

WRITTEN QUESTION P-0496/07  
by Donato Tommaso Veraldi (ALDE)  
to the Commission

Subject: European Schools and differently abled children

The Woluwé European School has failed to eliminate all architectural obstacles to attendance by differently abled children.

1. Why are there still architectural barriers to attendance by differently abled children at the Woluwé European School?
2. Does the architectural design of the other European Schools allow such children to attend classes?
3. Do the school authorities provide any form of assistance to differently abled European School children with a view to enabling them to attend classes?
4. Or does a form of 'normality' eugenics prevail?