



2022/2051(INL)

8.9.2022

AMENDMENTS

1 - 33

Draft opinion

Laurence Farreng

(PE735.503v01-00)

Proposals of the European Parliament for the amendment of the Treaties
(2022/2051(INL))

Amendment 1

Andrey Slabakov, Elżbieta Kruk

Draft opinion

Paragraph 1

Draft opinion

1. Supports the proposals made by the plenary of the Conference on the Future of Europe on 9 May 2022, particularly the following: 6, 9, 13, 15, 17, 22, 25, 26, 27, 28, 29, 31, 32, 33, 37, 46, 47, 48 and 49, as they call to foster culture, education, youth, audiovisual media and sport policies, highlighting their fundamental role in strengthening the European sense of belonging, especially for the youth;

Amendment

deleted

Or. en

Amendment 2

Victor Negrescu

Draft opinion

Paragraph 1

Draft opinion

1. Supports the proposals made by the plenary of the Conference on the Future of Europe on 9 May 2022, particularly the following: 6, 9, 13, 15, 17, 22, 25, 26, 27, 28, 29, 31, 32, 33, 37, 46, 47, 48 and 49, as they call to foster culture, education, youth, audiovisual media and sport policies, highlighting their fundamental role in strengthening the European sense of belonging, especially for the youth;

Amendment

1. Supports the proposals made by the plenary of the Conference on the Future of Europe on 9 May 2022, particularly the following: 6, 9, 13, 15, 17, 22, 25, 26, 27, 28, 29, 31, 32, 33, 37, 46, 47, 48 and 49, as they call to foster culture, education, youth, audiovisual media and sport policies, highlighting their fundamental role in strengthening the European sense of belonging, especially for the youth; ***underlines the importance of youth mainstreaming across EU policies and calls for the immediate implementation of the EU Youth Test with regards to common European initiatives and policies;***

Amendment 3**Andrey Slabakov, Elżbieta Kruk****Draft opinion****Paragraph 1***Draft opinion*

1. ***Supports*** the proposals ***made*** by the plenary of the Conference on the Future of Europe on 9 May 2022, ***particularly the following: 6, 9, 13, 15, 17, 22, 25, 26, 27, 28, 29, 31, 32, 33, 37, 46, 47, 48 and 49, as they call to foster*** culture, education, youth, audiovisual media and sport policies, ***highlighting*** their ***fundamental role in strengthening the European sense of belonging, especially for the youth;***

Amendment

1. ***Takes note of*** the proposals by the plenary of the Conference on the Future of Europe on 9 May 2022 ***aimed at creating*** culture, education, youth, audiovisual media and sport policies ***that are less burdened by administration and correspond better to the needs of Member States and their citizens;***

Or. en

Amendment 4**Domènec Ruiz Devesa, Massimiliano Smeriglio, Ibán García Del Blanco, Vilija Blinkievičiūtė, Petra Kammerevert, Sylvie Guillaume, Marcos Ros Sempere****Draft opinion****Paragraph 1***Draft opinion*

1. Supports the proposals made by the plenary of the Conference on the Future of Europe on 9 May 2022, particularly the following: 6, 9, 13, 15, 17, 22, 25, 26, 27, 28, 29, 31, 32, 33, 37, 46, 47, 48 and 49, as they call to foster culture, education, youth, audiovisual media and sport policies, highlighting their fundamental role in strengthening the European sense of belonging, especially for the youth;

Amendment

1. Supports the proposals made by the plenary of the Conference on the Future of Europe on 9 May 2022, particularly the following: 6, 9, 13, 15, 17, 22, 25, 26, 27, 28, 29, 31, 32, 33, 37, 46, 47, 48 and 49, as they call to foster culture, education, youth ***and solidarity***, audiovisual, media and sport policies, highlighting their fundamental role in strengthening the European sense of belonging, especially for the youth;

Or. en

Amendment 5
Catherine Griset

Draft opinion
Paragraph 1

Draft opinion

1. Supports the proposals made by the plenary of the Conference on the Future of Europe on 9 May 2022, particularly the following: 6, 9, **13**, 15, 17, 22, 25, 26, **27**, 28, 29, 31, 32, 33, **37**, **46**, 47, 48 and 49, as they call to foster culture, education, youth, audiovisual media and sport policies, highlighting their fundamental role in strengthening the European sense of belonging, especially for the youth;

Amendment

1. Supports the proposals made by the plenary of the Conference on the Future of Europe on 9 May 2022, particularly the following: 6, 9, 15, 17, 22, 25, 26, 28, 29, 31, 32, 33, 47, 48 and 49, as they call to foster culture, education, youth, audiovisual media and sport policies, highlighting their fundamental role in strengthening the European sense of belonging, especially for the youth;

Or. fr

Amendment 6
Andrey Slabakov, Elżbieta Kruk

Draft opinion
Paragraph 2

Draft opinion

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence;

Amendment

deleted

Or. en

Amendment 7
Victor Negrescu

Draft opinion

Paragraph 2

Draft opinion

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence;

Amendment

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence; ***encourages the Commission and the Member States to elaborate an integrated Plan for education at European level as requested by the Conference on the Future of Europe in order to raise the profile of education across European policies and to advance towards the objective of every citizen having access to quality education;***

Or. en

Amendment 8

Domènec Ruiz Devesa, Massimiliano Smeriglio, Ibán García Del Blanco, Vilija Blinkevičiūtė, Petra Kammerevert, Sylvie Guillaume, Marcos Ros Sempere

Draft opinion Paragraph 2

Draft opinion

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence;

Amendment

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, ***with its corresponding change in Article 165 TFEU***, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence, ***in order to fulfil recommendation 46 expressed by citizens in the Conference on the Future of Europe, in particular youth, and the European Parliament resolution of 6 April 2022 on the implementation of citizenship education actions;***

Amendment 9
Victor Negrescu

Draft opinion
Paragraph 2

Draft opinion

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence;

Amendment

2. ***Reiterates the need to implement the recommendation made by the Conference on the Future of Europe with regards to the need to build European competences in the field of education and in this regard*** requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence;

Amendment 10
Diana Riba i Giner

Draft opinion
Paragraph 2

Draft opinion

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence;

Amendment

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, ***civic education concerning data protection, media literacy and education in the area of climate change and environment***, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence^{1a};

1a Proposal 46(1) of the Conference on the Future of Europe, as well as proposal 26(3) on data protection, proposal 6(7) on climate and proposal 27(4) on media literacy.

Or. en

Amendment 11
Martina Michels, Alexis Georgoulis

Draft opinion
Paragraph 2

Draft opinion

2. Requests amending Articles 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence;

Amendment

2. Requests amending Articles **3**, 4 and 6 TFEU to introduce shared competences in the field of education, at a minimum in the field of citizenship education, highlighting that the exercise of that competence by the Union shall not result in Member States being prevented from exercising their competence;

Or. en

Amendment 12
Victor Negrescu

Draft opinion
Paragraph 3

Draft opinion

3. Points out, in this regard, that common minimum standards in education should be adopted, focusing on the following topics: civic education including Union values and history of Europe, digital skills, media and information literacy, language learning, environmental education, soft-skills, economic literacy and STEAM education;

Amendment

3. Points out, in this regard, that common minimum standards in education should be adopted, focusing on the following topics: civic education including Union values and history of Europe, digital skills, media and information literacy, language learning, environmental education, soft-skills, ***including critical thinking, resilience, mutual respect and understanding, financial education, lifelong learning***, economic literacy and

STEAM education; *calls for the development of a skills-based approach centred on preparing learners with relevant competences for the labour market and social life;*

Or. en

Amendment 13

Domènec Ruiz Devesa, Massimiliano Smeriglio, Ibán García Del Blanco, Vilija Blinkevičiūtė, Petra Kammerevert, Sylvie Guillaume, Marcos Ros Sempere

Draft opinion

Paragraph 3

Draft opinion

3. Points out, in this regard, that common minimum standards in education should be adopted, focusing on the following topics: *civic* education including Union values and history of Europe, digital skills, media and information literacy, language learning, environmental education, soft-skills, economic literacy and STEAM education;

Amendment

3. Points out, in this regard, that common minimum standards in education should be adopted, *without prejudice to national and regional competences*, focusing on the following topics: *citizenship* education including Union values and history of Europe, digital skills, media and information literacy, language learning, environmental education, soft-skills, economic literacy and STEAM education; *highlights that working towards achieving these common goals should reduce educational inequities across Europe;*

Or. en

Amendment 14

Andrey Slabakov, Elżbieta Kruk

Draft opinion

Paragraph 3

Draft opinion

3. Points out, *in this regard*, that common *minimum standards* in education should be *adopted*, focusing on the following topics: civic education *including*

Amendment

3. Points out that common *guidelines* in education should be *made available to Member States to adopt where necessary, in accordance with the specificities of*

Union *values and history of Europe*, digital skills, media and information literacy, language learning, environmental education, soft-skills, economic literacy and STEAM education;

national education systems and conditions, focusing on the following topics: civic education *on the functioning of the European Union and the rights and obligations citizens have*, digital skills, media and information literacy, language learning, environmental education, soft-skills, economic literacy and STEAM education;

Or. en

Amendment 15 **Catherine Griset**

Draft opinion **Paragraph 3**

Draft opinion

3. Points out, in this regard, that common minimum standards in education should be adopted, focusing on the following topics: civic education *including Union values and* history of Europe, digital skills, media and information literacy, language learning, environmental education, soft-skills, economic literacy and STEAM education;

Amendment

3. Points out, in this regard, that common minimum standards in education should be adopted, focusing on the following topics: civic education, history of Europe, digital skills, media and information literacy, language learning, *including ancient languages*, environmental education, soft-skills, economic literacy and STEAM education;

Or. fr

Amendment 16 **Martina Michels, Alexis Georgoulis**

Draft opinion **Paragraph 3 a (new)**

Draft opinion

Amendment

3 a. Requests, therefore, that amendments to Articles 165 and 166 TFEU formulate the framework for the common minimum standard on the basis of common objectives of an education that promotes democratic

values, rule of law and digital and economic literacy, as was especially concluded in Proposal 37, Measure 1, Proposal 27, Measure 4 and Proposal 32, Measure 4 of the Conference on the Future of Europe (CoFE);

Or. en

Amendment 17

Diana Riba i Giner, Valdemar Tomaševski, Yana Toom, Izaskun Bilbao Barandica, Karen Melchior, Łukasz Kohut, Carles Puigdemont i Casamajó, Antoni Comín i Oliveres, Loránt Vincze, François Alfonsi, Katalin Cseh

Draft opinion

Paragraph 3 a (new)

Draft opinion

Amendment

3 a. *Calls for the introduction of a provision for the Union's ratification of the Council of Europe's Charter for Regional or Minority Languages and the Framework Convention for the Protection of National Minorities^{1a};*

^{1a} COFOE Conclusions 48.

Or. en

Amendment 18

Victor Negrescu

Draft opinion

Paragraph 3 a (new)

Draft opinion

Amendment

3 a. *Stresses that common minimum standards should be developed for digital education with a focus on digital infrastructure, teacher training, connectivity and digital education methods;*

Amendment 19
Martina Michels, Alexis Georgoulis

Draft opinion
Paragraph 3 b (new)

Draft opinion

Amendment

3 b. Stresses that sustainable educational spaces include more than general and vocational education in schools and start in Kindergartens, which are consistently designed as educational offers; easily accessible and affordable childcare should be mandatory throughout the Union, as proposed by Proposal 29, Measure 5 of the Conference on the Future of Europe (CoFE); this should be included in the common minimum standards;

Or. en

Amendment 20
Victor Negrescu

Draft opinion
Paragraph 3 b (new)

Draft opinion

Amendment

3 b. Highlights the importance of adopting the mutual recognition of study periods, degrees and trainings across Member States;

Or. en

Amendment 21
Diana Riba i Giner, Valdemar Tomaševski, Yana Toom, Izaskun Bilbao Barandica, Karen Melchior, Łukasz Kohut, Carles Puigdemont i Casamajó, Antoni Comín i Oliveres, Loránt Vincze, François Alfonsi, Katalin Cseh

Draft opinion
Paragraph 3 b (new)

Draft opinion

Amendment

3 b. Calls for the introduction of a legal basis to adopt legislation on the rights of people belonging to minorities^{2a};

^{2a} **COFOE Conclusions 48.**

Or. en

Amendment 22
Victor Negrescu

Draft opinion
Paragraph 3 c (new)

Draft opinion

Amendment

3 c. Calls for a better integration of education in the European Semester format, increasing its role and visibility, and for the development of an assessment system in order to monitor the implementation of Union action plans and targets regarding education;

Or. en

Amendment 23
Martina Michels, Alexis Georgoulis

Draft opinion
Paragraph 3 c (new)

Draft opinion

Amendment

3 c. Suggests making 9 May a common holiday in the EU, focusing on cultural exchanges and educational offerings, as linked to Proposal 48, Action 3 of the Conference on the Future of Europe (CoFE), to build a visible European

public;

Or. en

Amendment 24

Domènec Ruiz Devesa, Massimiliano Smeriglio, Ibán García Del Blanco, Vilija Blinkevičiūtė, Petra Kammerevert, Sylvie Guillaume, Marcos Ros Sempere

Draft opinion

Paragraph 4

Draft opinion

4. *Notes* that many of the proposals endorsed by the Conference aim at strengthening European identity and citizenship and, do not necessarily require Treaty changes but a deepening of the existing instruments and objectives in the fields of culture, education, youth, audiovisual media and sport;

Amendment

4. *Stresses* that many of the proposals endorsed by the Conference aim at strengthening European identity and citizenship and, do not necessarily require Treaty changes but a deepening of the existing instruments and objectives in the fields of culture, education, youth, audiovisual media and sport; ***highlights in this regard recommendation 48.5, requesting the need to advance towards the protection of cultural workers by adopting a legal statute of the Artist at European level;***

Or. en

Amendment 25

Andrey Slabakov, Elżbieta Kruk

Draft opinion

Paragraph 4

Draft opinion

4. Notes that many of the proposals endorsed by the Conference ***aim at strengthening European identity and citizenship and, do not necessarily require Treaty changes but a deepening of the existing instruments and objectives*** in the fields of culture, education, youth, audiovisual media and sport;

Amendment

4. Notes that many of the proposals endorsed by the Conference in the fields of culture, education, youth, audiovisual media and sport ***aim at making EU policies and actions more effective at delivering tangible results to citizens; stresses that such proposals do not require Treaty changes, or new shared competences, but an honest, concrete***

commitment to increase the budget and facilitate the functioning of existing instruments in these fields;

Or. en

Amendment 26
Isabel Benjumea Benjumea

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4a. Points out, in this regard, the importance of upholding the framework of competences set out perfectly in the EU Treaties and the importance of not encouraging interference in Member State competences; takes the view that the recommendations, improvements and areas of collaboration that the EU institutions may pass on to the Member States, such as those included in the conclusions of the Conference on the Future of Europe, must not clash with the exercise of the Member States' educational competences or seek unnecessary amendments to the Treaties;

Or. es

Amendment 27
Martina Michels, Alexis Georgoulis

Draft opinion
Paragraph 4 a (new)

Draft opinion

Amendment

4 a. Suggests examining the introduction of a legislation addressing threats to media independence through EU-wide minimum standards to protect whistle-blowers, journalistic sources and editors; such legislation should include a

review of the media business model to ensure the integrity and independence of the EU media market especially for broadcast formats and media companies that have taken responsibility for shaping a European public sphere as proposed in point 27.1 CoFE;

Or. en

Amendment 28

Domènec Ruiz Devesa, Massimiliano Smeriglio, Ibán García Del Blanco, Vilija Blinkėvičiūtė, Petra Kammerevert, Sylvie Guillaume, Marcos Ros Sempere

Draft opinion

Paragraph 4 a (new)

Draft opinion

Amendment

4 a. *Stresses the need to ensure academic freedom, freedom of the arts and sciences, independence of the media and freedom of speech, and considers that these principles should be enshrined in any future Treaty revisions; asks to ensure the protection of journalists, as per recommendation 37.4;*

Or. en

Amendment 29

Victor Negrescu

Draft opinion

Paragraph 4 a (new)

Draft opinion

Amendment

4 a. *Reiterates the importance of mobility in fostering and developing the fields of culture, education, youth, audio-visual media and sport in Europe and calls, in this regard, for the accession of Croatia, Bulgaria and Romania to the Schengen area;*

Amendment 30

Andrey Slabakov, Elżbieta Kruk

Draft opinion

Paragraph 5

Draft opinion

5. Considers the recommendations made by Conference participants as crucial for underpinning the democratic legitimacy of the European project, upholding citizens' support for our common goals and values, as well as strengthening our diversity and cultural richness in order to foster a connection with Europe.

Amendment

deleted

Amendment 31

Victor Negrescu

Draft opinion

Paragraph 5

Draft opinion

5. Considers the recommendations made by Conference participants as crucial for underpinning the democratic legitimacy of the European project, upholding citizens' support for our common goals and values, as well as strengthening our diversity and cultural richness in order to foster a connection with Europe.

Amendment

5. Considers the recommendations made by Conference participants as crucial for underpinning the democratic legitimacy of the European project, upholding citizens' support for our common goals and values, as well as strengthening our diversity and cultural richness in order to foster a connection with Europe;
highlights that the Conference conclusions provide a baseline for relaunching the European project in a more inclusive and adapted manner that responds to the needs and expectations of European citizens.

Amendment 32
Isabel Benjumea Benjumea

Draft opinion
Paragraph 5 – subparagraph 1 (new)

Draft opinion

Amendment

Stresses the need to remove from our educational centres any attempt to indoctrinate and impose on teachers and students ideological principles or political currents which, disguised as supposed universal values that no one can question, manipulate history, conceal traditions and cultural roots, and reject critical thinking, diversity of opinion and freedom of expression; calls for us to defend education in freedom, one which seeks excellence, meritocracy, a love of knowledge, skills training and personal autonomy;

Or. es

Amendment 33
Christian Ehler, Tomasz Frankowski
on behalf of the PPE Group

Draft opinion
Paragraph 5 a (new)

Draft opinion

Amendment

5 a. Recalls that academic freedom, including institutional autonomy, is a fundamental value of the Union, as laid down in Article 13 of the European Charter, which has been under siege over the last decade; notes that all Member States have signed political declarations on the importance of academic freedom in Europe and the need to protect it; concludes however that the legal protection for academic freedom and institutional autonomy has failed to

adequately protect this fundamental right; draws particular attention to the ECJ judgement in the case of the Central European University vs the Hungarian Government; notes that in order to protect academic freedom the Court needed to treat the university as a business and needed to rely on WTO regulations because the Charter only applies when European law is implemented; is deeply convinced that this is not sufficient protection for such an important value and that this fundamental right should be directly applicable across the Union regardless of the involvement of the European law; calls therefore urgently for the inclusion of academic freedom and institutional autonomy in the European Treaties.

Or. en