



2023/2112(INI)

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AMENDMENTS

1 - 205

Draft report

Niyazi Kizilyürek

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European historical consciousness

((2023/2112(INI))

Amendment 1

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 3 a (new)

Motion for a resolution

Amendment

- *having regard to the Commission communication of 18 September 2020 entitled ‘A Union of equality: EU anti-racism action plan 2020-2025’(COM(2020)0565);*

Or. en

Amendment 2

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 3 b (new)

Motion for a resolution

Amendment

- *having regard to the Commission communication of 5 March 2020 entitled ‘A Union of Equality: Gender Equality Strategy 2020-2025’ (COM(2020)0152);*

Or. en

Amendment 3

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 3 c (new)

Motion for a resolution

Amendment

- *having regard to its resolution of 21 January 2021 on the EU Strategy for Gender Equality (2019/2169(INI));*

Or. en

Amendment 4

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 3 d (new)

Motion for a resolution

Amendment

- *having regard to the Commission communication of 14 June 2016 entitled ‘Supporting the prevention of radicalisation leading to violent extremism’ (COM(2016)0379);*

Or. en

Amendment 5

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 3 e (new)

Motion for a resolution

Amendment

- *having regard to its resolution of 4 May 2022 on the follow-up to the conclusions of the Conference on the Future of Europe;*

Or. en

Amendment 6

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 4 a (new)

Motion for a resolution

Amendment

- *having regard to the Commission communication of 30 September 2020 on achieving the European Education Area by 2025 (COM(2020)0625);*

Amendment 7

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Citation 4 a (new)

Motion for a resolution

Amendment

- ***having regard to the European Cultural Convention of 19 December 1954;***

Amendment 8

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 4 b (new)

Motion for a resolution

Amendment

- ***having regard to its resolution of 11 November 2021 on the European Education Area: a shared holistic approach (2020/2243(INI));***

Amendment 9

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Citation 4 b (new)

Motion for a resolution

Amendment

- ***having regard to the European Education Area;***

Amendment 10

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 4 c (new)

Motion for a resolution

Amendment

- *having regard to its resolution of 8 March 2022 on the role of culture, education, media and sport in the fight against racism (2021/2057(INI));*

Or. en

Amendment 11

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Citation 4 c (new)

Motion for a resolution

Amendment

- *having regard to the European Commission's Digital Education Action Plan (2021-2027);*

Or. en

Amendment 12

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide

Motion for a resolution

Citation 4 d (new)

Motion for a resolution

Amendment

- *having regard to its resolution of 6 April 2022 on the implementation of citizenship education actions (2021/2008(INI));*

Or. en

Amendment 13

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Citation 4 e (new)

Motion for a resolution

Amendment

- *having regard its resolution of 14 December 2022 on the implementation of the New European Agenda for Culture and the EU Strategy for International Cultural Relations (2022/2047(INI));*

Or. en

Amendment 14

Domènec Ruiz Devesa

Motion for a resolution

Citation 7 a (new)

Motion for a resolution

Amendment

- *having regards to 'Pan-Europa' by Richard Coudenhove-Kalergi, published in 1923, as one of the seminal texts of European integration;*

Or. en

Amendment 15

Domènec Ruiz Devesa

Motion for a resolution

Citation 7 c (new)

Motion for a resolution

Amendment

- *having regards to the Leaflets of the White Rose, published in 1942;*

Or. en

Amendment 16
Domènec Ruiz Devesa

Motion for a resolution
Citation 7 e (new)

Motion for a resolution

Amendment

- *having regards to the French Presidency programme to the Council of the EU, proposing the setting up of an independent committee on the history of Europe and the creation of an Academy of Europe;*

Or. en

Amendment 17
Domènec Ruiz Devesa

Motion for a resolution
Citation 7 g (new)

Motion for a resolution

Amendment

- *having regards to the Solemn Declaration on European Union signed in Stuttgart in 1983;*

Or. en

Amendment 18
Domènec Ruiz Devesa

Motion for a resolution
Citation 7 i (new)

Motion for a resolution

Amendment

- *having regards to the Decision 1194/2011/EU establishing a European Union action for the European Heritage;*

Amendment 19
Domènec Ruiz Devesa

Motion for a resolution
Citation 7 k (new)

Motion for a resolution

Amendment

- *having regards to the European Parliament project on European Democracy sites;*

Or. en

Amendment 20
Domènec Ruiz Devesa

Motion for a resolution
Citation 8 a (new)

Motion for a resolution

Amendment

- *having regards to the Spinelli Group Proposal for a Manifesto for a Federal Europe: Sovereign, Social and Ecological, adopted in the Island of Ventotene on 29 August 2022;*

Or. en

Amendment 21
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Citation 8 a (new)

Motion for a resolution

Amendment

- *having regard to the 2014 report ‘Learning in the Digital Age’ of the European Network of Education Council;*

Amendment 22
Domènec Ruiz Devesa

Motion for a resolution
Citation 8 c (new)

Motion for a resolution

Amendment

– *having regards to the Ventotene Manifesto, "For a Free and United Europe. A draft manifesto" by Altiero Spinelli and by Ernesto Rossi, published in 1944;*

Or. en

Amendment 23
Domènec Ruiz Devesa

Motion for a resolution
Citation 8 e (new)

Motion for a resolution

Amendment

– *having regards to the Schuman Declaration presented by French foreign minister Robert Schuman on 9 May, 1950;*

Or. en

Amendment 24
Domènec Ruiz Devesa

Motion for a resolution
Recital A

Motion for a resolution

Amendment

A. whereas *Europe's complex, conflict-ridden and contested past poses both a challenge and an opportunity for*

A. whereas *in order to advance in the European integration, Europe must face its complex and contested past, as well as promoting its fundamental values, in*

European integration;

*particular the Union as a peace project,
that Member States agreed to hold as a
solution to its historical conflicts;*

Or. en

Amendment 25

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Recital A

Motion for a resolution

A. whereas Europe's complex, conflict-ridden and contested past poses both a challenge and an opportunity for European integration;

Amendment

A. whereas Europe's complex, conflict-ridden and contested past poses both a challenge and an opportunity for European integration; *acknowledging the positive role that a well informed historical consciousness might have in fostering mutual understanding and tolerance for youth and future generations;*

Or. en

Amendment 26

Andrey Slabakov

Motion for a resolution

Recital A

Motion for a resolution

A. whereas Europe's complex, conflict-ridden and contested past poses both a challenge and an opportunity for *European integration;*

Amendment

A. whereas Europe's complex, conflict-ridden and contested past poses both a challenge and an opportunity for *Europe and whereas the Union is an example of how nation states can cooperate on an intergovernmental level;*

Or. en

Amendment 27

François-Xavier Bellamy

Motion for a resolution

Recital A

Motion for a resolution

A. whereas Europe's ***complex, conflict-ridden and contested past poses*** both a challenge and an opportunity for European integration;

Amendment

A. whereas Europe's ***millennia-old history and rich heritage pose*** both a challenge and an opportunity for European integration;

Or. fr

Amendment 28

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Petras Auštrevičius, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė, Milan Zver

Motion for a resolution

Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas common historical narratives and common evaluation of key historical events serve as a foundation for shared culture and identity;

Or. en

Amendment 29

François-Xavier Bellamy

Motion for a resolution

Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas Europe's heritage, a faithful representation of its past, helps to consolidate a common historical consciousness;

Or. fr

Amendment 30
Domènec Ruiz Devesa

Motion for a resolution
Recital A a (new)

Motion for a resolution

Amendment

Aa. whereas European integration finds its roots in the antifascist and resistance movements against Nazism and fascism;

Or. en

Amendment 31
François-Xavier Bellamy

Motion for a resolution
Recital A b (new)

Motion for a resolution

Amendment

Ab. whereas the Greco-Latin heritage and the influence of Judeo-Christian culture in Europe have helped to form a shared sense and a shared consciousness of Europe's history;

Or. fr

Amendment 32
Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Petras Auštrevičius, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė, Milan Zver

Motion for a resolution
Recital A b (new)

Motion for a resolution

Amendment

Ab. whereas there remain gaps of historical awareness of key historical events between different regions within

the EU;

Or. en

Amendment 33
Andrey Slabakov

Motion for a resolution
Recital B

Motion for a resolution

B. whereas gender-, belief- and ethnicity-based injustices have been inherent in European history over many centuries, including in the form of antisemitism and antigypsyism;

Amendment

B. whereas gender-, belief- and ethnicity-based injustices have been inherent in European history over many centuries, including in the form of antisemitism and antigypsyism; ***notes, however, that such prejudices are not exclusive to Europe and the European civilisation and are still existing, manifested and more visible in other cultures and continents;***

Or. en

Amendment 34
Peter Pollák, Asim Ademov

Motion for a resolution
Recital B

Motion for a resolution

B. whereas gender-, belief- and ethnicity-based injustices have been inherent in European history over many centuries, including in the form of antisemitism and antigypsyism;

Amendment

B. whereas gender-, belief- and ethnicity-based injustices have been inherent in European history over many centuries, including in the form of antisemitism and antigypsyism; ***whereas mindfulness to history helps us to fight different forms of intolerance and inequalities and build more inclusive societies;***

Or. en

Amendment 35
Domènec Ruiz Devesa

Motion for a resolution
Recital B

Motion for a resolution

B. whereas gender-, belief- and ethnicity-based injustices have been ***inherent*** in European history over many centuries, including in the form of antisemitism and antigypsyism;

Amendment

B. whereas gender-, belief- and ethnicity-based injustices have been ***present*** in European history over many centuries, including in the form of antisemitism and antigypsyism; ***whereas these forms of discrimination are against European values as enshrined in Article 2 TEU;***

Or. en

Amendment 36
Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution
Recital B

Motion for a resolution

B. whereas gender-, belief- and ethnicity-based injustices have been inherent in European history over many centuries, including in the form of antisemitism and antigypsyism;

Amendment

B. whereas gender-, belief- and ethnicity-based injustices have been inherent in European history over many centuries, including in the form of antisemitism and antigypsyism; ***whereas these forms of discrimination are against European values as enshrined in Article 2 TEU;***

Or. en

Amendment 37
François-Xavier Bellamy

Motion for a resolution
Recital B

Motion for a resolution

Amendment

B. whereas gender-, belief- and ethnicity-based injustices ***have been inherent in European history over many centuries, including in the form of antisemitism and antigypsyism***;

B. whereas gender-, belief- and ethnicity-based injustices ***manifest themselves in antisemitism and antigypsyism in particular***;

Or. fr

Amendment 38

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Recital B

Motion for a resolution

B. whereas gender-, belief- and ethnicity-based injustices have been inherent in ***European*** history over many centuries, including in the form of antisemitism and antigypsyism;

Amendment

B. whereas gender-, belief- and ethnicity-based injustices have been ***part of European history and*** inherent in ***all human*** history over many centuries, including in the form of antisemitism and antigypsyism;

Or. en

Amendment 39

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution

Recital C

Motion for a resolution

C. whereas history must never be relativised, distorted or falsified for political purposes;

Amendment

C. whereas history must never be relativised, distorted or falsified for political purposes ***both from the EU member states and from the candidate countries***;

Or. en

Amendment 40

Milan Zver, Rasa Juknevičienė

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas all three major 20th century totalitarian regimes (Nazism, Fascism and Communism) should be fully acknowledged as dictatorships and none of them should be considered as “less totalitarian”;

Or. en

Amendment 41
Domènec Ruiz Devesa

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas in recent times, the rewriting of history has been increasingly used for political manipulation and fuelled misinformation; whereas these praxis can have serious and dangerous consequences; whereas the rewriting of history by Vladimir Putin in his essay “On the Historical Unity of Russians and Ukrainians” prefigures his war of aggression against Ukraine;

Or. en

Amendment 42
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Recital D

Motion for a resolution

Amendment

D. whereas historical negationism

D. whereas historical negationism *and*

represents a major threat that kindles distrust and conflict between peoples and nations and undermines efforts to nurture historical justice and reconciliation;

any other form of denialism or biased revision represents a major threat ***against historical verified facts*** that kindles distrust and conflict between peoples and nations and undermines efforts to nurture historical justice and reconciliation;

Or. en

Amendment 43

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution Recital D a (new)

Motion for a resolution

Amendment

Da. whereas historical narratives in some EU Member States and candidate countries may be misused for political reasons thus opening the door to disinformation and undue Russian influence in the region; whereas disinformation campaigns, anti-European narrative and Russian propaganda are mainly spread through digital channels, thus accentuating the need for digital upskilling and media literacy campaigns in the EU;

Or. en

Amendment 44

Ilana Cicurel, Laurence Farreng

Motion for a resolution Recital E

Motion for a resolution

Amendment

E. whereas dealing with the past requires utmost impartiality, objectivity and dispassion both in historical scholarship and the political realm;

E. whereas dealing with the past invites European citizens to explore the society around them, to engage with others, to analyse sources with

impartiality, objectivity and *self-reflection*;

Or. en

Amendment 45

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution

Recital E

Motion for a resolution

E. whereas dealing with the past requires utmost impartiality, objectivity *and dispassion* both in historical scholarship and *the political realm*;

Amendment

E. whereas dealing with the past requires utmost impartiality, objectivity both in historical scholarship and *amongst politicians*;

Or. en

Amendment 46

Milan Zver, Rasa Juknevičienė

Motion for a resolution

Recital E a (new)

Motion for a resolution

Amendment

Ea. whereas objectively accurate accounts of crimes committed in the name of totalitarian ideologies should be taken into account, even though they might not fit into the narrative of the “winners” and “losers” or the “good side” and the “bad side”;

Or. en

Amendment 47

François-Xavier Bellamy

Motion for a resolution

Recital F

Motion for a resolution

F. whereas historical memory incorporates a ***distinct*** degree of subjectivity, given that the choice of what to remember and how the past is interpreted necessarily involves value judgements;

Amendment

F. whereas historical memory incorporates a degree of subjectivity, given that the choice of what to remember and how the past is interpreted necessarily involves value judgements;

Or. fr

Amendment 48
Victor Negrescu

Motion for a resolution
Recital F a (new)

Motion for a resolution

Amendment

Fa. whereas a real European historical consciousness could empower active citizens and participation, while contributing to the creation of an European citizenship with clear rights and obligations;

Or. en

Amendment 49
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Recital G

Motion for a resolution

Amendment

G. whereas while there are ‘historical facts’ grounded in professional historical work, there is no single monolithic, indisputable and everlasting ‘historical truth’ that one specific group or nation can monopolise and exclusively claim for itself;

G. whereas while there are ‘historical facts’ grounded in professional historical work, ***established among others via research, teaching, the preservation of historical sources and the maintenance of locations of historical significance***, there is no single monolithic, indisputable and everlasting ‘historical truth’ that one specific group or nation can monopolise

and exclusively claim for itself;

Or. en

Amendment 50
Andrey Slabakov

Motion for a resolution
Recital G

Motion for a resolution

G. *whereas while* there are ‘historical facts’ grounded in professional historical work, ***there is no*** single monolithic, indisputable and everlasting ‘historical truth’ ***that one specific group or nation can monopolise and exclusively claim for itself;***

Amendment

G. *Notes that* there are historical facts grounded in professional historical work, ***and these form a*** single monolithic, indisputable and everlasting historical truth ***if they come from reliable primary and secondary literary sources and/or archeology;***

Or. en

Amendment 51
Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution
Recital G

Motion for a resolution

G. *whereas while* there are ‘historical facts’ grounded in professional historical work, there is no single monolithic, indisputable and everlasting ‘historical truth’ ***that one specific group or nation can monopolise and exclusively claim for itself;***

Amendment

G. *whereas while* there are ‘historical facts’ grounded in professional historical work, there is no single monolithic, indisputable and everlasting ‘historical truth’ ***which can be used to negate another state’s history;***

Or. en

Amendment 52
Domènec Ruiz Devesa

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas more than 50% of students declare that they did not have opportunities to learn about the European Union at school, whereas providing knowledge about the origin of the Union, its composition and functioning, and the rights and obligations of its citizens are fundamental to fight disinformation, populism and allow for the emerge of an active Union citizenship;

Or. en

Amendment 53
Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas the role of women in history has generally been under-represented, with their achievements being made invisible in favour of men; whereas the dissemination of women's footprint and the evolution of women's rights in history is an indispensable axis in the creation of a European historical consciousness;

Or. en

Amendment 54
Victor Negrescu

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas teaching the history of the Union has not received sufficient attention in the history curricula so far; whereas the European Parliament asked several times for the creation of an EU manual, which could include impartial facts and figures about the European history;

Or. en

Amendment 55

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Recital G b (new)

Motion for a resolution

Amendment

Gb. whereas the teaching of history lacks an interdisciplinary, multicultural and gender approach intersecting topics to capture its various aspects and context; whereas even general teaching on human rights and peace education have not received sufficient attention in the history curricula so far^{1a} ;

^{1a} Ecker, A. (2018) The Education of History Teachers in Europe—A Comparative Study. First Results of the “Civic and History Education Study”. Creative Education, 9, 1565-1610.

Or. en

Amendment 56

Željana Zovko

Motion for a resolution

Recital H

Motion for a resolution

H. whereas fostering a critical historical consciousness across borders by educational and other means is central for Europeans to be able to come to terms with their past, confidently deal with the present and work towards a common future;

Amendment

H. whereas fostering a critical historical consciousness across borders by educational and other means is central for Europeans to be able to come to terms with their past, confidently deal with the present and work towards a common future;
whereas an objective, factual and truthful recollection of atrocities, crimes and victims of all totalitarian and authoritarian regimes on European ground during the 20th century is crucial for a stronger democratic society and its culture of remembrance;

Or. en

Amendment 57
Andrey Slabakov

Motion for a resolution
Recital H

Motion for a resolution

H. whereas fostering a critical historical consciousness across borders ***by educational and other means is central for Europeans to be able to come to terms with their past, confidently deal with the present and*** work towards a common future;

Amendment

H. whereas fostering a critical historical consciousness across borders ***is important in order to*** work towards a common future;

Or. en

Amendment 58
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Recital H

Motion for a resolution

H. whereas fostering a critical historical consciousness across borders by

Amendment

H. whereas fostering a critical historical consciousness across borders by

educational and other means is central for Europeans to be able to ***come to terms with*** their past, confidently deal with the present and work towards a common future;

educational and other means is central for Europeans to be able to ***critically understand*** their past, confidently deal with the present and work towards a common future;

Or. en

Amendment 59
François-Xavier Bellamy

Motion for a resolution
Recital H

Motion for a resolution

H. whereas fostering a critical historical consciousness across borders by educational and other means is central for Europeans to be able to ***come to terms with*** their past, confidently deal with the present and work towards a common future;

Amendment

H. whereas fostering a critical historical consciousness across borders by educational and other means is central for Europeans to be able to ***learn about*** their past, confidently deal with the present and work towards a common future;

Or. fr

Amendment 60
Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution
Recital H a (new)

Motion for a resolution

Amendment

Ha. whereas education is the main tool for building societies shaped by democratic values of freedom, respect and solidarity and should be considered an investment in the future rather than a cost; whereas the European Education Area is a unique opportunity to provide fair and equal opportunities in education by 2025, to give everyone reading, scientific and analytical skills that are necessary to apprehend history and to foster a sense of belonging to Europe and civic awareness;

Amendment 61
Victor Negrescu

Motion for a resolution
Recital H a (new)

Motion for a resolution

Amendment

Ha. whereas only looking in the same way at the past could empower Member States, EU institutions, stakeholders and citizens to build a stronger and common future together; whereas understanding the differences from the past could enhance a further and deeper EU integration;

Or. en

Amendment 62
Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide

Motion for a resolution
Recital H b (new)

Motion for a resolution

Amendment

Hb. whereas European citizenship education as part of national education systems in a number of countries includes learning about and assimilating major events in the history of the Europe, and awareness raising about its influence in the development of the European Union;

Or. en

Amendment 63
Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution
Recital H c (new)

Motion for a resolution

Amendment

Hc. whereas student mobility and other tools of the Erasmus+ programme favour the exchange of ideas and promote a more transversal knowledge, breaking down national barriers and providing a better understanding of European past and present history;

Or. en

Amendment 64

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Recital H d (new)

Motion for a resolution

Amendment

Hd. whereas cultural and historical heritage is part of the historical identity of each place and serves the construction of historical consciousness; whereas such heritage and its monuments have sometimes been used politically by attributing and linking them directly to an ideology or political movement;

Or. en

Amendment 65

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Recital H e (new)

Motion for a resolution

Amendment

He. whereas the European Heritage Label as a tool for the selection of sites for their symbolic value, the role they have played in European history and the activities they offer can be used for the creation of historical awareness in a direct and interactive way;

Amendment 66

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Recital H f (new)

Motion for a resolution

Amendment

Hf. whereas the teaching of history should be expanded to other sources and topics, such as new technologies, virtual words, film, archives and museums; whereas museums are powerful tools for teaching history and building historical awareness;

Or. en

Amendment 67

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Recital H g (new)

Motion for a resolution

Amendment

Hg. whereas there is a great value in collecting data and comparing methods and tools for teaching history; whereas the Council of Europe Observatory collects data and facts on how history is taught and provides a clear picture of the state of history teaching in its MMEE;

Or. en

Amendment 68

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide

Motion for a resolution

Recital H h (new)

Motion for a resolution

Amendment

Hh. *whereas the House of European History is a flagship project, which multi-medium and experiential approach contributes to make European history more accessible to the public;*

Or. en

Amendment 69

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Recital H i (new)

Motion for a resolution

Amendment

Hi. *whereas artistic and academic freedom are under increased pressure in many parts of Europe, with attempts of political interference notably on the management of universities, theatres and cultural centres;*

Or. en

Amendment 70

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Recital H j (new)

Motion for a resolution

Amendment

Hj. *whereas citizens' engagement and the participation of civil society organisations play an important role in raising awareness of history, as in the European remembrance projects supported by the CERV programme;*

Or. en

Amendment 71

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution

Recital I

Motion for a resolution

I. whereas European historical consciousness is understood as an individual as well as collective ability and skill to understand, **(self-)critically** assess and learn from history, which facilitates the recognition of the inextricable connection and interdependency between past, present and future;

Amendment

I. whereas European historical consciousness is understood as an individual as well as collective ability and skill to understand, critically assess and learn from history, which facilitates the recognition of the inextricable connection and interdependency between past, present and future ***which facilitates the recognition of the inextricable connection and interdependency between past, present and future;***

Or. en

Amendment 72

François-Xavier Bellamy

Motion for a resolution

Recital I

Motion for a resolution

I. whereas European historical consciousness is understood as an individual as well as collective ability and skill to understand, **(self-)critically assess** and learn from history, which facilitates the recognition of the inextricable connection and interdependency between past, present and future;

Amendment

I. whereas European historical consciousness is understood as an individual as well as collective ability and skill to understand and learn from history, which facilitates the recognition of the inextricable connection and interdependency between past, present and future;

Or. fr

Amendment 73

Andrey Slabakov

Motion for a resolution
Recital I a (new)

Motion for a resolution

Amendment

Ia. whereas education is formally recognised as an area of EU competence only insofar as the Union shall contribute to the development of quality education by encouraging cooperation between the Member States, while fully respecting the responsibility and sovereignty of the Member States for the contents of teaching and the organisation of their respective educational systems;

Or. en

Amendment 74
Romeo Franz

Motion for a resolution
Recital I a (new)

Motion for a resolution

Amendment

Ia. whereas gender stereotypes, hetero-patriarchal structures, power asymmetries and structural and institutional inequalities are rooted in European histories; whereas these are direct causes to gender-based violence and the historical persecution of women and LGBTQIA+ across Europe;

Or. en

Amendment 75
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Recital I a (new)

Motion for a resolution

Amendment

Ia. whereas teaching history relies on

an ethical dimension that aims at raising awareness and sensitise citizens to fundamental values, notably democracy;

Or. en

Amendment 76
Romeo Franz

Motion for a resolution
Recital I b (new)

Motion for a resolution

Amendment

Ib. whereas the historical racial and religious supremacies in Europe have led to disastrous consequences in Europe and in the rest of the world, symbolised by the age of discovery and the subjugation and colonisation of peoples all over the world, and the persecution of religious and ethnic minorities;

Or. en

Amendment 77
Andrey Slabakov

Motion for a resolution
Recital I b (new)

Motion for a resolution

Amendment

Ib. whereas Europe has had a civilisational role in the world and its history in interaction with other cultures, continents and civilisation has brought more net positives than negatives;

Or. en

Amendment 78
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Recital I b (new)

Motion for a resolution

Amendment

Ib. whereas the compulsory teaching of history, citizenship education and history of European integration at different school levels varies strongly from one Member State to another;

Or. en

Amendment 79
Romeo Franz

Motion for a resolution
Recital I c (new)

Motion for a resolution

Amendment

Ic. whereas Europe bears historical responsibility for the biggest share of historical global carbon emissions, and the current climate crisis as one of the biggest historical emitters;

Or. en

Amendment 80
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Recital I c (new)

Motion for a resolution

Amendment

Ic. whereas only 39% of teachers in the Union feel well prepared for using digital technologies in their daily work^{1a};

^{1a} OECD (2019), TALIS 2018 Results (Volume I): Teachers and School Leaders as Lifelong Learners, TALIS. Paris: OECD Publishing.

Amendment 81
François-Xavier Bellamy

Motion for a resolution
Subheading 1

Motion for a resolution

Dealing with Europe's **(dark)** past as **a risk and** an opportunity

Amendment

Dealing with Europe's past as an opportunity

Or. fr

Amendment 82
Domènec Ruiz Devesa

Motion for a resolution
Subheading 1

Motion for a resolution

Dealing with Europe's **(dark)** past as **a risk and** an opportunity

Amendment

Dealing with Europe's past as an opportunity

Or. en

Amendment 83
Domènec Ruiz Devesa

Motion for a resolution
Paragraph -1 (new)

Motion for a resolution

Amendment

-1. Acknowledges that Europe's history is complex, as it has suffered continuous conflict and wars since the fall of the Roman Empire, but has also delivered important achievements such as classic culture, the renaissance, or the enlightenment, among others;

Amendment 84
Domènec Ruiz Devesa

Motion for a resolution
Paragraph -1 a (new)

Motion for a resolution

Amendment

-1a. Recognises that only the creation of the European Communities after 1950 has abolished war among the European nations that belong to them;

Or. en

Amendment 85
Željana Zovko

Motion for a resolution
Paragraph 1

Motion for a resolution

Amendment

1. Acknowledges that the diverse and often conflicting histories of European nations and states make any effort to deal with history at a supranational political level a difficult and potentially dangerous endeavour, and that attempts to regulate how to commemorate and interpret the past always prove to be challenging;

1. Acknowledges that the diverse and often conflicting histories of European nations and states make any effort to deal with history at a supranational political level a difficult and potentially dangerous endeavour, and that attempts to regulate how to commemorate and interpret the past always prove to be challenging; ***underlines the importance of a clarified and objective approach when dealing with historical facts in order to combat any misleading information and contribute to a common future based on unbiased historical facts, peace, solidarity and mutual understanding;***

Or. en

Amendment 86

François-Xavier Bellamy

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Acknowledges ***that the*** diverse and ***often*** conflicting histories of European nations and states ***make any effort to deal with history at a supranational political level a difficult and potentially dangerous endeavour, and that attempts to regulate how to commemorate and interpret the past always prove to be challenging;***

Amendment

1. Acknowledges ***the rich,*** diverse and ***sometimes*** conflicting histories of European nations and states;

Or. fr

Amendment 87

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Acknowledges that the diverse and often conflicting histories of European nations and states make any effort to deal with history at a supranational political level a difficult and potentially dangerous endeavour, ***and that attempts to regulate how to commemorate and interpret the past always prove to be challenging;***

Amendment

1. Acknowledges that the diverse and often conflicting histories of European nations and states make any effort to deal with history at a supranational political level a difficult and potentially dangerous endeavour;

Or. en

Amendment 88

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Acknowledges that the diverse and often conflicting histories of **European nations and** states make any effort to deal with history at **a supranational political** level a difficult and potentially dangerous endeavour, and that attempts to regulate how to commemorate and interpret the past always prove to be challenging;

Amendment

1. Acknowledges that the diverse and often conflicting histories of **Member** States make any effort to deal with history at **European** level a difficult and potentially dangerous endeavour, and that attempts to regulate how to commemorate and interpret the past always prove to be challenging;

Or. en

Amendment 89

Domènec Ruiz Devesa

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Acknowledges that the diverse and often conflicting **histories of European nations and states make any effort to deal with** history **at a supranational political level a difficult and potentially dangerous endeavour, and that attempts to regulate how to commemorate and interpret the past always prove to be challenging;**

Amendment

1. Acknowledges that the diverse and often conflicting **views of history are generally biased towards a nation-centric approach and must be overcome by more objective and less fragmented** supranational **lenses;**

Or. en

Amendment 90

Domènec Ruiz Devesa

Motion for a resolution

Paragraph 1 a (new)

Motion for a resolution

1a. Believes that the Union is an object of research in itself, in particular, regarding the European common cultural substrate beyond the nation state, those transnational historic events occurring at a European level, the intellectual history

Amendment

of the idea of Europe, as well as the history of the European communities in itself;

Or. en

Amendment 91
François-Xavier Bellamy

Motion for a resolution
Paragraph 1 a (new)

Motion for a resolution

Amendment

1a. Recalls that all EU citizens have the right to learn about their history, including the history of their countries and of the European community to which they belong;

Or. fr

Amendment 92
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 1 b (new)

Motion for a resolution

Amendment

1b. Notes that the history of Europe cannot be understood without the role of organised civil society and social movements, such as the role played by the Union of European Federalists and the European movement international;

Or. en

Amendment 93
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Paragraph 2

Motion for a resolution

2. Emphasises the potential of the principle of *historia magistra vitae* and considers especially the dark elements of Europe's history – including totalitarianism, racism, jingoism and colonialism – not only to be a vigorous reminder of past mistakes whose repetition is to be avoided, but also as a call to work jointly towards democratic and inclusive societies in the Union and globally;

Amendment

2. Emphasises the potential of the principle of *historia magistra vitae* and considers especially the dark elements of Europe's history – including totalitarianism, racism, jingoism and colonialism – not only to be a vigorous reminder of past mistakes whose repetition is to be avoided, but also as a call to work jointly towards democratic and inclusive societies in the Union and globally; ***recalls that the competition of memories fuels political instrumentalization of historical events and leads to trivialization of history; recommends that teachers in training as well as students must be given appropriate tools and methodology to foster their critical thinking, analyse history with the adequate conceptual background and make the difference between key notions such as genocide, mass crime, massacre, ethnic cleansing;***

Or. en

Amendment 94

Željana Zovko

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Emphasises the potential of the principle of *historia magistra vitae* and considers especially the dark elements of Europe's history – including ***totalitarianism, racism, jingoism and colonialism*** – not only to be a vigorous reminder of past mistakes whose repetition is to be avoided, but also as a call to work jointly towards democratic and inclusive societies in the Union and globally;

Amendment

2. Emphasises the potential of the principle of *historia magistra vitae* and considers especially the dark elements of Europe's history – including ***totalitarian and authoritarian regimes in all its forms*** – not only to be a vigorous reminder of past mistakes whose repetition is to be avoided, but also as a call to work jointly towards democratic and inclusive societies in the Union and globally; ***notes the enormous potential that primary and secondary education can provide in this regard;***

Amendment 95

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Petras Auštrevičius, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Emphasises the potential of the principle of *historia magistra vitae* and considers especially the ***dark elements*** of Europe's history – including totalitarianism, racism, ***jingoism*** and colonialism – not only to be a vigorous reminder of past mistakes whose repetition is to be avoided, but also as a call to work jointly towards democratic and inclusive societies in the Union and globally;

Amendment

2. Emphasises the potential of the principle of *historia magistra vitae* and considers especially the ***tragic periods*** of Europe's history – including ***communism***, totalitarianism, racism, ***aggressive nationalism and militarism*** and colonialism – not only to be a vigorous reminder of past mistakes whose repetition is to be avoided, but also as a call to work jointly towards democratic and inclusive societies in the Union and globally;

Amendment 96

Andrey Slabakov

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Emphasises the potential of the principle of *historia magistra vitae* and considers ***especially*** the dark elements of Europe's history – ***including totalitarianism, racism, jingoism and colonialism*** – not only to be a vigorous reminder of past mistakes whose repetition is to be avoided, but also as a call to work jointly towards democratic and inclusive societies in the Union and globally;

Amendment

2. Emphasises the potential of the principle of *historia magistra vitae* and considers the dark elements of Europe's history – not only to be a vigorous reminder of past mistakes whose repetition is to be avoided, but also as a call to work jointly towards democratic and inclusive societies in the Union and globally;

Amendment 97

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Recalls the need to work towards the constitution of an inventory of European contested memories and to foster the organisation of open European conferences gathering specialised researchers in order to identify principles, processes and best practices confronting the complexities of divisive historical memories; highlights in that regard the project ‘Contested Histories’ driven by the European association of history educators EUROCLIO;

Or. en

Amendment 98

Željana Zovko

Motion for a resolution

Paragraph 3

Motion for a resolution

Amendment

3. Considers a responsible, evidence-based and critical dealing with history a sine qua non for any democratic body politic, in order to sensitise current and future generations for achievements and aberrations of the past alike, strengthen a self-reflexive public discourse and foster understanding and reconciliation within and among particular social groups, nations and states;

3. Considers a responsible, evidence-based and critical dealing with history a sine qua non for any democratic body politic, in order to sensitise current and future generations for achievements and aberrations of the past alike, strengthen a self-reflexive public discourse and foster understanding and reconciliation within and among particular social groups, nations and states; **notes that unbiased, objective and truthful historical recollection and storytelling is specifically important in today's world where all kinds of disinformation and wrong interpretations circulate with a harmful potential of**

influencing younger generations with poisonous and destructive ideas; underlines the importance of stronger media literacy and anti-disinformation tools and campaigns as well as a stronger historical remembrance among citizens that will foster a peaceful culture of inclusivity, solidarity and shared values;

Or. en

Amendment 99

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution Paragraph 3

Motion for a resolution

3. Considers a responsible, **evidence-based** and critical dealing with history a sine qua non for any democratic **body politic**, in order to sensitise current and future generations for achievements and aberrations of the past alike, strengthen a self-reflexive public discourse and foster understanding and reconciliation within and among particular social groups, nations and states;

Amendment

3. Considers a responsible, and critical dealing with history a sine qua non for any **political and non-political State authority and democratic institutions**, in order to sensitise current and future generations for achievements and aberrations of the past alike, strengthen a self-reflexive public discourse and foster understanding and reconciliation within and among particular social groups, nations and states, **focusing on common European values;**

Or. en

Amendment 100

Ilana Cicurel, Laurence Farreng

Motion for a resolution Paragraph 3

Motion for a resolution

3. Considers a responsible, evidence-based and critical **dealing with** history a sine qua non for any democratic **body**

Amendment

3. Considers a responsible, evidence-based and critical **approach to** history a sine qua non for any democratic, **liberal**

politic, in order to sensitise current and future generations for achievements and aberrations of the past alike, strengthen a self-reflexive public discourse and foster understanding and reconciliation within and among particular social groups, nations and states;

and cohesive society, in order to sensitise current and future generations for achievements and aberrations of the past alike, strengthen a self-reflexive public discourse and foster understanding and reconciliation within and among particular social groups, nations and states;

Or. en

Amendment 101
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Considers a responsible, evidence-based and critical dealing with history a sine qua non for any democratic body politic, in order to sensitise current and future generations for achievements and aberrations of the past alike, strengthen a self-reflexive public discourse and foster understanding and reconciliation within and among particular social groups, nations and states;

Amendment

3. Considers a responsible, evidence-based and critical ***approach when*** dealing with history a sine qua non for any democratic body politic, in order to sensitise current and future generations for achievements and aberrations of the past alike, strengthen a self-reflexive public discourse and foster understanding and reconciliation within and among particular social groups, nations and states;

Or. en

Amendment 102
Željana Zovko

Motion for a resolution
Paragraph 3 – subparagraph 1 (new)

Motion for a resolution

Amendment

Condemns all attempts to relativise the effects that communism, Nazism, fascism and all other forms of authoritarian and totalitarian regimes had on our society; emphasises the importance of fact-checked historical teachings for a lessons-learned approach towards all generations,

notably through various courses, media and online spheres;

Or. en

Amendment 103
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Considers that the knowledge of history, and Europe in particular, is essential to avoid repeating the horrors of the past, especially those connected to Nazism, fascism, Stalinism, and antisemitism and antisemitism, particularly in view of the re-emergence of revisionist extremist and national-populistic political forces;

Or. en

Amendment 104
Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Believes that more efforts should be done, with sufficient resources, for the House of European History to reach out to a wide public and be accessible to everyone across the Union;

Or. en

Amendment 105
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 3 b (new)

Motion for a resolution

Amendment

3b. Considers essential that, at a minimum, all Member States educate on the origins and evolution of European integration as a project of democratic peace;

Or. en

Amendment 106
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 3 c (new)

Motion for a resolution

Amendment

3c. Calls to strengthen those institutions and projects with a rigorous approach towards European history, including its contested history; believes in this regard that the budget and personnel endowed to the House of European History should be strengthened and that more efforts should be done to decentralise the House in order to make it accessible to citizens across the Union;

Or. en

Amendment 107
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Stresses the need for an honest assessment of the EU's 'politics of the past', through which it has striven to add legitimacy to the European project and

4. Stresses the need for an honest assessment of the EU's 'politics of the past' - and the ways in which EU citizens are invited to engage with the past -

strengthen a European sense of belonging, by equally acknowledging achievements and existing shortcomings;

through which it has striven to add legitimacy to the European project and strengthen a European sense of belonging, by equally acknowledging achievements and existing shortcomings; ***recalls that peace and reconciliation are at the heart of the European project and core values; warns that a fair assessment of the past as well as reconciliation of histories and memories between countries should be considered as a key condition to the success of the future European enlargements; therefore invites the Commission and the Member States to work in close cooperation with all relevant actors in candidate countries, including educational and research institutions, towards this direction;***

Or. en

Amendment 108 **Željana Zovko**

Motion for a resolution **Paragraph 4**

Motion for a resolution

4. Stresses the need for an honest assessment of the EU's 'politics of the past', through which it has striven to add legitimacy to the European project and strengthen a European sense of belonging, by equally acknowledging achievements and existing shortcomings;

Amendment

4. Stresses the need for an honest assessment of the EU's 'politics of the past', through which it has striven to add legitimacy to the European project and strengthen a European sense of belonging, by equally acknowledging achievements and existing shortcomings; ***proposes to include more in person and digital courses on historical remembrance in school and university curricula for a better understanding of history and its affects for a lessons learned approach for future generations;***

Or. en

Amendment 109

Motion for a resolution
Paragraph 4

Motion for a resolution

4. Stresses the need for an honest assessment of the EU's 'politics of the past', ***through which it has striven to add legitimacy to*** the European project and ***strengthen a*** European sense of belonging, by equally acknowledging achievements and ***existing*** shortcomings;

Amendment

4. Stresses the need for an honest assessment of the EU's 'politics of the past', ***as a means to further strengthen*** the European project and ***the*** European sense of belonging, by equally acknowledging achievements and shortcomings;

Or. en

Amendment 110
Milan Zver, Rasa Juknevičienė

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Acknowledges the array of past and present initiatives at European level to foster a common European historical memory, including Holocaust Remembrance Day, the European Day of Remembrance for Victims of all Totalitarian and Authoritarian Regimes, the establishment of a dedicated remembrance strand in the former Europe for Citizens and current Citizenship, Equality, Rights and Values (CERV) programmes, and various Parliament resolutions such as the one of 19 September 2019 on the importance of European remembrance for the future of Europe;

Amendment

5. Acknowledges the array of past and present initiatives at European level to foster a common European historical memory, including Holocaust Remembrance Day, the European Day of Remembrance for Victims of all Totalitarian and Authoritarian Regimes, the establishment of a dedicated remembrance strand in the former Europe for Citizens and current Citizenship, Equality, Rights and Values (CERV) programmes, and various Parliament resolutions such as the one of 19 September 2019 on the importance of European remembrance for the future of Europe ***and the Resolution of 2 April 2009 on European conscience and totalitarianism that condemned all three major 20th century totalitarian regimes (Nazism, Fascism and Communism) and was passed with a large majority and a broad political support,***

Or. en

Amendment 111
Željana Zovko

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Acknowledges the array of past and present initiatives at European level to foster a common European historical memory, including Holocaust Remembrance Day, the European Day of Remembrance for Victims of all Totalitarian and Authoritarian Regimes, the establishment of a dedicated remembrance strand in the former Europe for Citizens and current Citizenship, Equality, Rights and Values (CERV) programmes, and various Parliament resolutions such as the one of 19 September 2019 on the importance of European remembrance for the future of Europe;

Amendment

5. Acknowledges the array of past and present initiatives at European level to foster a common European historical memory, including Holocaust Remembrance Day, the European Day of Remembrance for Victims of all Totalitarian and Authoritarian Regimes, the establishment of a dedicated remembrance strand in the former Europe for Citizens and current Citizenship, Equality, Rights and Values (CERV) programmes, and various Parliament resolutions such as the one of 19 September 2019 on the importance of European remembrance for the future of Europe; ***proposes to add more events that will deepen European historical remembrance and assist in creating a lessons-learned future to avoid any repetition of past mistakes;***

Or. en

Amendment 112
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

5a. Calls in this regard on the Commission to explore how to maximise synergies between youth mobility and the EU Strategy on combating antisemitism, by connecting secondary schools, within the network of places where the Holocaust happened, enabling students to visit at least one of such places in Europe

Amendment

during their schooling years;

Or. en

Amendment 113

Victor Negrescu

Motion for a resolution

Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Asks the Commission to promote at European level the education about the Holocaust using the positive example of the Romanian educational system;

Or. en

Amendment 114

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 6

Motion for a resolution

Amendment

6. Expresses its concern that there continues to be a latent competition and partial incompatibility between different memory frames and remembrance cultures in the Union, especially between Western and Eastern Europe;

6. Recognises the existence of different memory frames as well as different cultures of remembrance and commemoration in the Union, especially between Western and Eastern Europe; emphasises that these models can co-exist provided that respectful dialogue and mutual understanding is maintained; stresses that Western and Eastern European countries experienced at the same time similar and different events that complement each other and now belong to European history; reaffirms that the emergence of a real European historical consciousness depends on the ability to understand those experiences in their specificity, complexity and subtlety;

Or. en

Amendment 115

Željana Zovko

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Expresses its concern that there continues to be a latent competition and partial incompatibility between different memory frames and remembrance cultures in the Union, especially between Western and Eastern Europe;

Amendment

6. Expresses its concern that there continues to be a latent competition and partial incompatibility between different memory frames and remembrance cultures in the Union, especially between Western and Eastern Europe; ***calls on the Union and the Member States to create a factual stance towards historical truth on authoritarian and totalitarian regimes that took place on Europe's ground, notably in the Western Balkans, Eastern and Southern Neighbourhood by opening secret archives and allowing transparent approach that will lead to a shared future based on tolerance, respect, peace and mutual understanding and cooperation;***

Or. en

Amendment 116

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Petras Auštrevičius, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė, Milan Zver

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Expresses its concern that there continues to be a latent competition and partial incompatibility between different memory frames and remembrance cultures in the Union, ***especially*** between Western and Eastern Europe;

Amendment

6. Expresses its concern that there continues to be a latent competition and partial incompatibility between different memory frames and remembrance cultures in the Union, ***not only*** between Western and Eastern Europe ***but also amongst some Eastern European countries due to the continuous Russian influence in the region; emphasises the need to bridge the***

gap of historical remembrance of key foundational events among European countries and people;

Or. en

Amendment 117

Milan Zver, Rasa Juknevičienė

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Expresses its concern that there continues to be a latent competition and partial incompatibility between different memory frames and remembrance cultures in the Union, especially between Western and Eastern Europe;

Amendment

6. Expresses its concern that there continues to be a latent competition and partial incompatibility between different memory frames and remembrance cultures in the Union, especially between Western and Eastern Europe *and expresses its concern regarding the lack of public, political and historical condemnation for the Communism in comparison with the widely accepted condemnation of Nazism and fascism;*

Or. en

Amendment 118

Željana Zovko

Motion for a resolution

Paragraph 6 – subparagraph 1 (new)

Motion for a resolution

Amendment

Condemns all atrocities committed by communism, Nazism and fascism regimes; reminds that during former Yugoslavia, State crimes were continued by massive communist executions of thousands opponents, notably the Bleiburg massacre as well as political trials and character assassination of political opponents in former Yugoslavia, f.e. the case of Bl. Cardinal Aloysius

Stepinac and many others priests and other political opponents to communism that were wrongfully accused and detained for years; calls for opening of former Yugoslav archives, specifically those of the former Yugoslav secret service (UDBA) and the Military intelligence agency (KOS) that would lead to a fact-based historical truth that is vital for Europe's culture of remembrance and a democratic and inclusive future;

Or. en

Amendment 119
Željana Zovko

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Reminds that the remnants of past regimes are still present in the Western Balkans, notably through the remaining influence of past secret services in former Yugoslavia; calls on the Union to increase its efforts to mitigate all indication of past regimes and to build a common ground for dialogue, mutual understanding, respect of cultures, tradition, values and heritage and future based on true facts and find an objective historical narrative that is vital for stability, peace and a shared European perspective;

Or. en

Amendment 120
Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Encourages the Union and the Member States to promote historical awareness and remembrance of Soviet and Russian crimes into education curricula, civic remembrance culture and public spaces;

Or. en

Amendment 121

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

**Motion for a resolution
Paragraph 6 b (new)**

Motion for a resolution

Amendment

6b. Calls on the Member States and the Commission to upscale media and digital literacy campaigns as main instruments against any disinformation campaigns; is worried by the current Russian propaganda, and asked the Member States and the Commission to already strengthen these instruments;

Or. en

Amendment 122

Ilana Cicurel

**Motion for a resolution
Paragraph 7**

Motion for a resolution

Amendment

7. Recognises that the Union's concern mainly with narrating a story about itself ex negativo, *with the horrors of the past and especially National Socialism and Stalinism serving as a 'negative foundation myth'*, provides a

7. Recognises that the Union's concern mainly with narrating a story about itself ex negativo provides a strong sense of purpose for the European project;

strong sense of purpose for the European project, *yet bears the risk of nurturing a teleological and simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's intricate past and reduces incentives to challenge stereotypes and sacred cows of national histories;*

Or. en

Amendment 123

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė, Milan Zver

Motion for a resolution Paragraph 7

Motion for a resolution

7. Recognises that the Union's concern mainly with narrating a story about itself ex negativo, with the horrors of the past and especially National Socialism and *Stalinism serving as a 'negative foundation myth'*, provides a strong sense of purpose for the European project, *yet bears the risk of nurturing a teleological and simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's intricate past and reduces incentives to challenge stereotypes and sacred cows of national histories;*

Amendment

7. Recognises that the Union's concern mainly with narrating a story about itself ex negativo, with the horrors of the past and especially National Socialism and **communism**, provides a strong sense of purpose for the European project;

Or. en

Amendment 124

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide

Motion for a resolution Paragraph 7

Motion for a resolution

Amendment

7. Recognises that *the Union's concern mainly with* narrating a story about *itself ex negativo, with the* horrors of the past *and especially* National Socialism and Stalinism *serving as a 'negative foundation myth', provides a strong sense of purpose for the European project, yet bears the risk of nurturing a teleological and* simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's intricate past *and reduces incentives to challenge stereotypes and sacred cows of national histories*;

7. Recognises that narrating a story about horrors of the past, *including* National Socialism and Stalinism, *should not nurture a* simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's, *nations' and states'* intricate past;

Or. en

Amendment 125

Domènec Ruiz Devesa

Motion for a resolution

Paragraph 7

Motion for a resolution

7. *Recognises* that the *Union's concern mainly with* narrating a story about *itself ex negativo, with* the horrors of the past and especially National Socialism and Stalinism *serving as a 'negative foundation myth', provides* a strong sense of purpose for the European project, *yet bears the risk of nurturing a teleological and simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's intricate past and reduces incentives to challenge stereotypes and sacred cows of national histories*;

Amendment

7. *Believes* that the *Union is a democratic and antifascist project founded on combating* the horrors of the past and especially National Socialism and Stalinism *and providing* a strong sense of purpose for the European project;

Or. en

Amendment 126

François-Xavier Bellamy

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Recognises that the Union's concern mainly with narrating a story about itself ex negativo, with the horrors of the past and especially National Socialism and ***Stalinism*** serving as a 'negative foundation myth', provides a strong sense of purpose for the European project, yet bears the risk of nurturing a teleological and simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's intricate past ***and reduces incentives to challenge stereotypes and sacred cows of national histories***;

Amendment

7. Recognises that the Union's concern mainly with narrating a story about itself ex negativo, with the horrors of the past and especially National Socialism and ***communism*** serving as a 'negative foundation myth', provides a strong sense of purpose for the European project, yet bears the risk of nurturing a teleological and simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's intricate past;

Or. fr

Amendment 127

Andrey Slabakov

Motion for a resolution

Paragraph 7

Motion for a resolution

7. Recognises that the Union's concern mainly with narrating a story about itself ex negativo, with the horrors of the past and especially National Socialism and ***Stalinism*** serving as a 'negative foundation myth', provides a strong sense of purpose for the European project, yet bears the risk of nurturing a teleological and simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's intricate past and reduces incentives to challenge stereotypes ***and sacred cows of national histories***;

Amendment

7. Recognises that the Union's concern mainly with narrating a story about itself ex negativo, with the horrors of the past and especially National Socialism and ***communism*** serving as a 'negative foundation myth', provides a strong sense of purpose for the European project, yet bears the risk of nurturing a teleological and simplistic black-and-white scheme of history which potentially hampers a fully informed understanding of Europe's intricate past and reduces incentives to challenge stereotypes;

Or. en

Amendment 128

Michaela Šojdrová, Rasa Juknevičienė, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Carlo Fidanza

Motion for a resolution

Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Maintains that Europe-wide understanding of Eastern European, Russian, and Soviet history is a crucial element to stopping the ongoing cycle of Russia's imperial and colonial aggression in the continent; calls on the Union to evaluate and condemn 20th century communist and Soviet crimes; Encourages the Union and the Member States to promote historical awareness and remembrance of Soviet and Russian crimes into education curricula, civic remembrance culture, and public spaces; supports the building of a pan-European memorial to the victims of 20th century totalitarianisms in the EU capital, Brussels;

Or. en

Amendment 129

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Petras Auštrevičius, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution

Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Highlights that the Russian aggression against Ukraine has been prepared and justified with a high level of historical disinformation coming from Russia and its allies; notes that Soviet communism and Stalinism in particular have not received political or legal Europe-wide evaluation and condemnation; highlights that the lack of

*awareness of Eastern European history
and Soviet crimes increases the
vulnerability of European societies;*

Or. en

Amendment 130

Milan Zver, Rasa Juknevičienė

Motion for a resolution

Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Expresses its concern also about national stereotypes and sacred cows from communism, an example being glorification of former Yugoslav dictator, Tito, who is still being used to name squares, streets and parks in some Member States;

Or. en

Amendment 131

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Acknowledges that nurturing a teleological and simplistic black-and-white scheme of history potentially hampers a fully informed understanding of Europe's intricate past;

Or. en

Amendment 132

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Petras Auštrevičius, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė, Milan Zver

Motion for a resolution
Paragraph 7 b (new)

Motion for a resolution

Amendment

7b. Maintains that Europe-wide understanding of Eastern European, Russian, and Soviet history is a crucial element to stopping the ongoing cycle of Russia's imperial and colonial aggression in the continent; encourages the Union and the Member States to promote historical awareness and remembrance of Soviet and Russian crimes into education curricula, civic remembrance culture, and public spaces; supports the building of a pan-European memorial to the victims of 20th century totalitarianisms in the EU capital, Brussels;

Or. en

Amendment 133
Romeo Franz

Motion for a resolution
Paragraph 8

Motion for a resolution

Amendment

8. Recognises the need for a broader and more holistic understanding of European history for a (self-)critical European historical consciousness to emerge, in particular by widening the focus of current European remembrance initiatives;

8. Recognises the need for a broader and more holistic understanding of European history for a (self-)critical European historical consciousness to emerge, in particular by widening the focus of current European remembrance initiatives **and ensuring the visibility and participation of the under-represented groups of survivors of past crimes and genocides in those initiatives; calls in this regard on its President, to invite a Romani Holocaust survivor to speak at the European Parliament for Holocaust Remembrance Day;**

Or. en

Amendment 134

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide

Motion for a resolution

Paragraph 8

Motion for a resolution

8. Recognises the need for a broader and more holistic understanding of European history for a (self-)critical European historical consciousness to emerge, in particular by widening the focus of current European remembrance initiatives;

Amendment

8. Recognises the need for a broader and more holistic understanding of European history for a (self-)critical European historical consciousness to emerge, in particular by widening the focus of current European remembrance initiatives ***and promoting intersectional teaching of history as well as analytical and critical thinking skills;***

Or. en

Amendment 135

François-Xavier Bellamy

Motion for a resolution

Paragraph 8

Motion for a resolution

8. Recognises the need for a broader and more holistic understanding of European history for ***a (self-)critical*** European historical consciousness to emerge, in particular by widening the focus of current European remembrance initiatives;

Amendment

8. Recognises the need for a broader and more holistic understanding of European history for ***an informed*** European historical consciousness to emerge, in particular by widening the focus of current European remembrance initiatives;

Or. fr

Amendment 136

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė, Milan Zver

Motion for a resolution

Paragraph 8

Motion for a resolution

8. Recognises the need for a broader and more holistic understanding of European history for a **(self-)critical** European historical consciousness to emerge, in particular by widening the focus of current European remembrance initiatives;

Amendment

8. Recognises the need for a broader and more holistic understanding of European history for a critical European historical consciousness to emerge, in particular by widening the focus of current European remembrance initiatives;

Or. en

Amendment 137

Domènec Ruiz Devesa

Motion for a resolution

Paragraph 8

Motion for a resolution

8. Recognises the need for a broader and more holistic understanding of European history **for a (self-)critical European historical consciousness to emerge**, in particular by widening the focus of current European remembrance initiatives;

Amendment

8. Recognises the need for a broader and more holistic understanding of European history, **including our complex heritage and history**, in particular by widening the focus of current European remembrance initiatives;

Or. en

Amendment 138

Andrey Slabakov

Motion for a resolution

Paragraph 9

Motion for a resolution

9. **Stresses the importance to move away from a European ‘remembrance culture’ that is predominantly top-down and concerned with defining what Europeans should remember towards a bottom-up and citizens-driven ‘culture of**

Amendment

deleted

remembering’ based on common European principles and values, concentrating on developing capacities for a critical reworking of the past at national and European levels;

Or. en

Amendment 139
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 9

Motion for a resolution

9. *Stresses the importance to move away from* a European ‘remembrance culture’ *that is predominantly top-down and concerned with defining what Europeans should remember towards* a bottom-up and citizens-driven ‘culture of remembering’ based on common European principles and values, concentrating on developing capacities for a critical *reworking* of the past at national and European levels;

Amendment

9. *Believes that* a European ‘remembrance culture’ should *be complemented with* a bottom-up and citizens-driven ‘culture of remembering’ based on common European principles and values, concentrating on developing capacities for a critical *thinking* of the past at national and European levels;

Or. en

Amendment 140
Romeo Franz

Motion for a resolution
Paragraph 9

Motion for a resolution

9. Stresses the importance to move away from a European ‘remembrance culture’ that is predominantly top-down and concerned with defining what Europeans should remember towards a bottom-up and citizens-driven ‘culture of remembering’ based on common European principles and values, concentrating on

Amendment

9. Stresses the importance to move away from a European ‘remembrance culture’ that is predominantly top-down and concerned with defining what Europeans should remember towards a bottom-up and citizens-driven ‘culture of remembering’ based on common *global and* European principles and values,

developing capacities for a critical reworking of the past at national and European levels;

concentrating on developing capacities for a critical reworking of the past at national and European levels;

Or. en

Amendment 141

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Underlines that the strategic objective linked to the social dimension of the New European Agenda for Culture contains the protection and promotion of Europe's cultural heritage as a shared resource, to raise awareness of our common history and values; calls on the Commission and the Member States for measures to strengthen the protection of cultural heritage and monuments from being used for political or ideological purposes;

Or. en

Amendment 142

Milan Zver, Rasa Juknevičienė

Motion for a resolution

Paragraph 9 a (new)

Motion for a resolution

Amendment

9a. Emphasises the importance of testimonies of the last living witnesses from the 20th century that often bring out historically mostly overlooked aspects of the European past;

Or. en

Amendment 143

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Paragraph 9 b (new)

Motion for a resolution

Amendment

9b. Encourages the Member States to develop, following the criteria of respect for democratic values of the Union, their own laws of democratic memory, including the definition, declaration and protection of places of democratic memory associated with tangible or intangible cultural heritage linked to events of singular relevance due to its historical, significance or its impact on collective democratic memory;

Or. en

Amendment 144

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Paragraph 9 c (new)

Motion for a resolution

Amendment

9c. Highlights the fundamental role of museums as spaces that disseminate European history and culture; calls on the Commission to develop tools to guarantee the independence and scientific freedom of museums in their role of preserving and promoting the natural, cultural and historical heritage of humanity;

Or. en

Amendment 145

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Paragraph 9 d (new)

Motion for a resolution

Amendment

9d. Calls on the Commission and MMEE to make best use of the Council of Europe's work, including work by its Gender Equality Commission that has gathered best practice on promoting an education free from gender stereotypes; calls on the Council of Europe to report more broadly on the state of history teaching in Europe;

Or. en

Amendment 146

Andrey Slabakov

Motion for a resolution

Paragraph 10

Motion for a resolution

Amendment

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values such as humanism, tolerance, democracy and the rule of law, and of creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations;

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core **Christian** values such as humanism, tolerance, democracy and the rule of law, and of creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations; **acknowledges that the comprehensive set of norms, which we call European values today is deeply rooted in the Christian character of Europe and that Christianity has an undeniable role in the forming of our civilisation;**

Or. en

Amendment 147

Romeo Franz

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values such as humanism, tolerance, democracy and the rule of law, and of creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations;

Amendment

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values such as humanism, tolerance, democracy and the rule of law, and of creating an open sphere of discussion that ***is not ethno-national centric nor Euro-centric, that*** also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations, ***and between European nations and the rest of the world;***

Or. en

Amendment 148

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values such as humanism, tolerance, democracy and the rule of law, ***and of*** creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations;

Amendment

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values such as humanism, tolerance, democracy and the rule of law ***and on the religious and philosophical traditions that underpin such values,*** creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations;

Or. en

Amendment 149

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values such as humanism, tolerance, democracy and the rule of law, and of creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations;

Amendment

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values **as enshrined in Article 2 TEU, resting on** such as humanism, tolerance, democracy and the rule of law, and of creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations;

Or. en

Amendment 150

François-Xavier Bellamy

Motion for a resolution

Paragraph 10

Motion for a resolution

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values such as **humanism, tolerance**, democracy and the rule of law, and of creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations;

Amendment

10. Acknowledges the crucial importance of approaching Europe's past on the foundation of European core values such as **respect for human dignity, freedom**, democracy and the rule of law, and of creating an open sphere of discussion that also makes it possible to address difficult elements of national histories and that provides for mutual understanding and reconciliation both within and between European nations;

Or. fr

Amendment 151

Ilana Cicurel, Laurence Farreng

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Underlines that the capacity to gather evidence and compare historical sources is a cornerstone of the construction of a true European historical consciousness; calls on the Member States to guarantee the openness, availability and accessibility of archives to allow historical research to be conducted in the best conditions and historical knowledge to be renewed and actualised; highlights, in view of the legacy of the European Year of Cultural Heritage, the importance of the Europeana project, serving as Europe's digital library, archive and museum and education platform; calls for greater efforts to develop the platform further, including by allocating adequate funding for it, and by better promoting it to the general public and teachers;

Or. en

Amendment 152

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Stresses the role that the achievement of the European Education Area (EEA) by 2025 must play in the teaching and learning of history; calls on the Commission, through the EEA Working Group on Equality and Values, to work on deliverables that address specifically the development of European historical consciousness;

Or. en

Amendment 153
Victor Negrescu

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Recalls the need to tackle citizens' active participation by enhancing the European dimension of citizenship education, both in curricular, as well as in extracurricular activities; highlights the critical role of European historical consciousness in cementing European citizenship education;

Or. en

Amendment 154
Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Stresses the need to highlight, in teaching curricula, the various national historical identities of the Member States, allowing learners to understand the complexity of the European cultural and historical heritage and the uniqueness of each Member State's past;

Or. en

Amendment 155
Andrey Slabakov

Motion for a resolution
Paragraph 11

11. Calls on the Member States to revise current curricula and teaching methodologies with a view to shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’;

deleted

Or. en

Amendment 156

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 11

11. Calls on the Member States to revise current curricula and teaching methodologies with a view to shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’;

11. Calls on the Member States to revise current curricula and teaching methodologies with a view to shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’; ***recalls the relevance of a learner-centred pedagogy that aims at fostering the ability to identify historical issues, contextualise, use historical concepts and contents together with a factual historical***

knowledge, understand chronology and specific contexts, confront sources, produce evidence-based argumentations as well as a critical analysis of the information provided;

Or. en

Amendment 157
François-Xavier Bellamy

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls on the Member States to *revise* current *curricula and teaching methodologies with a view to shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by allowing for multiple interpretations of the same historical period and event and by fostering corresponding* teaching styles that favour *reflection and discussion over* knowledge transfer *and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’*;

Amendment

11. Calls on the Member States to *strengthen* current history *curricula, and to foster* teaching styles that favour knowledge transfer, *reflection and discussion*;

Or. fr

Amendment 158
Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution
Paragraph 11

Motion for a resolution

11. Calls on the Member States to *revise* current curricula and teaching

Amendment

11. Calls on the Member States to *complement* current curricula and teaching

methodologies with *a view to shifting focus from national towards* European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by *allowing for multiple interpretations* of the same historical period and event *and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’*;

methodologies with *elements a related to* European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by *enabling European students to critically assess* of the same historical period and event

Or. en

Amendment 159

Milan Zver

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Calls on the Member States to revise current curricula and teaching methodologies with a view to *shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by* allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’;

Amendment

11. Calls on the Member States to revise current curricula and teaching methodologies with a view to allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’;

Or. en

Amendment 160

Peter Pollák, Asim Ademov

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Calls on the Member States to revise current curricula and teaching methodologies with a view to shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’;

Amendment

11. ***Stresses a vital role of education*** and calls on the Member States to revise ***their*** current ***schools*** curricula and teaching methodologies with a view to shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical remembrance, in particular by allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’;

Or. en

Amendment 161

Domènec Ruiz Devesa

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Calls on the Member States to revise current curricula and teaching methodologies with a view to shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical ***remembrance***, in particular by allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’;

Amendment

11. Calls on the Member States to revise current curricula and teaching methodologies with a view to shifting focus from national towards European and global history and in order to allow for more emphasis on a supranational historical ***understanding***, in particular by allowing for multiple interpretations of the same historical period and event and by fostering corresponding teaching styles that favour reflection and discussion over knowledge transfer and that are guided by the overall objective of making students learn ‘how to think’ rather than ‘what to think’;

Or. en

Amendment 162
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Encourages the Member States, taking into account the views expressed by young Europeans at the occasion of the Conference on the Future of Europe, to ensure more teaching about the Union and that European history is more present in the school curricula, in order to, inter alia, strengthen the sense of belonging to Europe, learn about each other's historical and cultural backgrounds, as well as better understand where each other's differences are coming from, especially how the Union works and where the European project comes from; raises concerns on the lack of reliable data regarding the amount of time dedicated to the teaching of European history in national curricula; therefore calls the Commission to work hand-in-hand with the Member States towards the establishment of a consistent and well-documented database;

Or. en

Amendment 163
Victor Negrescu

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Calls on the Member States to introduce an EU manual in curricular activities, providing common and impartial evidence about the European history; stresses that this tool would

*enhance European historical
consciousness;*

Or. en

Amendment 164
Victor Negrescu

Motion for a resolution
Paragraph 11 b (new)

Motion for a resolution

Amendment

11b. Calls on the Member States to promote, through the EU manual and not only, storytelling about EU pioneers and significant historical events/places, which shaped the history of our continent since this would enhance a strong attachment to EU history and identity and it would also inform a direct connection between history and rehabilitation of urban heritage, while boosting European tourism and local economy;

Or. en

Amendment 165
Victor Negrescu

Motion for a resolution
Paragraph 11 c (new)

Motion for a resolution

Amendment

11c. Highlights, in this context, the story of Alba-Iulia (in Romania) with a multi-millennial history, starting from the Roman Dacia to the Great Union of Transylvania to Romania in 1918, one of the most important events in the history of Romanians and consequently in the European history;

Or. en

Amendment 166
Andrey Slabakov

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Member States to provide tailor-made (history) teacher training that enables teachers to grasp transnational aspects of history, imparts adequate didactics and principles of modern teaching and is primarily concerned with forming self-reflective young people;

Amendment

deleted

Or. en

Amendment 167
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Calls on the Member States to provide tailor-made (history) teacher training that enables teachers to grasp transnational aspects of history, imparts adequate didactics and principles of modern teaching and is primarily concerned with forming self-reflective young people;

Amendment

12. Calls on the Member States to provide tailor-made (history) teacher training that enables teachers to grasp transnational aspects of history, imparts adequate didactics and principles of modern teaching and is primarily concerned with forming self-reflective young people; *in this context, underlines the difficulties encountered by history teachers to benefit from professional development training session; emphasises the value of tools developed with Erasmus+ support and which should be actively promoted, as they produce and share teaching resources and foster peer-learning activities, for example through e-Twinning, and develop teacher training modules, for example through the School Education Gateway;*

Amendment 168**Željana Zovko****Motion for a resolution****Paragraph 12***Motion for a resolution*

12. Calls on the Member States to provide tailor-made (history) teacher training that enables teachers to grasp transnational aspects of history, imparts adequate didactics and principles of modern teaching and is primarily concerned with forming self-reflective young people;

Amendment

12. Calls on the Member States to provide tailor-made (history) teacher training that enables teachers to grasp transnational aspects of history, imparts adequate didactics and principles of modern teaching and is primarily concerned with forming self-reflective young people; ***underlines all the benefits this can have in strengthening our fact-based and objective historical remembrance and the lessons-learned based principle for Europe's future generations and societies based on peace, tolerance, mutual understanding and cooperation;***

Amendment 169

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution**Paragraph 12***Motion for a resolution*

12. Calls on the Member States to provide ***tailor-made (history) teacher training*** that enables teachers to ***grasp*** transnational aspects of history, ***imparts adequate didactics and principles of modern teaching and is primarily concerned with forming self-reflective young people;***

Amendment

12. Calls on the Member States to provide ***adapted guidelines and material*** that enables teachers to ***put an adequate focus on*** transnational aspects of history;

Amendment 170

Milan Zver

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Calls on the Member States to provide tailor-made (history) teacher training that enables teachers to grasp **transnational** aspects of history, imparts adequate didactics and principles of modern teaching and is primarily concerned with forming self-reflective young people;

Amendment

12. Calls on the Member States to provide tailor-made (history) teacher training that enables teachers to grasp **diverse** aspects of history, imparts adequate didactics and principles of modern teaching and is primarily concerned with forming self-reflective young people;

Or. en

Amendment 171

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Recalls the central role played by teachers in the development and transmission of competencies acquired by students to critically analyse historical facts; expresses concerns regarding the access to immediate, often biased and unverified content enabled by the rising level of digitalization, whose tools are increasingly used by young people to learn history^{1a}; reminds therefore the Commission and the Member States, in line with the Digital Education Action Plan, about the need to provide teachers with adequate digital skills as well as innovative pedagogical know-how on the appropriate way to use digital tools to teach history and provide students with

media literacy that enables them to contextualise, analyse and identify sources of digital historical content;

^{1a} Juan Carlos Colomer Rubio and Anaclet Pons Pons, 'Digital resources for rethinking history education', p. 42-52, in Cosme Jesus Gomez Carrasco, Re-Imagining the Teaching of European History: Promoting Civic Education and Historical Consciousness, Routledge, 2023.

Or. en

Amendment 172
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. *Calls for the inclusion of a specific module on European citizenship in EU youth mobility programmes, in order to reinforce their EU added value;*

Or. en

Amendment 173
Victor Negrescu

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. *Highlights the need to adopt an interactive and storytelling approach to European history to catch the attention of pupils and students;*

Or. en

Amendment 174

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 12 b (new)

Motion for a resolution

Amendment

12b. Stresses the positive impact of cross-border historical resources on the teaching of history in Europe; deplores however the failure regarding the publication of the 4th edition of the joint German-Polish textbooks in 2022; calls on the Commission and the Member States to offer support to historians and educational institutions working towards the development of transnational history textbooks;

Or. en

Amendment 175

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 13

Motion for a resolution

Amendment

13. Calls on the Commission and the Member States to strengthen the tools currently available at European level in order to foster a (self-)critical European historical consciousness, ***in particular the Erasmus+ programme, which supports*** mobility and intercultural learning as key tools to increase understanding of other cultures and nations, ***and*** the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement;

13. Calls on the Commission and the Member States to strengthen the tools currently available at European level, ***in particular within the Erasmus+ programme***, in order to foster a (self-)critical European historical consciousness, ***by supporting*** mobility and intercultural learning as key tools to increase understanding of other cultures and nations, ***as well as within*** the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement; ***stresses in this context the positive effects on a teaching pedagogy that includes visits of European historical places and***

helps students to better understand the interconnection between past and present and their own relation to history; calls on the Commission and Member States to sponsor and support such visits through the Erasmus+, CERV and DiscoverEU programmes;

Or. en

Amendment 176
Domènec Ruiz Devesa

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Calls on the Commission and the Member States to strengthen the tools currently available at European level in order to foster a (self-)critical European historical consciousness, in particular the Erasmus+ programme, which supports mobility and intercultural learning as key tools to increase understanding of other cultures and nations, and the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement;

Amendment

13. Calls on the Commission and the Member States to strengthen the tools currently available at European level in order to foster a (self-)critical European historical consciousness, in particular the Erasmus+ programme, which supports mobility and intercultural learning as key tools to increase understanding of other cultures and nations, and the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement; *by among other facilitating visits to European memory sites in the host country as part of the Erasmus and ESC experience;*

Or. en

Amendment 177
Milan Zver

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Calls on the Commission and the

Amendment

13. Calls on the Commission and the

Member States to strengthen the tools currently available at European level in order to foster a *(self-)critical* European historical consciousness, in particular the Erasmus+ programme, which supports mobility and intercultural learning as key tools to increase understanding of other cultures and nations, and the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement;

Member States to strengthen the tools currently available at European level in order to foster a *self-reflective* European historical consciousness, in particular the Erasmus+ programme, which supports mobility and intercultural learning as key tools to increase understanding of other cultures and nations, and the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement;

Or. en

Amendment 178
François-Xavier Bellamy

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Calls on the Commission and the Member States to strengthen the tools currently available at European level in order to foster *a (self-)critical* European historical consciousness, in particular the Erasmus+ programme, which supports mobility and intercultural learning as key tools to increase understanding of other cultures and nations, and the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement;

Amendment

13. Calls on the Commission and the Member States to strengthen the tools currently available at European level in order to foster *an informed* European historical consciousness, in particular the Erasmus+ programme, which supports mobility and intercultural learning as key tools to increase understanding of other cultures and nations, and the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement;

Or. fr

Amendment 179
Andrey Slabakov

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Calls on the Commission and the

Amendment

13. Calls on the Commission and the

Member States to strengthen the tools currently available at European level in order to foster a *(self-)critical* European historical consciousness, in particular the Erasmus+ programme, which supports mobility and intercultural learning as key tools to increase understanding of other cultures and nations, and the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement;

Member States to strengthen the tools currently available at European level in order to foster a European historical consciousness, in particular the Erasmus+ programme, which supports mobility and intercultural learning as key tools to increase understanding of other cultures and nations, and the CERV programme, which provides support for transnational historical remembrance projects and promotes civic engagement;

Or. en

Amendment 180

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Welcomes the decision of the Commission to launch a new call for the creation of fifteen Erasmus+ Teacher Academies; calls on the Commission and relevant partners to engage into projects under this initiative aiming at improving and reinforcing the teaching of history in Europe including at transnational level;

Or. en

Amendment 181

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Calls on the Member States to increase the presence of a gender and multicultural perspective in history teaching, as well as the inclusion of content related to the acquisition of rights

by the LGBTQI+ community and the fight against racism;

Or. en

Amendment 182
François-Xavier Bellamy

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Calls on the Commission and the Member States to put in place an ambitious policy to preserve Europe's heritage, a faithful representation of its past, in order to foster the emergence of a shared consciousness of Europe's history;

Or. fr

Amendment 183
Victor Negrescu

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Stresses that Erasmus+ programme favours the exchange of ideas and promotes a better understanding of European history;

Or. en

Amendment 184
Victor Negrescu

Motion for a resolution
Paragraph 13 b (new)

Motion for a resolution

Amendment

13b. Highlights that the Erasmus+ programme should include easier access to impartial evidence on European history, regardless of age, gender, employment or education level and reiterates the need to make sure that the programme is accessible across Europe, in particular by small organisations, disadvantaged and vulnerable people and people from remote, rural and isolated areas;

Or. en

Amendment 185

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide

Motion for a resolution

Paragraph 13 b (new)

Motion for a resolution

Amendment

13b. Acknowledges the efforts made by Jean Monnet Actions and Learning EU initiatives to spread knowledge about the EU history and integration matters; calls for strengthening these actions to especially incorporate the dimension of critical thinking, especially in teacher training;

Or. en

Amendment 186

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution

Paragraph 13 c (new)

Motion for a resolution

Amendment

13c. Stresses the potential of the DiscoverEU programme for the development of young people's knowledge

of European history and critical consciousness; recalls that DiscoverEU must reach out to all young people who wish to participate, especially those with fewer opportunities; calls on the Commission to create a Historical route to encourage visits to places that are emblematic of the history of European integration, in addition to the other four routes already created;

Or. en

Amendment 187
Victor Negrescu

Motion for a resolution
Paragraph 13 c (new)

Motion for a resolution

Amendment

13c. Stresses the connection to the European Education Area and the rollout of the European Universities initiative by fostering collaboration between Member States to build a resilient European history consciousness; also to dedicate pragmatic means, as the EU manual, to integrate EU history into EU education;

Or. en

Amendment 188
Ilana Cicurel, Laurence Farreng

Motion for a resolution
Paragraph 14

Motion for a resolution

Amendment

14. Requests that the European institutions, the Member States, educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight

14. Requests that the European institutions, the Member States, educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight

historical denialism both in the European Union and beyond;

historical denialism both in the European Union and beyond; ***expresses its concerns over the misappropriation of memory laws in some Member States to instrumentalise, distort and rewrite history which constitutes a direct threat to academic freedom and research based on scientific evidence that contradicts official biased narratives imposed by nationalistic governments; therefore calls on the Commission to set up efficient policies and measures to guarantee a better protection of researchers;***

Or. en

Amendment 189
Željana Zovko

Motion for a resolution
Paragraph 14

Motion for a resolution

14. ***Requests that the*** European institutions, ***the*** Member States, educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight historical denialism both in the European Union and beyond;

Amendment

14. ***Proposes that*** European institutions, Member States ***and its partners, notably EU candidate countries,*** educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight historical denialism both in the European Union and beyond;

Or. en

Amendment 190
Andrey Slabakov

Motion for a resolution
Paragraph 14

Motion for a resolution

14. Requests that the European institutions, the Member States,

Amendment

14. Requests that the European institutions, the Member States,

educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight historical denialism **both** in the **European** Union and beyond;

educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight historical denialism in the Union, **the candidate and prospective candidate countries** and beyond;

Or. en

Amendment 191

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution Paragraph 14

Motion for a resolution

14. Requests that the European institutions, **the** Member States, educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight historical denialism both in the European Union and beyond;

Amendment

14. Requests that the European institutions, Member States **and candidate countries**, educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight historical denialism both in the European Union and beyond;

Or. en

Amendment 192

Domènec Ruiz Devesa

Motion for a resolution Paragraph 14

Motion for a resolution

14. Requests that the European institutions, the Member States, educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight historical denialism both in the European

Amendment

14. Requests that the European institutions, the Member States, educational institutions and civil-society actors step up efforts to abstain from and repudiate any attempt to instrumentalise history for political purposes and fight historical **revisionism, negationism and**

Union and beyond;

denialism both in the European Union and beyond;

Or. en

Amendment 193

Ilana Cicurel, Laurence Farreng

Motion for a resolution

Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Highlights the importance of the mission conducted by the Observatory on the teaching of history at the Council of Europe; recalls that the aim of the Observatory is to provide with a state of play of the teaching of history in Europe, foster multi-perspectivity and dialogue as well as a deep understanding of the functioning of different educational systems; deplores that only nine Members States are currently full members of this structure; invites the Members States and the Union as such to contribute to this initiative and to take interest to the upcoming report to be released on 30 November;

Or. en

Amendment 194

Romeo Franz

Motion for a resolution

Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on European, national and local authorities to protect and safeguard the integrity of memorial sites as a whole and to safeguard the holistic character of memorial sites; deplores any attacks or plans to alter or demolish, completely or

*partially the integrity of those sites,
especially for underrepresented groups;*

Or. en

Amendment 195

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution Paragraph 15

Motion for a resolution

15. *Espouses* the ideal of a ‘culture of remembering’ and historical consciousness based on shared European values and practices in approaching the past, yet at the same time avoiding any undue levelling or simplification of history;

Amendment

15. *Is of the idea that* the ideal of a ‘culture of remembering’ and historical consciousness based on shared European values and practices in approaching the past, yet at the same time avoiding any undue levelling or simplification of history;

Or. en

Amendment 196

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution Paragraph 16

Motion for a resolution

16. Expresses its hope that on the basis of critical self-reflection relating to history and historical responsibility at national level, a truly European reflective discourse on the continent’s past may emerge, with history not being abused for power-political purposes;

Amendment

16. Expresses its hope that on the basis of critical self-reflection relating to history and historical responsibility at national level, a truly European reflective discourse on the continent’s past may emerge, with history not being abused for power-political purposes; *expresses its hope that a community of fate among European peoples will emerge from a common historical work for the better for the future generations;*

Amendment 197
Andrey Slabakov

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Expresses its hope that on the basis of critical self-reflection relating to history and historical responsibility at national level, a truly European reflective discourse on the continent's past may emerge, with history not being abused for power-political purposes;

Amendment

16. Expresses its hope that on the basis of critical self-reflection relating to history and historical responsibility at national level, a truly European reflective discourse on the continent's past may emerge, with history not being abused for power-political purposes; ***emphasises that any self-reflection must not turn into self-flagellation for past mistakes;***

Amendment 198
Peter Pollák, Asim Ademov

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Expresses its hope that on the basis of critical self-reflection relating to history and historical responsibility at national level, a truly European reflective discourse on the continent's past may emerge, with history not being abused for power-political purposes;

Amendment

16. Expresses its hope that on the basis of critical self-reflection relating to history and historical responsibility at national level, a truly European reflective discourse on the continent's past may emerge, with history not being abused for power-political purposes ***and dismantle patterns that throw societies apart;***

Amendment 199
Milan Zver

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Expresses its hope that on the basis of **critical** self-reflection relating to history and historical responsibility at national level, a truly European reflective discourse on the continent's past may emerge, with history not being abused for power-political purposes;

Amendment

16. Expresses its hope that on the basis of self-reflection relating to history and historical responsibility at national level, a truly European reflective discourse on the continent's past may emerge, with history not being abused for power-political purposes;

Or. en

Amendment 200

Marcos Ros Sempere, Ibán García Del Blanco, Hannes Heide, Domènec Ruiz Devesa

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Calls for the EU's rule of law mechanism to include all forms of freedom of expression, including artistic expression and academic freedom; in this regard, urges the Commission to take artistic and academic freedom as part of the next rule of law report and link the conditionality regime to freedom of expression more explicitly;

Or. en

Amendment 201

François-Xavier Bellamy

Motion for a resolution
Paragraph 17

Motion for a resolution

Amendment

17. **Envisions** national collective memories **eventually contributing to and merging into** a European public sphere,

17. **Considers that** national collective memories **contribute to** a European public sphere **in which** national remembrance

with national remembrance cultures **complementing** each other rather than being in competition, *and dealings with history becoming an issue of civic rather than political action*;

cultures **complement** each other rather than being in competition;

Or. fr

Amendment 202

Asim Ademov, Tomasz Frankowski, Michaela Šojdrová, Alexander Alexandrov Yordanov, Peter Pollák, Inese Vaidere, Dace Melbārde, Sandra Kalniete, Andrey Kovatchev, Rasa Juknevičienė

Motion for a resolution Paragraph 17

Motion for a resolution

17. *Envisions national collective memories eventually contributing to and merging into a European public sphere, with* national remembrance cultures **complementing** each other rather than being in competition, *and dealings with history becoming an issue of civic rather than political action*;

Amendment

17. *Expresses its hope that* national remembrance cultures **will complement** each other rather than being in competition, *and will be able to deal with history becoming an issue of civic rather than political action*;

Or. en

Amendment 203

Ilana Cicurel, Laurence Farreng

Motion for a resolution Paragraph 17

Motion for a resolution

17. Envisions **national** collective memories eventually contributing to and merging into a European public sphere, with **national** remembrance cultures complementing each other rather than being in competition, *and dealings with history becoming an issue of civic rather than political action*;

Amendment

17. Envisions collective memories **at all levels** eventually contributing to and merging into a European public sphere, with **diverse** remembrance cultures complementing each other rather than being in competition, *and history matters becoming an issue of civic rather than political action*;

Amendment 204

Victor Negrescu

Motion for a resolution

Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Stresses that a true European historical consciousness based on impartial evidence could reinforce the future of Europe and the willingness of citizens to continue building it, while bringing them closer to the European project;

Or. en

Amendment 205

Romeo Franz

Motion for a resolution

Paragraph 17 a (new)

Motion for a resolution

Amendment

17a. Calls on the Commission and the Member States to take responsibility for historical global injustices that were perpetrated by Europeans, and ensure that future generations remember the atrocities so they are not repeated again;

Or. en