

**Question for written answer E-000590/2022
to the Commission**

Rule 138

Loránt Vincze (PPE)

Subject: EU support for the promotion of multilingual education with special regard to regional and minority languages

As recognised in the Council Recommendation of 22 May 2019 on a comprehensive approach to the teaching and learning of languages¹, there is a need to enhance multilingualism and foster language awareness in the EU. In this regard, the Union can and should take action to encourage multilingual learning, including teaching in regional and minority languages.

Education and cultural programmes such as Erasmus+ allow stakeholders from different Member States to work together and exchange best practices, and are open for activities involving teaching in minority languages, as the Commission has been stated on several occasions. Erasmus+ is the only programme that mentions regional and minority languages; however, these languages are marginally present in EU funding².

1. The scope of the abovementioned Recommendation includes minority languages. Does the Commission have data on how it is used in practice to promote the teaching of regional or minority languages?
2. How many projects related to Erasmus+ promoted minority languages in the previous and the current budgetary periods?
3. Is there a plan to improve access opportunities (and guarantee equal access) for national and linguistic minorities to EU programmes, including without the requirement of mobility?

¹ OJ C 189, 5.6.2019, p. 15.

² See recent study on EU funding in relation to minority languages: https://www.npld.eu/wp-content/uploads/2021/04/NPLD_2021_report_KuipersSchukking.pdf