

**Question for written answer E-004077/2018
to the Commission**

Rule 130

Doru-Claudian Frunzuliță (S&D)

Subject: Girls' education during humanitarian crises

It is estimated that 39 million girls living in countries affected by conflict or natural disaster still do not have access to education. Access to quality education provides girls with safety, dignity, and the opportunity to thrive, yet education is often one of the first services to be disrupted and the last to be restored. It has been proven that in humanitarian crisis contexts, adolescent girls in particular are acutely vulnerable.

Given the fact that melding the goals of humanitarian aid and long-term development assistance requires a transformation of how education is provided to children during emergencies, what measures are being foreseen by the Commission to enhance collaboration with other international organisations and policymakers in order to promote stability and prosperity by ensuring that all displaced girls have access to quality education as promised in the Sustainable Development Goals?