



**2023/2002(INI)**

5.10.2023

# **AMENDMENTS**

## **1 - 196**

**Draft report**  
**Milan Zver**  
(PE752.792v02-00)

Implementation of the Erasmus+ programme 2021-2027  
((2023/2002(INI))



**Amendment 1**  
**Andrey Slabakov**

**Motion for a resolution**  
**Citation 3**

*Motion for a resolution*

*Amendment*

– *having regard to its resolution of 15 September 2020 on effective measures to ‘green’ Erasmus+, Creative Europe and the European Solidarity Corps<sup>2</sup>,* *deleted*

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<sup>2</sup> OJ C 385, 22.9.2021, p. 2.

Or. en

**Amendment 2**  
**Tomasz Frankowski, Sabine Verheyen, Michaela Šojdrová, Milan Zver, Asim Ademov**

**Motion for a resolution**  
**Citation 6 a (new)**

*Motion for a resolution*

*Amendment*

– *having regard to its resolution of 23 November 2021 on EU sports policy: assessment and possible ways forward (2021/2058(INI));*

Or. en

**Amendment 3**  
**Laurence Farreng, Ilana Cicurel, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution**  
**Recital A**

*Motion for a resolution*

*Amendment*

A. whereas Erasmus+ (‘the programme’) is an EU flagship programme supporting education, training, youth and

A. whereas Erasmus+ (‘the programme’) is an EU flagship programme supporting education, training, youth and

sport in *Europe* and beyond;

sport in *the European Union* and beyond;

Or. en

#### **Amendment 4**

**Salima Yenbou, Laurence Farreng, Irena Joveva, Ilana Cicurel**

#### **Motion for a resolution**

##### **Recital B**

##### *Motion for a resolution*

B. whereas the programme is crucial in fostering a European sense of belonging;

##### *Amendment*

B. whereas the programme is crucial in fostering a European sense of belonging ***and promote the emergence of a European identity in addition to national identities;***

Or. en

#### **Amendment 5**

**Andrey Slabakov**

#### **Motion for a resolution**

##### **Recital B**

##### *Motion for a resolution*

B. whereas the programme is crucial in fostering a European sense of ***belonging;***

##### *Amendment*

B. whereas the programme is crucial in fostering a European sense of ***camaraderie and understanding between the diverse cultures of the Member States;***

Or. en

#### **Amendment 6**

**Victor Negrescu**

#### **Motion for a resolution**

##### **Recital B a (new)**

##### *Motion for a resolution*

##### *Amendment*

***Ba. whereas the programme could***

*reduce inequalities of all sorts and improve social cohesion at European level but also within Member States, regions, cities and rural areas;*

Or. en

**Amendment 7**  
**Victor Negrescu**

**Motion for a resolution**  
**Recital B b (new)**

*Motion for a resolution*

*Amendment*

***Bb. whereas the programme should increase its focus on learning mobility for all, regardless of age, gender, employment or education level and reiterates the need to make sure that the programme is accessible across Europe, in particular by small organizations, disadvantaged and vulnerable people and participants from remote, rural and isolated areas;***

Or. en

**Amendment 8**  
**Andrey Slabakov**

**Motion for a resolution**  
**Recital C**

*Motion for a resolution*

*Amendment*

C. whereas the 2021-2027 programme has an estimated overall budget of EUR 26.2 billion and places a strong focus on ***inclusion, the green and digital transitions, and*** promoting young people's participation in democratic life;

C. whereas the 2021-2027 programme has an estimated overall budget of EUR 26.2 billion and places a strong focus on promoting young people's participation in democratic life;

Or. en

**Amendment 9**  
**Victor Negrescu**

**Motion for a resolution**  
**Recital C a (new)**

*Motion for a resolution*

*Amendment*

***Ca.    whereas Small-scale Partnerships, often the first contact with the programme, could also focus on participants from remote, rural and isolated areas, participants with disabilities - including children - and disadvantaged schools/areas; this can lead to the development of rural areas and disadvantaged communities;***

Or. en

**Amendment 10**  
**Marcos Ros Sempere, Ibán García Del Blanco**

**Motion for a resolution**  
**Recital D a (new)**

*Motion for a resolution*

*Amendment*

***Da.    whereas the European Universities initiative could be considered as the second educational revolution in higher education after the Bologna process, and has been much more successful and far-reaching than initially planned, with the ambition to have 60 European Universities alliances involving more than 500 higher education institutions by mid-2024;***

Or. en

**Amendment 11**  
**Victor Negrescu**

**Motion for a resolution**  
**Recital D a (new)**

*Motion for a resolution*

*Amendment*

***Da. whereas the programme's overall objective should reflect the future of education to keep up with societal and technological change; this would entail a more holistic approach to education, with a shift from teaching to learning, new skills, exploration, customization, coaching, different spaces and a variety of ways to learn;***

Or. en

**Amendment 12**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Recital D a (new)**

*Motion for a resolution*

*Amendment*

***Da. whereas the effort required for the integration of disadvantaged learners is much greater than for the integration of learners with equal opportunities, and still requires a great deal of persuasion and much more extensive planning;***

Or. en

**Amendment 13**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Recital D b (new)**

*Motion for a resolution*

*Amendment*

***Db. whereas the institutional approach to accreditation is a factor that facilitates access for disadvantaged, small and inexperienced organisations and***

*institutions that have not previously participated in the programme; whereas this access is now made more difficult by the need to limit the maximum number of accreditations possible due to the high level of interest;*

Or. en

**Amendment 14**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Recital D c (new)**

*Motion for a resolution*

*Amendment*

*Dc. whereas institutions working with and for educationally disadvantaged (adult) people are often not yet familiar with Erasmus+ learning mobilities and, in addition to the content-related work, are taking the necessary steps for organisational development and implementation of the requirements, while at the same time there is a generally known shortage of staff in the social sector;*

Or. en

**Amendment 15**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Recital D d (new)**

*Motion for a resolution*

*Amendment*

*Dd. whereas the full integration of eTwinning, the digital component for school education within Erasmus+, into the programme structure was already targeted for 2021;*



### **Amendment 16**

**Salima Yenbou, Laurence Farreng, Irena Joveva, Ilana Cicurel**

#### **Motion for a resolution**

##### **Recital E**

##### *Motion for a resolution*

E. whereas demand for the programme largely exceeds the available financial resources, negatively affecting participation **and** the number of projects that can be funded;

##### *Amendment*

E. whereas demand for the programme largely exceeds the available financial resources, negatively affecting participation, the number of projects that can be funded **and the variety of beneficiaries that manage to access funding, particularly individuals and organisations from disadvantaged backgrounds;**

Or. en

### **Amendment 17**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

#### **Motion for a resolution**

##### **Recital E a (new)**

##### *Motion for a resolution*

##### *Amendment*

**Ea. whereas Small-scale Partnerships are often the very first contact with the programme, especially for multipliers, as they offer very flexible possibilities to carry out all the desired activities;**

Or. en

### **Amendment 18**

**Isabella Adinolfi**

#### **Motion for a resolution**

##### **Recital E a (new)**

***Ea.    whereas the programme places a strong emphasis on inclusion, equality, achieving gender balance;***

Or. en

**Amendment 19**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Recital F**

*Motion for a resolution*

F.       whereas rising costs of living, high inflation rates and other challenges are putting additional pressure on the programme's budget;

*Amendment*

F.       whereas rising costs of living, high inflation rates and other challenges are putting additional pressure on the programme's budget; ***in addition, the programme implementation will be increasingly hampered by the shortage of skilled workers in the social sector;***

Or. en

**Amendment 20**

**Marcos Ros Sempere, Ibán García Del Blanco**

**Motion for a resolution**

**Recital F a (new)**

*Motion for a resolution*

*Amendment*

***Fa.    whereas students with fewer resources face greater obstacles to enjoying Erasmus+ student mobility; whereas due to increase of housing rental prices and the scarcity of student accommodation, it is becoming increasingly difficult for students to afford and find accommodation during their mobilities; whereas the problem of housing for Erasmus+ students has particularly increased in recent years;***

**Amendment 21**

**Romeo Franz**

**Motion for a resolution**

**Recital F a (new)**

*Motion for a resolution*

*Amendment*

***Fa. whereas uncertainties or delays in the timing of contracting and payments to beneficiaries add to their administrative burden and complicates financial planning, which is particularly detrimental to small organisations and newcomers, thus undermining inclusion and diversity ambitions;***

Or. en

**Amendment 22**

**Victor Negrescu**

**Motion for a resolution**

**Recital F a (new)**

*Motion for a resolution*

*Amendment*

***Fa. whereas the Conference for the Future of Europe proposed a set of clear recommendations including the creation of an European Education Plan after 2027, the promotion of European citizenship education or the need for further Europeanization of education;***

Or. en

**Amendment 23**

**Isabella Adinolfi**

**Motion for a resolution**

**Recital F a (new)**

*Motion for a resolution*

*Amendment*

***Fa.    whereas there is a growing need to provide for the creation of a Certificate for Gender Equality at European level;***

Or. en

**Amendment 24**  
**Romeo Franz**

**Motion for a resolution**  
**Recital F b (new)**

*Motion for a resolution*

*Amendment*

***Fb.    Whereas youth work and the education of youth workers are not recognised in all Member States, which results in discrepancies in the Erasmus+ implementation;***

Or. en

**Amendment 25**  
**Romeo Franz**

**Motion for a resolution**  
**Recital F c (new)**

*Motion for a resolution*

*Amendment*

***Fc.    Whereas recognising youth work and the education of youth workers will ensure a minimum harmonisation of the young people's realities across the Union and would impact positively the quality of the projects in the Erasmus+ programme;***

Or. en

**Amendment 26**  
**Romeo Franz**

**Motion for a resolution**  
**Recital F d (new)**

*Motion for a resolution*

*Amendment*

***Fd. Whereas the participation of young third country nationals, residing in the EU, is hindered by administrative procedures that could be addressed and eased;***

Or. en

**Amendment 27**  
**Romeo Franz**

**Motion for a resolution**  
**Recital F e (new)**

*Motion for a resolution*

*Amendment*

***Fe. whereas complicated application processes and long administrative requirements are one of the main hurdles facing new organisations to apply to the programme;***

Or. en

**Amendment 28**  
**Romeo Franz**

**Motion for a resolution**  
**Recital F f (new)**

*Motion for a resolution*

*Amendment*

***Ff. whereas Inclusion Officers play a vital role in promoting diversity and inclusion within the Erasmus+ program; whereas there is a need for adequate financial support to ensure the effective operation and impact of Inclusion Officers;***

Or. en

**Amendment 29**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 1**

*Motion for a resolution*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, and the removal of barriers to mobility, such as the lack of automatic recognition of qualifications and financial barriers, are key priorities;

*Amendment*

1. Highlights that lifelong learning, better inclusion of ***disadvantaged and vulnerable people***, people with fewer opportunities, ***participants from remote, rural and isolated areas***, and the removal of barriers to ***learning*** mobility, such as the lack of automatic recognition of qualifications and financial barriers, are key priorities; ***stresses that children with disabilities should be given priority for mobilities with a general recommended target of at least 10% participation while respecting the general provisions in the regulation***;

Or. en

**Amendment 30**  
**Isabella Adinolfi**

**Motion for a resolution**  
**Paragraph 1**

*Motion for a resolution*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, ***and*** the removal of barriers to mobility, such as the lack of automatic recognition of qualifications and financial barriers, are key priorities;

*Amendment*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, the removal of barriers to mobility, such as the lack of automatic recognition of qualifications and financial barriers, ***encouraging participation in inland areas, rural areas and areas at high risk of depopulation, and encouraging participation of women***, are key priorities;

Or. en

### Amendment 31

Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa

#### Motion for a resolution

##### Paragraph 1

###### *Motion for a resolution*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, and the removal of barriers to mobility, such as the lack of automatic recognition of qualifications and financial barriers, are key priorities;

###### *Amendment*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, and the removal of barriers to **learning** mobility, such as the lack of automatic recognition of qualifications and financial barriers, are key priorities **while seeking to increase the diversity of the programme, both in terms of participants and measures**;

Or. en

### Amendment 32

Salima Yenbou, Irena Joveva

#### Motion for a resolution

##### Paragraph 1

###### *Motion for a resolution*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, and the removal of barriers to mobility, such as the lack of automatic recognition of qualifications and financial barriers, are key priorities;

###### *Amendment*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities **and people from disadvantaged backgrounds**, and the removal of barriers to mobility, such as the lack of automatic recognition of qualifications and financial barriers, are key priorities;

Or. en

### Amendment 33

Andrey Slabakov

#### Motion for a resolution

## Paragraph 1

### *Motion for a resolution*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, and the removal of barriers to mobility, ***such as*** the lack of automatic recognition of qualifications and financial barriers, are key priorities;

### *Amendment*

1. Highlights that lifelong learning, better inclusion of people with fewer opportunities, and the removal of barriers to mobility, ***in particular*** the lack of automatic recognition of qualifications and financial barriers, are key priorities;

Or. en

## Amendment 34

Romeo Franz

### Motion for a resolution

#### Paragraph 1 a (new)

### *Motion for a resolution*

### *Amendment*

***1a. Acknowledges with concern that the current situation of how applicant organisations declare their projects' work with vulnerable groups and people with fewer opportunities in the application process mount to a box-ticking exercise, and allow, in some cases for the inclusion top-ups not to be used by actual vulnerable groups, calls on the Commission in this regard to re-evaluate the tools and mechanisms for monitoring and evaluation in regard to inclusion and diversity in the projects, while having more importance to structural changes that the projects bring, rather than individual benefits;***

Or. en

## Amendment 35

Victor Negrescu

### Motion for a resolution

#### Paragraph 1 a (new)



*Motion for a resolution*

*Amendment*

**1a. Stresses that the programme should also prioritise the further rollout of the European Universities initiative with the aim to reach the goal of the European strategy for universities bringing together more than 500 universities by mid-2024;**

Or. en

**Amendment 36**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 1 b (new)**

*Motion for a resolution*

*Amendment*

**1b. Considers it imperative to prepare the next level of the European Universities initiative by creating common European diplomas;**

Or. en

**Amendment 37**  
**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**  
**Paragraph 5**

*Motion for a resolution*

*Amendment*

5. Welcomes the signing of a memorandum of understanding between the European Education and Culture Executive Agency and NAs; highlights the importance of **good** communication between these two parties;

5. Welcomes the signing of a memorandum of understanding between the European Education and Culture Executive Agency and NAs; highlights the importance of **improving and maintaining a constructive and cooperative** communication between these two parties;

Or. en

**Amendment 38**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 5 a (new)**

*Motion for a resolution*

*Amendment*

**5a. Recalls that the fairness of equal access to the programme requires that the deadlines for the application and all further steps of planning, implementation and accounting are communicated as early and transparently as possible and adhered to as reliably as possible;**

Or. en

**Amendment 39**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 5 b (new)**

*Motion for a resolution*

*Amendment*

**5b. Suggests a kind of meta-evaluation of the entire programme application and implementation process with the aim of significantly and drastically simplifying the funding application and its respective forms, the programme implementation as well as the reporting and accounting for all parties involved without compromising the diversity of the programme; Building on this, the digital tools should be optimised so that, by the next programme period from 2028 at the latest, applications, planning, implementation and accounting can all be easily done online, taking full account of users' wishes for simplicity, user-friendliness, accessibility, reliability, speed, efficiency and data protection; believes that the**

*maintenance and improvement of such online tools is a task that requires constant attention from the Commission and EACEA; rather than introducing radical new tools, priority should be given to the further development of existing ones;*

Or. en

**Amendment 40**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 5 c (new)**

*Motion for a resolution*

*Amendment*

*5c. In particular, reporting should be simplified, and instead of asking the same thing over and over again, one should focus on the changes compared to the application and programme implementation, if these are there;*

Or. en

**Amendment 41**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 6 a (new)**

*Motion for a resolution*

*Amendment*

*6a. Calls, in the ongoing period of rebuilding the most resilient cross-border structures possible, to ensure that sufficient funds are available, especially for the smaller partnerships in all sectors of the programme, in order to facilitate the entry of smaller and less experienced persons or institutions into the programme and to offer them a real*

*perspective for development; a more diverse programme structure should ultimately be more crisis-proof;*

Or. en

**Amendment 42**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 6 a (new)**

*Motion for a resolution*

*Amendment*

**6a. Stresses the need to multiply the participation from small organizations, disadvantaged and vulnerable communities and from remote, rural and isolated areas in the fifth Erasmus+ call for proposals; draws attention on the need of fair gender participation;**

Or. en

**Amendment 43**  
**Andrey Slabakov**

**Motion for a resolution**  
**Paragraph 8**

*Motion for a resolution*

*Amendment*

**8. Applauds the NAs that have drawn up national plans for inclusion and diversity, taking into account the barriers for inclusion and diversity;** **deleted**

Or. en

**Amendment 44**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 8**

*Motion for a resolution*

8. Applauds the NAs that have drawn up national plans for inclusion and diversity, taking into account the barriers for inclusion and diversity;

*Amendment*

8. Applauds the NAs that have drawn up national plans for inclusion and diversity, taking into account the barriers for inclusion and diversity; ***calls on NAs to invest more in and empower their inclusion officers to be able to support the inclusion and diversity plans as well as provide support to newcomers and first-time applicants, and reach out to organisations led by/working with vulnerable youth who are not part of the programme yet;***

Or. en

**Amendment 45**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoş, Salima Yenbou**

**Motion for a resolution**

**Paragraph 8**

*Motion for a resolution*

8. ***Applauds*** the NAs ***that have drawn*** up national plans for inclusion and diversity, taking into account the barriers for inclusion and diversity;

*Amendment*

8. ***Acknowledges the challenges*** the NAs ***faced while drawing*** up national plans for inclusion and diversity, taking into account the barriers for inclusion and diversity;

Or. en

**Amendment 46**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 8 a (new)**

*Motion for a resolution*

*Amendment*

***8a. Urges for greater participation of disadvantaged learners in adult education mobility projects, and proposes***

*information and promotional events, as well as measures to facilitate application and implementation, especially in this area; draws attention in this context to the explicitly intended synergy with the ESF+, which should be implemented much more uniformly and at a high level in all EU Member States;*

Or. en

**Amendment 47**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 8 a (new)**

*Motion for a resolution*

*Amendment*

**8a.** *Calls for the expansion of the pilot project “Increasing accessibility to educational tools in areas and communities with low connectivity or access to technologies” supporting the modernization and digitalization of remote, rural and isolated schools and its transformation in a permanent programme;*

Or. en

**Amendment 48**  
**Sabine Verheyen, Tomasz Frankowski, Milan Zver**

**Motion for a resolution**  
**Paragraph 9**

*Motion for a resolution*

*Amendment*

9. Welcomes the ambition to bring about a digital transformation of the programme;

9. Welcomes the ambition to bring about a digital transformation of the programme; *while stressing that digital opportunities can never fully replace the experience of physical mobility;*

Or. en

**Amendment 49**  
**Andrey Slabakov**

**Motion for a resolution**  
**Paragraph 10**

*Motion for a resolution*

10. *Appreciates* the steps being taken to increase the amount of green travel and the higher rates being paid for more environmentally friendly ways of travelling;

*Amendment*

10. *Takes note of* the steps being taken to increase the amount of green travel and the higher rates being paid for more environmentally friendly ways of travelling; *highlights that the availability of such options is not ubiquitous in the EU, thus creating an uneven playing field with regards to mobility opportunities; stresses that the prioritisation of green travel must not become a barrier to accessing the mobility opportunities present in the Erasmus+ programme;*

Or. en

**Amendment 50**  
**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution**  
**Paragraph 10**

*Motion for a resolution*

10. *Appreciates* the steps being taken to increase the amount of green travel and the higher rates being paid for more environmentally friendly ways of travelling;

*Amendment*

10. *Notes* the steps being taken to increase the amount of green travel and the higher rates being paid for more environmentally friendly ways of travelling *and encourages more effort to be made to achieve this goal;*

Or. en

**Amendment 51**  
**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**  
**Paragraph 10**

*Motion for a resolution*

10. Appreciates the steps being taken to increase the amount of green travel and the higher rates being paid for more environmentally friendly ways of travelling;

*Amendment*

10. Appreciates the steps being taken to increase the amount of green travel and the higher **funding** rates being paid for more environmentally friendly ways of travelling;

Or. en

**Amendment 52**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou**

**Motion for a resolution**  
**Paragraph 12**

*Motion for a resolution*

12. Acknowledges the warm welcome of the European Universities initiative by higher education institutions and its centrality in facilitating efforts to remove obstacles to international cooperation in higher education;

*Amendment*

12. Acknowledges the warm welcome of the European Universities initiative by higher education institutions and its centrality in facilitating efforts to remove obstacles to international cooperation in higher education; ***highlights that mobility projects, the creation of common curricula and research cooperation between universities in Europe, especially in the fields of science and innovation, are instrumental regarding the needs in strategic areas such as industrial innovation, digitalisation or clean energy solutions;***

Or. en

**Amendment 53**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 12**



*Motion for a resolution*

12. Acknowledges the **warm welcome** of the European Universities initiative **by higher education institutions** and its **centrality** in facilitating efforts to remove obstacles to international cooperation in higher education;

*Amendment*

12. Acknowledges the **high interest of higher education institutions** in the European Universities initiative and its **potential** in facilitating efforts to remove obstacles to international cooperation in higher education;

Or. en

**Amendment 54**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 12 a (new)**

*Motion for a resolution*

*Amendment*

**12a. Considers it imperative to pay attention to the sustainability and effectiveness of the networks created by the European University Initiative and their positive impact on the European Education Area and, if necessary, to continue this on a selective and very limited basis with the help of ERASMUS+ once the regular funding has come to an end; the aim must always be for all those involved in a network to recognise the intrinsic value of the network during the regular funding period and to continue to maintain, use and develop it accordingly after the end of ERASMUS+ funding;**

Or. en

**Amendment 55**

**Marcos Ros Sempere, Ibán García Del Blanco**

**Motion for a resolution  
Paragraph 12 a (new)**

*Motion for a resolution*

*Amendment*

***12a. Calls on the European Commission to ensure continuity and financial stability for European University alliances through regular funding and adequate tools to ensure their progress over the years;***

Or. en

**Amendment 56**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 12 a (new)**

*Motion for a resolution*

*Amendment*

***12a. Calls for the development of a Transatlantic Erasmus+ to enhance the international exchange dimension of the programme;***

Or. en

**Amendment 57**  
**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**  
**Paragraph 12 b (new)**

*Motion for a resolution*

*Amendment*

***12b. Recalls that the funded networks should serve as a model for similar initiatives emerging outside Erasmus+ funding, that the Commission and the Member States should create better framework conditions for such a development, and that the networks should be fully integrated into the European Higher Education Area and the European Education Area;***

Or. en

**Amendment 58**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 12 c (new)**

*Motion for a resolution*

*Amendment*

**12c. Considers it urgently necessary, in view of the multi-layered and complex problems in all education sectors, to achieve an optimal balance in the promotion of all education sectors through the programme instead of focusing too strongly on the tertiary education sector;**

Or. en

**Amendment 59**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 12 d (new)**

*Motion for a resolution*

*Amendment*

**12d. Considers it overdue that vocational education and training be more strongly appreciated and valued as an equal alternative to high-school studies and sharply criticises that the educational aspect is unjustifiably shortened here by the overemphasis on "skillings"; also here, it is a matter of educating people holistically and not only qualifying them from the point of view of economic usability; accordingly, Centres of Excellence in VET should be able to focus comprehensively on education and be promoted as fully-fledged educational institutions where skills are a priority alongside other aspects of education;**

**Amendment 60**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 12 e (new)**

*Motion for a resolution*

*Amendment*

***12e. Suggests that more support should be given to measures that serve to improve the permeability of education systems and, in doing so, to promote the elements of individual learning accounts and micro-credentials that have been introduced;***

Or. en

**Amendment 61**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 12 f (new)**

*Motion for a resolution*

*Amendment*

***12f. Suggests that the centralised “Jean Monnet for Schools” action be decentralised and made the responsibility of the National Agencies, as an overly complex procedure is disproportionate to the grants obtained and discourages schools from applying; bureaucratic discussions about the legal personality of schools and long-term recognition procedures with school authorities seem to overlook the need for support;***

Or. en

**Amendment 62**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 12 g (new)**

*Motion for a resolution*

*Amendment*

**12g. Warns that especially in the area of school education, due to the disproportionately larger number of school institutions, the idea of institutional accreditation through its quantitative limitation clearly contradicts the inclusion idea of the programme and calls on the Commission to resolve this contradiction;**

Or. en

**Amendment 63**

**Salima Yenbou, Laurence Farreng, Irena Joveva, Ilana Cicurel**

**Motion for a resolution  
Paragraph 13**

*Motion for a resolution*

*Amendment*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity;

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity ***which brings young people closer to the EU, particularly youth from disadvantaged backgrounds or from rural and remote areas, by offering the opportunity to travel for free by rail throughout Europe, and therefore increasing awareness and knowledge of the EU amongst the youth, and encouraging their future involvement in other EU programmes and projects;***

Or. en

**Amendment 64  
Romeo Franz**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity;

*Amendment*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity; ***Calls on the need to establish stronger synergies between learning mobility and DiscoverEU; along with embedding it further in the informal and non-formal learning culture of Erasmus+;***

Or. en

**Amendment 65**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity;

*Amendment*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity; ***welcomes the newly introduced Discover EU learning component and asks the Commission to provide more thorough analysis about its outcomes;***

Or. en

**Amendment 66**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**  
**Paragraph 13**

*Motion for a resolution*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity;

*Amendment*

13. Notes that DiscoverEU, which was initiated by Parliament, has become a well-established, popular and easy-to-access informal learning activity; ***points out at the same time that the promised strengthening of the education element has yet to materialise;***

Or. en

**Amendment 67**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide**

**Motion for a resolution  
Paragraph 13 a (new)**

*Motion for a resolution*

*Amendment*

***13a. Suggests thinking about ticket quotas for group trips, also in the sense of the desired "greening", provided that it is ensured that at least the majority of participants have just reached the age of 18 and that the remaining peers of the group do not deviate from this age by more than 2 years upwards or downwards (with the exception of necessary support staff, if applicable); insisting too rigidly that all peers in a group must be aged exactly 18 to qualify as a DiscoverEU group can be counterproductive;***

Or. en

**Amendment 68**

**Romeo Franz**

**Motion for a resolution  
Paragraph 13 a (new)**

*Motion for a resolution*

*Amendment*

***13a. Notes the successful rollout of the***

*Centres of Vocational Excellence, playing a key role in modernising VET provision in Europe; regrets the high demand and insufficient funding for the instrument; calls on the Commission for a vision on the sustainable continuation of flagship initiatives such as the Centres of Vocational Excellence and European Universities;*

Or. en

**Amendment 69**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 15**

*Motion for a resolution*

15. Notes the necessary adjustments owing to the pandemic, with a temporary reduction in funding for mobility and increased funding for cooperation and innovation partnerships;

*Amendment*

15. Notes the necessary adjustments owing to the pandemic, with a temporary reduction in funding for **learning** mobility and increased funding for cooperation and innovation partnerships;

Or. en

**Amendment 70**  
**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide**

**Motion for a resolution**  
**Paragraph 16**

*Motion for a resolution*

16. Appreciates the swift reaction and enhanced flexibility of the programme to support Ukrainian students, teachers and educators;

*Amendment*

16. Appreciates the swift reaction and enhanced flexibility of the programme to support Ukrainian students, teachers and educators; ***Points out, however, that the integration of migrants through education is such a major task that the Erasmus+ programme, in terms of its structure and focus, can at best cushion this task selectively, but cannot cope with it as***



*such, and calls on the Commission and the Member States to address the issue of integration through education in a more comprehensive, fundamental and appropriate manner;*

Or. en

#### **Amendment 71**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

#### **Motion for a resolution**

##### **Paragraph 16**

###### *Motion for a resolution*

16. Appreciates the swift reaction and enhanced flexibility of the programme to support Ukrainian students, teachers *and* educators;

###### *Amendment*

16. Appreciates the swift reaction and enhanced flexibility of the programme to support Ukrainian students, teachers, educators, *and educational institutions*;

Or. en

#### **Amendment 72**

**Andrey Slabakov**

#### **Motion for a resolution**

##### **Paragraph 17**

###### *Motion for a resolution*

17. Notes that some processes for applying have improved, by being made simpler and more efficient;

###### *Amendment*

17. Notes that some processes for applying have improved, by being made simpler and more efficient; *insists that the simplification of application procedures and requirements must remain a high priority as these are some of the barriers preventing more participation in the programme*;

Or. en

#### **Amendment 73**

**Romeo Franz**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on the Commission to remove any financial and administrative barriers in order to achieve a truly inclusive programme embracing diversity;

*Amendment*

19. Calls on the Commission to remove any financial and administrative barriers, ***including those introduced by the new ICT tools both at centralised and decentralised level*** in order to achieve a truly inclusive programme embracing diversity, ***whilst not reducing the number of grants available to beneficiaries***;

Or. en

**Amendment 74**  
**Andrea Bocskor**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on the Commission to remove any financial and administrative barriers in order to achieve a truly inclusive programme embracing diversity;

*Amendment*

19. Calls on the Commission to remove any financial and administrative barriers in order to achieve a truly inclusive programme embracing diversity, ***including for Hungarian model universities and their students, teachers and researchers***;

Or. hu

**Amendment 75**  
**Salima Yenbou, Laurence Farreng, Irena Joveva, Ilana Cicurel**

**Motion for a resolution**  
**Paragraph 19**

*Motion for a resolution*

19. Calls on the Commission to remove ***any*** financial and administrative barriers in order to achieve a truly inclusive

*Amendment*

19. Calls on the Commission to remove ***all barriers, including*** financial, ***linguistic*** and administrative barriers, in order to

programme embracing diversity;

achieve a truly inclusive programme embracing diversity;

Or. en

**Amendment 76**  
**Andrea Bocskor**

**Motion for a resolution**  
**Paragraph 19 a (new)**

*Motion for a resolution*

*Amendment*

***19a. Expresses its profound regret that students, teachers and researchers in Hungary have been placed in a difficult situation as a result of the decision taken by the Council at the end of last year, which has put at risk their participation in the 2024 programmes; supports the initiative by student and civil society organisations to ensure that education does not come within the scope of measures for the protection of the EU budget, and that foreign and Hungarian target groups are not deprived, as a result of a decision taken against a Member State, of the learning opportunities associated with subsidised mobility;***

Or. hu

**Amendment 77**  
**Isabella Adinolfi**

**Motion for a resolution**  
**Paragraph 19 a (new)**

*Motion for a resolution*

*Amendment*

***19a. recognises that the general objectives of inclusion, equality and achieving gender balance remain unmet; in this regard, calls on the Commission to provide appropriate tools for the vocational training of women and their***

*integration into the labour market, with particular regard to female entrepreneurship; calls, furthermore, on the Commission to develop effective awareness-raising campaigns on issues such as gender inequality and discrimination;*

Or. en

**Amendment 78**  
**Isabella Adinolfi**

**Motion for a resolution**  
**Paragraph 19 b (new)**

*Motion for a resolution*

*Amendment*

**19b.** *recognises the need for a Gender Equality Certification at European level, i.e. a tool certifying the achievement of an adequate level of gender equality in a given body;*

Or. en

**Amendment 79**  
**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution**  
**Paragraph 20**

*Motion for a resolution*

*Amendment*

20. Points out that insufficient grants to cover the costs of mobility and delays in payments are the biggest deterrents to participants in mobility projects;

20. Points out that insufficient grants to cover the costs of mobility and delays in payments are the biggest deterrents to participants in mobility projects; ***asks the Commission to consider introducing upfront payments for beneficiaries with fewer opportunities and to provide beneficiaries with information on payments schedule;***

Or. en

## Amendment 80

Romeo Franz

### Motion for a resolution

#### Paragraph 20

##### *Motion for a resolution*

20. Points out that insufficient grants to cover the costs of mobility and delays in payments are the biggest deterrents to participants in mobility projects;

##### *Amendment*

20. Points out that insufficient grants to cover the costs of mobility and delays in payments are ***one of*** the biggest deterrents to participants in mobility projects; ***Points out that increase to the programme funding and adjustments to the ranges need to translate also in increase of the grants on national level.***

Or. en

## Amendment 81

Victor Negrescu

### Motion for a resolution

#### Paragraph 20

##### *Motion for a resolution*

20. Points out that insufficient grants to cover the costs of mobility and delays in payments are the biggest deterrents to participants in mobility projects;

##### *Amendment*

20. Points out that insufficient grants to cover the costs of ***learning*** mobility and delays in payments are the biggest deterrents to participants in mobility projects;

Or. en

## Amendment 82

Marcos Ros Sempere, Ibán García Del Blanco

### Motion for a resolution

#### Paragraph 20 a (new)

##### *Motion for a resolution*

##### *Amendment*

***20a. Calls on the European Commission, in coordination with the***

*Member States, to develop concrete measures and forms of cooperation to solve the problem of accommodation for Erasmus+ mobility students;*

Or. en

**Amendment 83**  
**Andrey Slabakov**

**Motion for a resolution**  
**Paragraph 21**

*Motion for a resolution*

21. Regrets the length of time required to apply for Erasmus+ funding and that applicants often cannot apply without external support; requests that proportionate registration and application processes be devised, both in terms of the length of documents and the comprehensibility of the language used therein;

*Amendment*

21. Regrets the length of time required to apply for Erasmus+ funding and that applicants often cannot apply without external support; requests that proportionate registration and application processes be devised, both in terms of the length of documents and the comprehensibility of the language used therein; *notes that these barriers often affect young, first-time participants the most, thus acting as another barrier to entry;*

Or. en

**Amendment 84**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 21**

*Motion for a resolution*

21. Regrets the length of time required to apply for Erasmus+ funding and that applicants often cannot apply without external support; *requests that proportionate registration and application processes be devised, both in terms of the length of documents and the comprehensibility of the language used*

*Amendment*

21. Regrets the length of time required to apply for Erasmus+ funding and that applicants often cannot apply without external support, *hindering the participation of youth organisations as well as grassroots and volunteer-based organisations and at the same time benefiting project-writing organisations*

*therein;*

*and consultancies;*

Or. en

**Amendment 85**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

**21a. Requests that proportionate registration, and application and reporting processes be devised, both in terms of the length of documents and the comprehensibility of the language used therein, including further reductions of administrative and bureaucratic requirements, especially for smaller grants (e.g KA1s, KA2 small-scale partnerships);**

Or. en

**Amendment 86**

**Salima Yenbou, Laurence Farreng, Irena Joveva, Ilana Cicurel**

**Motion for a resolution**

**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

**21a. Regrets that Erasmus+ still remains inaccessible to a high number of people, particularly youth from disadvantaged backgrounds, notably because of financial obstacles and other difficulties they face and that impede them from spending longer periods of time abroad;**

Or. en

**Amendment 87**  
**Niyazi Kizilyürek**

**Motion for a resolution**  
**Paragraph 21 a (new)**

*Motion for a resolution*

*Amendment*

**21a. Calls for the simplification of individual online application submission processes, their further promotion, and the improvement of the guidelines;**

Or. en

**Amendment 88**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 21 b (new)**

*Motion for a resolution*

*Amendment*

**21b. Calls on the NAs to be more transparent and certain regarding when decisions are taken and payments are made, which would contribute to better planning by fund recipients and less burdens;**

Or. en

**Amendment 89**  
**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution**  
**Paragraph 22**

*Motion for a resolution*

*Amendment*

**22. Regrets the fact that complicated processes considerably hinder the participation of small-scale organisations in the school and youth sectors;**

**22. Regrets the fact that complicated processes considerably hinder the participation of small-scale organisations in the school and youth sectors; *is worried about the increasing need of full time paid***



*staff in order to present a successful project and consultancies or profit organisations taking advantages of the situation at the expense of smaller and grassroots organisations;*

Or. en

**Amendment 90**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 22**

*Motion for a resolution*

22. Regrets the fact that complicated processes considerably hinder the participation of small-scale organisations in the school and youth sectors;

*Amendment*

22. Regrets the fact that complicated processes considerably hinder the participation of small-scale organisations in the school and youth sectors, *disadvantaged and vulnerable communities and of participants from remote, rural and isolated areas;*

Or. en

**Amendment 91**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 22**

*Motion for a resolution*

22. Regrets the fact that complicated processes considerably hinder the participation of small-scale organisations in the school and youth sectors;

*Amendment*

22. Regrets the fact that complicated *administrative* processes *at all stages* considerably hinder the participation of *newcomers and* small-scale organisations, *especially* in the school and youth sectors;

Or. en

**Amendment 92**  
**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu,**

**Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 22**

*Motion for a resolution*

22. Regrets the fact that complicated processes considerably hinder the participation of small-scale organisations in the school and youth sectors;

*Amendment*

22. Regrets the fact that complicated processes considerably hinder the participation of small-scale organisations in the school and youth sectors ***as well as in adult education;***

Or. en

**Amendment 93  
Romeo Franz**

**Motion for a resolution  
Paragraph 22 a (new)**

*Motion for a resolution*

*Amendment*

***22a. Regrets that partnerships between schools and non-profit organisations expert in learning mobility are not actively encouraged to ensure access to quality mobility to all, considering the challenges faced already by the teaching profession which would benefit from the support of civil society organisations in their process towards internationalisation;***

Or. en

**Amendment 94  
Romeo Franz**

**Motion for a resolution  
Paragraph 22 b (new)**

*Motion for a resolution*

*Amendment*

***22b. Regrets the fact that the current financial frameworks do not support the equal accessibility for participants living***

*in rural and remote areas and the increased financial means they need to access equally mobility projects, especially in relation to travelling from rural areas, islands and more remote areas;*

Or. en

## **Amendment 95**

**Sabine Verheyen, Tomasz Frankowski, Milan Zver**

### **Motion for a resolution**

#### **Paragraph 23**

##### *Motion for a resolution*

23. Is concerned by the fact that almost a third of students in higher education mobility reported that they did not receive full credit recognition, which is far from the objectives laid down in the Erasmus Charter for Higher Education;

##### *Amendment*

23. Is concerned by the fact that almost a third of students in higher education mobility reported that they did not receive full credit recognition, which is far from the objectives laid down in the Erasmus Charter for Higher Education; ***emphasises that this creates a significant barrier, especially for students from low-income households, when it comes to participating in the programme since they depend on completing their degree in a timely manner;***

Or. en

## **Amendment 96**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

### **Motion for a resolution**

#### **Paragraph 23**

##### *Motion for a resolution*

23. Is concerned by the fact that almost a third of students in higher education mobility reported that they did not receive full credit recognition, which is far from the objectives laid down in the Erasmus Charter for Higher Education;

##### *Amendment*

23. Is concerned by the fact that almost a third of students in higher education mobility reported that they did not receive full credit recognition, which is far from the objectives laid down in the Erasmus Charter for Higher Education, ***hindering***

**Amendment 97**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 23**

*Motion for a resolution*

23. Is concerned by the fact that almost a third of students in higher education mobility reported that they did not receive full credit recognition, ***which is far from*** the objectives laid down in the Erasmus Charter for Higher Education;

*Amendment*

23. Is concerned by the fact that almost a third of students in higher education mobility reported that they did not receive full credit recognition, ***and calls for action to address this according*** the objectives laid down in the Erasmus Charter for Higher Education;

**Amendment 98**

**Victor Negrescu**

**Motion for a resolution**

**Paragraph 23 a (new)**

*Motion for a resolution*

*Amendment*

***23a. Stresses the need to promote the creation of common European diplomas, which should be one of the main objectives of next generation of Erasmus+ and the European Universities initiative;***

**Amendment 99**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 24**

*Motion for a resolution*

24. Is disappointed by the low uptake of adult learning and education activities, given its importance;

*Amendment*

24. Is disappointed by the low uptake of adult learning and education activities, given its importance; ***calls on the Commission in this regard to strengthen the communication and outreach efforts to relevant stakeholders that aim to increase the visibility of adult learning and education activities and the support available for them;***

Or. en

**Amendment 100**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 25**

*Motion for a resolution*

25. Calls on the Commission to reconsider its adult learning strategy in collaboration with NAs and relevant stakeholders, given the target of 60 % of adults participating in ***adult*** learning and education by 2030;

*Amendment*

25. Calls on the Commission to reconsider its adult learning strategy in collaboration with NAs and relevant stakeholders, given the target of 60 % of adults participating in learning and education by 2030;

Or. en

**Amendment 101**  
**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide**

**Motion for a resolution**  
**Paragraph 25 a (new)**

*Motion for a resolution*

*Amendment*

***25a. Suggests, in this context, that the current unsatisfactory request for funds for mobility in adult education should be met with a special degree of patience and support, and that unspent funds should***

*first be used for cooperation in adult education, in the hope that this will increase the demand for mobility in this area in the medium term;*

Or. en

**Amendment 102**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 26**

*Motion for a resolution*

26. Welcomes the lump sum approach being applied in cooperation projects, as many beneficiaries acknowledge it as an effective simplification measure; notes, however, that the requirement of ‘continuous reporting’ can be a burden, especially for smaller organisations;

*Amendment*

26. Welcomes the lump sum approach being applied in cooperation projects, as many beneficiaries acknowledge it as an effective simplification measure, ***including the proposal form***; notes, however, that ***this may require more transparent and clearer rules and guidance in plain language, than presently provided. In addition***, the requirement of ‘continuous reporting’ can be a burden, especially for smaller organisations;

Or. en

**Amendment 103**  
**Tomasz Frankowski, Sabine Verheyen, Michaela Šojdrová, Milan Zver, Asim Ademov**

**Motion for a resolution**  
**Paragraph 26 a (new)**

*Motion for a resolution*

*Amendment*

***26a. Recongnises a positive role of the introduction in 2023 of the mobility under Key Action 1 which boost the personal exchange of sport staff and coaches;***

Or. en

#### **Amendment 104**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

#### **Motion for a resolution**

##### **Paragraph 27**

###### *Motion for a resolution*

27. Notes that the Erasmus+ sport sector has very limited funds in some areas, thus limiting its scope;

###### *Amendment*

27. Notes that the Erasmus+ sport sector has very limited funds in some areas, thus limiting its scope; ***calls for a better representation of sport associations in the awarded projects, as non-sport organisations such as NGOs and consultancies are often overrepresented as the beneficiaries;***

Or. en

#### **Amendment 105**

**Tomasz Frankowski, Sabine Verheyen, Michaela Šojdrová, Milan Zver, Asim Ademov**

#### **Motion for a resolution**

##### **Paragraph 27**

###### *Motion for a resolution*

27. Notes that the Erasmus+ sport sector has very limited funds in some areas, thus limiting its scope;

###### *Amendment*

27. Notes that the Erasmus+ sport sector has very limited funds in some areas, ***especially for the organisation of events,*** thus limiting its scope;

Or. en

#### **Amendment 106**

**Tomasz Frankowski, Sabine Verheyen, Michaela Šojdrová, Asim Ademov**

#### **Motion for a resolution**

##### **Paragraph 27 a (new)**

###### *Motion for a resolution*

###### *Amendment*

***27a. Highlights that the centralised actions in sport managed by the EACEA proved useful to promote the European***

*dimension in sport;*

Or. en

**Amendment 107**

**Tomasz Frankowski, Sabine Verheyen, Michaela Šojdrová, Milan Zver, Asim Ademov**

**Motion for a resolution**

**Paragraph 27 b (new)**

*Motion for a resolution*

*Amendment*

**27b. *Calls on the Commisison to step up the efforts on the communication and promotion of sport funding available from the Erasmus + programme in order to reach more grassroots organisations;***

Or. en

**Amendment 108**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 28**

*Motion for a resolution*

*Amendment*

28. Deeply regrets the slow and incomplete development of the IT infrastructure and the improper functioning of IT tools such as the Beneficiary and Project Management modules, which increases the workload of all those involved in the programme's implementation, discourages the participation of newcomers and undermines the programme's ambition to widen participation; notes that similar issues exist with IT tools in other EU-funded programmes, including the European Solidarity Corps;

28. Deeply regrets the slow and incomplete development of the IT infrastructure and the improper functioning of IT tools such as the Beneficiary and Project Management modules, which increases the workload of all those involved in the programme's implementation, discourages the participation of newcomers and undermines the programme's ambition to widen participation; notes that similar issues exist with IT tools in other EU-funded programmes, including the European Solidarity Corps; ***notes that this continues to inhibit optimal programme implementation, increases the risk of flawed and incomplete programme***



*documentation and monitoring, and thus also jeopardises the future evidence-based further development of the programme;*

Or. en

#### **Amendment 109**

**Romeo Franz**

#### **Motion for a resolution**

##### **Paragraph 28**

###### *Motion for a resolution*

28. Deeply regrets the slow and incomplete development of the IT infrastructure and the improper functioning of IT tools such as the Beneficiary and Project Management modules, which increases the workload of all those involved in the programme's implementation, discourages the participation of newcomers and undermines the programme's ambition to widen participation; notes that similar issues exist with IT tools in other EU-funded programmes, including the European Solidarity Corps;

###### *Amendment*

28. Deeply regrets the slow and incomplete development of the IT infrastructure and the improper functioning of IT tools such as the Beneficiary and Project Management modules *and the Online Language Support (OLS)*, which increases the workload of all those involved in the programme's implementation, discourages the participation of newcomers and undermines the programme's ambition to widen participation; notes that similar issues exist with IT tools in other EU-funded programmes, including the European Solidarity Corps;

Or. en

#### **Amendment 110**

**Romeo Franz**

#### **Motion for a resolution**

##### **Paragraph 28 a (new)**

###### *Motion for a resolution*

###### *Amendment*

**28a. Calls on the Commission to conduct proper testing and piloting when introducing new administrative measures like top-ups and lump sums to avoid placing additional administrative barriers on the beneficiaries;**

**Amendment 111**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 28 b (new)**

*Motion for a resolution*

*Amendment*

**28b. Asks the Commission to undergo a review of unit costs in terms of travel to reflect the reality of costs as well as the needs of beneficiaries;**

Or. en

**Amendment 112**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 29**

*Motion for a resolution*

*Amendment*

29. Deplores the fact that IT issues also severely affect data availability, which is essential for the ongoing mid-term review, thus necessitating a much more onerous evaluation methodology and exacerbating the administrative burden;

29. Deplores the fact that IT issues also severely affect data availability, which is essential for the ongoing mid-term review, thus necessitating a much more onerous evaluation methodology and exacerbating the administrative burden;

Or. en

**Amendment 113**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 29 a (new)**

*Motion for a resolution*

*Amendment*

**29a. Deeply regrets the results of the 2022 centralised youth operating grants (Civil Society Cooperation in the field of**

*Youth), when the number of beneficiaries reduced from 90 to 30, severely impacting the already COVID-weakened volunteer-led youth civil society sector;*

Or. en

**Amendment 114**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 29 b (new)**

*Motion for a resolution*

*Amendment*

**29b. *Regrets the significantly lower number of youth and volunteer-led organisations successfully applying for centralised grants in the field of youth, and particularly within the European Youth Together and Key Action 2 Cooperation Partnerships in the field of Youth. Regrets the subsequent reduction of the latter's budget from 5 to 2 million EUR in 2023.***

Or. en

**Amendment 115**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 30**

*Motion for a resolution*

*Amendment*

30. Calls on the Commission to correct the limited usability of the portal for funding and tender opportunities so that data can be downloaded by stakeholders to analyse the characteristics of successful projects in terms of budget ***and per participating country and beneficiary and*** project type;

30. Calls on the Commission to correct the limited ***transparency and*** usability of ***the results section “Projects funded under this topic” in*** the portal for funding and tender opportunities, so that data can be downloaded by stakeholders to analyse the characteristics of successful projects in terms of, ***but not only, organisations’ names, amount of*** budget, country ***of project lead or*** project type;

**Amendment 116**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide**

**Motion for a resolution**

**Paragraph 30 a (new)**

*Motion for a resolution*

*Amendment*

**30a. Is concerned that the lack of professionals and volunteers involved in programme implementation means that the available financial resources cannot be used optimally in line with needs and asks for more precise clarification as to whether funds have not been spent due to a lack of need or a lack of implementation possibilities; at the same time, shows itself flexible to implement instruments that specifically serve to reduce implementation obstacles due to a lack of professionals to a greater extent in the programme itself, as this serves to strengthen the sustainability of the programme and its structures;**

Or. en

**Amendment 117**

**Andrea Bocskor**

**Motion for a resolution**

**Paragraph 30 a (new)**

*Motion for a resolution*

*Amendment*

**30a. Calls on the Commission to publish calls for applications in several EU languages, including minority and regional languages, in order to ensure equal access;**

Or. hu

#### **Amendment 118**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

#### **Motion for a resolution**

##### **Paragraph 31**

###### *Motion for a resolution*

31. Points out the need to take the impact of AI seriously, since it has already facilitated fraudulent actors, but could also ease the workload of NAs and improve data collection;

###### *Amendment*

31. Points out the need to take the impact of AI seriously, since it has already facilitated fraudulent actors, but could also ease the workload of NAs and improve data collection; ***calls on the Commission to take better account of frauds perpetrated, such as letterbox companies, and make more transparent the actions taken to counter those abuses:***

Or. en

#### **Amendment 119**

**Romeo Franz**

#### **Motion for a resolution**

##### **Paragraph 32 a (new)**

###### *Motion for a resolution*

###### *Amendment*

***32a. Underlines the existing inconsistencies with regards to reporting expectations, evaluation results and general information sharing across the different NAs which create different implementation standards for the beneficiaries and affect the equity needed for the programme's functioning;***

Or. en

#### **Amendment 120**

**Romeo Franz**

#### **Motion for a resolution**

## Paragraph 33

### *Motion for a resolution*

33. Expects the memorandum of understanding between the European Education and Culture Executive Agency and NAs to produce tangible improvements, leading to the exchange of good practices and the clarification of roles and responsibilities to achieve consistency, coherence and effective communication by NAs;

### *Amendment*

33. Expects the memorandum of understanding between the European Education and Culture Executive Agency and NAs to produce tangible improvements, leading to the exchange of good practices and the clarification of roles and responsibilities to achieve consistency, coherence and effective communication by NAs; ***Calls on the Commission to better streamline policy with practice, it is crucial to provide better general and continuous training for EACEA project officers, staff and National Agencies, accompanied by clear communication about the interpretations of Erasmus+ initiatives;***

Or. en

## Amendment 121

Romeo Franz

### Motion for a resolution

#### Paragraph 33 a (new)

### *Motion for a resolution*

### *Amendment*

***33a. Calls on the NAs to give more detailed feedback to applicants on the strengths, weaknesses and areas for improvement of their applications, which would lead to better-quality applications in the future, calls for the information sessions on reporting requirements to be scheduled at the beginning of the project rather than at later stages;***

Or. en

## Amendment 122

Victor Negrescu

**Motion for a resolution**  
**Paragraph 33 a (new)**

*Motion for a resolution*

*Amendment*

**33a. Calls for a new memorandum of understanding between European Universities and American universities to explore transatlantic learning mobility and develop a Transatlantic Erasmus+;**

Or. en

**Amendment 123**  
**Andrea Bocskor**

**Motion for a resolution**  
**Paragraph 35**

*Motion for a resolution*

*Amendment*

35. Calls on the Commission, the Member States, national authorities and NAs to keep Erasmus+ close to the people and ensure it remains a **bottom-up** ‘citizens’ programme’ offering quality education and mobility opportunities for **learners** of all ages;

35. Calls on the Commission, the Member States, national authorities and NAs to keep Erasmus+ close to the people and ensure it remains a **participatory** ‘citizens’ programme’ offering quality education and mobility opportunities for **people** of all ages **and all social backgrounds, including people with disabilities**;

Or. hu

**Amendment 124**  
**Salima Yenbou, Laurence Farreng, Irena Joveva, Ilana Cicurel**

**Motion for a resolution**  
**Paragraph 35**

*Motion for a resolution*

*Amendment*

35. Calls on the Commission, the Member States, national authorities and NAs to keep Erasmus+ close to the people and ensure it remains a bottom-up ‘citizens’ programme’ offering quality

35. Calls on the Commission, the Member States, national authorities and NAs to keep Erasmus+ close to the people and ensure it remains a bottom-up ‘citizens’ programme’ offering quality

education and mobility opportunities for learners of all ages;

education and mobility opportunities for *young people and* learners of all ages;

Or. en

## **Amendment 125**

**Romeo Franz**

### **Motion for a resolution**

#### **Paragraph 35 a (new)**

*Motion for a resolution*

*Amendment*

**35a. Calls on the Commission to strengthen the alignment of the programme with the EU Youth Strategy, the 11 youth goals and the outcomes of the EU Youth Dialogue, by maintaining the role of the Youth Chapter in Erasmus+ as an incentive for the youth field to actively contribute to the implementation of the Strategy; calls for reinforcing the youth dimension in KA2, by better defining its objectives for the youth field, in line with the EU Youth Strategy, and the role of youth organisations and youth workers in KA2 projects;**

Or. en

## **Amendment 126**

**Romeo Franz**

### **Motion for a resolution**

#### **Paragraph 35 b (new)**

*Motion for a resolution*

*Amendment*

**35b. Calls on the Commission and Member States to reinforce the recognition of youth work, education of youth workers, and non-formal education, to harmonise youth workers realities across the Union;**



**Amendment 127**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 35 c (new)**

*Motion for a resolution*

*Amendment*

**35c. Calls on the Commission and NAs to ensure that participants who are third country nationals and residing in the EU are meaningfully included in the programme, through making participants' lists in Erasmus+ projects able to be signed by people with irregular status, easing visa processes among member states, and that the online registration system accepts other forms of IDs, to make the programme truly inclusive;**

Or. en

**Amendment 128**

**Victor Negrescu**

**Motion for a resolution**

**Paragraph 36 a (new)**

*Motion for a resolution*

*Amendment*

**36a. Stresses that Erasmus+ can play a role in correlating the future of education with the new societal needs in order to promote the development and teaching of new skills required for the future; a new and adapted set of knowledge, skills, attitudes and values are required to safely navigate through a complex and uncertain world;**

Or. en

**Amendment 129**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 36 a (new)**

*Motion for a resolution*

*Amendment*

**36a. Calls on the Commission to strengthen and monitor more coordination across the NAs to ensure a common understanding of Erasmus+ rules across the NAs and prevent NAs requiring documentation or input difficult for small organisations to obtain, while standardising the quality of evaluations across participating countries,**

Or. en

**Amendment 130**

**Isabella Adinolfi**

**Motion for a resolution**

**Paragraph 36 a (new)**

*Motion for a resolution*

*Amendment*

**36a. stresses the importance of the artisanal craft sector in the European cultural landscape and its relevance in the European social fabric; calls on the Commission to allocate funding for the training of artists and craftsmen in the European cultural sector in order to preserve and encourage a wide cultural diversity;**

Or. en

**Amendment 131**

**Niyazi Kizilyürek**

**Motion for a resolution**

**Paragraph 36 a (new)**

*Motion for a resolution*

*Amendment*

**36a. Requests that the financial support provided individuals participating in Erasmus+, align with the cost of living in each respective country and region, taking into account inflationary fluctuations;**

Or. en

**Amendment 132**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 36 b (new)**

*Motion for a resolution*

*Amendment*

**36b. Calls on the Commission to ensure that NAs and their evaluators have a clear understanding of the difference between project grants and operating grants, as the capacity-building objective of operating grants that differentiates them from project grants is not well understood,**

Or. en

**Amendment 133**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 36 c (new)**

*Motion for a resolution*

*Amendment*

**36c. Calls on the Commission and NAs to raise the awareness of little known platform features like the Quality Label and Project Management Modules among relevant stakeholders and beneficiaries;**

Or. en

**Amendment 134**  
**Domènec Ruiz Devesa, Hannes Heide**

**Motion for a resolution**  
**Paragraph 37**

*Motion for a resolution*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy;

*Amendment*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of ***the Union*** and support for European values, and to turn the programme into a true promoter of European democracy; ***asks the Commission to introduce a compulsory module in EU citizenship to be taken as a training course prior, or in parallel to, undertaking a project or a mobility opportunity in Erasmus+; believes that undertaking a module in EU citizenship education should entail certification through micro credentials;***

Or. en

**Amendment 135**  
**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou**

**Motion for a resolution**  
**Paragraph 37**

*Motion for a resolution*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy;

*Amendment*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy; ***is worried about funding given to organisations that do not respect said values, even if their successful projects are in line with the programme's objectives; points to the need for stricter rules and monitoring on this issue in the next programming period;***

Or. en

## Amendment 136

Romeo Franz

### Motion for a resolution

#### Paragraph 37

##### *Motion for a resolution*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy;

##### *Amendment*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy; ***while ensuring that European values, such as democracy, active citizenship and non-discrimination, have stronger emphasis in the programmes as a core focus;***

Or. en

## Amendment 137

Andrey Slabakov

### Motion for a resolution

#### Paragraph 37

##### *Motion for a resolution*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for ***European values, and to turn the programme into a true promoter of European*** democracy;

##### *Amendment*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for democracy;

Or. en

## Amendment 138

Salima Yenbou, Laurence Farreng, Irena Joveva, Ilana Cicurel

### Motion for a resolution

#### Paragraph 37

*Motion for a resolution*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy;

*Amendment*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy ***and sense of belonging*** ;

Or. en

**Amendment 139**  
**Andrea Bocskor**

**Motion for a resolution**  
**Paragraph 37**

*Motion for a resolution*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values, and to turn the programme into a true promoter of European democracy;

*Amendment*

37. Calls on the Commission to foster the role of Erasmus+ in increasing civic engagement and a better understanding of and support for European values ***and traditions***, and to turn the programme into a true promoter of European democracy;

Or. hu

**Amendment 140**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 37 a (new)**

*Motion for a resolution*

*Amendment*

***37a. Recalls the need to tackle citizens' active participation by enhancing the European dimension of citizenship education, both in curricular, as well as in extracurricular activities; highlights that a truly European citizenship education can inform and form citizens in the spirit of civic engagement and participation and that, in this sense, an EU manual can be***

*the right tool to provide equal access to  
EU citizenship education;*

Or. en

**Amendment 141**

**Isabella Adinolfi**

**Motion for a resolution**

**Paragraph 37 a (new)**

*Motion for a resolution*

*Amendment*

**37a. calls on the Commission to consider allocating funding for the establishment of "European Artisanal Craft Routes", highlighting the value of local traditions by reinvigorating the local craft sector, in the wake of the Regulation on the protection of geographical indications (GIs) for craft and industrial products;**

Or. en

**Amendment 142**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 37 a (new)**

*Motion for a resolution*

*Amendment*

**37a. Calls on the Commission, in cooperation with the all stakeholders, to establish European “inclusion targets” for the programme, accompanied by clear impact indicators, and with more data being made available, to help monitor and evaluate the inclusivity of the programme on the medium and long terms;**

Or. en

**Amendment 143**  
**Niyazi Kizilyürek**

**Motion for a resolution**  
**Paragraph 38 a (new)**

*Motion for a resolution*

*Amendment*

**38a. Calls on the Commission to place greater emphasis on the inclusion of minorities and individuals residing in remote and rural areas within the Erasmus+ program;**

Or. en

**Amendment 144**  
**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou**

**Motion for a resolution**  
**Paragraph 39**

*Motion for a resolution*

*Amendment*

39. Calls for centralised and decentralised actions to be better linked and to enhance the use of flexible funding instruments such as micro-grants;

39. Calls for centralised and decentralised actions to be better linked and to enhance the use of flexible funding instruments such as micro-grants; ***notes the increasing interest in operational grants and asks the Commission to reinforce its support to strategic sectors such as for the development of practices of informal and unformal education that often rely on volunteers;***

Or. en

**Amendment 145**  
**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**  
**Paragraph 39**

*Motion for a resolution*

*Amendment*



39. Calls for centralised and decentralised actions to be better linked and to enhance the use of flexible funding instruments such as micro-grants;

39. Calls for centralised and decentralised actions to be better linked and to enhance the use of flexible funding instruments such as micro-grants; ***suggests that the positive experiences gained with the award of micro-grants during the pandemic should be used in a more targeted way and should be made a permanent opportunity as part of the programme;***

Or. en

**Amendment 146**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 39**

*Motion for a resolution*

39. Calls for centralised and decentralised actions to be better linked and to enhance the use of flexible funding instruments such as micro-grants;

*Amendment*

39. Calls for centralised and decentralised actions to be better linked and to enhance the use of flexible funding instruments such as micro-grants ***and subgranting schemes managed by European umbrella organisations;***

Or. en

**Amendment 147**  
**Isabella Adinolfi**

**Motion for a resolution**  
**Paragraph 39 a (new)**

*Motion for a resolution*

*Amendment*

***39a. stresses the persisting need to support and promote appropriate training and awareness-raising courses to ensure the creation of a cohort of individuals capable of acting in an environmentally sustainable manner, aimed, inter alia, at the realisation of a circular economy model and the regeneration of areas to be***

*reclaimed; calls, in this context, on the Commission to encourage the exchange of good practices and catalyse the creation of positive cooperation in the field of the green industry;*

Or. en

**Amendment 148**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 39 a (new)**

*Motion for a resolution*

*Amendment*

*39a. Calls the Commission to include additional support measures for small youth organisations, dedicated funds, appropriate training, incentives for participation in the Programme. The risk in standardising the actions is to cut out small grassroot organisations as they are not able to compete in terms of project writing with experienced organisations.*

Or. en

**Amendment 149**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 39 b (new)**

*Motion for a resolution*

*Amendment*

*39b. Calls on the NAs to develop and implement more tailor-made outreach and communication activities to reach out to new youth organisations who didn't utilise the programme yet, specially those led by/working with youth with fewer opportunities; calls on the NAs to deliver more capacity building for youth organisations to engage with Erasmus+, like the SALTO's Appetiser training*

*course.*

Or. en

**Amendment 150**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide**

**Motion for a resolution  
Paragraph 40**

*Motion for a resolution*

40. Requests concrete measures to break down existing silos in the programme structure so that different educational areas and actors are ***not kept distinct from*** each other;

*Amendment*

40. Requests concrete measures to break down existing silos in the programme structure so that different educational areas and actors are ***so well balanced with each other that political control of well-defined learning areas remains possible, but these learning areas also cooperate more with each other and become noticeably more permeable to*** each other;

Or. en

**Amendment 151**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 40 a (new)**

*Motion for a resolution*

*Amendment*

***40a. Calls the Commission and the EACEA to analyse systematically and continuously in good cooperation with the NAs and other competent authorities in the Member States on MFf programme implementation how synergies between different educational areas and actors can be further increased;***

Or. en

**Amendment 152**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 40 a (new)**

*Motion for a resolution*

*Amendment*

**40a. Insists that hosting organisations for traineeships need to be required to sign a quality charter that defines the quality standards to be met by hosting organisations, in line with the Erasmus Charter for Higher Education.**

Or. en

**Amendment 153**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**

**Paragraph 40 b (new)**

*Motion for a resolution*

*Amendment*

**40b. Regrets that at times the idea of the Seal of Excellence label does not have a tangible positive impact on the ERASMUS+ programme, yet and encourages to give more guidance and impetus to this instrument;**

Or. en

**Amendment 154**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou**

**Motion for a resolution**

**Paragraph 41 a (new)**

*Motion for a resolution*

*Amendment*

**41a. Emphasizes that achieving this balance is necessary for the Alliances of**

*European Universities, as a rapid growth in their number has been fostered, rather than stabilising and deepening the alliances already established; stress the need to build a future-oriented vision, to make these alliances the spearhead of European higher education and the acquisition of knowledge and skills by young Europeans;*

Or. en

**Amendment 155**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution  
Paragraph 41 b (new)**

*Motion for a resolution*

*Amendment*

**41b. Welcomes the pilot projects launched by the Commission to create a joint European Degree label and institutionalised EU cooperation instruments such as a legal status for European universities alliances;**

Or. en

**Amendment 156**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution  
Paragraph 41 c (new)**

*Motion for a resolution*

*Amendment*

**41c. Welcomes the newly established Centres of Vocational Excellence; stresses the importance of fostering mobility for vocational education and training (VET) students in order to reach young people from all backgrounds; is worried about the remaining obstacles to a seamless**

*VET mobility, such as administrative procedures and fragmented policies at national and Union level; calls on Member States to make Centres of Vocational Excellence the driving force towards the development of joint European VET qualifications, curricula and diplomas; calls on the Commission to study the feasibility of a status of VET students in mobility; calls on Member States to foster regional cooperation strategies to elaborate cross-border programmes aiming at facilitating mobility of learners and workers and improving territorial and regional cooperation;*

Or. en

#### Amendment 157

Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa

#### Motion for a resolution

##### Paragraph 42

##### *Motion for a resolution*

42. Calls for **wider use** of virtual and blended learning and the building of infrastructure for digitalised learning opportunities;

##### *Amendment*

42. Calls for **meaningful systematic embedding** of virtual and blended learning and the building of infrastructure for digitalised learning opportunities; ***in any case, this should remain a complementary offer in order to reinforce the positive effects of the direct, personal encounters and live experiences promoted by the actions, as well as the accompanying enhancement of informal learning and social skills, and not to replace them, for example, by purely virtual encounters; considers it necessary in this context and in accordance with the conditions set out to enable virtual and blended learning in all programme areas; in particular, it is contrary to the priorities that digital offerings are not promoted at all in the area of youth and sport, which does not***

*really support the digital transformation;*

Or. en

## **Amendment 158**

**Romeo Franz**

### **Motion for a resolution**

#### **Paragraph 42**

##### *Motion for a resolution*

42. Calls for wider use of virtual and blended learning and the building of infrastructure for digitalised learning opportunities;

##### *Amendment*

42. Calls for wider use of, ***and clearer rules on*** virtual and blended learning and the building of infrastructure for digitalised learning opportunities, ***including by expanding the blended intensive programmes to other education sectors;*** ***Insists that such learning formats should only be an addition and complementary to improve the quality of education and facilitate smoother and more flexible transitions. It should in no way replace physical mobility. Funding allocated to support virtual and blended learning cannot come at the expense of physical learning mobility;*** ***Requests that all virtual and blended learning is also subject to quality assurance mechanisms.***

Or. en

## **Amendment 159**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

### **Motion for a resolution**

#### **Paragraph 42**

##### *Motion for a resolution*

42. Calls for wider use of ***virtual and*** blended learning and the building of infrastructure for digitalised learning opportunities;

##### *Amendment*

42. Calls for wider use of blended learning and the building of infrastructure for digitalised learning opportunities; ***underlines that virtual learning can be used as an inclusion tool and is a valuable***

*complement to physical mobility, but do not provide the same quality of experience and benefits;*

Or. en

#### **Amendment 160**

**Victor Negrescu**

#### **Motion for a resolution**

##### **Paragraph 42**

##### *Motion for a resolution*

42. Calls for wider use of virtual and blended learning and the building of infrastructure for digitalised learning opportunities;

##### *Amendment*

42. Calls for wider use of virtual and blended learning and the building of infrastructure for digitalised ***and remote*** learning opportunities;

Or. en

#### **Amendment 161**

**Isabella Adinolfi**

#### **Motion for a resolution**

##### **Paragraph 42 a (new)**

##### *Motion for a resolution*

##### *Amendment*

***42a. calls on the Commission to encourage the participation of women, in all their diversity, in the IT sector; to this end, notes the need to create adequate training courses in STEAM subjects and to encourage the participation of women and girls in order to create a virtuous link between acquiring knowledge and developing skills suitable for the effective integration of female workers in the fields of science and IT;***

Or. en

#### **Amendment 162**



**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 42 a (new)**

*Motion for a resolution*

*Amendment*

**42a. requests to consider if the possibility of charging for digital learning components separately makes sense, particularly where they are used to prepare for an activity, in order to avoid the need for the provider of the activity to make above-average advance payments;**

Or. en

**Amendment 163**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 43**

*Motion for a resolution*

*Amendment*

43. Asks for eTwinning to be integrated fully and seamlessly into Erasmus+;

43. Asks for eTwinning to be integrated fully and seamlessly into **the European School Education Platform** and Erasmus+ **under any waiver of special statuses and complex special settlement arrangements;**

Or. en

**Amendment 164**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution  
Paragraph 43**

*Motion for a resolution*

*Amendment*

43. Asks for eTwinning to be integrated fully and seamlessly into Erasmus+;

43. Asks for eTwinning to be integrated fully and seamlessly into Erasmus+ **and to**

*be better promoted among teachers and school staff;*

Or. en

#### **Amendment 165**

**Romeo Franz**

#### **Motion for a resolution**

#### **Paragraph 43**

*Motion for a resolution*

43. Asks for eTwinning to be integrated fully and seamlessly into Erasmus+;

*Amendment*

43. Asks for eTwinning to be integrated fully and seamlessly into Erasmus+ **and European Solidarity Corps**;

Or. en

#### **Amendment 166**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

#### **Motion for a resolution**

#### **Paragraph 43 a (new)**

*Motion for a resolution*

*Amendment*

***43a. Urges that teachers and learners in initial and continuing vocational education and training finally be provided with a dedicated online tool that is perfectly tailored to their needs; provisional accommodation in other tools has already proved insufficient, ineffective and inappropriate to the size and importance of this area of learning; special attention must be paid to the needs of trainers as well as to their limited time and resources in private company structures, especially in SMEs;***

Or. en

**Amendment 167**  
**Salima Yenbou, Irena Joveva**

**Motion for a resolution**  
**Paragraph 43 a (new)**

*Motion for a resolution*

*Amendment*

**43a. Calls for the DiscoverEU initiative to be used as a tool for inclusion and a first mobility for young people from disadvantaged backgrounds, with a view to facilitating their future participation in other European Union programmes and projects, in particular other longer mobilities under Erasmus+; calls therefore for an increase in funding for DiscoverEU in order to increase the number of tickets available and thus promote inclusion;**

Or. en

**Amendment 168**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 43 a (new)**

*Motion for a resolution*

*Amendment*

**43a. Calls the Commission to make available data from the Portal on projects both accepted and refused that includes participants with fewer opportunities and vulnerable groups. This data should be broken down in terms of - but not only -: disability, minorities, LGBTIQ+, migrants, rural youth etc.**

Or. en

**Amendment 169**  
**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution**  
**Paragraph 43 a (new)**

*Motion for a resolution*

*Amendment*

**43a.** *Underlines the need to allocate more funding to the opportunities offered to primary schools and pupils, as the demand highly exceeds the needs in most of the programme countries;*

Or. en

**Amendment 170**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou**

**Motion for a resolution**  
**Paragraph 43 b (new)**

*Motion for a resolution*

*Amendment*

**43b.** *Asks the Commission and the Member States to work on providing better support for teachers carrying out Erasmus+ projects, for example by allowing them to be substituted or by compensating for the time they spend on the project, as a vast majority of them does it on a voluntary basis and in their free time; welcomes the new opportunities provided by the Teachers Academies; ask the Commission and the Member States to promote and encourage the European mobility of teachers as well as the European dimension of their education;*

Or. en

**Amendment 171**

**Romeo Franz**

**Motion for a resolution**  
**Paragraph 44**

*Motion for a resolution*

*Amendment*

44. Urges the Commission to step up efforts on the programme's digital transformation, in particular on achieving an 'Erasmus Without Paper' *and* establishing the 'European Student Card', following the initial planning;

44. Urges the Commission to step up efforts on the programme's digital transformation, in particular on achieving an 'Erasmus Without Paper' *for all education and training sectors. Calls on the Commission to support the higher education institutions in the adoption of digital learning mobility nominations and transcripts of records until 2025, as well as* establishing the 'European Student Card', following the initial planning, *and ensure continued adhesion and support of and by the community;*

Or. en

**Amendment 172**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 44 a (new)**

*Motion for a resolution*

*Amendment*

**44a. Stresses the need to accelerate synergies between the European Education Area, Digital Education Action Plan and the European Skills Agenda, while shaping the digital education policy; Recalls that the European Parliament's proposal for an Online European University is a great example of such synergies and urges its creation in order to facilitate the promotion of the European online programmes and classes across the continent and beyond in a growing international academic competitive environment;**

Or. en

**Amendment 173**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 44 a (new)**

*Motion for a resolution*

*Amendment*

**44a. Urges the Commission to promote and invest in academic and administrative staff mobility, which is a powerful multiplier for fostering mobility among students;**

Or. en

**Amendment 174**  
**Victor Negrescu**

**Motion for a resolution**  
**Paragraph 44 b (new)**

*Motion for a resolution*

*Amendment*

**44b. Considers it imperative to pay attention to the programme's contribution to the transition towards digital education; the deployment of appropriate digital solutions and tools in Member States has remained limited despite the growing needs of the educational systems;**

Or. en

**Amendment 175**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 45**

*Motion for a resolution*

*Amendment*

45. Asks the Commission to assess options for a more integrated approach towards youth activities across EU programmes;

45. Asks the Commission to assess options for a more integrated approach towards youth activities across EU programmes, **including through higher funding from other programmes and instruments funnelled into Erasmus+ , consultations across EU programmes with youth stakeholders on the design, implementation and evaluation of grants**

*and instruments in the field of youth,  
adaptation of those grants to the  
structural realities of youth organisations;*

Or. en

**Amendment 176**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou,  
Morten Løkkegaard**

**Motion for a resolution  
Paragraph 45**

*Motion for a resolution*

45. Asks the Commission to assess options for a more integrated approach towards youth activities across EU programmes;

*Amendment*

45. Asks the Commission to assess options for a more integrated approach towards youth activities across EU programmes, *learning from the experience of the European Year of Youth 2022;*

Or. en

**Amendment 177**

**Domènec Ruiz Devesa, Hannes Heide**

**Motion for a resolution  
Paragraph 45 a (new)**

*Motion for a resolution*

*Amendment*

*45a. Believes that pilot projects could be an important tool to allow flagship projects in the field of education to become a reality; considers that the fact that the legal basis of Erasmus + could potentially cover a pilot project does lead to such proposal being put forward and implemented through the programme and therefore, many important initiatives do not prosper; calls on the Commission to explore how to maximise synergies between youth mobility and the EU Strategy on combating antisemitism, by integrating secondary schools, within the network of places where the Holocaust*

*happened, enabling students to visit at least one of such places in Europe during their schooling years;*

Or. en

**Amendment 178**

**Victor Negrescu**

**Motion for a resolution**

**Paragraph 45 a (new)**

*Motion for a resolution*

*Amendment*

*45a. Calls on the present and future Erasmus+ calls for proposals to support the fight against bullying, all forms of discrimination, antisemitism and enhance school and psychological counselling; asks the Commission to promote at European level the education about the Holocaust programmes using the positive example of the Romanian educational system;*

Or. en

**Amendment 179**

**Niyazi Kizilyürek**

**Motion for a resolution**

**Paragraph 45 a (new)**

*Motion for a resolution*

*Amendment*

*45a. Calls for better monitoring of working conditions and wages for individuals participating in the Erasmus+ internship;*

Or. en

**Amendment 180**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu,**



**Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 47 a (new)**

*Motion for a resolution*

*Amendment*

**47a. Points out that cooperation with non-associated third countries is sometimes too difficult, and calls on the Commission to systematically ask the National Agencies what specific requests have been and are being made which cannot be met, and to make proposals for improvement with a view to strengthening the international dimension of the programme;**

Or. en

**Amendment 181**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 47 b (new)**

*Motion for a resolution*

*Amendment*

**47b. Reaffirms its willingness to reinstate Switzerland as a full member of the ERASMUS+ programme from 2028 at the latest;**

Or. en

**Amendment 182**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution  
Paragraph 47 c (new)**

*Motion for a resolution*

*Amendment*

**47c. Calls on the UK Government to**

*reconsider its position on non-participation in the Erasmus+ programme;*

Or. en

#### **Amendment 183**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide**

#### **Motion for a resolution Paragraph 48**

##### *Motion for a resolution*

48. Insists on NAs and beneficiaries, including young people, and Parliament to be actively involved in *the co-creation* process *of* the next generation of Erasmus+;

##### *Amendment*

48. Insists on NAs and beneficiaries, including young people, and Parliament to be actively involved in *a continuous, dialogue-based development* process, *in which everyone is striving to improve and optimise the actual programme and* the next generation of Erasmus+; *suggests to explore where AI tools can be used to evaluate the programme and to provide even clearer insights into needs and possible developments, but by no means replacing the need for human decision-making;*

Or. en

#### **Amendment 184**

**Romeo Franz**

#### **Motion for a resolution Paragraph 48**

##### *Motion for a resolution*

48. Insists *on NAs and* beneficiaries, including young people, and Parliament to be actively involved in the co-creation process of the next generation of Erasmus+;

##### *Amendment*

48. Insists *to enable NAs, beneficiaries and other stakeholders,* including young people, and Parliament to be actively involved in the co-creation process of the next generation of Erasmus+.

Or. en

**Amendment 185**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 48 a (new)**

*Motion for a resolution*

*Amendment*

**48a. Considers the institutionalisation of the involvement of representative civil society in the continuous evaluation and decision-making on the programme, namely through the inclusion of the main representatives of youth, education and sports civil society organisations (including those working on disability rights, LGBTIQ+, minorities, etc). This should happen through their involvement in the Erasmus+ programming committee meetings as well as through bi-annual meetings between the institutions and civil society;**

Or. en

**Amendment 186**

**Victor Negrescu**

**Motion for a resolution**

**Paragraph 48 a (new)**

*Motion for a resolution*

*Amendment*

**48a. Stresses that this co-creation process should contribute and be part of the future of education and skills policy debate by also using foresight participative methodologies;**

Or. en

**Amendment 187**

**Romeo Franz**

**Motion for a resolution**  
**Paragraph 49**

*Motion for a resolution*

49. Urges the Commission and the Member States to ensure that synergies between Erasmus+ and other programmes such as Horizon Europe or the European Social Fund Plus are fully exploited, and that the programme is better connected with other EU policies such as the 2020-2025 anti-racism action plan;

*Amendment*

49. Urges the Commission and the Member States to ensure that synergies between Erasmus+ and other programmes such as Horizon Europe or the European Social Fund Plus are fully exploited, and that the programme is better connected with other EU policies such as the 2020-2025 anti-racism action plan; **and the EU Disability Rights Strategy 2021-2030;**

Or. en

**Amendment 188**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou**

**Motion for a resolution**  
**Paragraph 49 a (new)**

*Motion for a resolution*

*Amendment*

**49a. Insists on the Erasmus+ programme to be a key driver for establishing the European Education Area and asks for more synergies with the European Solidarity Corps programme; urges the Commission and Member States to work on the mutual recognition of competences acquired during a period of European mobility or civic engagement, and to initiate initiatives such as the Open Method of Coordination on the subject;**

Or. en

**Amendment 189**

**Petra Kammerevert, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa**

**Motion for a resolution**  
**Paragraph 49 a (new)**

**49a. Welcomes in this context the interprogram group between DG Education and Culture and DG Research and Innovation, which has been established since one year, and would like to be informed about its results regarding the elimination of synergy problems between HORIZON and ERASMUS+ in a timely manner;**

Or. en

**Amendment 190**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 50**

*Motion for a resolution*

50. Emphasises that issues with the IT infrastructure similar to those experienced in the current programme period are unacceptable, and expects the IT infrastructure of the next Erasmus+ generation to be fully operational from day one;

*Amendment*

50. Emphasises that issues with the IT infrastructure similar to those experienced in the current programme period are unacceptable, and expects the IT infrastructure of the next Erasmus+ generation to be fully operational from day one, ***particularly with regards to the functioning of the Beneficiary Module; calls for enhanced testing and consultation with National Agencies and end users before the roll out of additional features or new IT tools; notes that the improper functioning of IT tools causes distress on financial reporting among end users of Erasmus+; Urges the Commission in regards to the IT system to ensure that they comply with the EU Web Accessibility Directive;***

Or. en

**Amendment 191**

**Laurence Farreng, Ilana Cicurel, Irena Joveva, Vlad-Marius Botoș, Salima Yenbou, Morten Løkkegaard**

**Motion for a resolution**  
**Paragraph 50**

*Motion for a resolution*

50. Emphasises that issues with the IT infrastructure similar to those experienced in the current programme period are unacceptable, and expects the IT infrastructure of the next Erasmus+ generation to be fully operational from day one;

*Amendment*

50. Emphasises that issues with the IT infrastructure similar to those experienced in the current programme period are unacceptable, ***calls on the Commission to fix and stabilise the already existing IT-tools and not to change them at each new programming period***, and expects the IT infrastructure of the next Erasmus+ generation to be fully operational from day one;

Or. en

**Amendment 192**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 50 a (new)**

*Motion for a resolution*

*Amendment*

***50a. Highlights the importance of broadening Erasmus+ to involve as programme countries all willing non-EU European countries that abide by the principles of democracy, human rights and rule of law; underlines the need to make the participation of civil society organisations from non-Erasmus+ programme countries more widely available;***

Or. en

**Amendment 193**  
**Romeo Franz**

**Motion for a resolution**  
**Paragraph 51**

*Motion for a resolution*

51. Calls for more gradual and predictable budgetary increases in the next multiannual financial framework programming period, and insists that, from the very beginning in 2028, funding levels must not be less than those of the last year of the current programme (2027) in order to ensure the smooth continuity and stability of the programme's actions and activities;

*Amendment*

51. Calls for more gradual and predictable budgetary increases in the next multiannual financial framework programming period ***that amounts to tripling the current budget***, and insists that, from the very beginning in 2028, funding levels must not be less than those of the last year of the current programme (2027) in order to ensure the smooth continuity and stability of the programme's actions and activities; ***Outlines the importance for the budgetary increases to be subjected to regular review processes and allowances for inflation;***

Or. en

**Amendment 194**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 51 a (new)**

*Motion for a resolution*

*Amendment*

***51a. Calls for the funding to support cooperation among stakeholders and representative organisations of the beneficiaries in a more structured and regular way as opposed to project / action based funding. This type of funding should be included and considered an added value for the operating grants;***

Or. en

**Amendment 195**

**Romeo Franz**

**Motion for a resolution**

**Paragraph 51 b (new)**

*Motion for a resolution*

*Amendment*

**51b. In addition, EACEA and NAs should provide more tailored support and capacity building activities to applicants, especially newcomers and small organisations;**

Or. en

**Amendment 196**

**Petra Kammerevert, Milan Zver, Vilija Blinkevičiūtė, Massimiliano Smeriglio, Victor Negrescu, Hannes Heide, Domènec Ruiz Devesa, Laurence Farreng, Romeo Franz, Andrey Slabakov, Niyazi Kizilyürek**

**Motion for a resolution  
Paragraph 52**

*Motion for a resolution*

52. Declares its determination to ensure a substantial increase in the Erasmus+ budget in the 2028-**2033** programming period;

*Amendment*

52. Declares its determination to ensure a substantial increase in the Erasmus+ budget in the 2028-**2034** programming period ***and commits itself to a tripling of the financial envelope, taking the requirements of the programme into account;***

Or. en