

**Question for written answer E-006259/2020
to the Commission**

Rule 138

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Subject: Reforming the education law in Spain

In the September 2020 Education and Training Monitor for Spain, the Commission reports that the country's dropout rate from vocational education and training (VET) is, at 17.3%, the highest in the EU, seven points higher than the bloc's average.

In the same month, the Commission set Spain a number of goals to tackle this problem in the European Semester and identified the EU's funding priorities, such as reducing the rate of low achievers and increasing the number of young people who complete secondary education to 90%. However, the government has proposed a new education law that puts these goals in jeopardy, allowing educational institutions to determine the conditions for promotion and tenure and concealing dropout rates.

Does the Commission consider that the reform meets the criteria set out in the European Semester and in the EU's funding priorities to reduce the dropout rate and not compromise the distribution of funds?

What standards does the Commission think are necessary to align the reform with the criteria and improve the quality of education?