

**Question for written answer E-001677/2023
to the Commission**

Rule 138

Predrag Fred Matic (S&D)

Subject: Action on decolonising the history curriculum and combating neo-fascistic ideologies

In the 2021 text 'Contemporary manifestations of violent right-wing extremism in the EU: an overview of P/CVE practices', the Commission expresses concern about the rise of extremist right-wing movements in the EU (e.g. neo-Nazi, neo-fascist and ultranationalist movements). These movements spread racism, xenophobia, homophobia and religion-based hate and often target teenagers and young people.

In its resolution of 20 October 2022 on growing hate crimes against LGBTIQ+ people across Europe in light of the recent homophobic murder in Slovakia, Parliament voiced its extreme concern about younger generations' declining interest in the history of fascism. This text and the Parliament resolutions of 8 March 2022 on the role of culture, education, media and sport in the fight against racism and of 15 September 2022 on the situation of fundamental rights in the European Union in 2020 and 2021 express the urgent need to revise European history curricula and place greater focus on factual learning about different racial or ethnic ideologies, such as slavery, colonialism or fascism, and the misuse of science for their justification.

How and when will the Commission ensure that all children across all Member States have a revised history curriculum that encompasses the needs and recommendations expressed by Parliament in the aforementioned resolutions?

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