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Multilingualism Policy at the European Commission and the Lifelong Learning Programme

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The Lifelong Learning Programme 2007-2013 (1)

STRUCTURE

- ✓ New call for proposals **EAC/S07/12**
- ✓ Deadlines 31/01/13 and 28/02/2013
- ✓ http://eacea.ec.europa.eu/llp/funding/2012/index_en.php

Comenius	**Erasmus**	**Leonardo da Vinci**	**Grundtvig**
School education	Higher education & advanced training	Vocational education and training	Adult education
Languages	**Languages**	**Languages**	**Languages**
Transversal Programme 4 key activities – KA1 Policy Cooperation; **KA2 Languages**; KA3 ICT KA4 Dissemination and exploitation of results (valorisation)			
Jean Monnet Programme 3 key activities – Jean Monnet Action; European Institutions; European associations			

Participating Countries

- ✓ The 27Member States of the European Union,
- ✓ The EEA/EFTA countries: Iceland, Liechtenstein, Norway,
- ✓ Croatia, Turkey, Switzerland, the former Yugoslav Republic of Macedonia,
- ✓ Albania, Bosnia and Herzegovina, Montenegro (subject to the signature of a Memorandum of Understanding between the Commission and the national authorities).

The Lifelong Learning Programme 2007-2013 (2)

KA2 - LANGUAGES

	Multilateral projects	Networks	Accompanying measures
Indicative budget	7,3 M€ (21)	2,155 M€ (5)	0,36 M€ (3)
Maximum Grant (75%)	200.000/year Max. Community contribution: 400.000	150.000/year	
Max. duration	3 years	3 years	1 year
Min partnerships	3 countries	5 countries	1 country
Deadline	28 February 2013 at noon (CET)		
Notification of results	July		
Projects' starting date	1 November, 1 December, 1 January		



Multilateral projects:

- ✓ The Languages Key Activity provides support for Multilateral Projects that promote language awareness and access to language learning resources.
- ✓ Projects can also aim at developing or spreading language learning materials, including online courses and instruments for language testing.
- ✓ All natural languages may be targeted. Whenever appropriate, the use of the Common European Framework of Reference for Languages from the Council of Europe is strongly recommended.

Who can benefit from Multilateral Projects?

- ✓ Schools, universities, adult education establishments
- ✓ Language schools, libraries, open and distance learning centres, centres providing initial or continuing training for language teachers, centres for research into language education
- ✓ Establishments developing curricula, issuing diplomas or devising methods for testing and evaluating knowledge
- ✓ Local or regional authorities
- ✓ Local, regional, national or European associations active in the field of language teaching or learning
- ✓ Cultural associations
- ✓ Radio, television or media companies with an Internet presence
- ✓ Publishing houses and software producers or distributors
- ✓ Advertising or marketing agencies
- ✓ Town-twinning networks
- ✓ Sporting organisations
- ✓ Museums and exhibition venues
- ✓ Public transport companies and tourist offices
- ✓ Other bodies, provided that they contribute complementary expertise. Mixed consortia involving different kinds of organisations are particularly encouraged, where this is appropriate to achieving the aims of the project concerned.

KA 2 Multilateral projects priorities (1/5)

PRIORITY 1

COOPERATION BETWEEN THE WORLDS OF EDUCATION, TRAINING AND WORK

Possible activities:

- ✓ highlight the importance of languages for companies and training institutions;
- ✓ develop innovative language learning materials adapted to the needs of companies, etc.

More on Languages and Business: http://ec.europa.eu/languages/languages-mean-business/index_en.htm

KA 2 Multilateral projects priorities (2/5)

PRIORITY 2

PROMOTION AND REINFORCEMENT OF THE ACQUISITION OF LESS USED EUROPEAN LANGUAGES

Possible activities:

- ✓ sustaining and increasing the vitality of less used European languages, such as the languages of smaller countries, regional and less widely spoken languages

KA 2 Multilateral projects priorities (3/5)

PRIORITY 3

PROMOTION OF THE ACQUISITION OF LINGUISTIC COMPETENCES THROUGHOUT THE EDUCATION AND TRAINING SYSTEM

Possible activities:

- ✓ develop study programmes / curricula which should address the specific needs of learners in different education and training sectors;
- ✓ integrate methodologies for home-based learning and language course leading to certification based on the Common European Framework of Reference for Languages.

KA 2 Multilateral projects priorities (4/5)

PRIORITY 4

SUPPORT FOR PARTIALLY OR FULLY BILINGUAL EDUCATION

Possible activities:

- ✓ support the training of future teachers, educators and teacher trainers by preparing them for combining language teaching with that of another subject;
- ✓ promote cooperation among schools and other education and training providers, offering fully bilingual or partially bilingual (CLIL) education

KA 2 Multilateral projects priorities (5/5)

PRIORITY 5

PROMOTION OF LEARNING OF LANGUAGES OF NEIGHBOURING COUNTRIES

Possible activities:

- ✓ Develop, through joint activities, tools enabling the mutual learning of their respective languages;
- ✓ propose innovative ways of using language learning as an incentive for increased cooperation of neighbour countries at any level: education, culture, trade, etc.

More on language learning between the Neighbouring Countries:
http://ec.europa.eu/languages/orphans/neighbour-language_en.htm



Networks :

- ✓ The Languages Key Activity supports Networks that will contribute to the implementation of language policies in Europe.
- ✓ Networks promote language learning and linguistic diversity, support the exchange of information about innovative techniques and good practices, especially among decision makers and key education professionals.
- ✓ They adapt and disseminate products of former projects to potential end-users (public authorities, practitioners, business, language learners, etc) and contribute thereby to long-term changes in the education systems.
- ✓ All languages may be targeted.



Who can benefit from Networks?

- ✓ Schools, higher education institutions, adult education establishments
- ✓ Language schools, libraries, open and distance learning centres, centres providing initial or continuing training for language teachers, centres for research into language education
- ✓ Establishments developing curricula, issuing diplomas or devising methods for testing and evaluating knowledge
- ✓ Local or regional authorities
- ✓ Local, regional, national or European associations active in the field of linguistic diversity and language teaching or learning
- ✓ Cultural associations
- ✓ Radio, television or media companies with an Internet presence
- ✓ Publishing houses and software producers or distributors
- ✓ Advertising or marketing agencies

KA 2 Network priorities (1/4)

PRIORITY 1

STRENGTHENING SOCIAL INCLUSION, EQUAL OPPORTUNITIES AND EQUITY IN EDUCATION, INCLUDING THE INTEGRATION OF MIGRANTS AND ROMA

Possible activities:

- ✓ spread successful examples of integrating immigrants through learning the language of the host country and providing services in their languages;
- ✓ Good practices may be promoted in any field, such as community mediation and counseling, legal interpreting, access to health and social services etc.

KA 2 Network priorities (2/4)

PRIORITY 2

SPREADING OF THE RESULTS OF INITIATIVES SUCH AS EUROPEAN LANGUAGE LABEL (ELL) PROJECTS AND PROMOTION OF NETWORKING AMONG THEM

The European Language Label is an award that encourages new initiatives in the field of teaching and learning languages, rewarding new techniques in language teaching, spreading the knowledge of their existence and thereby promoting good practice. Networks will organise and/or support events and activities to take stock of and spread the results of successful projects.

More on European Language Label: http://ec.europa.eu/languages/european-language-label/index_en.htm

KA 2 Network priorities (3/4)

PRIORITY 3

PROMOTING THE LEARNING AND USE OF LESS WIDELY SPOKEN EUROPEAN LANGUAGES

Networks will foster the exchanges of good practices for promoting linguistic diversity and the learning of less used and less spoken languages such as the languages of smaller countries, regional and less widely used languages.

KA 2 Network priorities (4/4)

PRIORITY 4

SUPPORT FOR PARTIALLY OR FULLY BILINGUAL EDUCATION

Possible activities:

- ✓ promote cooperation among schools and other educational sectors offering fully bilingual or partially bilingual (CLIL) education.
- ✓ support the training of future teachers by preparing them for combining language teaching with that of another subject.

Accompanying Measures:

✓They may cover communication activities, thematic monitoring of projects and dissemination and exploitation of project results, such as:

✓support for conferences and events bringing together projects and potential users within the sector concerned.



Who can benefit from Accompanying Measures?

- ✓ Schools, universities, adult education establishments
- ✓ Language schools, libraries, open and distance learning centres, centres providing initial or continuing training for language teachers, centres for research into language education
- ✓ Establishments developing curricula, issuing diplomas or devising methods for testing and evaluating knowledge
- ✓ Local or regional authorities
- ✓ Local, regional, national or European associations active in the field of language teaching or learning
- ✓ Cultural associations
- ✓ Radio, television or media companies with an Internet presence
- ✓ Publishing houses and software producers or distributor.

Eligible activities

- ✓ **KA2 Multilateral projects**
  - ➢ Awareness raising
  - ➢ Development and spreading of language learning materials

    But... Dictionaries and data bases do not fall within the scope of this Key Activity
- ✓ **KA2 Networks**
  - ➢ enhance European co-operation
  - ➢ promote educational innovation and best practice
- ✓ **KA2 Accompanying measures**
  - ➢ communication activities, thematic monitoring of projects and dissemination and exploitation of project results



Award criteria

- ✓ Relevance
- ✓ Quality of the work programme
- ✓ Innovative character
- ✓ Quality of the Consortium
- ✓ European added value
- ✓ Cost-Benefit ratio
- ✓ Impact
- ✓ Quality of the dissemination and exploitation plan
- ✓ Participation of organisations from third countries (if applicable)

KA2 info and contact

KA2 – Languages Helpdesk

EACEA-LANGUAGES@ec.europa.eu

Details on Key Activity 2

http://ec.europa.eu/education/llp/doc1943_en.htm

Executive Agency

http://eacea.ec.europa.eu/index_en.php

Nouveau poids politique du multilinguisme

Dans les Institutions européennes:

- ✓ L'acquisition des compétences linguistiques et le respect de la diversité linguistique sont l'une des six priorités de la nouvelle génération des programmes d'éducation, formation et jeunesse ('Erasmus pour tous', 2014-2020) ;
- ✓ En novembre 2011, des **Conclusions du Conseil des Ministres** ont été adoptées sur les compétences linguistiques pour favoriser la mobilité. (Mandat politique);
- ✓ En juin 2012, le **Conseil européen** a souligné dans ses conclusions l'importance des langues pour la croissance en Europe ("Compact for Growth");
- ✓ En septembre 2012, le **Parlement européen** a adopté une ambitieuse résolution sur l'éducation et la formation qui soutient fortement le multilinguisme et insiste sur l'importance des langues pour les citoyens et pour la société dans son ensemble.

Nouveau poids politique du multilinguisme

Dans l'arène internationale:

➢Par la coopération avec la Chine - qui a désigné les langues comme l'une de ses trois priorités d'action avec l'UE (HPPD); mais aussi par la coopération avec l'Inde, le Brésil, l'ASEM et le Mercosur

Dans le domaine de la coopération avec les Etats membres:

➢Collaboration avec les Etats membres dans le cadre d'un groupe 'méthode ouverte de coordination' au mandat élargi couvrant l'éventail de l'éducation et de la formation où l'ensemble des pays participants au programme LLP est représenté;

Nouveau poids politique du multilinguisme

Dans le domaine de la coopération avec d'autres Institutions hors UE:

- Partenariat avec le Conseil de l'Europe et le Centre de Graz;

Dans le domaine de la société civile, des ONG et des entreprises:

- à travers des deux plateformes mises en place

Dans le domaine scientifique:

- Par la quantité et la qualité d'études récentes: L'enquête européenne sur les compétences linguistiques, l'Eurobaromètre « les Européens et leurs langues » et l'étude sur l'enseignement des langues étrangères dans les écoles en Europe réalisée par Eurydice.

Priorités à court terme dans la politique du ML

- ✓ Adoption de la Communication de la Commission ‘Repenser l’éducation’ qui réserve aux multilinguisme une place prépondérante et est accompagnée d’un document des services de la Commission sur les langues et l'employabilité;

- ✓ Conférence EU-Chine à Beijing le 1er décembre en présence de Madame la Commissaire et des autorités chinoises, qui devrait servir de base au lancement d’un projet pilote de collaboration;

- ✓ Renforcement de la collaboration avec les services linguistiques de la Commission (DGT et SCIC), et du Parlement européen.



Plus d’information :

- ✓ **Multilinguisme :**
  http://ec.europa.eu/languages/index_en.htm

- ✓ **Éducation :**
  http://ec.europa.eu/education/index_en.htm