

Question for written answer E-006327/2020
to the Commission
Rule 138
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Subject: Child poverty in European Semester talks

The COVID-19 pandemic has directly affected the education, care and well-being of children in Europe. The lockdown and school closures have made childhood inequalities worse. EU recommendations will be fundamental for each Member State, as their governments will have to use EU aid to provide a social response to the crisis.

The European Semester does not take into account the data on child development and well-being, nor does it use indicators of child poverty that focus on inequality and social unbalances. It only uses an indicator of material deprivation among children, which only considers those who have an income below 60% of the average. This excludes a large proportion of the middle class whose living conditions have suffered as a result of the pandemic.

In the new planning of the European Semester,

1. Will the Commission consider social needs as indicators to identify the specific needs of a Member State?
2. Will the Commission put the specific recommendations into practice, prioritising child poverty, to ensure an inclusive recovery of European societies?