

**Question for written answer E-002648/2023
to the Commission**

Rule 138

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Subject: Critical issues affecting the education system in the EU Member States

The Commission recently published a study on discrimination in education, which contains worrying statistics on the differences in learning opportunities in the European education system.

Vulnerable groups in particular, and especially persons with disabilities, are most affected by learning difficulties, owing also to the impact that distance learning had during the pandemic.

According to a report by the Italian National Office of Statistics, the number of students with disabilities entering the Italian education system is increasing by 6 % year on year, while disparities are also increasing year on year.

There is therefore a need for national education systems to commit to improving accessibility and to bringing education for persons with disabilities up to the same level as for other students.

In the light of the above, will the Commission monitor and resolve the difficulties surrounding access to learning in the education systems of the EU Member States, particularly when it comes to persons with disabilities?

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