

**Question for written answer E-000650/2022  
to the Commission**

Rule 138

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Subject: Reform of Palestinian textbooks

In response to findings of the EU report on Palestinian textbooks, the Commission stated that it would step up its engagement with the Palestinian Authority, with the aim of ensuring that further curriculum reform addresses problematic issues in the shortest possible time frame. It would establish a 'specific roadmap', including 'a comprehensive system of policy dialogue, continuous engagement and incentives with the expressed purpose of promoting, monitoring and facilitating change' as well as 'an objective and credible process for screening and monitoring of educational materials'<sup>1</sup>.

A report published in January 2022 by the Institute for Monitoring Peace and Cultural Tolerance in School Education (IMPACT-se) found that textbooks published in September for 2021-22 remain identical and have not been revised both in available hard copy and digital editions. What is more, the Palestinian Education Ministry introduced new teaching materials that are even worse in terms of problematic content with greater amounts of antisemitism and violence<sup>2</sup>.

1. What measures were taken by the Commission to ensure curriculum reform?
2. Can the Commission provide evidence that problematic material in 2020-21 textbooks was removed from 2021-22 editions after the publication of the EU's report?
3. If not, what action will be taken to hold the Palestinian Authority accountable for education reform?

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<sup>1</sup> <https://audiovisual.ec.europa.eu/en/video/I-207593>

<sup>2</sup> <https://www.impact-se.org/wp-content/uploads/PA-MoE-Study-Cards-2021%E2%80%93Grades-1%E2%80%9311.pdf>