

**Question for written answer E-004082/2018
to the Commission**

Rule 130

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Subject: Cultural awareness in education

The role of cultural and education policies is becoming increasingly important in our society. They can play an important role in the acquisition of the skills required to cope with today's culturally diverse societies and in acquiring the necessary qualifications for the job market. However, cultural awareness is lagging behind other skills taught in school curricula. While competence for culture and education policies lies with the Member States, the EU can play a role through financial support and coordinating efforts. Moreover, experts consider that the EU could make a contribution to raising cultural awareness by conducting research, supporting the exchange of good practices and putting forward reference frameworks in order to monitor achievements as well as areas where there is still room for improvement.

What are the next steps envisaged by the Commission in order to support the promotion of skills pertaining to cultural awareness in school curricula within the European Union?

Do these steps take into account the importance of reinforcing teachers' qualifications and preparedness for developing students' skills in this domain?