



2018/0191(COD)

4.12.2018

OPINION

of the Committee on Employment and Social Affairs

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing 'Erasmus': the Union programme for education, training, youth and sport and repealing Regulation (EU) No 1288/2013 (COM(2018)0367 – C8-0233/2018 – 2018/0191(COD))

Rapporteur for opinion: Emilian Pavel

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SHORT JUSTIFICATION

Erasmus+ is one of the most successful EU programmes and a strong European brand. It has played a vital economic and social role in fostering European identity, values and citizenship, integration, inclusive and sustainable growth, quality employment and social cohesion by making a positive contribution to the improvement of European education and training systems as well as lifelong learning. The Programme has provided Europeans with an opportunity to acquire transversal and transferable sets of personal and professional skills and competences needed to face social, economic and societal challenges and that enables them to have fulfilled lives.

The **name of the programme** is crucially important and in order to ensure that it symbolises the true nature of Erasmus+, the rapporteur suggests that the **label of the “+” is retained**. Erasmus+ goes beyond higher education and focuses on all education sectors and phases such as lifelong learning or adult education, and all these different initiatives and actions must be put under the big umbrella of Erasmus+.

Due to the importance and impact of the Erasmus+ programme, the rapporteur fully **supports the call of the European Parliament**, in its resolution of 14 March 2018 on the next multiannual financial framework, **to triple the budget of the programme**. The new Erasmus+ programme will have to cover additional policy goals emphasised in Gothenburg on the implementation of the European Pillar of Social Rights as well as the priorities contained in the future EU Youth Strategy, and to deliver on the lifelong learning approach. Such an increased budget will show a concrete European commitment to these priorities.

Erasmus+ is as a key instrument for improving the quality of vocational education and training (VET) across the EU, providing for VET mobility experiences that play a vital economic and social role in Europe. The inclusion of VET in Erasmus+ brings the Programme closer to a greater variety of citizens, leading to equal opportunities and social inclusion for all citizens, including those with fewer opportunities. The Programme requires an appropriate budget to reinforce inclusive and quality VET. Specific structural support as well as flexibility and adapted financing schemes to programme participants should also be provided. VET in Europe still requires an image as well as a quality boost, and VET student exchanges or VET staff initiatives can help make the VET institutions, and VET itself, more attractive and prestigious.

The Programme is also key to **ensuring that lifelong learning and the continuous development of key EU competences are an integrated part of the lives of all Europeans**. The Commission and Member States should strongly promote the relevance of projects that target several education and training sectors, that have a lifelong learning approach and promote flexible pathways. Therefore, the rapporteur considers that lifelong learning should be a cross-cutting objective of Erasmus+. The Programme should be allocated appropriate budget to encourage cross-sectoral cooperation and allow different sectors of education and training, youth and sport to build common projects on transversal issues.

Adult education is tackling many of Europe's most pressing challenges such as the inclusion of migrants and refugees, redefinition of skills due to automation and digitalisation, and the inclusion of socially isolated persons. In order to reflect the European commitment to adult

learning and support for low-skilled adults, the rapporteur considers that the Erasmus+ programme should allocate adequate funding to this objective.

In order to implement the European Pillar of Social Rights, the new Erasmus+ Programme must have a **clear focus on inclusiveness and must improve outreach to people with fewer opportunities** including those from socially disadvantaged groups, such as Roma, unemployed young people, people with physical or mental disabilities, inhabitants of remote areas, migrants and refugees. The rapporteur considers that specific financing schemes such as pre-financing, as well as reinforced support structures at local and national level are needed. This includes cultural, social, linguistic and sign language interpretation support before, during and after their mobility experience, helping to grant people with fewer opportunities barrier-free and non-discriminatory access to all activities in the framework of Erasmus+ Programme. In addition, the rapporteur considers that the European Social Fund+ is a major support fund for people with fewer opportunities at Member State level, and by sharing common objectives as well by ensuring appropriate management and coordination, it should act as a complement to Erasmus+ mobility programmes.

The rapporteur considers that the **levels of financial support**, -such as grants, travel or administration lump sums, flat rates and unit costs-, should be regularly reviewed and adjusted to the living and subsistence costs of the host country or region, as well as travel.

In addition, the rapporteur considers that the **“equal pay for equal work” principle** should be duly respected and calls for staff costs for the organisations participating in the same projects with intellectual outputs to be based on unique remuneration.

The rapporteur welcomes the Commission’s proposal to build stronger **partnerships for excellence**, such as “Centres of vocational excellence” or “European Universities”, but requests that these partnerships have a comprehensive geographical coverage across Europe in order to avoid disproportionate support for some Member States and considers that a clearly limited financial support should be blocked from the centralised Erasmus+ budget.

In order to be fully in line with the objective of the Erasmus+ programme to provide quality learning experiences, the rapporteur considers that the **Discover EU initiative** must contain a strong learning component if it is to be a part of the programme.

The rapporteur considers that the considerable budget of Erasmus+ should be spent in a way that ensures a maximum positive impact on European citizens. The rapporteur would therefore insist that the Programme ensures quality mobility experiences based on the principles laid down in the **European Quality Charter for Mobility**¹. Quality practical provisions such as information, preparation, support and recognition of experience and qualifications, as well as clear learning plans and learning outcomes, must be guaranteed.

In addition, the rapporteur would like to highlight that the Programme, with the support of the European Commission and the Member States, should ensure that competences developed through mobility experiences in any setting are **properly documented, validated and recognized** and that the budget allocation and concrete grants are linked to quality assessment

¹ Recommendation (EC) No 2006/961 of the European Parliament and of the Council of 18 December 2006 on transnational mobility within the Community for education and training purposes: European Quality Charter for Mobility [Official Journal L 394 of 30.12.2006].

procedures. The rapporteur strongly demands that Member States ensure the full application of the Council Recommendation on European Framework for Quality and Effective Apprenticeship, the Council Recommendation on Validation of Informal and Non-Formal learning and European tools which contribute to the recognition of learning abroad and ensure quality learning.

To conclude, the rapporteur believes that the new Erasmus+ programme brings about numerous valuable changes and that based on a qualitative implementation, it will have a strong positive impact on the future of Europe.

AMENDMENTS

The Committee on Employment and Social Affairs calls on the Committee on Culture and Education, as the committee responsible, to take into account the following amendments:

Amendment 1

Proposal for a regulation

Title

Text proposed by the Commission

Proposal for a
REGULATION OF THE EUROPEAN
PARLIAMENT AND OF THE COUNCIL
establishing '*Erasmus*': the Union
programme for education, training, youth
and sport and repealing Regulation (EU)
No 1288/2013
(Text with EEA relevance)

Amendment

Proposal for a
REGULATION OF THE EUROPEAN
PARLIAMENT AND OF THE COUNCIL
establishing '*Erasmus+*': the Union
programme for education, training, youth
and sport and repealing Regulation (EU)
No 1288/2013
(Text with EEA relevance)

Amendment 2

Proposal for a regulation

Recital 1

Text proposed by the Commission

(1) In a context of rapid and profound changes *induced by technological revolution and globalisation*, investing in learning mobility, cooperation and innovative policy development in the *fields of* education, training, youth and sport is key to building inclusive, cohesive and resilient societies and sustaining *the*

Amendment

(1) In a context of rapid and profound changes, investing in learning mobility, *education for democracy and solidarity*, cooperation and innovative policy development in the *fields of* education, training, youth and sport is key to building inclusive, *democratic*, cohesive and resilient societies and sustaining *the*

competitiveness of the Union, while contributing to strengthening European identity **and to** a more democratic Union.

competitiveness of and solidarity in the Union, while contributing to strengthening European identity **and to** a more democratic Union.

Amendment 3

Proposal for a regulation Recital 1 a (new)

Text proposed by the Commission

Amendment

(1a) Mobility should not be an inevitability motivated by the absence of prospects at home, but a choice open to as many people as possible, regardless of social background, cultural background or available means.

Amendment 4

Proposal for a regulation Recital 4

Text proposed by the Commission

Amendment

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully **transitions in** the labour market.

(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully **the integration on** the labour market. **Its third key principle states that regardless of gender, racial or ethnic origin, religion or belief, disability, age or sexual orientation, everyone has the right to equal treatment and opportunities regarding employment, social protection, education, and access to goods and services available to the public. Its seventeenth principle states that people with disabilities have the right to income**

support that ensures living in dignity, services that enable them to participate in the labour market and in society, and a work environment adapted to their needs. Equal opportunities should be fostered and sufficient Union funding should be ensured.

Amendment 5

Proposal for a regulation

Recital 5

Text proposed by the Commission

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the Union; a Union which preserves our cultural heritage and promotes cultural diversity.

Amendment

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find *decent* jobs across the Union; a Union which preserves our cultural heritage and promotes cultural diversity, *solidarity and democracy*.

Amendment 6

Proposal for a regulation

Recital 6

Text proposed by the Commission

(6) The mid-term evaluation report of the 2014-2020 Erasmus+ programme confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary to further consolidate the

Amendment

(6) The mid-term evaluation report of the 2014-2020 Erasmus+ programme confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary *in order to meet the*

efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a **strong** call for continuity in the Programme's scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive. They also expressed their **full** support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging cross-sectoral cooperation in the future programme. Member States and stakeholders also highlighted the need to keep a strong international dimension in the Programme and to extend it to other sectors of education and training.

objectives of the Programme, to improve the quality of mobility placements and to offer quality mobility opportunities to all, and thus to further consolidate the efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a call for continuity in the Programme's scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive **and manageable also for smaller beneficiaries and smaller-size projects**. They also expressed their support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging cross-sectoral cooperation in the future programme. Member States and stakeholders also highlighted the need to keep a strong international dimension in the Programme and to extend it to other sectors of education and training.

Amendment 7

Proposal for a regulation

Recital 7

Text proposed by the Commission

(7) The open public consultation on Union funding in the areas of values and mobility confirmed these key findings and emphasised the need to make the future programme a more inclusive programme and to continue to focus priorities on modernising education and training systems as well as strengthening priorities on fostering European identity, active

Amendment

(7) The open public consultation on Union funding in the areas of values and mobility confirmed these key findings and emphasised the need to make the future programme a more inclusive programme and to continue to focus priorities on modernising education and training systems as well as strengthening priorities on fostering European identity, active

citizenship and participation in democratic life.

citizenship, *improving citizens' sense of belonging to the European Union*, and participation in democratic life.

Amendment 8

Proposal for a regulation Recital 8

Text proposed by the Commission

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'²⁶ adopted on 2 May 2018, the Commission called for a stronger “youth” focus in the next financial framework, notably by more than doubling the size of the 2014-2020 Erasmus+ Programme, one of the Union’s most visible success stories. The focus of the new Programme should be on inclusiveness, and to reach more young people with fewer opportunities. This should allow more young people to move to another country to learn or work.

²⁶ COM(2018) 321 final.

Amendment 9

Proposal for a regulation Recital 8 a (new)

Text proposed by the Commission

Amendment

(8) In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027'²⁶ adopted on 2 May 2018, the Commission called for a stronger “youth” focus in the next financial framework, notably by more than doubling the size of the 2014-2020 Erasmus+ Programme, one of the Union’s most visible success stories. ***In its resolution of 14 March 2018 on "The next MFF: Preparing the Parliament’s position on the MFF post-2020", the European Parliament called for the Programme’s budget to be tripled. The mid-term evaluation confirmed that budget for Erasmus+ is consistently absorbed in full, and that the available funds are insufficient to cover the strong demand.*** The focus of the new Programme should be on inclusiveness, and to reach more young people with fewer opportunities. This should allow more young people to move to another country to learn or work.

²⁶ COM(2018) 321 final.

(8a) *The European Court of Auditors,*

on its Special Report “Mobility under Erasmus+: Millions of Participants and multi-faceted European Added Value, however performance measurement needs to be further improved”, published on 6 September 2018, reassured the European added value of the Programme, focusing on education and training component. However, the elements of added value that go beyond the legal requirements, including the strategic approach to mobility, an increase in the sense of European identity and multilingualism, are not being measured as part of performance evaluation. Therefore, auditors call for the indicators used to measure the Programmes’ performance to be better aligned with its objectives and that additional indicators are provided, which should be prioritised at the project appraisal stage, monitored and reported on.

Amendment 10

Proposal for a regulation Recital 8 b (new)

Text proposed by the Commission

Amendment

(8b) While recognizing the introduction of several innovations that have simplified administration in the area of mobility, the European Court of Auditors, in the same report, also recommend that the Commission simplify the scheme further to reduce administrative burdens. The auditors ask the Commission to make applications and reporting easier for beneficiaries and individual participants and to improve IT tools and continue to computerise procedures.

Amendment 11

Proposal for a regulation Recital 8 c (new)

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(8c) In its communication on 'A stronger and renewed strategic partnership with the EU's outermost regions' of 24 October 2017, the Commission recognises that increased mobility of learners and staff in education and training, notably under the Erasmus + programme, would be highly beneficial for the outermost regions and undertakes to further adjust financial support to participants travelling from and to the outermost regions by maintaining specific funding rules for these regions under Erasmus +, to explore the possibilities of extending regional Erasmus + cooperation to further stimulate mobility between the outermost regions and neighbouring third countries, and to use the European Social Fund + as a complement to Erasmus +.

Amendment 12

Proposal for a regulation Recital 9

Text proposed by the Commission

(9) In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council²⁷. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be ***maintained*** to boost flexible learning paths allowing individuals to develop those competences that are necessary to face the challenges of the twenty-first century.

Amendment

(9) In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council 27. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be ***reinforced in order*** to boost flexible learning paths ***as well as a lifelong learning approach***, allowing individuals to develop those competences that are necessary to ***develop as individuals and to*** face the challenges of the twenty-first century. ***The Commission and***

Member States should strongly promote cross-sectoral cooperation with a sufficient budget for implementing also large-scale policy projects as well as by ensuring budget-flexibility for national authorities and project applicants to build common projects on transversal issues, that have a lifelong learning approach and promote flexible pathways.

²⁷ Regulation (EU) No 1288/2013 of the European Parliament and the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (OJ L 347, 20.12.2013, p. 50).

²⁷ Regulation (EU) No 1288/2013 of the European Parliament and the Council of 11 December 2013 establishing 'Erasmus+': the Union programme for education, training, youth and sport and repealing Decisions No 1719/2006/EC, No 1720/2006/EC and No 1298/2008/EC (OJ L 347, 20.12.2013, p. 50).

Amendment 13

Proposal for a regulation

Recital 10

Text proposed by the Commission

(10) The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle. In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.

Amendment

(10) The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle, ***especially for those over 50 who lack skills required for a swift transition in the labour market.*** In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies

with other related Union programmes and policy areas.

Amendment 14

Proposal for a regulation

Recital 10 a (new)

Text proposed by the Commission

Amendment

(10a) One of the main objectives of Erasmus+ must be to preserve, within the Programme, the status of activities outside school, vocational training and study. There is room for improvement, therefore, in the promotion of youth work, artistic and cultural activities, understanding of democracy, adult education and mass sports.

Amendment 15

Proposal for a regulation

Recital 11

Text proposed by the Commission

Amendment

(11) The Programme is a key component of building a European Education Area. It should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the Skills Agenda for Europe²⁸ with a shared commitment to the strategic importance of skills and competences for sustaining jobs, growth and competitiveness. It should support Member States in reaching the goals of the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education²⁹.

(11) The Programme is a key component of building a European Education Area ***and of the development of the key Union competences for lifelong learning***. It should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the Skills Agenda for Europe²⁸ with a shared commitment to the strategic importance of skills and competences for sustaining ***quality*** jobs, growth and competitiveness. It should support Member States in reaching the goals of the Paris Declaration on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education²⁹.

²⁸ COM(2016) 381 final.

²⁸ COM(2016) 381 final.

²⁹ [Reference].

²⁹ [Reference].

Amendment 16

Proposal for a regulation Recital 11 a (new)

Text proposed by the Commission

Amendment

(11a) The Programme should provide students, teachers and adult learners with the opportunity to broaden their horizons and reduce prejudice regarding LGBTI people. Teacher-training activities should train teachers on how to introduce LGBTI topics in a positive light into the curriculum, how to support LGBTI students and fellow colleagues, and how to protect LGBTI students in school legislation. Additionally, the adult education and vocational education and training opportunities should help those LGBTI students who dropped out of school or university due to the unsafe school/studying environments they were exposed to.

Amendment 17

Proposal for a regulation Recital 11 b (new)

Text proposed by the Commission

Amendment

(11b) Erasmus+ is intended to encourage more project organisers with no Union experience to submit applications for funding. For that reason, national agencies should introduce or expand special support mechanisms for such organisers.

Amendment 18

Proposal for a regulation Recital 11 c (new)

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Text proposed by the Commission

Amendment

(11c) *The Commission's Programme guide should be further improved in order to respect ease of use, simplicity and clarity.*

Amendment 19

Proposal for a regulation Recital 12 a (new)

Text proposed by the Commission

Amendment

(12a) *Young people see Erasmus+ primarily as a programme for university students. At European, national and regional level, therefore, greater importance should be attached to raising the profile of the different areas and the sub-programmes relating to each area, including school-level education (Comenius), higher education (Erasmus), international higher education (Erasmus Mundus), vocational education and training (Leonardo da Vinci) and adult education (Grundtvig), as well as youth (Youth in Action) and sport.*

Amendment 20

Proposal for a regulation Recital 13

Text proposed by the Commission

Amendment

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] ³². Coherence and complementarity should be ensured between the Union work plan and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into

(13) The Programme should take into account the Union work plan for sport which is the cooperation framework at Union level in the field of sport for the years [...] ³². Coherence and complementarity should be ensured between the Union work plan and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into

account the important role that sports play in promoting physical activity and healthy lifestyle, social inclusion and equality. The Programme should contribute to promote European common values through sport, good governance and integrity in sport, as well as education, training and skills in and through sport.

³² [Reference].

Amendment 21

Proposal for a regulation Recital 13 a (new)

Text proposed by the Commission

Amendment 22

Proposal for a regulation Recital 16

Text proposed by the Commission

(16) The Programme should be more inclusive by improving its outreach to those with fewer opportunities, including through more flexible learning mobility formats, and by fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. Virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more

account the important role that sports play in promoting physical activity and healthy lifestyle, social inclusion and equality. The Programme should contribute to promote European common values through sport, good governance and integrity in sport, as well as education, training and skills in and through sport. ***In this regards, there is a need to promote sport coaches mobility, especially among those who coach women's sports teams and need support in combating sexism and misogyny.***

³² [Reference].

Amendment

(13a) The responsible authorities should ensure that application forms are made available in a timely and appropriate manner.

Amendment

(16) The Programme should be more inclusive by improving its outreach to those with fewer opportunities, including through more flexible learning mobility formats, and by fostering participation of small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages, ***through simplified administrative procedures and clear communication. Whilst not replacing physical mobility but***

participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle.

acting as an ad-on feature, virtual formats, such as virtual cooperation, blended and virtual mobility, should be promoted to reach more participants, in particular those with fewer opportunities and those for whom moving physically to a country other than their country of residence would be an obstacle.

Reinforced support structures at local and national level such as targeted cultural, social and also linguistic preparation and ongoing support during their mobility experience or sign language

interpretation would grant people with fewer opportunities, barrier-free and non-discriminatory access to all activities in the framework of Erasmus+ Programme, in line with the UN Convention on the Rights of Persons with Disabilities and the European Disability Strategy.

Targeted funding for these groups as well as measures such as appointing so-called coaches within national agencies aimed at advising on the best possible allocation of funding will also contribute to the inclusiveness of the programme.

European Social Fund+ is a major support fund for people with fewer opportunities at Member State level, and by sharing common objectives, it should act as a complement to Erasmus+ mobility programmes.

Amendment 23

Proposal for a regulation Recital 18 a (new)

Text proposed by the Commission

Amendment

(18a) The Programme should ensure quality mobility experiences based on the principles laid down in the European Quality Charter for Mobility (2006/961/EC), where the quality of the practical provisions such as information, preparation, support and recognition of experience and qualifications, as well as

clear learning plans and learning outcomes drawn up in advance, have a definitive impact on the advantages of the mobility experiences. Preparation and debriefing seminars, providing language training and intercultural skills should be an integral part of the mobility experience and should be provided by the sending or receiving organisations or mobility providers. With a view to enhancing outreach, inclusion and quality of learning mobility, experienced mobility providers should benefit from a simplified application procedure such as accreditation, by complying with quality charters.

Amendment 24

Proposal for a regulation

Recital 20

Text proposed by the Commission

(20) The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility **activities for higher education students, school pupils and** learners in vocational education and training. Mobility of low-skilled adult learners should be embedded in partnerships for cooperation. Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people. Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect. In line with the vision of a true European Education Area, the Programme should also boost mobility and exchanges and promote student participation in educational and cultural activities by supporting

Amendment

(20) The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility **for groups currently reached less such as** learners in vocational education and training, **especially for initial VET, school pupils, as well as higher education students.** Mobility of low-skilled adult learners **or people with fewer opportunities** should be embedded in partnerships for cooperation. Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people. Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect. In line with the vision of a true European Education Area, the Programme should also boost mobility and exchanges and promote

digitalisation of processes, such as the European Student Card. This initiative can be an important step in making mobility for all a reality first by enabling higher education institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services (library, transport, accommodation) before arriving at the institution abroad.

student participation in educational and cultural activities by supporting digitalisation of processes, such as the European Student Card. This initiative can be an important step in making mobility for all a reality first by enabling higher education institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services(library, transport, accommodation) before arriving at the institution abroad.

Amendment 25

Proposal for a regulation Recital 20 a (new)

Text proposed by the Commission

Amendment

(20a) The opportunities for learning mobility in the border regions should receive extra support. For students in vocational education and training, in particular, opportunities for traineeships or to spend part of a course of studies abroad should be made more easily accessible so that they can familiarise themselves with the cross-border labour market.

Amendment 26

Proposal for a regulation Recital 20 b (new)

Text proposed by the Commission

Amendment

(20b) The Programme should reinforce inclusive and quality vocational education and training (VET), as it plays a vital economic and social role in Europe, leading to equal opportunities and social inclusion for all citizens, including those from socially disadvantaged groups and people with fewer opportunities. The

Programme will tackle VET sector specific issues such as specific structural support like the provision of language skills and sector - specific language training, or appropriate evaluation measures for participants, as well as funding to compensate the limited national funds available for exchanges of students, teachers and staff in VET, or the facilitation of partner finding for high quality mobility.

Amendment 27

Proposal for a regulation Recital 20 c (new)

Text proposed by the Commission

Amendment

(20c) The Programme should support mobility experience in the field of adult education whose main objective is the promotion of social inclusion, active citizenship and employability, personal development and well-being, alongside the transfer of knowledge, competences and skills;

Amendment 28

Proposal for a regulation Recital 20 d (new)

Text proposed by the Commission

Amendment

(20d) The Programme should promote the mobility of teachers or other education staff, including early education and preschool staff, contributing to their initial and continuous professional development, and should ensure that teachers receive support from their schools while participating in mobility periods, including proper pre-mobility training, as well as enhancement of the knowledge and competences to use when teaching and training exchange students.

In order to increase access by teachers to the Programme, their representative associations at national and regional level should be involved in local outreach campaigns to be coordinated by their respective national agencies. The teachers' mobility period should not be considered as a leave but be part of their official working time.

Amendment 29

Proposal for a regulation Recital 21

Text proposed by the Commission

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, as well as contributing to the European integration process.

Amendment

(21) The Programme should encourage youth participation in Europe's democratic life, including by supporting participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, bringing together young people and decision makers at local, national and Union level, as well as contributing to the European integration process. ***The Programme recognises the key role of youth organisations and youth work in reaching this objective and will focus on building a stronger youth sector in Europe by supporting and promoting the operation and projects of youth organisations across Europe, neighbouring countries and cooperation with the rest of the world.***

Amendment 30

Proposal for a regulation Recital 22

Text proposed by the Commission

(22) The Programme should offer young people more opportunities to discover Europe through learning experiences

Amendment

(22) The Programme should offer young people more opportunities to discover Europe through ***qualitative*** learning

abroad. ***Eighteen year olds***, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group experience travelling throughout Europe in the frame of an informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural diversity. The Programme should identify bodies in charge of reaching out and selecting the participants and support activities to foster the learning dimension of the experience.

experiences abroad. ***Young people regardless of age***, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group ***qualitative learning*** experience travelling throughout Europe in the frame of an informal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural diversity. The Programme should identify bodies, ***including civil society organisations and youth organisations***, in charge of reaching out and selecting the participants and support activities to foster the learning dimension of the experience. ***In the context of the DiscoverEU initiative, the Programme should pursue clear learning objectives and activities. The Commission is to ensure that places are awarded in a geographically balanced way. The Programme may consider to operate in cooperation with the European Capitals of Culture, the European Youth Capitals, the European Volunteering Capitals and European Green Capitals to enhance the overall experience.***

Amendment 31

Proposal for a regulation Recital 22 a (new)

Text proposed by the Commission

Amendment

(22a) The Programme should also promote lifelong learning mobility of older learners, including students of Universities of the Third Age and 50+ workers who are in the process of transition in the labour market and inter generation exchange activities between young people and older persons.

Amendment 32

Proposal for a regulation

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Recital 23

Text proposed by the Commission

(23) The Programme should also enhance the learning of languages, in particular through widened use of online tools, as *e-learning offers additional advantages for language learning in terms of access and flexibility.*

Amendment

(23) The Programme should also enhance the learning of languages, ***including sign languages, minority and neighbouring languages,*** in particular through widened use of ***accessible*** online tools, as ***well as traditional classroom language teaching, in order to overcome one of the students' mobility barriers.***

Amendment 33

Proposal for a regulation

Recital 24

Text proposed by the Commission

(24) The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for innovation, creativity and entrepreneurship, in particular within the digital economy.

Amendment

(24) The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for ***sustainable development, social progress,*** innovation, creativity and entrepreneurship, in particular within the digital economy.

Amendment 34

Proposal for a regulation

Recital 24 a (new)

Text proposed by the Commission

Amendment

(24a) In accordance with Article 8 of the UN Convention on the Rights of Persons with Disabilities, the Programme is to support awareness-raising regarding people with disabilities throughout society, and in order to promote positive perceptions and greater social awareness,

it must encourage recognition of the skills, merits and abilities of people with disabilities; it must also foster, at all levels of the education system, an attitude of respect for the rights of people with disabilities and include awareness-training programmes regarding people with disabilities and their rights.

Amendment 35

Proposal for a regulation

Recital 25

Text proposed by the Commission

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities.

Amendment

(25) In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. The Programme should support these European Universities ***whilst ensuring financial support of maximum 20% from the centralised budget dedicated to actions in the field of education and training. The Programme should ensure that the European Universities network guarantees a comprehensive geographical coverage of European universities.***

Amendment 36

Proposal for a regulation

Recital 26

Text proposed by the Commission

(26) The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening

Amendment

(26) The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening

Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level. The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for growth, innovation *and* competitiveness. These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges, while supporting overall structural changes and socio-economic policies in the Union.

Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level. The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for growth, innovation, competitiveness, *social inclusion and sustainable development*. These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges, while supporting overall structural changes and socio-economic policies in the Union. *The Programme should provide financing for these centres of excellence of minimum 10% from the centralised budget dedicated to actions in the field of education and training, and should ensure a comprehensive geographical coverage across Europe.*

Amendment 37

Proposal for a regulation Recital 27

Text proposed by the Commission

(27) To increase the use of virtual cooperation activities, the Programme should support a more systematic use of the online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and the online platform for higher education.

Amendment

(27) To increase the use of virtual cooperation activities, the Programme should support a more systematic *and accessible* use of the online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and the online platform for higher education.

Amendment 38

Proposal for a regulation Recital 28

(28) The Programme should contribute to facilitating transparency and recognition of skills and qualifications, as well as the transfer of credits or units of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that facilitate cross-European exchanges as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings.

(28) The Programme should contribute to facilitating transparency and recognition of skills and qualifications, as well as the transfer of credits or units of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that facilitate cross-European exchanges as well as the development of flexible ***and inclusive*** learning pathways between different fields of education, training and youth and across formal and non-formal settings.

Amendment 39

Proposal for a regulation Recital 29 a (new)

(29a) The Programme should ensure that competences developed through mobility experiences in any setting are properly documented, validated and recognized. The Programme should put special emphasis on the validation and recognition of education and training periods abroad, including secondary school education, and in this regard, the budget allocation and concrete grants should be linked to quality assessment procedures, to a description of the learning outcomes, and to the full application of the 2012 Council Recommendation on European Framework for Quality and Effective Apprenticeship, the Council Recommendation on Validation of Informal and Non-Formal learning and European tools which contribute to the recognition of learning abroad and ensure quality learning, such as the

European Qualifications Framework (EQF), the European Quality Assurance Register for Higher Education (EQAR), the European Credit System for Vocational Education and Training (ECVET) and the European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET).

Amendment 40

Proposal for a regulation Recital 30

Text proposed by the Commission

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people in various sectors of activity, such as the public sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop professionally but also personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health and culture.

Amendment

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people, ***including persons with disabilities***, in various sectors of activity, such as the public sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop professionally but also personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus projects should be facilitated; specific measures should be put in place to help promoters of Erasmus projects to apply for grants or develop synergies through the support of the European Structural and Investment Funds and the programmes relating to migration, security, justice and citizenship, health and culture, ***as well as the European Solidarity Corps***.

Amendment 41

Proposal for a regulation

Recital 32

Text proposed by the Commission

(32) Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Amendment

(32) ***The Program shall be in line with the central aim of the Paris Agreement to strengthen the global response to the threat of climate change.*** Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 25% of the Union budget expenditures supporting climate objectives. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process.

Amendment 42

Proposal for a regulation

Recital 32 a (new)

Text proposed by the Commission

Amendment

(32a) The Programme and its tools in this unique international environment should play a crucial role in educating people about global sustainability, and global studies, environmental protection, climate change and beside targeted programs these studies should appear in all key activities as a horizontal element in the form of formal, non-formal education or informal learning.

Amendment 43

Proposal for a regulation

Recital 32 b (new)

Text proposed by the Commission

Amendment

(32b) Given the legal obligation of the European Union to eliminate inequalities and promote equality between men and women through all its activities established by Article 8 TFEU, this Programme should contribute to mainstream gender in the Union's policies. Relevant actions will be identified during the Programme's preparation and implementation and reassessed in the context of the relevant evaluations and review process. Improvements are especially needed regarding gender equality of participants from third countries.

Amendment 44

Proposal for a regulation

Recital 34

Text proposed by the Commission

Amendment

(34) Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors.

(34) Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors. ***In addition, a minimum allocation per target group could also be defined.***

Amendment 45

Proposal for a regulation

Recital 36

Text proposed by the Commission

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation.

Amendment

(36) The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation.

Targeted financial support, such as pre-financing options for people with fewer opportunities or financing of additional costs incurred by persons with disabilities on the basis of their disability, is of paramount importance to the Programme's inclusiveness.

Amendment 46

**Proposal for a regulation
Recital 36 a (new)**

Text proposed by the Commission

Amendment

(36a) The levels of financial support in the form of grants, travel or administration lump sums, flat rates and unit costs should be annually reviewed and adjusted to the living and subsistence costs of the host country and the host city, according to updated Eurostat figures, in order to ensure that it is consistent with reality and that it is not discriminatory. It is essential that the cost of housing, international transport and local transport, food, language courses and a minimum amount required to live with dignity be taken into account in calculating the subsidies granted.

Amendment 47

Proposal for a regulation Recital 40

Text proposed by the Commission

(40) In compliance with the Financial Regulation, the Commission should adopt work programmes and inform the European Parliament and the Council thereof. The work programme should set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. Work programmes and any amendments to them should be adopted by ***implementing acts in accordance with the examination procedure***.

Amendment

(40) In compliance with the Financial Regulation, the Commission should adopt work programmes and inform the European Parliament and the Council thereof. The work programme should set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. Work programmes and any amendments to them should be adopted by ***delegated acts***.

Amendment 48

Proposal for a regulation Recital 41

Text proposed by the Commission

(41) Pursuant to paragraph 22 and 23 of the Inter-institutional agreement for Better Law-Making of 13 April 2016³⁸, there is a need to evaluate the Programme on the basis of information collected through specific monitoring requirements, while avoiding overregulation and administrative burdens, in particular on Member States. Such requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

Amendment

(41) Pursuant to paragraph 22 and 23 of the Inter-institutional agreement for Better Law-Making of 13 April 2016³⁸, there is a need to evaluate the Programme on the basis of information collected through specific monitoring requirements, while avoiding overregulation and administrative burdens, in particular on ***beneficiary organisations but also on*** Member States. Such requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

³⁸ Interinstitutional Agreement between the European Parliament, the Council of the European Union and the European

³⁸ Interinstitutional Agreement between the European Parliament, the Council of the European Union and the European

Amendment 49

Proposal for a regulation

Recital 44 a (new)

Text proposed by the Commission

Amendment

(44a) The Commission should streamline definitions and improve guidance on decentralised actions in order to ensure that the Programme rules are applied in a harmonised way by national agencies, respecting common quality standards and procedural practices. The Commission should encourage better coordination between the agencies in order to improve the implementation of the Programme.

Amendment 50

Proposal for a regulation

Recital 44 b (new)

Text proposed by the Commission

Amendment

(44b) The Programme should encourage peer-to-peer learning following studies, training, and work experience abroad in order to increase the impact of Erasmus+ on local communities and facilitate the sharing of good practices that is vital for improving the quality of the projects under Erasmus+ programme.

Amendment 51

Proposal for a regulation

Recital 46

Text proposed by the Commission

Amendment

(46) Member States should endeavour to

(46) Member States should endeavour to

adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

adopt all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme. This includes ***exempting study grants from taxation and social levies, facilitating portability of rights among Union social systems, as well as*** resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits ***and other legal or administrative difficulties that could prevent access to the Programme***. In line with Directive (EU) 2016/801 of the European Parliament and of the Council³⁹, Member States are encouraged to establish fast-track admission procedures.

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

³⁹ Directive (EU) 2016/801 of the European Parliament and of the Council of 11 May 2016 on the conditions of entry and residence of third-country nationals for the purposes of research, studies, training, voluntary service, pupil exchange schemes or educational projects and au pairing (OJ L 132, 21.5.2016, p. 21).

Amendment 52

Proposal for a regulation

Recital 48

Text proposed by the Commission

(48) In order to ensure uniform conditions for the implementation of this Regulation, implementing powers should be conferred on the Commission. Those powers should be exercised in accordance with Regulation (EU) No 182/2011 of the European Parliament and of the Council⁴⁰.

Amendment

deleted

⁴⁰ Regulation (EU) No 182/2011 of the European Parliament and of the Council

of 16 February 2011. Laying down the rules and general principles concerning mechanisms for control by Member States of the Commission's exercise of implementing powers (OJ L 55 28.2.2011 p.13).

Amendment 53

Proposal for a regulation

Recital 49

Text proposed by the Commission

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should ***also be encouraged to*** exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

Amendment 54

Proposal for a regulation

Recital 49 a (new)

Text proposed by the Commission

Amendment

(49) In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

(49a) It is important to ensure the sound financial management of each programme and its implementation in the

most effective and user-friendly manner possible. Member States or national agencies should refrain from adding rules that complicate the use of funds for the beneficiary.

Amendment 55

Proposal for a regulation

Recital 53

Text proposed by the Commission

(53) In order to review or complement the performance indicators of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union (TFEU) should be delegated to the Commission in respect of the Annex. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level, and that those consultations are conducted in accordance with the principles laid down in the Interinstitutional Agreement on Better Law-Making. In particular, to ensure equal participation in the preparation of delegated acts, the European Parliament and the Council should receive all documents at the same time as Member States' experts, and their experts systematically have access to meetings of Commission expert groups dealing with the preparation of delegated acts.

Amendment

(53) In order to review or complement the performance indicators of the Programme ***and to give an indication of the amount allocated to each action and of the distribution of funds***, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union (TFEU) should be delegated to the Commission in respect ***of the adoption and amendment of work programmes, and of the amendment*** of the Annex. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level, and that those consultations are conducted in accordance with the principles laid down in the Interinstitutional Agreement on Better Law-Making. In particular, to ensure equal participation in the preparation of delegated acts, the European Parliament and the Council should receive all documents at the same time as Member States' experts, and their experts systematically have access to meetings of Commission expert groups dealing with the preparation of delegated acts.

Amendment 56

Proposal for a regulation

Article 1 – paragraph 1

Text proposed by the Commission

This Regulation establishes *Erasmus*, the programme for Union action in the field of education, training, youth and sport ('Programme').

Amendment

This Regulation establishes *Erasmus+*, the programme for Union action in the field of education, training, youth and sport ('Programme').

Amendment 57

Proposal for a regulation

Article 2 – paragraph 1 – point 2

Text proposed by the Commission

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training or non-formal or informal learning; It may be accompanied by measures such as language support and training and/or be complemented by online learning and virtual cooperation. In some specific cases, it may take the form of learning through the use of information technology and communications tools;

Amendment

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training or non-formal or informal learning; it may ***take the form of traineeships, apprenticeships, youth exchanges, teaching or participation in a professional development activity; it may*** be accompanied by measures such as language support, ***including sign languages***, and training and/or be complemented by ***accessible*** online learning and virtual cooperation. In some specific cases, ***additional to physical mobility***, it may take the form of learning through the use of ***accessible and/or specially adapted*** information technology and communications tools;

Amendment 58

Proposal for a regulation

Article 2 – paragraph 1 – point 4

Text proposed by the Commission

(4) 'informal learning' means learning resulting from daily activities and experiences which is not organised or structured in terms of objectives, time or learning support. It may be unintentional

Amendment

(4) 'informal learning' means learning resulting from daily activities and experiences which is not organised or structured in terms of objectives, time or learning support. It may be unintentional from the learner's perspective ***and it***

from the learner's perspective;

provides for a learning outcome beneficial for the learner;

Amendment 59

Proposal for a regulation

Article 2 – paragraph 1 – point 17

Text proposed by the Commission

(17) 'virtual cooperation' means any form of cooperation using information technology and *communications* tools;

Amendment

(17) 'virtual cooperation' means any form of cooperation using *accessible and/or specially adapted* information technology and *communication* tools *and systems*;

Amendment 60

Proposal for a regulation

Article 2 – paragraph 1 – point 20

Text proposed by the Commission

(20) 'youth participation activity' means an out-of-school activity carried out by informal groups of young people and/or youth organisations, and characterised by a non-formal learning approach;

Amendment

(20) 'youth participation activity' means an *accessible* out-of-school activity carried out by informal groups of young people and/or youth organisations, and characterised by *a non-formal* learning approach;

Amendment 61

Proposal for a regulation

Article 2 – paragraph 1 – point 21

Text proposed by the Commission

(21) 'youth worker' means a professional or a volunteer involved in non-formal learning who supports young people in their personal socio-educational and professional development;

Amendment

(21) 'youth worker' means a professional or a volunteer involved in non-formal *and informal* learning who supports young people in their personal *development, including* socio-educational and professional development *and the development of their competences. Youth workers together with young people are involved in planning, steering,*

coordination, implementation and evaluation of youth work activities and related youth work development;

Amendment 62

Proposal for a regulation

Article 2 – paragraph 1 – point 22

Text proposed by the Commission

(22) '**EU Youth** dialogue' means the dialogue with young people and youth organisations which serves as a forum for continuous joint reflection on the priorities, implementation and follow-up of European cooperation in *the youth field*;

Amendment

(22) '**structured** dialogue' means the dialogue with young people and youth organisations *with policy and decision makers* which serves as a forum for continuous joint reflection on the priorities, implementation and follow-up of European cooperation in *all fields of relevance to young people*;

Amendment 63

Proposal for a regulation

Article 2 – paragraph 1 – point 25

Text proposed by the Commission

(25) 'people with fewer opportunities' means people *facing obstacles that prevent them from having effective access to opportunities under the Programme for economic, social, cultural, geographical or health reasons*, a migrant background or *for reasons such as disability and educational difficulties*;

Amendment

(25) 'people with fewer opportunities' means people *who cannot fully and effectively access the opportunities under the Programme, due to the fact that they are at a disadvantage compared to their peers because of various obstacles, for example disability, health problems, educational difficulties, cultural differences, or economic, social or geographical obstacles, including people from a marginalised community, a migrant background or at risk of facing discrimination based on any of the grounds enshrined in Article 21 of the Charter of Fundamental Rights of the European Union; such obstacles require them to have additional support services to enable them to fully participate in the Programme*;

Amendment 64

Proposal for a regulation

Article 2 – paragraph 1 – point 27 a (new)

Text proposed by the Commission

Amendment

(27a) ‘cross-sector cooperation’ means cooperation between different sectors of the Programme (higher education, vocational education and training, school education, adult education, youth and sport), as well as between formal, non-formal and informal learning environments and different legal entities within those sectors;

Amendment 65

Proposal for a regulation

Article 2 – paragraph 1 – point 27 b (new)

Text proposed by the Commission

Amendment

(27b) ‘key competences’ means knowledge, skills, and attitudes needed by all for personal fulfilment and development, employability, social inclusion and active citizenship. Key competences include: literacy, multilingual competence, mathematics, science, technology and engineering, digital competence, personal, social and learning competence, citizenship competence, entrepreneurship, and cultural awareness and expression;

Amendment 66

Proposal for a regulation

Article 3 – paragraph 1

Text proposed by the Commission

Amendment

1. The general objective of the

1. The general objective of the

Programme is to support the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, jobs and social cohesion and to strengthening European identity. As such, the Programme shall be a key instrument for building *a* European education area, supporting the implementation of the European strategic cooperation in the field of education *and* training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Programme is to support the educational, professional and personal development of people in education, training, youth, *adult learning* and sport, in Europe and beyond, thereby contributing to sustainable growth, *decent* jobs and social cohesion and *inclusion, environmental protection, active citizenship, promoting rights and values and participation in democratic life, as well as* to strengthening European identity. As such, the Programme shall be a key instrument for building *an accessible and inclusive* European education area, supporting the implementation of the European strategic cooperation in the field of education, training *and youth*, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

Amendment 67

Proposal for a regulation

Article 3 – paragraph 2 – point b

Text proposed by the Commission

(b) promote non-formal learning mobility and active participation among young people, as well as cooperation, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;

Amendment

(b) promote non-formal *and informal* learning mobility and active participation among young people, as well as cooperation, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;

Amendment 68

Proposal for a regulation

Article 3 – paragraph 2 – point c a (new)

Text proposed by the Commission

Amendment

(ca) promote lifelong learning of all citizens irrespective of age and by enhancing cooperation between formal, non-formal and informal learning environments and supporting flexible

learning pathways;

Amendment 69

Proposal for a regulation Article 4 – paragraph 1 – point d

Text proposed by the Commission

(d) the mobility of adult education staff;

Amendment

(d) the mobility of adult education **learners and** staff;

Amendment 70

Proposal for a regulation Article 5 – paragraph 1 – point a a (new)

Text proposed by the Commission

Amendment

(aa) partnerships for innovation in education and other forms of learning through large-scale actions such as adult education alliances and partnerships for cross-sectoral cooperation;

Amendment 71

Proposal for a regulation Article 5 – paragraph 1 – point b

Text proposed by the Commission

(b) partnerships for excellence, **in particular European universities**, Centres of vocational excellence and joint master degrees;

Amendment

(b) partnerships for excellence, **such as** Centres of vocational excellence and joint master degrees, **ensuring that these partnerships have a comprehensive geographical coverage across Europe;**

Amendment 72

Proposal for a regulation Article 5 – paragraph 1 – point c

Text proposed by the Commission

(c) partnerships for innovation to strengthen Europe's innovation capacity;

Amendment

(c) partnerships for innovation to strengthen Europe's **sustainable** innovation capacity;

Amendment 73

**Proposal for a regulation
Article 6 – paragraph 1 – point a**

Text proposed by the Commission

(a) the preparation and implementation of the Union general and sectoral policy agendas in education and training, including with the support of the Eurydice network or activities of other relevant organisations;

Amendment

(a) the preparation and implementation of the Union general and sectoral policy agendas in **inclusive** education and training, including with the support of the Eurydice network or activities of other relevant organisations;

Amendment 74

**Proposal for a regulation
Article 6 – paragraph 1 – point c**

Text proposed by the Commission

(c) policy dialogue and cooperation with key stakeholders, including Union-wide networks, European non-governmental organisations and international organisations in the field of education and training;

Amendment

(c) policy dialogue, **support** and cooperation with key stakeholders, including Union-wide networks, European, **national, regional and local** non-governmental organisations and international organisations in the field of education and training, **entailing, among others, structural support**;

Amendment 75

**Proposal for a regulation
Article 6 – paragraph 1 – point c a (new)**

Text proposed by the Commission

Amendment

(ca) structured dialogue with young

people;

Amendment 76

Proposal for a regulation Article 8 – paragraph 1 – point a

Text proposed by the Commission

(a) the mobility of young people;

Amendment

(a) the mobility of young people,
including those with disabilities;

Amendment 77

Proposal for a regulation Article 9 – paragraph 1 – point a a (new)

Text proposed by the Commission

*(aa) partnerships for innovation in
youth participation through large-scale
actions such as youth work alliances;*

Amendment 78

Proposal for a regulation Article 9 – paragraph 1 – point b a (new)

Text proposed by the Commission

*(ba) partnerships for increased
outreach of the Programme, especially
with the use of mass media and new
digital tools;*

Amendment 79

Proposal for a regulation Article 10 – paragraph 1 – point c

Text proposed by the Commission

(c) policy dialogue *and* cooperation
with relevant key stakeholders, including
Union-wide networks, European non-

Amendment

(c) policy dialogue, cooperation with
and support for relevant key stakeholders,
including Union-wide networks, European

governmental organisations, and international organisations in the field of youth, the *EU Youth* dialogue as well as support to the European Youth Forum;

non-governmental organisations, and international organisations in the field of youth, the *structured* dialogue as well as *structural* support to the European Youth Forum *and other European youth organisations*;

Amendment 80

Proposal for a regulation

Article 13 – paragraph 1 – point b a (new)

Text proposed by the Commission

Amendment

(ba) structured dialogue with young people;

Amendment 81

Proposal for a regulation

Article 13 – paragraph 1 – point c

Text proposed by the Commission

Amendment

(c) dissemination and awareness-raising activities about European policy outcomes and priorities and about the Programme, including sport prizes and awards.

(c) dissemination and awareness-raising activities about European policy outcomes and priorities and about the Programme, including sport prizes and awards, *which are also accessible to people with disabilities*.

Amendment 82

Proposal for a regulation

Article 14 – paragraph 1

Text proposed by the Commission

Amendment

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR **30 000 000 000 in current** prices.

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR **41 097 000 000 in constant** prices.

Amendment 83

Proposal for a regulation

Article 14 – paragraph 2 – point a – introductory part

Text proposed by the Commission

(a) **EUR 24 940 000 000** for actions in the field of education and training, from which:

Amendment

(a) **83,5% for centralised and decentralised** actions in the field of education and training, from which:

Amendment 84

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 1

Text proposed by the Commission

(1) at least **EUR 8 640 000 000** should be allocated to higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

Amendment

(1) at least **34%** should be allocated to **decentralised** higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

Amendment 85

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 2

Text proposed by the Commission

(2) at least **EUR 5 230 000 000** to actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

Amendment

(2) at least **25% to decentralised** actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;

Amendment 86

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 3

Text proposed by the Commission

(3) at least **EUR 3 790 000 000** to school education actions referred to in point (c) of Article 4 and point (a) of

Amendment

(3) at least **15% to decentralised** school education actions referred to in point (c) of Article 4 and point (a) of Article 5;

Article 5;

Amendment 87

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 4

Text proposed by the Commission

(4) at least **EUR 1 190 000 000** to adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

Amendment

(4) at least **6% to decentralised** adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

Amendment 88

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 5

Text proposed by the Commission

(5) **EUR 450 000 000** for Jean Monnet actions referred to in Article 7;

Amendment

(5) **1,8%** for Jean Monnet actions referred to in Article 7;

Amendment 89

Proposal for a regulation

Article 14 – paragraph 2 – point a – point 5 a (new)

Text proposed by the Commission

Amendment

(5a) maximum 20% for 'European Universities' and minimum 10% for 'Centres of vocational excellence' from the centralised budget for actions in the field of education and training;

Amendment 90

Proposal for a regulation

Article 14 – paragraph 2 – point b

Text proposed by the Commission

(b) **EUR 3 100 000 000** for actions in the field of youth referred to in Articles 8

Amendment

(b) **10%** for actions in the field of

to 10;

youth referred to in Articles 8 to 10;

Amendment 91

Proposal for a regulation

Article 14 – paragraph 2 – point c

Text proposed by the Commission

(c) **EUR 550 000 000** for actions in the field of sport referred to in Articles 11 to 13; and

Amendment

(c) **1,8%** for actions in the field of sport referred to in Articles 11 to 13; and

Amendment 92

Proposal for a regulation

Article 14 – paragraph 2 – point d

Text proposed by the Commission

(d) **at least EUR 960 000 000** as a contribution to the operational costs of the national agencies.

Amendment

(d) **3,2%** as a contribution to the operational costs of the national agencies.

Amendment 93

Proposal for a regulation

Article 14 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. When granting mobility to applicants, a balanced representation between men and women shall be aimed at.

Amendment 94

Proposal for a regulation

Article 14 – paragraph 4

Text proposed by the Commission

4. The amount referred to in paragraph 1 may be used for technical and

Amendment

4. The amount referred to in paragraph 1 may be used for technical and

administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems.

administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems, *as well as accessibility assistance.*

Amendment 95

Proposal for a regulation

Article 15 – paragraph 3 a (new)

Text proposed by the Commission

Amendment

3a. The levels of financial support, such as grants, travel or administration lump sums, flat rates and unit costs, shall be annually reviewed and adjusted to the living and subsistence costs of the host country, region or city, according to updated Eurostat figures, as well as travelling conditions.

Amendment 96

Proposal for a regulation

Article 15 – paragraph 3 b (new)

Text proposed by the Commission

Amendment

3b. Staff costs for the organisations participating in projects with Intellectual outputs shall be based on fair and equal remuneration. The level of staff costs shall be annually reviewed and updated according to Eurostat figures.

Amendment 97

Proposal for a regulation

Article 15 – paragraph 3 c (new)

Text proposed by the Commission

Amendment

3c. To support the inclusion of those who face additional barriers and require

special needs assistance a dedicated budget to cover the costs of such assistance will be provided, separate from the main project budget.

Amendment 98

Proposal for a regulation Article 18 – paragraph 2

Text proposed by the Commission

2. When implementing the Programme, inter alia in the selection of participants and the award of grants, the Commission and the Member States shall ensure that efforts are made to promote social inclusion and improve outreach to people with fewer opportunities.

Amendment

2. When implementing the Programme, inter alia in the selection of participants and the award of grants, the Commission and the Member States shall ensure that efforts are made to promote social inclusion and improve outreach to people with fewer opportunities.
Additional support services shall be set in place in order to allow people with fewer opportunities, to access all activities barrier-free and to be prepared from a cultural, social and also linguistic perspective for their mobility learning experiences. The national agencies shall be responsible with the monitoring of these support services.

Amendment 99

Proposal for a regulation Article 18 – paragraph 5

Text proposed by the Commission

5. To improve access to people with fewer opportunities and ensure the smooth implementation of the Programme, the Commission may adjust or may authorise the national agencies referred to in Article 23 to adjust, on the basis of objective criteria, the grants to support mobility actions of the Programme.

Amendment

5. To improve access to people with fewer opportunities and ensure the smooth implementation of the Programme, the Commission may adjust or may authorise the national agencies referred to in Article 23 to adjust, on the basis of objective criteria, the grants to support mobility actions of the Programme, ***for example providing pre-financing for such individuals. A dedicated budget to cover the costs of such additional support***

services shall be provided to national agencies which shall ensure that additional costs for accessibility and inclusiveness cannot by itself justify the rejection of a project.

Amendment 100

Proposal for a regulation Article 19 – paragraph 1

Text proposed by the Commission

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. ***The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.***

Amendment

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. The Commission shall ***adopt delegated acts in accordance with Article 30 to adopt the work programme, and any amendment to it.***

Amendment 101

Proposal for a regulation Article 19 – paragraph 1 a (new)

Text proposed by the Commission

Amendment

The Commission and the Member States shall increase efforts to simplify procedures and reduce the high administrative burden for students, institutions as well as for host companies involved in Erasmus+ projects, in particular those not sufficiently exploiting this opportunity, in order to improve and facilitate equal access, registration, validation and recognition processes. The Commission and the national agencies

shall standardise the access criteria with a view to making it accessible to the highest number of applicants possible.

Amendment 102

Proposal for a regulation Article 20 – paragraph 3

Text proposed by the Commission

3. The performance reporting system shall ensure that data for monitoring Programme implementation and evaluation are collected efficiently, effectively, in a timely manner and at the appropriate level of detail by beneficiaries of Union funds within the meaning of Article [2(5)] of the Financial Regulation. To that end, proportionate reporting requirements shall be imposed on beneficiaries of Union funds and Member States.

Amendment

3. The performance reporting system shall ensure that data for monitoring Programme implementation and evaluation ***are sex-disaggregated and*** are collected efficiently, effectively, in a timely manner and at the appropriate level of detail by beneficiaries of Union funds within the meaning of Article [2(5)] of the Financial Regulation. To that end, proportionate reporting requirements shall be imposed on beneficiaries of Union funds and Member States.

Amendment 103

Proposal for a regulation Article 21 – paragraph 2

Text proposed by the Commission

2. The interim evaluation of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but no later than ***four years after the start*** of the programme ***implementation***. It shall also be accompanied by a final evaluation of the predecessor programme.

Amendment

2. The interim evaluation of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but no later than ***31 December 2024, in order to assess the effectiveness of the measures taken to achieve the Programme's objectives and to evaluate the efficiency of the Programme, accompanied, if appropriate, by a legislative proposal to amend this Regulation***. It shall also be accompanied by a final evaluation of the predecessor programme

Amendment 104

Proposal for a regulation Article 21 – paragraph 4

Text proposed by the Commission

4. At the end of the implementation period, but no later than **four years after the end of the period specified in Article 1**, a final evaluation of the Programme shall be carried out by the Commission.

Amendment

4. At the end of the implementation period, but no later than **30 June 2019**, a final evaluation of the Programme shall be carried out by the Commission.

Amendment 105

Proposal for a regulation Article 21 – paragraph 5

Text proposed by the Commission

5. The Commission shall **communicate the conclusions of the evaluations accompanied by its observations** to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

Amendment

5. The Commission shall **submit evaluation reports** to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

Amendment 106

Proposal for a regulation Article 22 – paragraph 1

Text proposed by the Commission

1. National agencies referred to in Article 24 shall develop a consistent strategy with regard to the effective outreach as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, shall assist the Commission in its general task of disseminating information concerning the Programme, including information in respect of actions and activities managed at national and Union level, and its results,

Amendment

1. National agencies referred to in Article 24, **together with the Commission**, shall develop a consistent **Union-wide coordinated** strategy with regard to the effective outreach as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, **as well as** shall assist the Commission in its general task of disseminating **in an accessible way** information concerning the Programme, including information in respect of actions

and shall inform relevant target groups about the actions and activities undertaken in their country.

and activities managed at national and Union level, and its results, and shall inform relevant target groups about the actions and activities undertaken in their country. ***The information of the Programme shall be provided in all official languages of the European Union.***

Amendment 107

Proposal for a regulation Article 22 – paragraph 4

Text proposed by the Commission

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results. Financial resources allocated to the Programme shall also contribute to the corporate communication of the political priorities of the Union, as far as they are related to the objectives referred to in Article 3.

Amendment

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results, ***in a way which is also accessible to people with disabilities.*** Financial resources allocated to the Programme shall also contribute to the corporate communication of the political priorities of the Union, as far as they are related to the objectives referred to in Article 3.

Amendment 108

Proposal for a regulation Article 22 – paragraph 4 a (new)

Text proposed by the Commission

Amendment

4a. Young people see Erasmus+ primarily as a programme for university students. At European, national and regional level, therefore, greater importance is attached, in communication and information measures, to raising the profile of the different areas and the sub-programmes relating to each area, the Commission and the Member States shall position VET and VET mobility as an important choice leading to integration on the labour market and a promising career

and thus increase the visibility of VET programmes.

Amendment 109

Proposal for a regulation

Article 22 – paragraph 4 b (new)

Text proposed by the Commission

Amendment

4b. The Programme shall also be disseminated and advocated by career guidance services in education and training institutions, employment services.

Amendment 110

Proposal for a regulation

Article 23 – paragraph 2

Text proposed by the Commission

Amendment

2. The Member States shall take all necessary and appropriate measures to remove ***any legal and*** administrative obstacles to the proper functioning of the Programme, including, where possible, measures aimed at resolving issues that give rise to difficulties in obtaining visas.

2. The Member States shall take all necessary and appropriate measures to remove administrative obstacles to the proper functioning of the Programme, including, where possible, measures aimed at ***avoiding grants taxation, facilitating portability of rights among Union social systems, and*** resolving issues that give rise to difficulties in obtaining visas ***and residence permits and other legal or administrative difficulties that could prevent access to the Programme.***

Amendment 111

Proposal for a regulation

Article 24 – paragraph 2

Text proposed by the Commission

Amendment

2. The national agency shall be responsible for managing all stages of the project lifecycle of the actions that shall be described in the work programme referred

2. The national agency shall be responsible for managing all stages of the project lifecycle of the actions that shall be described in the work programme referred

to in Article [19], in conformity with [points (c)(v) and (vi) of Article 58(1)] of the Financial Regulation.

to in Article[19], in conformity with [points (c)(v) and (vi) of Article 58(1)] of the Financial Regulation. ***The national agency shall ensure that projects are easily accessible and inclusive. It shall ensure quality mobility experiences based on the principles laid down in the European Quality Charter for Mobility (2006/961/EC).***

Amendment 112

Proposal for a regulation Article 24 – paragraph 7 a (new)

Text proposed by the Commission

Amendment

7a. National agencies shall make the available budgets per key action and per sector easily accessible after each application round in order to allow applicants to strategically plan their future actions, as well as publish the results of projects selection and budget lines, so that adequate external monitoring of the Programme can take place. The Commission and the Member States shall ensure that there is no preference of large institutions over small or young ones, in terms of programme applicants.

Amendment 113

Proposal for a regulation Article 24 – paragraph 7 b (new)

Text proposed by the Commission

Amendment

7b. The national agency shall regularly consult the beneficiaries of the Programme (individuals and organisations) in order to collect their feedback on the Programme, report it to the Commission and improve its implementation at national level based on

their feedback and expertise.

Amendment 114

Proposal for a regulation Article 25 – paragraph 7

Text proposed by the Commission

7. Regular meetings shall be organised with the network of national agencies in order to ensure coherent implementation of the Programme across all Member States and all third countries referred to in Article 17.

Amendment

7. Regular meetings *as well as peer-to-peer learning activities* shall be organised with the network of national agencies in order to ensure coherent implementation of the Programme across all Member States and all third countries referred to in Article 17. *The Commission shall foster the sharing of good practices and exchange of information, especially with regard to accessibility and reasonable accommodation measures.*

Amendment 115

Proposal for a regulation Article 25 – paragraph 7 a (new)

Text proposed by the Commission

Amendment

7a. The Commission shall improve the platform for dissemination of project results and shall guarantee a stronger approach to the sharing of good practices and international exchanges of views for national agencies, partners, and programme beneficiaries.

Amendment 116

Proposal for a regulation Article 25 – paragraph 7 b (new)

Text proposed by the Commission

Amendment

7b. The Commission shall provide support to programme applicants to find international partners, by developing

user-friendly platforms that combine public information about the various beneficiaries and their projects.

Amendment 117

Proposal for a regulation Article 31

Text proposed by the Commission

Amendment

Article 31

deleted

Committee procedure

- 1. The Commission shall be assisted by a committee within the meaning of Regulation (EU) No 182/2011.*
- 2. The committee may meet in specific configurations to deal with sectoral issues. Where appropriate, in accordance with its rules of procedure and on an ad hoc basis, external experts, including representatives of the social partners, may be invited to participate in its meetings as observers.*
- 3. Where reference is made to this paragraph, Article 5 of Regulation (EU) No 182/2011 shall apply.*

Amendment 118

Proposal for a regulation Annex I – paragraph 1 – point 1

Text proposed by the Commission

Amendment

(1) High quality learning mobility for people from diverse backgrounds

(1) High quality **and inclusive** learning mobility for people from diverse backgrounds, **including people with fewer opportunities**

PROCEDURE – COMMITTEE ASKED FOR OPINION

Title	'Erasmus': the Union programme for education, training, youth and sport	
References	COM(2018)0367 – C8-0233/2018 – 2018/0191(COD)	
Committee responsible Date announced in plenary	CULT 14.6.2018	
Opinion by Date announced in plenary	EMPL 14.6.2018	
Rapporteur Date appointed	Emilian Pavel 18.6.2018	
Discussed in committee	18.10.2018	19.11.2018
Date adopted	3.12.2018	
Result of final vote	+: 40 –: 1 0: 0	
Members present for the final vote	Laura Agea, Guillaume Balas, Brando Benifei, Mara Bizzotto, Enrique Calvet Chambon, David Casa, Michael Detjen, Geoffroy Didier, Lampros Fountoulis, Marian Harkin, Agnes Jongerius, Rina Ronja Kari, Jan Keller, Ādām K3sa, Agnieszka Kozłowska-Rajewicz, Jean Lambert, J6r3me Lavrilleux, Patrick Le Hyaric, Jeroen Lenaers, Ver3nica Lope Fontagn6, Thomas Mann, Elisabeth Morin-Chartier, Emilian Pavel, Georgi Pirinski, Marek Plura, Dennis Radtke, Terry Reintke, Robert Rochefort, Claude Rolin, Si3n Simon, Ulrike Trebesius	
Substitutes present for the final vote	Georges Bach, Heinz K. Becker, Deirdre Clune, Tania Gonz6lez Peñas, Alex Mayer, Jasenko Selimovic, Helga Stevens, Monika Vana	
Substitutes under Rule 200(2) present for the final vote	Caterina Chinnici, Paolo De Castro	

FINAL VOTE BY ROLL CALL IN COMMITTEE ASKED FOR OPINION

40	+
ALDE	Enrique Calvet Chambon, Marian Harkin, Robert Rochefort, Jasenko Selimovic
ECR	Helga Stevens, Ulrike Trebesius
EFDD	Laura Agea
ENF	Mara Bizzotto
GUE/NGL	Tania González Peñas, Rina Ronja Kari, Patrick Le Hyaric
PPE	Georges Bach, Heinz K. Becker, David Casa, Deirdre Clune, Geoffroy Didier, Adam Kósa, Agnieszka Kozłowska-Rajewicz, Jérôme Lavrilleux, Jeroen Lenaers, Verónica Lope Fontagné, Thomas Mann, Elisabeth Morin-Chartier, Marek Plura, Dennis Radtke, Claude Rolin
S&D	Guillaume Balas, Brando Benifei, Caterina Chinnici, Paolo De Castro, Michael Detjen, Agnes Jongerius, Jan Keller, Alex Mayer, Emilian Pavel, Georgi Pirinski, Siôn Simon
VERTS/ALE	Jean Lambert, Terry Reintke, Monika Vana

1	-
NI	Lampros Fountoulis

0	0

Key to symbols:

+ : in favour

- : against

0 : abstention