

**Question for written answer E-000736/2023/rev.1
to the Commission**

Rule 138

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Subject: Teachers' service time in Portugal

Discontent about obstacles to teachers' career progression has been exacerbated by the fact that some teachers who do eventually manage to join the career path are credited with their entire service time, which enables them to 'overtake' others.

In practice, two things are happening: teachers without job security do not get pay rises; teachers who manage to pass the threshold to get a permanent contract (three consecutive years of service) have their entire service time credited and often join the career path at grade 4 or 5, overtaking teachers who are already on the career path but are waiting for quotas to be renewed or vacancies to open. These circumstances also lead to an unequal situation in which teachers who have clocked up the same service time are in different grades.

Is the European Commission aware of this situation? If so, what steps can be taken?

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