Proposal for a REGULATION OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
establishing 'Erasmus+': the Union programme for education, training, youth and sport and
repealing Regulation (EU) No 1288/2013

(Text with EEA relevance)

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,
Having regard to the Treaty on the Functioning of the European Union, and in particular Articles
165(4) and 166(4) thereof,

Having regard to the proposal from the European Commission,

After transmission of the draft legislative act to the national parliaments,

Having regard to the opinion of the European Economic and Social Committee¹,

Having regard to the opinion of the Committee of the Regions²,

Acting in accordance with the ordinary legislative procedure,

¹ OJ C , , p. 
² OJ C , , p. 

Whereas:

(1) Investing in learning mobility for all, regardless of background and means, as well as in cooperation and innovative policy development in the fields of education, training, youth and sport is key to building inclusive, cohesive and resilient societies and sustaining the competitiveness of the Union, which is all the more important in a context of rapid and profound change driven by technological revolution and globalisation. Furthermore, such an investment also contributes to strengthening European identity and values and to a more democratic Union.

(2) In its Communication on Strengthening European Identity through Education and Culture of 14 November 2017, the Commission put forward its vision to work towards a European Education Area by 2025, in which learning would not be hampered by borders; a Union, where spending time in another Member State for purposes of studying and learning in any form or setting would become the standard and where, in addition to one's mother tongue, speaking two other languages would become the norm; a Union in which people would have a strong sense of their identity as Europeans, of Europe's cultural heritage and its diversity. In this context, the Commission emphasised the need to boost the tried-and-tested Erasmus+ programme in all categories of learners that it already covers and reaching out to learners with fewer opportunities.

(3) The importance of education, training and youth for the future of the Union is reflected in the Commission's Communication of 14 February 2018 entitled 'A new, modern Multiannual Financial Framework for a European Union that delivers efficiently on its priorities post-2020', which stresses the need to deliver on the commitments made by the Member States at the Gothenburg Social Summit, including through the full implementation of the European Pillar of Social Rights and its first principle on education, training and lifelong learning. The Communication stresses the need to step up mobility and exchanges, including through a substantially strengthened, inclusive and extended programme, as had been called for by the European Council in its conclusions of 14 December 2017.

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(4) The European Pillar of Social Rights, solemnly proclaimed and signed on 17 November 2017 by the European Parliament, the Council and the Commission, lays down, as its first key principle, that everyone has the right to quality and inclusive education, training and lifelong learning in order to maintain and acquire skills that enable them to participate fully in society and manage successfully transitions in the labour market. The European Pillar of Social Rights also makes clear the importance of good quality early childhood education and care and of ensuring equal opportunities for all.

(5) On 16 September 2016 in Bratislava, leaders of twenty-seven Member States stressed their determination to provide better opportunities for youth. In the Rome Declaration signed on 25 March 2017, leaders of twenty-seven Member States and of the European Council, the European Parliament and the European Commission pledged to work towards a Union where young people receive the best education and training and can study and find jobs across the continent; a Union which preserves our cultural heritage and promotes cultural diversity.
The mid-term evaluation report of the 2014-2020 Erasmus+ programme confirmed that the creation of a single programme on education, training, youth and sport resulted in significant simplification, rationalisation and synergies in the management of the Programme while further improvements are necessary to further consolidate the efficiency gains of the 2014-2020 Programme. In the consultations for the mid-term evaluation and on the future Programme, Member States and stakeholders made a strong call for continuity in the Programme’s scope, architecture and delivery mechanisms, while calling for a number of improvements, such as making the Programme more inclusive, simpler and more manageable for beneficiaries. They also expressed their full support for keeping the Programme integrated and underpinned by the lifelong learning paradigm. The European Parliament, in its Resolution of 2 February 2017 on the implementation of Erasmus+, welcomed the integrated structure of the programme and called on the Commission to exploit fully the lifelong learning dimension of the programme by fostering and encouraging cross-sectoral cooperation in the future programme. Member States and stakeholders also highlighted the need to further strengthen the international dimension of the Programme.
The open public consultation on Union funding in the areas of values and mobility confirmed these key findings and emphasised the need to make the future programme a more inclusive programme and to continue to focus priorities on modernising education and training systems as well as strengthening priorities on fostering European identity, active citizenship and participation in democratic life.

In its Communication on 'A modern budget for a Union that protects, empowers and defends - the multiannual financial framework for 2021-2027' adopted on 2 May 2018, the Commission called for greater investment in people and a stronger “youth” focus in the next financial framework, and recognised that the Erasmus+ Programme has been one of the Union’s most visible success stories. In its May 2020 Communication ‘The EU budget powering the recovery plan for Europe’ the Commission recognised the role of Erasmus+ in making the Union more resilient and addressing socio-economic challenges and confirmed its commitment to a significantly strengthened Erasmus+ programme, which should allow more young people to move to another country to learn or work and have a focus on inclusiveness and on reaching more people with fewer opportunities.

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5 COM(2018) 321 final
In this context, it is necessary to establish the successor programme for education, training, youth and sport (the 'Programme') of the 2014-2020 Erasmus + programme established by Regulation (EU) No 1288/2013 of the European Parliament and the Council. The integrated nature of the 2014-2020 programme covering learning in all contexts - formal, non-formal and informal, and at all stages of life - should be reinforced to boost flexible learning paths allowing people to acquire and improve the knowledge, skills and competences that are necessary to develop as individuals and to face the challenges and make the most of the opportunities of the twenty-first century.

The Programme should be equipped to become an even greater contributor to the implementation of the Union's policy objectives and priorities in the field of education, training, youth and sport. A coherent lifelong learning approach is central to managing the different transitions that people will face over the course of their life cycle. Such an approach should be encouraged through effective cross-sectoral cooperation. In taking this approach forward, the next Programme should maintain a close relationship with the overall strategic framework for Union policy cooperation in the field of education, training and youth, including the policy agendas for schools, higher education, vocational education and training and adult learning, while reinforcing and developing new synergies with other related Union programmes and policy areas.
The Programme is a key component of building a European Education Area. Following on from the 2017 Communication on ‘Strengthening European Identity through Education and Culture’\(^7\), in the September 2020 Communication on ‘Achieving the European Education Area by 2025’\(^8\), the Commission recalled that Erasmus+ remains instrumental in achieving the objectives for quality and inclusive education, training and lifelong learning, and in preparing Europe to face the digital and green transitions. The Programme should be equipped to contribute to the successor of the strategic framework for cooperation in education and training and the updated European Skills Agenda\(^9\) with a shared commitment to the strategic importance of skills, key competences\(^{10}\) and knowledge for sustaining jobs and supporting growth, competitiveness, innovation and social cohesion. Erasmus+ should contribute to delivering on the Digital Education Action Plan\(^{11}\) and respond to the necessary digital transformation of education and training, youth and sport. Erasmus+ should also support Member States in reaching the goals of the Paris Declaration from 17 March 2015 on promoting citizenship and the common values of freedom, tolerance and non-discrimination through education.

\(^7\) COM (2017) 673 final
\(^8\) COM (2020) 625 final
\(^9\) COM(2020) 274 final
\(^11\) COM(2020) 624 final
In line with the European Union youth strategy\(^\text{12}\), the framework for European cooperation in the youth field for 2019-2027, based on the Commission's Communication of 22 May 2018 on 'Engaging, connecting and empowering young people: a new EU Youth Strategy', the Programme should support high-quality youth work, tools and systems for the training of youth workers, validation of non-formal and informal learning, as well as quality approaches to empower youth organisations. The Programme should support an inclusive and broad EU Youth Dialogue whose priorities are driven by young people's needs.

The Programme should take into account the relevant EU Work Plan for Sport, which is the cooperation framework at Union level in the field of sport for the years [...]\(^\text{13}\). Consistency and complementarity should be ensured between the relevant EU Work Plan for Sport and actions supported under the Programme in the field of sport. There is a need to focus in particular on grassroots sports, taking into account the important role that sports play in promoting physical activity and a healthy lifestyle, interpersonal relations, social inclusion and equality. The Programme should support mobility actions for sport staff. The Programme should support primarily the mobility of staff in grassroots sport. Staff in non-grassroots sport, including those engaged in dual sport and non-sport careers, can also enhance the learning impact and knowledge transfer for grassroots sport staff and organisations. The Programme can therefore support mobility opportunities for staff in non-grassroots sport where their participation can benefit grassroots sport. The Programme should contribute to promoting common European values through sport, good governance and integrity in sport, sustainable development, as well as education, training and skills in and through sport. Not-for-profit sport events supported by the Programme should achieve a European dimension and impact.

\(^{12}\) COM(2018) 269 final

\(^{13}\) [Reference].
The Programme should be established for a period of seven years to align its duration with that of the multiannual financial framework laid down in Council Regulation (EU, Euratom) No [reference to the MFF Regulation to be inserted].

The Programme can support any field of study, and in particular should contribute to strengthening the Union's innovation capacity by supporting activities that help people develop the knowledge, skills, competences and attitudes they need in forward-looking study fields or disciplines such as science, technology, arts, engineering and mathematics (STEAM), climate change, environmental protection, sustainable development, clean energy, artificial intelligence, robotics, data analysis, design and architecture, and digital and media literacy. Innovation can be fostered through all mobility and cooperation activities, whether directly or indirectly managed.

Synergies with Horizon Europe should ensure that combined resources from the Programme and the Horizon Europe Programme\(^\text{14}\) are used to support activities dedicated to strengthening and modernising European higher education institutions. Horizon Europe will, where appropriate, complement the Programme's support for the European Universities initiative as part of developing new joint and integrated long-term and sustainable strategies on education, research and innovation. Synergies with Horizon Europe will help to foster the integration of education and research, in particular in higher education institutions.

\(^{14}\) COM(2018) [ ].
New and emerging technologies offer significant opportunities for learning and exchange and have proved of particular importance during the Covid-19 pandemic. In addition to physical learning mobility, which remains the core activity of the Programme, virtual formats, such as virtual learning, should be promoted to complement or support physical mobility, to offer meaningful learning opportunities to those who are unable to move physically to a country other than their country of residence or to foster exchanges through innovative learning formats. Where relevant, virtual cooperation should be promoted under the Programme. The Commission should ensure that, where possible and appropriate, virtual learning tools developed under the Programme are made available to the wider public.

In fulfilling its objectives, the Programme should be more inclusive by improving participation among people with fewer opportunities. A range of measures could help to increase participation in the Programme among people with fewer opportunities, including better, more targeted outreach, communication, advice and assistance, simplified procedures, more flexible learning mobility formats, and engagement with small organisations, in particular newcomers and community-based grassroots organisations that work directly with disadvantaged learners of all ages. It is important to recognise that low levels of participation among people with fewer opportunities stem from different causes and depend on different contexts. Therefore, within a Union-wide framework of such measures aimed at increasing participation among people with fewer opportunities, inclusion action plans should be developed and tailored to the target groups and specific circumstances in each Member State.
In some cases, people with fewer opportunities are less likely to participate in the Programme for financial reasons, whether because of their economic situation or because of the higher participation costs that their specific situation generates, as is often the case for people with disabilities. In such cases, their participation could be facilitated with targeted financial support. The Commission should therefore ensure that such financial support measures are put in place, including through possible grant adjustments at national level. Should there be any additional costs of measures to facilitate inclusion, these should not constitute grounds for rejection of an application.

In order to make the Programme more accessible for newcomers and for organisations with smaller administrative capacity and to make the Programme more manageable for beneficiaries, a range of measures should be taken to simplify Programme procedures at implementation level. In that regard, the Programme information technology systems should be user-friendly and provide simple access to the opportunities offered by the Programme. Similarly, the procedures put in place to implement the Programme should be consistent and simple, and be accompanied by high-quality support measures and information. To that end, regular meetings of the network of national agencies should be organised.
In its Communication on Strengthening European identity through education and culture, the Commission highlighted the pivotal role of education, culture and sport in promoting active citizenship, and common values amongst the youngest generations. Strengthening European identity and fostering the active participation of individuals and civil society in the democratic processes is crucial for the future of Europe and our democratic societies. Going abroad to study, learn, train and work or to participate in youth and sport activities contributes to strengthening this European identity in all its diversity. It reinforces the sense of being part of a cultural community and fosters intercultural learning, critical thinking and active citizenship among people of all ages. Those taking part in mobility activities should get involved in their local communities as well as engaging in their host country local communities to share their experience. Activities linked to reinforcing all aspects of creativity in education, training and youth and enhancing individual key competences should be supported.

The Programme should only support actions and activities which present a potential European added value. The notion of European added value is to be understood broadly and can be demonstrated in different ways, such as where actions have a transnational character, particularly with regard to mobility and cooperation aimed at achieving a sustainable systemic impact, complement or foster synergies with other programmes and policies at national, Union and international level, or contribute to the effective use of Union transparency and recognition tools.
(18) The international dimension of the Programme should be boosted aiming at offering more opportunities for mobility, cooperation and policy dialogue with third countries not associated to the Programme. Building on the successful implementation of international higher education and youth activities under the predecessor programmes in the fields of education, training and youth, the international mobility activities should be extended to other sectors, such as in vocational education and training and sport. To increase the impact of these activities, it is important to enhance synergies between Erasmus+ and the Union instruments for external action, such as the Neighbourhood, Development and the International Cooperation Instrument and the Instrument for Pre-Accession Assistance. The Union instruments for external action should aim to increase opportunities in particular for individuals and organisations from countries not associated to the Programme, supporting in particular capacity-building in these countries, skills development and people-to-people exchanges, while offering more opportunities for cooperation, mobility and policy dialogue.

(19) The basic architecture of the 2014-2020 programme in three chapters - education and training, youth and sport – structured around three key actions has proved successful and should be maintained. Improvements to streamline and rationalise the actions supported by the Programme should be introduced. Stability and continuity should also be ensured in terms of management and implementing modes. Overall, at least 75% of the Erasmus+ budget should be under indirect management by the national agencies. This includes actions like mobility in all fields of education, training, youth and sport as well as cooperation partnerships, including small-scale partnerships in the fields of education, training and youth. Where appropriate, for actions involving Union-wide networks and European organisations under Key Actions 2 and 3, excluding small-scale partnerships, specific arrangements for direct management should be put in place.
The Programme should implement a set of actions in order to support learning mobility, cooperation among organisations and institutions, policy development and cooperation, and Jean Monnet actions. This Regulation should set out those actions, as well as their description, including the activities that could be implemented under those actions in the course of the programming period.
The Programme should reinforce existing learning mobility opportunities, notably in those sectors where the Programme could have the biggest efficiency gains, to broaden its reach and meet the high unmet demand. This should be done notably by increasing and facilitating mobility activities for higher education students, school pupils, learners in adult education, and learners in vocational education and training, such as apprentices and trainees, also for purposes of upskilling and reskilling. Learning mobility should be open to recent graduates and to people who have recently obtained a vocational education and training qualification. The participation of recent graduates should be based on objective criteria and ensure equal treatment. Mobility opportunities for youth participating in non-formal learning activities should also be extended to reach more young people. Mobility of staff in education, training, youth and sport should also be reinforced, considering its leverage effect. Mobility opportunities may take various forms including traineeships, apprenticeships, youth exchanges, school exchanges, teaching or participation in a professional development activity, and should be based on the specific needs of the different sectors. The Programme should support quality in learning mobility activities, including based on the principles set out in the Recommendation of the European Parliament and of the Council of 18 December 2006 on transnational mobility within the Community for education and training purposes: European Quality Charter for Mobility, the Council Recommendation of 28 June 2011 ‘Youth on the move’ — promoting the learning mobility of young people, the Council Recommendation of 20 December 2012 on Validation of Informal and Non-Formal learning, the Council Recommendation of 15 March 2018 on a European Framework for Quality and Effective Apprenticeships and the Council Recommendation of 10 December 2018 on promoting automatic mutual recognition of higher education and upper secondary education and training qualifications and the outcomes of learning periods abroad and the Council Recommendation on vocational education and training (VET) for sustainable competitiveness, social fairness and resilience;
In line with the vision of a true European Education Area, the Programme should also boost mobility and exchanges and promote student participation in educational and cultural and sports activities by supporting digitalisation of processes such as the European Student Card initiative. In this context, the Commission should develop the European Student Card initiative, in particular for higher education students participating in the Programme since it can be an important step in making mobility for all a reality first by enabling higher education institutions to send and receive more exchange students while still enhancing quality in student mobility and also by facilitating students' access to various services (library, transport, accommodation) before arriving at the institution abroad.

The Programme should encourage youth participation in Europe's democratic life, including by supporting activities contributing to citizenship education and participation projects for young people to engage and learn to participate in civic society, raising awareness about European common values including fundamental rights, European history and culture, bringing together young people and decision-makers at local, national and Union level, as well as contributing to the European integration process.
Building on the evaluation and further development of DiscoverEU launched as a preparatory action in 2018, the Programme should offer young people more opportunities to discover all destinations in Europe through learning experiences abroad. Young people, in particular those with fewer opportunities, should be given the chance to have a first-time, short-term individual or group experience travelling throughout Europe as part of an informal and non-formal educational activity aimed at fostering their sense of belonging to the European Union and discovering its cultural and linguistic diversity. The participants should be selected based on clear and transparent criteria. Implementing bodies should promote measures to ensure that DiscoverEU is inclusive and geographically balanced, with regard to both travel passes allocated and Member States visited, and to support activities with a strong learning dimension. In this regard, through targeted measures, such as outreach activities, pre-departure information sessions, events for young people, the Programme should promote the choice also of less visited Member States and peripheral regions. Other means of transport should be considered, if rail transport is not available or is highly impractical, especially taking into account the specific situation of the destination. The initiative should seek to build links with relevant local, regional, national and European initiatives, such as the European Capitals of Culture, the European Youth Capitals, the European Volunteering Capitals and the European Green Capitals.
The learning of languages contributes to mutual understanding and mobility within and outside the Union. At the same time, language competences are essential life and job skills. Therefore, the Programme should also enhance the learning of languages, also, where relevant, national sign languages, including through widened use of online tools, as e-learning can offer additional advantages for language learning in terms of access and flexibility. At the same time, in order to ensure wide and inclusive access to the Programme, it is important that multilingualism is a key principle in the Programme's implementation.

The Programme should support measures that enhance the cooperation between institutions and organisations active in education, training, youth and sport, recognising their fundamental role in equipping individuals with the knowledge, skills and competences needed in a changing world as well as to adequately fulfil the potential for innovation, creativity and entrepreneurship, in particular within the digital economy.

In its Conclusions of the 14 of December 2017, the European Council called on Member States, the Council and the Commission to take forward a number of initiatives to elevate European cooperation in education and training to a new level, including by encouraging the emergence by 2024 of 'European Universities', consisting in bottom-up networks of universities across the Union. In its conclusions of 28 June 2018, the European Council called for cooperation between research, innovation and education to be encouraged, including through the European Universities initiative. The Programme should support these European Universities to develop joint long-term strategies for high-quality education, research and innovation, and for service to society.
The 2010 Bruges Communiqué called for support of vocational excellence for smart and sustainable growth. The 2017 Communication on Strengthening Innovation in Europe's Regions points to linking vocational education and training to innovation systems, as part of smart specialisation strategies at regional level. The Programme should provide the means to respond to these calls and support the development of transnational platforms of Centres of vocational excellence closely integrated in local and regional strategies for sustainable growth, innovation, and competitiveness. These centres of excellence should act as drivers of quality vocational skills in a context of sectorial challenges, while supporting overall structural changes and socio-economic policies in the Union.

User-friendly virtual cooperation platforms and tools can play an important role in supporting the delivery of education and training and youth policy in the Union. To increase the use of virtual cooperation activities, the Programme should support more systematic and coherent use of online platforms such as eTwinning, the School Education Gateway, the Electronic Platform for Adult Learning in Europe, the European Youth Portal and the online platform for higher education and, if necessary, any further online platform that may be set up in the fields of education, training and youth.

In line with relevant Union frameworks and tools, the Programme should contribute to facilitating transparency and recognition of skills, competences and qualifications, as well as the transfer of credits or units of learning outcomes, to foster quality assurance and to support validation of non-formal and informal learning, skills management and guidance. In this regard, the Programme should also provide support to contact points and networks at national and Union level that facilitate cross-European exchanges as well as the development of flexible learning pathways between different fields of education, training and youth and across formal and non-formal settings. Support should also be provided to the Bologna process.
(29) The Programme should mobilise the potential of former Erasmus+ participants and support activities in particular of Alumni networks, ambassadors and Europeers, by encouraging them to act as multipliers of the Programme.

(30) As a way to ensure cooperation with other Union instruments and support to other policies of the Union, mobility opportunities should be offered to people in various sectors of activity, such as the public and private sector, agriculture and enterprise, to have a learning experience abroad allowing them, at any stage of their life, to grow and develop personally, in particular by developing an awareness of their European identity and an understanding of European cultural diversity, and professionally, including by acquiring labour market-relevant skills. The Programme should offer an entry point for Union transnational mobility schemes with a strong learning dimension, simplifying the offer of such schemes for beneficiaries and those taking part in these activities. The scaling-up of Erasmus+ projects should be facilitated; specific measures should be put in place to help promoters of Erasmus+ projects to apply for grants or develop synergies through the support of the cohesion policy funds and the programmes relating to migration, security, justice and citizenship, health, media and culture, and volunteering. Quality project proposals that cannot be financed under the Programme due to budgetary constraints may be awarded a Seal of Excellence certification, based on a limited set of criteria. The Seal of Excellence recognises the quality of the proposal and simplifies the search for alternative funding under the European Regional Development Fund or the European Social Fund+. 
It is important to stimulate teaching, learning and research in European integration matters and the Union's future challenges and opportunities, as well as to promote debates on these matters through the support of Jean Monnet actions in the fields of higher education and in other fields of education and training, in particular through teacher and staff training. Fostering a European sense of belonging and commitment is particularly important given the challenges to the common values on which the Union is founded, and which form part of a common European identity, and considering that citizens are showing low levels of engagement. The Programme should continue to contribute to the development of excellence in European integration studies. The progress of the institutions financed under the Jean Monnet actions towards delivering on the Programme objectives will be monitored and evaluated regularly. Exchange between these institutions and other institutions at national or transnational level should be encouraged, in full respect of their academic freedom.

Reflecting the importance of tackling climate change in line with the Union's commitments to implement the Paris Agreement and achieve the United Nations' Sustainable Development Goals, this Programme will contribute to mainstream climate action in the Union's policies and to the achievement of an overall target of 30 % of the Union budget expenditures supporting climate objectives. In line with the European Green Deal as a blueprint for sustainable growth, the actions under this regulation should respect the “do no harm” principle without changing the fundamental character of the Programme. Relevant actions will be identified and put in place during the Programme's implementation and reassessed in the context of the relevant evaluations and review process. It is also appropriate to measure relevant actions that contribute to climate objectives, including those intended to reduce the environmental impact of the Programme.
This Regulation lays down a financial envelope for the Programme which is to constitute the prime reference amount, within the meaning of point [16 ] of the [full title of new IIA] for the European Parliament and the Council during the annual budgetary procedure. This financial envelope comprises an amount of EUR 0.5 billion in line with the joint declaration by the European Parliament, Council and Commission on the reinforcement of specific programmes and adaptation of basic acts of [date].

Within a basic envelope for actions to be managed by the national agencies in the field of education and training, a breakdown of minimum allocation per sector (higher education, school education, vocational education and training and adult education) should be defined in order to guarantee a critical mass of appropriations to reach the intended output and results in each of these sectors.

Regulation (EU, Euratom) 2018/1046 of the European Parliament and of the Council (the 'Financial Regulation')\(^\text{15}\) applies to this Programme. The Financial Regulation lays down rules on the implementation of the Union budget, including the rules on grants, prizes, procurement, indirect management, financial instruments, budgetary guarantees, financial assistance and the reimbursement of external experts.

The types of financing and the methods of implementation under this Regulation should be chosen on the basis of their ability to achieve the specific objectives of the actions and to deliver results, taking into account, in particular, the costs of controls, the administrative burden, and the expected risk of non-compliance. This should include consideration of the use of lump sums, flat rates and unit costs, as well as financing not linked to costs as referred to in Article [125(1)] of the Financial Regulation. The budgetary allocations to implement the actions managed by the national agencies should be accompanied by adequate support for the operating costs of national agencies, in the form of a management fee, to ensure effective and sustainable implementation of the delegated management tasks. The principles of transparency, equal treatment and non-discrimination as set out in the Financial Regulation should be respected in the implementation of the Programme.

Third countries which are members of the European Economic Area (EEA) may participate in Union programmes in the framework of the cooperation established under the Agreement on the European Economic Area, which provides for the implementation of the programmes on the basis of a decision under that Agreement. Third countries may also participate on the basis of other legal instruments. A specific provision should be introduced in this Regulation requiring the third countries to grant the necessary rights and access required for the authorising officer responsible, OLAF and the Court of Auditors to comprehensively exercise their respective competences. The full participation of third countries in the Programme should be subject to the conditions laid down in specific agreements covering the participation of the third country concerned to the Programme. Full participation entails, moreover, the obligation to set up a national agency and managing some of the actions of the Programme under indirect management. Entities from third countries that are not associated to the Programme should be able to participate in some of the actions of the Programme, as defined in the work programme and the calls for proposals published by the Commission. When implementing the Programme, specific arrangements could be taken into account with regard to the participation of entities from European microstates.
In view of Article 349 of the Treaty on the Functioning of the European Union and in line with the Commission's communication on 'A stronger and renewed strategic partnership with the Union's outermost regions'\textsuperscript{16}, the Programme should take into account the specific situation of these regions. Measures will be taken to increase the outermost regions' participation in all actions, including through financial support, where relevant, for mobility actions. Mobility exchanges and cooperation between people and organisations from these regions and third countries, in particular their neighbours, should be fostered. Such measures will be monitored and evaluated regularly.

Pursuant to [reference to be updated as appropriate according to a new Decision on OCTs Article 94 of the Council Decision 2013/755/EC\textsuperscript{17}], individuals and entities established in overseas countries or territories are eligible for funding subject to the rules and objectives of the Programme and possible arrangements applicable to the Member State to which the relevant overseas country or territory is linked. The constraints imposed by the remoteness of these countries or territories should be taken into account when implementing the Programme, and their participation in the Programme monitored and regularly evaluated.

In compliance with the Financial Regulation, the Commission should adopt work programmes and inform the European Parliament and the Council thereof. The work programme should set out the measures needed for their implementation in line with the general and specific objectives of the Programme, the selection and award criteria for grants, as well as all other elements required. Work programmes and any amendments to them should be adopted by implementing acts in accordance with the examination procedure.

\textsuperscript{16} COM(2017) 623 final.
In order to assess progress in and make possible improvements to implementation, the Commission should conduct an interim evaluation of the Programme. The interim evaluation of the Programme should be accompanied by a final evaluation of the 2014-2020 Programme and relevant lessons from that evaluation should also be incorporated into the interim evaluation. As well as assessing the overall performance and effectiveness of the Programme, it is of particular importance that the interim evaluation thoroughly assess the implementation of new initiatives and of the inclusion and simplification measures put in place. Where appropriate and on the basis of the interim evaluation, the Commission should put forward a legislative proposal to amend this Regulation. The Commission should transmit any evaluations conducted to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

Pursuant to paragraphs 22 and 23 of the Interinstitutional Agreement of 13 April 2016 on Better Law-Making\(^\text{18}\), this Programme should be evaluated on the basis of information collected in accordance with specific monitoring requirements, while avoiding an administrative burden in particular on Member States, and overregulation. Therefore, provisions adopted through related delegated acts should not lead to a significant additional burden for Member States. Monitoring requirements should include specific, measurable and realistic indicators which can be measured over time as a basis for evaluating the effects of the Programme on the ground.

Appropriate outreach, publicity and dissemination of the opportunities and results of the actions supported by the Programme should be ensured at European, national and local level and should take into account the main target groups in the education, training, youth and sport sectors as well as, where relevant, a wide variety of other target groups, such as career guidance and employment services, cultural organisations, enterprises and foundations. The outreach, publicity and dissemination activities should rely on all the implementing bodies of the Programme, including, when relevant, with the support of other relevant stakeholders. Furthermore, the Commission should engage with a broad range of stakeholders, including participating organisations, on a regular basis across the life cycle of the Programme, to facilitate sharing of good practices and project results and gather feedback on the Programme. The national agencies should be invited to participate in the process.

In order to ensure greater efficiency in communication to the public at large and stronger synergies between the communication activities undertaken at the initiative of the Commission, the resources allocated to communication under this Regulation should also contribute to covering the corporate communication of the political priorities of the Union, provided that these are related to the general objective of this Regulation.
In order to ensure efficient and effective implementation of this Regulation, the Programme should make maximum use of delivery mechanisms already in place. The implementation of the Programme should therefore be entrusted to the Commission, and to national agencies. Where feasible, and in order to maximise efficiency, the national agencies should be the same as the one designated for the management of the predecessor programme. The scope of the ex-ante compliance assessment should be limited to the requirements that are new and specific to the Programme, unless justified, such as in case of serious shortcomings or underperformance on the part of the national agency concerned.

In order to ensure sound financial management and legal certainty in each participating country, each national authority should designate an independent audit body. Where feasible, and in order to maximise efficiency, the independent audit body should be the same as the one designated for the actions referred to in the previous programme.

Member States should endeavour to adopt all appropriate measures to remove legal and administrative obstacles that could prevent access to, or impede the proper functioning of the Programme. This includes resolving, where possible, and without prejudice to Union law on the entry and residence of third-country nationals issues that create difficulties in obtaining visas and residence permits.

The performance reporting system should ensure that data for monitoring programme implementation and evaluation are collected efficiently, effectively and in a timely manner, and at the appropriate level of granularity. Such data should be communicated to the Commission in a way that complies with relevant data protection rules.
In order to ensure uniform conditions for the implementation of this Regulation, implementing powers should be conferred on the Commission. Those powers should be exercised in accordance with Regulation (EU) No 182/2011 of the European Parliament and of the Council.\(^{19}\)

In order to simplify requirements for beneficiaries, simplified grants in the form of lump-sums, unit-costs and flat-rate funding should be used to the maximum possible extent. The simplified grants to support the mobility actions of the Programme, as defined by the Commission, should take into account the living and subsistence costs of the host country. The Commission and national agencies of the sending countries should have the possibility to adjust these simplified grants on the basis of objective criteria, in particular to ensure access to people with fewer opportunities. In accordance with national law, Member States should also be encouraged to exempt those grants from any taxes and social levies. The same exemption should apply to public or private entities awarding such financial support to the individuals concerned.

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In accordance with the Financial Regulation, Regulation (EU, Euratom) No 883/2013 of the European Parliament and the Council\textsuperscript{20} and Council Regulations (EC, Euratom) No 2988/95\textsuperscript{21}, (Euratom, EC) No 2185/96\textsuperscript{22} and Council Regulation (EU) 2017/1939\textsuperscript{23}, the financial interests of the Union are to be protected by means of proportionate measures, including the prevention, detection, correction and investigation of irregularities, including fraud, to the recovery of funds lost, wrongly paid or incorrectly used and, where appropriate, to the imposition of administrative penalties. In particular, in accordance with Regulations (Euratom, EC) No 2185/96 and (EU, Euratom) No 883/2013, the European Anti-Fraud Office (OLAF) has the power to carry out administrative investigations, including on-the-spot checks and inspections, with a view to establishing whether there has been fraud, corruption or any other illegal activity affecting the financial interests of the Union. The European Public Prosecutor's Office (EPPO) is empowered, in accordance with Regulation (EU) 2017/1939 to investigate and prosecute criminal offences affecting the financial interests of the Union as provided for in Directive (EU) 2017/1371 of the European Parliament and of the Council\textsuperscript{24}. In accordance with the Financial Regulation, any person or entity receiving Union funds is to fully cooperate in the protection of the financial interests of the Union, grant the necessary rights and access to the Commission, OLAF, the Court of Auditors and, in respect of those Member States participating in enhanced cooperation pursuant to Regulation (EU) 2017/1939, the EPPO, and ensure that any third parties involved in the implementation of Union funds grant equivalent rights.


\textsuperscript{22} Council Regulation (Euratom, EC) No 2185/96 of 11 November 1996 concerning on-the-spot checks and inspections carried out by the Commission in order to protect the European Communities' financial interests against fraud and other irregularities (OJ L 292, 15.11.1996, p. 2).


(51) It is necessary to ensure the complementarity and consistency of the actions carried out within the Programme, including those without a transnational or international character, with activities undertaken by the Member States and with other Union activities, in particular those in the fields of education, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, agriculture and rural development with a focus on young farmers, cohesion, regional policy and international cooperation and development.

(52) While the regulatory framework already allowed Member States and regions to establish synergies in the previous programming period between Erasmus+ and other Union instruments, such as the European structural and investment funds, which also support the qualitative development of education, training and youth systems in the Union, this potential has so far been underexploited, thus limiting the systemic effects of projects and impact on policy. Effective communication and cooperation should take place at national level between the national bodies in charge of managing these various instruments to maximise their respective impact. The programme should allow for active cooperation with these instruments, in particular to ensure that, where relevant, adequate financial support measures are put in place to support people with fewer opportunities.
In order to optimise the added value from investments funded wholly or in part through the budget of the Union, synergies should be sought in particular between Erasmus+ and other Union programmes, including those under shared management. To maximise those synergies, key enabling mechanisms should be ensured, including cumulative funding in an action from Erasmus+ and another Union programme, as long as such cumulative funding does not exceed the total eligible costs of the action. For that purpose, this Regulation should set out appropriate rules, in particular on the possibility to declare the same cost or expenditure on a pro-rata basis to Erasmus+ and another Union programme.

In order to adapt, where necessary, to developments in the relevant fields, and in order to ensure the effective assessment of the Programme’s progress towards the achievement of its objectives, the power to adopt acts in accordance with Article 290 of the Treaty on the Functioning of the European Union (TFEU) should be delegated to the Commission to amend the Annexes to this Regulation by adding to the description of the actions and by reviewing or complementing the performance indicators of the Programme, and to supplement this Regulation with provisions on the establishment of a monitoring and evaluation framework. It is of particular importance that the Commission carry out appropriate consultations during its preparatory work, including at expert level, and that those consultations be conducted in accordance with the principles laid down in the Interinstitutional Agreement of 13 April 2016 on Better Law-Making. In particular, to ensure equal participation in the preparation of delegated acts, the European Parliament and the Council receive all documents at the same time as Member States' experts, and their experts systematically have access to meetings of Commission expert groups dealing with the preparation of delegated acts.
It is appropriate to ensure the correct closure of the predecessor programme, in particular as regards to the continuation of multi-annual arrangements for its management, such as the financing of technical and administrative assistance. As from 1 January 2021, the technical and administrative assistance should ensure, if necessary, the management of actions that have not yet been finalised under the predecessor programme by 31 December 2020.

This Regulation respects the fundamental rights and observes the principles recognised in particular by the Charter of Fundamental Rights of the European Union. In particular, this Regulation seeks to ensure full respect for the right to equality between men and women and the right to non-discrimination based on sex, racial or ethnic origin, religion or belief, disability, age or sexual orientation, and to promote the application of Articles 21 and 23 of the Charter of Fundamental Rights of the European Union. In line with Article 13 of the Charter, it should also be ensured that academic freedom is respected by the countries benefiting from funds under the Programme.

Horizontal financial rules adopted by the European Parliament and the Council on the basis of Article 322 TFEU apply to this Regulation. These rules are laid down in the Financial Regulation and determine in particular the procedure for establishing and implementing the budget through grants, procurement, prizes and indirect implementation, and provide for checks on the responsibility of financial actors. The levels of financial support where the Union contribution takes the form of lump sums, flat rates or unit costs, should be regularly reviewed and, if necessary, adjusted in accordance with the Financial Regulation, taking into account, where appropriate, the living and subsistence costs in the host country and travel costs. Rules adopted on the basis of Article 322 TFEU also include a general regime of conditionality for the protection of the Union budget.
In accordance with Article 193(2) of Regulation (EU, Euratom) No 2018/1046, a grant may be awarded for an action which has already begun, provided that the applicant can demonstrate the need for starting the action prior to signature of the grant agreement. However, the costs incurred prior to the date of submission of the grant application are not eligible, except in duly justified exceptional cases. In accordance with Article 193(4) of that Regulation, the costs incurred prior to the date of submission of the grant application are also not eligible in the case of operating grants and the grant agreement shall be signed within four months of the start of the beneficiary’s financial year. In order to avoid any disruption in Union support which could be prejudicial to Union’s interests, it should be possible to provide in the financing decision, during a limited period of time at the beginning of the multi-annual financial framework 2021-2027, and only in duly justified cases, for eligibility of activities and costs from the beginning of the 2021 financial year, even if they were implemented and incurred before the grant application was submitted.

Since the objective of this Regulation cannot be sufficiently achieved by the Member States but can rather, by reason of its transnational character, the high volume and wide geographical scope of the mobility and cooperation activities funded, its effects on access to learning mobility and more generally on Union integration, as well as its reinforced international dimension, be better achieved at Union level, the Union may adopt measures, in accordance with the principle of subsidiarity, as set out in Article 5 of the Treaty on European Union. In accordance with the principle of proportionality, as set out in that Article, this Regulation does not go beyond what is necessary in order to achieve that objective.
Regulation (EU) No 1288/2013 should therefore be repealed.

In order to ensure continuity in providing support in the relevant policy area and to allow the implementation of the Programme as of the beginning of the multi-annual financial framework 2021-2027, this Regulation should apply, with retroactive effect, from the beginning of the 2021 financial year and enter into force as a matter of urgency.

HAVE ADOPTED THIS REGULATION:

CHAPTER I

GENERAL PROVISIONS

Article 1

Subject matter

This Regulation establishes Erasmus+, the programme for Union action in the field of education, training, youth and sport (the 'Programme') for the period of the MFF 2021-2027.
It lays down the objectives of the Programme, the budget for the period 2021-2027, the forms of Union funding and the rules for providing such funding.

Article 2

Definitions

For the purposes of this Regulation, the following definitions apply:

(1) 'lifelong learning' means learning in all its forms (formal, non-formal and informal learning) taking place at all stages in life and resulting in an improvement or update in knowledge, skills, competences and attitudes or participation in society in a personal, civic, cultural, social and/or employment-related perspective, including the provision of counselling and guidance services; it includes early childhood education and care, general education, vocational education and training, higher education, adult education, youth work and other learning settings outside formal education and training and it typically promotes cross-sectoral cooperation and flexible learning pathways;

(2) 'learning mobility' means moving physically to a country other than the country of residence, in order to undertake study, training, non-formal or informal learning;

(2a)(new) 'virtual learning' means the acquisition of knowledge, skills and competences through the use of information and communication tools for the purpose of giving a meaningful transnational or international learning experience;

(3) 'non-formal learning' means learning which takes place outside formal education-and training through planned activities in terms of learning objectives and learning time and where some form of learning support is present;
(4) 'informal learning' means learning resulting from daily activities and experiences which is not organised or structured in terms of objectives, time or learning support. It may be unintentional from the learner's perspective;

(5) 'young people' means individuals aged between 13 and 30;

(6) 'grassroots sport' means physical leisure activities, practised regularly at non-professional level by people of all ages, for health, educational or social purposes;

(7) 'higher education student' means any person enrolled at a higher education institution, including at short-cycle, bachelor, master or doctoral level or equivalent. It also covers recent graduates;

(8) 'staff' means any person who, on either a professional or a voluntary basis, is involved in education, training or non-formal learning at all levels, and may include professors, teachers, including pre-school teachers, trainers, school leaders, youth workers, sport staff, early childhood education and care staff, non-educational staff and other practitioners involved on a regular basis in promoting learning;
(8a)(new) 'sport staff' means persons involved in the instruction, training and management of a sports team or individual sports people, either on a paid basis or on a voluntary basis;

(9) 'vocational education and training learner' means any person enrolled in an initial or continuous vocational education and training programme at any level from secondary up to post-secondary level. It includes the participation of individuals who have recently graduated or obtained a qualification from such programmes;

10) 'school pupil' means any person enrolled in a learning capacity at an institution providing general education at any level from early childhood education and care to upper secondary education, or any person schooled outside an institutional setting considered by the competent authorities as eligible to participate in the Programme, in their respective territories;

(11) 'adult education' means any form of non-vocational education for adults after initial education, whether of a formal, non-formal or informal nature;
(13) 'third country' means a country that is not a Member State;

(14) 'partnership' means an agreement between a group of institutions and/or organisations to carry out joint activities and projects;

(15) 'joint master degree' means an integrated study programme offered by at least two higher education institutions resulting in a single degree certificate or multiple degree certificates issued and signed by all the participating institutions jointly and recognised officially in the countries where the participating institutions are located;

(16) 'international' relates to any action involving at least one third country not associated to the Programme;

(17) ‘virtual cooperation’ means any form of cooperation using information technology and communication tools to facilitate and support any relevant actions of the programme;

(18) 'higher education institution' means any institution which, in accordance with national law or practice, offers recognised degrees or other recognised tertiary level qualifications, whatever such establishment may be called as well as any other comparable institution at tertiary level which is considered by the national authorities as eligible to participate in the Programme, in their respective territories;
(19) 'transnational' relates to any action involving at least two countries which are either Member States or third countries associated to the Programme;

(20) 'youth participation activity' means an activity outside formal education and training carried out by informal groups of young people and/or youth organisations, and characterised by a non-formal or informal learning approach;

(21) 'youth worker' means any person, who, on either a professional or a voluntary basis, is involved in non-formal learning and supports young people in their personal socio-educational and professional development and the development of their competences; it includes persons who plan, steer, coordinate and implement activities in the field of youth;

(22) 'EU Youth dialogue' means the dialogue between young people and youth organisations and policy- and decision-makers, as well as experts, researchers and other civil society actors, as appropriate. It serves as a forum for continuous joint reflection and consultation on the priorities, and all fields of relevance to young people;

(24) 'legal entity' means any natural or legal person created and recognised as such under national law, Union law or international law, which has legal personality and which may, acting in its own name, exercise rights and be subject to obligations, or an entity without legal personality in accordance with Article [197(2)(c)] of the Financial Regulation;
'people with fewer opportunities' means people who for economic, social, cultural, geographical or health reasons, a migrant background, or for reasons such as disability and educational difficulties or for any other reasons, including those that can give rise to discrimination under article 21 of the Charter of Fundamental Rights of the European Union, face obstacles that prevent them from having effective access to opportunities under the Programme;

'national authority' means one or more authorities in charge, at national level, of monitoring and supervising the management of the Programme in a Member State or in a third country associated to the Programme;

'national agency' means one or more bodies in a given Member State or third country associated to the Programme in charge of managing the implementation of the Programme at national level. There may be more than one national agency in a given Member State or third country associated to the Programme;
'newcomer organisation' means any organisation or institution that has not previously received support in a given type of action supported by this Programme or its predecessor programme either as a coordinator or a partner.

Article 3

Programme objectives

1. The general objective of the Programme is to support, through lifelong learning, the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation, and to strengthening European identity and active citizenship. As such, the Programme shall be a key instrument for building a European Education Area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

2. The Programme has the following specific objectives:

(a) promote learning mobility of individuals and groups, as well as cooperation, quality, inclusion and equity, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

(b) promote non-formal and informal learning mobility and active participation among young people, as well as cooperation, quality, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;

(c) promote learning mobility of sport staff, as well as cooperation, quality, inclusion, creativity and innovation at the level of sport organisations and sport policies.
3. The objectives of the Programme shall be pursued through the following three key actions which mainly have either a transnational or an international character:
   (a) learning mobility ('key action 1');
   (b) cooperation among organisations and institutions ('key action 2'); and
   (c) support to policy development and cooperation ('key action 3');

The objectives shall also be pursued through Jean Monnet actions as set out in Article 7.

The actions supported under the Programme are set out in Chapter II (education and training), Chapter III (youth) and Chapter IV (sport). A description of those actions is provided in Annex II. The Commission is empowered to adopt delegated acts in accordance with Article 30 to amend Annex II by adding to the description of the actions in that Annex, where necessary, in order to adapt to developments in the relevant fields.

*Article 3a (new)*

*European added value*

1. The Programme shall support only those actions and activities which present a potential European added value and which contribute to the achievement of the programme objectives referred to in Article 3.
2. The European added value of the actions and activities of the Programme shall be ensured, for example, through their:

(a) transnational character, particularly with regard to mobility and cooperation aimed at achieving a sustainable systemic impact;

(b) complementarity and synergies with other programmes and policies at national, Union and international level;

(c) contribution to the effective use of Union transparency and recognition tools.
CHAPTER II
EDUCATION AND TRAINING

Article 4

Key action 1
Learning mobility

In the field of education and training, the Programme shall support the following actions under key action 1:

(a) the learning mobility of higher education students and staff;
(b) the learning mobility of vocational education and training learners and staff;
(c) the learning mobility of school pupils and staff;
(d) the mobility of adult education staff and adult learners;

(new) Learning mobility under this article may be accompanied by virtual learning and measures such as language support, preparatory visits, training and virtual cooperation. Learning mobility may be replaced by virtual learning for those persons who are unable to participate in learning mobility.
Article 5

Key action 2
Cooperation among organisations and institutions

In the field of education and training, the Programme shall support the following actions under key action 2:

(a) partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

(b) partnerships for excellence, in particular European universities, platforms of Centres of vocational excellence and Erasmus Mundus joint master degrees;

(c) partnerships for innovation to strengthen Europe's innovation capacity;

(d) user-friendly online platforms and tools for virtual cooperation, including the support services for eTwinning and for the electronic platform for adult learning in Europe, as well as tools to facilitate mobility, including the European Student Card initiative.
Article 6

Key Action 3
Support to policy development and cooperation

In the field of education and training, the Programme shall support the following actions under key action 3:

(a) the preparation and implementation of the Union general and sectoral policy agendas in education and training, including with the support of the Eurydice network or activities of other relevant organisations, as well as the support to the Bologna Process;

(b) the support to Union tools and measures that foster the quality, transparency and recognition of competences, skills and qualifications;25

(c) policy dialogue and cooperation with relevant stakeholders, including Union-wide networks, European and international organisations in the field of education and training;

(d) measures that contribute to the high-quality and inclusive implementation of the Programme;

(e) cooperation with other Union instruments and support to other Union policies;

(f) dissemination and awareness-raising activities about European policy outcomes and priorities as well as on the Programme.

25 In particular the common framework for the provision of better services for skills and qualifications (Europass); the European Qualifications Framework; the European Quality Assurance Reference Framework for Vocational Education and Training; the European Credit System for Vocational Education and Training; the European Credit Transfer and Accumulation System; the European Quality Assurance Register for Higher Education; the European Association for Quality Assurance in Higher Education; the European Network of Information Centres in the European Region and National Academic Recognition Information Centres in the European Union; and the Euroguidance networks.
Article 7

Jean Monnet actions

The Programme shall support teaching, learning, research and debates on European integration matters, including on the Union's future challenges and opportunities, through the following actions:

(a) Jean Monnet action in the field of higher education;

(b) Jean Monnet action in other fields of education and training;

(c) support to the following institutions pursuing an aim of European interest: the European University Institute, Florence, including its School of Transnational Governance; the College of Europe (Bruges and Natolin campuses); the European Institute of Public Administration, Maastricht; the Academy of European Law, Trier; the European Agency for Special Needs and Inclusive Education, Odense and the International Centre for European Training, Nice.
CHAPTER III

YOUTH

Article 8

Key action 1

Learning mobility

In the field of youth, the Programme shall support the following actions under key action 1:

(a) the learning mobility of young people;

(b) youth participation activities;

(c) DiscoverEU activities;

(d) the learning mobility of youth workers.

(new) The actions under (a) to (d) under this article may be accompanied by virtual learning and measures such as language support, preparatory visits, training and virtual cooperation. Learning mobility may be replaced by virtual learning for those persons who are unable to participate in learning mobility.
Article 9

Key action 2

Cooperation among organisations and institutions

In the field of youth, the Programme shall support the following actions under key action 2:

(a) partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

(b) partnerships for innovation to strengthen Europe’s innovation capacity;

(c) user-friendly online platforms and tools for virtual cooperation.
Article 10

Key action 3
Support to policy development and cooperation

In the field of youth, the Programme shall support the following actions under key action 3:

(a) the preparation and implementation of the Union policy agenda on youth, with the support, as relevant, of the Youth Wiki network;

(b) Union tools and measures that foster the quality, transparency and recognition of competences and skills, in particular through Youthpass;

(c) policy dialogue and cooperation with relevant stakeholders, including Union-wide networks, European and international organisations in the field of youth, the EU Youth dialogue as well as support to the European Youth Forum;

(d) measures that contribute to the high-quality and inclusive implementation of the Programme, including support for the Eurodesk Network;

(e) cooperation with other Union instruments and support to other Union policies;

(f) dissemination and awareness-raising activities about European policy outcomes and priorities as well as on the Programme.
CHAPTER IV

SPORT

Article 11

Key action 1

Learning mobility

In the field of sport, the Programme shall support, under key action 1, the mobility of sport staff.

(new) Learning mobility under this article may be accompanied by virtual learning and measures such as language support, preparatory visits, training and virtual cooperation. Learning mobility may be replaced by virtual learning for those persons who are unable to participate in learning mobility.

Article 12

Key action 2

Cooperation among organisations and institutions

In the field of sport, the Programme shall support the following actions under key action 2:

(a) partnerships for cooperation and exchanges of practices, including small-scale partnerships to foster a wider and more inclusive access to the Programme;

(b) not-for-profit sport events aimed at further developing the European dimension of sport and promoting issues of relevance to grassroots sport.
Article 13

Key action 3

Support to policy development and cooperation

In the field of sport, the Programme shall support the following actions under key action 3:

(a) the preparation and implementation of the Union policy agenda on sport and physical activity;

(b) policy dialogue and cooperation with relevant stakeholders, including European and international organisations in the field of sport;

(ba)(new) measures that contribute to the high-quality and inclusive implementation of the Programme;

(bb)(new) cooperation with other Union instruments and support to other Union policies;

(c) dissemination and awareness-raising activities about European policy outcomes and priorities and about the Programme.
CHAPTER IVa (new)

INCLUSION

Article 13a (new)

Inclusion strategy

1. The Commission shall, by [30 June 2021], develop a framework of inclusion measures to increase participation rates among people with fewer opportunities, as well as guidance for their implementation. That guidance shall be updated as necessary over the duration of the Programme. Based on that framework, and with particular attention to the specific Programme access challenges within the national contexts, inclusion action plans shall be developed and form an integral part of the national agencies’ work programmes; their implementation shall be monitored on a regular basis by the Commission.
Article 13b (new)

Financial support measures for inclusion

1. The Commission shall, where relevant, ensure that financial support measures, including pre-financing, are put in place to facilitate the participation of people with fewer opportunities, notably of those impeded for financial reasons. The level of support shall be based on objective criteria.

2. In order to improve access for people with fewer opportunities and ensure the smooth implementation of the Programme, the Commission shall, where necessary, adjust or authorise the national agencies to adjust the grants to support mobility actions under the Programme.

3. The costs of measures to facilitate or support inclusion shall not justify the rejection of an application under the Programme.
CHAPTER V

FINANCIAL PROVISIONS

Article 14

Budget

1. The financial envelope for the implementation of the Programme for the period 2021-2027 shall be EUR 24 574 000 000 in current prices.

1a.(new) As a result of the Programme-specific adjustment provided for in Article 5 of Council Regulation (EU, Euratom) No […] (the MFF Regulation) the amount referred to in paragraph 1 shall be increased by an additional allocation of EUR 1 700 000 000 (2018 prices) as specified in Annex II to that Regulation.

2. The indicative distribution of the amount referred to in paragraph 1 shall be:

(a) EUR 20 396 420 000, representing 83% of the amount in paragraph 1 for actions in the field of education and training, of which:

(1) at least EUR 7 057 161 320, representing 34,6% of the total amount in point (a) shall be allocated to higher education actions referred to in point (a) of Article 4 and point (a) of Article 5;

(2) at least EUR 4 385 230 300, representing 21,5% of the total amount in point (a) to actions in vocational education and training referred to in point (b) of Article 4 and point (a) of Article 5;
(3) at least EUR 3 100 255 840, representing 15.2% of the total amount in point (a) to school education actions referred to in point (c) of Article 4 and point (a) of Article 5;

(4) at least EUR 1 182 992 360, representing 5.8% of the total amount in point (a) to adult education actions referred to in point (d) of Article 4 and point (a) of Article 5;

(5) at least EUR 367 135 560, representing 1.8% of the total amount in point (a) for Jean Monnet actions referred to in Article 7;

(6)(new) at least EUR 3 467 391 400, representing 17% of the total amount in point (a) for actions that are primarily directly managed and for horizontal activities in point (e) of Article 4, points (b) to (d) of Article 5 and points (a) to (f) of Article 6;

(7)(new) EUR 836 253 220, representing 4.1% of the total amount in point (a) for a margin of flexibility that can be used to support any actions in Chapter II;

(b) EUR 2 531 122 000 representing 10.3% of the amount in paragraph 1 for actions in the field of youth referred to in Articles 8 to 10;
(c) EUR 466 906 000 representing 1,9% of the amount in paragraph 1 for actions in the field of sport referred to in Articles 11 to 13; and

(d) at least EUR 810 942 000 representing 3,3% of the amount in paragraph 1 as a contribution to the operational costs of the national agencies;

(e) EUR 368 610 000, representing 1,5% of the amount in paragraph 1 for programme support.

2a. (new) The additional allocation in paragraph 1(a) of this Article shall be implemented according to the same indicative distribution as that set out in in paragraph 2 of this Article, on a pro rata basis.

3. In addition to the financial envelope as indicated in paragraph 1, and in order to promote the international dimension of the Programme, an additional financial contribution shall be made available from Regulation …/… [Neighbourhood Development and International Cooperation Instrument]26 and from Regulation …/… [IPA III]27, to support actions implemented and managed in accordance with this Regulation. This contribution shall be financed in accordance with the Regulations establishing those instruments.

26 [Reference].
27 [Reference].
3a. (new)The funds that are to be managed by national agencies shall be allocated on the basis of population and cost of living in the Member State, distance between capitals of Member States and performance. These criteria and their underlying formulae shall be further specified by the Commission in the work programme, as referred to in Article 19 of this Regulation. Those formulae shall, as far as possible, avoid substantial reductions in the annual budget allocated to Member States from one year to the next and shall minimise excessive imbalances in the level of funds allocated. Allocation of funds based on performance shall apply in order to promote an efficient and effective use of resources. The criteria used to measure performance shall be based on the most recent data available.

4. The amount referred to in paragraph 1 may be used for technical and administrative assistance for the implementation of the Programme such as preparatory, monitoring, control, audit and evaluation activities, including corporate information technology systems.
6. Resources allocated to Member States under shared management may, at their request, be transferred to the Programme, subject to the conditions set out in Article 21 of the [CPR Regulation]. The Commission shall implement those resources directly in accordance with [point (a) of Article 62(1)] of the Financial Regulation or indirectly in accordance with [point (c)] of that Article. Those resources shall be used for the benefit of the Member State concerned.

Article 15

Forms of EU funding and methods of implementation

1. The Programme shall be implemented, in a consistent manner, in direct management in accordance with the Financial Regulation or in indirect management with bodies referred to in Article [62(1)(c)] of the Financial Regulation.

2. The Programme may provide funding in any of the forms laid down in the Financial Regulation, in particular grants, prizes and procurement.

3. Contributions to a mutual insurance mechanism may cover the risk associated with the recovery of funds due by recipients and shall be considered a sufficient guarantee under the Financial Regulation. The provisions laid down in [Article X of] Regulation X [successor of the Regulation on the Guarantee Fund] shall apply.
CHAPTER VI

PARTICIPATION IN THE PROGRAMME

Article 16

Third countries associated to the Programme

1. The Programme shall be open to the participation of the following third countries:

(a) members of the European Free Trade Association, which are members of the European Economic Area (EEA), in accordance with the conditions laid down in the European Economic Area agreement;

(b) acceding countries, candidate countries and potential candidates, in accordance with the general principles and general terms and conditions for the participation of those countries in Union programmes established in the respective framework agreements and Association Council decisions, or similar agreements, and in accordance with the specific conditions laid down in agreements between the Union and those countries;
(c) countries covered by the European Neighbourhood Policy, in accordance with the general principles and general terms and conditions for the participation of those countries in Union programmes established in the respective framework agreements and Association Council decisions, or similar agreements, and in accordance with the specific conditions laid down in agreements between the Union and those countries;

(d) other third countries, in accordance with the conditions laid down in a specific agreement covering the participation of the third country to any Union programme, provided that the agreement:

− ensures a fair balance as regards the contributions and benefits of the third country participating in the Union programmes;

− lays down the conditions of participation in the programmes, including the calculation of financial contributions to individual programmes and their administrative costs. These contributions shall constitute assigned revenues in accordance with Article [21(5)] of the Financial Regulation;

− does not confer to the third country a decisional power on the programme;

− guarantees the rights of the Union to ensure sound financial management and to protect its financial interests.
2. Countries listed in paragraph 1 may only participate in the Programme in its entirety and provided that they fulfil all the obligations which this Regulation imposes on Member States.

Article 17

Third countries not associated to the Programme

In duly justified cases in the Union’s interest, the actions of the Programme referred to in Articles 4 to 6, points (a) and (b) of Article 7, and Articles 8 to 13 may also be open to the participation of legal entities of third countries not associated to the Programme.

Article 18

Rules applicable to direct and indirect management

1. The Programme shall be open to public and private legal entities active in the fields of education, training, youth and sport.

3. For selections under both direct and indirect management, the evaluation committee referred to in Article [145(3), third indent] of the Financial Regulation may be composed of external experts.

4. Public entities, as well as institutions and organisations in the fields of education, training, youth and sport that have received over fifty percent of their annual revenue from public sources over the last two years shall be considered as having the necessary financial, professional and administrative capacity to carry out activities under the Programme. They shall not be required to present further documentation to demonstrate that capacity.
6. The Commission may launch joint calls with third countries not associated to the Programme or their organisations and agencies to finance projects on the basis of matching funds. Projects may be evaluated and selected through joint evaluation and selection procedures to be agreed upon by the funding organisations or agencies involved, in compliance with the principles set out in the Financial Regulation.

CHAPTER VII

PROGRAMMING, MONITORING AND EVALUATION

Article 19

Work programme

The Programme shall be implemented by work programmes referred to in Article [108] of the Financial Regulation. In addition, the work programme shall give an indication of the amount allocated to each action and of the distribution of funds between the Member States and third countries associated to the Programme for the actions to be managed through the national agency. The work programme shall be adopted by the Commission by means of an implementing act. Those implementing acts shall be adopted in accordance with the examination procedure referred to in Article 31.
Article 20

Monitoring and reporting

1. Indicators to report on the progress of the Programme towards the achievement of the general and specific objectives laid down in Article 3 are set out in the Annex.

2. To ensure effective assessment of the Programme towards the achievement of its objectives, the Commission shall be empowered to adopt delegated acts in accordance with Article 30 to amend where necessary the Annex to review or complement the indicators in line with the objectives of the Programme and to supplement this Regulation with provisions on the establishment of a monitoring and evaluation framework.

3. The performance reporting system shall ensure that data for monitoring Programme implementation and evaluation are collected efficiently, effectively, in a timely manner and at the appropriate level of detail by beneficiaries of Union funds within the meaning of Article [2(5)] of the Financial Regulation. To that end, proportionate reporting requirements shall be imposed on beneficiaries of Union funds and Member States.
**Article 21**

**Evaluation**

1. Evaluations shall be carried out in a timely manner to feed into the decision-making process.

2. The interim evaluation of the Programme shall be performed once there is sufficient information available about the implementation of the Programme, but no later than four years after the start of the programme implementation [by 31 December 2024]. It shall also be accompanied by a final evaluation of the predecessor programme, which shall feed in to the interim evaluation. The interim evaluation of the Programme shall assess the overall effectiveness and performance of the Programme, including for the new initiatives, as well as the delivery of the inclusion and simplification measures.

3. Without prejudice to the requirements set out in Chapter IX and the obligations of national agencies as referred to in Article 24, Member States shall submit to the Commission, by [31 May 2024], a report on the implementation and the impact of the Programme in their respective territories.

3a.(new) Where appropriate, and on the basis of the interim evaluation, the Commission shall put forward a legislative proposal to amend this Regulation.
4. At the end of the implementation period, but no later than four years after the end of the period specified in Article 1 [by 31 December 2031], a final evaluation on the results and impact of the Programme shall be carried out by the Commission.

5. The Commission shall transmit any evaluations, including the interim evaluation, accompanied by its observations to the European Parliament, the Council, the European Economic and Social Committee and the Committee of the Regions.

CHAPTER VIII

INFORMATION, COMMUNICATION AND DISSEMINATION

Article 22

Information, communication and dissemination

1. In cooperation with the Commission, the national agencies referred to in Article 24 shall develop a consistent strategy with regard to effective outreach, as well as dissemination and exploitation of results of activities supported under the actions they manage within the Programme, and shall assist the Commission in its general task of disseminating information concerning the Programme, including information in respect of actions and activities managed at national and Union level, and its results. National agencies shall inform relevant target groups about the actions and activities undertaken in their country.
2. The recipients of Union funds shall acknowledge the origin and ensure the visibility of the Union funding, in particular when promoting the actions and their results, by providing coherent, effective and proportionate targeted information to multiple audiences, including the media and the public.

3. The legal entities within the sectors covered by the Programme shall use the brand name 'Erasmus+' for the purpose of communication and dissemination of information relating to the Programme.

4. The Commission shall implement information and communication actions relating to the Programme, and its actions and results. Financial resources allocated to the Programme shall also contribute to the corporate communication of the political priorities of the Union, as far as they are related to the objectives referred to in Article 3.

4a.(new) The Commission shall ensure that, where relevant, the Programme results are made publicly available and are widely disseminated, in order to promote exchange of best practices among stakeholders and Programme beneficiaries.
CHAPTER IX

MANAGEMENT AND AUDIT SYSTEM

Article 23

National authority

1. By [31 January 2021], the Member States shall notify the Commission, by way of a formal notification transmitted by their Permanent Representation, of the person(s) legally authorised to act on their behalf as the national authority for the purposes of this Regulation. In the event of replacement of the national authority during the course of the Programme's lifetime, the Member State concerned shall notify the Commission thereof immediately, in accordance with the same procedure.

2. The Member States shall take all necessary and appropriate measures to remove any legal and administrative obstacles to the proper functioning of the Programme, including, where possible, measures aimed at resolving issues that give rise to difficulties in obtaining visas or residence permits.
3. By [31 March 2021], the national authority shall designate a national agency or national agencies. In cases where there is more than one national agency, Member States shall establish an appropriate mechanism to coordinate the management of the implementation of the Programme at national level, particularly with a view to ensuring coherent and cost-efficient implementation of the Programme and effective contact with the Commission in this respect, and to facilitating the possible transfer of funds between agencies, thereby allowing for flexibility and better use of funds allocated to Member States. Each Member State shall determine how it organises the relationship between its national authority and the national agency, including tasks such as the establishment of the national agency's work programme. The national authority shall provide the Commission with an appropriate ex-ante compliance assessment that the national agency complies with points (c)(v) and (vi) of Article [58(1)] and Article [60(1), (2) and (3)] of the Financial Regulation, and with the Union requirements for internal control standards for national agencies and rules for the management of programme funds for grant support.
4. The national authority shall designate an independent audit body as referred to in Article 26.

5. The national authority shall base its ex-ante compliance assessment on its own controls and audits, and/or on controls and audits undertaken by the independent audit body referred to in Article 26. Where the national agency designated for the Programme is the same as the national agency designated for the predecessor Programme, the scope of the ex-ante compliance assessment shall be limited to the requirements that are new and specific to the Programme.

6. In the event that the Commission rejects the designation of the national agency based on its evaluation of the ex-ante compliance assessment, or if the national agency does not comply with the minimum requirements set by the Commission, the national authority shall ensure that the necessary remedial steps are taken to ensure that the national agency complies with the minimum requirements, or shall designate another body as national agency.
7. The national authority shall monitor and supervise the management of the Programme at national level. It shall inform and consult the Commission in due time prior to taking any decision that may have a significant impact on the management of the Programme, in particular regarding its national agency.

8. The national authority shall provide adequate co-financing for the operations of its national agency to ensure that the Programme is managed in compliance with the applicable Union rules.

9. Based on the national agency's yearly management declaration, the independent audit opinion thereon and the Commission's analysis of the national agency's compliance and performance, the national authority shall, each year, provide the Commission, with information concerning its monitoring and supervision activities in relation to the Programme.

10. The national authority shall take responsibility for the proper management of the Union funds transferred by the Commission to the national agency in the framework of the Programme.

11. In the event of any irregularity, negligence or fraud attributable to the national agency, or any serious shortcomings or underperformance on the part of the national agency, where this gives rise to claims by the Commission against the national agency, the national authority shall be liable to reimburse to the Commission the funds not recovered.
12. In the circumstances referred to in paragraph 11, the national authority may, on its own initiative or upon request from the Commission, revoke the mandate of the national agency. Where the national authority wishes to revoke that mandate for any other justified reason, it shall notify the Commission of the revocation at least six months before the envisaged date of termination of the mandate of the national agency. In such cases, the national authority and the Commission shall formally agree on specific and timed transition measures.

13. In the event of revocation, the national authority shall carry out the necessary controls regarding the Union funds entrusted to the national agency whose mandate has been revoked, and shall ensure an unimpeded transfer to the new national agency of those funds and of all documents and management tools required for the management of the Programme. The national authority shall provide the national agency whose mandate has been revoked with the necessary financial support to continue to meet its contractual obligations vis-à-vis the beneficiaries of the Programme and the Commission pending the transfer of those obligations to a new national agency.

14. If so requested by the Commission, the national authority shall designate the institutions or organisations, or the types of such institutions and organisations, to be considered eligible to participate in specific Programme actions in their respective territories.
Article 24

National agency

1. The national agency shall:

(a) have legal personality or be part of an entity having legal personality, and be governed by the law of the Member State concerned; a ministry may not be designated as a national agency;

(b) have the adequate management capacity, staff and infrastructure to fulfil its tasks satisfactorily, ensuring efficient and effective management of the Programme and sound financial management of Union funds;

(c) have the operational and legal means to apply the administrative, contractual and financial management rules laid down at Union level;

(d) offer adequate financial guarantees, issued preferably by a public authority, corresponding to the level of Union funds it shall be called upon to manage;

(e) be designated for the duration of the Programme.

2. The national agency shall be responsible for managing all stages of the project lifecycle of the actions that shall be described in the work programme referred to in Article [19], in conformity with [points (c)(v) and (vi) of Article 58(1)] of the Financial Regulation.

2a.(new) The national agency shall have the requisite expertise to cover all sectors of the Programme. Where a Member State or third country associated to the Programme has more than one national agency, those national agencies shall collectively have the requisite expertise to cover all sectors of the Programme.
3. The national agency shall issue grant support to beneficiaries within the meaning of Article [2(5)] of the Financial Regulation by way of a grant agreement as specified by the Commission for the Programme action concerned.

4. The national agency shall report each year to its national authority and the Commission in accordance with Article [60(5)] of the Financial Regulation. The national agency shall be in charge of implementing the observations issued by the Commission following its analysis of the yearly management declaration and of the independent audit opinion thereon.

5. The national agency may not without prior written authorisation from the national authority and the Commission delegate to a third party any task of Programme or budget implementation conferred on it. The national agency shall retain sole responsibility for any tasks delegated to a third party.
6. Where the mandate of a national agency is revoked, that national agency shall remain legally responsible for meeting its contractual obligations vis-à-vis the beneficiaries of the Programme and the Commission pending the transfer of those obligations to a new national agency.

7. The national agency shall be in charge of managing and winding up the financial agreements relating to the predecessor programme that are still open at the beginning of the Programme.

Article 25

European Commission

1. On the basis of the compliance requirements for national agencies referred to in Article 23(3), the Commission shall review the national management and control systems, in particular on the basis of the ex-ante compliance assessment provided to it by the national authority, the national agency's yearly management declaration and the opinion of the independent audit body thereon, taking due account of the yearly information provided by the national authority on its monitoring and supervision activities with regard to the Programme.
2. Within two months of receipt from the national authority of the ex-ante compliance assessment referred to in Article 23(3), the Commission shall accept, conditionally accept or reject the designation of the national agency. The Commission shall not enter into a contractual relationship with the national agency until it has accepted the ex-ante compliance assessment. In the event of conditional acceptance, the Commission may apply proportionate precautionary measures to its contractual relationship with the national agency.

3. The Commission shall each year make the following Programme funds available to the national agency:

(a) funds for grant support in the Member State concerned for the actions of the Programme the management of which is entrusted to the national agency;

(b) a financial contribution in support of the Programme management tasks of the national agency which shall be established on the basis of the amount of Union funds for grant support entrusted to the national agency;
(c) if relevant, additional funds for measures under point (d) of Article 6, point (d) of Article 10 and point (ba) of Article 13.

4. The Commission shall set the requirements for the national agency work programme. The Commission shall not make Programme funds available to the national agency until the Commission has formally approved the national agency's work programme.

5. After assessing the yearly management declaration and the opinion of the independent audit body thereon, the Commission shall address its opinion and observations thereon to the national agency and the national authority.

6. In the event that the Commission cannot accept the yearly management declaration or the independent audit opinion thereon, or in the event of unsatisfactory implementation by the national agency of the Commission's observations, the Commission may implement any precautionary and corrective measures necessary to safeguard the Union's financial interests in accordance with Article [60(4)] of the Financial Regulation.
7. The Commission, in cooperation with the national agencies, shall ensure that procedures put in place to implement the Regulation are consistent and simple and that information is of high quality. In this regard, regular meetings shall be organised with the network of national agencies in order to ensure consistent implementation of the Programme across all Member States and all third countries referred to in Article 16.

7a. (new) The Commission shall ensure that the information technology systems necessary to implement the objectives of the Programme referred to in Article 3, in particular through indirect management, are developed in an appropriate and timely manner and in such a way as to provide easy access and to be user-friendly. The Programme shall support the development, operation and maintenance of such information technology systems.
Article 26

Independent audit body

1. The independent audit body shall issue an audit opinion on the yearly management declaration as referred to in Article [60(5)] of the Financial Regulation. It shall form the basis of the overall assurance pursuant to Article [123] of the Financial Regulation.

2. The independent audit body shall:

(a) have the necessary professional competence to carry out public sector audits;

(b) ensure that its audits take account of internationally accepted audit standards;

(c) not be in a position of conflict of interest with regard to the legal entity of which the national agency forms part. In particular, it shall be independent, in terms of its functions, of the legal entity of which the national agency forms part.

3. The independent audit body shall give the Commission and its representatives, as well as the Court of Auditors, full access to all documents and reports in support of the audit opinion that it issues on the national agency's yearly management declaration.
Article 27

Principles of the control system

1. The Commission shall take appropriate measures ensuring that, when actions financed under this Regulation are implemented, the financial interests of the Union are protected by the application of measures to prevent fraud, corruption and any other illegal activities, by effective controls and, if irregularities are detected, by the recovery of the amounts wrongly paid and, where appropriate, by effective, proportionate and dissuasive penalties.

2. The Commission shall be responsible for the supervisory controls with regard to the Programme actions and activities managed by the national agencies. It shall set the minimum requirements for the controls by the national agency and the independent audit body.

3. The national agency shall be responsible for the primary controls of grant beneficiaries for the Programme actions referred to in Article 24(2). Those controls shall give reasonable assurance that the grants awarded are used as intended and in compliance with the applicable Union rules.

4. With regard to the Programme funds transferred to the national agencies, the Commission shall ensure proper coordination of its controls with the national authorities and the national agencies, on the basis of the single audit principle and following a risk-based analysis. This provision shall not apply to investigations carried out by the European Anti-Fraud Office (OLAF).
Article 28

Protection of the financial interests of the Union

Where a third country participates in the Programme by means of a decision adopted pursuant to an international agreement or on the basis of any other legal instrument, the third country shall grant the necessary rights and access required for the authorising officer responsible, OLAF and the Court of Auditors to comprehensively exercise their respective competences. In the case of OLAF, such rights shall include the right to carry out investigations, including on-the-spot checks and inspections, as provided for in Regulation (EU, Euratom) No 883/2013.

CHAPTER XI

COMPLEMENTARITY

Article 29

Cumulative and Alternative funding

In order to optimise the added value from investments funded wholly or in part through the budget of the Union, synergies should be sought in particular between Erasmus+ and other Union programmes, including those under shared management. To maximise those synergies, key enabling mechanisms should be ensured, including cumulative funding in an action from Erasmus+ and another Union programme, as long as such cumulative funding does not exceed the total eligible costs of the action. For that purpose, this Regulation should set out appropriate rules, in particular on the possibility to declare the same cost or expenditure on a pro-rata basis to Erasmus+ and another Union programme.
1. The Programme shall be implemented so as to ensure its overall consistency and complementarity with other relevant Union policies, programmes and funds, in particular those relating to education and training, culture and the media, youth and solidarity, employment and social inclusion, research and innovation, industry and enterprise, digital policy, agriculture and rural development, environment and climate, cohesion, regional policy, migration, security and international cooperation and development.

2. An action that has received a contribution from the Programme may also receive a contribution from any other Union programme, provided that the contributions do not cover the same costs. The rules of each contributing Union programme shall apply to its respective contribution to the action. The cumulative funding shall not exceed the total eligible costs of the action and the support from the different Union programmes may be calculated on a pro-rata basis in accordance with the documents setting out the conditions for support.
4. Actions awarded a Seal of Excellence certification under this Programme by complying with the following cumulative, comparative conditions:

a) they have been assessed in a call for proposals under the Programme;

b) they comply with the minimum quality requirements of that call for proposals;

c) they may not be financed under that call for proposals due to budgetary constraints

may receive support from [the European Regional Development Fund, or the European Social Fund+], in accordance with Article [67 paragraph 5] of Regulation (EU)XX [CPR].
CHAPTER XII

TRANSITIONAL AND FINAL PROVISIONS

Article 30

Exercise of the delegation

1. The power to adopt delegated acts is conferred on the Commission subject to the conditions laid down in this Article.

2. The power to adopt delegated acts referred to in Articles 3 and 20 shall be conferred on the Commission for the duration of the programme.

3. The delegation of power referred to in Articles 3 and 20 may be revoked at any time by the European Parliament or by the Council. A decision to revoke shall put an end to the delegation of the power specified in that decision. It shall take effect the day following the publication of the decision in the Official Journal of the European Union or at a later date specified therein. It shall not affect the validity of any delegated acts already in force.
4. Before adopting a delegated act, the Commission shall consult experts designated by each Member State in accordance with the principles laid down in the Interinstitutional Agreement on Better Law-Making of 13 April 2016.

5. As soon as it adopts a delegated act, the Commission shall notify it simultaneously to the European Parliament and to the Council.

6. A delegated act adopted pursuant to Articles 3 and 20 shall enter into force only if no objection has been expressed either by the European Parliament or the Council within a period of two months of notification of that act to the European Parliament and the Council or if, before the expiry of that period, the European Parliament and the Council have both informed the Commission that they will not object. That period shall be extended by two months at the initiative of the European Parliament or of the Council.
Article 31

Committee procedure

1. The Commission shall be assisted by a committee within the meaning of Regulation (EU) No 182/2011.

2. The committee may meet in specific configurations to deal with sectoral issues. Where appropriate, in accordance with its rules of procedure and on an ad hoc basis, external experts, including representatives of the social partners, may be invited to participate in its meetings as observers.

3. Where reference is made to this paragraph, Article 5 of Regulation (EU) No 182/2011 shall apply.
Article 32

Repeal

Regulation (EU) No 1288/2013 is repealed with effect from 1 January 2021.

Article 33

Transitional provisions

1. This Regulation shall not affect the continuation or modification of the actions initiated under Regulation (EU) No 1288/2013, which shall continue to apply to the actions concerned until their closure.

2. The financial envelope for the Programme may also cover technical and administrative assistance expenses necessary to ensure the transition between the Programme and the measures adopted under Regulation (EU) No 1288/2013.

3. In accordance with point (a) of the second subparagraph of Article 193(2) of Regulation (EU, Euratom) No 2018/1046, and by way of derogation from Article 193(4) of that Regulation, in duly justified cases specified in the financing decision, activities supported under this Regulation and the underlying costs incurred in 2021 may be considered eligible as of 1 January 2021, even if they were implemented and incurred before the grant application was submitted. The grant agreements for the operating grants of the 2021 financial year may exceptionally be signed within six months of the start of the beneficiary’s financial year.
4. If necessary, appropriations may be entered in the budget beyond 2027 to cover the expenses provided for in Article 14(5), to enable the management of actions and activities not completed by [31 December 2027].

5. Member States shall ensure at national level the unimpeded transition between the actions carried out in the context of the Erasmus+ programme (2014-2020) and those to be implemented under this Programme.

Article 34

Entry into force

This Regulation shall enter into force on the day of its publication in the Official Journal of the European Union. It shall apply from 1 January 2021.

This Regulation shall be binding in its entirety and directly applicable in all Member States.
ANNEX

Indicators

The measurements of quantitative indicators shall be disaggregated, where appropriate, according to country, gender, type of action and activity.

Areas to be monitored

The measurements of quantitative indicators shall be disaggregated, where appropriate, according to country, gender, type of action and activity.

Participation in learning mobility

Organisations and institutions with a reinforced European and international dimension

What to measure?

Key action 1 - Learning mobility

Number of participants in learning mobility activities under key action 1

Number of organisations and institutions taking part in the Programme under key action 1

Number of participants in virtual learning activities under key action 1

Share of participants that consider they have benefited from their participation in learning mobility activities under key action 1
Share of participants that consider they have an increased European sense of belonging after participation in activities under key action 1

Share of participants that consider they have an increased European sense of belonging after participation in activities under key action 1

Key action 2 - Cooperation among organisations and institutions

Number of organisations and institutions taking part in the Programme under key action 2

Share of organisations and institutions that consider they have developed high-quality practices as a result of their participation in key action 2

Number of users of virtual cooperation platforms supported under key action 2
Key action 3 - Support to policy development and cooperation

Number of organisations and institutions taking part in grant actions under key action 3

Inclusion

Number of people with fewer opportunities taking part in activities under key action 1

Number of newcomer organisations and institutions taking part in the Programme under key actions 1 and 2

Simplification

Number of small-scale partnerships supported under key action 2

Share of organisations and institutions that consider that the procedures for taking part in the Programme are proportionate and simple

Climate contribution

Share of activities addressing climate objectives under key action 1

Share of projects addressing climate objectives under key action 2
DESCRIPTION OF ACTIONS SET OUT IN CHAPTERS II, III AND IV

KEY ACTION 1 – LEARNING MOBILITY

a. Learning mobility - Short- or long-term, group or individual mobility, on diverse thematic areas and study subjects, including forward-looking fields such as digital, climate change, clean energy, artificial intelligence, etc.

b. Youth Participation activities - Activities aimed at helping young people to engage and learn to participate in civic society, raise awareness about European common values and to foster the dialogue between young people and decision-makers at local, regional, national and European level.
c. DiscoverEU - Informal and non-formal educational activity with a strong learning component and inclusive dimension consisting of a learning experience and traveling throughout Europe to foster a sense of belonging to the Union and to enable participants to discover Europe's cultural and linguistic diversity.

**KEY ACTION 2 – COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS**

d. Partnerships for cooperation - diverse cooperation activities, carried out jointly by organisations and institutions from different countries notably with the aim to exchange and develop new ideas and practices, share and confront practices and methods as well as to develop and reinforce networks partners. This action includes small-scale partnerships specifically designed to foster wider and more inclusive access to the programme through activities with lower grant amounts, shorter duration and simpler administrative requirements.

e. Partnerships for excellence - diverse partnership projects and networks of education and training institutions and providers which aim at fostering excellence and reinforced international dimension, as well as to developing long-term strategies to improve quality at systemic level in all fields of education and training, in particular though jointly developed innovative practices and pedagogies, high levels of embedded mobility and strong focus on interdisciplinarity, namely:

- Alliances of higher education institutions (European Universities) that develop joint long-term strategies for high-quality education, research and innovation and for service to society, based on a common vision and shared values, high levels of mobility, a strong focus on interdisciplinarity and open study programmes combining modules in different countries.
- Partnerships of vocational education and training providers (platforms of Centres of vocational excellence) embedded in local and regional strategies for sustainable growth, innovation and competitiveness that jointly work on high quality transnational vocational programmes focused on meeting current and emerging sectoral skills needs.

- Integrated study programmes (Erasmus Mundus Joint Master Degrees) offered by higher education institutions established in Europe and other countries of the world that foster higher education excellence and world-wide internationalisation.

This action may also support partnership projects and alliances to promote excellence in the fields of school education and adult learning.

f. Partnerships for innovation - partnerships in education and training and in youth developing innovative practices, namely

i. Alliances - strategic cooperation between key players in education and training, business and research that foster innovation and modernisation of education and training systems.
ii. Projects that foster innovation, creativity, e-participation, and social entrepreneurship in education, training, and youth.

g. Not-for-profit sport events - Events organised either in one single country or simultaneously in several countries to raise awareness of the role of sport in diverse areas such as social inclusion, equal opportunities and health-enhancing physical activities.

h. Online platforms and tools for virtual cooperation in education and training and in youth.

**KEY ACTION 3 – SUPPORT TO POLICY DEVELOPMENT AND COOPERATION**

i. Preparation and implementation of the Union general and sectorial policy agendas: which consists of a diverse range of activities seeking to inspire and support policies and strategies in education, training, youth and sport, including European policy agendas and strategies in the various education sectors, youth and sports, in, including activities supporting policy cooperation at European level; support for policy experimentation at European level, support for activities aimed at addressing emerging challenges in various thematic areas as well as support for knowledge-gathering including surveys and studies.
j. Support to Union tools and measures that foster the quality, transparency and recognition of competences, skills and qualifications including the following activities aimed at: facilitating the transfer of credits, fostering quality assurance, promoting the validation of non-formal and informal learning, as well as skills management and guidance, supporting relevant bodies, networks and tools that facilitate exchanges in the field of transparency and recognition.

k. Policy dialogue in the fields of education and training, youth and sports and cooperation with relevant stakeholders, including a diverse range of activities such as conferences and other types of events, support for cooperation with international organisations as well as the support to the functioning of the Youth Dialogue, EU-wide networks and European organisations which pursue a general EU interest.
1. Measures that contribute to high-quality and inclusive implementation of the Programme, including support for activities and bodies – such as the resource centres, info-networks and training and cooperation activities – that improve programme implementation, build National Agencies’ capacity and enhance the strategic implementation, and harnessing the potential of former Erasmus+ participants and other multipliers as positive role models.

m. Cooperation with other Union instruments and support to other Union policies, including support for activities to foster synergies and complementarities with other Union and national instruments as well as promoting cooperation with the structures implementing such instruments.

n. Dissemination and awareness-raising activities, Set of activities aimed at informing citizens and organisations about the Erasmus+ programme and European Union policies in the fields of education, training, youth and sport.
JEAN MONNET ACTIONS

o. Jean Monnet action in the field of higher education – Support to higher education institutions inside and outside Europe through Jean Monnet modules, chairs and centres of excellence as well as through Jean Monnet projects and networking activities.

p. Jean Monnet action in other fields of education and training – Activities aimed at promoting knowledge about European Union matters in education and training institutions, such as schools and vocational education and training institutes.

q. Support to designated institutions referred to Article 7(c) of this Regulation.