

**Question for written answer E-005672/2017
to the Commission**

Rule 130

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Subject: Improvements in the bureaucratic procedures and on-line platform for students in the Erasmus + Programme

The Erasmus + programme is, and will continue to be, one of the pillars of the social European Union. It not only guarantees the right to high quality education or training to all European students, but also helps develop the *acquis communautaire*.

However, the Erasmus + programme still has some shortcomings. Around 35 % of students in the Erasmus + programme consider that the administrative burden of the programme represents a significant barrier (based on the study 'Increasing the participation in the Erasmus programme' IP/B/CULT/IC/2009_053 commissioned by the European Parliament). The main administrative burdens are related to searching for and translating teaching guides for the preparation of the 'learning agreement', its validation and its subsequent recognition. Moreover, these burdens differ widely depending on the universities of origin and destination as well as the persons responsible for coordinating the students.

1. Is the Commission considering adopting any measure to ensure greater equality between European students in the implementation of the learning agreement and the recognition of credits?
2. What other measures has the Commission adopted for simplifying administrative procedures for students under Erasmus +?