

Question for written answer E-005828/2018
to the Commission
Rule 130
David McAllister (PPE)

Subject: Promoting vocational education in developing countries (through partnerships with vocational colleges in the EU)

Promoting education is an integral part of EU development cooperation, and the '2030 Agenda for Sustainable Development', adopted by the United Nations, and the 'European Agenda for Change', adopted by the European Council in 2012, both highlight the need to foster vocational training as an important aspect of promoting education. The main goal is to create more vocational colleges, training courses and jobs in developing countries. What is more, the focus of educational programmes has to be country-specific and needs-based. These initiatives will enable young people training for work to integrate into social and economic life more smoothly and help them boost their countries' development.

Partnerships between vocational training centres in the EU and similar institutions in developing countries can do much to promote vocational education, as they could provide young adults with more training options, irrespective of their cultural, social and educational backgrounds. EU countries are increasingly coming to see the advantages in vocational education, and, at the same time, vocational training initiatives which are desperately needed and bring benefits for developing countries are being promoted.

1. Will vocational education be prioritised during the 2021–2027 funding period, and how much funding will be available?
2. What is the scope for cooperation between vocational training centres in the EU and similar institutions in developing countries?
3. What financial and non-material support can be made available for collaborative initiatives in this area?