



Plenary sitting

B8-1175/2016

14.9.2016

MOTION FOR A RESOLUTION

pursuant to Rule 133 of the Rules of Procedure

on democratising access to higher education for persons with a disability

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Motion for a European Parliament resolution on democratising access to higher education for persons with a disability

The European Parliament,

- having regard to Rule 133 of its Rules of Procedure,
- A. whereas, according to a survey conducted in France, 41% of workers with a disability are employed in manual jobs, compared with a figure of 22% for the rest of the population, and whereas only 5% of people with a disability are executives and entrepreneurs, as compared with 16% of able-bodied people;
- B. whereas this difference can be explained by the fact that access to higher education is more difficult for persons with a disability;
- C. whereas only 20% of French secondary school leavers with a disability move on to higher education, and whereas 90% of those opt for the humanities, a poor route into employment, one reason for that choice being that scientific studies require more adaptations and are therefore less accessible;
- D. whereas the main factors preventing persons with a disability from entering higher education are cognitive or learning disorders, for example dyslexia or dysorthographia, in particular if the condition is severe, but also the lack of adapted facilities or simply ignorance about assistance arrangements;
- 1. Calls on the Commission and the Member States to foster better integration of persons with a disability into higher education and to consider ways of achieving that goal;
- 2. Urges the Commission to use Erasmus to promote exchange and mobility schemes for students and apprentices with a disability.