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Razvrsti Razvrsti po datumu
Ključna beseda "predšolska vzgoja"

8 Rezultati

Datum nastanka : 18-04-2024

The European Education Area and the 2030 strategic framework for education and training

Vrsta publikacije Briefing

Datum 28-05-2021

Avtor CHIRCOP Denise

Politično področje Izobraževanje

Ključna beseda demografija in prebivalstvo | dokumentacija | DRUŽBENA IN SOCIALNA VPRAŠANJA | EVROPSKA UNIJA | graditev Evrope | izobraževalna politika | izobraževanje | IZOBRAŽEVANJE IN KOMUNIKACIJE | izobraževanje odraslih | MEDNARODNI ODNOSI | poklicno izobraževanje | poklicno usposabljanje | politika sodelovanja | poročilo | poučevanje | pravo Evropske unije | predšolska vzgoja | pristojnost držav članic | program EU | sodelovanje na področju izobraževanja | visokošolsko izobraževanje | zaposlovanje | ZAPOSLOVANJE IN DELOVNE RAZMERE | zgodnje otroštvo | čezmejno sodelovanje

Povzetek European Union cooperation in the field of education and training has developed in a number of areas that now have well-established roots. The best-known example is possibly the Bologna Process that led to the establishment of the European higher education area. The Copenhagen Declaration lent impetus to a process of cooperation in vocational education and training. This was accompanied by two strategic framework agreements for European cooperation in education and training (ET2010 and ET2020). The stocktaking on the expiry of the second framework for cooperation – ET 2020 – revealed some positive trends as the numbers of both young children in early childhood education and of graduates rose. However, the number of underachieving 15 year-olds remains high and the participation of adults in learning is low. The European Commission, the Council of the EU and the European Parliament seem to concur that cooperation in education and training needs to be reinforced. The Commission has set out its vision for a European education area in three communications, which show that this is still work in progress. The Council, on the other hand, has endorsed another framework for cooperation up to 2030, which is clearly aimed at supporting the implementation of such an area. The May 2021 Education Council conclusions give pointers as to how aspects of this area are to be addressed. The debate in the European Parliament is in its initial phase with the rapporteur noting that, while there is agreement on the need for a European education area and ongoing cooperation, the European institutions have yet to adopt a single approach.

Briefing [EN](#)

Multimedijske vsebine [The European Education Area and the 2030 strategic framework for education and training](#)

Research for CULT Committee: Education and Youth in Post-COVID-19 Europe

Vrsta publikacije Na kratko

Datum 28-05-2021

Avtor HERIARD PIERRE MARIE | LECARTE Jacques

Zunanji avtor Public Policy and Management Institute: Loes VAN DER GRAAF, Jekatyerina DUNAJEVA, Hanna SIAROVA, Radvile BANKAUSKAITE

Politično področje Izobraževanje | Kultura

Ključna beseda dokumentacija | DRUŽBENA IN SOCIALNA VPRAŠANJA | družbene in socialne zadeve | epidemija | izobraževanje | IZOBRAŽEVANJE IN KOMUNIKACIJE | kakovost poučevanja | koronavirusna bolezen | mladinska politika | osnovnošolsko izobraževanje | otroško varstvo | poročilo | poučevanje | predšolska vzgoja | preprečevanje bolezni | srednješolsko izobraževanje | učenje na daljavo | visokošolsko izobraževanje | zdravstvo

Povzetek The study demonstrates that the COVID-19 pandemic posed unprecedented challenges to the education and youth sector, revealing the lack of preparedness, as well as reinforcing structural weaknesses of education delivery. Recommendations are proposed for a robust action at the EU level to foster more resilient education and youth sector in Europe.

Na kratko [EN](#)

Inclusion of migrants in formal education

Vrsta publikacije Briefing

Datum 14-11-2019

Avtor CHIRCOP Denise | CLAROS GIMENO Eulalia

Politično področje Izobraževanje | Območje svobode, varnosti in pravice

Ključna beseda DRUŽBENA IN SOCIALNA VPRAŠANJA | družbene in socialne zadeve | IZOBRAŽEVANJE IN KOMUNIKACIJE | migracije | migrant | obvezno šolanje | osnovnošolsko izobraževanje | poučevanje | predšolska vzgoja | socialna vključenost | visokošolsko izobraževanje | vključevanje priseljencev

Povzetek Statistics show that students with a migrant background are not as integrated in formal education as other students. Yet the term 'students with a migrant background' catches many different individuals. Some of those students may have been born in the country in which they are studying, with their parents or grandparents being the ones to have moved states. Some of the new arrivals are asylumseekers or refugees, who may have experienced chronic stress and severe trauma. Some students have chosen to study abroad but, though they come from a different country, they are not considered migrants. This infographic looks at the complex picture behind the statistics, and at how authorities in Member States address the inclusion of migrant students through their policies.

Briefing [EN](#), [FR](#)

EU cooperation with Greenland

Vrsta publikacije Briefing

Datum 11-04-2019

Avtor BENTZEN Naja | D'ALFONSO Alessandro

Politično področje Zunanje zadeve

Ključna beseda Amerika | dvostranski sporazum | EVROPSKA UNIJA | finančno sodelovanje | GEOGRAFIJA | Grenlandija | izobraževanje | izobraževanje | IZOBRAŽEVANJE IN KOMUNIKACIJE | izvršilna oblast in javna uprava | kakovost poučevanja | mednarodne zadeve | MEDNARODNI ODNOSI | osip | osnovnošolsko izobraževanje | poklicno usposabljanje | POLITIKA | politika sodelovanja | politična geografija | poučevanje | pravo Evropske unije | predšolska vzgoja | sklep (EU) | zaposlovanje | ZAPOSLOVANJE IN DELOVNE RAZMERE | čezmorske države in ozemlja

Povzetek The overall aim of the European Union-Greenland Partnership Agreement is to boost ties and cooperation between the EU and Greenland, with education and training as one of several key areas of cooperation. As part of the partnership, and taking Greenland's needs into account, the focal point of EU-Greenland financial cooperation is education and training, with a special emphasis on boosting the pre-school and elementary school system, as well as on providing support for vocational education and post-elementary education.

Briefing [EN](#)

Early childhood education and care in family-friendly policies

Vrsta publikacije Briefing

Datum 04-05-2016

Avtor MILOTAY Nora

Politično področje Izobraževanje | Socialna politika | Zaposlovanje

Ključna beseda demografija in prebivalstvo | dinamika prebivalstva | DRUŽBENA IN SOCIALNA VPRAŠANJA | družbene in socialne zadeve | družina | enakost spolov | evropska socialna politika | gospodarska politika | GOSPODARSTVO | izobraževalna politika | izobraževanje | IZOBRAŽEVANJE IN KOMUNIKACIJE | kakovost življenja | migracije | nacionalni računi | organizacija dela in delovne razmere | poučevanje | pravice in svoboščine | PRAVO | predšolska vzgoja | skrb za matere in otroke | socialni okvir | trajnostni razvoj | usklajevanje poklicnega in zasebnega življenja | varstvo družine | varstvo otrok | vključevanje priseljencev | ZAPOSLOVANJE IN DELOVNE RAZMERE | zdravstvo | zgodnje otroštvo | življenjski standard

Povzetek Early childhood education and care (ECEC) services for children – from birth to compulsory primary school age – form an essential part of policies for work-life balance and for better social cohesion. A policy mix of flexible labour market arrangements, generous leave policies and quality ECEC services allows choices for parents, and at the same time supports the healthy development of their children. Member States are increasingly establishing well-functioning, efficient systems. Investing in early-years services brings the greatest returns, and is generally more successful than later remedial action. Until recently, ECEC was mainly considered as a vehicle for helping parents, primarily women, to (re)integrate into the labour market across the EU. Lately, there has been a growing awareness about its multiple benefits for children's personal development and social integration, including mitigating inequalities and preparing for later employability. This is particularly the case for disadvantaged children. The quality of life of young children is an important element in building smart, inclusive and productive societies. Quality accessible ECEC is an indispensable part of ensuring a quality childhood and building a resilient society.

Briefing [EN](#)

Barcelona Targets Revisited

Vrsta publikacije Študija

Datum 15-11-2013

Zunanji avtor Janneke Plantenga (Utrecht University School of Economics), Alexandra Scheele (Brandenburgische Technische Universität Cottbus-Senftenberg), Jan Peeters (Centre for Innovation in the Early Years, Ghent University), Olga Rastrigina (Institute for Social and Economic Research, University of Essex), Magdalena Piscová (Slovak Academy of Sciences, Bratislava) and Olivier Thévenon (Institut national d'études démographiques, Paris)

Politično področje Vprašanje spola, enakost in različnost

Ključna beseda Belgija | delo žensk | demografija in prebivalstvo | DRUŽBENA IN SOCIALNA VPRAŠANJA | družbene in socialne zadeve | družina | družinska politika | ekonomska geografija | enakost spolov | Evropa | Francija | GEOGRAFIJA | IZOBRAŽEVANJE IN KOMUNIKACIJE | Latvija | Nemčija | Nizozemska | otroško varstvo | plodnost | politična geografija | poučevanje | pravice in svoboščine | PRAVO | predšolska vzgoja | Slovaška | socialno varstvo | starševski dopust | trg dela | trg dela | udeležba žensk | zaposlovanje | ZAPOSLOVANJE IN DELOVNE RAZMERE

Povzetek In 2002, the European Council decided in Barcelona to set targets for the availability of childcare facilities. Member States agreed to provide childcare by 2010 to at least 90% of children between 3 years old and the mandatory school age and to at least 33% of children under 3 years of age. The Workshop organised by the Policy Department takes stock of the situation in Belgium, France, Germany, Latvia, the Netherlands, and Slovakia. Besides, analyses are presented of the effects of the crisis and to what extent the offer of childcare services has been combined with other policies to encourage female employment and the reconciliation of work and family life.

Študija [DE](#), [EN](#), [FR](#)

Kakovost predšolske vzgoje in izobraževanja

Vrsta publikacije Študija

Datum 15-05-2013

Zunanji avtor Gert-Jan Lindeboom and Bert-Jan Buiskool (Panteia)

Politično področje Izobraževanje

Ključna beseda demografija in prebivalstvo | dostop do izobraževanja | DRUŽBENA IN SOCIALNA VPRAŠANJA | družbene in socialne zadeve | enako obravnavanje | EVROPSKA UNIJA | izobraževanje | IZOBRAŽEVANJE IN KOMUNIKACIJE | kakovost poučevanja | odprta metoda koordinacije | organizacija pouka | otroško varstvo | poklicna kvalifikacija | poučevanje | pravice in svoboščine | PRAVO | pravo Evropske unije | predšolska vzgoja | proračun za izobraževanje | trg dela | učni program | ZAPOSLOVANJE IN DELOVNE RAZMERE | zgodnje otroštvo

Povzetek Ta študija obravnava razvoj politike po Evropi na področju predšolske vzgoje in izobraževanja (PVIZ). Razvijajo se najnovejše politike EU, da bi zagotovili strukturo in vsebino za razvoj politike na nacionalni ravni. Ta študija predlaga nosilne stebre za kakovost PVIZ, saj povezuje podatke iz različnih virov, v njenem okviru pa so bile izvedene dodatne podrobne študije držav. Poleg tega pa ta dokument na podlagi temeljite preiskave dobrih praks po vsej EU ponuja predloge in priporočila za razvoj kakovostne predšolske vzgoje in izobraževanja v celotni EU.

Študija [DE](#), [EN](#), [FR](#), [PT](#)

Skrajšana različica [BG](#), [CS](#), [DA](#), [DE](#), [EL](#), [EN](#), [ES](#), [FI](#), [FR](#), [HU](#), [LT](#), [LV](#), [NL](#), [PT](#), [RO](#), [SV](#), [ET](#), [MT](#), [PL](#), [SK](#), [SL](#)

Priloga 1 [EN](#)

Efficiency and Equity in

European education and training systems

Vrsta publikacije Študija

Datum 15-05-2007

Zunanji avtor Prof. Marc Demeuse
Institut d'Administration scolaire
Université de Mons-Hainaut (Belgium)

Politično področje Izobraževanje

Ključna beseda dostop do izobraževanja | enako obravnavanje | izobraževanje | IZOBRAŽEVANJE IN KOMUNIKACIJE | organizacija pouka | osnovnošolsko izobraževanje | poklicno izobraževanje | poklicno usposabljanje | poučevanje | pravice in svoboščine | PRAVO | predšolska vzgoja | srednješolsko izobraževanje | visokošolsko izobraževanje | zaposlovanje | ZAPOSLOVANJE IN DELOVNE RAZMERE | šolski sistem

Povzetek The note gives a critical analysis of the Communication from the Commission to the Council and the European Parliament entitled "Efficiency and Equity in European education and training systems" (COM(2006) 481 final). On the basis of this analysis, the Commission's recommendations are examined and further recommendations for action are made.

Študija [EN](#)