

Question for written answer E-002942/2022
to the Commission
Rule 138
Lucia Vuolo (PPE)

Subject: Specialist teachers with non-Italian qualifications penalised by being excluded from official lists of candidates for teaching posts

There are an extremely high number of posts vacant in Italy for teachers of pupils with special educational needs. However, approximately 7 000 such teachers have been waiting now for over two years for the ministries concerned to recognise the equivalency of their qualifications. With the new school year about to start in Italy, this is an untenable state of affairs.

This truth about this deadlock must come to light. It has been caused by the implementation of Ministerial Order 112 of 6 May 2022, which stands in the way of specialist teachers who qualified outside of Italy signing contracts with schools by prohibiting them from doing so while recognition of their qualifications is still pending.

In view of the above and the serious effects this is having on the already complex world of education and young people entering it for the first time, can the Commission answer the following:

1. By preventing teachers who qualified outside the country from working on fixed-term contracts while awaiting recognition of their qualifications, is Ministerial Order 112 of 6 May 2022 in breach of the right to partial access of a profession guaranteed by Directive 36/2005 and the corresponding Legislative Decree 206/2007?
2. What action will it take to ensure full implementation of the right to freedom of movement, as laid down in Article 45 of the Treaty on the Functioning of the European Union, given that this right is clearly being breached here?