

WRITTEN QUESTION P-0588/06
by Enrico Letta (ALDE)
to the Commission

Subject: Brussels IV European School

The answer I received from Commissioner Kallas to my previous written question P-4955/05 is totally evasive, unforthcoming and incomplete.

With reference to the criteria adopted by the Board of Governors on 25-26 October 2005, I would like to know how these are interpreted by the Commission, which is part both of the Brussels IV follow-up group (Groupe de Suivi) established by the Secretary-General of the European Schools, and of the Board of Governors of the European Schools, which will have to decide in April 2005 what language sections will be sent to the Brussels IV school.

In view of this, I would again ask the Commission what its interpretation is of criterion C. In other words, does the Commission consider it possible to achieve a correct geographical balance of language sections in the four Brussels schools? How does the Commission propose to do this?

How does the Commission interpret criterion F? In other words, looking at the map of Brussels, the centre of the city and the locations of the four school sites, would the Commission indicate which of these sites, in its opinion, can be considered central and which peripheral?

Finally, with reference to the optimum number of students per section, can the Commission specify which Board of Governors sub-group (was it perhaps the Brussels IV follow-up group?) recommended a number in the range 300 to 700, when that recommendation was made, and on the basis of what criteria, given that the Board of Governors had previously taken as a guideline a threshold of 159 students per language section?