**QA2** Do you think that in (OUR COUNTRY), training, school and university education are well adapted or not to the current world of work?

<table>
<thead>
<tr>
<th>(%)</th>
<th>Total 'Well Adapted'</th>
<th>Total 'Not well adapted'</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EL</td>
<td>PT</td>
<td>CY</td>
</tr>
<tr>
<td>81</td>
<td>16</td>
<td>17</td>
<td>19</td>
</tr>
</tbody>
</table>

**QA5** Do you have the feeling that in (OUR COUNTRY), young people have been marginalised by the economic crisis, that is to say excluded from economic and social life?

<table>
<thead>
<tr>
<th>(%)</th>
<th>Total 'Yes'</th>
<th>Total 'No'</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EL</td>
<td>PT</td>
<td>CY</td>
</tr>
<tr>
<td>79</td>
<td>70</td>
<td>75</td>
<td>75</td>
</tr>
</tbody>
</table>
Number of interviews: 10,294 aged 16-30
Fieldwork: 09/04 - 26/04/2016
Methodology: face-to-face

YOUTH AND MOBILITY WITHIN THE EU

QA1 For each of the following statements regarding mobility within the European Union, please tell me whether it applies to you. (% - EU28)

You have already studied, undergone training or worked in another EU country than (OUR COUNTRY), or you are currently doing it

Yes: 12%
No: 88%
Don't know: 0%

You want to study, undergo training or work in another EU country than (OUR COUNTRY)

Yes: 32%
No: 61%
Don't know: 7%

Because of the crisis, you feel compelled to study, undergo training or work in another EU country than (OUR COUNTRY)

Yes: 15%
No: 81%
Don't know: 4%

QA1.2 For each of the following statements regarding mobility within the European Union, please tell me whether it applies to you.

You want to study, undergo training or work in another EU country than (OUR COUNTRY) (%)

Yes
No
Don't know

SE CY FI EL EE MT LT LV BG SI DK RO HU IE BE ES SK PT FR HR EU28 HU UK NL AT PL CZ DE

Yes
No
Don't know
Number of interviews: 10,294 aged 16-30
Fieldwork: 09/04 - 26/04/2016
Methodology: face-to-face

**CITIZENS’ PARTICIPATION WITHIN THE EU**

**QA7** For you personally what are the best ways of participating effectively in public life in the EU? (MAX. 3 ANSWERS) (% - EU28)

- Voting in the European elections: 51%
- Individually helping the most needy: 30%
- Taking part in political debates on the websites or online social networks of the European institutions: 21%
- Taking part in demonstrations: 19%
- Joining associations, NGOs: 18%
- Using the European citizens’ Initiative: 17%
- Joining a political party: 12%
- Joining a trade union: 12%
- Other (SPONTANEOUS): 5%
- None (SPONTANEOUS): 8%
- Don’t know: 5%

**QA7** For you personally what are the best ways of participating effectively in public life in the EU? (MAX. 3 ANSWERS) (% - VOTING IN THE EUROPEAN ELECTIONS)
Number of interviews: 10,294 aged 16-30
Fieldwork: 09/04 - 26/04/2016
Methodology: face-to-face

SUSTAINABLE DEVELOPMENT

QA8 Which of the following steps to protect the environment and combat climate change have you taken personally? (MULTIPLE ANSWERS POSSIBLE) (% - EU28)

- Systematically sorting your waste: 63%
- Reducing your consumption of disposable items (plastic bags, useless packaging): 47%
- Reducing your water and energy consumption at home (electricity, heating, household appliances): 46%
- Systematically buying local products: 25%
- Changing your mode of transport to use a more environmentally-friendly means of transport: 23%
- Using your car less often and more efficiently (e.g. car-sharing): 22%
- Carrying out the necessary work to better insulate your home/place where you live: 15%
- Avoiding going by plane for short-haul flights: 9%
- Other (SPONTANEOUS): 3%
- None (SPONTANEOUS): 8%
- Don’t know: 1%

ONLINE SOCIAL NETWORKS: PROGRESS OR A RISK FOR DEMOCRACY?

QA6 With regards to online social networks, which of the following two statements is closer to your opinion? Online social networks…

- … represent progress for democracy, because they allow everyone to take part in public debate
- … represent a risk for democracy, because of the inappropriate use that may be made of personal data
- Both/ Both equally (SPONTANEOUS)
- Neither/ None (SPONTANEOUS)
- Don’t know