



EUROPEAN PARLIAMENT

2009 - 2014

*Committee on Industry, Research and Energy*

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2011/0371(COD)

17.7.2012

## OPINION

of the Committee on Industry, Research and Energy

for the Committee on Culture and Education

on the proposal for a regulation of the European Parliament and of the Council establishing "ERASMUS FOR ALL" - The Union Programme for Education, Training, Youth and Sport  
(COM(2011)0788 – C7-0436/2011 – 2011/0371(COD))

Rapporteur: Silvia-Adriana Țicău

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## SHORT JUSTIFICATION

Education and training are core components of Europe 2020 Strategy for smart, sustainable and inclusive growth, and of the integrated guidelines for the economic and employment policies of the Member States. The Commission and Parliament are therefore in favour of increased EU support for education and training over the period 2014-2020, with a view to improving qualifications and dealing with the high levels of youth unemployment in many Member States.

### **The proposal for a regulation**

The ‘Erasmus for All’ programme encompasses education, training, youth and sport and seeks to support all educational sectors (including higher education, vocational training, adult education, school education and youth activities) in the context of lifelong learning.

The Commission recommends that the Erasmus programme focus on three key areas:

- **transnational and international learning mobility** of students, young people, teachers and staff;
- **cooperation for innovation and good practices** between educational institutions, as well through cooperation with bodies active in the youth field and support for the policy agendas;
- **support for policy reform and capacity development** in third countries, including those involved in the accession process, focusing in particular on neighbouring countries and international political dialogue.

‘Erasmus for All’ encompasses and builds on existing international (‘Erasmus Mundus’, ‘Tempus’, ‘Edulink’ and ‘Alfa’) programmes and programmes for cooperation with industrialised countries.

For the period 2014-2020, the ‘Erasmus for All’ programme will have a budget of EUR 17 299 million, including EUR 16 742 million for measures in the field of education, training and youth, (65% for the mobility of educational staff, 26% for cooperation for innovation and good practices, 4% for policy reform support and 2% for administrative expenditure), EUR 318,4 million for Jean Monnet activities and EUR 238,8 million for measures in the field of sport. In addition, an indicative amount of EUR 1.8 billion will be earmarked from various external instruments to promote the international dimension of higher education. The funds will be released in two multiannual instalments for periods of four and three years respectively, so as to ensure stability and predictability.

Funding for the ‘Erasmus for All’ programme will be used for the measures set out in Article 6(1) for preparation, monitoring, control, audit and evaluation purposes, as well as expenditure on technical assistance. The Commission will also provide guarantee funding in respect of loan for students resident in one participant country studying for a master’s degree in another participating country.

### **Position of the rapporteur**

The rapporteur supports the Commission proposal for a regulation and proposes a number of amendments concerning:

1. inclusion among the general objectives of the programme of an increase in the number of people up to the age of 35 in lifelong learning;
2. inclusion among the specific programme objectives and measures business-related educational mobility and the identification of related indicators;
3. inclusion of EU industrial policies among EU 'Erasmus for All' policies ;
4. ensuring access to the 'Erasmus for All' programme for non-governmental organisations, especially those concerned with young people in areas such as education, training, youth activities and sport for all;
5. use of ITC to facilitate access to the 'Erasmus for All' programme for those facing difficulties of an educational, social, physical, psychological, geographical, economic or cultural nature;
6. eligibility for loan guarantees of postgraduate students from one participating country studying for a doctorate in another participating country;
7. definition in Annex 1 of the regulation instead of delegated acts of the performance criteria referred to in Articles 5 and 11;
8. elimination from the allocation criteria regarding funding to be managed by a national agency for the implementation of measures under Article 6(1) of those relating to 'living costs in the Member State', since this could lead to discrimination between undergraduate or postgraduate students, depending on their Member State of residence;
9. ensuring transparency regarding implementation of the 'Erasmus for All' programme by requiring the Commission to publish on its website information regarding designated national agencies, programmes and annual funding for them provided by the Commission for programme implementation;
10. cooperation between the Commission and the Member States for the designation by 1 January 2014 of the national agencies responsible for managing the 'Erasmus for All' programme;
11. ensuring balanced participation by all countries involved in the programme.

## AMENDMENTS

The Committee on Industry, Research and Energy calls on the Committee on Culture and Education, as the committee responsible, to incorporate the following amendments in its report:

### Amendment 1

#### Proposal for a regulation

##### Recital 3

*Text proposed by the Commission*

(3) The widespread recognition among the general public in Member States and participating third countries of the "Erasmus" brand name as a synonym of Union learner mobility ***pleads for a more extensive use of this brand by*** the main education sectors covered by the Programme.

*Amendment*

(3) The widespread recognition among the general public in Member States and participating third countries of the "Erasmus" brand name as a synonym of Union learner mobility ***is an argument in favour of*** the main education sectors covered by the Programme ***making more extensive use of this brand and improving its evaluation and follow-up tools.***

*Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.*

### Amendment 2

#### Proposal for a regulation

##### Recital 3 a (new)

*Text proposed by the Commission*

*Amendment*

***(3a) The need to give continuity to the European education policy and the success of the former programmes: "Life Long Learning", "Youth in Action", "Leonardo da Vinci", "Comenius", "Erasmus", "Grundtvig" demand to maintain the reference names of the programmes.***

### Amendment 3

#### Proposal for a regulation Recital 7

*Text proposed by the Commission*

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as *the articles* 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation.

*Amendment*

(7) Pursuant to Articles 8 and 10 of the Treaty on the Functioning of the European Union, as well as *Articles* 21 and 23 of the Charter of Fundamental Rights, the Programme shall promote equality between women and men and to combat discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation. ***This aspiration should be reflected in concrete follow-up and evaluation measures so as to ensure that the programme is implemented in accordance with these objectives.***

*Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.*

### Amendment 4

#### Proposal for a regulation Recital 10

*Text proposed by the Commission*

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies in other participating countries on favourable terms for the students.

*Amendment*

(10) To support mobility, equity and study excellence, the Union should establish a European loan guarantee facility to enable students, regardless of their social background, to take their Masters degree ***or doctorate*** in another participating country. This facility should be available to financial institutions which agree to offer loans for Masters' studies ***or doctorates*** in other participating countries on favourable terms for the students. ***However, this should not overlap with the Marie Curie programme under Horizon 2020.***

## *Justification*

*The development of innovation and research is vital for EU competitiveness and is closely linked to higher education institutions. It is therefore important that loan guarantee facilities under the 'Erasmus for All' programme be extended to postgraduates wishing to study for a doctorate in another participating country.*

### **Amendment 5**

#### **Proposal for a regulation**

##### **Recital 14**

###### *Text proposed by the Commission*

(14) The renewed Copenhagen Process (2011-2020) defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States.

###### *Amendment*

(14) The renewed Copenhagen Process (2011-2020) defined an ambitious and global vision for Vocational Education and Training policy in Europe, and requested support from Union Educational Programmes to the agreed priorities, including international mobility and reforms implemented by the Member States. ***That policy should be supported and prioritised within the Programme. Moreover, since vocational education and training plays an essential role when fostering good conditions for research and innovation, it is of special interest to highlight this part.***

### **Amendment 6**

#### **Proposal for a regulation**

##### **Recital 15**

###### *Text proposed by the Commission*

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century, namely to improve the quality of school education in the Union in the fields of competence

###### *Amendment*

(15) It is necessary to strengthen the intensity and volume of European cooperation between schools, and of the mobility of school staff and learners in order to address the priorities set out in the Agenda for European cooperation on schools for the 21st century, namely to improve the quality of school education in the Union in the fields of competence

development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce the teaching profession and school leadership . In this context, particular importance should be given to the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care, as well as to targets on reinforcing the professional competences of school teachers and school leaders , and improving the educational chances of children with a migrant background and those at socio economic disadvantage .

development and in order to improve equity and inclusion within school systems and institutions, as well as to reinforce the teaching profession and school leadership . In this context, particular importance should be given to the strategic targets on reducing early school leaving, improving performance in basic skills, improving participation and quality in early childhood education and care, as well as to targets on reinforcing the professional competences of school teachers and school leaders , and improving the educational chances of children with a migrant background and those at socio economic disadvantage .  
***Furthermore, emphasis should be put on enhancing language skills in order to respond to the globalisation of many workplaces.***

## **Amendment 7**

### **Proposal for a regulation Recital 19**

#### *Text proposed by the Commission*

(19) The programme should contribute to develop excellence in European integration studies world-wide, it should in particular support institutions that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.

#### *Amendment*

(19) The programme should contribute to develop excellence in European integration studies world-wide, it should in particular support institutions that have a European governance structure, cover the whole spectrum of policy fields that are of interest for the Union, are non profit organisations and provide recognised academic degrees.  
***This should also include youth organisations and experts on youth policy.***

## **Amendment 8**

### **Proposal for a regulation Recital 19 a (new)**



*Text proposed by the Commission*

*Amendment*

***(19a) Cooperation between the Programme and civil society organisations in the field of education, training, youth and sport, at national and European level needs to be strengthened. It is of great importance to create a broad ownership about lifelong learning strategies and policies. Civil society is essential to take into consideration stakeholders ideas and concerns at all levels and constitutes a base of a solid dialogue between the Union and its citizens to make European lifelong learning area a reality.***

## **Amendment 9**

### **Proposal for a regulation**

#### **Recital 21**

*Text proposed by the Commission*

*Amendment*

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for young students (including vocational and education training students) to methods, practices and technologies used in other countries will help to improve their employability in ***a global economy; it can also help making jobs with an international profile more attractive.***

(21) Improved transparency of qualifications and competences and extended acceptance of Union tools should facilitate mobility throughout Europe for lifelong learning purposes, therefore contributing to the development of quality education and training, and will facilitate mobility for occupational purposes, between countries as well as across sectors. Opening up access for young students (including vocational and education training students) to methods, practices and technologies used in other countries will help to improve their employability in ***the European economy and will also promote labour mobility.***

## **Amendment 10**

**Proposal for a regulation**  
**Recital 22**

*Text proposed by the Commission*

(22) For this purpose, it is recommended to extend the use of the single framework for the transparency of qualifications and competences (Europass) under Decision No241/2004/EC of the European Parliament and of the Council of 15 December 2004, the European Qualifications Framework (EQF) under Recommendation of the European Parliament and of the Council of 23 April 2008, the European Credit system for Vocational Education and Training (ECVET) under Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS).

*Amendment*

(22) For this purpose, it is recommended to extend the use of the single framework for the transparency of qualifications and competences (Europass) under Decision No241/2004/EC of the European Parliament and of the Council of 15 December 2004, the European Qualifications Framework (EQF) under Recommendation of the European Parliament and of the Council of 23 April 2008, the European Credit system for Vocational Education and Training (ECVET) under Recommendation of the European Parliament and of the Council of 18 June 2009 and the European Credit Transfer and Accumulation System (ECTS). ***Furthermore, it is important to advocate and strengthen the implementation of vocational education strategies and policies within the Programme.***

**Amendment 11**

**Proposal for a regulation**  
**Recital 24**

*Text proposed by the Commission*

(24) It is necessary to ensure the European added value of all actions carried out within in the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations.

*Amendment*

(24) It is necessary to ensure the European added value of all actions carried out within in the framework of the Programme, and complementarity to activities of Member States in compliance with Article 167(4) of the Treaty on the functioning of the European Union and other activities, in particular in the field of culture, research, industrial and cohesion policy, enlargement policy and external relations. ***This can only be ensured by developing adequate evaluation and follow-up tools.***

### *Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods.*

#### **Amendment 12** **Proposal for a regulation** **Recital 33**

##### *Text proposed by the Commission*

(33) In order to ensure quick response to changed needs during the whole duration of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to ***the performance criteria and on*** the actions managed by the National Agencies. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

##### *Amendment*

(33) In order to ensure quick response to changed needs during the whole duration of the Programme, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union should be delegated to the Commission in respect of provisions relating to the actions managed by the National Agencies. It is of particular importance that the Commission carries out appropriate consultations during its preparatory work, including at expert level. The Commission, when preparing and drawing-up delegated acts, should ensure a simultaneous, timely and appropriate transmission of relevant documents to the European Parliament and Council.

### *Justification*

*In order to achieve transparency and ensure that all potential beneficiaries can prepare for participation in the 'Erasmus for All' programme over the period 2014-2020, management performance criteria in respect of national agencies must be included in the regulation rather than being established subsequently by the Commission by means of delegated acts.*

#### **Amendment 13** **Proposal for a regulation** **Article 1 – paragraph 3**

##### *Text proposed by the Commission*

3. The Programme covers education at all

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##### *Amendment*

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levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training and Adult learning, School Education and Youth.

levels, in a lifelong learning perspective, in particular Higher education, Vocational Education and Training and Adult learning, School Education, *Non-formal training* and Youth.

#### **Amendment 14**

##### **Proposal for a regulation Article 2 – point 2**

*Text proposed by the Commission*

2. ‘*non formal setting*’ means *a learning context that is often planned and organised, but not part of* the formal education and training system.

*Amendment*

2. ‘*non-formal training*’ means *an organised process that provides people with the possibility to develop their values, skills and competencies other than the ones developed in the framework* formal education and training system.

#### **Amendment 15**

##### **Proposal for a regulation Article 2 – point 5**

*Text proposed by the Commission*

5. ‘Support for policy reform’ means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open methods of Coordination;

*Amendment*

5. ‘Support for policy reform’ means any type of activity aimed at supporting and facilitating the modernization of education and training systems through the process of policy cooperation between Member States, in particular the Open methods of Coordination, *including structured dialogue with civil society, organisations providing non-formal training and youth organisations.*

#### **Amendment 16**

##### **Proposal for a regulation Article 2 – point 7**

*Text proposed by the Commission*

7. ‘staff’ means persons who, either on a professional or voluntary basis, are involved in education, training or **youth** non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

*Amendment*

7. ‘staff’ means persons who, either on a professional or voluntary basis, are involved in education, training or non-formal learning. It may include teachers, trainers, school leaders, youth workers and non-educational staff;

**Amendment 17**

**Proposal for a regulation**

**Article 2 – point 17**

*Text proposed by the Commission*

17. ‘youth activity’ means an out-of-school activity (such as youth exchange, volunteering) carried out by a young person, either individually or in group, characterized by a non-formal **learning** approach;

*Amendment*

17. ‘youth activity’ means an out-of-school activity (such as youth exchange, volunteering, **youth training**) carried out by a young person, either individually or in group, characterized by a non-formal **training** approach;

**Amendment 18**

**Proposal for a regulation**

**Article 2 – point 28 a (new)**

*Text proposed by the Commission*

*Amendment*

**28a. ‘structured dialogue’ means platforms and forums for ensuring non-governmental organisations and other stakeholders contribution when formulating strategies and policies.**

**Amendment 19**

**Proposal for a regulation**

**Article 3 – paragraph 2 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

***(ca) Their emphasis on long-term effects and if they are based on, if possible, evidence-based analysis.***

## **Amendment 20**

### **Proposal for a regulation**

#### **Article 4 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***1a. The Programme aims at creating well-functioning and effective structures for lifelong learning with best practice and evidence-based studies at its core and incorporating lifelong learning with a variety of different providers, formal and non-formal, in existing systems and enhancing a positive attitude towards learning throughout life.***

## **Amendment 21**

### **Proposal for a regulation**

#### **Article 4 – paragraph 2 – subparagraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***It also particularly aims to contribute to reach the following targets:***

***(a) Increase in the number of people over the age of 35 involved in lifelong learning.***

***(b) Making "lifelong learning" a reality for all.***

***(c) Increase in youth employment.***

*Justification*

*Education and training directly contribute to obtaining decent and well paid employment.*

*Increased employment rates in the Member States, particularly among young people, is a basic EU objective and should therefore be made one of the general objectives of the 'Erasmus for All' programme.*

## **Amendment 22**

### **Proposal for a regulation**

#### **Article 5 – point a – indent 1 – sub indent 1**

*Text proposed by the Commission*

– % of participants who have increased their key competences and/or their skills relevant for their employability;

*Amendment*

– % of participants who have increased their key competences and/or their skills relevant for their employability, ***measured against objective criteria such as employment rate one year after the end of study, or share of participants having taken part in professional activities as part of their course of study;***

*Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the 'Erasmus' label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods. These must not only be based solely on subjective declarations but must also include objective measuring criteria as far as possible.*

## **Amendment 23**

### **Proposal for a regulation**

#### **Article 5 – point a – indent 1 – subindent 2 a (new)**

*Text proposed by the Commission*

*Amendment*

***- % of entrepreneurs participating who have improved their key skills and/or business-related qualifications.***

*Justification*

*A specific indicator to monitor improvements in business skills, particularly among young people, is necessary to highlight the need further to promote education and training for young entrepreneurs.*

## **Amendment 24**

## Proposal for a regulation

### Article 5 – point a – indent 1 – sub indent 2

*Text proposed by the Commission*

– % of young participants declaring being better prepared to participate in social **and** political life

*Amendment*

– % of young participants declaring being better prepared to participate in **entrepreneurship**, social **or** political life

## Amendment 25

### Proposal for a regulation

#### Article 5 – point c – introductory part

*Text proposed by the Commission*

(c) To promote the emergence of a European lifelong learning area, trigger policy reforms at national level, support the modernisation of education and training systems, including non-formal learning, and support European cooperation in the youth field, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

*Amendment*

(c) To promote the emergence of a European lifelong learning area **with special focus on vocational education and training**, trigger policy reforms at national level, support the modernisation of education and training systems, including **informal and non-formal learning and skills training**, and support European cooperation in the youth field **and in lifelong learning**, notably through enhanced policy cooperation, better use of recognition and transparency tools and the dissemination of good practices;

## Amendment 26

### Proposal for a regulation

#### Article 5 – point d – indent 1

*Text proposed by the Commission*

– Related indicator: Number of non EU higher education institutions involved in **the** mobility and cooperation actions

*Amendment*

– Related indicator: Number of **EU and** non EU higher education institutions involved in **international** mobility and cooperation actions;

*Justification*

*To ensure clarity and consistency*

## Amendment 27

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**Proposal for a regulation**  
**Article 5 – point d a (new)**

*Text proposed by the Commission*

*Amendment*

***(da) To enhance the training for the recovery of the old and new skills required for the competitiveness of the European industry;***

**Amendment 28**

**Proposal for a regulation**  
**Article 5 – point e – indent 1**

*Text proposed by the Commission*

*Amendment*

– Related indicator: % of participants who have increased their language skills

– Related indicator: % of participants who have increased their language skills, ***measured in particular against objective criteria such as success in language tests***

*Justification*

*In order to guarantee the success of the programme and the proper use of public funds, and so as not to harm the good reputation of the ‘Erasmus’ label, it is essential to improve follow-up and evaluation methods, particularly by clearly defining indicators and methods. These must not only be based solely on subjective declarations but must also include objective measuring criteria as far as possible.*

**Amendment 29**

**Proposal for a regulation**  
**Article 6 – paragraph 1 – point a**

*Text proposed by the Commission*

*Amendment*

(a) Learning mobility of individuals,

(a) Learning mobility of individuals ***including the business sector, inter alia through apprenticeships;***

**Amendment 30**

**Proposal for a regulation**  
**Article 7 – paragraph 1 – point a**

*Text proposed by the Commission*

(a) transnational mobility of higher education and vocational training students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships abroad or participating in **youth** activities, **notably** volunteering. Degree mobility at Masters level shall be supported through the student loan guarantee facility as referred to in Article 14 (3).

*Amendment*

(a) transnational mobility of higher education and vocational training **and adult learning** students as well as of young people involved in non-formal activities between the participating countries as referred in Article 18. This mobility may take the form of studying at a partner institution, traineeships **or employment/training contracts** abroad or participating in activities, **including** volunteering. Degree mobility at Masters **and doctoral** level shall be supported through the student loan guarantee facility as referred to in Article 14 (3);

**Amendment 31**

**Proposal for a regulation**

**Article 7 – paragraph 1 – point b**

*Text proposed by the Commission*

(b) Transnational mobility of staff, within the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad.

*Amendment*

(b) Transnational mobility of staff, within the participating countries as referred in Article 18. This mobility may take the form of teaching or taking part in professional development activities abroad, **such arrangements extending to the business sector also.**

*Justification*

*Educational mobility for young entrepreneurs is important for the implementation of industrial policies and for EU competitiveness.*

**Amendment 32**

**Proposal for a regulation**

**Article 7 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

**(ba) Equal opportunities for all students**

*in terms of cooperation and mobility,  
irrespective of their university/institution  
of origin.*

*Justification*

*The principle of equality and non-discrimination must be applied to cooperation in the fields  
of innovation and good practices.*

**Amendment 33**

**Proposal for a regulation**

**Article 7 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

*2a. This action will support mobility for  
life long learning education and training  
in order to spread all the skills and crafts.*

**Amendment 34**

**Proposal for a regulation**

**Article 8 – paragraph 1 – point a**

*Text proposed by the Commission*

*Amendment*

(a) transnational strategic partnerships  
between organisations involved in  
education, training and/or youth activities  
or other relevant sectors developing and  
implementing joint initiatives and  
promoting exchanges of experience and  
know-how;

(a) transnational strategic partnerships  
between organisations involved in  
education, training, *skills development*  
and/or youth activities or other relevant  
sectors developing and implementing joint  
initiatives and promoting exchanges of  
experience and know-how;

**Amendment 35**

**Proposal for a regulation**

**Article 8 – paragraph 1 – point a a (new)**

*Text proposed by the Commission*

*Amendment*

*(aa) transnational cooperation focusing  
on recognition and support aiming at long  
term systematic impact by modernising or*

*diversifying education and training systems, including organisations and institutions offering formal and non-formal training, businesses and civil society;*

## **Amendment 36**

### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point b – indent 1**

##### *Text proposed by the Commission*

– Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula;

##### *Amendment*

– Knowledge Alliances between higher education institutions and enterprises promoting creativity, innovation and entrepreneurship by offering relevant learning opportunities, including developing new curricula **and training methods**;

##### *Justification*

*In education the content of the course is as important as the methods by which it is taught. Cooperation between establishments must also permit the development of innovative training methods.*

## **Amendment 37**

### **Proposal for a regulation**

#### **Article 8 – paragraph 1 – point b – indent 2**

##### *Text proposed by the Commission*

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training and putting the Union wide recognition tools in practice.

##### *Amendment*

– Sector Skills Alliances between education and training providers and enterprises promoting employability, creating new sector-specific curricula, developing innovative ways of vocational teaching and training, **including the use of ICT**, and putting the Union wide recognition tools in practice.

##### *Justification*

*ICT should be used by providers in the field of education and training, so as to open up career prospects, create new specific sectoral programmes, develop innovatory vocational*

*teaching and training methods and apply mutual recognition instruments at EU level.*

#### **Amendment 38**

##### **Proposal for a regulation**

##### **Article 8 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

***(ba) networks and alliances for the training in arts and crafts, and the skills for cultural heritage preservation activities;***

#### **Amendment 39**

##### **Proposal for a regulation**

##### **Article 8 – paragraph 1 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

***(ca) life-long training to ensure career development and enhancement of opportunities for employment.***

#### **Amendment 40**

##### **Proposal for a regulation**

##### **Article 8 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

***2a. This action shall also include administrative support to civil society organisations active in the field of lifelong learning, formal and non-formal training, with special focus on youth.***

#### **Amendment 41**

##### **Proposal for a regulation**

##### **Article 9 – paragraph 1 – point c**

*Text proposed by the Commission*

(c) the policy dialogue with relevant European stakeholders in the area of education, training *and* youth;

*Amendment*

(c) the policy dialogue with relevant European stakeholders in the area of education, training, youth, *culture and business*;

#### **Amendment 42**

##### **Proposal for a regulation**

##### **Article 10 – title**

*Text proposed by the Commission*

Jean Monnet activities

*Amendment*

*European education and* Jean Monnet activities

#### **Amendment 43**

##### **Proposal for a regulation**

##### **Article 10 – point c – point ii a (new)**

*Text proposed by the Commission*

*Amendment*

*(iia) the European Institute of Public Administration, Maastricht;*

#### **Amendment 44**

##### **Proposal for a regulation**

##### **Article 10 – point c – point ii b (new)**

*Text proposed by the Commission*

*Amendment*

*(iib) the Academy of European Law, Trier;*

#### **Amendment 45**

##### **Proposal for a regulation**

##### **Article 10 – point c – point ii c (new)**

*Text proposed by the Commission*

*Amendment*

***(iic) the European Agency for  
Development in Special Needs Education,  
Middelfart;***

#### **Amendment 46**

##### **Proposal for a regulation**

##### **Article 10 – point c – point ii d (new)**

*Text proposed by the Commission*

*Amendment*

***(iid) the International Centre for  
European Training (CIFE), Nice;***

#### **Amendment 47**

##### **Proposal for a regulation**

##### **Article 11 – point c – introductory part**

*Text proposed by the Commission*

*Amendment*

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport.

(c) to promote social inclusion, equal opportunities and health-enhancing physical activity through increased participation in sport ***and by supporting voluntary work in the field of sport.***

#### **Amendment 48**

##### **Proposal for a regulation**

##### **Article 11 – point c a (new)**

*Text proposed by the Commission*

*Amendment*

***(ca) to promote sustainable and inclusive growth by facilitating access to sports activities for persons with disabilities.***

***– Related indicator: % of participants who use the results of cross-border projects to enhance participation in sports activities by persons with disabilities.***

*(cb) support sport activities and training relating to healthy and active ageing society.*

**Amendment 49**  
**Proposal for a regulation**  
**Article 11 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

*The performance criteria for monitoring and evaluating attainment of the objectives set out in the first paragraph are listed in Annex -I.*

*Justification*

*In the interests of transparency and legal certainty, the performance criteria for the actions managed by the National Agencies should be an integral part of the Regulation. Hence, the indicators proposed by the Commission should be inserted into Annex -I*

**Amendment 50**  
**Proposal for a regulation**  
**Article 12 – paragraph 1 – point b**

*Text proposed by the Commission*

*Amendment*

(b) support to *non-commercial* European sport events involving several European countries;

(b) support to *non-profit-making* European sport events *at grassroots level* involving several European countries;

**Amendment 51**  
**Proposal for a regulation**  
**Article 12 – paragraph 1 – point e**

*Text proposed by the Commission*

*Amendment*

(e) dialogue with relevant European stakeholders.

(e) dialogue with relevant European stakeholders *including businesses*.

**Amendment 52**



**Proposal for a regulation**  
**Article 12 – paragraph 2**

*Text proposed by the Commission*

2. The sport activities supported **shall**, where appropriate, leverage supplementary funding through partnership with third parties such as private undertakings.

*Amendment*

2. The sport activities supported **may**, where appropriate, leverage supplementary funding through partnership with third parties such as private undertakings.

**Amendment 53**  
**Proposal for a regulation**  
**Article 13 – paragraph 2 – subparagraph 1**

*Text proposed by the Commission*

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

*Amendment*

2. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of higher education, an indicative amount of EUR 1 812 100 000 from the different external instruments (Development Cooperation Instrument, European Neighbourhood Instrument, Instrument for Pre-accession Assistance, Partnership Instrument and the European development Fund), will be allocated to actions of learning mobility, ***including in the field of entrepreneurship***, to or from countries other than those as referred to in Article 18(1) and to cooperation and policy dialogue with authorities/institutions/organisations from these countries. The provisions of this Regulation will apply to the use of those funds.

*Justification*

*The learning mobility of young entrepreneurs is important in terms of the implementation of industrial policy and for the EU's competitiveness.*

**Amendment 54**  
**Proposal for a regulation**  
**Article 13 – paragraph 2 – subparagraph 2**

*Text proposed by the Commission*

The funding will be made available through 2 multi annual allocations only covering the first 4 years and the remaining 3 years respectively. This funding will be reflected in the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities. Cooperation with non participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

*Amendment*

The funding will be made available through 2 multiannual allocations only covering the first 4 years and the remaining 3 years respectively. ***To ensure the continuity of actions and the smooth running of the Programme, the annual allocations will be roughly similar.*** This funding will be reflected in the multiannual indicative programming of these instruments, in line with the identified needs and priorities of the countries concerned. The allocations can be revised in case of major unforeseen circumstances or important political changes in line with the EU external priorities. Cooperation with non-participating countries may be based, where relevant, on additional appropriations from partner countries to be made available in accordance with procedures to be agreed with these countries.

*Justification*

*It is important for the annual budget allocations to be roughly equivalent to ensure effective management of the programme for the whole of the period 2014-2020.*

**Amendment 55**  
**Proposal for a regulation**  
**Article 14 – paragraph 3**

*Text proposed by the Commission*

3. The Commission shall provide the funding for guarantees for loans to students resident in a participating country as defined in Article 18(1) undertaking a full Masters degree in another participating country, to be delivered through a trustee with a mandate to implement it on the basis of fiduciary agreements setting out the detailed rules and requirements governing the implementation of the financial instrument as well as the respective

*Amendment*

3. The Commission shall provide the funding for guarantees for loans to students ***and doctoral students*** resident in a participating country as defined in Article 18(1) undertaking a full Masters degree ***or a doctorate*** in another participating country, to be delivered through a trustee with a mandate to implement it on the basis of fiduciary agreements setting out the detailed rules and requirements governing the implementation of the financial

obligations of the parties. The financial instrument shall comply with the provisions regarding financial instruments in the Financial Regulation and in the Delegated Act replacing the Implementing Rules. In accordance with Article 18(2) of *the Regulation* (EC, Euratom) No 1605/2002, revenues and repayments generated by the guarantees should be assigned to the financial instrument. This financial instrument, including market needs and take-up, will be subject to the monitoring and evaluation as referred to in Article 15(2).

instrument as well as the respective obligations of the parties. The financial instrument shall comply with the provisions regarding financial instruments in the Financial Regulation and in the Delegated Act replacing the Implementing Rules. In accordance with Article 18(2) of *Regulation* (EC, Euratom) No 1605/2002, revenues and repayments generated by the guarantees should be assigned to the financial instrument. This financial instrument, including market needs and take-up, will be subject to the monitoring and evaluation as referred to in Article 15(2) *of this Regulation*.

#### *Justification*

*In view of the importance of research and development to the competitiveness and the industrial, economic and social development of the EU, doctoral students should be eligible for loans guaranteed under the 'Erasmus for All' Programme so that they can follow doctoral courses in a participating country other than their country of residence.*

#### **Amendment 56** **Proposal for a regulation** **Article 14 – paragraph 4**

##### *Text proposed by the Commission*

4. Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate this.

##### *Amendment*

4. Public bodies, as well as schools, higher education institutions and organisations in the fields of education, training, youth and sport that have received over 50% of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate this.

***Public bodies and schools, higher education institutes and organisations in the fields of education, training, youth and sport which do not meet the conditions set out in the first paragraph shall be required to submit documentation***

***demonstrating that they have the necessary financial, professional and administrative capacity to implement actions under the Programme.***

*Justification*

*Aims to clarify the text and make the Programme more accessible to public bodies, schools, higher education institutes and educational, training, youth and sports organisations.*

**Amendment 57**

**Proposal for a regulation**

**Article 15 – paragraph 1 – point b a (new)**

*Text proposed by the Commission*

*Amendment*

***(ba) Evidence based results derived from the projects.***

**Amendment 58**

**Proposal for a regulation**

**Article 15 – paragraph 2**

*Text proposed by the Commission*

*Amendment*

2. In addition to the continuing monitoring, the Commission shall establish an evaluation report ***no later than end 2017*** in order to assess the effectiveness in achieving the objectives, the efficiency of the Programme and its European added value, in view of a decision on the renewal, modification or suspension of the Programme. The evaluation shall address the scope for simplification, its internal and external coherence, the continued relevance of all objectives, as well as the contribution of the measures to the Union priorities of smart, sustainable and inclusive growth. It shall also take into account evaluation results on the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus and other international

2. In addition to the continuing monitoring, the Commission shall establish ***and present to the European Parliament and the Council*** an ***annual*** evaluation report, in order to assess the effectiveness in achieving the objectives, the efficiency of the Programme and its European added value, in view of a decision on the renewal, modification or suspension of the Programme. The evaluation shall address the scope for simplification, its internal and external coherence, the continued relevance of all objectives, as well as the contribution of the measures to the Union priorities of smart, sustainable and inclusive growth. It shall also take into account evaluation results on the long-term impact of the predecessor programmes (Lifelong Learning, Youth in Action, Erasmus Mundus and other international

higher education programmes).

higher education programmes).

*Justification*

*In the interests of effective monitoring of the 'Erasmus for All' Programme in the period 2012-2020, the evaluation reports need to be established by the Commission on an annual basis and presented to the European Parliament.*

**Amendment 59**

**Proposal for a regulation**

**Article 16 – paragraph 4 – indent 4 a (new)**

*Text proposed by the Commission*

*Amendment*

- "Erasmus entrepreneurship" associated with the European industries and SMEs;*
- "Erasmus Life Long Learning" associated with education for adults;*

**Amendment 60**

**Proposal for a regulation**

**Article 17 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

*1a. The Commission and the Member States shall encourage non-governmental organisations, and especially youth organisations working in the fields of education, training and grassroots sports, to participate in the Programme.*

*Justification*

*Since young people are the main beneficiaries of the 'Erasmus for All' Programme, it is important that non-governmental organisation, and especially youth organisations working in the fields of education, training and grassroots sports, participate in that Programme.*

**Amendment 61**

**Proposal for a regulation**

**Article 17 – paragraph 2**

*Text proposed by the Commission*

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons.

*Amendment*

2. When implementing the Programme, the Commission and the Member States shall ensure particular efforts to facilitate the participation of people with difficulties for educational, social, gender, physical, psychological, geographical, economic and cultural reasons. ***To this effect, the Commission and the Member States shall award priority to the use of ICT and new technologies in order to facilitate access to education, training and sport for people with such difficulties.***

*Justification*

*The use of ICT and new technologies should form part of the efforts made by the Commission and the Member States to facilitate participation in education, training and sport by people with difficulties for physical, psychological, geographical, economic and cultural reasons.*

**Amendment 62**  
**Proposal for a regulation**  
**Article 19 – point a**

*Text proposed by the Commission*

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, enterprise, justice, consumer, development and cohesion policy;

*Amendment*

(a) the relevant Union policies, in particular those in the fields of culture and the media, employment, health, research and innovation, ***industrial policy***, enterprise, justice, consumer, development and cohesion policy;

*Justification*

*EU industrial policy is one of the major beneficiaries of education, training, research and innovation in the EU. EU industrial policy should therefore be included among the Union policies relevant to the ‘Erasmus for All’ Programme.*

**Amendment 63**  
**Proposal for a regulation**  
**Article 21 – paragraph 2**

*Text proposed by the Commission*

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper functioning of the Programme, including the administration of visas..

*Amendment*

2. The Member States shall take all appropriate measures to remove legal and administrative obstacles to the proper **and effective** functioning of the Programme, including the administration of visas.

**Amendment 64**

**Proposal for a regulation**

**Article 22 – paragraph 2 a (new)**

*Text proposed by the Commission*

*Amendment*

***2a. The National Agency shall encourage local and regional authorities and stakeholders to take part in shaping the implementation and monitoring of projects.***

**Amendment 65**

**Proposal for a regulation**

**Article 23 – paragraph 1**

*Text proposed by the Commission*

*Amendment*

1. Within two months of receipt of the ex-ante Compliance Assessment as referred to in Article 21(3) from the National Authority, the Commission shall accept, conditionally accept or reject the designation of the National Agency. The Commission shall not enter into a contractual relationship with the National Agency until the acceptance of the ex-ante Compliance Assessment. In case of a conditional acceptance, the Commission may apply proportionate precautionary measures to its contractual relationship with the National Agency.

1. Within two months of receipt of the ex-ante Compliance Assessment as referred to in Article 21(3) from the National Authority, the Commission shall accept, conditionally accept or reject the designation of the National Agency. The Commission shall not enter into a contractual relationship with the National Agency until the acceptance of the ex-ante Compliance Assessment. ***The Commission shall cooperate with the Member State concerned to ensure that the National Agency is designated as swiftly as possible. In all circumstances, the National Agency must be designated, and its work programme formally adopted, within a maximum of nine months from the adoption of this Regulation.*** In case of

a conditional acceptance, the Commission may apply proportionate precautionary measures to its contractual relationship with the National Agency.

*Justification*

*These clauses have been introduced to ensure that the Member States and the Commission work together and designate the National Agencies and formally adopt their work programmes before 1 January 2014.*

**Amendment 66**  
**Proposal for a regulation**  
**Article 23 – paragraph 2**

*Text proposed by the Commission*

2. The Commission shall formalise the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

*Amendment*

2. The Commission shall formalise, **and publish on its website**, the legal responsibilities with regard to financial agreements relating to the predecessor Lifelong Learning and Youth in Action Programmes (2007-2013) and still open at the start of the Programme upon its acceptance of the ex-ante Compliance Assessment on the National Agency designated for the Programme.

*Justification*

*In order to allow the exchange of good practices and transparency in the implementation of the 'Erasmus for All' Programme, the information referred to in this paragraph needs to be published on the European Commission website.*

**Amendment 67**  
**Proposal for a regulation**  
**Article 23 – paragraph 10 a (new)**

*Text proposed by the Commission*

*Amendment*

**10a. The Commission shall publish on its website, and continually update, all the information relating to the National Agencies designated by the Member States, the contents of the agreement concluded by the Commission with each**



*of the designated National Agencies and the annual funding placed at the disposal of the National Agencies for actions under the Programme in the form of grants and in support of the costs borne by the National Agencies responsible for managing the Programme.*

*Justification*

*In the interests of transparency and to enable the exchange of good practices, the Commission should publish on its website, and should continually update, all the information referred to in this paragraph.*

**Amendment 68**  
**Proposal for a regulation**  
**Article 27**

*Text proposed by the Commission*

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of **Article 13(7) and Article 22(2) relating respectively to the performance criteria and the provisions on the actions managed by the National Agencies.**

*Amendment*

The Commission shall be empowered to adopt delegated acts in accordance with Article 28 concerning the amendment of Article 22(2) relating to the provisions on the actions managed by the National Agencies.

*Justification*

*The performance criteria referred to in Article 13 will be established in Annex -I to the Regulation, and not via delegated acts.*

**Amendment 69**  
**Proposal for a regulation**  
**Article 29 – paragraph 1 a (new)**

*Text proposed by the Commission*

*Amendment*

***In the implementation of the Programme, the Commission shall aim at creating a user-friendly framework with clear, fast and easy procedures with simple rules, guidance and information. Transparent assessment must be available to the public***

*at national, regional and local level  
through out the Programme's  
implementation.*

## PROCEDURE

<b>Title</b>	'ERASMUS FOR ALL' - The Union Programme for Education, Training, Youth and Sport
<b>References</b>	COM(2011)0788 – C7-0436/2011 – 2011/0371(COD)
<b>Committee responsible</b> Date announced in plenary	CULT 13.12.2011
<b>Opinion by</b> Date announced in plenary	ITRE 13.12.2011
<b>Rapporteur</b> Date appointed	Silvia-Adriana Țicău 14.2.2012
<b>Discussed in committee</b>	30.5.2012
<b>Date adopted</b>	12.7.2012
<b>Result of final vote</b>	+: 41 -: 4 0: 3
<b>Members present for the final vote</b>	Amelia Andersdotter, Josefa Andrés Barea, Jean-Pierre Audy, Ivo Belet, Bendt Bendtsen, Jan Březina, Reinhard Bütikofer, Giles Chichester, Jürgen Creutzmann, Pilar del Castillo Vera, Dimitrios Droutsas, Adam Gierek, Norbert Glante, Fiona Hall, Jacky Hénin, Kent Johansson, Romana Jordan, Krišjānis Kariņš, Béla Kovács, Bogdan Kazimierz Marcinkiewicz, Judith A. Merkies, Angelika Niebler, Jaroslav Paška, Aldo Patriciello, Vittorio Prodi, Miloslav Ransdorf, Herbert Reul, Michèle Rivasi, Jens Rohde, Amalia Sartori, Francisco Sosa Wagner, Konrad Szymański, Evžen Tošenovský, Claude Turmes, Niki Tzavela, Vladimir Urutchev, Kathleen Van Brempt, Alejo Vidal-Quadras
<b>Substitute(s) present for the final vote</b>	Antonio Cancian, António Fernando Correia de Campos, Ioan Enciu, Jolanta Emilia Hibner, Eija-Riitta Korhola, Werner Langen, Zofija Mazej Kukovič, Pavel Poc, Algirdas Saudargas, Silvia-Adriana Țicău