

EUROPEAN PARLIAMENT

2004



2009

Committee on Culture and Education

2006/2005(INI)

29.5.2006

OPINION

of the Committee on Culture and Education

for the Committee on Industry, Research and Energy

on implementing the Community Lisbon Programme - More Research and
Innovation - Investing for Growth and Employment
(2006/2005(INI))

Draftsman: Guy Bono

PA_NonLeg

SUGGESTIONS

The Committee on Culture and Education calls on the Committee on Industry, Research and Energy, as the committee responsible, to incorporate the following suggestions in its motion for a resolution:

Investing in research

1. Notes the Union's delays in implementing the Lisbon Strategy in the area of education and training; appeals to the Member States to take it on themselves to relaunch the Lisbon Strategy;
2. Notes that the objective of investing 3% of EU GDP in research by 2010 will probably not be achieved; regrets that at the European Council meeting of 23 and 24 March 2006 the Member States did not make firmer commitments in favour of research and innovation; regrets that they did not fix a minimum target for increasing public aid in 2010;
3. Reaffirms the urgent need for Member States to encourage investment in research and innovation and to facilitate and expand public-private partnerships, including those involving universities, so as to enable the EU to finally become competitive on the world market;

The role of universities in research and in the brain drain

4. Stresses the fundamental role of universities in creating and spreading knowledge and strongly recommends that their importance be enhanced by developing synergies between higher education, research, lifelong learning and the productive sector; will therefore pay attention to the Commission report on higher education;
5. Calls on the Union to combat effectively its brain drain and to put in place all appropriate measures to attract excellence to its territory, among other things by promoting exchange programmes with non-member countries – Erasmus Mundus, for example – aimed at students, researchers, and teachers; takes the view that a European qualifications framework would be important for helping to establish a European labour market open to researchers, and supports efforts to reduce obstacles to the latter's mobility;
6. Stresses the need to raise the profile of scientific career paths to promote such existing incentives and awards as Descartes, Aristotle and the young scientists' awards;

Job creation

7. Calls on the Member States to make better use of the European funds allocated to them and draws attention to those Member States which have put job creation at the heart of their plans by investing more than 35% of the appropriations from the European Social Fund in the modernisation of their education and training systems;

8. Urges Member States to promote entrepreneurship from the early stages of education and to strengthen their support for lifelong learning by actively encouraging ICT training amongst both the employed and unemployed.

PROCEDURE

Title	Implementing the Community Lisbon Programme - More Research and Innovation - Investing for Growth and Employment
Procedure number	2006/2005(INI)
Committee responsible	ITRE
Opinion by Date announced in plenary	CULT 19.1.2006
Enhanced cooperation – date announced in plenary	
Drafts(wo)man Date appointed	Guy Bono 23.1.2006
Previous drafts(wo)man	
Discussed in committee	27.4.2006
Date adopted	29.5.2006
Result of final vote	+: 23 –: 0: 1
Members present for the final vote	Maria Badia I Cutchet, Christopher Beazley, Ivo Belet, Marie-Hélène Descamps, Milan Gaľa, Vasco Graça Moura, Lissy Gröner, Luis Herrero-Tejedor, Ruth Hieronymi, Manolis Mavrommatis, Marianne Mikko, Ljudmila Novak, Christa Prets, Karin Resetarits, Pál Schmitt, Nikolaos Sifunakis, Helga Trüpel, Thomas Wise, Tomáš Zatloukal
Substitute(s) present for the final vote	Gyula Hegyi, Nina Škottová, Grażyna Staniszevska, Jaroslav Zvěřina, Catherine Trautmann
Substitute(s) under Rule 178(2) present for the final vote	
Comments (available in one language only)	--