



2023/2067(INI)

7.9.2023

AMENDMENTS

1 - 345

Draft report
György Hölvényi
(PE750.226v01-00)

EU development cooperation to enhance access to education and training in
developing countries
((2023/2067(INI))

Amendment 1
György Hölvényi

Motion for a resolution
Citation 2 a (new)

Motion for a resolution

Amendment

- *having regard to the UN Convention on the Rights of Persons with Disability, Article 24, of 12 December 2006,*

Or. en

Amendment 2
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Citation 3 b (new)

Motion for a resolution

Amendment

- *having regard to the International Convention on the Rights of People with Disabilities*

Or. en

Amendment 3
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Citation 3 a (new)

Motion for a resolution

Amendment

- *having regard to the Status of Refugees*

Or. en

Amendment 4
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Citation 3 c (new)

Motion for a resolution

Amendment

– *having regard to the Convention on the Elimination of All Forms of Discrimination against Women*

Or. en

Amendment 5
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Citation 7

Motion for a resolution

Amendment

– having regard to the UN Transforming Education Summit, held in New York in September 2022,

– having regard to the UN *Heads of State* Transforming Education Summit, held in New York in September 2022,

Or. en

Amendment 6
Christophe Clergeau

Motion for a resolution
Citation 8 a (new)

Motion for a resolution

Amendment

– *having regard to the IMF Fiscal Affairs Department report entitled 'How to Control the Fiscal Costs of Public-Private Partnerships'^{1e} and the European Court of Auditors Special Report 09/2018: 'Public Private Partnerships in the EU: Widespread shortcomings and limited benefits'^{1f},*

1e

<https://www.imf.org/en/Publications/Fiscal-Affairs-Department-How-To-Notes/Issues/2018/10/17/How-to-Control-the-Fiscal-Costs-of-Public-Private-Partnerships-46294>

1f

<https://www.eca.europa.eu/en/publications?did=45153>

Or. fr

Amendment 7

Christophe Clergeau

Motion for a resolution

Citation 9

Motion for a resolution

Amendment

– ***having regard to the joint publication of the ACT Alliance EU, Caritas Europa, EU-CORD and Islamic Relief Worldwide entitled ‘Engaging with local faith actors and communities’,***

deleted

Or. fr

Amendment 8

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Citation 9

Motion for a resolution

Amendment

– ***having regard to the joint publication of the ACT Alliance EU, Caritas Europa, EU-CORD and Islamic Relief Worldwide entitled ‘Engaging with local faith actors and communities’,***

deleted

Or. en

Amendment 9

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Citation 9

Motion for a resolution

– *having regard to the joint publication of the ACT Alliance EU, Caritas Europa, EU-CORD and Islamic Relief Worldwide entitled ‘Engaging with local faith actors and communities’,*

Amendment

deleted

Or. en

Amendment 10

Christophe Clergeau

Motion for a resolution

Citation 10 a (new)

Motion for a resolution

Amendment

– *having regard to General recommendation No 36 on girls' and women's right to education under the Convention on the Elimination of All Forms of Discrimination against Women, adopted by the Committee on the Elimination of Discrimination against Women^{1d},*

^{1d} [https://www.right-to-education.org/sites/right-to-education.org/files/resource-attachments/CEDAW_General_recommenda-
tion_36_2017_en.pdf](https://www.right-to-education.org/sites/right-to-education.org/files/resource-attachments/CEDAW_General_recommenda-
tion_36_2017_en.pdf)

Or. fr

Amendment 11

Christophe Clergeau

Motion for a resolution

Citation 12 a (new)

Motion for a resolution

Amendment

– **having regard to the report entitled 'An Evaluation of International Finance Corporation (IFC) Investments in K-12 Private Schools' by the Independent Evaluation Group of the World Bank Group^{1a} and the IFC Management Response^{1b},**

^{1b}

<https://ieg.worldbankgroup.org/evaluations/evaluation-international-finance-corporation-investments-k-12-private-schools-7>

Or. fr

Amendment 12

Christophe Clergeau

Motion for a resolution

Citation 13 a (new)

Motion for a resolution

Amendment

– **having regard to the European Parliament resolution of 13 November 2018 on EU development assistance in the field of education (2018/2081(INI))^{1c},**

^{1c}

https://www.europarl.europa.eu/doceo/document/TA-8-2018-0441_EN.html

Or. fr

Amendment 13

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Citation 15 a (new)

Motion for a resolution

Amendment

– *having regard to the EU Strategy
for the Rights of Persons with Disabilities
2021-2030,*

Or. en

Amendment 14

**Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando
López Aguilar, Carlos Zorrinho, Karsten Lucke**

Motion for a resolution

Citation 15 a (new)

Motion for a resolution

Amendment

– *having regard to the EU Strategy
for the Rights of Persons with Disabilities
2021-2030,*

Or. en

Amendment 15

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Citation 15 b (new)

Motion for a resolution

Amendment

– *having regard to the Commission
communication of 24 March 2021 on the
EU strategy on the rights of the child
(COM/2021/142 final),*

Or. en

Amendment 16

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Citation 15 b (new)

Motion for a resolution

Amendment

– *having regard to the EU Strategy
on the Rights of the Child,*

Or. en

Amendment 17

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Citation 15 c (new)

Motion for a resolution

Amendment

– *having regard to the Youth Action
Plan in European Union external action
for 2022-2027,*

Or. en

Amendment 18

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Citation 15 c (new)

Motion for a resolution

Amendment

– *having regard to the Youth Action
Plan in European Union external action
for 2022-2027,*

Or. en

Amendment 19

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Citation 15 d (new)

Motion for a resolution

Amendment

– *having regard to the EU Gender
Action Plan III,*

Or. en

Amendment 20

**Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando
López Aguilar, Carlos Zorrinho, Karsten Lucke**

Motion for a resolution
Citation 15 d (new)

Motion for a resolution

Amendment

– *having regard to the EU Gender
Action Plan III,*

Or. en

Amendment 21

Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Citation 17 a (new)

Motion for a resolution

Amendment

– *having regard to EU Gender
Action Plan III,*

Or. en

Amendment 22

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Citation 18 a (new)

Motion for a resolution

Amendment

– *having regard to the EU Strategy
on the Rights of the Child,*

Or. en

Amendment 23

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Citation 18 b (new)

Motion for a resolution

Amendment

– *having regard to the Youth Action
Plan in European Union external action
for 2022-2027,*

Or. en

Amendment 24

Antoni Comín i Oliveres

Motion for a resolution

Citation 17

Motion for a resolution

Amendment

– *having regard to the Global
Gateway Africa – Europe Investment
Package,*

deleted

Or. en

Amendment 25

**Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando
López Aguilar, Carlos Zorrinho, Karsten Lucke**

Motion for a resolution
Citation 18 a (new)

Motion for a resolution

Amendment

- *having regard to the Abidjan Principles on the human rights obligations of States to provide public education and to regulate private involvement in education – as agreed and adopted in Côte d’Ivoire in February 2019,*

Or. en

Amendment 26
Antoni Comín i Oliveres

Motion for a resolution
Citation 20 a (new)

Motion for a resolution

Amendment

- *having regard to the EU Gender Action Plan (GAP) III*

Or. en

Amendment 27
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Citation 24

Motion for a resolution

Amendment

- having regard to the Safe Schools Declaration, issued by the Global Coalition to Protect Education from Attack,

- having regard to the Safe Schools Declaration, issued by the Global Coalition to Protect Education from Attack, *and to the Comprehensive School Safety Framework 2022-2030 released in June 2022 which takes an “all-hazards, all-risks” approach, including, natural and climate-change induced hazards,*

technological hazards, biological and health hazards, conflict and violence as well as everyday dangers and threats,

Or. en

Amendment 28

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Citation 25

Motion for a resolution

— having regard to the Guidelines for protecting schools and universities from military use during armed conflicts, issued by the Global Coalition to Protect Education from Attack,

Amendment

— having regard to the Guidelines for protecting schools and universities from military use during armed conflicts, issued by the Global Coalition to Protect Education from Attack, *and to the strategy of the Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector (GADRRRES),*

Or. en

Amendment 29

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Citation 25

Motion for a resolution

— having regard to the Guidelines for protecting schools and universities from military use during armed conflicts, issued by the Global Coalition to Protect Education from Attack,

Amendment

— having regard to the Guidelines for protecting schools and universities from military use during armed conflicts, issued by the Global Coalition to Protect Education from Attack, *and to the strategy of the Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector,*

Or. en

Amendment 30

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Citation 26

Motion for a resolution

– having regard to the Continental Education Strategy for Africa 2016-2025 (CESA 16-25)²,

2

https://au.int/sites/default/files/documents/29958-doc-cesa_-_english-v9.pdf.

Amendment

– having regard to the Continental Education Strategy for Africa 2016-2025 (CESA 16-25)², ***and to the Continental Strategy for Technical and Vocational Education and Training to foster Youth Employment,***

Or. en

Amendment 31

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Citation 26 a (new)

Motion for a resolution

Amendment

– ***having regard to the Continental Strategy for Technical and Vocational Education and Training to foster Youth Employment of the African Union,***

Or. en

Amendment 32

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho

Motion for a resolution

Citation 29 a (new)

Motion for a resolution

Amendment

– *having regard to the position paper by Educo of 2023 entitled ‘Education in Emergencies: an urgent right’,*

Or. en

Amendment 33

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Citation 33 a (new)

Motion for a resolution

Amendment

– *having regard to the Abidjan Principles on the human rights obligations of States to provide public education and to regulate private involvement in education – as agreed and adopted in Côte d’Ivoire in February 2019,*

Or. en

Amendment 34

Christophe Clergeau

Motion for a resolution

Citation 33 a (new)

Motion for a resolution

Amendment

– *having regard to the United Nations Population Fund report entitled ‘State of World Population 2022: Seeing the Unseen’^{1b},*

^{1b}

https://www.unfpa.org/sites/default/files/pub-pdf/EN_SWP22%20report_0.pdf

Amendment 35
György Hölvényi

Motion for a resolution
Citation 33 a (new)

Motion for a resolution

Amendment

- *- having regard to its resolution of 14 March 2023 on Policy Coherence for Development (PCD),*

Or. en

Amendment 36
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Citation 33 a (new)

Motion for a resolution

Amendment

- *having regard to the EU guidelines on children and armed conflict,*

Or. en

Amendment 37
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho

Motion for a resolution
Citation 33 b (new)

Motion for a resolution

Amendment

- *having regard to the Buenos Aires Commitment adopted at the fifteenth session of the Regional Conference on Women in Latin America and the Caribbean in November 2022 on the fair*

Amendment 38

Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution

Recital A

Motion for a resolution

A. whereas the EU should support its partner countries in achieving universal access to education in order to enable their populations to develop their full potential and foster the sustainable development of their home countries;

Amendment

A. whereas the EU should support its partner countries in achieving universal access to education ***and can help shape a learning ecosystem based on acquiring new skills required in the context of the increasing role of digitalisation, building resilience to cope with climate change-induced challenges, and addressing existing shortcomings in educational policies and practices*** in order to enable their populations to develop their full potential and foster the sustainable development of their home countries;

Amendment 39

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Recital A

Motion for a resolution

A. whereas the EU should support its partner countries in achieving universal access to education in order to enable their populations to develop their full potential and foster the sustainable development of their home countries;

Amendment

A. whereas the EU should support its partner countries in achieving universal access to education in order to enable their populations to develop their full potential and foster the sustainable development of their home countries ***and reduce inequalities***;

Amendment 40

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Recital A

Motion for a resolution

A. whereas the EU should support its partner countries in achieving universal access to education in order to enable their populations to develop their full potential **and** foster the sustainable development of their home countries;

Amendment

A. whereas the EU should support its partner countries in achieving universal access to education in order to enable their populations to develop their full potential, foster the sustainable development of their home countries **and reduce inequalities**;

Or. en

Amendment 41

Antoni Comín i Oliveres

Motion for a resolution

Recital A

Motion for a resolution

A. whereas the EU should support its partner countries in achieving universal access to education in order to enable their populations to develop their full potential and foster the sustainable development of their home countries;

Amendment

A. whereas the EU should support its partner countries in achieving **free, inclusive and** universal access to education in order to enable their populations to develop their full potential and foster the sustainable development of their home countries;

Or. en

Amendment 42

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Recital B

Motion for a resolution

B. whereas the recent unforeseen

Amendment

B. whereas the recent unforeseen

major challenges, together with the growing number of *protracted* crises and conflicts, all *serve to exacerbate the existing global learning crisis*;

major challenges, together with the growing number of *crises, in particular the economic crisis, compounded by the COVID-19 crisis, the climate crisis, the humanitarian crises and the rising number of protracted* conflicts, all *have an impact on access to education and learning around the world*;

Or. fr

Amendment 43
György Hölvényi

Motion for a resolution
Recital B

Motion for a resolution

B. whereas the recent unforeseen major challenges, together with the growing number of protracted crises and conflicts, all serve to exacerbate the existing global learning crisis;

Amendment

B. whereas the recent unforeseen major challenges, *such as the COVID-19 pandemic and its consequences as well as the Russian aggression against Ukraine and the global food crisis*, together with the growing number of protracted crises and conflicts, *which should not be forgotten*, all serve to exacerbate the existing global learning crisis;

Or. en

Amendment 44
Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Recital B

Motion for a resolution

B. whereas the recent unforeseen major challenges, together with the growing number of protracted crises and conflicts, all serve to exacerbate the existing global learning crisis;

Amendment

B. whereas the recent unforeseen major challenges, *such as the climate and biodiversity crises*, together with the growing number of protracted crises and conflicts, all serve to exacerbate the existing global learning crisis;

Amendment 45

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Recital B

Motion for a resolution

B. whereas the recent unforeseen major challenges, together with the growing number of protracted crises and conflicts, all serve to exacerbate the existing global learning crisis;

Amendment

B. whereas the recent unforeseen major challenges, together with the growing number of protracted crises and conflicts ***and the consequences of climate change***, all serve to exacerbate the existing global learning crisis;

Amendment 46

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Recital B a (new)

Motion for a resolution

Amendment

Ba. whereas according to the UNESCO, natural disasters, pandemics and conflicts, and the resulting internal and cross-border displacement, can leave entire generations traumatized, uneducated and unprepared to contribute to the social and economic recovery of their country or region;

Amendment 47

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Recital C

Motion for a resolution

Amendment

C. *whereas even before the COVID-19 pandemic, an estimated 256 million children were out of school globally;*

deleted

Or. en

Amendment 48
György Hölvényi

Motion for a resolution
Recital C

Motion for a resolution

Amendment

C. whereas even before the COVID-19 pandemic, an estimated **256** million children were out of school globally;

C. whereas even before the COVID-19 pandemic, an estimated **258** million children were out of school globally, ***with 132 boys and 127 million girls being out-of-schools;***

Or. en

Amendment 49
Petras Auštrevičius

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas, according to UN experts, 130 million girls worldwide are deprived of the human right to education, and Afghanistan is the only country in the world where women and girls are denied access to education beyond primary school;

Or. en

Amendment 50
Antoni Comín i Oliveres

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas households in low- and lower-middle-income countries bear 39% of the total cost of education compared to just 16% in high-income countries;

Or. en

Amendment 51
Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas the global food crisis is impacting children's education worldwide, with girls being the most affected;

Or. en

Amendment 52
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Recital C a (new)

Motion for a resolution

Amendment

Ca. Whereas the number of crisis-impacted school-aged children requiring educational support is 224 million;

Or. en

Amendment 53

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Recital C a (new)

Motion for a resolution

Amendment

Ca. whereas according to UNESCO about 244 million children and youth are out of school;

Or. en

Amendment 54

Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution

Recital C b (new)

Motion for a resolution

Amendment

Cb. Whereas humanitarian appeals for the education sector received only 22% of the funds requested in 2021, less than other sectors. In 2021, only 2.9% of global humanitarian financing was allocated to education, considerably below the UN target of 4%.;

Or. en

Amendment 55

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Recital C b (new)

Motion for a resolution

Amendment

Cb. whereas global humanitarian support for education covered only 22%

of the funds requested in 2021, which is less than for other sectors; whereas in 2021, only 2.9% of global humanitarian support was allocated to education, despite the UN target of 4%;

Or. en

Amendment 56

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Recital C b (new)

Motion for a resolution

Amendment

Cb. whereas humanitarian appeals for the education sector received only 22% of the funds requested in 2021, less than other sectors;

Or. en

Amendment 57

Antoni Comín i Oliveres

Motion for a resolution

Recital D

Motion for a resolution

Amendment

D. whereas in the **sub-Saharan region, no country has** achieved gender parity in both primary and secondary education, and girls continue to face the greatest challenges to attending **primary** school;

D. whereas **most countries** in the **world have not** achieved gender parity in both primary and secondary education, and girls continue to face the greatest challenges to attending school;

Or. en

Amendment 58

Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Recital D

Motion for a resolution

D. whereas in ***the sub-Saharan region, no country has achieved gender parity in both primary and secondary education, and*** girls continue to face the greatest challenges to attending primary school;

Amendment

D. whereas in ***many developing countries*** girls continue to face the greatest challenges to attending ***and accomplishing the full cycle of initial education,*** primary school, ***secondary school and higher education;***

Or. en

Amendment 59

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Recital D

Motion for a resolution

D. whereas in ***the sub-Saharan region, no country has achieved gender parity in both primary and secondary education, and*** girls continue to face the greatest challenges to attending primary school;

Amendment

D. whereas in ***many developing countries*** girls continue to face the greatest challenges to attending ***and accomplishing the full cycle of initial education,*** primary school, ***secondary school and higher education;***

Or. en

Amendment 60

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Recital D

Motion for a resolution

D. whereas in the sub-Saharan region, no country has achieved gender parity in both primary and secondary education, and girls continue to face the greatest

Amendment

D. whereas in the sub-Saharan region, no country has achieved gender parity in both primary and secondary education, and girls continue to face the greatest

challenges to attending primary school;

challenges to attending primary school *as well as accomplishing full secondary education and participating in training programmes; whereas in low-income countries, less than two thirds of girls complete their primary education, and only 1 in 3 completes lower secondary school;*

Or. en

Amendment 61

Ádám Kósa

Motion for a resolution

Recital D

Motion for a resolution

D. whereas in the sub-Saharan region, no country has achieved gender parity in both primary and secondary education, and girls continue to face the greatest challenges to attending primary school;

Amendment

D. whereas in the sub-Saharan region, no country has achieved gender parity in both primary and secondary education, and girls continue to face the greatest challenges to attending primary school; *whereas children with disabilities have insufficient access to education;*

Or. en

Amendment 62

Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution

Recital D

Motion for a resolution

D. whereas in the sub-Saharan region, no country has achieved gender parity in both primary and secondary education, and girls continue to face the greatest challenges to attending primary school;

Amendment

D. whereas in the sub-Saharan region, no country has achieved gender parity in both primary and secondary education, and girls continue to face the greatest challenges to attending primary school, *due to poverty and gender-specific inequalities;*

Or. en

Amendment 63

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Recital E

Motion for a resolution

E. whereas girls remain disproportionately more likely than boys to drop out of school early;

Amendment

E. whereas girls remain disproportionately more likely than boys to drop out of school early; ***and the dropout rate of young and adolescent girls increases due among other factors to traditional gender norms, school and conflict-related violence, socio-economic factors, gender-based violence in all its forms, child marriages, early pregnancies and the uneven distribution of domestic and parental tasks between men and women; whereas these restrictions on access to education become even more severe when other discrimination factors intersect with gender such as disability, migratory background, geographical location and ethnicity;***

Or. en

Amendment 64

György Hölvényi

Motion for a resolution

Recital E

Motion for a resolution

E. whereas girls remain disproportionately more likely than boys to drop out of school early;

Amendment

E. whereas girls ***as well as children with disabilities*** remain disproportionately more likely than boys to drop out of school early ***due to the lack of sanitary conditions in schools, the absence of safe facilities and targeted healthcare support, early marriage and pregnancy in particular in the sub-Saharan region and they are facing significant rates of physical and***

sexual violence whether they are enrolled in school or not;

Or. en

Amendment 65

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Recital E

Motion for a resolution

E. whereas girls remain disproportionately more likely than boys to drop out of school early;

Amendment

E. whereas girls remain disproportionately more likely than boys to drop out of school early; *whereas the dropout rate of adolescent girls increases due notably to gender norms, school and conflict-related gender-based violence, financial factors and child marriages;*

Or. en

Amendment 66

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Recital E

Motion for a resolution

E. whereas girls remain disproportionately more likely than boys to drop out of school early;

Amendment

E. whereas girls remain disproportionately more likely than boys to drop out of school early *and the dropout rate of adolescent girls increases due among other factors to gender norms, school and conflict-related gender-based violence, financial factors and child marriages;*

Or. en

Amendment 67
Antoni Comín i Oliveres

Motion for a resolution
Recital E

Motion for a resolution

E. whereas girls remain disproportionately more likely than boys to drop out of school early;

Amendment

E. whereas, ***due to a variety of factors such as gender stereotypes, accessibility and safety concerns, early pregnancy, or lack of adequate sanitary facilities, among others***, girls remain disproportionately more likely than boys to drop out of school early;

Or. en

Amendment 68
Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution
Recital E

Motion for a resolution

E. whereas girls remain disproportionately more likely than boys to drop out of ***school*** early;

Amendment

E. whereas girls remain disproportionately more likely than boys to drop out of ***the education system*** early, ***so their job opportunities and social security are diminished***;

Or. en

Amendment 69
Ádám Kósa

Motion for a resolution
Recital E

Motion for a resolution

E. whereas girls remain disproportionately more likely than boys to drop out of school early;

Amendment

E. whereas girls remain disproportionately more likely than boys to drop out of school early, ***whereas children with disabilities have no access to***

education;

Or. en

Amendment 70

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Recital E a (new)

Motion for a resolution

Amendment

Ea. whereas restrictions on access and achievement in education become even stronger when multiple discrimination factors intersect, such as disability, gender, socio-economic background, migratory status or ethnicity; whereas for instance compared to men without disabilities, women with disabilities are three times more likely to be illiterate;

Or. en

Amendment 71

György Hölvényi

Motion for a resolution
Recital E a (new)

Motion for a resolution

Amendment

Ea. whereas to meet SDG4 (access to quality education to all) low and middle income countries are lacking 21% of the necessary funding, accounting 97 billion USD funding gap for education;

Or. en

Amendment 72

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Recital E a (new)

Motion for a resolution

Amendment

Ea. whereas it is calculated that currently 80% of school-aged girls and young women in Afghanistan have been deprived of their fundamental right to education by the Taliban regime;

Or. en

Amendment 73
György Hölvényi

Motion for a resolution
Recital E e (new)

Motion for a resolution

Amendment

Ee. whereas challenges are not only posed by the high number of out-of-school children but also by low completion rates, namely completion rate for primary education on global level being 87% while only 63% in the sub-Saharan region;

Or. en

Amendment 74
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Recital F

Motion for a resolution

Amendment

F. whereas education and training are key to *making people employable*, thereby *allowing them to* gain access to decent work *and to* escape poverty;

F. whereas *access to* education and training *is a human right*; are key to *reduce social inequalities and realising other fundamental rights*, thereby *empowering youth and especially girls*

*and women to gain autonomy, gain access to decent work, escape poverty **and become actors of change in their communities and countries**;*

Or. en

Amendment 75
Antoni Comín i Oliveres

Motion for a resolution
Recital F

Motion for a resolution

F. whereas education ***and training are key to making*** people ***employable, thereby allowing them to gain*** access ***to*** decent work and ***to*** escape poverty;

Amendment

F. whereas education ***is a human right and is cornerstone for sustainable development; whereas education has the potential to make*** people access decent work and escape poverty;

Or. en

Amendment 76
György Hölvényi

Motion for a resolution
Recital F

Motion for a resolution

F. whereas education and training are key to making people employable, thereby allowing them to gain access to decent work and to escape poverty;

Amendment

F. whereas education and training are key to making people employable, thereby allowing them to gain access to decent work and to escape poverty, ***whereas education and training curricula should, additionally, match the market requirements***;

Or. en

Amendment 77
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Recital F

Motion for a resolution

F. whereas education and training are key to making people employable, thereby allowing them to gain access to decent work and to escape poverty;

Amendment

F. whereas ***access to free and quality*** education and training are key to making people employable, thereby allowing them to gain access to decent work and to escape poverty;

Or. en

Amendment 78
Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Recital F

Motion for a resolution

F. whereas education and training are key to making people employable, thereby allowing them to gain access to decent work and to escape poverty;

Amendment

F. whereas education and training are key to making people employable, thereby allowing them to gain access to decent work ***they choose to do*** and to escape poverty;

Or. en

Amendment 79
György Hölvényi

Motion for a resolution
Recital F a (new)

Motion for a resolution

Amendment

Fa. whereas according to the UNESCO estimations the sub-Saharan region is not only a region with the highest number of out-of-school population but also the only region where this number is growing, and reaching 98 million in 2021;

Amendment 80
Nadine Morano

Motion for a resolution
Recital F a (new)

Motion for a resolution

Amendment

Fa. whereas education and training are drivers of development and can tackle in a sustainable manner the root causes of migration, especially irregular migration;

Or. fr

Amendment 81
Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution
Recital F a (new)

Motion for a resolution

Amendment

Fa. whereas vocational education offers a chance to gain skills or capacities for practical jobs related to a specific trade or an occupation;

Or. en

Amendment 82
Antoni Comín i Oliveres

Motion for a resolution
Recital G

Motion for a resolution

Amendment

G. whereas the quality of education *also* remains a major challenge in *the sub-Saharan region, characterised by a high pupil to trained teacher ratio of 58 pupils per trained teacher at primary level, and*

G. whereas the quality of education remains a major challenge in *many regions of the Global South*;

43 pupils per trained teacher at secondary level;

Or. en

Amendment 83

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Recital G

Motion for a resolution

G. whereas the quality of education also remains a major challenge in ***the sub-Saharan region, characterised by a high pupil to trained teacher ratio of 58 pupils per trained teacher at primary level, and 43 pupils per trained teacher at secondary level;***

Amendment

G. whereas the quality of education also remains a major challenge in ***many developing countries;***

Or. en

Amendment 84

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Recital G

Motion for a resolution

G. whereas the quality of education also remains a major challenge in ***the sub-Saharan region, characterised by a high pupil to trained teacher ratio of 58 pupils per trained teacher at primary level, and 43 pupils per trained teacher at secondary level;***

Amendment

G. whereas the quality of education also remains a major challenge in ***many developing countries;***

Or. en

Amendment 85

György Hölvényi

Motion for a resolution

Recital G

Motion for a resolution

G. whereas the quality of education also remains a major challenge in the sub-Saharan region, characterised by a high pupil to trained teacher ratio of 58 pupils per trained teacher at primary level, and 43 pupils per trained teacher at secondary level;

Amendment

G. whereas the quality of education also remains a major challenge in the sub-Saharan region, characterised by **low learning levels**, a high pupil to trained teacher ratio of 58 pupils per trained teacher at primary level, and 43 pupils per trained teacher at secondary level;

Or. en

Amendment 86

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Recital G

Motion for a resolution

G. whereas the quality of education also remains a major challenge in the sub-Saharan region, characterised by **a high pupil to trained teacher ratio of 58 pupils per trained teacher at primary level, and 43 pupils per trained teacher at secondary level**;

Amendment

G. whereas the quality of education also remains a major challenge in the sub-Saharan region, characterised by **9 out of 10 children not able to read by the age of 10, even when being in school for most of them**;

Or. en

Amendment 87

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Karsten Lucke

Motion for a resolution

Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas poverty, conflict, natural

disasters, violence and exclusion, child labour and other hardships experienced during developmentally sensitive childhood and adolescence affect young people's ability to learn and the trauma they suffer harms their resilience and coping skills, which can lead to developmental delays for which the education system does not effectively compensate;

Or. en

Amendment 88
Antoni Comín i Oliveres

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas there are 224 million crisis-affected children and adolescents of school age globally who need education support and about 72 million are out of school completely; whereas out of these 72 million, 53% are girls, 17% have functional difficulties, and 21% have been forcibly displaced;

Or. en

Amendment 89
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas the right to education is explicit about education being free and research shows that free education is crucial for inclusion; whereas it is clear that the charging of any fees actively

excludes girls and the most disadvantaged populations;

Or. en

Amendment 90
György Hölvényi

Motion for a resolution
Recital G a (new)

Motion for a resolution

Amendment

Ga. whereas the proportion of qualified teachers in the sub-Saharan region has steadily declined since 2000 at both primary and secondary levels and to reach SDG4 there is a need to recruit 15 million new teachers by 2030;

Or. en

Amendment 91
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Recital G b (new)

Motion for a resolution

Amendment

Gb. Whereas By 2030, an additional 68.8 million teachers will need to be recruited for primary and secondary schools to expand access and replace those leaving the workforce (UNESCO);

Or. en

Amendment 92
Antoni Comín i Oliveres

Motion for a resolution
Recital G b (new)

Motion for a resolution

Amendment

Gb. *whereas debt-constrained budgets in partner countries have an effect on the quality of education;*

Or. en

Amendment 93
György Hölvényi

Motion for a resolution
Recital G c (new)

Motion for a resolution

Amendment

Gc. *whereas UNESCO Institute for Statistics model on teacher projections to achieve SDG 4 sets a benchmark of 40 students per teacher (40:1) in primary, 35:1 at lower-secondary level and 30:1 at upper secondary level;*

Or. en

Amendment 94
Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution
Recital H

Motion for a resolution

Amendment

H. *whereas physical infrastructure for education and learning environments also remain insufficient in **the** sub-Saharan region;*

H. *whereas physical infrastructure for education and learning environments also remain insufficient in **many parts of the world, especially** sub-Saharan Africa;*

Or. fr

Amendment 95
Dominique Bilde

Motion for a resolution
Recital H

Motion for a resolution

H. whereas physical infrastructure for education and learning environments also remain insufficient in the sub-Saharan region;

Amendment

H. whereas physical infrastructure for education and learning environments also remain insufficient in the sub-Saharan region; ***whereas safety continues to be a major concern in war-torn regions in particular;***

Or. fr

Amendment 96
Antoni Comín i Oliveres

Motion for a resolution
Recital H

Motion for a resolution

H. whereas physical infrastructure for education and learning environments also remain insufficient in ***the sub-Saharan region;***

Amendment

H. whereas physical infrastructure for education and learning environments also remain insufficient in ***many regions of the Global South;***

Or. en

Amendment 97
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Recital H

Motion for a resolution

H. whereas physical infrastructure for education and learning environments also remain insufficient ***in the sub-Saharan region;***

Amendment

H. whereas physical infrastructure for education and learning environments also remain insufficient ***many developing countries;***

Or. en

Amendment 98

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Recital H

Motion for a resolution

H. whereas physical infrastructure for education and learning environments also remain insufficient in the sub-Saharan region;

Amendment

H. whereas physical infrastructure for education and learning environments also remain insufficient in the sub-Saharan region ***in particular poor water, sanitation and menstrual hygiene management facilities for girls and young women;***

Or. en

Amendment 99

György Hölvényi

Motion for a resolution

Recital H

Motion for a resolution

H. whereas physical infrastructure for education and learning environments also remain insufficient in the sub-Saharan region;

Amendment

H. whereas physical infrastructure for education and learning environments also remain insufficient in the sub-Saharan region, ***where only 47% of schools have electricity, and more than 50% of the schools do not have drinking water;***

Or. en

Amendment 100

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Karsten Lucke

Motion for a resolution

Recital H

Motion for a resolution

H. whereas physical infrastructure for education and learning environments also

Amendment

H. whereas physical infrastructure for education and learning environments also

remain insufficient in *the sub-Saharan region*;

remain insufficient in *many developing countries, especially for children with disabilities and with learning difficulties*;

Or. en

Amendment 101

Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution

Recital H

Motion for a resolution

H. whereas physical infrastructure for education and learning environments also remain insufficient in the sub-Saharan region;

Amendment

H. whereas physical infrastructure for education and learning environments also remain insufficient ***and underfunded*** in the sub-Saharan region;

Or. en

Amendment 102

György Hölvényi

Motion for a resolution

Recital H b (new)

Motion for a resolution

Hb. whereas attacks against schools not only targets physical infrastructure but also threatens the life of teachers and students;

Or. en

Amendment 103

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Recital I

Amendment

I. whereas globally, 350 million children are educated by non-state actors, while according to estimates, faith-based organisations provide education to 100 million students globally; whereas in sub-Saharan Africa, the share of education provided by faith-based educational institutions ranges widely across different countries, with an average estimated at 40 %;

Or. en

Amendment 104

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Recital I

Motion for a resolution

Amendment

I. whereas globally, 350 million children are educated by non-state actors, while according to estimates, faith-based organisations provide education to 100 million students globally; whereas in sub-Saharan Africa, the share of education provided by faith-based educational institutions ranges widely across different countries, with an average estimated at 40 %;

Or, en

Amendment 105

Antoni Comín i Oliveres

Motion for a resolution

Recital I

Motion for a resolution

Amendment

I. whereas globally, 350 million

I. whereas globally, 350 million

children are educated by non-state actors, *while according to estimates, faith-based organisations provide education to 100 million students globally; whereas in sub-Saharan Africa, the share of education provided by faith-based educational institutions ranges widely across different countries, with an average estimated at 40 %;*

children are educated by non-state actors;

Or. en

Amendment 106

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Recital I

Motion for a resolution

I. whereas globally, 350 million children are educated by non-state actors, *while according to estimates, faith-based organisations provide education to 100 million students globally; whereas in sub-Saharan Africa, the share of education provided by faith-based educational institutions ranges widely across different countries, with an average estimated at 40 %;*

Amendment

I. whereas globally, 350 million children are educated by non-state actors;

Or. en

Amendment 107

György Hölvényi

Motion for a resolution

Recital I

Motion for a resolution

I. whereas globally, 350 million children are educated by non-state actors, while according to estimates, faith-based organisations provide education to 100

Amendment

I. whereas globally, 350 million children are educated by non-state actors, while according to estimates, faith-based organisations provide education to

million students globally; whereas in sub-Saharan Africa, the share of education provided by faith-based educational institutions ranges widely across different countries, with an average estimated at 40 %;

100 million students globally; whereas in sub-Saharan Africa, the share of education provided by faith-based educational institutions ranges widely across different countries, with an average estimated at 40 %; ***whereas FBOs are well placed actors with direct access to most marginalised groups being able to provide quality education and safe places for the children in need and to cover the gaps where the state falls short to provide access to quality education;***

Or. en

Amendment 108
Dominique Bilde

Motion for a resolution
Recital I

Motion for a resolution

I. whereas globally, 350 million children are educated by non-state actors, while according to estimates, faith-based organisations provide education to 100 million students globally; whereas in sub-Saharan Africa, the share of education provided by faith-based educational institutions ranges widely across different countries, with an average estimated at 40 %;

Amendment

I. whereas globally, 350 million children are educated by non-state actors, while according to estimates, faith-based organisations, ***and Christian and Catholic congregations in particular***, provide education to 100 million students globally; whereas in sub-Saharan Africa, the share of education provided by faith-based educational institutions ranges widely across different countries, with an average estimated at 40 %;

Or. fr

Amendment 109
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Karsten Lucke

Motion for a resolution
Recital J

Motion for a resolution

Amendment

J. whereas in addition to the lack of adequate education infrastructure, the lack of security **and** funding, as well as shortcomings in national regulations, learning materials and planning, pose additional challenges to achieving SDG 4 in developing countries;

J. whereas in addition to the lack of adequate education infrastructure, the lack of security, funding, **the high rates of violence and conflict, gender inequality and the impact of climate change**, as well as shortcomings in national regulations, **the lack of quality teacher training**, learning materials and planning, pose additional challenges to achieving SDG 4 in developing countries;

Or. en

Amendment 110

Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution

Recital J

Motion for a resolution

J. whereas in addition to the lack of adequate education infrastructure, **the lack of** security and funding, **as well as** shortcomings in national regulations, **learning** materials and **planning**, pose additional challenges to achieving SDG 4 in developing countries;

Amendment

J. whereas in addition to the lack of adequate education infrastructure, security and funding, shortcomings in national regulations **among which deficiencies in benchmarking literacy skills and curricula planning, as well as the absence of accessible reading** materials and **other learning resources**, pose additional challenges to achieving SDG 4 in developing countries;

Or. en

Amendment 111

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Recital J

Motion for a resolution

J. whereas in addition to the lack of **adequate** education infrastructure, **the lack of security and** funding, as well as

Amendment

J. whereas in addition to the **factors including the** lack of **inadequate** education infrastructure, **insecurity and gender-**

shortcomings in national regulations, learning materials and planning, pose additional challenges to achieving SDG 4 in developing countries;

based violence aggravated in conflict contexts, funding ***barriers***, as well as shortcomings in national regulations, ***the quality of*** learning materials and planning, pose additional challenges to achieving SDG 4 in developing countries;

Or. en

Amendment 112 **György Hölvényi**

Motion for a resolution **Recital J**

Motion for a resolution

J. whereas in addition to the lack of adequate education infrastructure, the lack of security and funding, as well as shortcomings in national regulations, learning materials and planning, pose additional challenges to achieving SDG 4 in developing countries;

Amendment

J. whereas in addition to the lack of adequate education infrastructure, the lack of security and funding, as well as shortcomings in national regulations, ***deficit of*** learning materials and planning, pose additional challenges to achieving SDG 4 in developing countries;

Or. en

Amendment 113 **Dominique Bilde**

Motion for a resolution **Recital J a (new)**

Motion for a resolution

Amendment

Ja. whereas in the Sahel, a region plagued by Islamic terrorism, schools and teachers have become jihadist targets, in particular where pupils are being taught through French^{1a}, which has led to the closure of more than 11 000 schools in the Central Sahel and Lake Chad Basin (2022, UNICEF)^{1b};

^{1a} ***'Jihadis sound the death knell for***

*schools in the Sahel', Le Point,
21 October 2020.*

^{1b} <https://www.unicef.org/wca/press-releases/11100-schools-closed-sahel-region-due-conflict>

Or. fr

Amendment 114
György Hölvényi

Motion for a resolution
Recital J a (new)

Motion for a resolution

Amendment

Ja. whereas Human Capital Index of Sub-Saharan African countries remained low, at 0,4 compared to world average of 0,57, suggesting that the sub-Saharan region captures only 55% of its human capital potential;

Or. en

Amendment 115
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Recital K

Motion for a resolution

Amendment

K. whereas Africa's young population has huge potential to boost sustainable development on the continent; *whereas it is estimated, however, that 70 000 skilled professionals leave Africa each year;*

K. whereas Africa's young population has huge potential to boost sustainable development on the continent *and should be given adequate opportunities;*

Or. en

Amendment 116
Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Recital K

Motion for a resolution

K. whereas Africa's young population has huge potential to boost sustainable development on the continent; ***whereas it is estimated, however, that 70 000 skilled professionals leave Africa each year;***

Amendment

K. whereas Africa's young population has huge potential to boost sustainable development on the continent;

Or. en

Amendment 117

Antoni Comín i Oliveres

Motion for a resolution

Recital K

Motion for a resolution

K. whereas Africa's young population has huge potential to boost sustainable development on the continent; ***whereas it is estimated, however, that 70 000 skilled professionals leave Africa each year;***

Amendment

K. whereas Africa's young population has huge potential to boost sustainable development on the continent;

Or. en

Amendment 118

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Recital K

Motion for a resolution

K. whereas Africa's young population has huge potential to boost sustainable development on the continent; whereas it is estimated, however, that 70 000 skilled professionals leave Africa each year;

Amendment

K. whereas Africa's young population has huge potential to boost sustainable development on the continent ***if empowered thanks to adequate opportunities for education, training, work and decision-making;*** whereas it is

estimated, however, that **70 000** skilled professionals leave Africa each year;

Or. en

Amendment 119
Dominique Bilde

Motion for a resolution
Recital K

Motion for a resolution

K. whereas Africa's young population has huge potential to boost sustainable development on the continent; whereas it is estimated, however, that 70 000 skilled professionals leave Africa each year;

Amendment

K. whereas Africa's young population has huge potential to boost sustainable development on the continent; whereas it is estimated, however, that 70 000 skilled professionals leave Africa each year, *especially in key sectors such as medicine*;

Or. fr

Amendment 120
György Hölvényi

Motion for a resolution
Recital K a (new)

Motion for a resolution

Ka. whereas the labour market in sub-Saharan Africa is characterised by rising skills mismatch, low productivity, low paid jobs, high youth unemployment and underemployment against a rising youth population set to reach more than one billion by 2050; whereas according to the estimation of the African Development Bank Group only 3 million formal jobs are created annually in the continent while 10-12 million youth are entering the labour market each year;

Or. en

Amendment 121
György Hölvényi

Motion for a resolution
Recital K b (new)

Motion for a resolution

Amendment

Kb. whereas the number and length of humanitarian crises have increased in the last decade, to an average humanitarian crisis now lasts more than 9 years and the average duration of contemporary displacement ranges from 10 to 26 years;

Or. en

Amendment 122
György Hölvényi

Motion for a resolution
Recital K c (new)

Motion for a resolution

Amendment

Kc. whereas school feeding is a critical safety net for vulnerable children and households particularly at a time when 345 million people face crisis levels of hunger including 153 million children and young people; whereas 418 million children now benefit from school meals worldwide, out of them 53 million living in the sub-Saharan region;

Or. en

Amendment 123
György Hölvényi

Motion for a resolution
Recital K e (new)

Motion for a resolution

Amendment

Ke. whereas school meals programmes

can increase school enrolment by an average of 9%;

Or. en

Amendment 124

György Hölvényi

Motion for a resolution

Recital K g (new)

Motion for a resolution

Amendment

Kg. whereas the African Union and several countries in the sub-Saharan region are gradually engaging in school meals programmes, also taking part in the financing of such initiatives;

Or. en

Amendment 125

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar

Motion for a resolution

Recital L

Motion for a resolution

Amendment

L. whereas the share of the EU's humanitarian budget spent on education in emergencies has increased from 1 % to 10 % since 2015, and the total value of this spending reached EUR 970 million between 2015 and 2022;

L. whereas the share of the EU's humanitarian budget spent on education in emergencies has increased from 1 % to 10 % since 2015, and the total value of this spending reached EUR 970 million between 2015 and 2022, ***whereas this budget is still insufficient and the funding gap for education in emergencies continues to grow;***

Or. en

Amendment 126

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Recital L

Motion for a resolution

L. whereas the share of the EU's humanitarian budget spent on education in emergencies has increased from 1 % to 10 % since **2015**, **and** the total value of this spending reached EUR 970 million between 2015 and 2022;

Amendment

L. whereas the share of the EU's humanitarian budget spent on education in emergencies has increased from 1 % **in 2015** to 10 % **in 2019 and is maintained at this level ever** since; **whereas** the total value of this spending reached EUR 970 million between 2015 and 2022;

Or. en

Amendment 127

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Recital M

Motion for a resolution

M. whereas the Commission has committed to dedicate at least 10 % of **investments from the EU's budget for development cooperation** to ensuring quality education, equality and equity, and to matching skills and jobs in developing countries;

Amendment

M. whereas the Commission has committed to dedicate at least 10 % of **the NDICI/Global Europe** budget to ensuring quality education, equality and equity, and to matching skills and jobs in developing countries;

Or. en

Amendment 128

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Karsten Lucke

Motion for a resolution

Recital M

Motion for a resolution

M. whereas the Commission has

Amendment

M. whereas the Commission has

committed to dedicate at least 10 % of ***investments from the EU's budget for development cooperation*** to ensuring quality education, equality and equity, and to matching skills and jobs in developing countries;

committed to dedicate at least 10 % of ***the NDICI/Global Europe*** budget to ensuring quality education, equality and equity, and to matching skills and jobs in developing countries;

Or. en

Amendment 129

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution **Recital M**

Motion for a resolution

M. whereas the Commission has committed to dedicate at least 10 % of ***investments from the EU's budget for development cooperation*** to ensuring quality education, equality and equity, and to matching skills and jobs in developing countries;

Amendment

M. whereas the Commission has committed to dedicate at least 10 % of ***the NDICI-Global Europe's*** budget to ensuring quality education, equality and equity, and to matching skills and jobs in developing countries;

Or. en

Amendment 130 **György Hölvényi**

Motion for a resolution **Recital M**

Motion for a resolution

M. whereas the Commission has committed to dedicate at least 10 % of investments from the EU's budget for development cooperation to ensuring quality ***education***, equality and equity, and to matching skills and jobs in developing countries;

Amendment

M. whereas the Commission has committed to dedicate at least 10 % of investments from the EU's budget for development cooperation to ensuring quality, equality and equity ***in education***, and to matching skills and jobs in developing countries;

Or. en

Amendment 131
Christophe Clergeau

Motion for a resolution
Recital M a (new)

Motion for a resolution

Amendment

Ma. *whereas the IFC of the World Bank has decided to freeze investment in private, fee-charging schools from nursery school to year 12 (K-12) because of the undesirable spillovers into the public school system and inequalities; whereas those investments include: (i) direct investments or advisory services related to the provision of education in fee-charging (for-profit and not-for-profit) K-12 schools; (ii) public-private partnerships related to school privatisation or the provision of education in fee-charging K-12 schools; (iii) indirect investments in fee-charging K-12 schools through private equity fund clients; whereas the IFC has also decided not to resume investment in risk-sharing facilities with local banks to support their financing of K-12 private schools;*

Or. fr

Amendment 132
György Hölvényi

Motion for a resolution
Recital M a (new)

Motion for a resolution

Amendment

Ma. *whereas the Global Gateway initiative includes education and research as one of its key investment priorities, including digital education, with a life-long learning perspective, in line with the Sustainable Development Goals with the aim of facilitating mobility of students,*

*staff, teachers, and trainees, and
strengthen networks and peer learning
across higher education institutions;*

Or. en

Amendment 133

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution Paragraph 1

Motion for a resolution

1. Reaffirms that everyone has the right to education and that basic education must be free, accessible and compulsory, *while* technical and professional education, as well as higher education, *must be equally accessible on the basis of merit*;

Amendment

1. Reaffirms that everyone has the right to education and that basic education must be free, *quality, inclusive*, accessible and compulsory *from pre-primary to secondary education in order to meet the Global Goal for education by 2030; whereas everyone should have access to* technical and professional education, as well as higher education;

Or. en

Amendment 134

Antoni Comín i Oliveres

Motion for a resolution Paragraph 1

Motion for a resolution

1. Reaffirms that everyone has the right to education and that *basic* education must be free, accessible and compulsory, *while technical and professional education, as well as higher education, must be equally accessible on the basis of merit*;

Amendment

1. Reaffirms that everyone has the right to education and that education must be free, accessible *without any form of discrimination* and compulsory;

Or. en

Amendment 135

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Reaffirms that everyone has the right to education and that **basic** education must be free, accessible and compulsory, while technical and professional education, as well as higher education, must be equally accessible **on the basis of merit**;

Amendment

1. Reaffirms that everyone has the right to education and that education must be free, accessible and compulsory, while technical and professional education, as well as higher education, must be equally accessible;

Or. fr

Amendment 136

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Reaffirms that everyone has the right to education and that **basic** education must be free, accessible and compulsory, while technical and professional education, as well as higher education, must be equally accessible **on the basis of merit**;

Amendment

1. Reaffirms that everyone has the right to education and that education must be free, accessible and compulsory, while technical and professional education, as well as higher education, must be equally accessible;

Or. en

Amendment 137

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 1

Motion for a resolution

1. Reaffirms that everyone has the right to education and that **basic** education

Amendment

1. Reaffirms that everyone has the right to education and that education must

must be free, accessible and compulsory, while technical and professional education, as well as higher education, must be equally accessible *on the basis of merit*;

be free, *inclusive*, accessible and compulsory, while technical and professional education, as well as higher education, must be equally accessible;

Or. en

Amendment 138
György Hölvényi

Motion for a resolution
Paragraph 1 a (new)

Motion for a resolution

Amendment

1a. Notes that since the entering into force of the regulation on the Neighbourhood, Development and International Cooperation Instrument on 14 June 2021 49 non-neighbourhood partner countries had commitments approved under the instrument, and in additional 3 Regional Indicative Programmes (RIPs) (South Saharan Africa, Asia Pacific and Latin America and the Caribbean).with an overall amount of 1,4 billion Euros being committed until 2022, among them Nigeria (95 million euro), Mozambique (58,5 million euro), Nepal (51,5 million euro)and Rwanda (51,3 million euro) with the highest share in terms of nominal amounts;

Or. en

Amendment 139
György Hölvényi

Motion for a resolution
Paragraph 1 b (new)

Motion for a resolution

Amendment

1b. Takes note that 60% of commitments related to education were

made for project-type interventions, 25% for general and primarily sector budget support and 7% for contributions to specific-purpose programmes and funds managed by implementing partners, such as the Global Partnership for Education, and 8% for scholarships/training in donor country;

Or. en

Amendment 140
György Hölvényi

Motion for a resolution
Paragraph 1 c (new)

Motion for a resolution

Amendment

1c. Emphasises the importance of consulting local partners and local non-governmental partners and involving them in the implementation of EU funding for access to education;

Or. en

Amendment 141
György Hölvényi

Motion for a resolution
Paragraph 1 d (new)

Motion for a resolution

Amendment

1d. Emphasises that the rapidly growing young population combined with huge natural resources and rich biodiversity are constituting a huge development potential for the sub-Saharan region if the right opportunities are given to foster human development;

Or. en

Amendment 142

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 2

Motion for a resolution

2. *Recognises that education has a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, including the most marginalised, are able to realise their full potential;*

Amendment

deleted

Or. en

Amendment 143

György Hölvényi

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Recognises that education has a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, including the most marginalised, are able to realise their full potential;

Amendment

2. Recognises that education has a unique potential to reduce inequalities, combat poverty, ***fight child exploitation and trafficking*** foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, including the most marginalised, are able to realise their full potential; ***underlines that quality education has a positive impact on fostering citizenship, promote shared social values, civic engagement and establishing a responsible, peaceful society and further notes that quality education is a tool to prevent and combat radicalisation among youth;***

Or. en

Amendment 144

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Recognises that education **has** a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, including the most marginalised, are able to realise their full potential;

Amendment

2. Recognises that education **and training have** a unique potential to **transfer knowledge**, reduce inequalities, **improve living conditions**, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, including the most marginalised, are able to realise their full potential;

Or. fr

Amendment 145

Antoni Comín i Oliveres

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Recognises that education has a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, including **the most marginalised**, are able to realise their full potential;

Amendment

2. Recognises that **free, universal and public** education has a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, including **refugees, displaced people and other most vulnerable groups**, are able to realise their full potential;

Or. en

Amendment 146

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Recognises that education has a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, including the most marginalised, are able to realise their full potential;

Amendment

2. Recognises that education has a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children **and adults**, including the most marginalised, are able to realise their full potential;

Or. en

Amendment 147

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 2

Motion for a resolution

2. Recognises that education has a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children, **including the most marginalised**, are able to realise their full potential;

Amendment

2. Recognises that **public and free** education has a unique potential to reduce inequalities, combat poverty, foster democratisation and the foundation of inclusive societies, and facilitate social mobility to ensure that all children are able to realise their full potential;

Or. en

Amendment 148

Ryszard Czarnecki, Beata Kempa

Motion for a resolution

Paragraph 2 a (new)

Motion for a resolution

Amendment

2a. Recognises that access to education represents a greater opportunity for the sustainable, balanced and peaceful development of countries and societies; stresses that education is

fundamentally important in that it affects people's prospects of finding decent work, the exercise of their rights as citizens, their opportunities to participate in society and their health;

Or. pl

Amendment 149

Catherine Chabaud, Stéphane Bijoux

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Acknowledges that access to quality basic education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

Amendment

3. Acknowledges that access to quality basic education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;
encourages cooperation on agricultural education between European colleges and partner countries participating in the Great Green Wall (GGW), an innovative project aimed at enabling local communities to adapt to climate change, which promotes integrated ecosystem management and offers a solution to food insecurity across the Sahel belt by focusing on the fight against land degradation and desertification;

Or. fr

Amendment 150

Nadine Morano

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Acknowledges that access to

Amendment

3. Acknowledges that access to

quality basic education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

quality basic education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries, ***which helps to tackle the root causes of migration, including irregular migration;***

Or. fr

Amendment 151
György Hölvényi

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Acknowledges that access to quality basic education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

Amendment

3. Acknowledges that access to quality basic education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries ***as part of an approach that aligns with and supports free and equitable public education systems;***

Or. en

Amendment 152
Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Acknowledges that access to quality ***basic education*** enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social

Amendment

3. Acknowledges that access to quality ***education and training*** enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth

development of their countries;

and social **and sustainable** development of their countries;

Or. fr

Amendment 153

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Acknowledges that access to quality basic education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

Amendment

3. Acknowledges that access to quality, basic **and free** education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

Or. en

Amendment 154

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 3

Motion for a resolution

3. Acknowledges that access to quality **basic** education enables developing partner countries to unlock the human capital potential of their **young** populations and boost not only the human development but also the economic growth and social development of their countries;

Amendment

3. Acknowledges that access to quality, **inclusive and free** education enables developing partner countries to unlock the human capital potential of their populations and boost not only the human development but also the economic growth and social development of their countries;

Or. en

Amendment 155

Antoni Comín i Oliveres

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Acknowledges that access to quality **basic** education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

Amendment

3. Acknowledges that access to quality education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

Or. en

Amendment 156
Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 3

Motion for a resolution

3. Acknowledges that access to quality **basic** education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

Amendment

3. Acknowledges that access to quality education enables developing partner countries to unlock the human capital potential of their young populations and boost not only the human development but also the economic growth and social development of their countries;

Or. en

Amendment 157
Catherine Chabaud

Motion for a resolution
Paragraph 3 a (new)

Motion for a resolution

Amendment

3a. Supports the opening up of the Erasmus + programme to African

countries and encourages the development of mobility projects and partnerships aimed at increasing the attractiveness of both education in EU countries and partner countries' training systems;

Or. fr

Amendment 158
Catherine Chabaud, Stéphane Bijoux

Motion for a resolution
Paragraph 3 b (new)

Motion for a resolution

Amendment

3b. *Calls for the strengthening of education aimed at combating plastic pollution in the EU and in partner countries, in particular through the development of educational resources and awareness-raising; encourages the transfer of information and knowledge about the link between land and sea and the crucial need to preserve and protect the ocean, a common good of humanity;*

Or. fr

Amendment 159
György Hölvényi

Motion for a resolution
Paragraph 4

Motion for a resolution

Amendment

4. Underlines the need to recognise the transformative power of education and training;

4. Underlines the need to recognise the transformative power of education and training, ***as well as of culture and heritage for human capital development and job creation; further underlines that more focus is needed on work ethic, the role of women and youth, and that there is a need to recognise the role of religious leaders***

and of representatives of traditional communities as agents of development to accelerate access to education and training;

Or. en

Amendment 160

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 4

Motion for a resolution

4. Underlines the need to recognise the transformative power of education and training;

Amendment

4. Underlines the need to recognise the transformative power of education and training *at all levels; stresses the importance of promoting education and training especially for girls and women recognising their role as actors of change in their communities and countries;*

Or. en

Amendment 161

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 4

Motion for a resolution

4. Underlines the need to recognise the transformative power of education and training;

Amendment

4. Underlines the need to recognise the transformative power of education and training *at all levels, from early childhood, to primary, secondary education, TVET, and higher education;*

Or. en

Amendment 162

Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution

Paragraph 4

Motion for a resolution

4. Underlines the need to recognise the transformative power of education and training;

Amendment

4. Underlines the need to recognise the transformative power of education and training ***for fostering sustainable livelihoods and as a prerequisite for the achievement of Agenda 2030;***

Or. en

Amendment 163

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Stresses the potential of development aid policy to build win-win partnerships based on education and training between the EU and partner countries;

calls on the EU to support cooperation programmes for student and apprentice mobility and exchanges between education and training institutions between the EU and developing countries;

stresses in this regard the great potential of sharing knowledge, skills and know-how in areas such as climate change adaptation, biodiversity conservation and agro-ecological transitions;

notes, therefore, the role that European overseas territories can play in building cooperation and mobility and exchange programmes with developing countries in their regional basins, in particular with OACPS countries;

Or. fr

Amendment 164
György Hölvényi

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Notes that investment in early childhood development and education is crucial for children to reach their full developmental potential, and that, recognising the role of families and caregivers in early childhood development, they should be considered as important stakeholders in the education of children;

Or. en

Amendment 165
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 4 a (new)

Motion for a resolution

Amendment

4a. Notes that investment in early childhood development and education is crucial for children to reach their full developmental potential, and that, recognising the role of families and caregivers in early childhood development, they should be considered as important stakeholders in the education of children;

Or. en

Amendment 166
Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 4 b (new)

Motion for a resolution

Amendment

4b. Stresses the key role of education as a vehicle for sharing values, raising awareness and reducing the risks of conflict; calls on the EU to support cooperation programmes which contribute to educating and raising awareness among young people on the fight against hate speech, xenophobia, violence against women, violence based on sexual orientation or disability and all forms of discrimination in developing countries;

Or. fr

Amendment 167

György Hölvényi

Motion for a resolution

Paragraph 4 b (new)

Motion for a resolution

Amendment

4b. Takes note that developing countries are facing different challenges particularly in the field of education also due to the different cultural, social and economic background and that therefore the EU's efforts needs to be adapted to the local environment and conditions;

Or. en

Amendment 168

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 5

Motion for a resolution

Amendment

5. Emphasises that investments in

5. Emphasises that investments in

tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate the conditions that support quality job creation;

tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate the conditions that support quality job creation;
calls on the EU to guide young people towards the jobs of the future by supporting the development of training and skills linked to the green transitions, the digital transition and technological innovation in developing countries;

Or. fr

Amendment 169
György Hölvényi

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate the conditions that support quality job creation;

Amendment

5. ***Notes that social and economic development in EU partner countries is hindered by the lack of trained professionals locally available; further*** emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate the conditions that support quality job creation ***and to support the EU Global Gateway strategy;***

Or. en

Amendment 170
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar

Motion for a resolution
Paragraph 5

Motion for a resolution

5. Emphasises that investments in

Amendment

5. Emphasises that investments in

tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate *the conditions that support quality job creation*;

tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that *advance the green and digital transition*, generate *new youth employment*, and help developing countries adapt to climate change and its consequences; stresses the importance of promoting the education and training of girls and women in STEM;

Or. en

Amendment 171

Antoni Comín i Oliveres

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate the conditions that support quality job creation;

Amendment

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate the conditions that support quality job creation; *insists on the need to work with partner countries to incentivize the enrollment of women on STEM studies*;

Or. en

Amendment 172

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical *for*

Amendment

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical *to*

designing technologies that generate the conditions that support quality job creation;

advance the green and digital transitions and ensure new opportunities for youth employment , in particular for girls and women underrepresented in these fields so far;

Or. en

Amendment 173

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical *for designing technologies that generate the conditions that support quality job creation;*

Amendment

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical *to advance the green and digital transitions and generate new youth employment opportunities;*

Or. en

Amendment 174

Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution

Paragraph 5

Motion for a resolution

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate the conditions that support quality job creation;

Amendment

5. Emphasises that investments in tertiary education, and particularly in science, technology, engineering and mathematics (STEM) skills, are critical for designing technologies that generate the conditions that support quality job creation *or job switching;*

Or. en

Amendment 175
Nadine Morano

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Calls for electrification in developing countries to be a top priority. The lack of electricity or insufficient access to electricity in many of these countries' territories seriously undermines the essential needs of people's daily lives, particularly in terms of health, food security, medical and hospital care, as well as education. Electrification must enable poverty reduction through the creation of productive economic activities, access to new key digital learning resources and remote learning to effectively improve access to education and training;

Or. fr

Amendment 176
Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution
Paragraph 5 a (new)

Motion for a resolution

Amendment

5a. Highlights the potential of digital technologies and e-learning to facilitate people's access to education and training, especially for vulnerable people, people with disabilities or those living in remote or isolated territories; calls on the EU to support the development of connectivity infrastructure and digital capacities in developing countries in order to bring the populations furthest removed from education closer to it and to develop digital skills;

Or. fr

Amendment 177
György Hölvényi

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Amendment

6. Underlines that access to quality, ***inclusive*** education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, ***disability***, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries; ***underlines the need to engage with partner countries in particular with countries in the sub-Saharan region, by understanding the local sensitivities and to strive to find common understanding on these challenges;***

Or. en

Amendment 178
Sabine Verheyen, György Hölvényi, Hildegard Bentele

Motion for a resolution
Paragraph 6

Motion for a resolution

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Amendment

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries; ***calls on the Commission to develop methodologies and guidelines that enhance the ability of its aid projects to reach all learners, in particular those who may be unable to access education;***

Amendment 179

Catherine Chabaud, Stéphane Bijoux

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Amendment

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries; ***stresses the particular challenges facing displaced populations and the importance of reducing disruption and ensuring continuity of education;***

Or. fr

Amendment 180

Dominique Bilde

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Amendment

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries ***and for people displaced within their own country;***

Or. fr

Amendment 181

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Amendment

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, **disability**, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Or. fr

Amendment 182

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Amendment

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion **and belief**, gender, sexual orientation, **disability**, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Or. en

Amendment 183

Antoni Comín i Oliveres

Motion for a resolution

Paragraph 6

Motion for a resolution

6. Underlines that access to quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Amendment

6. Underlines that access to **free, universal and** quality education as a human right for all must be ensured regardless of socio-economic status, cultural background, religion, gender, sexual orientation, geographical situation or the rural-urban divide, including in fragile and conflict-affected countries;

Or. en

Amendment 184

Ryszard Czarnecki, Beata Kempa

Motion for a resolution

Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Stresses the need to support the efforts of developing countries to ensure equal educational opportunities for every resident, as well as quality education that meets today's challenges and modern standards;

Or. pl

Amendment 185

Sabine Verheyen, György Hölvényi

Motion for a resolution

Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. Reiterates its call on the Commission to take appropriate legislative measures in the field of international trade and cooperation to avoid exacerbating child labour, as every child has a fundamental right to enrol in quality education; encourages countries around the world to implement legal

*frameworks for public school enrolment
and to set a minimum school-leaving age;*

Or. en

Amendment 186
György Hölvényi

Motion for a resolution
Paragraph 6 a (new)

Motion for a resolution

Amendment

6a. *Notes the particular importance of supporting girls in accessing quality education based on a gender equality approach and of addressing the issue of girls dropping out of school at an early stage;*

Or. en

Amendment 187
György Hölvényi

Motion for a resolution
Paragraph 6 b (new)

Motion for a resolution

Amendment

6b. *Stresses the importance of tackling barriers that prevent girls from effectively accessing education, such as a lack of water, sanitation and hygiene (WASH) facilities within schools; underlines that special attention should be given to disadvantaged groups in order to guarantee the right to education for all, including through support for the most vulnerable families;*

Or. en

Amendment 188

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 7

Motion for a resolution

Amendment

7. *Notes that girls and young women in developing countries are vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, HIV transmission and gender-based violence;* *deleted*

Or. en

Amendment 189

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Paragraph 7

Motion for a resolution

Amendment

7. *Notes that girls and young women in developing countries are vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, HIV transmission and gender-based violence;* *deleted*

Or. en

Amendment 190

Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 7

Motion for a resolution

Amendment

7. *Notes that girls and young women in developing countries are vulnerable to* *deleted*

early childbirth and unintended pregnancy, child marriage, prostitution, HIV transmission and gender-based violence;

Or. en

Amendment 191
Christophe Clergeau

Motion for a resolution
Paragraph 7

Motion for a resolution

7. *Notes* that girls and **young** women in developing countries are vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, **HIV** transmission **and** gender-based violence;

Amendment

7. ***Deplores the fact*** that girls and women in developing countries are ***particularly*** vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, ***genital mutilation***, transmission ***of sexually transmissible diseases (STDs), including HIV and other*** gender-based ***and sexual*** violence; ***recalls, therefore, the importance of access to sexual and reproductive health and education on relational, emotional and sexual life; calls for support to be given to strengthening and increasing official development aid for sexual and reproductive health and rights and community sexual health;***

Or. fr

Amendment 192
Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Notes that girls and young women in developing countries are vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, HIV

Amendment

7. Notes that girls and young women in developing countries are vulnerable to early childbirth and unintended pregnancy, child ***or forced*** marriage, prostitution, HIV

transmission and gender-based violence;

transmission and *other sexually transmissible diseases and infections* and gender-based violence; *calls on the EU to support cooperation programmes that facilitate young people's access to water, sanitation and hygiene (WASH) services in education and training institutions and access to sexual education in order to guarantee sexual and reproductive health and rights in particular for girls and young women;*

Or. fr

Amendment 193
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Notes that girls and young women in developing countries are vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, HIV transmission and gender-based violence;

Amendment

7. Notes that girls and young women in developing countries are vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, HIV transmission and gender-based violence; *highlights, in this regard, the need to work with partner countries to ensure a gender-responsive, diverse, and inclusive school system and incorporate comprehensive sexual education in their national education plans;*

Or. en

Amendment 194
Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Notes that girls and young women in developing countries are vulnerable to

Amendment

7. Notes that girls and young women in developing countries are vulnerable to

early childbirth and unintended pregnancy, child marriage, prostitution, HIV transmission and gender-based violence;

early childbirth and unintended pregnancy, child marriage, ***trafficking***, prostitution, HIV transmission and gender-based violence, ***especially in poor, isolated and remote municipalities***;

Or. en

Amendment 195
György Hölvényi

Motion for a resolution
Paragraph 7

Motion for a resolution

7. Notes that girls and young women in developing countries are vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, HIV transmission and gender-based violence;

Amendment

7. Notes that girls and young women in developing countries are vulnerable to early childbirth and unintended pregnancy, child marriage, prostitution, HIV transmission and gender-based violence ***and their access to education is a vital tool to empower them***;

Or. en

Amendment 196
Ryszard Czarnecki, Beata Kempa

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

7a. Stresses the importance of equal access to education for girls and young women and people from groups at risk of exclusion, particularly as regards disability, and internally displaced persons and refugees;

Or. pl

Amendment 197

Dominique Bilde

**Motion for a resolution
Paragraph 7 a (new)**

Motion for a resolution

Amendment

7a. Expresses concern at the continuing deterioration of women's and girls' fundamental rights and access to education, notably higher education, in Afghanistan^{1 c} and stresses that any financial support provided by the EU or its Member States to Afghanistan, whether in the form of humanitarian or development aid, should be conditional on Afghan women and girls being able to enjoy their fundamental rights, in particular as regards their access to education;

^{1 c} <https://www.unesco.org/en/articles/let-girls-and-women-afghanistan-learn>

Or. fr

Amendment 198

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

**Motion for a resolution
Paragraph 7 a (new)**

Motion for a resolution

Amendment

7a. Underlines the need to fully implement the transformative and intersectional approaches of the Gender Action plan III to finance the implementation of equitable, effective and evidence-based responses that aim to close gender disparities in all aspects and all levels of education, promote women's leadership, change harmful gender norms, attitudes and practices and promote a more equal sharing of unpaid care between women and men in line with

the concept of care society;

Or. en

Amendment 199
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Underlines the need to fully implement the transformative and intersectional approaches of the Gender Action plan III to finance the implementation of equitable, effective and evidence-based responses that aim to close gender disparities in all aspects and all levels of education, promote women's leadership, and change harmful gender norms, attitudes and practices;

Or. en

Amendment 200
Petras Auštrevičius

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Calls on the Commission and the Member States, together with the international community, to employ innovative solutions to provide educational opportunities for boys and girls affected by conflicts, humanitarian crises and national policies that prohibit education, in particular for girls and women;

Or. en

Amendment 201

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. urges for CSE programmes to be provided in schools as they provide age-appropriate information about puberty, the menstrual cycle, pregnancy and childbirth; underlines that CSE programmes help prevent early pregnancy and marriage, which lead to girls dropping out of school;

Or. en

Amendment 202

Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. Encourages the setting up of gender-sensitive lessons in schools, adapted to local reality with the purpose to raise awareness on gender-based violence and reproductive health, as well as to outline the importance of preventing sexual abuse;

Or. en

Amendment 203

György Hölvényi

Motion for a resolution
Paragraph 7 a (new)

Motion for a resolution

Amendment

7a. *Notes that comprehensive, evidence based, age-appropriate sexuality education may equip youth with age-appropriate knowledge, skills, attitudes and values that will decrease early, unintended pregnancy, HIV as well as sexual violence;*

Or. en

Amendment 204
György Hölvényi

Motion for a resolution
Paragraph 7 b (new)

Motion for a resolution

Amendment

7b. *Notes that there are 224 million crisis-affected children and adolescents of school age globally who need education support; further notes that about 72 million (32%) are out of school completely; of these 72 million out-of-school, 53% are girls, 17% have functional difficulties, and 21% (about 15 million) have been forcibly displaced;*

Or. en

Amendment 205
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar

Motion for a resolution
Paragraph 7 b (new)

Motion for a resolution

Amendment

7b. *Asks the Commission to implement programmes for sexual and reproductive education for all in developing countries and humanitarian crises situations, as well as guarantee the access to free*

sanitary products for women and girls in education infrastructures and a free, safe and unrestricted abortion;

Or. en

Amendment 206

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 7 b (new)

Motion for a resolution

Amendment

7b. Asks the Commission to implement programmes for sexual and reproductive education for all in developing countries and humanitarian crises situations, as well as guarantee the access to free sanitary products for women and girls in education infrastructures and a free, safe and unrestricted abortion;

Or. en

Amendment 207

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 7 b (new)

Motion for a resolution

Amendment

7b. calls on improving menstrual hygiene facilities in schools, including WASH services, to prevent girls from missing schools during their periods and end stigmatisation around women's menstruations;

Or. en

Amendment 208

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 7 c (new)

Motion for a resolution

Amendment

7c. Underlines the need to fully implement the transformative and intersectional approaches of the Gender Action plan III to finance the implementation of equitable, effective and evidence-based responses that aim to close gender disparities in all aspects and all levels of education, promote women's leadership, and change harmful gender norms, attitudes and practices;

Or. en

Amendment 209

György Hölvényi

Motion for a resolution
Paragraph 7 c (new)

Motion for a resolution

Amendment

7c. Underlines the importance of confronting violence against girls both in school and in the community as well as the need to assure girls and boys, women and men, equal rights and opportunities for education and empowerment;

Or. en

Amendment 210

György Hölvényi

Motion for a resolution
Paragraph 7 d (new)

7d. Highlights that investments in quality basic education and training is needed to realise integral human development; further considers that extracurricular activities in schools are highly contributing to the social development of youth;

Or. en

Amendment 211

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

**Motion for a resolution
Paragraph 8**

Motion for a resolution

Amendment

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and development actors as well as better engagement with local stakeholders; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises;

deleted

Or. en

Amendment 212

Antoni Comín i Oliveres

**Motion for a resolution
Paragraph 8**

Motion for a resolution

Amendment

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and

development actors *as well as* better engagement with local stakeholders; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises;

development actors, *more financing and* better engagement with local stakeholders; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises; *notes the important work done by the UN fund Education Cannot Wait (ECW) to accelerate progress on this issue; calls on the Commission to increase its support with a view to ensuring ECW reaches its fundraising target of \$1.5 billion for 2023-2026;*

Or. en

Amendment 213
György Hölvényi

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and development actors as well as better engagement with local stakeholders; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises;

Amendment

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and development actors as well as better engagement with local stakeholders; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises *further notes that humanitarian appeals for education in emergencies severely lack the needed financial resources;*

Or. en

Amendment 214
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 8

Motion for a resolution

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and development actors ***as well as better*** engagement with local stakeholders; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises;

Amendment

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and development actors ***through coordinated and systematic*** engagement with local ***civil society, education and governance*** stakeholders; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises;

Or. en

Amendment 215

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 8

Motion for a resolution

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and development actors as well as better engagement with local stakeholders; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises;

Amendment

8. Notes that securing access to education for children and young people in humanitarian crises requires improved cooperation between humanitarian and development actors as well as better engagement with local stakeholders ***and civil society organisations***; further urges the international community to apply humanitarian-development-peace nexus approach to address protracted crises;

Or. fr

Amendment 216

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Welcomes the EU's leadership in funding for education in emergencies reaching 10% of humanitarian aid's budget, but urges Member states to join this leadership and commit it by law in order to achieve this target by 2030, recognising the need to finance local NGOs, apply the triple nexus approach, the support for teachers to ensure a quality education and the investment in school material, especially for long-term displaced children;

Or. en

Amendment 217
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 8 a (new)

Motion for a resolution

Amendment

8a. Recognizes the crucial role of qualified, supported and motivated teachers for quality education while in many parts of the world, teachers are too few, classrooms are too crowded, and teachers are overworked, demotivated and unsupported;

Or. en

Amendment 218
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Paragraph 8 b (new)

Motion for a resolution

Amendment

8b. Recognises the crucial role of qualified teachers for quality education, especially female teachers, that can serve

as role models for girls; calls to accelerate efforts to improve the status of teachers and their working conditions to make the teaching profession more attractive through robust social dialogue and teacher participation in educational decision making and by improving the financing for teachers through integrated national reform strategies, including effective governance and dedicated financial strategies and budgeting;

Or. en

Amendment 219
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 8 b (new)

Motion for a resolution

Amendment

8b. *Calls to accelerate efforts to improve the status of teachers and their working conditions to make the teaching profession more attractive through robust social dialogue and teacher participation in educational decision making and by improving the financing for teachers through integrated national reform strategies, including effective governance and dedicated financial strategies and budgeting;*

Or. en

Amendment 220
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 9

Motion for a resolution

Amendment

9. *Notes that the EU has not fully* **deleted**

capitalised on opportunities to engage with local faith-based organisations, which has the potential to facilitate humanitarian access and therefore to increase the efficiency of the EU's actions;

Or. en

Amendment 221

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho

Motion for a resolution Paragraph 9

Motion for a resolution

9. Notes that the EU has not fully capitalised on opportunities to engage with ***local faith-based*** organisations, which ***has the potential to*** facilitate ***humanitarian*** access and therefore ***to*** increase the efficiency of the EU's actions;

Amendment

9. Notes that the EU has not fully capitalised on opportunities to engage with ***civil society*** organisations, ***including local non-for profit organisations and international NGOs, organisations representing youth, women and girls, and persons with disabilities,*** which ***contribute to the national public education system and*** facilitate access ***to local communities and marginalised groups, including in situations of conflict, crisis and forced displacement,*** and therefore increase the efficiency of the EU's actions;

Or. en

Amendment 222

György Hölvényi

Motion for a resolution Paragraph 9

Motion for a resolution

9. Notes that the EU has not fully capitalised on opportunities to engage with local faith-based organisations, which has the potential to facilitate humanitarian

Amendment

9. Notes that the EU has not fully capitalised on opportunities to engage with local faith-based organisations, ***being grassroots nonpartisan originations,***

access and therefore to increase the efficiency of the EU's actions;

which has the potential to facilitate humanitarian access and therefore to increase the efficiency of the EU's actions ***and enable EU assistance to reach directly marginalised groups and communities in remote areas;***

Or. en

Amendment 223

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution Paragraph 9

Motion for a resolution

9. ***Notes that the EU has not fully capitalised on opportunities to engage with local faith-based organisations, which has the potential to facilitate humanitarian access and therefore to increase the efficiency of the EU's actions;***

Amendment

9. ***Calls on the Commission to strengthen its cooperation with local non-governmental organisations, which contribute to the national education systems and facilitate access to local communities and marginalised groups, including in situations of conflict, crisis and forced displacement; and therefore to increase the efficiency of the EU's actions;***

Or. en

Amendment 224

Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution Paragraph 9

Motion for a resolution

9. Notes that the EU has not fully capitalised on opportunities to engage with ***local faith-based*** organisations, which has the potential to facilitate humanitarian access and therefore to increase the efficiency of the EU's actions;

Amendment

9. Notes that the EU has not fully capitalised on opportunities to engage with ***civil society*** organisations, ***including local non-for profit organisations and international NGOs***, which has the potential to facilitate humanitarian access and therefore to increase the efficiency of

the EU's actions *when working as part of a well-regulated public education system*;

Or. en

Amendment 225

Dominique Bilde

Motion for a resolution

Paragraph 9

Motion for a resolution

9. Notes that the EU has not fully capitalised on opportunities to engage with local faith-based organisations, which *has* the potential to facilitate humanitarian access and therefore to increase the efficiency of the EU's actions;

Amendment

9. Notes that the EU has not fully capitalised on opportunities to engage with local faith-based organisations, *and, in particular, Christian congregations, notably the Catholic Church*, which *have* the potential to facilitate humanitarian access and therefore to increase the efficiency of the EU's actions;

Or. fr

Amendment 226

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 9

Motion for a resolution

9. *Notes that the EU has not fully capitalised on opportunities to engage* with local faith-based organisations, which *has* the potential to facilitate humanitarian access and therefore to increase the efficiency of the EU's actions;

Amendment

9. *Highlights the opportunities offered by the Union engaging* with local faith-based organisations, which *have* the potential to facilitate humanitarian access and therefore to increase the efficiency of the EU's actions;

Or. fr

Amendment 227

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 10

Motion for a resolution

Amendment

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries; *deleted*

Or. en

Amendment 228
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 10

Motion for a resolution

Amendment

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries; *deleted*

Or. en

Amendment 229
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 10

Motion for a resolution

Amendment

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries; *deleted*

Or. en

Amendment 230
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries;

Amendment

deleted

Or. en

Amendment 231
György Hölvényi

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries;

Amendment

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries, ***particularly in the health sector; emphasises that it is estimated that African countries have lost around 2 billion USD through brain drain in the health sector alone between 2002-2015 and that quality education that meets market demands creates jobs which leads to decreased brain drain;***

Or. en

Amendment 232
Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines that brain drain from ***Africa has a severe impact on economies in developing countries;***

Amendment

10. Underlines that brain drain from ***developing countries entails the loss of young workers, talent and vitality and has an impact on economic and sustainable development in those countries;***

Amendment 233
Dominique Bilde

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries;

Amendment

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries ***and that Member States should refrain from encouraging labour immigration from developing countries in sectors that are essential for the economic and social development of those countries, including the medical sector;***

Or. fr

Amendment 234
Petras Auštrevičius

Motion for a resolution
Paragraph 10

Motion for a resolution

10. Underlines that brain drain from Africa has a severe impact on economies in developing countries;

Amendment

10. Underlines that brain drain from Africa ***and other countries*** has a severe impact on economies in developing countries;

Or. en

Amendment 235
Dominique Bilde

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Is concerned at the strengthening of the Erasmus + programme in Africa^{1 d}, given the link between student mobility and labour migration and the risks of a massive brain drain from Africa, especially in the medical sector;

^{1 d} <https://thepienews.com/news/africa-to-get-lions-share-of-erasmus-budget/>

Or. fr

Amendment 236
Nadine Morano

Motion for a resolution
Paragraph 10 a (new)

Motion for a resolution

Amendment

10a. Notes that irregular migration, in particular to Europe, puts nationals of developing countries at great risk and fosters criminal networks;

Or. fr

Amendment 237
Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution
Paragraph 11

Motion for a resolution

Amendment

11. Stresses that school meals are vital to **combat** hunger **and** increase school enrolment;

11. Stresses that **free** school meals are vital to **ensuring good health, good learning for students and combating** hunger, **and that they also help to** increase school enrolment;

calls on the EU to support cooperation programmes that facilitate young people's access to free school meals, in particular through partnerships with local farmers to promote the development of local

agriculture and short supply chains; stresses in this regard the opportunity which the first global meeting of the School Meals Coalition will present in Paris in October 2023;

Or. fr

Amendment 238

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Stresses that school meals are vital to combat hunger and increase school enrolment;

Amendment

11. Stresses that school meals are vital to combat hunger and ***malnutrition and*** increase school enrolment; ***insists that local food production based on agroecology and sustainable fisheries can significantly help fight poverty and hunger while making population less dependent on food supply from external markets;***

Or. en

Amendment 239

György Hölvényi

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Stresses that school meals are vital to combat hunger and increase school enrolment;

Amendment

11. Stresses that school meals are ***not only*** vital to combat hunger and increase school enrolment ***but also have a positive economic impact, with every dollar invested, yielding an average of 9 dollars in economic returns;***

Or. en

Amendment 240

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Stresses that school meals are vital to combat hunger and increase school enrolment;

Amendment

11. Stresses that **free** school meals are vital to combat hunger and increase school enrolment; ***calls for measures ensuring school accessibility and transport, especially for children with disabilities;***

Or. en

Amendment 241

Ádám Kósa

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Stresses that school meals are vital to combat hunger and increase school enrolment;

Amendment

11. Stresses that school meals ***and clean water*** are vital to combat hunger and increase school enrolment;

Or. en

Amendment 242

Antoni Comín i Oliveres

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Stresses that school meals are vital to combat hunger and increase school enrolment;

Amendment

11. Stresses that **free** school meals are vital to combat hunger and increase school enrolment;

Or. en

Amendment 243

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 11

Motion for a resolution

11. Stresses that school meals are vital to combat hunger and increase school enrolment;

Amendment

11. Stresses that **free** school meals are vital to combat hunger and increase school enrolment;

Or. en

Amendment 244

Mónica Silvana González, Juan Fernando López Aguilar

Motion for a resolution

Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Underlines the need for designing climate-resilient and shock-responsive education systems and infrastructures that enable children to continue learning in a fragile environment and amid the impacts of the climate crisis;

Or. en

Amendment 245

György Hölvényi

Motion for a resolution

Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Stresses the need to combat school dropouts as a major cause of educational disadvantages for children and calls for clear targets to reduce the percentage of

school dropouts in partner countries;

Or. en

Amendment 246
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 11 a (new)

Motion for a resolution

Amendment

11a. Underlines the need to provide reliable transportation services to ensure safer and more regular access to schools of children living in remote areas;

Or. en

Amendment 247
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 11 b (new)

Motion for a resolution

Amendment

11b. Underlines the need to ensure that all school environments are safe and promote the health and wellbeing of all young people, including through promotion of SRHR and the integration of comprehensive sexuality education;

Or. en

Amendment 248
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho

Motion for a resolution
Paragraph 12

Motion for a resolution

12. Stresses the particular role of EU delegations in engaging in dialogue with local ***faith-based stakeholders and*** education providers, in line with Article 17 TFEU;

Amendment

12. Stresses the particular role of EU delegations in engaging in dialogue with local education providers, ***democratic local governments, civil society organisations, organisations of persons with disabilities, women's organisations, parents' associations, teachers' associations***, in line with Article 17 TFEU;

Or. en

Amendment 249

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Stresses the particular role of EU delegations in engaging in dialogue with local ***faith-based stakeholders and*** education providers, in line with Article 17 TFEU;

Amendment

12. Stresses the particular role of EU delegations in engaging in dialogue with local education providers, ***democratic local governments, civil society organisations, and humans rights organisations*** in line with Article 17 TFEU;

Or. en

Amendment 250

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Stresses the particular role of EU delegations in engaging in dialogue with local ***faith-based stakeholders and*** education providers, in line with Article 17 TFEU;

Amendment

12. Stresses the particular role of EU delegations in engaging in dialogue with local stakeholders, ***and in particular with education and training*** providers, in line with Article 17 TFEU;

Or. fr

Amendment 251

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution Paragraph 12

Motion for a resolution

12. Stresses the particular role of EU delegations in engaging in dialogue with local ***faith-based stakeholders*** and education providers, ***in line with Article 17 TFEU***;

Amendment

12. Stresses the particular role of EU delegations in engaging in dialogue with local ***CSOs***, and education providers;

Or. en

Amendment 252

Christophe Clergeau

Motion for a resolution Paragraph 12

Motion for a resolution

12. Stresses the particular role of EU delegations in engaging in dialogue with local faith-based stakeholders and education providers, in line with Article 17 TFEU;

Amendment

12. Stresses the particular role of EU delegations in engaging in dialogue with local ***stakeholders – including*** faith-based stakeholders – and education providers, in line with Article 17 TFEU;

Or. fr

Amendment 253

Antoni Comín i Oliveres

Motion for a resolution Paragraph 12

Motion for a resolution

12. Stresses the particular role of EU delegations in engaging in dialogue with local ***faith-based stakeholders*** and education providers, in line with Article 17

Amendment

12. Stresses the particular role of EU delegations in engaging in dialogue with local ***Civil Society*** and education providers,

TFEU;

in line with Article 17 TFEU;

Or. en

Amendment 254

György Hölvényi

Motion for a resolution

Paragraph 12

Motion for a resolution

12. Stresses the particular role of EU delegations in engaging in dialogue with local faith-based stakeholders and education providers, in line with Article 17 TFEU;

Amendment

12. Stresses the particular role of EU delegations in engaging in dialogue with local faith-based stakeholders and education providers, in line with Article 17 TFEU ***in order to accelerate efficiency of development aid and to secure that EU support is reaching remote, hard-to-reach and marginalised communities as well;***

Or. en

Amendment 255

György Hölvényi

Motion for a resolution

Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Welcomes the political commitment made by the Commission to dedicate at least 10% of the budget of development cooperation under the Multi Annual Financial Framework of 2021-2027 to support access to quality education in developing countries;

Or. en

Amendment 256

Nadine Morano

Motion for a resolution
Paragraph 12 a (new)

Motion for a resolution

Amendment

12a. Calls for mobilisation by EU Member States to implement partnerships with developing countries in the area of university and vocational training for young people;

Or. fr

Amendment 257
György Hölvényi

Motion for a resolution
Paragraph 12 b (new)

Motion for a resolution

Amendment

12b. Welcomes the announcement of the launching of Regional Teachers' Initiative in Africa and for Africa as a flagship initiative under the EU–Africa Global Gateway Investment Package;

Or. en

Amendment 258
György Hölvényi

Motion for a resolution
Paragraph 12 c (new)

Motion for a resolution

Amendment

12c. Welcomes the Commissions commitment to dedicate 10% of the EU's initial humanitarian budget for education in emergencies;

Or. en

Amendment 259

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution **Paragraph 13**

Motion for a resolution

13. Urges the Commission to define clear ***targets for EU funding*** for education ***without delay and to utilise that funding in a more results-oriented manner, with clear indicators***;

Amendment

13. Urges the Commission to define ***a clear implementation strategy*** for education ***in external action for its minimum 10% funding target on education accompanied with guidelines for EU Delegations based on a result-oriented approach to transform education towards universal access to quality, equitable, inclusive education and lifelong learning aligned with the recommendations of the UN Transforming Education Summit***;

Or. en

Amendment 260

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution **Paragraph 13**

Motion for a resolution

13. Urges the Commission to define clear targets for EU funding for education without delay and to utilise that funding in a more results-oriented manner, with clear indicators;

Amendment

13. Urges the Commission to define clear targets for EU funding for education without delay and to utilise that funding in a more results-oriented manner, with clear indicators; ***urges the Commission, in the mid-term review process of the NDICI-Global Europe instrument, to closely examine the amounts and projects associated with access to education and training in partner countries and to assess the effectiveness of the measures supported; points out that the mid-term review report should be published by the end of 2023***;

Or. fr

Amendment 261

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 13

Motion for a resolution

13. Urges the Commission to ***define clear targets for EU funding for education without delay and to utilise that funding in a more results-oriented manner, with clear indicators;***

Amendment

13. Urges the Commission to ***adopt an implementation strategy for its 10% at least funding target on education accompanied with guidelines for EU Delegations based on a result-oriented approach aligned with the recommendations of the UN Transforming Education Summit;***

Or. en

Amendment 262

György Hölvényi

Motion for a resolution

Paragraph 13

Motion for a resolution

13. Urges the Commission to define clear targets for EU funding for education without delay and to utilise that funding in a more results-oriented manner, with clear indicators;

Amendment

13. Urges the Commission to define clear targets for EU funding for education without delay and to utilise that funding in a more results-oriented manner, with clear ***transparent*** indicators ***further notes that the results-based budgeting and management were referenced by numerous countries as means of ensuring greater efficiency on the Transforming Education Summit in 2022;***

Or. en

Amendment 263

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar

Motion for a resolution
Paragraph 13

Motion for a resolution

13. Urges the Commission to define clear targets for EU funding for education without delay and to utilise that funding in a more results-oriented manner, with clear indicators;

Amendment

13. Urges the Commission to define clear targets for EU funding for education without delay and to utilise that funding in a more results-oriented manner, with clear indicators, ***based on disaggregated data***;

Or. en

Amendment 264
Sabine Verheyen, György Hölvényi, Hildegard Bentele

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Stresses the importance of enhancing cost and impact assessment during the selection and monitoring of educational initiatives; this includes the necessity to ensure that projects are of sufficient duration to effectively address children's educational needs, of avoiding excessive administrative burdens for implementing partners, and of addressing long-term sustainability for education programs;

Or. en

Amendment 265
Nadine Morano

Motion for a resolution
Paragraph 13 a (new)

Motion for a resolution

Amendment

13a. Urges the Commission and the Member States to exercise greater

vigilance against fraud so that the EU funds reach their final recipients in order to serve development objectives;

Or. fr

Amendment 266

Sabine Verheyen, György Hölvényi, Hildegard Bentele

Motion for a resolution

Paragraph 13 b (new)

Motion for a resolution

Amendment

13b. Calls for strict evaluation and controls on the allocation of EU funding to education projects in order to ensure that assistance is effectively provided to structures and non-governmental organisations that accord with European values;

Or. en

Amendment 267

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho

Motion for a resolution

Paragraph 14

Motion for a resolution

Amendment

14. Calls on the Commission to provide technical assistance to EU partner countries, in cooperation with Member States, on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for education;

deleted

Or. en

Amendment 268

Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 14

Motion for a resolution

Amendment

14. Calls on the Commission to provide technical assistance to EU partner countries, in cooperation with Member States, on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for education;

deleted

Or. en

Amendment 269
Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution
Paragraph 14

Motion for a resolution

Amendment

14. Calls on the Commission to provide technical assistance to EU partner countries, in cooperation with Member States, on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for education;

14. Calls on the Commission to provide technical assistance to EU partner countries, in cooperation with Member States, on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for ***developing an educational system and digital education policy that creates possibility for e-learning, through tailored solutions for the application of digital technology for teaching and learning to fit regional and local context;***

Or. en

Amendment 270
György Hölvényi

Motion for a resolution

Paragraph 14

Motion for a resolution

14. Calls on the Commission to provide technical assistance to EU partner countries, in cooperation with Member States, on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for education;

Amendment

14. Calls on the Commission to provide technical assistance to EU partner countries, in cooperation with Member States, on improving national regulations ***quality standards*** and plans on education ***as well as data collection and monitoring*** with a view to facilitating appropriate governance and long-term planning for education, ***recalls the need for a multisectoral approach regarding education***;

Or. en

Amendment 271

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 14

Motion for a resolution

14. Calls on the Commission to provide technical assistance to EU partner countries, in cooperation with Member States, on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for education;

Amendment

14. Calls on the Commission to provide technical assistance to EU partner countries, in cooperation with Member States, ***and relevant actors, such as the UN, and CSOs*** on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for ***strengthening public education systems***;

Or. en

Amendment 272

Antoni Comín i Oliveres

Motion for a resolution

Paragraph 14

Motion for a resolution

14. Calls on the Commission to provide technical **assistance** to EU partner countries, in cooperation with Member States, on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for education;

Amendment

14. Calls on the Commission to provide technical **support** to EU partner countries, in cooperation with Member States, on improving national regulations and plans on education with a view to facilitating appropriate governance and long-term planning for education;

Or. en

Amendment 273

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Underlines that the education sector should prioritize specific preparedness actions and policy measures to anticipate risk and respond to the educational needs of children and adults in crisis situations, including displaced populations; to this end, crisis-sensitive planning should focus on the risks to education posed by conflict and natural hazards, including climate risks, to limit the negative impact of crises on the individual learner, teacher and the education administration;

Or. en

Amendment 274

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Paragraph 14 a (new)

Motion for a resolution

Amendment

14a. Calls on the Commission to provide support to EU partner countries, in cooperation with Member States, on improving national regulations and budget plans on education; notes the importance of Multiannual Indicative Programmes (MIPs) to facilitate the strengthening of public quality education systems and their long-term stability;

Or. en

Amendment 275

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 15

Motion for a resolution

Amendment

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education;

deleted

Or. en

Amendment 276

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 15

Motion for a resolution

Amendment

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education;

15. Underlines the importance of prioritising education and training in partner countries and of dedicating sufficient resources to education and training;

Or. fr

Amendment 277
György Hölvényi

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education;

Amendment

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share **of GDP** to prioritising education, **welcomes in this context the pledge made by signatories Declaration on Education Financing on 6 July 2021 that GPE partner countries that spent more than 20% of their annual public expenditure on education before the COVID-19 pandemic will continue to protect this level of investment by maintaining education budgets above this level as well as that GPE partner countries that previously spent below 20% of their annual total public expenditure on education will endeavour to progressively increase their domestic education expenditure towards the 20% global benchmark until 2025;**

Or. en

Amendment 278
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 15

Motion for a resolution

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education;

Amendment

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education; **recalls the need to work on debt relief measures that enable debt-distressed partner countries to allocate a larger portion of their budget to education;**

Amendment 279

Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education;

Amendment

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education, *as well as to envisage a financing architecture for the implementation of regional and local skills strategies*;

Or. en

Amendment 280

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 15

Motion for a resolution

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education;

Amendment

15. Underlines the importance of national budgeting for prioritising education in partner countries and of dedicating a fixed share to prioritising education *and the improvement of inclusion in the education system of women and girls*;

Or. en

Amendment 281

Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Recognises that the domestic financing for education is determined also by wider economic factors, including tax, debt and austerity policies – and that reforms to these can transform the financing of education;

Or. en

Amendment 282
Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Recognises that prioritizing pre-primary and primary education in the funding would ensure more equitable learning outcomes, as it reaches out the poorest parts of society;

Or. en

Amendment 283
György Hölvényi

Motion for a resolution
Paragraph 15 a (new)

Motion for a resolution

Amendment

15a. Underlines the importance of quality infrastructure, equipment and learning materials as boundary conditions for providing quality education;

Or. en

Amendment 284

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 15 b (new)

Motion for a resolution

Amendment

15b. Calls on the Commission to support joined up action on financing education, supporting ambitious and progressive tax reform and action to end the cult of austerity that continues to undermine education financing – including through engaging in a strategic dialogue with the IMF;

Or. en

Amendment 285

Christophe Clergeau

Motion for a resolution

Paragraph 16

Motion for a resolution

Amendment

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations providing education to marginalised groups and to young people in emergency settings;

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations providing education to marginalised groups and to young people in emergency settings, ***in line with the Abidjan Principles on the human rights obligations of States to provide public education and to regulate private involvement in education;***

Or. fr

Amendment 286

Dominique Bilde

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations providing education to marginalised groups and to young people in emergency settings;

Amendment

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations ***such as Christian congregations and the Catholic Church*** providing education to marginalised groups and to young people in emergency settings, ***including children from internally displaced communities and/or war-torn regions***;

Or. fr

Amendment 287
Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations providing ***education*** to marginalised groups and to young people in emergency settings;

Amendment

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations providing ***educational opportunities*** to marginalised groups and to young people in emergency settings, ***moreover this cooperation could also facilitate support systems for youngsters when they are facing mental health problems or social difficulties***;

Or. en

Amendment 288
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, ***including faith-based organisations*** providing education to ***marginalised*** groups and to young people in emergency settings;

Amendment

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations ***and democratic local governments*** providing education to ***vulnerable*** groups and to young people in emergency settings; ***calls for support to local and international NGOs working on the ground, also to the ones that are specialised in the subject of education in emergencies;***

Or. en

Amendment 289
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, ***including faith-based organisations*** providing education to ***marginalised*** groups and to young people in emergency settings;

Amendment

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations providing education to ***vulnerable*** groups and to young people in emergency settings;

Or. en

Amendment 290
Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, ***including faith-based organisations*** providing education to marginalised groups and to

Amendment

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, providing education to marginalised groups and to young people in emergency settings;

young people in emergency settings;

Or. en

Amendment 291

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, ***including faith-based organisations*** providing education to ***marginalised*** groups and to young people in emergency settings;

Amendment

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations ***and democratic local governments*** providing education to ***vulnerable*** groups and to young people in emergency settings;

Or. en

Amendment 292

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 16

Motion for a resolution

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations providing education to marginalised groups and to young people in emergency settings;

Amendment

16. Calls on the Commission to enhance its partnerships with ***stakeholders and*** local non-governmental organisations, including faith-based organisations providing education to ***the most vulnerable populations, to*** marginalised ***and isolated*** groups and to young people in ***humanitarian*** emergency settings;

Or. fr

Amendment 293

Ádám Kósa

Motion for a resolution
Paragraph 16

Motion for a resolution

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations providing education to marginalised groups and to young people in emergency settings;

Amendment

16. Calls on the Commission to enhance its partnerships with local non-governmental organisations, including faith-based organisations ***and organisations representing people with disabilities*** providing education to marginalised groups and to young people in emergency settings;

Or. en

Amendment 294
Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution
Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Urges on the Commission to set up programmes, which offer the necessary disability-related support to overcome barriers such as inaccessible environment for education and training, and increasingly promote the usage of assistive technologies and digitalization for education purposes that make learning more accessible to persons with disabilities, and enable the teaching on the use of braille script or sign language for visually impaired children and for those with a hearing or speaking impairment;

Or. en

Amendment 295
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho

Motion for a resolution

Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Stresses the importance of data on the needs regarding education, disaggregated data by gender, age, disability status, etc, establishing a comprehensive framework for systematic collection and analysis of disaggregated data on EU-funded initiatives in inclusive education, to track funding for inclusion and report against equity indicators;

Or. en

Amendment 296

Ryszard Czarnecki, Beata Kempa

Motion for a resolution

Paragraph 16 a (new)

Motion for a resolution

Amendment

16a. Stresses that missionary organisations and missionaries are primarily focused on pastoral activities, but that the specific features of their missions in developing countries are always linked to education and humanitarian and medical action;

Or. pl

Amendment 297

Pierrette Herzberger-Fofana, Erik Marquardt

on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 17

Motion for a resolution

Amendment

17. Recognises that public funding alone is insufficient to cover the education funding gap and that there is a

deleted

need for enhanced public-private partnerships (PPP), particularly in the field of technical and vocational training;

Or. en

Amendment 298
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 17

Motion for a resolution

Amendment

17. Recognises that public funding alone is insufficient to cover the education funding gap and that there is a need for enhanced public-private partnerships (PPP), particularly in the field of technical and vocational training;

deleted

Or. en

Amendment 299
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution
Paragraph 17

Motion for a resolution

Amendment

17. Recognises that public funding alone is insufficient to cover the education funding gap and that there is a need for enhanced public-private partnerships (PPP), particularly in the field of technical and vocational training;

17. Recognises that public funding needs to be enhanced through action on progressive and ambitious tax reform and action on debt renegotiation and ending austerity policies;

Or. en

Amendment 300
Iskra Mihaylova, Stéphane Bijoux

Motion for a resolution

Paragraph 17

Motion for a resolution

17. Recognises that public funding alone is insufficient to cover the education funding gap and that there is a need for enhanced public-private partnerships (PPP), particularly in the field of technical and vocational training;

Amendment

17. Recognises that public funding alone is insufficient to cover the education funding gap and that there is a need for enhanced public-private partnerships (PPP), particularly in the field of technical and vocational training, ***in order to systematically adapt to changes in the vocational landscape through up-skilling and reskilling with special focus on creating accessible digital environment that enables the development or improvement of digital competences, as well as to assist young people who are not engaged in employment, education or training;***

Or. en

Amendment 301

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar

Motion for a resolution

Paragraph 17

Motion for a resolution

17. Recognises that public funding alone is insufficient to cover the education funding gap and that there is a need for enhanced public-private partnerships (PPP), particularly in the field of technical and vocational training;

Amendment

17. Recognises that public funding alone is insufficient to cover the education funding gap and that there is a need for enhanced public-private partnerships (PPP), particularly in the field of technical and vocational training; ***the inclusion of the private sector needs to be done in a controlled and monitored way, making sure it respects basic humanitarian principles to avoid the commoditisation and privatisation of educational services;***

Or. en

Amendment 302
Christophe Clergeau

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

18. *Emphasises that enhanced PPPs are needed to provide access to quality education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;* *deleted*

Or. fr

Amendment 303
Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

18. *Emphasises that enhanced PPPs are needed to provide access to quality education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;* *deleted*

Or. en

Amendment 304
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 18

Motion for a resolution

Amendment

18. *Emphasises that enhanced PPPs* *deleted*

are needed to provide access to quality education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;

Or. en

Amendment 305

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Emphasises that enhanced PPPs *are needed to provide access to quality* education and technical and vocational training *in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;*

Amendment

18. Emphasises that enhanced PPPs *have a limited role for supporting inclusive and free* education and technical and vocational training *and must be designed in ways that do not place increased burdens or risks on the public purse;*

Or. en

Amendment 306

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Emphasises that enhanced PPPs are needed to provide access to quality education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;

Amendment

18. Emphasises that enhanced PPPs are needed to provide access to quality, *inclusive and free* education and technical and vocational training *for all* in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative, *which should be accompanied by follow-up and monitor mechanisms to control the impact; Calls*

the European Commission to enhance the social aspect of the Global Gateway initiative to include a minimum of 30% of inclusion programmes;

Or. en

Amendment 307
Iskra Mihaylova

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Emphasises that enhanced PPPs are needed to provide access to quality education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;

Amendment

18. Emphasises that enhanced PPPs are needed to provide access to quality education and technical and vocational training ***through building an adequately equipped and safe learning environment, which addresses acute problems as the teachers deficit, the need to optimise plans for teachers training and adopting the necessary steps towards achieving better teaching methods*** in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;

Or. en

Amendment 308
György Hölvényi

Motion for a resolution
Paragraph 18

Motion for a resolution

18. Emphasises that enhanced PPPs are needed to provide access to quality education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;

Amendment

18. Emphasises that enhanced PPPs are needed to provide access to quality, ***inclusive*** education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;

Amendment 309

Stéphane Bijoux, Iskra Mihaylova

Motion for a resolution

Paragraph 18

Motion for a resolution

18. Emphasises that enhanced PPPs ***are needed*** to provide access to quality education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;

Amendment

18. Emphasises that enhanced PPPs ***help*** to provide access to quality education and technical and vocational training in order to ensure the success and sustainability of EU investments, notably under the Global Gateway initiative;

Or. fr

Amendment 310

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 18 a (new)

Motion for a resolution

Amendment

18a. Recalls that the private sector cannot guarantee either universal access to, or replace public investments in critical services, such as education, that provide crucial long-term prospects for the graduation from poverty; calls on the EU and its Member States, in a context where ODA remains a scarce resource, to limit blending operations to those areas where they can add value to the local economy, but to exclude blended finance from essential public services, notably education, as the monetisation of this sector could widen already existing inequalities and jeopardise the universal access to education;

Or. en

Amendment 311
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 18 a (new)

Motion for a resolution

Amendment

18a. Emphasizes that Public-Private Partnerships in education should be approached with caution due to their potential to contribute to increased privatization of education systems, exacerbate existing inequalities, lack proper oversight and mechanisms for accountability, and promote a market-driven approach that views education as a commodity rather than a fundamental human right;

Or. en

Amendment 312
Antoni Comín i Oliveres

Motion for a resolution
Paragraph 18 b (new)

Motion for a resolution

Amendment

18b. Highlights the crucial importance of increasing the spending capacity in education of partner countries through assistance in expanding their tax base, combating tax evasion, addressing illicit financial flows, and providing debt relief;

Or. en

Amendment 313
Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution

Paragraph 19

Motion for a resolution

Amendment

19. Calls on the Commission to consider the need for locally available trained professionals at an early stage of the planning and implementation of investments under the Global Gateway initiative;

deleted

Or. en

Amendment 314

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Karsten Lucke

Motion for a resolution

Paragraph 19

Motion for a resolution

Amendment

19. Calls on the Commission to consider the need for locally available trained professionals at an early stage of the planning and implementation of investments under the Global Gateway initiative;

deleted

Or. en

Amendment 315

Antoni Comín i Oliveres

Motion for a resolution

Paragraph 19

Motion for a resolution

Amendment

19. Calls on the Commission to consider the need for locally available trained professionals at an early stage of the planning and implementation of investments under the Global Gateway initiative;

19. Calls on the Commission to consider the need for locally available trained professionals at an early stage of the planning and implementation of *EU development cooperation projects in the field of education, and further emphasizes the importance of close collaboration with*

local and regional authorities in the implementation of these projects;

Or. en

Amendment 316

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution **Paragraph 19**

Motion for a resolution

19. Calls on the Commission to consider the need for locally available trained professionals ***at an early stage of*** the planning and implementation of investments ***under the Global Gateway initiative;***

Amendment

19. Calls on the Commission to consider the need for locally available trained professionals ***throughout*** the planning and implementation of ***the NDICI-Global Europe instrument and related*** investments ***and programmes in the field of education;***

Or. en

Amendment 317 **György Hölvényi**

Motion for a resolution **Paragraph 19**

Motion for a resolution

19. Calls on the Commission to consider the need for locally available trained professionals at an early stage of the planning and implementation of investments under the Global Gateway initiative;

Amendment

19. Calls on the Commission to consider the need for locally available trained professionals at an early stage of the planning and implementation of investments under the Global Gateway initiative ***and calls on the Commission to support technical and vocational education and training projects in order to enable EU investments to become more sustainable and be beneficial for partner countries on the long term as well;***

Or. en

Amendment 318
Petras Auštrevičius

Motion for a resolution
Paragraph 19 a (new)

Motion for a resolution

Amendment

19a. Calls on the Commission to assess the possibility of enabling professionals and educators from EU countries to transfer their knowledge and experience to colleagues in developing countries through cultural and professional exchange programmes similar to the Erasmus+ programme;

Or. en

Amendment 319
Petras Auštrevičius

Motion for a resolution
Paragraph 19 b (new)

Motion for a resolution

Amendment

19b. Calls on the Commission to explore sustainable options for developing or making available online courses and educational resources for educators working in developing countries, as well as for pupils and students, in the light of the increasing prevalence of internet access;

Or. en

Amendment 320
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Paragraph 20

Motion for a resolution

20. Calls on the Commission and the European External Action Service (EEAS) to enhance their cooperation with and the involvement of local organisations in EU funded projects, and to involve them in the implementation of EU funding for access to quality education; notes that EU delegations in partner countries have a particularly important role in this context, as the primary contact point for local partners;

Amendment

20. Calls on the Commission and the European External Action Service (EEAS) to enhance their cooperation with and the involvement of local ***civil society*** organisations in EU funded projects, and to involve them in the implementation of EU funding for access to quality ***and inclusive*** education; notes that EU delegations in partner countries have a particularly important role in this context, as the primary contact point for local partners;

Or. en

Amendment 321

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 20

Motion for a resolution

20. Calls on the Commission and the European External Action Service (EEAS) to enhance their cooperation with and the involvement of local organisations in EU funded projects, and to involve them in the implementation of EU funding for access to quality education; notes that EU delegations in partner countries have a particularly important role in this context, as the primary contact point for local partners;

Amendment

20. Calls on the Commission and the European External Action Service (EEAS) to enhance their cooperation with and the involvement of local ***civil society*** organisations in EU funded projects, and to involve them in the implementation of EU funding for access to quality ***and inclusive*** education; notes that EU delegations in partner countries have a particularly important role in this context, as the primary contact point for local partners;

Or. en

Amendment 322

Antoni Comín i Oliveres

Motion for a resolution

Paragraph 20

Motion for a resolution

20. Calls on the Commission and the European External Action Service (EEAS) to enhance their cooperation with and the involvement of local organisations in EU funded projects, and to involve them in the implementation of EU funding for access to quality education; notes that EU delegations in partner countries have a particularly important role in this context, as the primary contact point for local partners;

Amendment

20. Calls on the Commission and the European External Action Service (EEAS) to enhance their cooperation with and the involvement of local ***civil society*** organisations in EU funded projects, and to involve them in the implementation of EU funding for access to quality education; notes that EU delegations in partner countries have a particularly important role in this context, as the primary contact point for local partners;

Or. en

Amendment 323
Dominique Bilde

Motion for a resolution
Paragraph 20 a (new)

Motion for a resolution

Amendment

20a. Calls on the Commission to enhance its cooperation with international organisations active in the area of education, in particular with the Organisation Internationale de la Francophonie as regards French-speaking Africa^{1 e};

1 e

<https://www.francophonie.org/education-et-formation-11>

Or. fr

Amendment 324
Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho

Motion for a resolution
Paragraph 21

Motion for a resolution

Amendment

21. Calls on the Commission to commit to dedicating a fixed share, at least 10 %, of the current and future EU development budget to supporting access to quality education and technical and vocational training in partner countries;

deleted

Or. en

Amendment 325

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 21

Motion for a resolution

Amendment

21. Calls on the Commission to commit to dedicating a fixed share, at least 10 %, of the current and future EU development budget to supporting access to quality education and technical and vocational training in partner countries;

21. Calls on the Commission to commit to dedicating a fixed share, at least 10 %, of the current and future EU development **policy** budget to supporting access to quality education and technical and vocational training in partner countries;

welcomes the attention given to Heading 6 in the Commission's proposal for the revision of the MFF for the period 2024-2027, with an increase of at least 10.5 billion to address the various challenges in partner countries; stresses in this regard the importance of increasing funding for geographic and thematic programmes in the area of education and training under the NDICI-Global Europe instrument;

Or. fr

Amendment 326

György Hölvényi

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Calls on the Commission to commit to dedicating a fixed share, at least 10 %, of the current and future EU development budget to supporting access to quality education and technical and vocational training in partner countries;

Amendment

21. Calls on the Commission to commit to dedicating a fixed share, at least 10 %, of the current and future EU development budget to supporting access to quality education and technical and vocational training in partner countries, ***and take into account this commitment during the mid-term review of the Neighbourhood, Development and International Cooperation Instrument (NDICI-Global Europe)***;

Or. en

Amendment 327

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 21

Motion for a resolution

21. Calls on the Commission to commit to dedicating a fixed share, at least 10 %, of the current and future EU development budget to supporting access to quality education and technical and vocational training in partner countries;

Amendment

21. Calls on the Commission to commit to dedicating a fixed share, at least 10 %, of the current and future EU development budget, ***moving towards 15% as called for by the Transforming Education Summit***, to supporting access to quality education and technical and vocational training in partner countries;

Or. en

Amendment 328

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Calls EU member states and

development partners to fulfil the established benchmark 0.7% of donor Gross National Income (GNI) for official development assistance (ODA) and Calls on the Commission to pursue the commitment to dedicating a fixed share, at least 10 %, of the current and future EU development budget to supporting access to quality, inclusive and free education at all levels and technical and vocational training in partner countries, thus ensuring the predictability of aid;

Or. en

Amendment 329

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 21 a (new)

Motion for a resolution

Amendment

21a. Calls EU member states and development partners to fulfil the established benchmark 0.7% of donor Gross National Income (GNI) for official development assistance (ODA) and increase the proportion of such aid going to education and the availability of concessional loans and grants for education to 15% - 20% of portfolios and allocate these to the countries where the need is greatest;

Or. en

Amendment 330

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution
Paragraph 22

Motion for a resolution

Amendment

22. *Notes that the programming of EU financial support for development, in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary commitments of developing partner countries;* **deleted**

Or. en

Amendment 331

Antoni Comín i Oliveres

Motion for a resolution Paragraph 22

Motion for a resolution

Amendment

22. *Notes that the programming of EU financial support for development, in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary commitments of developing partner countries;* **deleted**

Or. en

Amendment 332

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution Paragraph 22

Motion for a resolution

Amendment

22. Notes that the programming of EU financial support for development, *in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary commitments* of developing partner countries;

22. Notes that the programming of EU financial support for development ***must be consistent*** with the ***budgetary commitments and capacities*** of developing partner countries;

Amendment 333

Miguel Urbán Crespo

on behalf of The Left Group

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Notes that the programming of EU financial support for development, in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary commitments of developing partner countries;

Amendment

22. Notes that the programming of EU financial support for development, in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary commitments of developing partner countries ***and should leverage enhanced domestic financing (including through action on budget shares, tax reforms, debt renegotiation and moving away from austerity)***;

Or. en

Amendment 334

György Hölvényi

Motion for a resolution

Paragraph 22

Motion for a resolution

22. Notes that the programming of EU financial support for development, in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary commitments of developing partner countries;

Amendment

22. Notes that the programming of EU financial support for development, in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary commitments of developing partner countries, ***in a more for more principle, taking into consideration the absorption capacity of partner countries***;

Or. en

Amendment 335

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution
Paragraph 22

Motion for a resolution

22. Notes that the programming of EU financial support for development, in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary commitments of *developing* partner countries;

Amendment

22. Notes that the programming of EU financial support for development, in particular in the field of access to quality education and technical and vocational training, should be aligned with the political and budgetary *priorities and* commitments of partner countries;

Or. en

Amendment 336
György Hölvényi

Motion for a resolution
Paragraph 22 a (new)

Motion for a resolution

Amendment

22a. *Underlines that commitment of partner countries and domestic ownership is an inevitable prerequisite to secure sustainability of projects implemented with funding from the EU;*

Or. en

Amendment 337
György Hölvényi

Motion for a resolution
Paragraph 22 b (new)

Motion for a resolution

Amendment

22b. *Is alarmed by the attacks carried out by extremist groups targeting schools;*

strongly condemns any attacks on schools, teachers and students, and calls on the EU and its Member States to use all available tools to prevent schools being targets of armed groups; calls on the Commission and the External Action Service to advocate in international fora to keep schools open, accessible and safe from attacks, and condemn the use of schools and universities by armed groups for military purposes;

Or. en

Amendment 338

Mónica Silvana González, Mercedes Bresso, Christophe Clergeau, Juan Fernando López Aguilar, Carlos Zorrinho, Karsten Lucke

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries *and do not further accelerate brain drain to the Member States of the EU;*

Amendment

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries *in line with Agenda 2030 and SDG4 and 5; calls on the Commission and the EEAS to use scholarships for youth in developing partner countries to study abroad, guaranteeing the positive impact in their communities of origin;*

Or. en

Amendment 339

Miguel Urbán Crespo
on behalf of The Left Group

Motion for a resolution

Paragraph 23

Motion for a resolution

Amendment

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries *and do not further accelerate brain drain to the Member States of the EU*;

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries *in line with Agenda 2030 and SDG4 and 5; calls on the Commission and the EEAS to use scholarships for youth in developing partner countries to study abroad, guaranteeing the positive impact in their communities of origin*;

Or. en

Amendment 340

Stéphane Bijoux, Catherine Chabaud, Iskra Mihaylova

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries *and do not further accelerate brain drain to the Member States of the EU*;

Amendment

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries;

Or. fr

Amendment 341

Antoni Comín i Oliveres

Motion for a resolution

Paragraph 23

Motion for a resolution

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner

Amendment

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner

countries *and do not further accelerate brain drain to the Member States of the EU*;

countries;

Or. en

Amendment 342
Dominique Bilde

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries and do not further accelerate brain drain to the Member States of the EU;

Amendment

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries and do not further accelerate brain drain to the Member States of the EU, *particularly in connection with the Erasmus+ programme, which is based on academic mobility*;

Or. fr

Amendment 343
György Hölvényi

Motion for a resolution
Paragraph 23

Motion for a resolution

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries and do not further accelerate brain drain to the Member States of the EU;

Amendment

23. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries and do not further accelerate brain drain *and young people leaving their home countries* to the Member States of the EU;

Or. en

Amendment 344

Pierrette Herzberger-Fofana, Erik Marquardt
on behalf of the Verts/ALE Group

Motion for a resolution

Paragraph 23 a (new)

Motion for a resolution

Amendment

23a. Calls on the Commission and the EEAS to use all the tools available to them to ensure that EU investments in education and training serve to support the sustainable development of partner countries as defined in Agenda 2030 and SDG 4 and 5;

Or. en

Amendment 345

György Hölvényi

Motion for a resolution

Paragraph 23 a (new)

Motion for a resolution

Amendment

23a. Confirms the particular importance to continue the close monitoring of the implementation of the Commission's commitments to support access to quality education;

Or. en