DRAFT RECOMMENDATION FOR SECOND READING


Committee on Culture and Education

Rapporteur: Milan Zver
Symbols for procedures

* Consultation procedure
*** Consent procedure
***I Ordinary legislative procedure (first reading)
***II Ordinary legislative procedure (second reading)
***III Ordinary legislative procedure (third reading)

(The type of procedure depends on the legal basis proposed by the draft act.)

Amendments to a draft act

Amendments by Parliament set out in two columns

Deletions are indicated in bold italics in the left-hand column. Replacements are indicated in bold italics in both columns. New text is indicated in bold italics in the right-hand column.

The first and second lines of the header of each amendment identify the relevant part of the draft act under consideration. If an amendment pertains to an existing act that the draft act is seeking to amend, the amendment heading includes a third line identifying the existing act and a fourth line identifying the provision in that act that Parliament wishes to amend.

Amendments by Parliament in the form of a consolidated text

New text is highlighted in bold italics. Deletions are indicated using either the symbol or strikeout. Replacements are indicated by highlighting the new text in bold italics and by deleting or striking out the text that has been replaced.

By way of exception, purely technical changes made by the drafting departments in preparing the final text are not highlighted.
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DRAFT EUROPEAN PARLIAMENT LEGISLATIVE RESOLUTION


(14148/1/2020 – C9-0135/2021 – 2018/0191(COD))

(Ordinary legislative procedure: second reading)

The European Parliament,

– having regard to the Council position at first reading (14148/1/2020 – C9-0135/2021),
– having regard to the opinion of the European Economic and Social Committee of 17 October 2018¹,
– having regard to the opinion of the Committee of the Regions of 6 February 2019²,
– having regard to its position at first reading³ on the Commission proposal to Parliament and the Council (COM(2018)0367),
– having regard to Article 294(7) of the Treaty on the Functioning of the European Union,
– having regard to the provisional agreement approved by the committee responsible under Rule 74(4) of its Rules of Procedure,
– having regard to Rule 67 of its Rules of Procedure,
– having regard to the recommendation for second reading of the Committee on Culture and Education (A9-0000/2021),

1. Approves the Council position at first reading;

2. Takes note of the Commission statement annexed to this resolution, which will be published in the C series of the Official Journal of the European Union;

3. Notes that the act is adopted in accordance with the Council position;

4. Instructs its President to sign the act with the President of the Council, in accordance with Article 297(1) of the Treaty on the Functioning of the European Union;

5. Instructs its Secretary-General to sign the act, once it has been verified that all the procedures have been duly completed, and, in agreement with the Secretary-General of the Council, to arrange for its publication, together with the Commission statement

¹ OJ C 62, 15.2.2019, p. 194.
² OJ C 168, 16.5.2019, p. 49.
thereon, in the *Official Journal of the European Union*;

6. Instructs its President to forward its position to the Council, the Commission and the national parliaments.
ANNEX TO THE LEGISLATIVE RESOLUTION

Statement by the European Commission on the specific allocations for the platforms of Centres of vocational excellence

Without prejudice to the powers of the legislative and budgetary authority, the Commission commits to allocating an indicative amount of EUR 400 million in current prices to support platforms of Centres for vocational excellence over the whole duration of the programme, provided that the interim evaluation of the programme confirms a positive assessment of the results of the action.
1. Erasmus+ - a European Union flagship programme

The Erasmus+ Programme is a European Union success story, with an ever-increasing number of people having participated since the scheme’s inception in 1987 and the Programme repeatedly appearing amongst the Union’s primary achievements in Eurobarometer opinion polls. Erasmus+ forges a sense of European belonging, enabling mobility of learners and staff and building cultural bridges; it improves employment prospects for its participants and it fosters cooperation amongst education and training institutions, youth organisations and sports clubs and federations across the continent and around the world. Against this backdrop, the further strengthening of this particular programme – both financially and otherwise – had been a priority for the European Parliament throughout the negotiations on the multiannual financial framework 2021-2027.

2. Inter-institutional negotiations

Following the adoption of Parliament’s first reading position on 28 March 2019, inter-institutional negotiations took place from October 2019 to December 2020. After four rounds of trilogues, a provisional agreement was reached with the German Council Presidency on 11 December 2020.

The text of the provisional agreement was presented to and subsequently confirmed by the Committee on Culture and Education on 11 January 2021. On the basis of the Committee’s approval, the Chair of the CULT Committee, in a letter to the Council Presidency, indicated that she would recommend to the Plenary that the Council’s position should be approved without amendments, provided that it is in conformity with the provisional agreement reached between the two institutions. Following legal-linguistic verification, the Council on 13 April 2021 formally adopted its position in accordance with the provisional agreement.

3. Recommendation

As Council’s position is in conformity with the provisional agreement reached during the inter-institutional negotiations, the Rapporteur recommends endorsing it without amendments.