act

Amendments by Parliament set out in two columns

Deletions are indicated in ***bold italics*** in the left-hand column. Replacements are indicated in ***bold italics*** in both columns. New text is indicated in ***bold italics*** in the right-hand column.

The first and second lines of the header of each amendment identify the relevant part of the draft act under consideration. If an amendment pertains to an existing act that the draft act is seeking to amend, the amendment heading includes a third line identifying the existing act and a fourth line identifying the provision in that act that Parliament wishes to amend.

Amendments by Parliament in the form of a consolidated text

New text is highlighted in ***bold italics***. Deletions are indicated using either the ▯ symbol or ~~strikeout~~. Replacements are indicated by highlighting the new text in ***bold italics*** and by deleting or striking out the text that has been replaced.

By way of exception, purely technical changes made by the drafting departments in preparing the final text are not highlighted.

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DRAFT EUROPEAN PARLIAMENT LEGISLATIVE RESOLUTION

on the proposal for a decision of the European Parliament and of the Council on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC (COM(2016)0625 – C8-0404/2016 – 2016/0304(COD))

(Ordinary legislative procedure: first reading)

The European Parliament,

- having regard to the Commission proposal to Parliament and the Council (COM(2016)0625),
 - having regard to Article 294(2) and Articles 165 and 166 of the Treaty on the Functioning of the European Union, pursuant to which the Commission submitted the proposal to Parliament (C8-0404/2016),
 - having regard to Article 294(3) of the Treaty on the Functioning of the European Union,
 - having regard to the opinion of the Economic and Social Committee of 15 February 2017¹,
 - having regard to the opinion of the Committee of the Regions of 16 December 2016²,
 - having regard to Rule 59 of its Rules of Procedure,
 - having regard to the joint deliberations of the Committee on Employment and Social Affairs and the Committee on Culture and Education under Rule 55 of the Rules of Procedure,
 - having regard to the report of the Committee on Employment and Social Affairs and the Committee on Culture and Education (A8-0244/2017),
1. Adopts its position at first reading hereinafter set out;
 2. Calls on the Commission to refer the matter to Parliament again if it replaces, substantially amends or intends to substantially amend its proposal;
 3. Instructs its President to forward its position to the Council, the Commission and the national parliaments.

Amendment 1

Proposal for a decision Recital 1

¹ Not yet published in the Official Journal.

² Not yet published in the Official Journal.

Text proposed by the Commission

(1) Individuals, when looking for a job, or making decisions on what and where to learn, study or work need access to information on opportunities available, means of assessing their skills, and means of presenting information about their skills **and** qualifications.

Amendment

(1) Individuals, when looking for a job, or making decisions on what and where to learn, study or work need access to information on opportunities available, means of assessing their skills, and means of presenting information about their skills, qualifications **and knowledge, as well as career guidance.**

Amendment 2

**Proposal for a decision
Recital 1 a (new)**

Text proposed by the Commission

Amendment

(1a) Evidence shows that Europass is used by social groups with high digital literacy while less advantaged groups, such as people with lower levels of education, senior citizens or long-term unemployed persons are often not aware of the existence of, and therefore cannot benefit from Europass and its existing tools.

Amendment 3

**Proposal for a decision
Recital 2**

Text proposed by the Commission

Amendment

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information **and** shared understanding *is* necessary to

(2) Differences in language, definitions, document formats, as well as assessment and qualification validation methods, all pose considerable challenges for individuals, employers and competent authorities. These challenges arise especially where individuals move between countries, including third countries, but also when looking for a new job or engaging in learning. Clear information, **simplification of the Europass framework,**

address these challenges.

*wider dissemination of information, shared understanding and **improved transparency are** necessary to address these challenges **and facilitate mobility while ensuring sufficient flexibility with regard to the established practices of the Member States, and respecting diversity, subsidiarity and proportionality.***

Amendment 4

Proposal for a decision

Recital 3

Text proposed by the Commission

(3) Decision No 2241/2004/EC of the European Parliament and of the Council²⁴ established a framework to address these challenges. It ***aimed to achieve*** better transparency of qualifications and competences through a portfolio of documents known as ‘Europass’, which individuals can use on a voluntary basis. Decision No 2241/2004/EC also established national bodies, known as National Europass Centres, to implement the Europass framework.

²⁴ OJ L 390, 31.12.2004, p. 6.

Amendment

(3) Decision No 2241/2004/EC of the European Parliament and of the Council²⁴ established a framework to address these challenges. It ***achieved*** better transparency ***and comparability*** of qualifications and competences through a portfolio of documents known as ‘Europass’, which individuals can use on a voluntary basis, ***a feature that should be retained.*** Decision No 2241/2004/EC, also established national bodies, known as National Europass Centres (*NECs*), to implement the Europass framework.

²⁴ OJ L 390, 31.12.2004, p. 6.

Amendment 5

Proposal for a decision

Recital 3 a (new)

Text proposed by the Commission

Amendment

(3a) Europass documents should evolve in order to allow for the description of different types of learning and skills and, in particular, those acquired through non-formal and informal learning.

Amendment 6

Proposal for a decision Recital 3 b (new)

Text proposed by the Commission

Amendment

(3b) The new Europass framework provided for in this Regulation adapts the existing Europass services to the needs and expectations of users and providers, namely, learners, job-seekers, workers, employers (in particular small and medium-sized enterprises), public employment services, guidance practitioners, education and training providers, the social partners, volunteers, youth organisations, youth work providers, NECs and the responsible national authorities. Simplification, effectiveness and efficiency, with respect for national structures and administrative arrangements, are the main objectives of this Decision. All instruments and tools should be appropriately designed and aligned in such a way that their specific goals do not overlap and should not overstretch Europass.

Amendment 7

Proposal for a decision Recital 3 c (new)

Text proposed by the Commission

Amendment

(3c) As a general principle, the obligations and administrative and financial burdens on the Member States should be clearly predictable and balanced with regard to costs and benefits.

Amendment 8

Proposal for a decision Recital 4

Text proposed by the Commission

(4) To achieve its main objective, the Europass framework focused on tools for the documentation of skills and qualifications. These tools have achieved wide use. Activities by *National Europass Centres* offer support and promote the documentation of skills and qualifications²⁵.

²⁵ Second evaluation of the Decision of the European Parliament and the Council on a single Community framework for the transparency of qualifications and competences (Europass), COM(2013) 899 final.

Amendment 9

Proposal for a decision Recital 4 a (new)

Text proposed by the Commission

Amendment

(4) To achieve its main objective, the Europass framework focused on tools for the documentation of skills and qualifications. These tools have achieved wide use ***but have had an unequal reach in terms of geography and age group, and their take-up rate has varied widely between the various sectors of the labour market.*** Activities by *NECs* offer ***integral*** support and promote the documentation of skills and qualifications²⁵.

²⁵ Second evaluation of the Decision of the European Parliament and the Council on a single Community framework for the transparency of qualifications and competences (Europass), COM(2013) 899 final.

Amendment

(4a) The activities offered by NECs provide support to users and promote the documentation of skills and qualifications. The Euroguidance Network has also contributed to the development of information provision regarding Union tools for skills and qualifications. Support for and greater coordination of those national services should be ensured in order to enhance their impact while respecting the diversity of national systems.

Amendment 10

Proposal for a decision Recital 7 a (new)

(7a) The Council Recommendation of 20 December 2012 on the validation of non-formal and informal learning invited Member States to have in place, no later than 2018, in accordance with national circumstances and specificities, and as they deem appropriate, arrangements for the validation of non-formal and informal learning which enable individuals to have knowledge, skills and competences, which have been acquired through non-formal and informal learning validated and to obtain a full qualification, or, where applicable, part qualification.

Amendment 11

Proposal for a decision

Recital 10

Text proposed by the Commission

(10) A European Skills, Competences, Qualifications and Occupations framework (ESCO) **has been piloted** by the Commission as a common language and operational tool for education/training and work³⁰. ESCO **structures** concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications. **The ESCO pillars can** be complemented by auxiliary vocabularies covering related domains, such as work context, fields of education and training or economic sectors.

Amendment

(10) A classification of European Skills, Competences, Qualifications and Occupations framework (ESCO) **is being developed and tested** by the Commission as a common terminology and operational tool for education/training and work³⁰. ESCO **aims to structure** concepts that are relevant for the EU labour market and education and training in three interlinked pillars: i) occupations, ii) knowledge, skills and competences and iii) qualifications, **which can, on a voluntary basis, clarify related domains of skills and qualifications. Once the ESCO has been fully developed and tested in the Member States, it could be used as a basis for Europass referencing terminology. Moreover, ESCO classification could** be complemented by auxiliary vocabulary covering related domains, such as work context, the field of education and training or the economic sector.

³⁰ The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

³⁰ The Europe 2020 Strategy announced that the Commission would work on such framework, Communication from the Commission on "Europe 2020 - A strategy for smart, sustainable and inclusive growth", COM(2010) 2020 final.

Amendment 12

Proposal for a decision

Recital 10 a (new)

Text proposed by the Commission

Amendment

(10a) ESCO cannot be considered to be a basis for a Europass reference terminology. Due to the fact that it is still an ongoing project, ESCO is an instrument that has not been fully developed or tested and that has not been approved by the Member States. The use of ESCO as reference terminology is, therefore, conditional on an effort by the Commission to assess its acceptance by and usefulness to users and other stakeholders, as well as on an effort to show the positioning of ESCO within the space of Union instruments, in order to show the added value of its use to labour markets, employers, employees and job-seekers, and the synergies created by the use of ESCO in a way that is consistent with the EQF in Europass. Once ESCO has been recognised as an acceptable reference terminology for Europass, it should be regularly updated, in close cooperation with Member States and with stakeholders, such as the social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.

Amendment 13

Proposal for a decision

Recital 11

Text proposed by the Commission

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council³¹ establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism **needs** a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission **is providing** a multilingual classification system **of** occupations, skills and competences and qualifications **that is suited to** this purpose.

³¹ OJ L 107, 22.4.2016, p. 1.

Amendment 14

Proposal for a decision

Recital 13

Text proposed by the Commission

(13) Education and training is increasingly offered in new forms and settings by a variety of providers, particularly through use of digital technologies and platforms. Equally, skills,

Amendment

(11) Regulation (EU) 2016/589 of the European Parliament and of the Council³¹ establishes European Employment Services (EURES), a network of employment services and a mechanism for an automated matching of people to jobs through the EURES common IT platform. To enable the exchange and the matching of job vacancies with candidates, this mechanism **could benefit from** a common and multilingual list of skills, competences and occupations. By developing ESCO the Commission **aims to provide** a multilingual classification system **for** occupations, skills and competences and qualifications **which could contribute to the achievement of** this purpose **after sufficient time is taken for a thorough review. Within the EURES network, assistance is provided to jobseekers wishing to relocate to another country, as well as to employers seeking employees in another country. Interconnection and cooperation between Europass and EURES portals could lead to a more efficient use of both services.**

³¹ OJ L 107, 22.4.2016, p. 1.

experiences and learning achievements are acknowledged in different forms for example digital open badges. They are also known and used for skills gained through non-formal learning such as youth work.

education providers and civil society organisations, particularly through use of digital technologies and platforms, *distance learning, e-learning, peer-to-peer learning and massive open online courses (MOOCs)*. Equally, skills, experiences and learning achievements are acknowledged in different forms for example digital open badges *and other recognised assessment, including self-assessment tools*. They are also known and used for *cross-cutting and soft* skills gained through non-formal *and informal* learning such as youth work *and volunteering sports and art activities*.

Amendment 15

Proposal for a decision Recital 14

Text proposed by the Commission

(14) There is an acknowledged growing *importance* of transversal *or* 'soft' skills that can be applied in different fields. Individuals require tools and guidance on self-assessing and describing these and other skills, for example digital or language.

Amendment

(14) *In addition to the acknowledged importance of hard skills*, there is a growing *recognition* of transversal *and soft* skills *such as critical thinking, team-working, problem-solving, and creativity, and a variety of life skills that are essential prerequisites for personal and professional fulfilment and can, therefore,* be applied in different fields *of work, education and vocational training*. Individuals require *and could benefit from* tools and guidance on self-assessing and describing these and other skills, for example digital or language *skills, as defined by the European Framework of Key Competences*.

Amendment 16

Proposal for a decision Recital 16

Text proposed by the Commission

(16) Analysis of vacancies, and other

Amendment

(16) Analyses of vacancies, and other

labour market trends, *is an* established *way of developing* skills intelligence to understand issues of skills gaps and shortages as well as *qualifications mismatch*. The use of information technology, *such as web crawling and big data, helps to* improve skills intelligence and therefore tackle skills mismatches.

labour market trends, *are* established *ways for Member States to develop* skills intelligence *in order* to understand issues of skills gaps and shortages as well as *qualification mismatches*. The use of information technology, *and data exchanges could help to identify and* to improve skills intelligence and therefore tackle skills mismatches.

Amendment 17

Proposal for a decision Recital 17

Text proposed by the Commission

(17) The current focus of the Europass framework *on* documentation is too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning opportunities users need access to relevant information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications.

Amendment

(17) The current focus of the Europass framework *requires the development of a common terminology in the* documentation, *which is currently* too limited to respond to current and future needs. To communicate skills and qualifications and make decisions on employment and learning *and validation* opportunities users need access to relevant, *up-to-date* information and tools for understanding skills and qualifications as well as tools for documenting their own skills and qualifications *in accordance with the EQF*.

Amendment 18

Proposal for a decision Recital 18

Text proposed by the Commission

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating more *synergy* between related tools and services, including those developed by third parties,

Amendment

(18) Union tools and services for skills and qualifications should adapt to changing practices and advances in technology to ensure they remain relevant and of value to users. This should be achieved by, among other things, creating more *synergies* between related *Union and national* tools and services, including those developed by

to offer a more comprehensive and effective service.

third parties, to offer a more comprehensive and effective service, ***taking into account the specific needs of people with disabilities, and by enhancing the exchange of best practices among the Member States. In addition, authentication measures could be used to support the verification of digital documents on skills and qualifications.***

Amendment 19

Proposal for a decision Recital 19

Text proposed by the Commission

(19) The revised Europass framework approach should consider the needs of all potential users, including learners, job seekers, workers, employers, guidance practitioners, public employment services, social partners, education and training providers, youth work organisations and policy makers.

Amendment

(19) The revised Europass framework approach should ***respect the voluntary nature of Europass and should*** consider the needs of all potential users, including learners, job seekers, ***people with disabilities***, workers, employers, ***in particular small and medium-sized enterprises***, guidance practitioners, public employment services, social partners, education and training providers, ***volunteers, youth organisations and youth work organisations and other youth work providers as well as*** policy makers. ***The proven relevance of the Europass framework for end-users should be the guiding principle and stakeholders should be closely involved.***

Amendment 20

Proposal for a decision Recital 19 a (new)

Text proposed by the Commission

Amendment

(19a) Union data protection law should apply to the processing of personal data. Users should be able to choose from a number of options to restrict access to

their data or to certain attributes thereof.

Amendment 21

Proposal for a decision

Recital 20

Text proposed by the Commission

Amendment

(20) Services should be provided online at Union level. Services should also include the development and use of open standards, metadata schemata and semantic assets to facilitate the effective exchange of information, appropriate authentication measures to ensure trust of digital documents, and skills intelligence and information. In addition, support services at national level should promote and ensure access to a wide range of users, including third country nationals.

deleted

Amendment 22

Proposal for a decision

Recital 21

Text proposed by the Commission

Amendment

(21) The Europass framework established by Decision No 2241/2004/EC should *therefore* be replaced by a new framework *to address evolving needs*.

(21) *With a view to developing objectives on a common terminology for the recognition of qualifications and systems of non-formal education and to addressing evolving needs and technological advances, without impinging upon the framework for coordination between national authorities*, the Europass framework established by Decision No 2241/2004/EC should be replaced by a new *and updated voluntary* framework.

Amendment 23

Proposal for a decision

Recital 22

Text proposed by the Commission

Amendment

(22) EURES is a cooperative network responsible for exchanging information and facilitating interaction among job seekers and employers. It provides free assistance to jobseekers wishing to move to another country and assists employers wishing to recruit workers from other countries. Synergies and co-operation between Europass and EURES should be ensured to reinforce the impact of both services.

deleted

Amendment 24

Proposal for a decision Recital 23

Text proposed by the Commission

Amendment

(23) CV template(s), including the established Europass CV, and Qualification Supplement template(s) should form part of the Framework. Templates should be made available online.

(23) CV template(s), including the established Europass CV, and Qualification Supplement template(s) should form part of the Framework. Templates should be ***interactive, changeable, accessible by everyone***, made available online ***and adapted to the needs of end-users***.

Amendment 25

Proposal for a decision Recital 23 a (new)

Text proposed by the Commission

Amendment

(23a) CVs in Europass should be processed in an anonymised way in order to contribute to the prevention of discrimination on the basis of racial or ethnic origin, gender, or age and to support the development of inclusive labour markets.

Amendment 26

Proposal for a decision Recital 24

Text proposed by the Commission

Amendment

(24) The designation of National Skills Coordination Points as the main interface and beneficiary of Union funding will support simplified administration and reporting and can support a greater cooperation and coordination between national services, including the existing National Europass Centres, EQF National Coordination Points and the Euroguidance network without prejudice to national arrangements in terms of implementation and organisation.

deleted

Amendment 27

Proposal for a decision Recital 26 a (new)

Text proposed by the Commission

Amendment

(26a) The constructive collaboration between the Commission, Member States, employment services, guidance practitioners, education and training providers, the social partners such as trade unions and employers' associations, is paramount to the successful development and implementation of the Europass framework.

Amendment 28

Proposal for a decision Recital 27

Text proposed by the Commission

Amendment

(27) The Commission will guarantee a platform of cooperation with Member States and relevant stakeholders to ensure

(27) The Commission should ensure the coherent implementation and monitoring of this Decision through a Europass

the overall coherence of implementation and monitoring of this Decision.

*expert group composed of representatives of Member States and relevant stakeholders. **The expert group should, in particular, advise on the development of web-based tools for documenting information on skills and qualifications and on information provided through the Europass online platform.***

Amendment 29

Proposal for a decision

Recital 28

Text proposed by the Commission

(28) Since the objective of this Decision, namely the establishment of a comprehensive and interoperable framework of tools, services and information for employment and learning purposes, cannot be sufficiently achieved by the Member States alone but can rather, by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the principle of subsidiarity as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.

Amendment

(28) Since the objective of this Decision, namely the establishment of a comprehensive, **effective**, interoperable and **user-friendly** framework of tools, **simplified and accessible** services and **clear** information for employment and learning purposes, cannot be sufficiently achieved by the Member States alone but can rather, by reason of the effects of the action, be better achieved at Union level, the Union may adopt implementing measures, while respecting the principle of subsidiarity as set out in Article 5 of the Treaty. In accordance with the principle of proportionality, as set out in that Article, this Decision does not go beyond what is necessary in order to achieve that objective.

Amendment 30

Proposal for a decision

Recital 29

Text proposed by the Commission

(29) The activities carried out in the context of this Decision will be supported by the expertise of the Union agencies, in particular by the European Centre for the Development of Vocational Training

Amendment

(29) The activities carried out in the context of this Decision will be supported by the expertise of the Union agencies, **in their domain of competence**, in particular by the European Centre for the Development of Vocational Training

(Cedefop), *in their domain of competence,*

(Cedefop), *in accordance with Council Regulation (EEC) No 337/75.*

Amendment 31

Proposal for a decision

Recital 29 a (new)

Text proposed by the Commission

Amendment

(29a) The Member States and the Union have committed to taking appropriate measures to ensure that persons with disabilities have equal access to the labour market and to information and communication technologies and systems.

Amendment 32

Proposal for a decision

Article 1 – paragraph 1

Text proposed by the Commission

Amendment

1. This Decision establishes a European framework, ***comprising*** web-based tools, information and the development of open standards to support the transparency and understanding of skills and qualifications. The framework shall be known as ‘Europass’.

1. This Decision establishes a European framework, ***known as ‘Europass’, which is founded on a voluntary personal portfolio of documents with the aim of making qualifications and competences transparent and interoperable within and between the Member States, Europass comprises accessible*** web-based tools, information and the development of open standards to ***better*** support the transparency and understanding of skills and qualifications ***between Member States acquired through formal, non-formal and informal learning and through practical experiences, including mobility. Those web-based tools and that information are intended to help users better communicate and present their skills and qualifications.***

Amendment 33

Proposal for a decision

Article 1 – paragraph 2

Text proposed by the Commission

2. Europass shall be managed by the Commission and supported by the National *Skills Coordination Points*.

Amendment

2. Europass shall be managed by the Commission and supported by the National *Europass Centres, in a way that respects the structures and administrative arrangements of Member States*.

Amendment 34

Proposal for a decision

Article 1 – paragraph 3

Text proposed by the Commission

3. The use of Europass shall not impose any obligations or confer any rights other than those defined in this Decision.

Amendment

3. The use of Europass *is voluntary and* shall not impose any obligations or confer any rights other than those defined in this Decision.

Amendment 35

Proposal for a decision

Article 2 – paragraph 1 – point a

Text proposed by the Commission

(a) ‘certificate supplement’ means a document attached to a vocational certificate, in order to make it easier for third parties to understand the learning outcomes acquired by the holder of the qualification as well as the nature, level, context, content and status of the studies completed;

Amendment

(a) ‘certificate supplement’ means a document attached to a vocational *education and training (VET) or professional* certificate, in order to make it easier for third parties to understand the learning outcomes acquired by the holder of the qualification as well as the nature, level, context, content and status of the studies completed *and skills acquired*;

Amendment 36

Proposal for a decision

Article 2 – paragraph 1 – point c a (new)

Text proposed by the Commission

Amendment

(ca) 'guidance' means a continuous process that enables individuals to identify their capacities, competences and interests, to make educational, training and occupational decisions and to manage their individual life paths in learning, work and other settings in which those capacities and competences are learned or used;

Amendment 37

Proposal for a decision

Article 2 – paragraph 1 – point d

Text proposed by the Commission

Amendment

(d) 'metadata' means data providing information about other data that is used in Europass documents;

deleted

Amendment 38

Proposal for a decision

Article 2 – paragraph 1 – point e

Text proposed by the Commission

Amendment

(e) 'metadata schemata' means a description of metadata elements, their possible values, the obligation level of the values and the relationships between these metadata elements;

deleted

Amendment 39

Proposal for a decision

Article 2 – paragraph 1 – point f

Text proposed by the Commission

Amendment

*(f) 'occupation' means **a grouping** of jobs **involving similar** tasks and **which***

*(f) 'occupation' means **a set** of jobs **with regard to which the main** tasks and*

require a similar skill set;

duties are characterised by a high degree of similarity;

Amendment 40

Proposal for a decision

Article 2 – paragraph 1 – point g

Text proposed by the Commission

(g) ‘organisations’ means employers, recruiters, education and training institutions, and other stakeholders with an interest in education, training and employment issues;

Amendment

(g) ‘organisations’ means ***the social partners***, recruiters, education and training institutions, and other stakeholders ***such as chambers of commerce, non-formal education providers and civil society organisations***, with an interest in education, training and employment issues;

Amendment 41

Proposal for a decision

Article 2 – paragraph 1 – point h

Text proposed by the Commission

(h) ‘qualification’ means a formal outcome of an assessment and validation process which is obtained when a competent authority determines that an individual has achieved learning outcomes to given standards;

Amendment

(h) ‘qualification’ means a formal outcome of an assessment and validation process which is obtained when a competent authority ***such as a national body designated by law as being responsible***, determines that an individual has achieved learning outcomes to given standards;

Amendment 42

Proposal for a decision

Article 2 – paragraph 1 – point i

Text proposed by the Commission

(i) ***‘semantic asset’ means a collection of highly reusable metadata or reference data such as code lists, taxonomies, dictionaries or vocabularies which are***

Amendment

deleted

used for system development;

Amendment 43

Proposal for a decision

Article 2 – paragraph 1 – point j

Text proposed by the Commission

(j) 'skills assessment' means the process or method used to evaluate, measure and eventually describe the skills of individuals. This may include self-assessment or assessment certified by a third party;

Amendment

(j) 'skills assessment' means the process or method used to evaluate, measure and eventually describe the skills of individuals ***acquired through formal or non-formal settings***. This may include self-assessment or assessment certified by a third party;

Amendment 44

Proposal for a decision

Article 2 – paragraph 1 – point k

Text proposed by the Commission

(k) 'standards' means recognized agreements on criteria or specifications of a product, service, process or method, ***including metadata schemata and semantic assets***.

Amendment

(k) 'standards' means recognized agreements on criteria or specifications of a product, service, process or method.

Amendment 45

Proposal for a decision

Article 3 – paragraph 1 – introductory part

Text proposed by the Commission

Europass shall provide the following web-based tools:

Amendment

Europass shall provide the following web-based tools ***and supplements in an accessible way***:

Amendment 46

Proposal for a decision

Article 3 – paragraph 1 – point - a (new)

(-a) tools for documenting and describing skills and qualifications acquired through working and learning experiences, including cross-border mobility;

Amendment 47

Proposal for a decision

Article 3 – paragraph 1 – point b

Text proposed by the Commission

(b) tools to (self-)assess individual skills, including through questionnaires, by reference to established descriptions of skills or through the integration of data from other existing EU self-assessment tools such as the Youthpass;

Amendment

(b) tools to (self) assess individual skills, ***in the broadest manner possible, through validated methods***, including through questionnaires, by reference to established descriptions of skills or through the integration of data from other existing ***aligned and synchronised*** EU self-assessment tools such as the Youthpass ***and other recognised (self-)assessment tools, created and used by youth organisations such as digital learning badges***;

Amendment 48

Proposal for a decision

Article 3 – paragraph 1 – point c

Text proposed by the Commission

(c) Europass ***Qualification Supplement template(s), as referred to in Article 5;***

Amendment

(c) Europass ***Diploma and Certificate Qualification Supplements;***

Amendment 49

Proposal for a decision

Article 3 – paragraph 1 – point d

Text proposed by the Commission

(d) tools **as necessary** to support the presentation and exchange of information by organisations.

Amendment

(d) tools to support the presentation and exchange of information by organisations.

Amendment 50

Proposal for a decision

Article 3 – paragraph 2 – introductory part

Text proposed by the Commission

2. Europass shall provide information on the following:

Amendment

2. Europass **in cooperation with the Member States may** provide information on the following:

Amendment 51

Proposal for a decision

Article 3 – paragraph 2 – point a a (new)

Text proposed by the Commission

Amendment

(aa) qualifications and qualifications frameworks

Amendment 52

Proposal for a decision

Article 3 – paragraph 2 – point c

Text proposed by the Commission

(c) recognition practices and decisions in different countries, including third countries, to help individuals and other stakeholders understand qualifications;

Amendment

(c) recognition **laws**, practices and decisions in different Member States, in third countries, to help individuals and other stakeholders **compare** and understand qualifications;

Amendment 53

Proposal for a decision

Article 3 – paragraph 2 – point e

Text proposed by the Commission

Amendment

(e) analysis of trends in skills supply and demand and other types of skills intelligence including at geographical and sectoral level, using technological means such as big data analysis and web crawling;

deleted

Amendment 54

Proposal for a decision

Article 3 – paragraph 2 – point f

Text proposed by the Commission

Amendment

(f) any additional information on skills and qualifications that could be relevant to the particular needs of **migrants** arriving or residing in the Union to support their integration.

(f) any additional information on skills and qualifications that could be relevant to the particular needs of **third-country nationals** arriving or residing in the Union, **by legal means**, to support their integration.

Amendment 55

Proposal for a decision

Article 3 – paragraph 2 a (new)

Text proposed by the Commission

Amendment

2 a. Europass shall provide information pursuant to paragraph 2 after consulting the Member States concerned.

Amendment 56

Proposal for a decision

Article 3 – paragraph 3

Text proposed by the Commission

Amendment

3. Europass shall support cooperation on the development, use and dissemination of open standards, comprising metadata schemata and semantic assets, to facilitate more effective exchange of information on skills and qualifications at EU level and by

3. Europass shall support cooperation on the development, use and dissemination of open standards, **in order** to facilitate **a** more effective exchange of information on skills and qualifications at EU level and by Member States and third parties.

Member States and third parties. *The multilingual classification system ESCO (European Skills, Competences, Qualifications and Occupations) referred to in article 6 shall be used to support this work.*

Amendment 57

Proposal for a decision Article 4 – paragraph 1

Text proposed by the Commission

1. The information *and open standards* offered through Europass shall be published, free of charge, for reuse by Member States and other stakeholders on a voluntary basis.

Amendment

1. The information offered through Europass shall be published, free of charge, for reuse by Member States and other stakeholders on a voluntary basis.

Amendment 58

Proposal for a decision Article 4 – paragraph 2

Text proposed by the Commission

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings and through practical experiences, including mobility.

Amendment

2. Europass shall seek to enhance transparency and understanding of learning acquired in formal, non-formal and informal settings and through practical experiences, including *long and short term mobility at all levels of education and volunteering. Assessment tools shall undergo a quality assurance process before being integrated in Europass.*

Amendment 59

Proposal for a decision Article 4 – paragraph 3

Text proposed by the Commission

3. Europass shall include tools to facilitate the understanding of skills

Amendment

3. Europass shall include *coordinated and proven* tools to facilitate the

through assessment by third parties and self-declaration by individuals.

understanding of skills through assessment by third parties and self-declaration by individuals.

Amendment 60

Proposal for a decision Article 4 – paragraph 4

Text proposed by the Commission

4. The European Qualifications Framework (EQF) **shall** be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics.

Amendment

4. The European Qualifications Framework (EQF) **may** be used as a supporting framework to provide information in Europass. The EQF will be referred to in information on qualifications, descriptions of national education and training systems and other relevant topics. ***Any inconsistency between the frameworks proposed by the EQF and ESCO shall be resolved before the implementation of Europass.***

Amendment 61

Proposal for a decision Article 4 – paragraph 5

Text proposed by the Commission

5. Europass **shall use** the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) established in Article 6 to ensure semantic interoperability between the tools for documentation and information. ESCO **shall** also provide a platform for interoperability with other relevant services such as those developed by the labour market.

Amendment

5. ***Once fully tested and approved by the Member States, Europass may proceed with the effective development of*** the European Classification of Skills/Competences, Qualifications and Occupations (ESCO) to ensure semantic interoperability between the tools for documentation and information. ESCO ***may*** also provide a platform for interoperability with other relevant services such as those developed by the labour market.

Amendment 62

Proposal for a decision Article 4 – paragraph 6

Text proposed by the Commission

6. The Europass framework may include an option to store personal information by users, such as a personal profile.

Amendment

6. The Europass framework may include an option *for users* to store personal *data* such as a personal profile, *whilst ensuring privacy and data protection*.

Amendment 63

Proposal for a decision Article 4 – paragraph 8

Text proposed by the Commission

8. Europass web-based tools shall be delivered in *the* official languages of the European Union.

Amendment

8. Europass web-based tools shall be delivered in *all* official languages of the European Union, *shall be interoperable and secure, and shall be accessible to persons with disabilities*.

Amendment 64

Proposal for a decision Article 4 – paragraph 10

Text proposed by the Commission

10. Europass shall be operated to support and ensure synergies with other instruments and services offered at Union level and national level. *The development of open metadata schemata shall be compatible with the technical standards applied under Regulation (EU) 2016/589.*

Amendment

10. Europass shall be operated to support and ensure synergies with other instruments and services offered at Union level and national level.

Amendment 65

Proposal for a decision Article 4 – paragraph 10 a (new)

10a. *Europass shall ensure the protection of the data of its users at all times. The user shall decide what information is visible and searchable for employers and users.*

Amendment 66

Proposal for a decision Article 5 – paragraph 1

Text proposed by the Commission

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities in accordance with templates developed by the European Commission and other stakeholders³² such as the Council of Europe and UNESCO.

³² Current supplements are the Certificate Supplement and the Diploma Supplement.

Amendment 67

Proposal for a decision Article 5 – paragraph 2 – point a

Text proposed by the Commission

(a) adhered to by the relevant national authorities when completing and issuing the supplements. In particular, the order of each item should be adhered to and each field must be completed to ensure ease of understanding and provision of complete

Amendment

1. Europass Qualification Supplement(s) shall be issued by the competent national authorities *or recognised professional associations and bodies*, in accordance with templates developed by the European Commission and other stakeholders³² such as the Council of Europe and UNESCO, *insofar as they are consistent. Any changes in this field should take into account, refer to, and be in line with the results of the work of Bologna Follow Up Group's Advisory Group on Revision of Diploma Supplement.*

³² Current supplements are the Certificate Supplement and the Diploma Supplement.

Amendment

(a) adhered to by the relevant national authorities *and recognised professional associations and bodies* when completing and issuing the supplements. In particular, the order of each item should be adhered to and each field must be completed to ensure

information;

ease of understanding and provision of complete information;

Amendment 68

Proposal for a decision

Article 5 – paragraph 2 – point d

Text proposed by the Commission

(d) subject to regular revisions to ensure relevance and usability of the supplements.

Amendment

(d) subject to regular revisions, **which shall include user satisfaction surveys, recommendations from the National Europass Centres and expert working groups, in order** to ensure relevance and usability of the supplements.

Amendment 69

Proposal for a decision

Article 5 – paragraph 3

Text proposed by the Commission

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and the **National Skills Coordination Points** referred to in Article 8 and in conformity with any procedures agreed between the **European** Commission and stakeholders.

Amendment

3. All Europass Qualification Supplement documents issued by authorised bodies shall be issued automatically and free of charge in electronic form, in the national language and/or in a major European language, in accordance with the procedures agreed between the issuing bodies and the **National Europass Centres as** referred to in Article 8 and in conformity with procedures agreed between the Commission and stakeholders.

Amendment 70

Proposal for a decision

Article 6

Text proposed by the Commission

Article 6

Amendment

deleted

*Classification of European Skills,
Competences, Qualifications and
Occupations (ESCO)*

1. *The Commission shall manage a multilingual classification of concepts that are relevant for the EU labour market and education and training system known as the classification of European Skills, Competences, Qualifications and Occupations (ESCO).*

2. *The ESCO classification shall directly support the functioning of Europass by providing a common reference language for exchanging information and documents on skills and qualifications and for the purpose of job searching, job matching, searching for education and training opportunities and providing learning and career guidance.*

Amendment 71

Proposal for a decision

Article 7 – paragraph 1 – introductory part

Text proposed by the Commission

1. The Commission shall, in cooperation with the Member States:

Amendment

1. The Commission shall, ***after consulting and*** in cooperation with the Member States, ***while fully respecting the responsibility of the Member States for education and training policy:***

Amendment 72

Proposal for a decision

Article 7 – paragraph 1 – point a

Text proposed by the Commission

(a) develop web-based tools for the operation of Europass;

Amendment

(a) develop ***interoperable, user-friendly, and secure*** web-based tools ***which are easily-accessible to all users,*** for the operation of Europass; ***The Europass documents referred to in Article 2 of Decision No 2241/2004/EC shall be***

incorporated into the Europass framework established by this Decision.

Amendment 73

Proposal for a decision

Article 7 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) keep up to date with and incorporate the latest knowledge on websites and mobile applications that can improve the accessibility of Europass for older people and persons with disabilities;

Amendment 74

Proposal for a decision

Article 7 – paragraph 1 – point b

Text proposed by the Commission

Amendment

(b) ensure that adequate promotion and information activities are carried out at Union and national level in order to reach relevant users and stakeholders;

(b) ensure that adequate *and effective* promotion, *information*, and *guidance* activities are carried out at Union and national level in order to reach relevant users, *including persons with disabilities*, and stakeholders;

Amendment 75

Proposal for a decision

Article 7 – paragraph 1 – point d

Text proposed by the Commission

Amendment

(d) regularly update the ESCO classification, in close cooperation with Member States and with stakeholders, such as social partners, professional associations, education and training institutes, research institutes, statistics institutes and employment services.

deleted

Amendment 76

Proposal for a decision

Article 7 – paragraph 3 – point a

Text proposed by the Commission

(a) promote and monitor the effectiveness of Europass web-based tools and update and develop Europass services in line with user needs;

Amendment

(a) promote and monitor the effectiveness of Europass ***interoperable, easily accessible to all, user-friendly and secure*** web-based tools, ***including their accessibility for persons with disabilities***, and update and develop Europass services in line with user needs;

Amendment 77

Proposal for a decision

Article 7 – paragraph 3 – point b

Text proposed by the Commission

(b) monitor the effectiveness of support for development of open standards, ***metadata schemata and semantic assets for interoperability***;

Amendment

(b) monitor the effectiveness of support for development of open standards;

Amendment 78

Proposal for a decision

Article 7 – paragraph 3 – point c

Text proposed by the Commission

(c) ***support the implementation of article 14 of the Regulation (EU) 2016/589 in relation to the ESCO classification, and support the continuous update of ESCO***;

Amendment

deleted

Amendment 79

Proposal for a decision

Article 7 – paragraph 3 – point e

Text proposed by the Commission

(e) support the exchange of information on recognition practices and decisions;

Amendment

(e) support the exchange of information on ***comparability and*** recognition practices and decisions;

Amendment 80

Proposal for a decision

Article 7 – paragraph 3 – point f

Text proposed by the Commission

(f) support the development of guidance policy and guidance services;

Amendment

(f) support the development of guidance policy and guidance services, ***including through face-to-face contact with individuals;***

Amendment 81

Proposal for a decision

Article 7 – paragraph 3 – point g

Text proposed by the Commission

(g) monitor the activities of the ***National Skills Coordination Points***, the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;

Amendment

(g) monitor the activities of the ***National Europass Centres and*** the consistency of information they provide for the analysis of trends in skills supply and demand, and the information provided on learning opportunities to the relevant portal at Union level;

Amendment 82

Proposal for a decision

Article 7 – paragraph 3 – point h

Text proposed by the Commission

(h) set up ***peer reviews and*** best practice exchanges between Member States.

Amendment

(h) set up best practice exchanges between Member States.

Amendment 83

Proposal for a decision
Article 8 – paragraph 1 – point a

Text proposed by the Commission

(a) designate and manage, in accordance with national circumstances, a National ***Skills Coordination Point***, to support coordination and cooperation ***among*** the national services referred to in this Decision;

Amendment

(a) designate and manage, in accordance with national circumstances, a National ***Europass Centre***, to support coordination and cooperation ***both between specific activities and between*** the national services referred to in this Decision;

Amendment 84

Proposal for a decision
Article 8 – paragraph 1 – point b

Text proposed by the Commission

(b) ensure, through the National ***Skills Coordination Point***, the timely and effective provision of data and information available at national level for the updating of the Europass framework;

Amendment

(b) ensure, through the National ***Europass Centre***, the timely and effective provision of data and information available at national level for the updating of the Europass framework;

Amendment 85

Proposal for a decision
Article 8 – paragraph 1 – point c

Text proposed by the Commission

(c) provide Europass users with access to the relevant information or data available within the Member State, in particular access to information on learning opportunities, qualifications and qualification systems and to semantic assets on national level;

Amendment

(c) provide Europass users, ***in a simple, effective and cost-efficient way*** with access to the relevant information or data available within the Member State, in particular access to information on learning ***and validation*** opportunities, qualifications and qualification systems and to semantic assets on national level;

Amendment 86

Proposal for a decision
Article 8 – paragraph 1 – point d a (new)

Text proposed by the Commission

Amendment

(da) ensure the visibility and promotion at national level of Europass through education and training bodies and other stakeholders in the area of education, training and employment;

Amendment 87

Proposal for a decision

Article 8 – paragraph 2 – introductory part

Text proposed by the Commission

Amendment

2. Each National **Skills Coordination Point** shall:

2. Each National **Europass Centre** shall:

Amendment 88

Proposal for a decision

Article 8 – paragraph 2 – point b

Text proposed by the Commission

Amendment

(b) promote and provide information on guidance for learning and career purposes and make information on learning **opportunities publicly available at national level and in the Union web-based tool;**

(b) promote and provide information on guidance for learning and career purposes, **where appropriate;**

Amendment 89

Proposal for a decision

Article 8 – paragraph 2 – point c

Text proposed by the Commission

Amendment

(c) **monitor the collection and dissemination of evidence based and real-time information on skills at national and regional level;**

deleted

Amendment 90

Proposal for a decision Article 8 – paragraph 3

Text proposed by the Commission

3. The National ***Skills Coordination Points*** shall be the beneficiary of Union financing awarded for the implementation of this Decision.

Amendment

3. The National ***Europass Centres*** shall be the beneficiary of Union financing awarded for the implementation of this Decision.

Amendment 91

Proposal for a decision Article 9 – paragraph 1

Text proposed by the Commission

The measures provided for in this Decision shall be carried out in accordance with EU law on protection of personal data, in particular Directive 95/46/EC and Regulation (EC) No 45/2001³³.

Amendment

The measures provided for in this Decision shall be carried out in accordance with EU law on protection of personal data, in particular Directive 95/46/EC³³ and Regulation (EC) No 45/2001.

Personal data shall be protected in accordance with the highest standards. Personal data remains in the authority of the data subject, who is able to rectify or delete the data. Where personal data is processed for the purpose of Europass, it shall be rendered anonymous.

³³ Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation) (OJ L 119, 4.5.2016, p. 1).

³³ Regulation (EU) 2016/679 of the European Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation) (OJ L 119, 4.5.2016, p. 1).

Amendment 92

Proposal for a decision Article 12 – paragraph 1

Text proposed by the Commission

1. ***The implementation of this Decision shall be co-financed through Union programmes. Annual appropriations shall be authorised by the European Parliament and the Council within the limits of the financial framework.***

Amendment

1. ***This Decision shall be implemented by the provision of multi-annual operation grants to the National Europass Centres. The Commission shall provide a five-year forecast containing the estimated financial implications for the Member States.***

EXPLANATORY STATEMENT

The European Parliament welcomes the New Skills Agenda and highly appreciates the Commission's efforts to update, modernize and improve the European tools and services regarding skills, competences and qualifications.

Decision No 2241/2004/EC of the European Parliament and of the Council established a framework to address these challenges. It clearly determined responsibilities and achieved better transparency of qualifications and competences through a portfolio of documents known as 'Europass', which individuals can use on a voluntary basis.

After more than a decade since Decision No 2241/2004/EC, it is in an urgent need of renovation. Nonetheless, making out of Europass a completely new instrument is too radical. The main concerns being unwillingness to jeopardise what has already been achieved. Europass should not become a "one stop" portal on education and training. There are other various EU tools already providing the needed services. For a better synergy, the Europass portal may be linked to them. There are already well-established and functioning expert groups, which ensure that the tools and services provided are of high quality and actually used.

The change should be gradual in order to prevent a heavy administrative burden for the Member States, which may lead to unexpected organizational costs.

The aim is to make qualifications and competences of EU citizens transparent and interoperable within and between the Member States, comprising web-based tools, information and the development of open standards to support the transparency and understanding of skills and qualifications. Europass should aim to improve the understanding of learning acquired not only in formal, but also in non-formal and informal settings and through practical experiences, including mobility.

Decision No 2241/2004/EC also established national bodies, known as National Europass Centres, to implement the Europass framework. These Centres should also be the cornerstone of the new framework.

The new common framework provided with this text serves to adapt Europass services to the needs and expectations of users and providers on all sides: learners, job seekers, employers - especially Small and Medium sized Enterprises -, education and training facilities, social partners, Europass centres and national authorities responsible. The revised Europass services would also use and adapt to the potential of the future digital systems.

Respecting diversities and responsibilities, simplification, effectiveness and efficiency are the core targets. All instruments should be designed appropriate and should not overstretch Europass.

As a general principle, obligations as well as administrative and financial burdens for the member states must be clearly predictable and balanced regarding costs and benefits.

A European Skills, Competences, Qualifications and Occupations framework (ESCO) has been piloted by the Commission as a common language and operational tool for

education/training and work. Currently, ESCO cannot be considered as basis for a Europass reference terminology. ESCO is an instrument, which is currently a project that has been neither fully developed or tested nor has been approved by the member states.

PROCEDURE – COMMITTEE RESPONSIBLE

Title	Better services for skills and qualifications (Europass)	
References	COM(2016)0625 – C8-0404/2016 – 2016/0304(COD)	
Date submitted to Parliament	4.10.2016	
Committees responsible Date announced in plenary	EMPL 6.10.2016	CULT 6.10.2016
Committees asked for opinions Date announced in plenary	BUDG 6.10.2016	
Not delivering opinions Date of decision	BUDG 10.10.2016	
Rapporteurs Date appointed	Thomas Mann 25.1.2017	Svetoslav Hristov Malinov 25.1.2017
Rule 55 – Joint committee procedure Date announced in plenary	19.1.2017	
Discussed in committee	27.2.2017	23.3.2017
Date adopted	21.6.2017	
Result of final vote	+: –: 0:	70 0 4
Members present for the final vote	Guillaume Balas, Brando Benifei, Dominique Bilde, Mara Bizzotto, Vilija Blinkevičiūtė, Andrea Bocskor, Enrique Calvet Chambon, Nikolaos Chountis, Silvia Costa, Mircea Diaconu, Angel Dzhambazki, Jill Evans, Lampros Fountoulis, Elena Gentile, María Teresa Giménez Barbat, Marian Harkin, Czesław Hoc, Danuta Jazłowiecka, Agnes Jongerius, Petra Kammerevert, Rina Ronja Kari, Jan Keller, Adam Kósa, Jean Lambert, Jérôme Lavrilleux, Jeroen Lenaers, Verónica Lope Fontagné, Javi López, Svetoslav Hristov Malinov, Curzio Maltese, Thomas Mann, Dominique Martin, Morten Messerschmidt, Luigi Morgano, Elisabeth Morin-Chartier, Momchil Nekov, João Pimenta Lopes, Georgi Pirinski, Marek Plura, John Procter, Terry Reintke, Sofia Ribeiro, Robert Rochefort, Anne Sander, Sven Schulze, Siôn Simon, Michaela Šojdrová, Romana Tomc, Yana Toom, Ulrike Trebesius, Helga Trüpel, Sabine Verheyen, Julie Ward, Renate Weber, Bogdan Brunon Wenta, Theodoros Zagorakis, Bogdan Andrzej Zdrojewski, Jana Žitňanská, Milan Zver, Krystyna Łybacka	
Substitutes present for the final vote	Georges Bach, Lynn Boylan, Rosa D'Amato, Sergio Gutiérrez Prieto, Dietmar Köster, Miapetra Kumpula-Natri, Alex Mayer, Tamás Meszerics, Algirdas Saudargas, Monika Smolková, Csaba Sógor, Claudiu Ciprian Tănhănescu	
Substitutes under Rule 200(2) present for the final vote	Mark Demesmaeker, Paloma López Bermejo	
Date tabled	28.6.2017	

FINAL VOTE BY ROLL CALL IN COMMITTEE RESPONSIBLE

70	+
ALDE	Enrique Calvet Chambon, Mircea Diaconu, María Teresa Giménez Barbat, Marian Harkin, Robert Rochefort, Yana Toom, Renate Weber
ECR	Mark Demesmaeker, Angel Dzhambazki, Czesław Hoc, Morten Messerschmidt, John Procter, Ulrike Trebesius, Jana Žitňanská
EFDD	Rosa D'Amato
GUE/NGL	Lynn Boylan, Nikolaos Chountis, Rina Ronja Kari, Paloma López Bermejo, Curzio Maltese, João Pimenta Lopes
PPE	Georges Bach, Andrea Bocskor, Danuta Jazłowiecka, Ádám Kósa, Jérôme Lavrilleux, Jeroen Lenaers, Verónica Lope Fontagné, Svetoslav Hristov Malinov, Thomas Mann, Elisabeth Morin-Chartier, Marek Plura, Sofia Ribeiro, Anne Sander, Algirdas Saudargas, Sven Schulze, Michaela Šojdrová, Csaba Sógor, Romana Tomc, Sabine Verheyen, Bogdan Brunon Wenta, Theodoros Zagorakis, Bogdan Andrzej Zdrojewski, Milan Zver
S&D	Guillaume Balas, Brando Benifei, Vilija Blinkevičiūtė, Silvia Costa, Elena Gentile, Sergio Gutiérrez Prieto, Agnes Jongerius, Petra Kammerevert, Jan Keller, Miapetra Kumpula-Natri, Dietmar Köster, Krystyna Łybacka, Javi López, Georg Mayer, Luigi Morgano, Momchil Nekov, Georgi Pirinski, Siôn Simon, Monika Smolková, Claudiu Ciprian Tănăsescu, Julie Ward
Verts/ALE	Jill Evans, Jean Lambert, Tamás Meszerics, Terry Reintke, Helga Trüpel
0	-
4	0
GUE/NGL	Dominique Bilde, Mara Bizzotto, David Martin
NI	Lampros Fountoulis

Key to symbols:

+ : in favour

- : against

0 : abstention