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*Plenary sitting*

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**B9-0116/2019**

9.10.2019

# MOTION FOR A RESOLUTION

pursuant to Rule 143 of the Rules of Procedure

on the situation of people with specific learning difficulties

**Rosa Estaràs Ferragut**

**Motion for a European Parliament resolution on the situation of people with specific learning difficulties**

*The European Parliament,*

- having regard to the Universal Declaration of Human Rights and the Charter of Fundamental Rights of the European Union,,
  - having regard to the UN Convention on the Rights of People with Disabilities (CRPD),
  - having regard to Rule 143 of its Rules of Procedure,
- A. whereas specific learning disorders affect up to 15% of the European population and account for 50% of school failure for non-social reasons;
- B. whereas accessibility needs to be mainstreamed in the methodologies and forms of evaluation used at all levels of education and in other administrative environments;
- C. whereas the lack of foreign language skills cannot constitute grounds for discrimination, whether in the educational sphere or world of work;
1. Calls for an effective, wide-ranging response, especially within the educational system, and for a comprehensive European strategy to ensure equal opportunities;
  2. Calls for the problem to be publically evaluated and addressed in order to put an end to the resultant socio-economic divide;
  3. Calls for the establishment of a European observatory for people with specific learning disorders and a European identification card to ensure action is taken at administrative level.